

高级中学

# 英语听力训练

第二册

(高中二年级全学年用)



*Listening  
Practice*

人民教育出版社

Senior II

**LISTENING PRACTICE**  
**FOR**  
**SENIOR MIDDLE SCHOOLS**  
**BOOK II**

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## 编者说明

《高级中学英语听力训练》是同人民教育出版社外语室英语组编写的《高级中学课本英语》配套的听力训练教材。共分3册,每册配有录音磁带两盒,分别供高中一、二、三年级学生使用。

《全日制中学英语教学大纲》规定:“听说英语,是英语教学的重要目的之一。”听是理解和吸收口头信息的交际能力,说是口头表达和传递信息的交际能力。说的能力要在听的基础上进行培养和提高。听、说能力的培养又有助于巩固所学语言知识和提高读写的能力。因此,英语教学必须重视听力训练。《高级中学英语听力训练》这套教材就是为了这个目的而编写的。在编写之前,曾对一些中学的听力训练情况进行过调查和分析,并且参考了国外一些培养听力的材料,力求教材内容和编写方式符合教学需要,有助于提高中学英语教学质量。

《高级中学英语听力训练》第二册供高中二年级学生使用。本书同《高级中学课本英语》第二册一样,也有16课,并且是按它的课次顺序编写的,内容不超出所学词汇和语法范围。每课分4个步骤,由简到繁,步步深入,循序渐进。训练方法是边听边做多项选择题。具体做法如下:

第1步:单句练习。每个句子让学生听一遍,然后要求他



们从各项选择题中找出同所听到的句子意思相近的答案。这个练习的目的是培养学生通过听来理解句子的意思。

第2步:日常用语练习。要求学生听了日常用语后,从书中提供的选择答案中找出恰当的答语。这是为了培养学生在口头交际中实际运用英语的能力。

第3步:对话练习。要求学生听到对话后,对其内容、情景、场合等作出判断,找出正确答案。

第4步:短文练习。要求学生在听的过程中,迅速理解主要内容,找出正确答案。

这是一种强化的听力训练。它可以培养学生运用所学知识接受信息,提高听的技能;又可以培养学生高度集中注意力,迅速作出反应的能力。具体作法教师可根据教学实际情况,灵活掌握。

在听力训练中,由于行文需要,出现了少量的生词,这些生词均有中文注释。

《高级中学英语听力训练》第二册由刘岩、杨进京编写。责任编辑是刘道义。

由于编写此种练习是第一次尝试,加上编者水平有限,本书难免存在缺点和错误,衷心欢迎读者批评指正。

1987年4月



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# Lesson 1

## *Directions*

In Step 1 of each of the following lessons, you will hear one sentence. The sentence will be spoken only once. So you must listen carefully and try to understand what the speaker says.

After you hear the sentence, read the four choices in your book, marked A, B, C or D, and decide which one is closest in meaning to the sentence you have heard. Then put a tick“✓”on the short line at the end of the answer you have chosen.

Now here is an example:

## *Example*

You will hear:

You will read:

- A. Tom did exercises with his friend. \_\_\_\_
- B. Tom played on his way to school. \_\_\_\_
- C. Tom hurt his foot on the way to school. \_\_\_\_



D. Tom sent a letter to his friend. ✓

The speaker said, "Tom posted a letter on his way to school." Sentence D, "Tom sent a letter to his friend" is closest in meaning to the sentence you have heard. So you should choose answer D.

Now let's do the listening practice in Step 1.

### Step 1

1. A. The speaker is in a kitchen. \_\_\_\_  
B. The speaker is busy working in an office. \_\_\_\_  
C. The speaker is a waiter in a restaurant. \_\_\_\_  
D. The speaker is a nurse in a hospital. \_\_\_\_
2. A. Mary didn't finish all the reading. \_\_\_\_  
B. The teacher read a book for Mary. \_\_\_\_  
C. The teacher borrowed a book for Mary. \_\_\_\_  
D. Mary had finished reading all the books. \_\_\_\_
3. A. The speaker is an engineer. \_\_\_\_  
B. The speaker is a doctor. \_\_\_\_  
C. The speaker is a bus conductor. \_\_\_\_  
D. The speaker is a teacher. \_\_\_\_
4. A. They are singing in the classroom. \_\_\_\_  
B. They are writing compositions. \_\_\_\_  
C. They are playing pingpong. \_\_\_\_  
D. They are dancing happily. \_\_\_\_



## *Directions*

In Step 2 of each of the following lessons, you will hear a question or a statement. The question or the statement will be spoken only once. So you must listen carefully and try to understand what the speaker says.

After you hear the sentence, read the four choices in your book, marked A, B, C or D, and decide which one is the right answer. Then put a tick“✓”on the short line at the end of the answer you have chosen.

Now here is an example:

### *Example*

You will hear:

You will read:

A. It's the capital of the country. \_\_\_\_

B. I have been there twice. \_\_\_\_

C. It's a beautiful city. ✓

D. It's the place where I was born. \_\_\_\_

Sentence C, “It's a beautiful city” is the right answer. So you should choose answer C.

Now let's do the listening practice in Step 2.



## Step 2

1. A. Fine, you like it. \_\_\_\_  
B. Please pay attention to it. \_\_\_\_  
C. Over there, near the door. \_\_\_\_  
D. Thank you. I' m glad you like it. \_\_\_\_
2. A. Yes, it has been taken away. \_\_\_\_  
B. No, the table is right here. \_\_\_\_  
C. No, you can buy it. \_\_\_\_  
D. Yes, I' m sorry. \_\_\_\_
3. A. Yes, you can help me. \_\_\_\_  
B. No, you can't help me. \_\_\_\_  
C. Yes, I' m looking for a book about the universe.  
\_\_\_\_  
D. No, You may not help me. \_\_\_\_

## Directions

In Step 3 of each of the following lessons, You will hear a dialogue between two speakers. At the end of each dialogue, a question will be asked about what was said. You will hear each dialogue and the question about it only once. So you must listen carefully and try to understand what each speaker says.

After you hear the dialogue and the question



about it, read the four possible answers in your book and decide which one is the best answer to the question you have heard. Then put a tick “✓” on the short line at the end of the answer you have chosen.

Now here is an example:

### *Example*

You will hear:

You will read:

- A. She didn't like the dress at all. \_\_\_\_\_
- B. She thought that the dress was quite cheap.  
\_\_\_\_\_
- C. She felt very happy about buying the dress.  
\_\_\_\_\_
- D. She didn't buy the dress because it was too expensive. ✓

Sentence D, “She didn't buy the dress because it was too expensive” is the correct answer to the question you have heard. So you should choose answer D.

Now let's do the listening practice in Step 3.

### *Step 3*

1. A. She thinks his talks are wonderful. \_\_\_\_\_  
B. She thinks his tests are too difficult. \_\_\_\_\_



- C. She doesn't think he prepares his lessons well enough. \_\_\_\_
- D. She doesn't like his choice of test questions. \_\_\_\_
2. A. His teacher. \_\_\_\_
- B. His mother. \_\_\_\_
- C. His sister. \_\_\_\_
- D. His boss. \_\_\_\_

### *Directions*

In Step 4 of each of the following lessons, you will hear a short talk or a story. After hearing it, you will be asked several questions. You will hear the talk or story and the questions. You will hear the talk or the story and the questions only once. So you must listen carefully in order to understand and remember what the speaker says.

When you hear a question, read the four possible answers in your book, marked A, B, C or D, and decide which one is the best answer to the question you have heard. Then put a tick "✓" on the short line at the end of the answer you have chosen.

Now here is a story in Step 4. Please listen carefully.



#### Step 4

1. A. He went shopping with his wife. \_\_\_\_  
B. He was invited to a birthday party. \_\_\_\_  
C. He went to a theatre with his friends. \_\_\_\_  
D. He was invited to a dinner party. \_\_\_\_
2. A. He was wearing his best clothes. \_\_\_\_  
B. He was wearing a gold watch. \_\_\_\_  
C. He was wearing shabby (破旧的) clothes. \_\_\_\_  
D. He was wearing a new coat. \_\_\_\_
3. A. They all went up and said hello to him. \_\_\_\_  
B. Everybody came up and talked with him. \_\_\_\_  
C. The rich man and his people didn't care about Bob and they didn't even give him a seat at a table. \_\_\_\_  
D. The rich man and his family treated (对待) Bob very nicely. \_\_\_\_
4. A. Because nobody knew him at the party. \_\_\_\_  
B. Because he was wearing poor clothes. \_\_\_\_  
C. Because he was not invited to the party. \_\_\_\_  
D. Because they wanted to keep silent. \_\_\_\_
5. A. They didn't look at him. \_\_\_\_  
B. They all came up to meet him at once, took him to the best table, gave him a good seat and the best food. \_\_\_\_



- C. They gave him a cup of hot tea. \_\_\_\_
- D. They gave him a glass of water. \_\_\_\_
6. A. He put his coat in front of the food and said,  
"Eat, my dear coat!" \_\_\_\_
- B. He ate all the food and said nothing. \_\_\_\_
- C. He threw all the food away and didn't say a  
word. \_\_\_\_
- D. He said that he liked the food very much. \_\_\_\_
7. A. Because he had gone mad. \_\_\_\_
- B. He wanted to make fun of the other guests. \_\_\_\_
- C. He didn't enjoy the food. \_\_\_\_
- D. Because he thought they were inviting his fine  
clothes not inviting him to dinner. \_\_\_\_



## Lesson 2

### Step 1

1. A. It's a kind of beautiful tree. \_\_\_\_  
B. It's a kind of grass. \_\_\_\_  
C. It's a kind of flower. \_\_\_\_  
D. It's a kind of wood. \_\_\_\_
2. A. All the books are on the first floor. \_\_\_\_  
B. The English books are on the first floor. \_\_\_\_  
C. The English and French books are on the second floor. \_\_\_\_  
D. The Chinese and French books are on the second floor. \_\_\_\_
3. A. They have made many glasses. \_\_\_\_  
B. They are all glass birds. \_\_\_\_  
C. The toy birds are made of glass. \_\_\_\_  
D. The birds can fly very high. \_\_\_\_
4. A. The washing-machine is new. \_\_\_\_  
B. The machine is made entirely of iron. \_\_\_\_  
C. The washing-machine is made completely of plastic. \_\_\_\_  
D. The machine is actually made of steel. \_\_\_\_



## Step 2

1. A. I haven't lost my way.\_\_\_\_  
B. Someone stole the wallet.\_\_\_\_  
C. Really? Let's report it to the police.\_\_\_\_  
D. Yes, it is.\_\_\_\_
2. A. You are going to die, aren't you?\_\_\_\_  
B. I think so.\_\_\_\_  
C. Oh? What's the problem?\_\_\_\_  
D. You have a headache, don't you?\_\_\_\_
3. A. I had a wonderful picture to show you.\_\_\_\_  
B. It's very nice to have you with us tonight.  
Thanks for coming.\_\_\_\_  
C. I had invited my friend to dinner too.\_\_\_\_  
D. I had a wonderful time, too.\_\_\_\_

## Step 3

1. A. They are talking about science.\_\_\_\_  
B. They are talking about their new room.\_\_\_\_  
C. They are talking about their school.\_\_\_\_  
D. They are talking about the polluted air in the  
room.\_\_\_\_
2. A. A train station.\_\_\_\_  
B. A bus station.\_\_\_\_



C. An airport. \_\_\_\_

D. A gas station. \_\_\_\_

#### Step 4

1. A. She is in her kitchen. \_\_\_\_

B. She is in her garden. \_\_\_\_

C. She is in her office. \_\_\_\_

D. She is in her bedroom. \_\_\_\_

2. A. Her husband. \_\_\_\_

B. Her neighbour. \_\_\_\_

C. Her student. \_\_\_\_

D. Her sister. \_\_\_\_

3. A. A long-legged chair. \_\_\_\_

B. A car. \_\_\_\_

C. A dictionary. \_\_\_\_

D. A bike. \_\_\_\_

4. A. He is drawing. \_\_\_\_

B. He is writing a letter. \_\_\_\_

C. He is painting. \_\_\_\_

D. He is cooking. \_\_\_\_

5. A. He is painting a picture. \_\_\_\_

B. He is painting their fence. \_\_\_\_

C. He is painting the sitting-room. \_\_\_\_

D. He is painting the wall. \_\_\_\_