高等学校英语应用能力考试训练丛书

高等学校

多是是

应用能力考试A级模拟试题



实践考试模拟 专家倾力打造 总主编/刘 然

Practical English Test for Colleges (Level A)

高等学校英语应用能力考试 A 级 模 拟 试 题

© 刘然 2003

图书在版编目(CIP)数据

高等学校英语应用能力考试 A 级模拟试题/刘然总主编. 一沈阳:春风文艺出版社, 2003. 2

ISBN 7-5313-2547-0

Ⅰ. 高… Ⅱ. 刘… Ⅲ. 英语一高等学校一水平考试一习题 Ⅳ. H319. 6

中国版本图书馆 CIP 数据核字(2003) 第 005669 号

春风文艺出版社出版发行

地址: 沈阳市和平区十一纬路 25 号 邮政编码: 110003

联系电话: 024-23284285 23284029 购书热线: 024-23284402 23284401 E-mail: chunfeng@vip 163 com 鞍山市天和印刷有限公司印刷

幅面尺寸: 184mm×260mm

印张: 10

字数: 200 千字 印数: 16001-21000 册 2003年2月第1版 2004年8月第4次印刷

责任编辑:张玉虹 责任校对:潘晓春 封面设计:杜 江 版式设计:马寄萍

定价: 15.00元

前 言

为使高职高专英语教学具有自己的特色,提高学生英语语言实际应用能力,经教育部批准,高职高专英语课程考试委员会于 1998 年开始在高职高专学生中进行了"高等学校英语应用能力考试 (A、B级笔试)",并在 2002 年又明确规定:从 2003 年 12 月开始,在通过"高等学校英语应用能力考试 A级"的学生中进行"高等学校英语应用能力口语考试"。

此项测试的特点是:内容侧重应用、题型变化多样、主观题多于客观题、基本技能考核全面。因此,此项测试既能检验学生的英语基础知识和技能,又能考核学生掌握应用性语言的能力。

为指导和帮助学生更好地参加此项测试,沈阳电力高等专科学校刘然教授主持编写了这套"高等学校英语应用能力考试"训练丛书。本套训练丛书包括:《高等学校英语应用能力考试 A 级模拟试题》、《高等学校英语应用能力考试 B 级模拟试题》、《高等学校英语应用能力口语考试训练》。

此套训练丛书以《高职高专英语课程教学基本要求》为依据,严格按照《高等学校英语应用能力考试大纲》的要求来编写。参加编写此套训练丛书的人员均是多年从事高职高专英语教学的教师,对《教学基本要求》和《考试大纲》有着较深入的研究和理解。因而,在编写此书的过程中,能够很好地把握各项内容的难易程度及词汇、语法项目的覆盖面和准确度,较好地体现了此项测试的内涵。

本书是训练丛书中的一本,由《高等学校英语应用能力考试大纲 (A级)》、10套 A级模拟试题、答案和文字录音材料组成。本书配有由外籍英语专家录制的录音磁带。

本书尚有不足之处,敬请广大师生提出宝贵意见。

编 者 2003年2月

高等学校英语应用能力考试大纲

总 述

我国高等职业教育、普通高等专科教育和成人高等教育的教学目标是培养高级应用型人才,其英语教学应贯彻"实用为主,够用为度"的方针;既要培养学生具备必要的英语语言基础知识,也应强调培养学生运用英语进行有关涉外业务工作的能力。《高等学校英语应用能力考试(试行)》就是为检测高职高专学生是否达到所规定的教学要求而设置的考试。本考试以《高职高专教育英语课程教学基本要求(试行)》(简称《基本要求》)为依据,既测试语言知识也测试语言技能,既测试一般性语言内容也测试与涉外业务有关的内容。

考虑到目前我国高职高专学生英语人学水平的现状,《基本要求》将教学要求分为 A 级要求和 B 级要求,本考试也相对应地分为 A 级考试和 B 级考试。修完《基本要求》规定的全部内容的学生可参加 A 级考试;修完《基本要求》B 级规定的全部内容的学生可参加 B 级考试。

考试方式为笔试,测试语言知识和读、听、译、写四种技能。口试正在规划之中,待 时机成熟时实施。

客观性试题有信度较高、覆盖面广的优点,而主观性试题有利于提高测试的效度,能 更好地检测考生运用语言的能力,为此本考试采用主客观题混合题型,以保证良好的信度 和效度。

本考试按百分制计分,满分为 100 分。60 分及 60 分以上为及格;85 分及 85 分以上为优秀。考试成绩合格者发给"高等学校英语应用能力考试"相应级别的合格证书。

A 级

一、考试对象

本大纲适用于修完《基本要求》所规定的全部内容的高等职业教育、普通高等专科教育、成人高等教育和本科办二级技术学院各非英语专业的学生。

二、考试性质

本考试的目的是考核考生的语言知识、语言技能和使用英语处理有关一般业务和涉外

交际的基本能力,其性质是教学 一 水平考试。

三、考试方式与内容

考试方式为笔试,包括五个部分:听力理解、语法结构、阅读理解、翻译(英译汉)和写作(或汉译英)。考试范围为《基本要求》对 A 级所规定的全部内容。

第一部分: 听力理解 (Listening Comprehension)

测试考生理解所听对话、会话和简单短文的能力。听力材料的语速为每分钟 120 词。对话、会话和短文以日常生活和实用的交际性内容为主。词汇限于《基本要求》的"词汇表"中 3400 词的范围,交际内容涉及《基本要求》中的"交际范围表"所列的全部听说范围。

本部分的得分占总分的 15%。测试时间为 15 分钟。

第二部分: 语法结构 (Structure)

测试考生运用语法知识的能力。测试范围包括《基本要求》中的"语法结构表"所规定的全部内容。

本部分的得分占总分的15%。测试时间为15分钟。

第三部分: 阅读理解 (Reading Comprehension)

测试考生从书面文字材料获取信息的能力。总阅读量约 1000 词。

本部分测试的文字材料包括一般性阅读材料(文化、社会、常识、科普、经贸、人物等)和应用性文字,不包括诗歌、小说、散文等文学性材料;其内容能为各专业学生所理解。其中,实用性文字材料约占60%。

阅读材料涉及的语言技能和词汇限于《基本要求》中的"阅读技能表"所列的全部技能范围和"词汇表"中3400词的范围;除一般性文章外,阅读的应用文限于《基本要求》中"交际范围表"所规定的读译范围,如:函电、广告、说明书、业务单证、合同书、摘要、序言等。

主要测试以下阅读技能:

- 1. 了解语篇和段落的主旨和大意;
- 2. 掌握语篇中的事实和主要情节;
- 3. 理解语篇上下文的逻辑关系:
- 4. 对句子和段落进行推理;
- 5. 了解作者的目的、态度和观点;
- 6. 根据上下文正确理解生词的意思:
- 7. 了解语篇的结论:
- 8. 进行信息转换。

本部分的得分占总分的35%。测试时间为40分钟。

第四部分:翻译 — 英译汉 (Translation — English to Chinese)

测试考生将英语正确译成汉语的能力。所译材料为句子和段落,包括一般性内容和实用性内容(各约占50%);所涉及的词汇限于《基本要求》的"词汇表"中3400词的范

围。

本部分的得分占总分的20%。测试时间为25分钟。

第五部分: 写作/汉译英 (Writing / Translation -- Chinese to English)

测试考生套写应用性短文、信函,填写英文表格或翻译简短的实用性文字的能力。 本部分的得分占总分的 15%。测试时间为 25 分钟。

测试项目、内容、题型及时间分配表:

序号	测试项目	题号	测试内容	题 型	百分比	时间分配
I	听力理解	1 – 15	对话、会话、短文	多项选择、填空、 简答	15%	15 分钟
п	语法结构	16 – 35	句法结构、词法、 词形变化等	多项选择、填空、 改错	15%	15 分钟
Ш	阅读理解	36 - 60	语篇,包括一般性 及应用性文字	多项选择、填空、 简答、匹配	35%	40 分钟
IV	英译汉	61 - 65	句子和段落	多项选择、段落翻 译	20%	25 分钟
V	写作/汉译英		应用性文字(摘要、 通告、信函、简历 表、申请书、协议 书等)翻译	套写、书写、填写 或翻译	15%	25 分钟
合 计 65 +			65 + 1		100%	120 分钟

注:以上有一部分题型在大项中交叉使用。

Contents

Test	One	•••	• • • • •	••••	• • • • •	• • • • •	• • • • •		• • • • •	• • • • • •		• • • • •	• • • • • •	• • • • • •	• • • • •	• • • • • •	• • • • •	• • • • • •	••••	1
Test '	Two			••••	• • • • •	••••			•••••	• • • • • •		• • • • • •	•••••	•••••	•••••	•••••	••••	• • • • • •	•••	12
Test '	Three	· · ·	• • • • •	••••	• • • • •	••••			••••	• • • • • •		•••••			•••••	• • • • • •	••••		•••	24
																		•••••		
Test :	Five	••	••••	••••	• • • • •	••••		•••••	• • • • •	• • • • •		•••••		•••••		•••••	••••		•••	46
Test :	Six ·	••••	• • • • •	••••	• • • • •				••••	• • • • •	• • • • • •	• • • • •	• • • • •	• • • • • •	•••••	• • • • • •	••••		•••	57
Test S	Sever	ı ··		••••	• • • • •				••••	• • • • •	• • • • •	• • • • • •	• • • • •			•••••	• • • • • •	• • • • • • •	•••	68
Test 1	Eight	••	• • • • •	••••	••••	••••	• • • • • •			• • • • •		• • • • • •	•••••				• • • • •	•••••	•••	7 9
																		• • • • • • •		
Test '	Ten	•••	• • • • •	••••	• • • • •	••••	• • • • •	•••••	••••		•••••	••••	• • • • • •	•••••	• • • • • •		•••••	•••••	1	01
Key t	o Tes	sts		••••		••••			•••••	•••••		••••	• • • • • •		• • • • • •		•••••	•••••	1	12
Script	ts for	Lis	tenir	ıg Co	mpr	ehens	sion '				•••••				• • • • • •		• • • • • •		1	27

Test One

Part I

Listening Comprehension

(15 minutes)

Directions: This part is to test your listening ability. It consists of 3 sections.

Section A

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and the questions will be spoken only once. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C), and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.

- 1. A) She wants to lend him a dictionary.
 - B) She doesn't know the word, either.
 - C) He shouldn't use this word.
 - D) He should look up the word in the dictionary.
- 2. A) Many people missed the plane.
 - B) The man is very lucky.
 - C) The woman drove to the airport herself.
 - D) It's difficult to catch the plane.
- 3. A) The man can get his money back.
 - B) The man cannot get his money back.
 - C) This kind of camera is out of store.
 - D) She wants to find whether the camera is out of order.
- 4. A) She can catch everything in the course.
 - B) She didn't go to writing class last night.
 - C) She isn't having much trouble.
 - D) She understands very little.
- 5. A) Going to the department and asking for a day's leave.
 - B) Finding more students to help with his move.
 - C) Giving some students a free day.
 - D) Asking some students to come to the department office.

Section B

Directions: This section is to test your ability to understand short conversations. There are 2 recorded conversations in it. After each conversation, there are some recorded questions. Both the

conversations and the questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.

Conversation 1

- 6. A) In a brown building.
 - B) In a white building.
 - C) In the brown dormitory building.
 - D) In the white dormitory building.
- 7. A) Near the school gate.
 - B) Near the school library.
 - C) Near the playing ground.
 - D) Near a two story office building.

Conversation 2

- 8. A) She's lost her job at the restaurant.
 - B) She wants to change her present job.
 - C) She's found a job but doesn't like it.
 - D) She's found the job at the restaurant is not easy.
- 9. A) Give it up and look for another one.
 - B) Take it and then move to a better one.
 - C) Move to a new place and look for a job.
 - D) It's unnecessary to take such a low paid job.
- 10. A) Two days.

C) Two months.

B)Two weeks.

D)Two years.

Section C

Directions: This section is to test your ability to comprehend short passages. You will hear a recorded passage. After that you will hear five questions. Both the passage and the questions will be read two times. When you hear a question, you should complete the answer to it with a word or a short phrase (in no more than 3 words). The questions and incomplete answers are printed on your test paper. You should write your answers on the Answer Sheet correspondingly. Now the passage will begin.

11. Because they have moved to	
12. A big	
13	

14		·
15. In the advertisement in	· · · · · · · · · · · · · · · · · · ·	·
Part II	Structure	(15 minutes)
Directions: This part is to test your abil	ity to construct grammatically correct sentences	. It consists of 2
sections.		
Section A		
Directions: In this section, there are 10	incomplete sentences. You are required to com-	plete each one by
deciding on the most approp	riate word or words from the 4 choices marke	$(ad\ A),\ B),\ C)$
and D). Then you should r	nark the corresponding letter on the Answer St	neet with a single
line through the center.		
16. The children many times	not to go near the lake.	
A) are told	C) have been told	
B) had told	D) are being told	
17. If you want to rent the house, you s	hould pay the rent advance.	
A)at	C) to	
B) in	D) before	
18. Please go to stop the boys from fight	ing each other.	
A) for	C) to	
B) against	D)on	
19 Would you please give me	about this matter so that I can draw my own	l:9
A) a few more information	C) a little more informations	i conclusion?
B) a few more informations	D)a little more information	
20. She would certainly order them		
A) not speaking loudly	C) not speak loudly	
B)don't speak loudly	D) not to speak loudly	
21. The mother is telling her son, "You _	eat with your fingers."	
A) mustn't	C)shouldn't	
B) hadn't	D)wouldn't	
22. My secretary hasn't returned my pap	er, but she promised by tomorrow	morning.
A)it was ready for me	C) for me to have it ready	
B)me it ready	D) to have it ready for me	

23. when Amy left down on the ice, the other	cindren
A) weren't able to stop laughter	C) couldn't avoid to laugh
B) couldn't help laughing	D)couldn't stop but laughing
24. The coach was very strict with the players.	. He had them every night.
A) practice	C) practicing
B) to practice	D) practiced
25. The reason for our success is w	e have got much help from Professor Zhang.
A) why	C)that
B) because	D) what
Section B	
Directions: There are 10 incomplete sentences he	ere . You should fill in each blank with the proper form of
the word given in the brackets. Wi	rite the word or words in the corresponding space on the
Answer Sheet.	
26. There is a (distinct) smell of be	er in this room.
27. Increased (efficient) can release	the workers for other tasks.
28. The (introduce) of book tells us	what the book is about.
29. According to doctor fresh air is (benefit)_	to one's health.
30. His (popular) among working pe	cople remains as strong as ever.
31. The shop (close) a moment befo	re we got there.
32. We know the class meeting at this weekend	(be) a long one.
33. He is said (choose) chairman of	the Students' Union.
34.1 remember (take) to London wh	en I was five years old.
35. Since he isn't answering my telephone, he	(leave)
Part III Reading	Comprehension (40 minutes)
Directions: This part is to test your reading about	ility. There are 5 tasks for you to fulfill. You should

read the reading materials carefully and do the tasks as you are instructed.

Task 1

Directions: After reading the following passage, you will find 5 questions or unfinished statements, numbered 36 through 40. For each question or statement there are 4 choices marked A), B), C) and D). You should make the correct choice and mark the corresponding letter on the Answer Sheet with a single line through the center.

The United States Department of Agriculture requires that a grade mark be used when labeling eggs. It is printed on the carton or on a tape used to seal the carton. It shows both the grade and the size of the eggs. Sometimes the size is not printed in the grade mark but it is printed on the carton.

There are three grades of eggs. The top grade is U.S. Grade AA, or Fresh Fancy Quality. The next is U.S. Grade A. Grade B is the lowest grade. Some stores sell all three grades, and there may be quite a difference in price between the grades. The top two grades, AA and A, are best for frying and poaching. They don't spread out very much in the pan, and the yolk is not easily broken. Grade B eggs are just as good to eat. But the whites is thinner. Also, the yolk maybe flatter than in eggs of the higher grades. In most states, eggs marked with a grade and size must meet certain state laws. Many state's grade standards are the same as those of the U.S. government.

Eggs come in different sizes. But the size has nothing to do with the quality. The two decisions you must make when buying eggs are to choose the grade and the size. Eggs range in size from Jumbo to Pee Wee, and they are measured by their weight. A dozen Jumbo eggs must weigh a minimum of 30 ounces. A dozen Pee Wee eggs only needs to weigh 15 ounces. Smaller eggs sell for less than bigger eggs because you buy them by weight just as you do other foods.

A buyer should watch for bargains in these smaller – sized eggs in late summer and fall when they're plentiful. If a person makes it a habit to check the price difference between sizes, then it will be easy to spot the bargains when they're available. Comparison shopping will get you the most eggs for the least money!

36. Which Federal department requires grade mark	ks on eggs?
A) Commerce.	C) Interior.
B) Industry.	D) Agriculture.
37. Grade marks indicate	
A) size and quality	C) price and shape
B) color and texture	D) weight and size
38. When eggs are labeled Jumbo, we know that	•
A) these eggs are very fresh	
B) these eggs would be bigger than Pee Wee	
C) the price for these eggs should be low	
D) no one would be able to afford these eggs	
20 H G G L A	
39. U.S. Grade A eggs	

- A) have firm yolks

 B) are often smaller than other grades

 C) have flatter yolks

 D) have thinner shells
- 40. We can conclude that _____.

 A) supermarkets offer the lowest egg prices
 - B) size does not necessarily indicate quality
 - 2) 1120 4000 1101 1101
 - C) there is little difference among the three grades
 - D)Grade B eggs are not as delicious as Grade A eggs

Task 2

Directions: This task is the same as Task 1. The 5 questions or unfinished statements are numbered 41 through 45.

Dorothy Izatt is a Vancouver housewife, mother, grandmother, and great grandmother. She lives in an apartment with her husband and works part – time as a cashier in a large department store. Most people think she is an ordinary person, but she isn't!

On November 9, 1974, Dorothy saw her first UFO. She looked out the window and saw a large, bright object. She said it looked like an enormous diamond shining in the sky.

Later that evening, she went back to the window and saw the UFO again. She wanted to communicate with the space ship so she went to get a flashlight. Every time she moved the flashlight, the UFO moved in the same way. For three nights in a row, Dorothy communicated with the ship.

Since 1974, Dorothy has seen many UFO's and she has pictures to prove it. Scientists from around the world have looked at the photographs, and they say the photos are real.

Sometimes, the extra – terrestrials (外星人) visit Dorothy in her Vancouver home. They look human, but they are light beings. Dorothy communicates with them through mental telepathy (心灵感应), but they won't tell her where they are from. Every time she asks, they just look at her and smile! Dorothy says that the light beings have a message for all of us here on Earth:

"Time is short! Now is the time for the light to grow. It's your job to pass the light to others."

- 41. What happened to Dorothy Izatt in 1974?
 - A) She became a great grandmother.
 - B) She found a part time job.
 - C) She moved to live in a new apartment.
 - D) She saw UFO for the first time.
- 42. Dorothy Izatt described UFO as .
 - A) a large, bright object
 - B) a big diamond shining in the sky
 - C) a shining space ship
 - D) light being

- 43. How can Dorothy prove her experience of seeing UFO?
 - A) She moved the flashlight.
 - B) She took some photos.
 - C) She had their message.
 - D) She communicated with them.
- 44. What do these extra terrestrials look like?
 - A) Enormous diamonds.

C) Human beings.

B) Light stars.

- D)Space ships.
- 45. Which of the following should be the best title for the passage?
 - A) Unbelievable Experience with UFO.
 - B) The Friendly Extra terrestrials.
 - C) The Way to Communicate with UFO.
 - D) The Message from UFO.

Task 3

Directions: The following is an advertisement. After reading it, you are required to complete the outline below it (No. 46 through No. 50). You should write your answers briefly (in no more than 3 words) on the Answer Sheet correspondingly.

Home to 15 museums, various performing arts and international culture organizations as well as the San Diego Zoo, Balboa Park is the largest urban cultural park in the nation. Here you'll discover internationally significant art treasures, strange animal species, unique model trains, dinosaur (恐龙) fossils and mummies (木乃伊), world folk art, photography, sports memorabilia, rare aircraft and more.

Balboa Park is also famous for its brilliant displays of seasonal flowers, eight gardens including an award – winning rose garden and a Japanese garden, rare and strange plant species, shady groves of trees and green rolling lawns.

Enjoy discovering the many wonders of Balboa Park, America's largest urban cultural park! Managed and maintained by the City of San Diego Park and Recreation Department.

Enjoy music, outdoor activities, recreation, hiking (长途散步), free tours, entertainment and plenty of café and food cart locations. For more information, please call the Visitor Center at 619 – 239 – 0512. For group rates (twenty or more), please call the Passport office at 619 – 231 – 1640. Passports make great gifts . . . inquire about our Passport receipts, on sale at the Visitor Center.

	Balboa Park	
The number of museums in the park:	46	<u>·</u>
The nature of Balboa Park: 47	·	
The brilliant things: flowers, gardens,	48	·
More information given by: 49	·	
Information for group rates offered by:	50	

Task 4

Directions: The following is a list of words for Olympics. After reading it, you are required to find the items equivalent to (与……相同的) those given in Chinese in the table below. Then you should put the corresponding letters in the brackets on the Answer Sheet, numbered 51 through 55.

A — tl	ne Inte	mational	Olympic	Committee	(10C)
--------	---------	----------	---------	-----------	-------

B - the IOC Evaluation Report

C — the Olympic bid

D — Olympics Boulevard

E - New Beijing, Great Olympics

F — an Olympic candidate city

G - an Olympic host city

H — candidate city presentations

I — submission of candidature file

J — spirit of the Olympic Movement

K — Olympic Charter

L — World Olympic Day

M — Action Plan for a Green Olympics

N — Olympic torch relay

O — five - ring Olympic flag

Example:(E)新北京,新奥运 (A)国际奥委会

$\overline{}$			
51.()申办奥运会	()奥运会候选城市
52.()奥运精神	()奥林匹克宪章
53.()国际奥林匹克日	()提交申办报告
54.()奥运火炬接力	()奥运五环旗
55.()绿色奥运行动计划	()奥运会主办城市

Task 5

Directions: There is an ADVERTISEMENT below here. After reading it you should give brief answers to the 5 questions (No. 56 through No. 60) that follow them. The answers (in no more

WILLIAM ... A PRISONER IN HIS OWN FLAT

In some ways, William is luckier than many old people. He lives in a brand new flat that's warm and comfortable. But he feels trapped.

He's eighty - seven, has sight only in one eye and has great difficulty in breathing. Even a short walk down to the local shops would prove far too much for him. And to make matters worse, he had to move from his own home in East London to his new flat, because he was unable to live by himself any longer. Regular transport to an old people's Day Center would make all the difference.

They're cheerful, warm places to spend the day – an end to the depressing loneliness. For in the Day Center old people meet, make friends and can get a good nourishing meal at a low price.

- \$5 is a real help towards another center.
- \$ 30 helps provide a Geriatric Day Hospital.
- \$ 150 inscribes(镌刻) the name of someone dear to you on the Dedication Plaque of a Day Center.

Your donation(捐款) is desperately needed to help old people. So please use the FREEPOST facility and address your gift to: Hon. Treasurer, Help the Aged.

56. What is the purpose of this advertisement?	
Ask people to help	
57. Why is William a prisoner in his own flat?	
Because	·
58. Where can be an ideal place for old people like Wi	
59. What is an old people's Day Center?	
They are	places for old people to spend the day.
60. How much is the least donation?	
	··································

Part IV: Translation - English to Chinese (25 minutes)

Directions: This part, numbered 61 through 65, is to test your ability to translate English to Chinese.

After each of the sentences numbered 61 to 64, you will read four choices of suggested translation. You should choose the best translation and mark the corresponding letter on your Answer Sheet. And for the paragraph numbered 65, write your translation in the corresponding space on the Answer Sheet.

61. As soon as we have received your inquiry, we will immediately mail you the samples and offer you