

国家精品课程系列教材

孙倚娜 主编

审阅: Brooks Long

英语口语交际

Oral Communication in English



苏州大学出版社

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序

大学英语应用类课程系列教材是苏州大学大学英语教师多年来教学研究成果的结晶。为了更有效地提高国内大学生英语应用能力,大学英语教师们坚持不懈地学习和研究国内外外语教学前沿理论和研究成果,深入探讨外语学习成功的诸多因素,多视角地展开实验性教学研究。广大教师通力合作,理论联系课堂教学实践,从大学英语教学目标、课程设置、教材使用、教学方法、教学对象、评估手段以及学生的学习动机、学习策略等方面,广泛展开了英语教学有效性的探索,并编写完成了本套教材。

随着我国基础英语教学水平的不断提高,大学阶段的英语教学应该更多地重视培养学生学以致用的意识,着重提高学生综合应用英语的能力,引导学生通过口头、书面、计算机网络等途径学习和运用专业知识,获取和交流信息,开展和表达创新性思维,以便他们迅速成为直接参与21世纪全球科学技术与经济发展的优秀人才。

基于我们对大学英语教学总目标的新认识,并结合近年来广大教师课堂教学实践的成功经验,我们编写了《英语口语交际》、《大学英语写作与翻译:生成及其转换》、《跨文化交际与地球村民》、《中华文明与苏州文化英文导读》、《英语影视欣赏》、《医学英语入门》、《大学英语综合能力训练》系列教材,并着力打造以下五个方面的特色:

(1) 教材题材和体裁广泛,课文取材既体现语言的经典性,又不乏时效性;学生既可以学到充满诗情画意的美文,又可以体验反映现代气息和幽默的当代谚语。

(2) 教材所承载的信息既体现了全球特色又突现了地方特色,尤其突出传播地方文化精华或某些学科专业知识;教材从课文到练习设计既

注意满足当代大学生学习、生活、娱乐兴趣,又注意培养其思维的创造性、批判性及深刻性。

(3) 教材练习的设计遵循双语习得的科学规律,力求创造条件以便学生展开由语言输入、大脑机制内化到语言输出的循环运用活动;学生语言运用范围普遍涵盖了从词汇与语块、单句与段落直到篇章的多重层面。

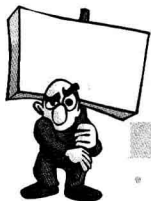
(4) 教材的编写博采众长,精心设计人际、人机途径的听、说、读、写、译语言运用练习,以求满足不同学生学习风格的需求;同时,任务型、项目型练习既注意锻炼学生的自主学习能力,又能促进学生合作学习能力的发展。

(5) 教材的设计还充分利用外语学习中的学习评估作用,尤其强调过程性评估对促进学生学习和教师教学效果改善的作用,从而促进学生在学习和运用外语的过程中不断调整其学习计划、学习重点和学习策略。

毋庸置疑,本套教材充分反映了国内外最前沿的外语教学理念,及时吸取了来自课堂教学一线创新性实践的成功经验,为我国当代大学生创造了一个理想的英语学习和运用的天地。

孙倚娜

2008年7月



前言

苏州大学大学外语部有一支优秀的英语口语教学与研究团队。近年来,为了更科学、更有效地提高我国大学生英语口语交际能力,我们创设了英语口语课程,对课程教学目标、教学内容、教学方式、教材建设、教学评估等方面展开了跟踪性、实证性的教学改革研究。依据国内外前沿的外语教学理念,我们先后主持完成了多个与英语口语教学相关的教育部、江苏省教育厅、苏州市科研课题,其中包括英语口语话语分析、全球化与区域经济发展对英语口语交际能力的需求、口语输入与输出方式对口语准确度、流利度、复杂度的影响、口语教学法对学生创新性思维的影响、计算机及网络技术在口语教学和评估方面的应用研究等。

《英语口语交际》正是我们奉献给广大学生的最新教学研究成果,基于培养学生英语口语交际能力的宗旨,本教材编写思路和设计框架如下:

1. 全书以口语交际的主题和交际功能为主线,设计了18个单元,18个主题又涵盖了几个多视角的子话题,话题的现代性和趣味性既利于激发学生的交际兴趣,又利于锻炼学生的创新性思维。

2. 每个单元的第一部分 Warm-up Activity (Activities) 是教学准备活动,设计了多模态输入练习,如听力练习、视频导入、配对练习等,通过多模态手段既能加强口语输入对口语输出的示范、促进作用,又能极大地调动学生的学习积极性。

3. 每个单元的第二部分 Focus on Topical Words and Structures 是与主题相关的词汇和结构练习,包括了对话输入、例句输入、口语交际技巧传授等模拟训练,旨在提高学生口语交际的语言准确度。

4. 每个单元的第三部分 Speaking Tasks 是口语任务,充分融合了如任务型教学法、合作型学习法等多种外语教学方法的优点,设计了包括小



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组讨论、个人演讲、看图说话、模拟访谈、课堂辩论等多种互动性很强的口语交际活动,旨在创造各种实际的交际情景、有效锻炼学生参与真实交际的能力。

5. 每个单元的第四部分 Further Practice Exercises 是拓展练习,强调了口语交际能力的发展与听、读等其他技能的关联性。该部分包括课外阅读、名言警句、小幽默、著名演讲等内容,利于学生增强英语语感、享受英语学习过程。

6. 本教材在最后部分还提供了当前国内外权威的口语考试评估标准,其中包括托福、雅思、大学英语四六级口试等口语考试评分标准,旨在为准备参加各类口语考试的学生们提供一定的参考。

值得一提的是,该教材经过近5年课堂一线教学的使用和检验,编写的过程就是教学团队整理、改进和完善课堂讲稿的过程,体现了很强的科学性和实用性。

本教学团队在近年的口语课程建设中得到了国内外很多英语口语教学专家的指导,澳大利亚英语教育专家 Ines Tyson 和美国英语教育专家 Gerri Lent 为本教材的练习设计提出了宝贵的建议,美籍华人 Valery Leng 和 Caroline Leng 为本教材 Reading Aloud 部分灌制了高质量的录音,吴俊伟对该部分录音进行了编辑。我们在此向他们表示最真诚的感谢!

我们殷切希望,本教材能够在帮助大学生提高英语口语能力的同时,还有利于他们创新思维、充实和丰富社会知识,以便更好地适应社会发展和日益频繁的国际交流需要,在今后工作和社会交往中善于用英语准确地表达自己、展示自己,凭借流利的英语、犀利的思想、雄辩的口才实现自己的事业和人生理想。

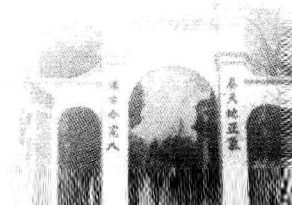
编者

2009年11月



Map of the Book

Unit	Themes/Vocabulary areas	Areas of communication	Learner activities
1	College life; military training; earning credits; purposes of higher education.	Greetings and introductions; talking about oneself.	Listening; role-play; reading aloud; having a try; group work; video-clip watching; individual presentation; picture description; class debate; language sense enhancement activities.
2	Food and health; Chinese and Western cuisine; healthy lifestyles.	Opening and closing a conversation; controlling a conversation.	Listening; role-play; reading aloud; having a try; group work; video-clip watching; individual presentation; picture description; class debate; language sense enhancement activities.
3	Holidays; typical Chinese and Western festivals; holiday planning; festival celebrations.	Expressing differences and similarities; talking about holidays; festivals and special occasions.	Listening; role-play; reading aloud; having a try; group work; video-clip watching; individual presentation; picture description; language sense enhancement activities.
4	Friendship; integrity; mutual trust; love.	Asking about or giving definitions; describing a friend and personalities.	Listening; role-play; reading aloud; having a try; group work; video-clip watching; individual presentation; picture description; language sense enhancement activities.
5	Hobbies; recreational activities; work and leisure.	Expressing likes and dislikes; talking about hobbies; talking about preferences.	Listening; role-play; reading aloud; having a try; group work; video-clip watching; individual presentation; picture description; language sense enhancement activities.





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Unit	Themes/Vocabulary areas	Areas of communication	Learner activities
6	Family: happiness; parent-child relationship; adopted children & adoptive parents.	Expressing agreement and disagreement; defining and describing parent-child relationship; analyzing social phenomena; discussing conflicting opinions.	Making a survey; opinion sharing and note-taking; having a try; group work; video-clip watching; open questions; individual presentation; role-play; language sense enhancement activities.
7	Sports and fitness: Olympic Games; traditional Chinese sports.	Asking for and giving opinions; describing one's favorite sport; questioning techniques; answering techniques; agreeing and disagreeing.	Song appreciation; role-play; reading aloud; having a try; group work; video-clip watching; individual presentation; picture description; class work; language sense enhancement activities.
8	Traveling: plans of travelling; tourist attractions in China; benefits of traveling.	Asking for a description of places; describing and giving information about places; making presentations; discussing or justifying choices; evaluating views; making plans.	Match up; role-play; reading aloud; having a try; group work; video-clip watching; individual presentation; forum; language sense enhancement activities.
9	Career and jobs; job routines; job-awareness; values of job; work ethic.	Describing and comparing jobs; giving opinions about jobs.	Collocation; match-up; role-play; reading aloud; having a try; a survey; video-clip watching; cue card description; individual presentation; language sense enhancement activities.
10	Environment: environmental problems; global warming; nature reserve; energy-saving; responsibility.	Identifying and describing problems; offering solutions.	Collocation; opinion-expressing; role-play; reading aloud; having a try; group work; cue card description; video-clip watching; individual presentation; language sense enhancement activities.

Unit	Themes/Vocabulary areas	Areas of communication	Learner activities
11	Music: musical instruments; styles of music; functions of music.	Describing styles of music; talking about musical instruments; discussing the role of music.	Collocation; role-play; match-up; reading aloud; having a try; group work; individual presentation; cue card description; language sense enhancement activities.
12	Volunteer work; loving heart; philanthropist; charity; philanthropy.	Asking for and giving permission; expressing satisfaction or dissatisfaction.	Listening; role-play; reading aloud; having a try; group work; video-clip watching; individual presentation; picture description; case study; language sense enhancement activities.
13	Culture: custom; habit; Chinese and Western cultures; globalization.	Agreeing partially and disagreeing politely; comparing customs and habits; giving opinions for and against controversial issues; giving reasons; describing and discussing feelings.	Video-clip watching; role-play; reading aloud; having a try; group work; individual presentation; picture description; class work; language sense enhancement activities.
14	Animals; pet-keeping; the protection of endangered species.	Stating and justifying opinions; talking about different animals and their current conditions; practicing and assessing a talk; overcoming nervousness while delivering a speech.	Listening; role-play; reading aloud; having a try; group work; video-clip watching; class debate; discussing questions; picture description; class work; language sense enhancement activities.
15	Business: college degree; talents; wealth; responsibility; success.	Expressing promises; expressing values and preferences in business; offering solutions to problems; discussing hypothetical situations; discussing conflicting opinions.	Listening; role-play; reading aloud; having a try; group work; video-clip watching; individual presentation; debating; tips on making business presentation; language sense enhancement activities.



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Unit	Themes/Vocabulary areas	Areas of communication	Learner activities
16	Love and marriage; appearance; integrity; romance; happiness.	Making and declining invitations; sharing one's feelings; cancelling or changing appointments; making comments.	Song appreciation; role-play; reading aloud; having a try; group work; video-clip watching; individual presentation; picture description; simulated activity; language sense enhancement activities.
17	Social security; theft; burglary; robbery.	Sharing one's experiences and expressing sympathy; giving advice and suggestions.	Video-clip watching; role-play; reading aloud; having a try; group work; individual presentation; picture description; simulated activity; language sense enhancement activities.
18	Science and technology; information age; the Internet; new inventions.	Making inquiries and comparisons; general speaking.	Song appreciation; role-play; reading aloud; having a try; group work; video-clip watching; individual presentation; picture description; language sense enhancement activities.



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