全新版大学英语

(第二版)

综合教程2 学业测试



普通高等教育"十一五"国家级规划教材教育部推荐使用大学外语类教材

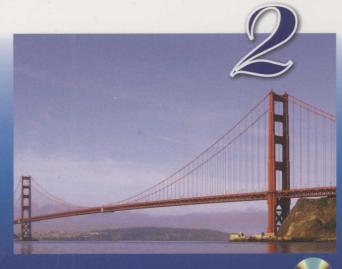
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全新版大学英语

New College English (Second Edition)

Integrated Course 2 Student's Book 综合教程

主编 李荫华 夏国佐









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全新版大学英语

(第二版)

综合教程2 学业测试

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编者的话

本册学业测试根据《全新版大学英语》(第二版)系列教材综合教程第二册的内容进行设计、修订,与大学英语四级(CET4)的考试题型大致一致。设计、修订本书的目的是帮助所有学习《全新版大学英语》(第二版)教材的学生更好地掌握所学的书本知识。

本书共有十套测试卷,每套测试卷分为 A、B 两级。Test One 至 Test Four(A、B 级)共八份测试卷覆盖《全新版大学英语》(第二版)第二册教材 Unit One 至 Unit Four 四课课文中所学的内容。Test Five 至 Test Eight(A、B 级)共八份测试卷覆盖《全新版大学英语》(第二版)第二册教材 Unit Five 至 Unit Eight 四课课文中所学的内容。Test Nine 和 Test Ten(A、B 级)共四份测试卷,用于综合检测学生对《全新版大学英语》(第二版)第二册教材所学内容的掌握程度。

本书修订后每份测试卷仍分别由六大部分组成。

A级:第一部分听力理解,分为 Section A(Ten Short Conversations)和 Section B(Three Passages);第二部分阅读理解,此次修订阅读篇幅数量不变,但第一篇阅读理解短文修订为选词填空题型;第三部分词汇与结构的题量减少三分之一;第四部分原来的课文内容填空被修订为完形填空(选择题型);第五部分修订后分为 Section A 短文翻译(中译英,提供课文中所学的相关单词、短语、词组)和 Section B 单句翻译两部分;第六部分为命题写作(给予提示)。

B级:第一部分听力理解修订后 Section A 在总题量不变的基础上增加了长对话, Section B 仍为复式听写(Compound Dictation);第二部分阅读理解修订后分为三部分, Section A 根据大学英语四级(CET4)要求为一篇快速阅读理解判断或填空题型, Section B 是两篇阅读理解选择题型, Section C 仍为短文阅读,并将文中五句带下划线的句子译成中文;第三部分词汇与结构的修订与 A 级第三部分相同;第四部分完形填空(选择题型);第五部分翻译的修订与 A 级第五部分相同;第六部分命题写作(附中文提示)基本不变,但仍根据《全新版大学英语》(第二版)第二册教材中的写作要求酌情做了部分修订。

在本书的编写、修订过程中,我们努力根据当今先进语言测试理论来设计和编写测试题,严格按照这套最新教材的教学要求,努力达到作为针对课本学习测试题的信度和效度,充分体现《大学英语课程教学要求》的要求,不超纲,也不降低要求。然而,限于我们的水平,肯定有不少疏漏之处,我们恳切希望使用本书的教师和同学,提出宝贵的批评和建议。

本书原由上海财经大学外语系大学英语教研室五位教师共同努力完成,冯善萍主编。由冯善萍完成全部修订。

本书原具体编写分工如下: 听力: 陆云云 阅读: 周嵩 词汇和结构: 冯善萍 完形填空、短文翻译: 蔡少莲 命题作文: 竺伟富

本书听力和听写部分配有录音。

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生就有人在海岸、海车测试程分为 A, B 网级。Test One 至 Test Four(A, B 2)

的现式等覆盖(全新超大学英语)(第二版)第二版教材 Unit One 至 Unit Four 四课课文中所

The state of the first Print Fight Print Print Print Print 和 Test Ten(A, B 数)

四份测试卷,用于综合检测学生对《全新版大学奏辑》(第二版)第二册教材质学内容的掌

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B级。第一部分明力理解修订后 Section A 在思想就不发的感慨上评用上权对证。3cc-

根据大学英语四级(CET4)要求为一篇快速阅读理解判断或填空题型, Section B 是两篇阅读

持抵権總型。Section C 仍为短又构成。压积文中立同常下处级的可工详项中义;第二部对 国际与结构的修订与A 级第三部分相同;第四部分壳形填空(选择题型);第五部分翻译的

訂与 A 级筹五部分相同;第六部分命题写作(届中文提示)基本不变,但仍根据(全新版大

在本书的编写、修订社程中,我们努力极振当今先性语言测试理论来设计和编写测

在中节周期间、18月1年年,农用20万世期,了心口和自然机器几个文书中中的。

文度, 充分体现《大学英语课程哲学要求》的要求, 不超纯, 也不降低要求。然而, 帐于我

1的水平,肯定有不少硫烯之处,我们恳切希望使風本电的教师和同学,提出宝贵的批

.Ⅱ. 编者的话

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Test One

(A)

I. Listening Comprehension (20%)

Section A (10%)

Directions: In this section, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C), and D), and decide which is the best answer.

- A) 250 dollars.
 B) 300 dollars.
 C) 350 dollars.
 D) 400 dollars.
 B) Waiter and customer.
 D) Doctor and patient.
 A) To give a lecture.
 C) To read books on archaeology.
 D) To go to the library.
- 4. A) She hates the weather. We all to any hom of with suff and the line womenous T at C
 - B) She likes the weather. We recolous water of galang flow reportings out of planes are the A
 - C) She doesn't think much about the weather. A younger shifte rought on all slight the control of the control o
 - D) She would have had the greatest time if the weather could be warmer.
- 5. A) He feels sorry for those students. Lasting live mice has been more live as a name of the
 - B) He considers the punishment excessive.
 - C) He thinks it's right to punish those students.
 - D) He disapproves of what the professor did.
- 6. A) She hopes that Tom will get a better job after school.
 - B) She doubts Tom's ability to edit the newspaper.
 - C) She thinks that Tom should get more exercise.
 - D) She is critical of Tom's grades.
- 7. A) Because the woman doesn't agree with him.
 - B) Because the man is unwilling to go home.
 - C) Because he likes the weather there.
 - D) Because the climate there is not very good.
- 8. A) In a restaurant. B) In a hotel. C) In a concert. D) At home.

- 9. A) He's going away for a while.
 - B) He did well in the test.
 - C) He worked hard and earned a lot of money.
 - D) He didn't have to work hard for the exam.
- 10. A) Susan is a fast worker.
 - B) Susan did Jack's homework.
 - C) Susan didn't do the homework on her own.
 - D) Susan has not finished her homework.

Section B (10%)

Directions: In this section, you will hear 3 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D).

Passage One

Questions 11 to 13 are based on the passage you have just heard.

- 11. A) The local weather channel is announcing a sudden change of weather tomorrow.
 - B) A weather analyst is reviewing the weather conditions of the past two days.
 - C) An announcer is discussing possible changes in the weather over the next few days.
 - D) A weatherman is giving a forecast of tomorrow's weather conditions in the country.
- 12. A) It was not a fine day yesterday in most parts of the country.
 - B) The temperature will drop sharply in the country's southern areas.
 - C) There's a big difference in weather conditions between the southern and northern parts of the country.
 - D) Tomorrow will still be a fine day in most parts of the country.
- 13. A) Most people in the southwest will prefer to stay indoors tomorrow evening.
 - B) People in most parts of the country have had fine weather since yesterday.
 - C) There will be a big change in temperature in the southwest tomorrow.
 - D) Fine weather will soon end and rain will spread over most parts of the country.

Passage Two

Questions 14 to 17 are based on the passage you have just heard.

- 14. A) Correspondence schools conduct the students by mail.
 - B) Correspondence schools conduct the students by radio.
 - C) Correspondence schools conduct the students through TV programs.
 - D) Correspondence schools conduct the students by telephone.
- 15. A) Because correspondence schools are large. And a separation of the separation
 - B) Because there are many classrooms in correspondence schools.
 - C) Because there are many new instruments in correspondence schools.
 - D) Because the instructor and the student never meet each other.
- 16. A) Because some famous people have graduated from such schools.

- B) Because many people are taking their courses.

 C) Because attendance at such schools is free.

 D) Because correspondence schools offer a variety of courses.

 17. A) Some correspondence schools help people earn a lot of money.

 B) Some correspondence schools help people get jobs in big companies.

 C) Some correspondence schools help people complete their homework.

 D) Some correspondence schools help people read novel.

 Passage Three

 Questions 18 to 20 are based on the passage you have just heard.
 - 18. A) A popular new system of the world.
 - B) The renting of home furnishings.
 - C) The America's fastest growing business.
 - D) A new way of saving money.
 - 19. A) Because the rent for the furniture is very low.
 - B) Because they can thus use better furniture. The analysis and the segregation of the segretary and t
 - C) Because furniture changes fashion very quickly. The first to the control of the changes fashion very quickly.
 - D) Because they can hardly afford to buy any furniture.
 - 20. A) Because they can't afford new furniture.
 - B) Because they like the idea of renting furniture.
 - C) Because they liked their rented furniture very much.
 - D) Because they thought they would soon move to another place.

II. Reading Comprehension (25%)

Section A (10%)

Directions: In this section, there is a passage with 10 blanks. You are required to select one word for each blank from a list of choices given in a word bank following the passage. Read the passage through carefully before making your choices. Each choice in the bank is identified by a letter. You may not use any of the words in the bank more than once.

Questions 21 to 30 a	re based on the following passage.	
Benjamin love	d to carry the key around, shaking it vigorously.	He also liked to try to
21 it into	the slot. Because of his tender age and 22	understanding of the need
to position the key	just so, he would usually fail. Benjamin was not 23	in the least. He
probably got as muc	ch pleasure out of the sounds the key made as he did	
key actually found i	ts way into the $\underline{24}$.	
Now both Elle	en and I were perfectly happy to allow Benjamin to l	bang the key near the key
slot. His 25	behavior seemed harmless enough. But I soon	n observed an interesting

26 . Any Chinese staff member nearby would come over to watch Benjamin and, noting
his lack of 27 success, attempt to assist. He or she would hold onto Benjamin's hand
and, gently but firmly, 28 it directly toward the slot, reposition it as necessary, and help
him to insert it. The "teacher" would then smile somewhat expectantly at Ellen or me, as if
a thank you — and on occasion would 30 slightly, as if considering us to be
neglecting our parental duties. If all the standard and all the standard
D) Some correspondence schools help people read novel.

A) slot B) poor C) incomplete D) phenomenon E) guide F) situation G) awaiting H) bothered I) initial J) hoping K) place L) first M) frown N) sorry O) exploratory

Section B (15%)

Directions: There are 3 passages in this section. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice.

Passage One

Abraham Lincoln, sixteenth President of the United States, was born in Kentucky in 1809, and died in Washington in 1865, the day after he had been shot by a Southern sympathizer. He is classed with Washington in greatness of deeds, but is nearer to the heart of all Americans because he sprang from the ranks of the common people, and rose from the log hut of birth to the White House.

Because his family were pioneers in the newly settled West, he had practically no regular education, but he held firmly to his purpose to secure knowledge in every possible way. Stories are told of how he walked miles to secure a book and how he studied by the light of the fire at night after a hard day at farm work. After a hard struggle as clerk, village postmaster, and surveyor, he succeeded in passing the *bar* examinations, and became a lawyer in Springfield, Illinois. In 1846, he was elected to Congress. In 1858, he might have gained his place in the United States Senate had he not taken his stand against slavery in the famous debates which he entered with Stephen A. Douglas. These debates spread his fame throughout the country and led the way for his election to the presidency in 1860. Very shortly after his election, certain Southern states broke away from the Union, and the Civil War broke out. This strengthened Lincoln in his resolve to free the slaves and on January 1, 1863, he declared the Emancipation Proclamation. His second inaugural (就取) speech gave his plan for building up the peace of the nation, but he did not live to accomplish his desire.

Many comparisons have been made of Washington and Lincoln. Each was in the highest sense a providential (神的) man raised up for his era, and filled with those outstanding qualities that enabled him to do the great work of the hour.

31. Lincoln is nearer to the heart of all Americans because _____.

A) he was plain-looking and friendly to people

	B) he was born to an average family and the same and the
	C) he freed the slaves on January 1, 1863 in soul blo and blo and blo annow on zonawon (A
	D) he didn't have any regular education for odd tunds should make the value (E)
32.	In 1858, Lincoln
	A) became a senator B) became a lawyer
	C) decided to step into politics D) had a famous debate with Douglas
33.	"Bar" in paragraph 2 is related to los or inv. to solution of those defined blo sell view (A
	A) jail B) senate C) law a reduced D) stick
34.	Lincoln became the president in 1860 partly because 2220 0 . The change field valve (2)
	A) more people were against slavery than two years ago of a report bluoth with a (CI
	B) he had passed the bar examinations ansatu distinguishing buoose odd in a section of the secti
	C) he was a self-made statesman loog (8) and the locality (A)
	D) people appreciated his performance in the debate with Douglas
35.	Which of the following statements is not a common point between Lincoln and Washington
	A) They conducted great deeds when alive.
	B) They were highly respected by the Americans. The strong a conflor fanonesympo (8)

D) They were against slavery.

Passage Two

Old people are always saying that the young are not what they were. The same comment is made from generation to generation and it is always true. It has never been truer than it is today. The young are better educated. They have a lot more money to spend and enjoy more freedom. They grow up more quickly and are not so dependent on their parents. They think more for themselves and do not accept the ideas of their elders. Events which the older generation remember vividly are nothing more than past history.

C) They once were the president of the United States. A HORISODE

The old always assume that they know best for the simple reason that they have been around a bit longer. They don't like to feel that their values are being questioned or threatened. And this is precisely what the young are doing. They are questioning the assumptions of their elders and disturbing their complacency. Who said that human differences can best be solved through conventional politics or by violent means? Why have the older generation so often used violence to solve their problems? Why are they so unhappy and guilty in their personal lives? Can anything be right with the *rat-race*? Haven't the old lost touch with all that is important in life?

Traditionally, the young have turned to their elders for guidance. Today, the situation might be reversed. The old — if they are prepared to admit it — could learn a thing or two from their children. One of the biggest lessons they learn is that enjoyment is not "sinful". It is surely not wrong to live in the present rather than in the past or future.

CIIIIC	men. One of the biggest resserts they remain	3 - /	
wro	ng to live in the present rather than in the past or f	future. In heavy o	
36.	According to the passage, the young today		
	A) have more money and freedom		
	B) are more dependent on the family		

D) have more restrictions and problems

C) are forced to remember the old events

37.	. It can be inferred from the passage that		
	A) nowadays the young and the old have the gre	atest differences	
	B) today the old complain more about the young	's behaviors of the sound of this end (CI	
	C) the young are better educated and know more	e Interest in 1858, Lincoln	
	D) the old remember many old events		
38.	The young cannot understand		
	A) why the old often resort to violence or war to	o solve problems S Managing of "1188"	
	B) why they should remember those old events		
	C) why their parents are so possessive of them		
	D) why they should receive better education		
39.	. "Rat-race" in the second paragraph means	B) he had passed the bar examinations	
	A) race of rat B)	poor people washinglish a law and (O	
	C) struggle for social status [] D)	fights among rats	
40.). The old can learn from the young that	Which of the following statements is a	
	A) one has reason to enjoy life		
	B) conventional politics is going out of the way		
	C) receiving better education is very important		
	D) happiness is the most important thing in life		
ped uni suc flor pay irre us.	Large modern cities are too big to control. They eople who inhabit them. City-dwellers are obliged matural way of life. They lose touch with the land uch an air-conditioned existence in a large city that you owers in a public park may remind you that it is spri avement may remind you that it is autumn. Beyond the relevant. All the simple, good things of life like sums as. Tall buildings block the sun. Traffic fumes postetween day and night is lost. The flow of traffic goes	wimpose their own living conditions of by their environment to adopt a wand rhythm of nature. It is possible to ou are barely conscious of the seasons. In gor summer. A few leaves clinging that, what is going on in nature seems to shine and fresh air seem to be separated llute the atmosphere. Even the distings on and on and the noise never stops.	on the wholly o live A few to the totally from
ver	In addition to all this, city-dwellers live under covery high. Houses are armed with alarming system. Colaces you would be afraid to visit at night. If you this ive in a large modern city.	Cities breed crime and violence and are	full of
	2. According to the author, who is in control of ci	comparison D) citation	

	C) Nature. D) Air-conditioners.	
43.	The environment that city-dwellers are living in can be best described as	nid you plea
	A) natural B) agreeable C) disgusting D)	terrible
44.	Which of the following problems of large cities is not mentioned?	
	A) Air pollution. B) Noise pollution.	
	C) Traffic jam. D) Changeable weather.	
45.	Which of the following statements is NOT true?	
	A) Air-conditioners keep people from knowing the changes in seasons.	
	B) Crime rates in big cities are on the rise.	
	C) Large cities have many problems.	
	D) City-dwellers are concerned about their security.	

III. Vocabulary and Structure (10%)

Directions: There are 20 incomplete sentences in this section. For each sentence there are four choices marked A), B), C) and D). Choose the ONE that best completes the sentence.

46.	The teacher aske	d him to	his laten	ess fo	or school.		
							account for
47.	The only	to that	building is along	the t	rack.		
	A) exit	(B)	access (1)	C)	gate make (E)	D)	door dama (A
48.	The hotel	only :	speaks a little Engl	ish.			
	A) assistant	B)	resident	C)	participant	D)	attendant
49.	Circumstances w	rill force us	s finally to	tl	nis policy.		
			adopt			D)	accept
50.	The police are _	t	the records of all t	hose	involved in the c	rime.	
	A) looking	B)	finding	C)	investigating	D)	inquiring
51.	Don't	to water	the plants.				
	A) deny	B)	miss	C)	neglect	D)	ignore
52.	The young army	officer w	as capta	in.			
	A) lifted	B)	hoisted	C)	raised	D)	promoted
53.	A to	this proble	m is expected to 1	be fo	und before long.		
	A) result	B)	response	C)	settlement	D)	solution
54.	This disturbing	experience	proved to be	socia	_, since it taught	me ne	ever to allow ideas to
			d. IV or elegand				
	A) as importan	t ammor		B)	as of importance	istome	
			the quarter to slo				
55.	It's not polite to)	when someone i	is talk	ing.		
	A) interfere	B)	interpret	C)	interrupt	D)	interval
56.	You must walk	slowly if y	you want the child	ren t	o you.		nany cities smoking

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A) assistant (C) participant (47. The only that building is along the track.
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Directions: There are 20 blanks in the following passage. For each blank there are four choices marked		49. Circumstances will force us finally to this policy
Directions: There are 20 blanks in the following passage. For each blank there are four choices marked	IV	1-1079 /1109
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A), B), C) and D). You should choose the one that best fits into the passage.		
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		how they 67 — maybe smoking is a 68 — of being a grown-up
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o show they 67 — maybe smoking is a 68 — of being a grown-up. 9, smoking has become a serious social problem. Our government has 70 called on people to 71 smoking. As a result, many have given up smoking. 72, a lot more people are joining the ranks of smokers.		Firstly, I suggest regulations 77 be made to forbid smoking in public places. In

many cities smoking is not 78 ____ in cinemas or in theatres. Smokers have to a ide by (服

从) it,	they'll	be f	ined. Why can't w	re 80	this as a	good	d example to develop
it	in oth	er public places 81		on the trains	, in	the offices, hotels	and	so on?
	Sec	ondly, I suggest st	ricter	measures 82	erla o	taken to impose a	tax 8	smokers
for	r causi	ng pollution. 84		, we'll continu	ie the	e fight against smo	king	in the 85
th	at one	day smokers will f	ully	realize the health of	lange	rs they face.		
66	. A)	also	B)	but	C)	as well	D)	as well as
		have grown up				are growing up	,	Directions Translate
07		have been grown				had grown up		
68	. A)	and the second second second		signal		symbol	D)	trace
		However		Instead		Accordingly		Therefore
		consistently		consciously		considerably		consequently
		hold up		hold down		hold back from		hold on to
		After all			PRE	Besides	-JC-110	In addition
	. I - 18 18 18 18 18 18 18 18			However	385 179	And		So
	NR- 1	Nevertheless		Otherwise	2011			
		conclude		exclude		confine		include
		What		That		Wherever		Whenever
	6. A)			against		about		with
		should		have to	'	would		could
		agreed		let		allowed		followed
). A)			and		moreover		though
		look		keep		hold		take
		besides		as		such as		except
82	2. A)	are		will be		be		are to be
	3. A)			against		to		onto
84	4. A)	In other words	B)	In the last word		At last	D)	In a word
85	5. A)	view	B)	hope	C)	wish	D)	fact
		the topic ideas or se	use	bluedz nobisogno:				
V	, Tr	anslation (20	10/41	Shallend				
ennemoni	made de Antenio	ansiation (2	, ,0,					
S	ectio	on A (5%)						
NAME OF TAXABLE PARTY.								
D	irectio	ons: Complete the f	ollow	ing sentences by tr	anslat	ing the Chinese given	en in	brackets into English.
17000				binded Mar-				for the sales or
8	6. M	v friend invited me	to					(弥
0		他缺席联欢会) tl						no need to forbid
8		fore leaving the of			their	request would		
U	, . DC	Total leaving the Of		(被适时考虑).				
Q	8 A	few little-known 14	lth_c	_ ,				
		己进入) some Eng						diny betricter of
	((JALIC LINE	11211 1	Hagazines.				

89.

(我妹妹的不断打扰) made it difficult

for me to concentrate on reading.

90. Einstein ______ (信奉简朴), so much so that he used only a safety razor and water to shave.

Section B (15%)

Directions: Translate the following passage into English, using the words and phrases given below.

attach not the least turn out find my way home phenomenon assist initial somewhat

在我 21 岁生日那天,我收到一束鲜花,附有一张漂亮的卡片。我的最初反应是它是一个朋友送的。对过生日的人来说,这是常见的现象,所以我一点儿也不吃惊。然而,它原来是一个我一直暗恋的男孩子送的,我觉得有点儿紧张和兴奋。那晚我在一个酒吧里喝醉了,找不到回家的路。最后警察来了,帮我回到了家。

VI. Guided Writing (15%)

Directions: For this part you are allowed 30 minutes to write a composition. The title of your composition is given. Each paragraph of your composition should use the topic ideas or sentences and include the following main ideas given in English.

Learning and Love

1) school's view on love affairs time consuming give up tear one away for the sake of fall behind

2) students' own view on love affairs no need to forbid insist

3) my view
take ... as a drive
be infatuated with
failure

Test One

(B)

I. Listening Comprehension (20%)

Section A (10%)

Directions: In this section, you will hear 7 short conversations and 1 long conversation. At the end of each conversation, one or more questions will be asked about what was said. Both the conversation and the questions will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C) and D), and decide which is the best answer.

- 1. A) At the department store.
 - C) In the post-office.
- 2. A) To practice writing.
 - C) To spend 3 hours dancing.
- 3. A) Salesgirl and customer.
 - C) Consultant and customer.
- 4. A) The meeting was successful.
 - B) The meeting was not so successful as he had expected.
 - C) The meeting would have gone better without the woman.
 - D) The meeting attracted so many audience.
- 5. A) They are pleased with their new automobile.
 - B) They use different transportation every day.
 - C) They don't normally drive on this route.
 - D) They will have to change buses again.
- 6. A) Try to find it in the house.
 - C) Lend his friend a pen.
- 7. A) Next Tuesday. B) Tomorrow.

- B) At the office.
- D) In the drug store.
- B) To stay at home.
- D) To do some reading in English.
- B) Tailor and customer.
- D) Shopkeeper and customer.

- B) Repair the roof.
- D) Become extremely angry.
- C) Next week.
- D) Next month.

Questions 8 to 10 are based on the long conversation you have just heard.

- 8. A) At a hotel.
- C) In the manager's office.
- spassed and its B) On the phone. We assume grawollo
 - D) At home.

Test One . 11.