

Book 4

新编大学英语听与说

(第四册)

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College English

for Listening & Speaking

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《新编大学英语听与说》(第四册)

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前言

《新编大学英语听与说》教材的编写是以《教育部关于全面提高高等教育质量的若干意见》(教高[2012]4号)和《大学英语教学指南》(讨论稿)为政策依据,内容选编遵循了新的教学理念,结合了目前大学英语向专业化、特色化方向发展的趋势。本教材旨在通过循序渐进的听说训练打好学生的语言基础,提高学生语言应用能力和了解中西方文化知识。

本套教材一共四册,第一、二册为基础级,第三、四册为提高级,每册各有20个单元,可供一学期使用。全套教材可供地方高校和新升本科院校的非英语专业一、二年级学生使用,同时也可供社会自学者使用。

本教材着力体现素质教育和能力本位的精神,进一步更新观念,更新内容,更新体系,更新要求,具体体现在如下几个方面:

1. 真实的交际情景。听说教学必须努力创造交际气氛,在这种氛围中,学生和教师的语言要有明确的交际目的。他们不仅用语言进行意义交流,还进行情感交流。只有这样,语言才能真正发挥交际功能,学生才能真正从心理上感受到语言的作用,这样的语言学习才具有高度的心理真实性。

本教材在设置人物对话和听力训练时,特别注意将书中的人物及各自背景统一起来,每个单元里人物之间的关系和故事递进发展,所有的对话和任务就围绕着这些人物的生活展开。其目的就是为了营造一个趋近真实的目标语环境,使学生将语言形式和话语情景,真实生活紧密地结合在一起。在这种氛围中,学生和教师用语言进行情感交流,达到明确的交际目的。

2. 交互式的听说教学。本教材以任务型交互式学习理念为中心,强调学生语言学习的自主性。首先,本教材没有走传统听说分开教学的老路,而是将听与说这两个日常交际中最为重要的基本技能融合在一起,通过输入和输出的互相

交替,互相渗透,让学生领悟到语言的交际功能。其次,在输入和输出方面,本书将输出放在最前面,便于学生通过说的方式拉开每个单元的序幕,这样更能激发学生的创造性和运用语言的主动性,并得到领悟语言的机会。

3. 丰富的中国文化元素。语言是文化的载体,文化又是语言的土壤,文化的交流应该是双向的,本教材的特点就是把中国文化融合在教材中,让学习者在了解西方文化的基础上深刻认知本民族文化,通过语言学习了解中西方文化之间的异同,从更深层次上认知文化的内涵,实现真正意义的“跨文化交际”。

本书在编写过程中的到了美国教育专家 Clifford Sloane 先生、贵州师范大学冒国安教授、黔西南民族师范学院徐建国教授、泰国玛希隆大学(Mahidol University) Watinee Suntara 博士,铜仁学院外籍教师 Bailey Michael 先生和 Kate Elizabeth Hodel 女士的大力支持,在此一并表示感谢。由于编者水平有限,本教材难免存在不足之处,希望广大师生提出宝贵的意见,以便不断完善。

2015 年 10 月

Contents

Unit 1	Gift-giving	1
Unit 2	Celebrations	13
Unit 3	Roommates	25
Unit 4	Housing	37
Unit 5	At the Library	49
Unit 6	Self-description	61
Unit 7	Becoming a Confident Speaker	72
Unit 8	Emotions	84
Unit 9	Making Arrangements	95
Unit 10	Satisfaction	107
Unit 11	Argument	119
Unit 12	Infectious Disease	131
Unit 13	Oceans and Beaches	142
Unit 14	Food Chain	154
Unit 15	Car Rental	166
Unit 16	Merit	178
Unit 17	Accidents	190
Unit 18	Natural Disasters	202
Unit 19	Personal Experience	214
Unit 20	Being Creative	226

Unit 1

Gift-giving

Section 1 Warming Up

Task 1 Building background knowledge

Directions: Look at the following pictures which show different festivals. Label the pictures with the festival names and say something about the pictures.



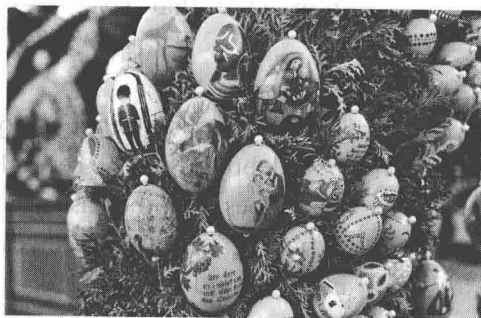
1. _____



2. _____



3. _____



4. _____

Thanksgiving Day Halloween Easter Day Christmas Day

Task 2 Brainstorm

Directions: Work with a partner. Make a list of as many festivals in China as you know and talk about how you celebrate it, what gifts you may give or receive, and foods you may eat in these festivals.

Task 3 Listening and repeating

Directions: Listen to the following conversations and repeat. Pay attention to your pronunciation and intonation.

Conversation One

Judy: Tony, tell me something about Valentine's Day.

Tony: It is a holiday that most Americans observe, even though it is not an official one.

Judy: What's the exact time of this holiday?

Tony: It is on February 14.

Judy: What do people usually do to express themselves?

Tony: On that day, a greeting card or a note would be sent to a current or hopeful sweetheart, containing lines of sentimental love.

Judy: What else do they usually give to their lovers?

Tony: Most commonly, the gifts contain flowers and candy.

Judy: Do you know why people call it Valentine's Day?

Tony: It is named for an early Christian martyr whose feast day was once observed on that day.

Conversation Two

David: Susan, when is Mother's Day celebrated?

Alice: It's celebrated on the second Sunday in May.

David: What does a mother usually receive on that day?

Alice: A mother usually receives greeting cards and gifts from her husband and children.

David: What else do children do for their mother?

Alice: For most mothers, the rarest and best gift is a day of rest. Flowers are an important part of the holiday.

David: Did the idea of setting aside a special day to honor mothers

originate in the United States?

Alice: No. In England, Mothering Sunday, celebrated during Lent, was once traditional. This holiday is also celebrated by the Yugoslavs and many other peoples.

David: When did this holiday come into being?

Alice: It has been a national tradition since 1915.

Conversation Three

Lucy: Christmas is approaching. How are you going to celebrate it?

Jack: I don't know yet. What do you usually do?

Lucy: Well, Christmas is the biggest holiday of the year in our country. People are busy decorating houses, shopping and wrapping presents for relatives and friends before Christmas Eve.

Jack: That sounds exciting.

Lucy: Kids like Christmas very much. They believe if they hang their stockings over the fireplace, Santa Claus will fill them with their favorite presents, such as toys and candy.

Jack: Do you still believe in Santa Claus?

Lucy: No, I know the gifts were given by my parents.

Useful language

Questions:	Response:
➤ What is the exact time of this holiday?	➤ It is on the second Sunday in May.
➤ When is Christmas Day celebrated?	➤ It's celebrated on Dec. 25.
➤ When did this holiday begin?	➤ People are usually busy shopping and wrapping presents for relatives and friends.
➤ What do people usually do to express themselves?	➤ Presents would be sent to ... on that day.
➤ What do you usually do?	➤ The important parts of this day are to send your best wishes, flowers and greeting cards.
➤ What do people usually receive on that day?	
➤ How are you going to celebrate it?	

Section 2 Listening In

Task 1 Listening to short conversations

Directions: You'll hear 5 short conversations. Listen carefully and choose the best answer to the questions you hear.

1. A. The woman watched the 7 o'clock program on channel 2 yesterday evening.
B. People under 40 will find a program worth watching.
C. The man came to see the woman yesterday evening.
D. The program reported some major breakthrough in cancer research.
2. A. The man knows the woman is a marvelous writer.
B. The woman won a first prize in a National Writing Contest.
C. The woman bought a camera.
D. The man is a marvelous writer.
3. A. The man threw away the reading list.
B. The man regretted he had thrown away the reading list.
C. The woman picked the reading list from the ground.
D. The woman left the reading list on the desk.
4. A. He is still teaching at the junior high school.
B. He got out of the army.
C. He opened a restaurant with his brother.
D. He will leave school soon.
5. A. She has finished reading the book.
B. She has read some parts she is interested in.
C. She read the book just like the way she read a novel.
D. She hasn't read the book at all.

Task 2 Listening to long conversations

Directions: You'll hear 2 long conversations. Listen carefully and choose the best answer to the questions you hear.

Conversation One

1. A. Assistant Director of Admissions.

- B. Secretary of the School of Medicine.
- C. Office worker in the local government.
- 2. A. More than half of them are from overseas.
- B. They are from African countries, the Far East, the Middle East, and Latin America.
- C. They like the university.
- 3. A. More dealing with undergraduates.
- B. More contact with students.
- C. More policy work.

Conversation Two

- 1. A. Actors.
- B. Dinner.
- C. Plan for seeing a movie.
- D. Tour.
- 2. A. He does not like the actor.
- B. The cinema is too far.
- C. He has already seen it.
- D. He is hungry.
- 3. A. To find a baby-sitter.
- B. To see a movie.
- C. To have a dinner with Allan and Catherine at home.
- D. To have classes.
- 4. A. See a film.
- B. Go bowling.
- C. Stay home.
- D. Go shopping.

Task 3 Listening to passages

Directions: You'll hear 2 passages. Listen carefully and choose the best answer to the questions you hear.

Passage One

- 1. A. The third Sunday in May.
- B. The second Sunday in May.

- C. The second Saturday in May.
- D. The third Saturday in May.
- 2. A. Britain.
- B. USA.
- C. Both Britain and USA.
- D. China.
- 3. A. In 1908.
- B. In 1809.
- C. In 1089.
- D. In 1980.

Passage Two

- 1. A. How to deal with bears.
- B. How to tell a true friend.
- C. The friendship between bears and people.
- D. A man's adventurous story.
- 2. A. The man's friend is in danger.
- B. He should be careful about choosing friends.
- C. He would not eat the man.
- D. Nothing.
- 3. A. They are friends.
- B. Bears would not eat a dead body.
- C. The bear wanted to eat the man in the tree.
- D. The bear was not hungry.

Section 3 Speaking Out

Task 1 Reading and Retelling

Directions: Read aloud and then retell the story in your own words.

A cowboy rode into town and stopped at a saloon for a drink. Unfortunately, the locals always had a habit of picking on strangers. When he finished his drink, he found his horse had been stolen. He went back into the bar, handily flipped his gun into the air, caught it above his

head without even looking and fired a shot into the ceiling. "Which one of you sidewinders stole my horse?" he yelled with surprising forcefulness. No one answered. "Alright, I'm going to have another beer, and if my horse isn't back outside by the time I finish, I'm going to do what I did in Texas! And I don't like to have to do what I did in Texas!" Some of the locals shifted restlessly. The man, true to his word, had another beer, walked outside, and his horse had been returned to the post. He saddled up and started to ride out of town. The bartender wandered out of the bar and asked, "Say partner, before you go... what happened in Texas?" The cowboy turned back and said, "I had to walk home."

Task 2 Making up a conversation

Directions: Work in pairs. Make up a conversation for each of the following situations.

1. You have been invited to a birthday party for your good friend, but you don't know what to buy, so you are discussing it with another good friend.
2. On Thanksgiving Day, you decided to give your foreign teacher a special gift. You go to the teacher's house to express your thanks.

Task 3 Making a presentation

Directions: Choose one of the following questions to make a presentation.

1. What do you know about Spring Festival in China?
2. What's the best gift you have ever gotten?
3. Which festival is your most impressive?

Section 4 Further Development

Task 1 Spot dictation

Directions: You will hear a passage three times. When the passage is read for the first time, you should listen carefully for its general idea. When the passage is read for the second time, you are required to fill in the blanks with the exact words you have just heard. Finally, when the passage is read for the third time, you should check what you have written.

Nowadays there are more and more ways of going on holiday. More and more people go (1) _____ every year. Some people even go on two or three holidays a year.

In my opinion, there are two (2) _____ of holiday takers. The first kind always looks to seaside resorts when they go on holiday. Their one and only (3) _____ is to have a good time by sunbathing and putting their feet up. They are not a bit interested in local (4) _____. At mealtimes, if they can get a plate of British “fish and chips”, they are more than happy! They spend their days in the (5) _____ and their evenings getting drunk, then sleep soundly. If this sort of person (6) _____ to pack the sun block, he or she will undoubtedly come home as red as a lobster.

The other sorts of holiday takers (7) _____ to increase their knowledge of foreign lands. They make use of the chance to travel to (8) _____. For them, going on holiday is knowledge. Consequently, this sort of traveler will move from place to place every few days. If they visit lots of places (9) _____ amount of time, there is no way that they can get a proper feel of a place or the full span of local food and wine.

Whichever type of holiday they appreciate, everybody has the same aim: (10) _____, have as much fun as possible and come home happy.

Task 2 Listening to a report

Directions: Listen to the report and complete the information in the table.

Topic	Free smart phone applications might seem like a deal, but it has a hidden cost: _____.
Usage of the tool — Energy Profiler	Breaks down _____.
Reasons for energy leak of phones.	Free apps often _____, which can drain your battery more than using the app itself does. The search happened in a blink, but the phone's 3G hardware stayed in _____ for up to _____, eating up more energy than the search itself.

Task 3 Role-playing the conversation

Directions: Listen to the conversation and role-play it. Then make up a conversation using your own words.

Susan: Hi, Mike. What have you been up to lately?

Mike: Just spending a lot of time with my girlfriend.

Susan: Oh, nice. Do you two have big plans for Valentine's Day?

Mike: Yeah, I'm taking her out to dinner at a nice restaurant.

Susan: She'll love that.

Mike: I hope so. I want to do something else special for her, too.

Susan: Like what?

Mike: I don't know. Do you have any romantic ideas?

Susan: Hmm. You could always write her a poem.

Mike: That's a great idea!

Susan: Yeah, I did that for my boyfriend a few years ago and he still has it.

Mike: That's much better than a piece of jewelry that might break or get lost.

Susan: Definitely.

Mike: So what are you doing with your boyfriend this Valentine's Day?

Susan: I'm taking him to see a show in the city.

Mike: Oh, that will be fun.

Susan: Yeah, I'm excited and so is he.

Mike: Well, I hope it goes well. I have to run.

Susan: Thanks. The same to you.

Mike: See you later.

Susan: Later.

Section 5 Listening and Speaking in the Real World

Task 1 Real world listening

Directions: Listen to a passage which is about the etiquette of gift giving in different countries. Match the corresponding etiquette with the countries.

1. Australia	a. Flowers are often taken to a hostess of a dinner party at her home.
2. Greece	b. Select items that represent one's own culture.
3. China	c. Take the deserving person to dinner, or to an entertainment or sporting event.
4. America	d. The most common form of showing appreciation is probably an evening's entertainment.
5. Germany	e. Modest gifts, such as a business diary, a paperweight, or a coffee mug might be presented as a mementos of a visit or business meeting

Task 2 Summary

Directions: Listen again and write a summary.

Summary:

Task 3 Talking it over

Directions: Suppose you worked in a boutique; try to give suggestions about gift-giving to different customers. And then report it to your classmates.

Customers' needs	Your suggestions
For girlfriend's birthday	
For a little nephew	
For a friend's wedding	
Others	