中学英语复习测试丛书



初三英语

张定兴 主编

复习测试

中国科学技术大学出版社

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内容提要

本书是《中学英语测试丛书》中的第三册,含 15 份复习测试试题,前十份试题包容了初三英语教学活动中出现的语音、词汇、短语和语法。后五份试题为综合试题。与同类图书相比,本书具有以下特点:1. 针对性强,紧扣中考英语试题题型。2. 选材广泛,汇集国内外初中英语教学,考试及各类竞赛的最新资料。3. 编选科学,循序渐进,深入浅出。书后附有答案。主编一直主持安徽省成人自学考试英语试题命题及评阅工作,书中所有试题设计,均模拟中考和中学英语竞赛,对提高中学生,特别是毕业班学生的英语水平和综合应试能力,大有帮助。

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前言

大地回春,万象更新。正当举国上下,普天同庆,喜迎党的 十四大之后第一个春天到来的时候,我们非常高兴地把自已 精心编撰的《中学英语复习测试丛书》,作为礼物奉献给广大 中学生朋友和从事英语教学、研究的同行们。这套丛书是我们 辛勤劳作的收获与结晶,也是我们对广大中学生朋友爱的见证与象征。我们渴望我们的这套丛书能成为广大中学生朋友 努力学好英语的良师益友。

本套丛书共六册,前三册为初中部分,后三册为高中部分。与同类图书相比,本丛书的特点是:一、针对性强,紧扣中考,高考英语试题题型;二、选材广泛,汇集国内外中学英语教学、测试,竞赛的最新资料;三、编选科学,按照中学生的年龄特点和认识规律,深入浅出,循序渐进,最终达到新的高度。

已故著名数学家华罗庚教授曾经说过一句名言——"天才出于勤奋,知识在于积累"。对于学生来说,拥有一份好的学习资料,就等于战士有了利器,是每个人所渴求的。我们热切地期待着广大的中学生朋友,特别是正在进行紧张地复习迎考的初、高中毕业生朋友们,刻若努力,能从我们的这套丛书中吸取丰富的养份,获得成功的启示和收益,在未来的竞争中夺魁,在中考、高考中取得优异的成绩。

本书在编撰过程中得到安徽大学外语系,合肥考试中心以及有关部门的大力支持和帮助,在此一并致谢。对于书中难免出现的疏漏之处,恳请读者不吝赐教指正。

编 者 1993年1月于安徽大学

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初三英语单元测试题(一)

1.语音

A)找	出每组单词中	划线部分的发	音与其它三	三词不同的单词。
.()1.a)w <u>ar</u> m	b)start	c)garden	d)star
()2. a)born	b)worry	c)horse	d)sport
()3.a)August	b)autumn	c)laugh	d)daughter
()4.a)w <u>al</u> k	b)talk	c)small	d)half
(.)5. a)draw	b)law	c)saw	d)away
()6.a)before	b)for	c)more	d)world
()7.a)flour	b)door	c)board	d)four
()8.a)bought	b)fought	c)touch	d)thought
()9. a) work	b)short	c)forty	d)tortoise
()10. a)car	b)war	c)park	d)card
B)找	出下列各词划约	线部分的正确	读音:	
()11. dream	a)/ts/ b)/	dz/ c)/tr/	d)/dr/
()12. sing	a)/g/ b)/	$\mathfrak{g}/\mathfrak{c})/\mathfrak{n}/\mathfrak{c}$	d)/m/
()13. ba <u>th</u>	a)/ts/ b)/	δ / c)/ θ /	d)/tr/
()14. <u>sheep</u>	a)/s/ b)/	f/ c)/s/	d)/tJ/
()15. enough	a)/s/ b)/	g/c)/f/	$d)/\theta/$
()16. guest	a)/gw// b)/	k/ c)/ŋ/	d)/g/
()17. job	a)/d3/ b)/	j/ c)/f/	d)/s/
()18. yellow	a)/j/b)/j	f/ c)/j/	d)/tJ/
()19. large	a)/g/ , $b)/$	k/ c)/ŋ/	d)/d3/
()20. friends	a)/dr/ b)/	dz/c)/tr/	d)/ts/
Ⅱ.単	项填空:每题	中四个答案里	有一个是正	确的,选出正确
答案。				

)21. Can you tell me

	a) why you learn music for	
	b) why do you learn music	
	c) what do you lean music for	
	d) what you learn music for	
()22. The elephant1,800 jin.	
	a) is weigh b) weighs	
	c)was weigh d)weights	
()23. When I grow up, I want to be a	
	a)sing b)sings c)singer d)singor	
() 24. Mr. Green Chinese in America for two year	rs
befo	ore he came to China.	
	a)is learning b)has learned	
	c)had learned d)would learn	
()25. Mary told her mother that	
	a)she was a little better	
	b)she is a little better	
	c)she was a little good	
	d)she had been little good.	
()26. We saw afilm yesterday evening.	
	a)wonder b)wonderful	
	c)wonderfully d)wonderment	
()27. The students are waiting to see their marks,?	
	a)don't they b)weren't they	
	c)aren't they d)haven't they	
()28. If you can't go there. I can't	
	a)neither b)either c)too d)also	
()29. Some of my are aching.	
	a)tooth · b)teeth c)tooths d)toothes	
() 30. Mr. Brown said he saw me when hein th	1e

street	•
	a)walk b)is walking
	c)had walked d)was walking
(-)31. Where you just now?
	a)did···go b)have···gone
, ,	c)do···go d)will···go
()32. "Can't you see my teeth?"the bat said a smile.
	a)with b)at c)on d)for
()33. Tom always does things.
	a)fool b)foolly c)foolish d)foolishly
()34. Why are yousuch a hurry? We still have one
hour	left.
	a)with b)at c)for d)in
()35. He didn't join the fighting, instead he watched
	a)nearby b)far c)away d)from far away
()36. I heard that he would be backa month.
i	a)in b)at c)on d)for
()37. Teacher asked handwriting was the best.
į	a)who b)whom c)whose d)where
()38. Could you tell us there's plenty of rain in your
count	ry?
ć	a)whether b)that c)which d)who.
()39. I know the war the birds and the beasts, but I
don't	know what they fought
ć	a)about…to b)between…about
(c)betweenon d)amongabout
()40. Where earth could the key be?
	a)on b)at c)under d)in
) 41. People would that she was not rhe pupil of

Lisz	et.				
	a)look for	b)look at	c)find out	d)find	about
(2)42. Mary	to sever	al places in So	uth China	with her
pare	ents since they	came to China	. 11 24 3		
	a)had travelle	d b)has t	ravelled	, enhip	
	c)travelled	d)was trave	elling		
()43. After h	e finished the	story, we had	a good lau	igh
i1	t.		•		
	a)about b	on c)in	d)over	er i j	
()44. We all	have Tom	a hero.		
	a)as b)at				
(')45. Suddenl	y the man	shouted"S	Stop thief"	
	a) watching at				
	c)on watch	d)on see			
(.)46. They ar	e talking	a film, arer	t they?	
	a)at b)wi	th c)for	d)about		
() 47. The ba	t decided he r	nust try to	on th	e side of
the	winners.				
	a)bring b)get c)be	d)do		
. ()48. Neither	beasts	birds would ha	ave the ba	t as their
frie	nd.				
	a)either b)or c)but	d)nor		
() 49. "I only	regret that I	have	one life to	lose for
my	country."				
	a)and b)b	out c)yet	d)or		
()50. Can you	tell me when	the train will	?	
	a)reach b)arrive c)	in d)at		
\mathbb{I} .	完形填空:		*		
		DENIG D	I DDI FO		

Even when Benjamin Franklin $\underline{51}$ a boy, he tried to $\underline{52}$ ways to help people enjoy life more. Later, because of his $\underline{53}$ inventions, he became one of the 54 of all Americans.

One of his earliest inventinons was paddles 55 swimming.

Ben had wondered $\underline{56}$ some time if there was some way to swim faster, maybe with something on his hands and 57.

Slowly a picture of swimming shoes, or paddles grew $\underline{58}$ his mind. Ben thought a long time. The paddles must be neither too big 59 too small, The right kind of wood was important, 60.

It must be neither too heavy nor too 61.

He started to work on the paddles and soon they were finished:

Now Ben was ready 62 try them out. "Next Saturday afternoon,"he said, "at Green's pond."

Saturday came. Near the pond a hundred boys were $\underline{63}$. They had heard about Ben's idea and wanted to see $\underline{64}$ the paddles would work.

Now Ben was ready.

All around Green's pond the boys were talking 65 each other.

"What if the paddles don't work?"

"What if he goes down?".

Ben got $\underline{66}$ the water and began to paddle. He swam slowly $\underline{67}$ first, then faster and faster until he was going through the water $\underline{68}$ a fish. The boys had never $\underline{69}$ such fast swimming. The paddles did work! The boys near the pond jumped up and $\underline{70}$, crying with joy.

()51. a)is	b) was	c)are	d)were
()52. a)find	b)found	c)finding	d)finds
()53. a)much	b)more	c)most	d)many

()54. a)great	b)greater	c)greatest	d)most great
()55. a)of	b)on	c)in	d)for
· · · ()56. a)at	b)on'	c)for	d)in
()57. a)foot	b)foots	c)feet	d)feets
()58. a)in	b)on	c)at	d)with
()59. a)or	b)nor	c)no	d)not
()60. a)too	b)also	c)either	d)neither
()61.a)little	b)short	c)light	d)small
()62. a)to	b)in	c)with	d)for
()63. a) wait	b) waits	c)waiting	d)waited
()64.a) whether	b)that	c)who	d)and
(')65. a)for	b)to	c)about	d)over
()66. a)into	b)in	c)to	d)onto
()67.a)in	b)at	c)on	d)from
7)68. a)as	b)in	c)with	d)like
()69. a)see	b)sees	c)seen	d)saw
()70. a)down	b)under	c)behind	d)near
IV.	阅读理解:阅读短	文,然后选出	正确答案:	

THE WILL

There was an old man who had three sons and seventeen horses. "I've written my will(遗嘱), "he told his sons。"I'm going to leave my horses to the three of you. But you must share(分享) them as I say. "

The old man died. The will was opened. "To my three sons. I leave my seventeen horses. My eldest son shall take a half. My second son shall take a third. My youngest son shall take a ninth. Shed (流出) no blood. Do not kill, You must obey your father's will."

The three sons were puzzled. At school, they had been well taught, but not so well as that they could divide seventeen by two,

seventeen by three, seventeen by nine and still obey their father's will.

What did they do? They went to a wise man and asked his advice. "I will give you a horse." said the wise man, "now go away and obey your father's will."

They took the horse and went away. They now had eighteen horses. The eldest son took a half, the second son took a third, the youngest son took a ninth, and the wise man's horse, they gave it back.

()71. The old man had sons.	
a)two b)three c)seventeen d)eighteen	
()72. The old man had horses.	
a)three b)four c)seventeen d)eighteen	
()73. According to the will, the eldest son should take	
of the horses.	
a)a half b)a third c)a fourth d)a ninth	
()74. The old man asked his sons that they must	their
father's will.	
a)open b)obey c)take d)bring	
() 75. At school, the three sons had been well-taught,	
a)so they could divide the horses.	
b) but they could only divide seventeen by two.	
c)but they could not divide seventeen by two.	
d) but they could not divide the horses, and still obey	their
father's will.	
()76. They went to a wise man and asked his .	
a)advise b)help c)forgiveness d)horse	
()77. The wise man them a horse in fact.	

a)gave b)brought c)borrowed d)lent
()78. The eldest son took horses.
a)two b)three c)six d)nine
()79. The three sons a horse to the wise man.
a)returned b)borrowed c)lent d)bought
()80. In fact, the three sons divided horses.
a)three b)four c)seventeen d)eighteen
()81. The old man told his sons"I've written will. "What die
the old man say?
a) The old man told his sons that I've written my will.
b) The old man told his sons that he has written his will.
c) The old man told his sons that I had written my will.
d) The old man told his sons that he had written his will.
()82. "I will give you a horse," said the wise man.
What did the wise man say?
a) The wise man told the three sons he will give them a horse.
b) The wise man told the three sons he would give them a
horse.
c) The wise man had givm them a horse.
d) The wise man gives them a horse.
()83. The youngest son should take a ninth, so he took
a)two horses b)three horses
c)nine horses d)seventeen horses
()84. The three sons killed horses.
a)few b)some c)no d)many
obey their father's will.
a)did b)didn't c)weren't d)hadn't
A Short Story

A history teacher was talking to his class about the ancient Romans.

"They were very strong, brave people, and they were good soldiers,"he said. "They always wanted to have strong bodies, so they played a lot of games."

"Did they like swimming?" one of the girls asked, "That makes people's bodies strong. "She was very good at swimming.

"Oh, yes, some of them swam a lot," the teacher answered. Then he told them a story about one famous Roman.

"There was a big, wide river in the middle of Rome,"he said. "It was the Tiber(河名), and this man swam across it three times every day before breakfast."

The girl laughed when she heard this.

"Why are you laughing?" the teacher asked her angrily. "Have I said anything interesting?"

"Well, sir," the girl answered. "Why didn't he swim across the river four times to get back his clothes again?"

- ()86. What did the teacher in his class teach?
 - a)Swimming b)Games
 - c)How to play d)History
- ()87. Who are good soldiers?
 - a)The teacher b)The girl
 - c)Ancient Romans d)Modern people
- ()88. What did the ancient Romans always want to have?
 - a) To fight with other countries
 - b) To swim in the rivers
 - c)Good food to eat
 - d)Strong bodies
- ()89. What did the ancient Romans always play?

- a)Piano b)Cards
- c)A lot of games d)Basketball
- ()90. Who asked a question?
 - a) The teacher b) The ancient Romans
 - c)A boy d)A girl
- ()91. When the teacher said, "Some of them swam a lot." who was he talking about?
 - a) The girls in his class
 - b) The Romans
 - c) The boys in his class
 - d)Some strong people
- ()92. Where did the story take place?
 - a)In the class b)Out of the class
 - c)In Rome d)In America
- ()93. How many times did the famous Roman swim across the river every day before breakfast?
 - a)Once b)Twice c)Three times d)Four times
- ()94. Why did the girl laugh?
 - a) Because the Roman swam before breakfast.
 - b) Because the teacher was right.
 - c) Because the teacher was angry.
- d) Because the Roman did not finish swimming near his clothes.

THE LION AND THE RAT

One day a rat went out to look for something to eat. When he passed through some tall grass, he ran into a big lion. The lion caught the rat. He held him and said that he would not let him go.

"Please let me go, Mr. Lion, "said the rat. "One day I'll help