

中学学科自测 ABC 初中英语 (三年级用)

上海科学技术出版社

初中英语

·第二版·

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华东师大二附中 编

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初英中原

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第二版前言

根据国家教委制订的全日制各科教学大纲和现行中学初、高中语文、英语、数学、物理、化学、生物等课本内容,结合我校各学科教师多年的教学实践,编写成这套自学参考书。全套书共33册。

本书中A级试题为学习的基本要求, B级试题为学习的较高要求(相当于重点中学水平), C级试题(竞赛试题)为学习的更高要求。此外, 还附有初中英语的总复习内容。学生可根据本校实际情况和自己的需求, 选择相应的练习或试卷进行自我测试。

本丛书第一版于1990年 2 月问世, 两年来重印多次。在第二版中, 根据当前全国各地的教学实际情况及广大读者的建议, 对有关内容作了必要的修改, 特别是对A、B、C分级测试题作了适当的调整。

本书由何桂芸、周建英老师编写。有疏漏之处,请读者批评指正。

华东师大二附中 1992年1月

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(242)

I have never

一。在空格中域入造当的简使基组句子意义相同

第五册

"Don't walk in the tomato fields," the old man

第一课

知识要点 Age become a member of the Youth

一、词汇

in a month, hear from, recently, miss, take the side of, on the side of, in a hurry, join, call out, fool, drive off, refuse, have...as, just now and bedaugh off

二、句型

- 1. Neither beasts nor birds would have the bat as
- 2. We saw you fighting on the side of the birds just

E. A. It has not rained in Shanghai latel 去語。三

1. 由连词 that 引导的宾语从句(that 在口语和非正式 文体中常常省略)

I hear(that) he'll be back in a month.

2. 由连接代词或连接副词 what, where...等引导的宾语从句(在这种宾语从句中主、谓语次序不颠倒)

Do you know who they are waiting for?

课堂练习

一、在空格中填入适当的词使每组句子意义相同

- 3. "Tom, I can see you up ____ the tree," Bob called _____ to him. Todioni mov good a not 4. "I will not listen to any excuse," Mr Blake shouted Jenny. "If you are late again, I'll write _____ 5. In 1946, the Chinese people drove the Japanese invaders (侵略者) _____. 6. They have their teacher-in-charge (班主任) their good friend. 7. Leave him alone. He refuses to tell us whom he fought and what he fought _____. 8. "Do you know what he is listening ____?" "Of course, news. It's time _____ it now." 9. "How soon can I get to the railway station?" twenty minutes, I think." 10. Go ____ their side. There are more people our side. 三、合并下列各组句子并保持原意 1. I am not English. George is not English either.
- 2. You haven't had lunch. He hasn't had lunch either.
- 3. Alice never tells lies. Jenny doesn't either.
- 4. Tom likes ice-creams. Ted likes ice-creams too.
- 5. Sally has been to Beijing. Jean has been there too.

四、在空格内填入动词的适当形式

Ex. We saw you fighting on the side of the birds just

now.

1.	Don't keep your mother (等待)
boudo2.	They watched the train (离开) the
station	Jenny, "If you are late again, I'll write
	But then she saw Liszt (微笑). mile with
	Can you hear someone (唱歌) in the next
	invadatadelika a ser men (eda).
	Nathan Hale felt his heart (跳动) fast.
	、完成下列句子 .bend friend.
	I hear of searcher oH on (她妈妈已病了三天了).
	I hope request what salar days (你们身体都好).
	We believe (他会喜欢我们学校的).
	The teacher says (我们必须多阅读).
	He told me (他在一家商店工作).
	I'm afraid (图书馆今天关门).
	I'm sure(你二、三天就会康复).
	I'm sorry(我不能和你们一起去).
	He was glad (你们把他当作兄弟).
	He was angry(Jenny 又迟到了).
	。合并下列各组句子。 "自并下列各组句子"。 "自己,在一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个
1.	How old is he? Do you know?
	How is the weather today? She wants to know
	Which subject does he like best? I don't know
	What has he in his hand? No one knows
	Who is he speaking to on the phone? She tries
	00000000000000000000000000000000000000

31. Mir. Blake feels sorty mat he said somethme. 第二第

知识要点

and but die vans HV . idenous Hill markey A.

plenty of, search, take a look, but (adv.), regret, maybe, send sth. to sb.=send sb. sth. hand sth. to sb.=hand sb. sth.

二、句型 one made as vice fiel all t

- 1. The guard cut one boot open.
- 2. Nothing could make me turn against my country.
 - 3. Why not join us? And a wall now often a ristoing

Try to remember all the objects i 装器e, Eture

由连词 whether 或 if 引导的宾语从句

Could you tell me if (whether) it snows in winter in Australia?

课堂练习

一、在空格中填入适当的词,使每组句子意义相同

1. Buy the shoes you like. We have a lot of money with us.

Buy the shoes you like. We have _____ money with us.

2. The Customs (海关) officer looked carefully to try to find something in that tourist's cases.

CDI	0 .	or .			
The	Customs	officer	Para Santana 17	101	

•	
3. Mr Blake feels sor	ry that he said something
unfair to Jenny.	第二课
Mr Blake	that he said something un-
fair to Jenny.	从是沙漠
4. Nathan Hale though	ht, "If they don't find the
maps in my boot, maybe th	ey will let me go."
Nathan Hale though	ht, "If they don't find the
maps in my boot, th	
5. He left only an hou	r ago. 量量,二
He left an h	our agon brang out .1
6. Try to remember a	ll the objects (物体) in the
picture while you have a lo	ok at it. not for will . 8
Try to remember al	I the objects in the picture
while you	由產同wheth:計畫自
二、完成下列句子·diedw	Could you tell me if (
1. The soldier	(割开了靴子).
2. Don't	(把新外套弄脏).
3. They always	_ (把教室保持得干净整齐).
	是当人最中华区(美化祖国).
5. He opened the box	and (发现是空的).
三、仿例句用所给的词造	句 .su dien
Ex. You know, we could	d use a man like you. Why
not join us? (join us)	money with us.
1. We have walked a le	ong way and we are tired.
at tourist's cases.	? (sit down, have a rest)
- 2. Look! There's a big	crowd (人群) on the other

side of the street. What's happening there?
of requirement (4.4) ? (go, take a look)
3. A new film is on at the cinema. And we'll be
free this evening.
4. I'm tired of meat.
? (have some fish instead)
5. His handwriting is the best in our class.
(ask him) to work for our
1. The teacher let Gause ?raqaqawan Ilaw
四、填空后将下列改成不含介词 to 的句子
1. I'll try to (送) the maps to General
3. The girl often helps the blind man .notgnikaW
the street.
2. He took off his boots and (递) them
to the guard.
5. Last Sunday they helped Granny (ITH)
3. Quick, Sandy!(传) the ball to me.
大。合并下列各句
4. Mike (给看) his Monkey King stamps to
2. Is there any chalk in the bex? Car,won moT
ine . ?
5. Don't forget to (带来) your dictionary
4. Was he at the party last night? .emit txen em ot
ber
6. Father will (給) a bicycle to me on my
birthday duo bail or eain

side of the street. What's happening Hore?
7. Remember to (拿去) the newspaper to
him when you go home. If you are made won A . g
8. He never (借出) anything to others.
五、在空格中填入动词的适当形式
Ex. Nothing could make me turn against (背叛) my country.
1. The teacher let Gause (回家) earlier.
2. The boss made him (工作) from morn-
ing till night. game od (%) the order in the
3. The girl often helps the blind man (穿过)
the street.
4. What nice shoes! Let me (试穿) them
on. hang Mit of
5. Last Sunday they helped Granny (打扫)
her rooms. Mad adversey and adverse Animon English
六、合并下列各句
1. Can Mike swim? I don't know
2. Is there any chalk in the box? Can you tell
me?
3. Does he work in that factory? She asked me
4. Was he at the party last night? I don't remem-
ber
5. Has he ever been there? The detective (侦探)

tries to find out ...

- - 7. Which exercise-book is Mary's? Please tell me...

and Example is Frenchman. He is a Frenchman.

- 9. Whose trousers are those? I don't know...
 - 10. What's his job? No one knows...

正。"依侧句用名词改写不到台中斜线部分的秘密雷沙。

第三课 Mars Dapost in News Mrs Dapost Was

The boys pead, Siege Mile are English 点要以来。

(12) 一、词汇 ogs build aft urbet ge brainstyl rille bas

correctly, repeat, catch a cold, get out, look up ...in the dictionary, reply, happen, in surprise, day and night, meet sb., French, Frenchman

5. Them and Co stro dree dimension Tou 图 ded Locingo

The dictionary did not tell him how to pronounce the word.

王、语法 Wans Tries at Commun. They 去哥、三

过去完成时 1. He said he had finished the work.

2. The train had left when I got to

课堂练习

一、在括号内填入各组中斜体部分与本组其他斜体部分 发音不同的字母 with him bestrow can accept a series of the series o

		dayr	Aut mu	SENR SOLL	ISTACTION DIE	D
	() 1.	Sunday	may	way	stay
me	(0)) 2.	obey M	grey od-	volleyball	they
	(Ligac) 3.	afraid	said	wait man	tail
	() 4.	eight	weigh	neighbour	receive
	(170) 5.	great	head	ready	breakfast
	() 6.	face	late	have	name
	= . 1	方例句	用名词改	写下列句中	斜体部分的	形容词
	Ex. I	le is	French.	He is a Fre	nchman.	
	1. M	rs D	upont is	French. M	rs Dupont	is
	2. M	r Bla	ck and I	Ar white a	re English.	Mr Black
and	Mr V	White	are			and the same of th
n y	3. T	ne wo	oman is	English. Th	nat woman	is
DE.	e, <u>ilav</u>	r peris	en, in si	reply, bapp	dictionary,	edt ai
	4. H	e is	American.	He is	1517 da 18	night, m
	5. To	om ar	d George	are America	an. Tom ar	d George
are	armone.	<u>d</u> , ot	him kow	lid not tell	dictionary e	odT.
	6. Sh	e is	Australian	. She is _		word.
	7. H	ans a	nd Fritz	are German.	They are	
	8. Fr	anz	Liszt w	as Hungari	an. He wa	as L
otet	og.l.	when	fled left	he train l	2. 1	
	9. Th	iese s	tudents a	are Japanese	. They are	e
1	0. I	am (Chinese. I	am		
	三、在	空格	中填入适	当的词使每	组句子意义构	目同(字数
不限)	其里	本已分階	《各组中科科	在括号内填入	-
	1. Li	ttle G	ause wor	ked out th	ne problem	right and

— 10 **—**