



中国国家汉办重点规划教材

Chinese Paradise

The Fun Way to Learn Chinese

汉语乐园 英文版

WORKBOOK

3B

活动手册

刘富华 王巍 周芮安 李冬梅 编著



北京语言大学出版社
BEIJING LANGUAGE AND CULTURE
UNIVERSITY PRESS

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Chinese Paradise is a series of Chinese textbooks for children recommended by the Office of Chinese Language Council International.

It has three levels, each of which consists of:

- two volumes of Student's Book (accompanied with a CD);
- two volumes of Workbook (accompanied with a CD);
- a volume of cards of words and expressions;
- a volume of Teacher's Book.



Supplementary teaching materials will be developed by the publisher.

Chinese Paradise helps students learn interactive sentence patterns, new words and Chinese characters. In addition, information about Chinese culture with illustrations annotated in the native language of students is provided. Furthermore, hands-on activities, songs, stories and different games are supplied also.

Each level consists of 6 units with 12 lessons, and each lesson teaches one or two Chinese characters, about ten new words and a basic sentence pattern.

After completing learning of the three levels, students will be able to achieve the mastery of 50 Chinese characters and 300 new words, speak simple sentences, recite some Chinese nursery rhymes and poems, and sing some Chinese children's songs. They will also get to know some Chinese culture.



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The CD is in Workbook 3A



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II. ①刘…②王…③周…④李…

III. 汉语 - 对外汉语教学 - 教学参考资料

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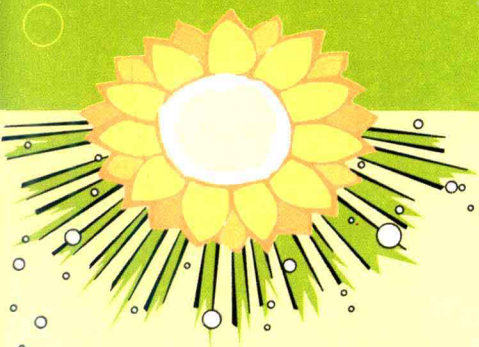
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Introduction

This Workbook is an exercise book of *Chinese Paradise* to be used together with the Student's Book. It consists of a total of six volumes. Each volume contains six lessons with six to eight exercises for each lesson. Besides, an additional exercise is provided as homework in Workbook 3. The exercises in each lesson are divided into four sections: *pinyin*, Chinese characters, vocabulary and dialogue, which are presented with novel and lively illustrations and are designed to be carried out through a variety of enjoyable and useful learning activities, such as sticking stick-on pictures, coloring characters, matching exercises, maze tasks, etc. In addition, relevant handicraft activities and cultural discussions are also included. Furthermore, sticker pages, and red-charactered paper used for practising character writing are provided at the end of each workbook.

In view of the difficulties that may be encountered in writing Chinese characters by beginners, it is not necessary for them to complete the exercises using Chinese characters. They may use *pinyin* in the Workbook except for "Practising Chinese Characters".

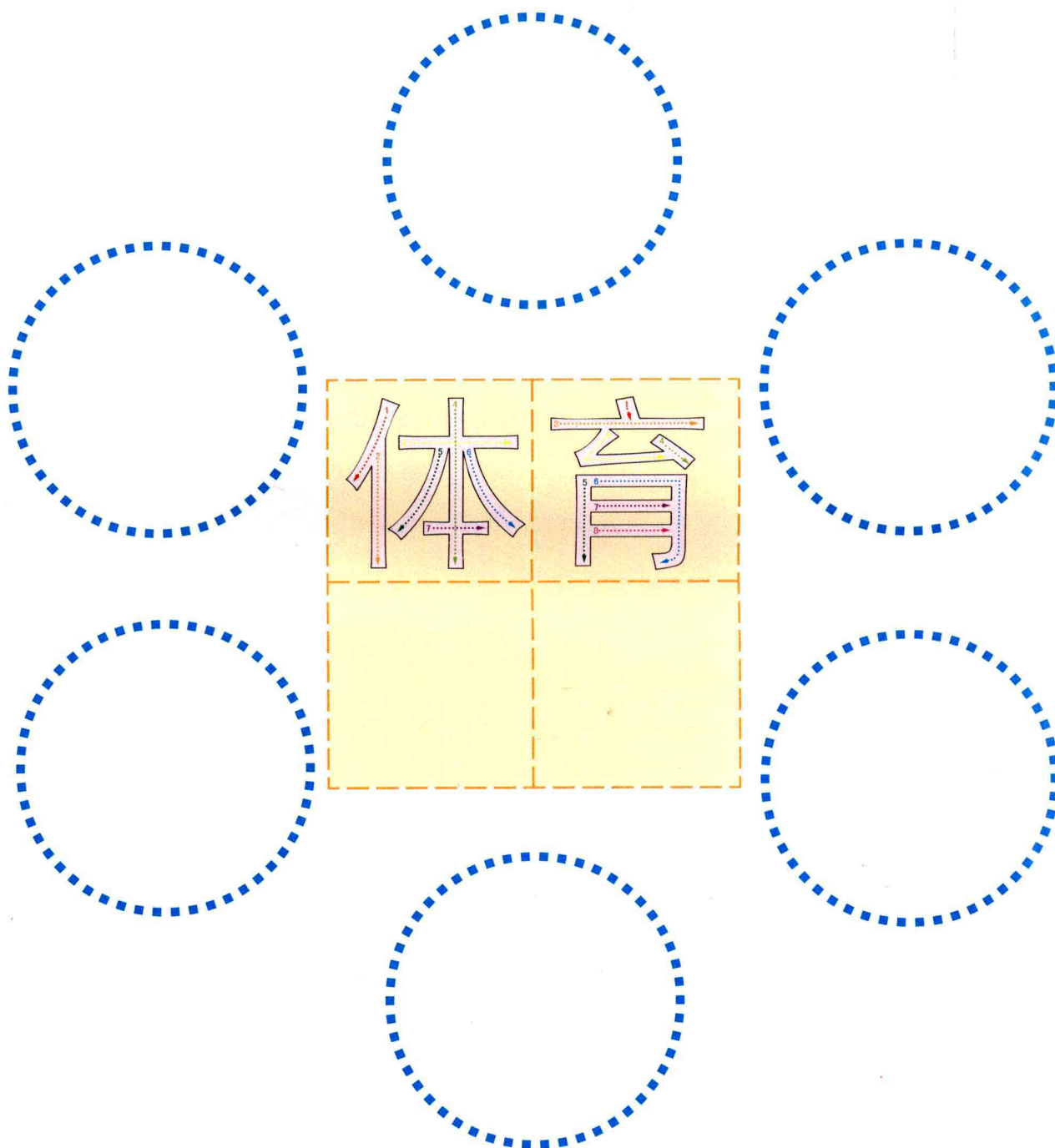
A CD is attached to the Workbook, which provides materials for the listening exercises of each lesson.

The compilers



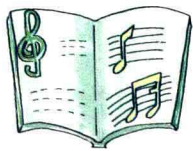
Lesson 7 我今天有汉语课

1. Write and classify.

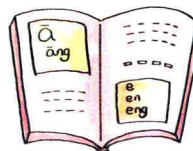


2. Match them and write.

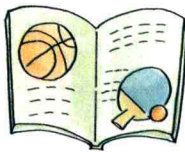
					
					



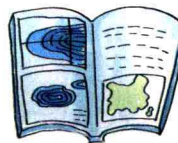
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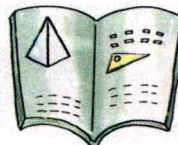
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4



5



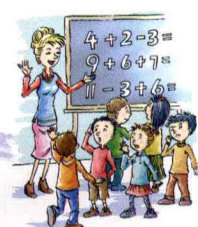
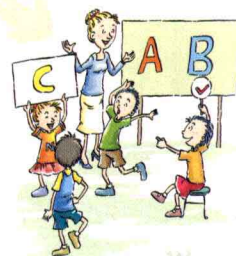
6

3. Color them and write.

history
music
English
Chinese
maths
P. E.
geography

4. Find and say.

Say in which lesson
will they meet.



5. Listen and fill in the blanks.

	Monday	Tuesday
8:00	shùxué 数学	
9:00		
10:00		
11:00		dìlǐ 地理



6. Look and answer.

	一	二	三	四	五	六
8:00	数学	汉语	英语	历史	数学	
9:00	英语	英语	数学	英语	汉语	
10:00	地理	历史	汉语	音乐	英语	
11:00	体育	音乐	体育	地理	体育	



1 A: Xīngqīyī yǒu Hànyǔ kè ma? 星期一 有 汉语 课 吗?

B: _____

2 A: Xīngqī'èr yǒu Hànyǔ kè ma? 星期二 有 汉语 课 吗?

B: _____



3 A: Xīngqīsān yǒu shénme kè? 星期三 有 什么 课?

B: _____

4 A: Xīngqīsì yǒu shùxué kè ma? 星期四 有 数学 课 吗?

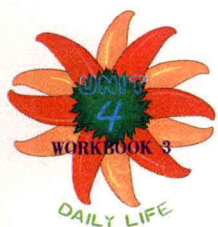
B: _____



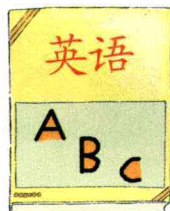
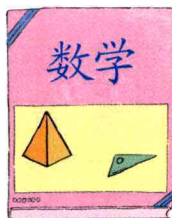
5 A: Xīngqīliù yǒu kè ma? 星期六 有 课 吗?

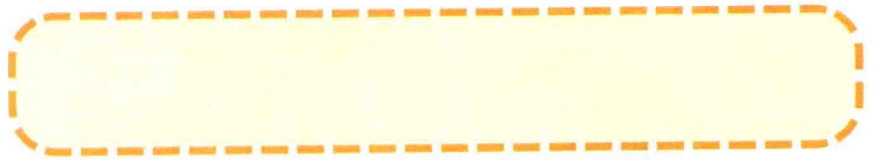
B: _____



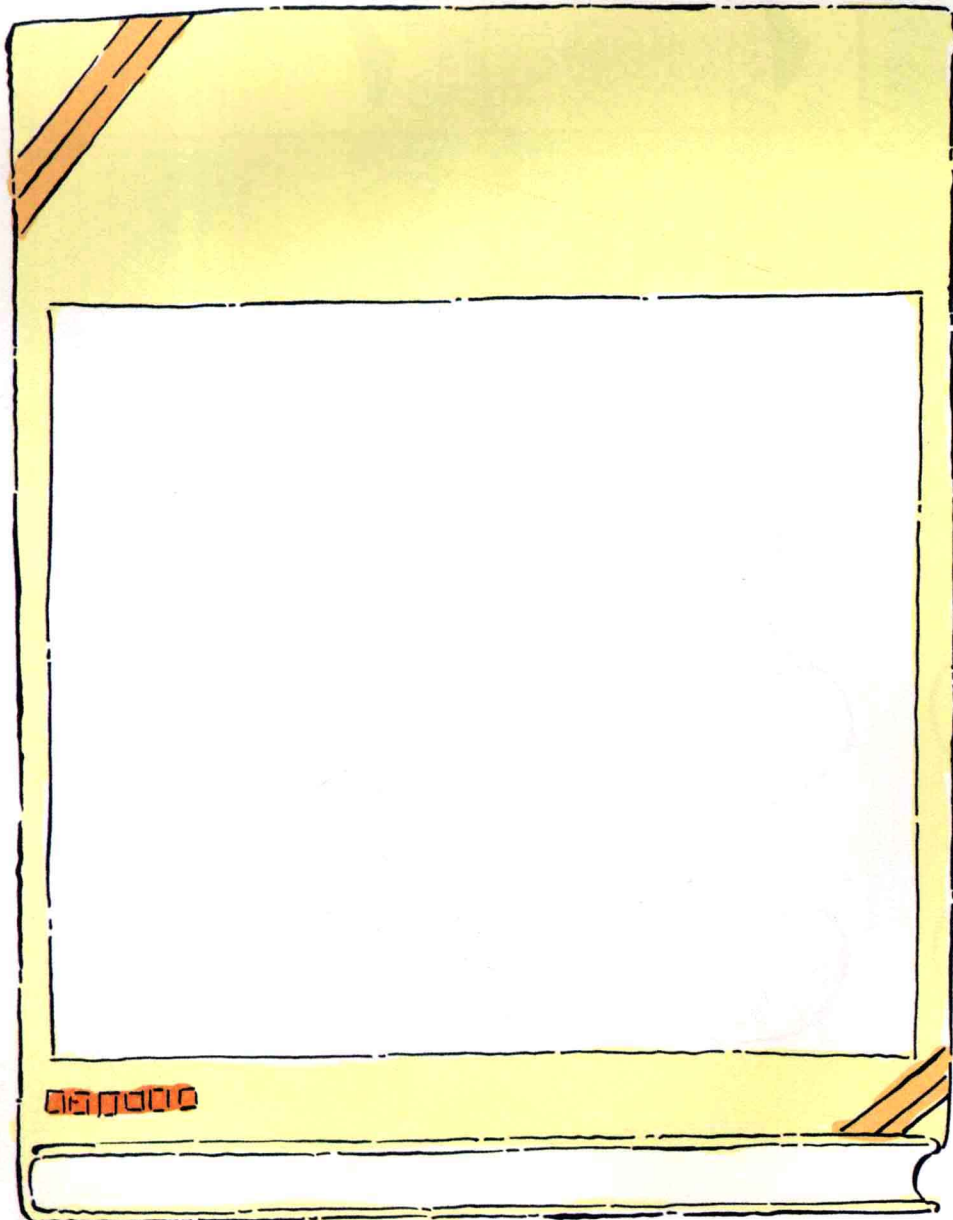


7. Do a report.



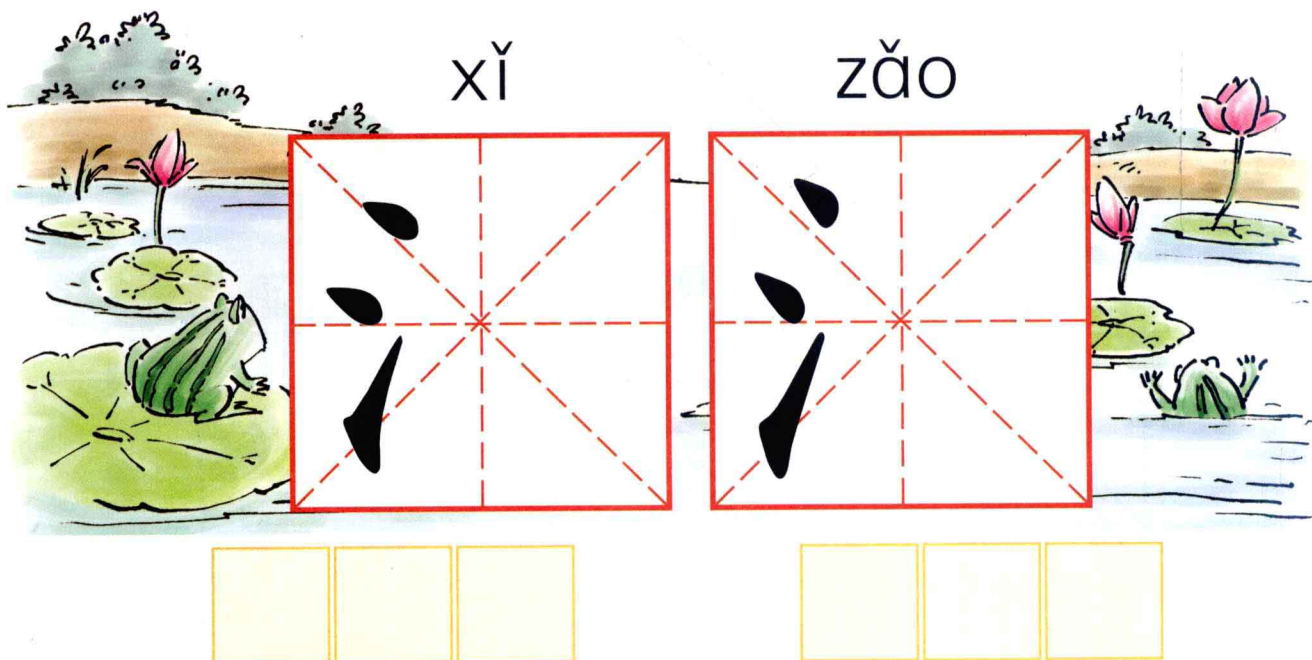


Design a cover for your favorite textbook!



Lesson 8 我在上网

1. Stick and write.



2. Find and color them.





3. Match, color them and say.

xiě

zuòyè

写 作业



shàng

wǎng

上 网



kàn

bàozhǐ

看 报纸



shuìjiào

睡觉



Bàba zài

1 爸爸 在 _____。

Māma zài

2 妈妈 在 _____。

Fāngfang zài

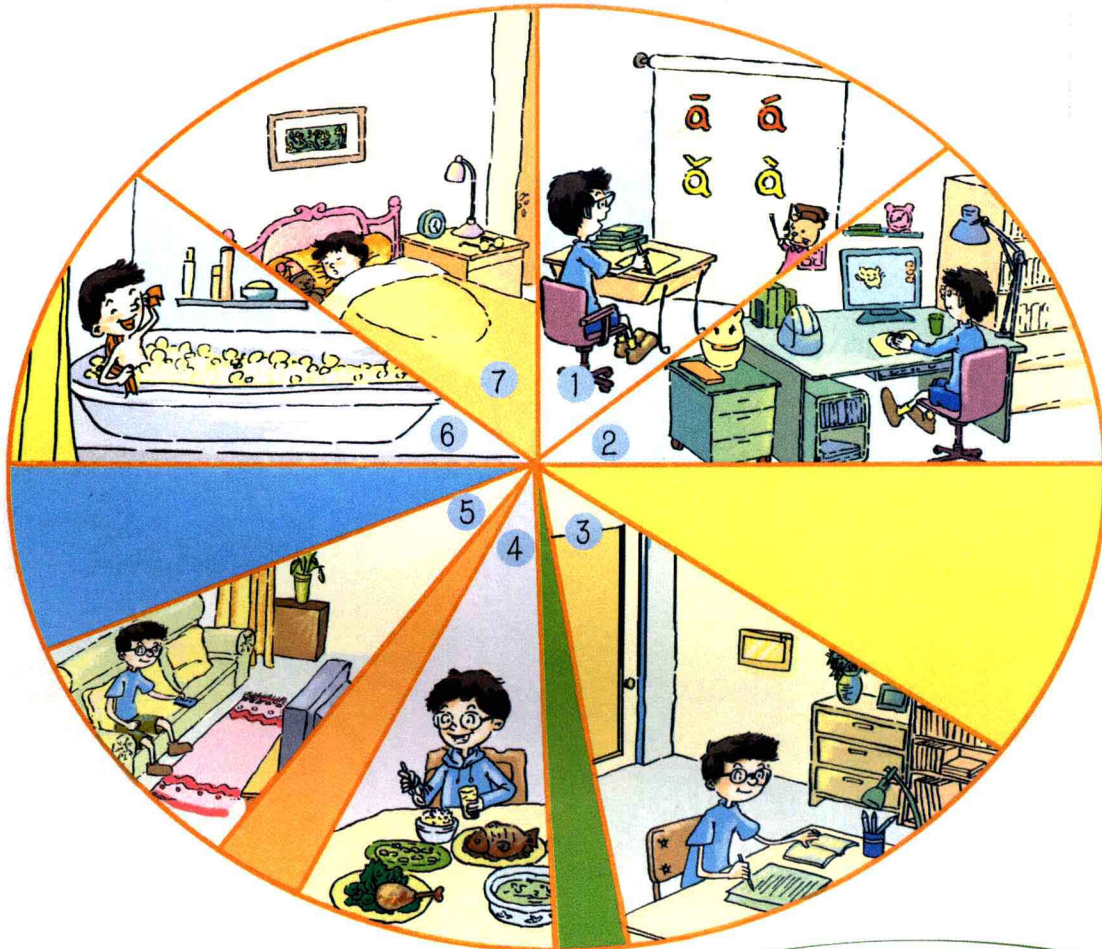
3 方方 在 _____。

Dìdi zài

4 弟弟 在 _____。

4. What does Mingming usually do after noon?

明明的下午和晚上
after noon & evening



P.M.

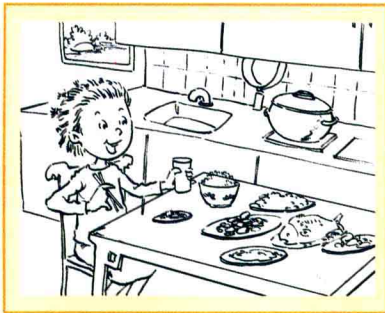
- | | | |
|-------------|---|-------|
| 12:00— 2:00 | 1 | _____ |
| 2:00— 3:00 | 2 | _____ |
| 4:00— 5:30 | 3 | _____ |
| 6:00— 6:30 | 4 | _____ |
| 7:00— 8:00 | 5 | _____ |
| 9:00— 9:10 | 6 | _____ |
| 9:10—12:00 | 7 | _____ |

Míngmíng zài zuò shénme?
明明 在做什么?



5. Listen, choose and color them.

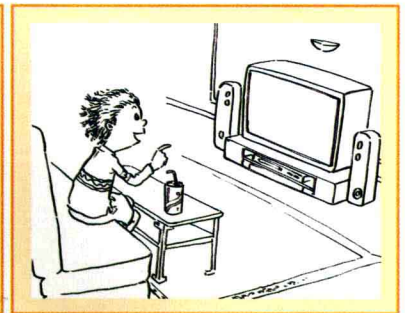
1



A



B

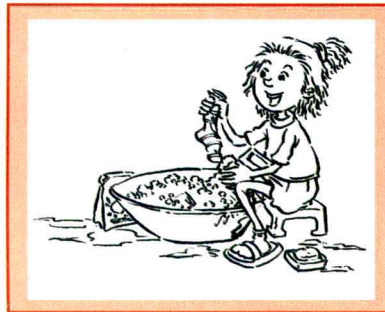


C

2



A

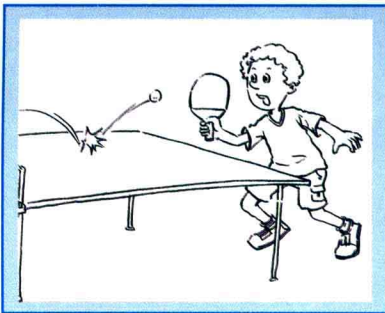


B

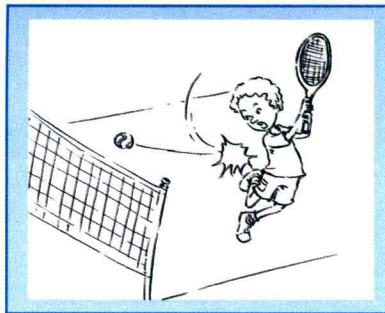


C

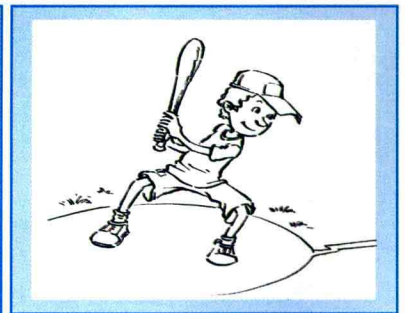
3



A



B



C

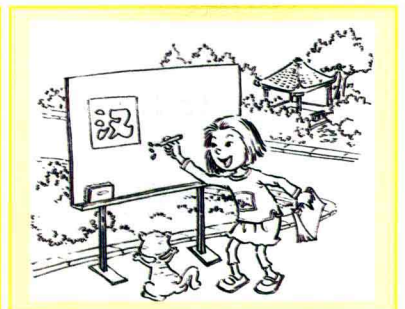
4



A



B



C

6. Look, say and act it out.

Tāmen zài zuò shénme?
他们在做什么?



7. Interview your classmates.

Zuótiān zǎoshang bā diǎn nǐ zài zuò shénme?

1 昨天早上八点你在做什么?

Classmate A: _____

Classmate B: _____

Classmate C: _____

