

主 编 沈友华
副主编 宋乃康



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编写说明

大学英语教学改革是高等学校教学改革的重要组成部分。教育部制定的《大学英语课程教学要求》将大学英语的教学目标确定为：“培养学生英语综合应用能力，特别是听说能力，使他们在今后工作和社会交往中能用英语有效地进行口头和书面的信息交流。同时增强其自主学习能力，提高其综合文化素养，以适应我国经济发展和国际交流的需要。”据此，我们编写了本书，作为大学英语听力辅助教材，旨在通过自主学习提高广大高校学生及英语爱好者的听力水平。

听力是多种能力的综合，它不仅与听者的基本听力技能有关，而且与听者的英语基本功和知识面有密切的联系。扎实的语言基本功，良好的听力习惯，高超的听力技巧和对有关学科的背景知识的了解是提高听力的关键。

全书共分 20 个单元，内容为人们日常生活及语言交际中常用的话题以及一些英美概况知识。第 1 - 10 单元主要侧重听力基本功的训练。通过这一阶段的听力训练，可以提高听者的听音、辨音、听音会意、对话流反应的自动性，以及形成语感和英语思维习惯等；第 11 - 20 单元则侧重提高整体听力理解水平，所选题型均为四、六级常考题型。同时为扩大知识面，书中增加了一些英语文化背景知识。

本书在编写过程中注重循序渐进，同时体现时代性，是广大英语学习爱好者提高英语听说水平的实用教材，可供大学生及其他英语爱好者学习使用。

本书在编写过程中受到了华中科技大学张金泉教授、南昌大学赵国杰教授及北京王长喜老师的精心指导，同时九江学院外语系全体教师给予了极大的支持，在此一并表示感谢。

由于编者水平有限、时间仓促、缺乏经验，在选材、编写中难免存在缺点和错误，衷心欢迎广大读者及专家批评指正并提出宝贵意见。

编 者

2004 年 6 月

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Part One

自主听力训练

Section A

Direction : *In this section , you will hear fifteen words read from each group .
Each word will be spoken only once . Listen carefully and underline
the word you hear on the tape .*

- | | | | |
|--------------|----------|-----------|-----------|
| 1. A. broke | B. book | C. brook | D. brake |
| 2. A. phrase | B. plays | C. place | D. phase |
| 3. A. fail | B. fuel | C. feel | D. fear |
| 4. A. class | B. glass | C. grass | D. brass |
| 5. A. mouse | B. mouth | C. moth | D. moss |
| 6. A. low | B. know | C. now | D. noun |
| 7. A. cause | B. pause | C. sauce | D. balls |
| 8. A. loud | B. round | C. around | D. ground |
| 9. A. three | B. tree | C. trip | D. cheat |
| 10. A. down | B. town | C. dawn | D. tawny |
| 11. A. quick | B. quit | C. quake | D. quite |
| 12. A. this | B. these | C. those | D. thence |
| 13. A. thin | B. think | C. thick | D. thing |
| 14. A. big | B. pig | C. beg | D. peg |
| 15. A. net | B. nap | C. nab | D. nag |

Section B

Direction : *In this section , you will hear five sentences . Each sentence will be
spoken twice . Listen carefully and fill in the blanks with the words
you hear on the tape .*

1. Lincoln's _____ is on February _____ .
2. People have a big _____ on this holiday. There is usually a big
_____ on the table.
3. You'd _____ stay in the room for a _____ or two.
4. I'm afraid I have no _____ where he comes _____ .

5. She had a _____, so she has to go to the _____ today.

Section C

Direction : *This part is to test your ability to give proper answers to questions .*

There are 5 recorded questions in it . After each question , there is a pause . The questions will be spoken twice . When you hear a question , you should decide on the correct answer from the 4 choices marked A , B , C and D given in your test paper . Then you should mark the corresponding letter on the Answer Sheet with a single line through the center .

Example : *You will hear : What ' s wrong with the computer ?*

You will read : A . It ' s wonderful .

B . You ' re right .

C . It won ' t work .

D . Certainly not .

From the question we learn that the speaker is asking the listener if there is something wrong with the computer . Therefore , C . It won ' t work . is the correct answer . You should mark C on the Answer Sheet . Now the test will begin .

1. A. Yes, she does.

B. Next Saturday.

C. On the way.

D. Twice a week.

2. A. No, we aren't.

B. No, there isn't.

C. No, we don't.

D. Yes, there is.

3. A. Much moved.

B. Very excited.

C. Next week.

D. Very much.

4. A. You may have it.

B. Here you are.

C. At about 9:10.

D. Two hundred and eighty.

5. A. Yes, I do.

B. For a time.

C. To the park.

D. No, I've been there.

Section D

Direction : *Welcome to our program of Short Conversations for Listening . In this part , you are provided with ten short conversations . Each of them is followed by a question . After the question , you are asked to*

choose a correct answer from the four choices.

1. A. He likes to eat fish.
B. Fishing is a good way to kill time.
C. Fishing is easy to learn.
D. He can read and fish at the same time.
2. A. Paul B. Brett C. Pratt D. Pert
3. A. Miss Pond B. Mrs. Bond C. Miss Bond D. Mrs. Pond
4. A. The boss won't forgive Mrs. Reader because it has happened four times.
B. The boss won't forgive Mrs. Reader because it was not the first time.
C. The boss will let Mrs. Reader off this time because this hasn't happened before.
D. The boss will forgive Mrs. Reader and ask her not to be late again.
5. A. She doesn't work. B. She ought to work.
C. She should go to a movie. D. She shouldn't work.
6. A. He wants to know when they can eat breakfast.
B. He wonders if they can eat a meal there quickly.
C. He doesn't think they serve breakfast in the dining room.
D. He doesn't think the service is very good there.
7. A. Seven o'clock. B. Eight o'clock.
C. Half past seven. D. Half past six.
8. A. His car's in quite good condition.
B. He's willing to lend them the car.
C. He would prefer to go to the game on foot.
D. He will take them if he can.
9. A. If she is in good health.
B. If she has written to her friends recently.
C. If she is about to write to her friends.
D. If she receives a lot of letters.
10. A. Dr. Lemon is waiting for a patient.
B. Dr. Lemon is busy at the moment.
C. Dr. Lemon has lost his patience.
D. Dr. Lemon has gone out to visit a patient.

Can you hear me? Can you hear me?

Should I _____ like I'm far away?

I am _____, _____ crying, to
be with you

Who can say?

Can you hear me? Can you hear me?

Should I talk like I'm far away?

I am dying, forever crying, to be with
you

Who can say?

We are sailing, we're sailing

Home again, cross the sea

We are sailing

_____ waters, to be near you, to be

free

Oh lord, to be near you, to be free

Oh my lord, to be near you, to be free

Oh lord!

Unit 2

Section A

Direction : In this section , you will hear fifteen words read from each group .

Each word will be spoken only once . Listen carefully and underline the word you hear on the tape .

- | | | | |
|-------------|---------|----------|---------|
| 1. A. tea | B. tear | C. teal | D. tell |
| 2. A. rate | B. rat | C. late | D. read |
| 3. A. heat | B. head | C. had | D. hat |
| 4. A. keep | B. kid | C. kept | D. cap |
| 5. A. meat | B. mitt | C. mat | D. met |
| 6. A. box | B. boss | C. books | D. bus |
| 7. A. soap | B. salt | C. soup | D. soul |
| 8. A. seat | B. sat | C. set | D. sit |
| 9. A. dead | B. did | C. dad | D. deed |
| 10. A. lid | B. let | C. led | D. lad |
| 11. A. rid | B. red | C. read | D. rat |
| 12. A. cook | B. coop | C. cock | D. coke |
| 13. A. goal | B. gear | C. girl | D. gale |
| 14. A. cup | B. cat | C. cop | D. cap |
| 15. A. lock | B. look | C. luck | D. lake |

Section B

Direction : In this section , you will hear five sentences . Each sentence will be spoken twice . Listen carefully and fill in the blanks with the words you hear on the tape .

1. One of the students lost _____ dollars the _____ day of class .
2. We _____ to go to work by bus , but now we hardly ever use _____ transportation any more .
3. Too bad you _____ the world literature _____ today .
4. I'd _____ have a final _____ than write a research paper .

5. Card was a young _____ who lived with a doctor and his _____ .

Section C

Direction : *This part is to test your ability to give proper answers to questions .*

There are 5 recorded questions in it . After each question , there is a pause . The questions will be spoken twice . When you hear a question , you should decide on the correct answer from the 4 choices marked A , B , C and D given in your test paper . Then you should mark the corresponding letter on the Answer Sheet with a single line through the center .

Example : *You will hear : What ' s wrong with the computer ?*

You will read : A . It ' s wonderful .

B . You ' re right .

C . It won ' t work .

D . Certainly not .

From the question we learn that the speaker is asking the listener if there is something wrong with the computer . Therefore , C . It won ' t work . is the correct answer . You should mark C on the Answer Sheet . Now the test will begin .

- | | |
|----------------------------------|------------------------------------------|
| 1 . A . I ' m all right . | B . It doesn ' t matter . |
| C . You ' re welcome . | D . Never mind . |
| 2 . A . It ' s a pleasure . | B . No , I don ' t . |
| B . No , I don ' t mind at all . | D . Yes , I do . |
| 3 . A . All right . | B . That ' s all right . |
| C . Of course . | D . Of course not . |
| 4 . A . Never mention it . | B . Not at all . |
| C . Thank you very much . | D . Not too bad . |
| 5 . A . I ' ll take NO . 1 bus . | B . Yes , that ' s the NO . 1 bus stop . |
| C . I ' m afraid not . | D . I went to school by car . |

Section D

Direction : *Welcome to our program of Short Conversations for Listening . In this part , you are provided with ten short conversations . Each of them is followed by a question . After the question , you are asked to*

choose a correct answer from the four choices .

1. A. He should ask Tom to phone the secretary.
B. He can't use the secretary's phone.
C. There is not enough time to phone Tom.
D. The secretary will leave before the two people.
2. A. Yes, it is too far to walk. B. Yes, you must take a bus or taxi.
C. No, but it is too far to walk. D. No, it is within walking distance.
3. A. Pop music. B. Jazz. C. Classical music. D. Rock music.
4. A. The man. B. The woman. C. Both. D. Neither.
5. A. At nine in the morning. B. At nine in the evening.
C. Before nine o'clock. D. It doesn't open recently.
6. A. To see Mr. Black. B. To speak to Mr. Black Smith.
C. To attend the meeting. D. To know where Mr. Black Smith is.
7. A. Going to the cinema. B. Going to the park.
C. Going out for dinner. D. Going shopping.
8. A. Peter. B. Jack. C. John. D. Tom.
9. A. He sometimes watches TV. B. He likes to watch TV.
C. He seldom watches TV. D. He doesn't watch TV at all.
10. A. Finish her homework.
B. Eat out with her friend.
C. Have a birthday party.
D. Ask her friend to help her with her homework.

Section E

Direction: Listen to the tape carefully and decide which is true (T) or false (F).

1. Simon is calling because he hasn't got the invitation. ()
2. Simon will take his friends out to dinner after going to the opera. ()
3. Laura has made a promise to her friends and will not break her promise. ()
4. Both Laura and Simon will be rather busy that evening. ()
5. Laura and Simon agree to meet daily. ()

Unit 3

Section A

Direction : *In this section , you will hear fifteen words read from each group .*

Each word will be spoken only once . Listen carefully and underline the word you hear on the tape .

- | | | | |
|----------------|------------|-----------|------------|
| 1. A. ship | B. chip | C. cheap | D. sheep |
| 2. A. moon | B. mood | C. more | D. noon |
| 3. A. sang | B. sank | C. thank | D. think |
| 4. A. bear | B. pale | C. beer | D. pair |
| 5. A. leave | B. live | C. lead | D. leaf |
| 6. A. long | B. wrong | C. lung | D. rung |
| 7. A. ran | B. rain | C. lain | D. line |
| 8. A. ice | B. eyes | C. aids | D. ads |
| 9. A. sew | B. show | C. thaw | D. saw |
| 10. A. shy | B. shine | C. thigh | D. sigh |
| 11. A. light | B. rint | C. write | D. white |
| 12. A. frame | B. freight | C. frank | D. front |
| 13. A. hit | B. hint | C. herd | D. heat |
| 14. A. version | B. fashion | C. vision | D. fiction |
| 15. A. crash | B. craft | C. crack | D. crush |

Section B

Direction : *In this section , you will hear five sentences . Each sentence will be spoken twice . Listen carefully and fill in the blanks with the words you hear on the tape .*

1. He said he was coming at _____ today, but it is already _____.
2. Just as I finished _____ dinner, my brother asked me a _____.
3. Most Americans expect to spend at least a quarter of their _____ in-

come on _____.

4. The lady would write the true _____ of the city _____ his objections.

5. She was expecting a _____ from her mother, so she picked up the _____ immediately.

Section C

Direction: *This part is to test your ability to give proper answers to questions.*

There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken twice. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

Example: *You will hear: What's wrong with the computer?*

You will read: A. It's wonderful.

B. You're right.

C. It won't work.

D. Certainly not.

From the question we learn that the speaker is asking the listener if there is something wrong with the computer. Therefore, C. It won't work. is the correct answer. You should mark C on the Answer Sheet. Now the test will begin.

1. A. It's too cheap.

B. I don't like it.

C. One page is gone.

D. We can't get it.

2. A. That's not Austine.

B. Yes, speak please.

C. Sorry, the line is off.

D. What can I do for you?

3. A. It's May 4th.

B. It's cold today.

C. It's June.

D. It's Friday.

4. A. Is it yours?

B. I don't suppose so.

C. Why?

D. It's a nice table.

5. A. It's only two o'clock.

B. I went to bed late.

C. It's my fault.