

CET
推荐

全新 大学英语听力教材

(3-4级学生用书)

College English for
Listening

(Student's Book Band III-IV)

任军 方云军 李辉 唐树成 刘丽华 编著
肖澜 审校



Sichuan University Press
四川大学出版社

H319
2860

全新 大学英语听力教材

(3-4级学生用书)

College English for
Listening

(Student's Book Band III-IV)

任军 方云军 李辉 唐树成 刘丽华 编著
肖澜 审校



Sichuan University Press
四川大学出版社

责任编辑:黄新路 敬铃凌
责任校对:余 芳
封面设计:米茄设计工作室
责任印制:王 炜

图书在版编目(CIP)数据

全新大学英语听力教材 / 任军等编著. —成都:
四川大学出版社, 2012. 4
3~4 级学生用书
ISBN 978-7-5614-5776-4
I. ①全… II. ①任… III. ①英语—听说教学—高等
学校—资料 IV. ①H319.9

中国版本图书馆 CIP 数据核字 (2012) 第 072471 号

书名 全新大学英语听力教材 (3-4 级学生用书)

编 著	任军 方云军 李辉 唐树成 刘丽华
出 版	四川大学出版社
地 址	成都市一环路南一段 24 号 (610065)
发 行	四川大学出版社
书 号	ISBN 978-7-5614-5776-4
印 刷	郫县犀浦印刷厂
成品尺寸	185 mm×260 mm
印 张	9
字 数	273 千字
版 次	2012 年 7 月第 1 版
印 次	2014 年 6 月第 2 次印刷
定 价	26.00 元(附光盘一张)

◆ 读者邮购本书,请与本社发行科联系。

电话:(028)85408408/(028)85401670/
(028)85408023 邮政编码:610065

◆ 本社图书如有印装质量问题,请
寄回出版社调换。

◆ 网址: <http://www.scup.cn>

版权所有◆侵权必究

前言

培养学生的听说能力是大学英语教学的重要环节。近年来,在大学英语教学中,已逐步加强了对学生的听力培养。我们考虑到大学英语教学课时少、教学班学生人数多的特点,同时又要有别于专业英语的听说课教学模式,依据最新《大学英语教学大纲》编写了这套全新大学英语听力教材。

本书内容容量大,题材广泛,由浅入深。在编写时,我们既注意到多数学生入学时的平均听说水平,同时也考虑到了学生在两年听力课结束后要达到大学英语教学大纲的要求和全国英语四级统考的标准。本书内容的编写循序渐进,从浅显易懂的短对话、长对话、短文及听写开始,逐步过渡到较难的对话与短文听写。本书的第四级则完全按照大学英语四级统考的听力要求和形式编写。全套书有短对话、长对话、短文、听写等题型,共六十个单元。其题目内容涉及时间、地点、人物关系、身份职业、语言理解题、计算等;其句型有比较、虚拟、否定、转折、强调以及各种从句。听力短文的内容涉及人物、科普、历史、地理、音乐、体育、气候等诸多方面,实用而生动有趣。

本套书分为《全新大学英语听力教材 1-2 级学生用书》,供一、二学期使用;《全新大学英语听力教材 3-4 级学生用书》,供第三、四学期使用。为了方便组织课堂教学,教师用书及学生用书分开装订。《全新大学英语听力教材 1-4 级教师用书》内容为 1-4 级全部试题的录音文字及答案。前两本书各 30 个单元,分别配有一张听力光盘。录音由外籍教师朗读,语音语调标准、清晰、优美,按四级统考的语速要求朗读。

该书是为高校非英语专业本科生编写的听说教材,它也适合用作 TOEFL 初级班和中级班的听力教材,还可作为其他外语培训班的培训教材以及供自学者使用。

本书由四川大学长期从事大学英语教学的几位教师协作编写。肖澜教授担任本书的审校,对本书提出了很多宝贵的指导性意见,对此,我们表示衷心的感谢!

请使用本书的老师和同学们对于本书编写过程中的疏漏之处提出宝贵意见,以便我们修订时更正。

编者

2012 年 7 月

Contents

College English for Listening/ Band III.....	1
Unit 1.....	3
Unit 2.....	7
Unit 3.....	11
Unit 4.....	15
Unit 5.....	19
Unit 6.....	23
Unit 7.....	27
Unit 8.....	31
Unit 9.....	35
Unit 10.....	39
Unit 11.....	43
Unit 12.....	47
Unit 13.....	51
Unit 14.....	55
Unit 15.....	59
 College English for Listening/ Band IV.....	 63
Unit 1.....	65
Unit 2.....	70
Unit 3.....	75
Unit 4.....	80
Unit 5.....	85
Unit 6.....	90
Unit 7.....	95
Unit 8.....	100
Unit 9.....	105
Unit 10.....	109
Unit 11.....	114
Unit 12.....	119
Unit 13.....	123
Unit 14.....	128
Unit 15.....	133

College English for Listening

Band III

Unit 1

Section A

Directions: In this section, you will hear 10 short conversations and 1 long conversation. At the end of each conversation, one or more questions will be asked about what was said. Both the conversation and the questions will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C) and D), and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

Now, let's begin with the ten short conversations.

1. A) They grow some of their own fruit and vegetables.
B) They buy their food from farmers who live nearby.
C) They eat inexpensive food whenever they can.
D) They spend a lot of money to feed the family.
2. A) In a garden. C) At a flower shop.
B) In the woods. D) At a post office.
3. A) \$ 2.00. C) \$ 3.00.
B) \$ 4.00. D) \$ 5.00.
4. A) A gun. C) A jet plane.
B) An agent. D) A bomber.
5. A) He has a guitar and a violin in his room.
B) He doesn't play them during weekdays.
C) He has only a guitar in his room.
D) He bought a violin for her.
6. A) \$ 1.60. C) \$ 1.20.
B) \$ 2.30. D) \$ 1.50.
7. A) No one can do it. C) He could go down the hill easily.
B) He can ski down any hill. D) Everyone can do it except him.
8. A) Back seat. C) Upper balcony seat.

- | | | |
|-----|-----------------------------|----------------------------------|
| | B) Floor seat. | D) Lower balcony seat. |
| 9. | A) Take more vegetables. | C) Avoid taking any more food. |
| | B) Pass the woman the meat. | D) Help to prepare the potatoes. |
| 10. | A) At four thirty. | C) At five o'clock. |
| | B) At five thirty. | D) At four o'clock. |

Now, you'll hear the long conversation.

Questions 11 to 14 are based on the conversation you have just heard.

11. A) To discuss his trip to Mexico.
B) To bring him a message from Professor Grant.
C) To ask for help with an anthropology assignment.
D) To see what progress he's made on his paper.
12. A) He can't sleep at night.
B) He can't find a quiet place to study.
C) He can't narrow down his research topic.
D) He can't find enough information for his research paper.
13. A) He has been to Mexico.
B) He assigns long research papers.
C) He teaches cultural anthropology.
D) He collects ancient culture.
14. A) It would require a trip to Mexico.
B) It's too broad a topic to research.
C) He doesn't have relevant resource material.
D) He's not interested in that part of the world.

Section B

Directions: *In this section, you will hear 2 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on the Answer Sheet with a single line through the centre.*

Passage One

Questions 15 to 17 are based on the passage you have just heard.

15. A) 10 days. C) 2 weeks.
B) One week. D) 6 days.
16. A) Magazines.
B) Newspapers.
C) Books in the reference section.
D) Books excluding the above three choices.
17. A) They are not allowed to borrow any more books.
B) They will be fined.
C) They must work as a librarian.
D) They must obey the rules.

Passage Two

Questions 18 to 20 are based on the passage you have just heard.

18. A) India. C) Greece.
B) Spain. D) America.
19. A) 1500 B.C. C) 800 A.D.
B) 500 B.C. D) 1500 A.D.
20. A) An Indian textile expert. C) A Greek historian.
B) A European trader. D) A seaman from North Africa.

Section C

Directions: *In this section, you will hear a passage three times. When the passage is read for the first time, you should listen carefully for its general idea. When the passage is read for the second time, you are required to fill in the blanks numbered from 21 to 28 with the exact words you have just heard. For blanks numbered 29 to 31 you are required to fill in the missing information. For these blanks, you can either use the exact words you have just heard or write down the main points in your own words. Finally, when the passage is read for the third time, you should check what you have written.*

There is a public library in every town in Britain. There are (21) _____ libraries in many villages. Anyone may borrow books and no (22) _____ is made for borrowing. In some places you may borrow as many books as you are

(23) _____ to want, but in others you are (24) _____ to a certain number, of which some may be novels. Books may be kept for as long as is (25) _____, so there is no difficulty in having all the reading that is needed.

The (26) _____ novels are always in great (27) _____, and other books, for example, books on history, (28) _____, science, and gardening are also popular.

(29) _____,
and if you pay the cost of sending a postcard, (30) _____

_____.

Most public libraries also have a reading room and a reference library. In the reading room there are tables and desks at which (31) _____
_____.

In the reference library there are encyclopaedias, dictionaries, maps and a lot of other books. These may not be taken away.

Unit 2

Section A

Directions: In this section, you will hear 10 short conversations and 1 long conversation. At the end of each conversation, one or more questions will be asked about what was said. Both the conversation and the questions will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C) and D), and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

Now, let's begin with the ten short conversations.

1. A) She is mixing flour. C) Her hands are dirty.
B) She is in a great hurry. D) The letter is not for her.
2. A) Changing her clothes. C) Having a meal.
B) Driving her car. D) Typing a letter.
3. A) \$ 18. C) \$ 36.
B) \$ 115. D) \$ 230.
4. A) It is too late for the man to go to the concert.
B) The man must wait for two hours to buy a ticket.
C) People have already been standing in line for two hours.
D) The man can buy a standing room ticket tomorrow.
5. A) He has arranged to take the exam next year.
B) He is pleased, since the woman offered to help him.
C) He has reason to be happy despite the exam.
D) He actually did very well in the exam.
6. A) She was wrecked in an accident.
B) She's in the hospital.
C) She was in an automobile accident but she's not hurt.
D) She was physically shaken.
7. A) \$ 16. C) \$ 4.

- | | | |
|-----|--------------------------------|--------------------------------------|
| | B) \$ 12. | D) \$ 2. |
| 8. | A) Mow the lawn. | C) Pay \$ 50 a month for a gardener. |
| | B) Weed the flowers. | D) Work in the flower beds. |
| 9. | A) She baked the cake herself. | C) The bakery made the cake for her. |
| | B) She wants to bake the cake. | D) The cake required no baking. |
| 10. | A) The sun. | C) Their children. |
| | B) Right or wrong. | D) The weather. |

Now, you'll hear the long conversation.

Questions 11 to 14 are based on the conversation you have just heard.

- | | | |
|-----|------------------------------|-----------------------------|
| 11. | A) In the shopping district. | C) At the street corner. |
| | B) On the bus. | D) In the post office. |
| 12. | A) The post office. | C) Kahn's department store. |
| | B) The theater. | D) Bank of America. |
| 13. | A) Cigarettes. | C) Shoes. |
| | B) A typewriter. | D) Clothes. |
| 14. | A) Powell. | C) Mr. Roberts. |
| | B) Henry Fonda. | D) Robert Taylor. |

Section B

Directions: *In this section, you will hear 2 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on the Answer Sheet with a single line through the centre.*

Passage One

Questions 15 to 17 are based on the passage you have just heard.

- | | | |
|-----|------------------|------------------------|
| 15. | A) Agriculture. | C) Carrying goods. |
| | B) Culture. | D) Carrying machinery. |
| 16. | A) Hunting. | C) Racing. |
| | B) Horse riding. | D) Sport. |

17. A) Before the invention of ships. C) Before the invention of cars.
B) Before the invention of trains. D) All of the above.

Passage Two

Questions 18 to 20 are based on the passage you have just heard.

18. A) He would find no food served on board.
B) He could not get home without having meals on board.
C) He could do without any food before he got home.
D) He could not be allowed to eat on board.
19. A) Because he didn't feel well.
B) Because he didn't know when lunch time was.
C) Because he didn't hear the lunch bell.
D) Because he thought he couldn't afford it.
20. A) Satisfied. C) Regretted.
B) Pleased. D) Surprised.

Section C

Directions: In this section, you will hear a passage three times. When the passage is read for the first time, you should listen carefully for its general idea. When the passage is read for the second time, you are required to fill in the blanks numbered from 21 to 28 with the exact words you have just heard. For blanks numbered 29 to 31 you are required to fill in the missing information. For these blanks, you can either use the exact words you have just heard or write down the main points in your own words. Finally, when the passage is read for the third time, you should check what you have written.

We find that bright children are rarely held back by mixed-ability teaching. On the (21) _____, both their knowledge and experience are (22) _____. We feel that there are many (23) _____ in streaming (把...按能力分班) pupils. It does not take into (24) _____ the fact that children develop at (25) _____ rates. It can have a bad effect on both the bright and the not-so-bright child. After all, it can be quite (26) _____ to be at the bottom of the top grade!

Besides, it is rather (27) _____ unreal to grade people just according to

their (28) _____ ability. This is only one aspect of their total personality.
(29) _____

_____. We also value personal qualities and social skills, and we find that mixed-ability teaching contributes to all these aspects of learning.

In our classrooms, we work in various ways. The pupils often work in groups: This gives them (30) _____. They also learn how to cope with personal problems as well as learning how to think, to make decisions, to analyse and evaluate, and to communicate effectively. The pupils learn from each other as well as from the teacher.

Sometimes the pupils work in pairs; sometimes (31) _____. They also have some formal class teaching when this is appropriate.

Unit 3

Section A

Directions: In this section, you will hear 10 short conversations and 1 long conversation. At the end of each conversation, one or more questions will be asked about what was said. Both the conversation and the questions will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C) and D), and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

Now, let's begin with the ten short conversations.

1. A) Europe. C) California.
B) Canada. D) Here.
2. A) Better. C) Fine.
B) Never better. D) Tired.
3. A) She'd like to move there.
B) She knows someone who lived there.
C) She'll visit there soon.
D) She used to have an apartment there.
4. A) He's afraid to work at night.
B) He's afraid the work will be hard.
C) He doesn't want to work tomorrow night.
D) He can't find the way out of the student center.
5. A) She'll persuade Sandy to visit the museum.
B) She'll have time to give Sandy a ride to the museum.
C) She'll wait to go to the museum until Sandy can go along.
D) She'll ask the man to take Sandy to the museum.
6. A) He wasn't able to pick up the mail. C) The post office wasn't open.
B) He couldn't mail the letters. D) They didn't receive any mail.
7. A) Golf and bowling. C) Bowling and swimming.

- B) Swimming. D) Bowling.
8. A) A teacher. C) The woman herself.
B) A friend. D) The woman's mother.
9. A) 514 Fifth Street. C) 514 Fourth Street.
B) 415 Fourth Street. D) 415 Fifth Street.
10. A) Frank's car was accidentally lost.
B) Frank was killed in a car accident.
C) Frank fell out of a car.
D) Frank survived a car accident.

Now, you'll hear the long conversation.

Questions 11 to 14 are based on the conversation you have just heard.

11. A) Working in the garden. C) Bowling.
B) Collecting coins. D) Collecting stamps.
12. A) Mexico. C) Japan.
B) China. D) Canada.
13. A) He's too busy. C) He's lazy.
B) It's expensive. D) He doesn't want to.
14. A) 10:00 a.m. C) 5:00 p.m.
B) Midnight. D) 9:30 p.m.

Section B

Directions: In this section, you will hear 2 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

Passage One

Questions 15 to 17 are based on the passage you have just heard.

15. A) Destroying every chance of withdrawal.
B) Turning back to the battle.