剑桥初级等流线等。

TEST YOUR ENGLISH VOCABULARY IN USE PRE-INTERMEDIATE & INTERMEDIATE

(Second Edition)

(英) Stuart Redman

(英) Ruth Gairns

著

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剑桥"英语在用"丛书专为非英语国家的学习者编写、作者均为剑桥大学出版社卓有经验的权威,内容实例取材于剑桥国际英语语料库,在编排结构上条理明晰,形式简约,重点突出,注重实用,并采取版面左页讲解、右页练习,书后附参考答案的方式,达到即学即练的巩固效果。

自 2001 年以来,外语教学与研究出版社从剑桥大学出版社陆续引进了"英语在用"丛书的词汇、语法系列的学习用书及练习册,深受英语学习者和一些培训学校的青睐和好评。近来剑桥大学出版社重新修订、扩充了丛书内容,并推出了新的版本。鉴于"英语在用"丛书在学习者中的口碑和良好的学习效果,外语教学与研究出版社引进了"英语在用"丛书的词汇、语法系列的修订新版以及此前未有的系列(短语、习语等),特此推介给广大的读者,同时稍更改了纸型和版式,使之更便于阅读。希望读者朋友们通过这套高品质的学习丛书,真正提高自己的英语水平。

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Introduction 引言

本书的读者对象

《剑桥初级英语词汇练习》旨在帮助学习者检测词汇学习成果,可以作为独立的练习书使用,也可 以在学习《剑桥初级英语词汇》后用来检验学习进度。学习者可以独立使用本书,也可以于课堂上在 教师的指导下使用。

学习者如未使用《剑桥初级英语词汇》而直接使用本书,最好具备中级英语水平。

本书的结构

Tests 1-3 与《剑桥初级英语词汇》的前三个单元对应, 其余的练习单元与《剑桥初级英语词汇》 中相应的单元一一对应。目录中标明了这些单元的分类。每个练习单元都是独立的、学习者不必按特 定顺序做练习,因为这些练习并没有按难易程度排序。

每个练习单元满分为30分,每个练习的分值都已给出。书后附有习题答案。

答案中有些词给出了音标,以帮助学习者练习发音。第138页给出了音标表。

书后还有个人笔记页 (Personal diary), 学习者可以在这里写下比较难记住的词。

如何使用本书

如果是单独使用本书,请先看目录,选出最感兴趣的练习单元。你会看到各种词汇练习,如针对 构词法的练习、各种主题的练习和单词搭配练习。请试着做各种不同的练习。记住,你不需要按特定 的顺序来做。

如果你正在学习《剑桥初级英语词汇》,则可以在学完一个单元后做本书的相应练习。你可以学完 之后马上做,也可以隔一段时间,如一个星期,再做练习进行复习。

你可以用铅笔写答案,核对之后擦掉,或者把答案写在另外的纸上,这样你就能反复练习了。 核对答案后,你可以把有问题的词语写在个人笔记页上。

计分方法

第 104 页"答案"的开头部分有计分方法说明,但计分只是让你了解自己对词汇掌握程度的手段, 不是必需的步骤。

and the

Learning and revising vocabulary

学习和复习词汇

本页练习与《剑	J 桥初级英语:	司汇》(第二)	饭中文版)	的前三	三个单元对应。	
Pictures help these. 图画可	you to recor 以帮你记录和	d and remer 中记忆某些词》	mber the n L的含义。i	neanii 画出描	ng of certain words. Draw pictures o 述下列单词的图。	f
saucepan	knife	finger	thumb		smile	
the conversati	ons with op	posites of th	ie <u>underlin</u>	ed w	ords. Look at the example. 同步学习	
Example: Did No, 1 A: Did they B: No, they 2 A: Was the B: No, it was 3 A: Do they	you <u>like</u> th, I hated win the ma room clean as very think inflati	e film? it. tch? when you a	rrived?	4 A B:	: Were all the staff <u>polite</u> ? : No, one of the waiters was very	?
						n
3 do			weight a photo		homework half an hour your gloves a mess	
definition/exp	lanation. Ci	rcle the corr	ect <u>underli</u>	ned p	hrase. 学习新词时,可以利用翻译或简	
2 If the price 3 If you revise 4 If you say so	of something e something mething alou	g rises sharp , it means yo d, it means yo	oly, it mean ou <u>study it</u> ou <u>say it to</u>	ns it r for the yours	rises <u>a lot / a little</u> . he first time / study it again. self silently / say it so that others can hear	
			of speech	of n	ew words. Complete this table. 记下	
Verb	No	un				
explain	cho	ice				
	Pictures help these. 图画可 saucepan You can increthe conversati 单词及其反义证 Example: Did No. 1 A: Did they B: No, they 2 A: Was the B: No, it w 3 A: Do they B: No, they Some words a the right. 有 1 put on 2 take 3 do 4 make When you leadefinition/exp 单的定义 / 解释 1 If you carry 2 If the price 3 If you revis 4 If you say so 5 If you guess in context. It is importan 新词的词性是很	Pictures help you to recorthese. 图画可以帮你记录和saucepan knife You can increase your voo the conversations with op 单词及其反义词有助于增加记 Example: Did you like the No, I	Pictures help you to record and remer these. 图画可以帮你记录和记忆某些词言 saucepan knife finger You can increase your vocabulary by I the conversations with opposites of the 可及其反义词有助于增加词汇量。看示作 Example: Did you like the film? No, I hated it. 1 A: Did they win the match? B: No, they 2 A: Was the room clean when you are B: No, it was very 3 A: Do they think inflation will rise? B: No, they say it is going to Some words are often used together. In the right. 有些词语常搭配在一起使用。 1 put on 2 take 3 do 4 make When you learn a new word, you can definition/explanation. Circle the corre 单的定义/解释来记住其含义。圈出画线部 If you carry on doing something, it If the price of something rises sharp If you revise something, it means you If you guess the meaning, it means you in context. It is important to note down the parts 新词的词性是很重要的。补全表格。 Verb Noun explain	Pictures help you to record and remember the methese. 图画可以帮你记录和记忆某些词汇的含义。可知识的意义。可以知识的意义。可以知识可以知识的意义。可以知识可以知识的意义。可以知识的意识,可以知识的思识的思识的思识的思识。可以知识的思识的思识的思识的思识的思识的思识。可以知识的思识的思识的思识的思识的思识的思识的思识的思识的思识的思识的思识的思识。可以知识可以知识的思识的思识。可以知识可以知识,可以知识可以知识的思识的思识的思识的思识的思识。可以知识的思识的思识的思识的思识的思识的思识。可以知识可以知识的思识的思识的思识的思识。可以知识可以识识的思识的思识的思识。可以知识可以识识的思识的思识的思识。可以知识的思识的思识的思识的思识。可以知识的思识的思识的思识的思识的思识的思识的思识的思识的思识的思识的思识的思识的思识	Pictures help you to record and remember the meanithese. 图画可以帮你记录和记忆某些词汇的含义。画出描saucepan knife finger thumb You can increase your vocabulary by learning words at the conversations with opposites of the underlined w单词及其反义词有助于增加词汇量。看示例,用画线单词的Example: Did you like the film? No, I	Saucepan knife finger thumb smile You can increase your vocabulary by learning words and their opposites together. Complet the conversations with opposites of the underlined words. Look at the example. 同步学习 単词及其反义词有助于增加词汇量。看示例、用画线单词的反义词补全对话。 Example: Did you like the film? No, 1hatedit. 1 A: Did they win the match?

Your score /30

1 homework / lose 4 silent / island 2 eight / receipt 5 ache / choose 3 aloud / round 6 dream / least

6 J 剑桥初级英语词汇练习 整 PDF 清 访问: www.ertongbook.com



English language words

描述语言的专门词汇

Read the text and identify each underlined part of speech (noun, verb, adjective, etc.). 4.1 Write your answers in the spaces below. The first one has been done for you. 读短文, 判断 12 marks 画线单词的词性 (名词、动词、形容词等)。将答案写在下面的空白处。第一个答案已给出。

> We (0) walked along the main (1) street between the workers' cottages and (2) the only hotel in the town. A few people (3)passed by - two women (4)in smart suits, a very (5)large man walking a small dog and ⁽⁶⁾a boy pushing his ⁽⁷⁾bicycle while singing ⁽⁸⁾quietly to himself. The weather was still (9) miserable and we could (10) feel a few drops (11) of rain falling as we (12) turned the corner and saw the station in the distance.

	Example: 0 verb
	1 4 7 10 2 5 8 11 3 6 9 12
4.2	Answer these questions. 回答问题。
6 marks	 1 Is information an uncountable noun or a plural noun? 2 Is trousers uncountable or plural? 3 Is traffic uncountable or plural? 4 What kind of verbs are get over sth, put sth on and look sth up? 5 What do we call the base form of a verb, for example to say, to tell or to start? 6 What do we call a group of words (a phrase or even a sentence) with a particular meaning that is different from any of the individual words?
4.3	Complete these sentences with the correct word. 用正确的单词补全句子。
7 marks	1 In the word <i>unfriendly</i> , un- is called a
	2 In the word comfortable, -able is called a
	3 Fantastic is a of marvellous.
	4 Large is the of small. 5 /dɪ'saɪd/ and /fæn'tæstɪk/ show words written in symbols.
	6 The word <i>decide</i> has two and <i>fantastic</i> has three
	7 In the words decide and fantastic, the main is underlined.
4.4 5 marks	What do we call the punctuation marks that are circled in these sentences? Write your answers in the spaces below. 下面句子中画圈的标点叫什么?在下面的空白处写出答案。
	1 They arrived on time ()
	2 What are you doing ()
	3 I lost my ticket so I had to buy another one.
	4 Most of the students (15 altogether) came to the concert.
	5 They were all very well © dressed.

5 Classroom language 课堂用语

5.1 6 marks	Complete the names of the objects below. 补全下面物品的名称。						
	1 board 3 photo 5 overhead						
	2 pencil 4 tape/cassette 6 brief						
5.2 6 marks	Complete these definitions. 根据定义补全短语。						
O IIIai KS	1 find the meaning of a word in a dictionary = it 2 use something and return it = it 3 remove writing from the board = it off 4 say something again = it 5 increase the volume = it 6 exchange/change places = places						
5.3 8 marks	Find four pairs of objects from the box which have a logical connection, and write down what the connection is. Look at the example first. 从框中选出四对有逻辑联系的物品,并写出它们之间的联系是什么。先看示例。						
	OHT plug cassette chalk OHP file board socket briefcase tape recorder						
	Example: You put a cassette in a tape recorder.						
	1						
	3 4						
5.4	Complete these classroom dialogues. 补全下面的课堂对话。						
4 marks	Teacher to student(s): 1 I'd like all of you to write this in your books. 2 Maria, could you in the tape recorder and turn it on?						
	Student to teacher: 3 Will you my English if I make any mistakes?						
	Student to student: 4 I've written the wrong word in my book. Could I use your ?						
5.5	Complete these common classroom questions. 补全下面常见的课堂提问。						
6 marks	1 You want to know the meaning of the word damage, so you ask: 'What?'						
	2 You want to know the correct spelling of a word, so you ask: 'How?'						
Your score /30	3 You want to know the pronunciation of <i>bicycle</i> , so you ask: 'How?'						

TEST

6 Prefixes 前缀

	un- il-	in- ir-	im- dis-	possible correct patient	friendly honest respons	sible	regular adequate visible		legible employ pleasan	
	2 I car 3 It's a 4 You 5 I find 6 Bob 7 It wa 8 He s 9 His 1 10 She s 11 I don	a't read a very de can't se d it very is so as very aid we le brother says it can't unders	this at all; epressed and where me hard to remove the following the foll	alked to us – ther handwriting and almost y jacket was remember the part to go or but these figures and tells line, but I don't Usually he's vers were totally	ng is comp t 20% of you nended. The past tense of just not pre- ut and leaveres must be es — he's ve- accept that y nice, but s	letely	is completed wait for the wo children . C	yv e right alone ould y	verbs. opport ou chec	cunity.
6.2 6 marks				ords and phra]替换画线单词和				neanin	g. Begii	ı with
	1 I'm st 2 The d 3 We do 4 His ro 5 I'm af	octor to octor to on't hav oom is a raid she	s <u>against t</u> old me to <u>t</u> e the same lways <u>in a</u>	ake off my clo opinion abou mess. ke onions.		il get un dis un dis				
6.3 4 marks				box with the 框中的前缀与左						
	3 do the	mething e opposi				mis-	un- ov	er-	re-	dis-
6.4 8 marks		in the c	correct ten	with a suitabl se. 从框中选扫						
our score	1 I wrot 2 When 3 I got t 4 It's clo 5 The clo 6 John I	te the w Io the hoosed for hildren was a keep	tel at 4.00 the summ were here	er because I I feel even m but I couldn't er, but it will a minute ago, ouldn't	ore tired w	the when I wa m in in	question. ake up. y stuff until l September.	ater.	do take pack open lock sleep under	
/30	B: In t	that case	e he has	r	you.	ork if it's	not very go	od?	charge	

Noun suffixes 名词后缀

	Example: Who	made the arrangemen	its	for th	ne me	eetin	g?						Al	RRA	NGI
	2 The first	rery heated we did in the last section we we did in the last section we did in the last section we did in the last section with the last section with the last section with the last section we will be section with the last section with the las	matter m is i	is ve	me.	is a l eriou	isters.	ning	com	iprel	nens	ion.	AC IL EI SP HL SII IM	SCUCTIVE LECTOR APPOSE MILEMPROFO FOR EXAMPLE OF COMMITMENT OF COMMITMENT APPOSE APPOS	YE Y AR OVE
7.2 8 marks	bold will spell	crossword with the corn another word. What is 后、加粗的竖框中会呈现	the n	oun f	orm	ed fr	om	this	wor	d?	用				
	1 the noun fro	om stupid				I	7		Т						
		pleasure and to	2	П	Т	+	+	+	-						
	keep fit		3	+	+	1	-	T				_			
	3 a change wh			1	\perp	3		_							
	4 a serious con				4			1							
	5 when people		5			3									
	6 the noun fro		6	\top	1	1									
	7 someone wh	L	7	\dagger	t	-									
7.3 6 marks	Complete these格,并用下划线	e tables and <u>underline</u> 标出主重音。	the m	ain si	tress,	as i	n tl	ne ex	amı	ple.	参	照示	例,	补金	全表
	Verb	General noun			Adjective General nour					un					
	educate education manage jog advertise					active weak stupid									
7,4 6 marks	What do we ca	ll these people? 如何和 rson who dances <u>dan</u> o murders someone		7 a	a per			o wo		in p	sycł	nolog	gy		

10 a person who plays football

12 a person who writes articles in a newspaper

11 a person who directs films

4 a person who drives a bus

6 a person who employs other people

5 a person who translates

Your score

/30

TEST

8 Adjective suffixes 形容词后缀

8. §	Add the correct suffix: -able or -ible. 加上正确的后缀: -able 或 -ible。 1 The buses are usually reli 4 My bed is very comfort 5 The doctor's writing was incomprehens 6 These cups are unbreak 6 These cups are unbreak
8.2 9 marks	Complete the crossword. The vertical box in bold spells another word containing a common suffix. What is it? 完成填词游戏。加粗的竖框中会呈现一个含有常见后缀的单词。是什么词?
	1 popular, often for a short period 2 relating to industry or the people working in it 3 pretty to look at 4 kind and thinks of others 5 well known 6 something or someone you can trust 7
	7 people with nowhere to live are 8 something that saves you money is
8.3 6 marks	Circle the correct <u>underlined</u> word. 图出画线部分中使用正确的词。 1 He can play ten <u>musical / music</u> instruments. 2 It is an <u>economic / economical</u> car to run: it can do 20 kilometres on a litre of petrol. 3 I'm not sure if this jumper is <u>washing / washable</u> or not. 4 He's a member of a small <u>politic / political</u> party, but I can't remember which. 5 You have to be <u>created / creative</u> if you want to be successful in advertising. 6 I get very <u>emotionable / emotional</u> when I watch certain films. Rewrite the sentences using an adjective formed from the words in <i>italics</i> . The meaning
5 marks	must stay the same. 用由斜体单词构成的形容词重写句子。不能改变句意。 Example: When the sun comes out, I always feel better. When it is sunny talways feel better.
	When it is sunny, I always feel better. 1 There is too much cloud to see the stars tonight. It
8.5 4 marks	Which four words below form adjectives with the suffix -ful? 下面哪四个单词可通过加后缀 -ful 构成形容词?
our score /30	pain help enjoy thought love care

TEST

9

Nouns and verbs with the same form

名词与动词同形

Label the pictures with verbs from the box. 从框中选择动词写在相应的图片下。 8 marks

laugh smell taste smile dream kiss queue pull

1 3 5 7

%.2 Match the sentence halves. 搭配组句。

6 marks

- 1 I'm going upstairs; could you answer
- 2 I'm really tired. I'm going to have
- 3 I waited in
- 4 If you don't know, just guess
- 5 You should smell
- 6 You'd better have

- a a rest.
- b the phone?
- c a look at this letter.
- d the fish to see if it's fresh.
- e the answer.
- f the queue for two hours.

Rewrite the sentences below. Use the <u>underlined</u> verbs as nouns and include a verb from the box. Make any changes that are necessary. Look at the example first. 根据示例,将画线动词用作名词,并搭配使用框中的动词重写句子。可做其他必要的改动。

ŀ	have (× 4)	give (× 2)	wait	go on	put on						
E.	Example: You can kiss the baby. You can give the baby a kiss.										
1	Don't brake t	oo suddenly	•								
2	Could you <u>lo</u>	ok at this re	port for	me?							
3	People <u>diet</u> fo	or all sorts of	reasons	•							
4	If you don't k	know the ans	swer, just	guess.							
5	Did you <u>drea</u>	<u>m</u> about you	ır father:								
6	Why don't yo	ou ring her la	iter?								
7	We had to qu	ieue for ages	•								
8	Let's walk on	for a bit, th	en we ca	in <u>rest</u> .		200					

Your score