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精编

美国之音

慢速英语听力[4]

发展·科学报道

主编 余高峰



东南大学

出版社  
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**Development & Science Report**

**发展 · 科学报道**

**主编 余高峰**

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## **精编美国之音慢速英语听力 4**

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## 前言

英语学习最重要的 5 种技能是听、说、读、写、译,其中尤以听、说最难,这两种技能是衡量英语熟练程度的重要标准。听、说之中,听是语言输入,是其他 4 种技能的基础,因此英语听力的训练与提高对提高英语学习者的英语水平来说至关重要。

“美国之音”英语节目历来是中国广大英语学习者的必听节目。听众不仅可以从中模仿语音、语调,学习语言知识,同时还可以拓宽视野、丰富知识面。可以说,中国的绝大多数英语学习者都视其为良师,尤其是“美国之音慢速英语”节目。但是,对于广大英语学习者来说,由于受到时间、地域等限制,他们很难做到一如既往、有始有终地收听该节目,更何况没有针对性的练习帮助学习者在收听的同时进行自我测试,提高听力。为此,我们出版了《精编美国之音慢速英语听力》丛书,本书是《发展·科学报道》分册。在编排选材上,我们考虑了以下因素:

1. 每一篇材料不宜太长,一般为 5 分钟;
2. 所选材料力求为新近报道;
3. 录音均采用原声;
4. 所设置的练习题量适中,练习形式富于变化,注重考察、培养学习者的听力技能;
5. 练习均有参考答案,每篇材料均有参考主观

主义,帮助学习者加深理解。

总体上,本书既适合那些英语初学者,可用来模仿语音、语调、纠正自己的发音,扩充词汇,又适合那些具有一定英语基础的学习者用来提高听力技能、增长语言知识。

本书在编写过程中,还得到了郭永霞、付爱莲、石凯、范云强、崔红敏、赵国会、刘志飞等同志的大力支持,在此向他们表示衷心的感谢!

由于编者水平有限,时间仓促,加之内容较新,如有不妥之处,敬请批评指正。

编 者

2004 年 10 月



~~~~~ Part I ~~~~~

**Exercises**

**Agriculture Report**

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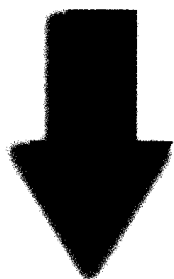
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# *Part I*









## ‘G22’ Developing Nations

### Key words

1. propose 提议
2. subsidy 津贴
3. coalition 结合, 联合
4. representative 代表
5. purchase 购买
6. competitive 有竞争性的
7. position 方位, 地位

### Exercises:

I. Fill in the blanks with the words you have heard from the report.

1. At Cancun, the United States had \_\_\_\_\_ that \_\_\_\_\_ industrial nations \_\_\_\_\_ payments to farmers by \_\_\_\_\_ percent over five years.

2. In return, the plan \_\_\_\_\_ for developing nations to \_\_\_\_\_ taxes on \_\_\_\_\_ and to open their markets to foreign \_\_\_\_\_.

3. After the talks \_\_\_\_\_, American \_\_\_\_\_

Representative Robert Zoellick said the United States would \_\_\_\_\_ toward \_\_\_\_\_ trade with “can-do countries.”

4. Brazilian Foreign Minister Celso Amorim says the meeting \_\_\_\_\_ down over \_\_\_\_\_ by wealthy nations to \_\_\_\_\_ rules for government purchasing, trade \_\_\_\_\_ and competitiveness.

5. At Cancun, African and Caribbean nations \_\_\_\_\_ to the \_\_\_\_\_ for American \_\_\_\_\_ farmers.

**II. Complete the statements with the information you have heard from the report.**

1. In September, the World Trade Organization meeting in Cancun, Mexico, \_\_\_\_\_.

2. Last week another Latin American country informed the \_\_\_\_\_.

3. The farmers \_\_\_\_\_. The government pays them more than three-thousand-million dollars a year.

4. The European Union pays large subsidies to keep its \_\_\_\_\_.

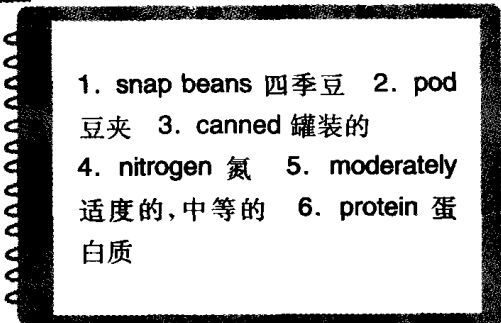
5. Others, like the Brazilian foreign minister, say the talks were only \_\_\_\_\_.



## Lesson 2

### Snap Beans

#### Key words

- 
1. snap beans 四季豆
  2. pod 豆夹
  3. canned 罐装的
  4. nitrogen 氮
  5. moderately 适度的, 中等的
  6. protein 蛋白质

#### Exercises :

**I. Fill in the blanks with the words you have heard from the report.**

1. Snap beans are \_\_\_\_\_ to the Americas. They are \_\_\_\_\_ and \_\_\_\_\_ inside their covering, \_\_\_\_\_ a pod.

2. In the United States, there are \_\_\_\_\_ names for snap beans. Some \_\_\_\_\_ call them \_\_\_\_\_ beans.

3. Snap beans should be \_\_\_\_\_ in different are-

as from year to year to \_\_\_\_\_ disease \_\_\_\_\_ in the \_\_\_\_\_.

4. After years of \_\_\_\_\_, Americans are again \_\_\_\_\_ more of this \_\_\_\_\_ vegetable with their evening \_\_\_\_\_.

5. And they \_\_\_\_\_ a lot of \_\_\_\_\_, a vegetable \_\_\_\_\_ that many people do not \_\_\_\_\_ enough of in their diet.

**II. Decide whether the following statements are true or false.**

- (     ) 1. Snap beans are well known because they possess the good qualities of other beans.
- (     ) 2. Fresh beans break in half with a sound like the snap of two fingers.
- (     ) 3. Some pole beans can be harvested up to twenty times in a season.
- (     ) 4. Snap beans have a short growing period, forty-five to sixty days.
- (     ) 5. Beans provide higher quality protein if they are eaten with a grain like rice or wheat.



## Biosolids

### Key words

1. biosolids 生物粪便 2. phosphorus 磷 3. potassium 钾  
4. fertilize 施肥于 5. arsenic 砷 6. chromium 铬 7. dioxins 二氧芑 8. chlorine 氯

### Exercises:

**I. Fill in the blanks with the words you have heard from the report.**

1. Modern ways to \_\_\_\_\_ waste and make it \_\_\_\_\_ to \_\_\_\_\_ have only been \_\_\_\_\_ since the 1970s.

2. But the \_\_\_\_\_ says only \_\_\_\_\_ of one-percent of American farmland uses this \_\_\_\_\_ of \_\_\_\_\_ from year to year.

3. In the United States, the Environmental

\_\_\_\_\_ Agency has rules about the \_\_\_\_\_ of nine  
\_\_\_\_\_ in biosolids.

4. After five years of \_\_\_\_\_, the E-P-A recently  
\_\_\_\_\_ not to \_\_\_\_\_ producers and users of biosol-  
ids to \_\_\_\_\_ dioxins to this list.

5. But the agency has also \_\_\_\_\_ that \_\_\_\_\_  
in the environment have been greatly \_\_\_\_\_ in the  
last \_\_\_\_\_ years.

**II. Complete the statements with the information  
you have heard from the report.**

1. Biosolids are treated in several ways to kill or-  
ganisms \_\_\_\_\_.

2. In the United States, the government says  
\_\_\_\_\_ solid waste is used to fertilize land.

3. Another concern about biosolids is that they may  
contain chemical pollution. Many kinds of  
\_\_\_\_\_.

4. Paper production with the use of chlorine pro-  
duces dioxins. \_\_\_\_\_.

5. They \_\_\_\_\_ of sludge products is a lead-  
ing cause of dioxin in the environment in the United  
States.



## Asian Lady Beetle

### Key words

1. lady beetle 瓢虫
2. aphid 牙虫
3. squash beetle 南瓜瓢虫
4. pecan 美洲山核桃树
5. nut 干果
6. pest 害虫
7. soybean 大豆

### Exercises:

I. Fill in the blanks with the words you have heard from the report.

1. But there also are \_\_\_\_\_ they like. These \_\_\_\_\_ crops against \_\_\_\_\_ from other \_\_\_\_\_.

2. Aphids are \_\_\_\_\_ insects that \_\_\_\_\_ colonies on plants and \_\_\_\_\_ plant fluids. Aphids can also \_\_\_\_\_ crop diseases.

3. Different Kinds of lady beetles have different \_\_\_\_\_ of spots. There are lady beetles with



\_\_\_\_\_, five, seven and \_\_\_\_\_ spots.

4. Over the years, the beetle has \_\_\_\_\_ established, \_\_\_\_\_ helped by some that \_\_\_\_\_ with \_\_\_\_\_ plants on ships.

5. In the \_\_\_\_\_ United States, Asian lady beetles have \_\_\_\_\_ the need for farmers to \_\_\_\_\_ pest-killing \_\_\_\_\_ on pecan trees.

**II. Complete the statements with the information you have heard from the report.**

1. Lady beetles are red, orange or black. They often have black spots, \_\_\_\_\_.

2. American scientists imported one kind of lady beetle, the multicolored Asian lady beetle, \_\_\_\_\_.

3. Experts say \_\_\_\_\_ of lady beetles are found in North America.

4. This time of year, lady beetles have no food after crops have been harvested. It is time \_\_\_\_\_.

5. Experts say Asian lady beetles may appear in large numbers in some years. But they say the insects are \_\_\_\_\_.