



学前教育专业“十二五”规划教材

# 学前教育

## 英语 辅导与自测

主编 范丽萍

下册



ABC

航空工业出版社

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## (下册)

主编 范丽萍

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北京

## 内 容 提 要

学前教育是基础教育的奠基阶段，是我国教育体系的重要组成部分，它对国民素质整体提高和社会发展都具有极其重要的作用。本书把学前教育和英语教育进行了有机地融合，遵循“实用为主，够用为度”的基本原则，以学前教育领域知识为主线，主题鲜明，突出了教学内容的实用性、针对性和可操作性，强化了学生语言运用实践能力的培养，既对学生进行语言和文学素质的培养，又为他们今后工作的实际运用储备能量。

《学前教育英语综合教程》系列教材是一套专门为学前教育专业和学前英语或双语专业设计的英语综合教材。本册为《学前教育英语综合教程》下册辅导用书，每个单元根据《学前教育英语综合教程》的相关内容配有听力原文，课文参考译文，生词和词组例句及译文，习题答案等。

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《学前教育英语综合教程》系列教材是一套专门为学前教育专业和学前英语或双语专业设计的英语综合教材。全套教材包括《学前教育英语综合教程》学生用书上下两册、《学前教育英语综合教程》辅导用书上下两册以及配套的听力音像资料。

本书把学前教育和英语教育进行了有机地融合，遵循“实用为主，够用为度”的基本原则，以学前教育领域知识为主线，主题鲜明，突出了教学内容的实用性、针对性和可操作性，强化了学生语言运用实践能力的培养，既对学生进行语言和文学素质的培养，又为他们今后工作的实际运用储备能量。

本套教材具有以下特点：

#### 1. 题材新颖

教材以学前教育紧密相关的话题为主题，题材新颖，并配以大量的练习。使学生学了就练，做到熟练掌握词汇和句型。每单元的听说（Listening and Speaking）、阅读（Reading）、语音（Phonetics）、语法（Grammar）、童话故事（Fairy tales）和儿歌（Nursery rhythms）给学生提供了大量的听、说、读、写、译的练习。

#### 2. 注重语音

根据学前教育的特点，本套教材突出了语音规范练习。从基本的音素过渡到单词、句型、绕口令等。还包含了幼儿园日常口语和英文经典儿歌童谣，为学生将来的工作增加储备。

#### 3. 生动活泼

教材的绕口令、童话故事和儿歌部分，都可以让学生体会到说、唱、演的乐趣，让学生在玩中学，唱中练。学生在互动中体会英语学习的快乐，调动他们学习的热情和积极性。

#### 4. 循序渐进

教材遵循了由浅入深、循序渐进的原则。例如，A 篇课文难度较浅，生词量基本控制在 10 个以内，文章的词数控制在 200 以内；而 B 篇课文较难，生词量在 15 个左右，文章的词数在 400 以内。下册的课文比上册的课文难度又有所加大。

#### 5. 配套资源

本书配套的听力资料可在网下载。下载网址：[www.bjjqe.com](http://www.bjjqe.com)。

本册为《学前教育英语综合教程》下册辅导用书，每个单元根据《学前教育英语综合教程》的相关内容配有听力原文、课文参考译文、生词和词组例句及译文、习题答案等。



本书既是老师教学必备参考资料，又是学生课后复习巩固的好帮手。

本书由范丽萍担任主编，由李毓明、林郦担任副主编。本册编写人员分工如下：  
Unit 1-4 范丽萍，Unit 5-7 林郦，Unit 8-10 李毓明。全书由范丽萍统稿。本书在编写的过程中，北京汇佳职业学院的张惜萍、李良忠、冯帅等老师也参与了教材资料的搜集工作，张燕、白光瑞、张惜萍、李良忠、冯帅参加编写，在此表示感谢。

由于时间和编者水平有限，错误和疏漏在所难免，敬请读者提出宝贵意见，以便改进。

编 者

2014年2月



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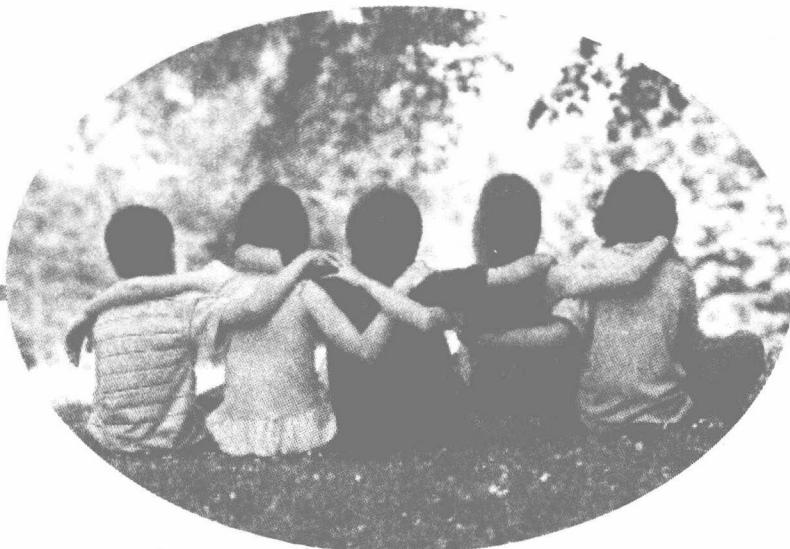
# Unit 1

## Friendship

### Learning objectives

After studying this unit, the students are expected to

- 1) understand the importance of friendship and skills for children to make friends;
- 2) master the useful phrases and structures: step in, work out, take sb. Some time to do sth.;
- 3) get to know syllables;
- 4) master the usage of pronoun.





# Listening & speaking

## Useful words and expressions

### 1. advanced /əd've:nst/ *adj.* 先进的；高级的

We develop more and more advanced search technologies.

我们开发更多高级搜索技术。

It is one of the world's most advanced humanoid robots.

它是世界上最先进的类人型机器人。

### 2. familiar /fə'miliə(r)/ *adj.* 熟悉的；常见的；亲近的

Much of the story is familiar.

大部分的故事都是雷同的。

Her husband is a lobbyist, and familiar with almost every senator.

她的丈夫是个说客，几乎跟每位参议员都熟。

### 3. upset /ʌp'set/ *vt.* 使心烦；颠覆；扰乱 *adj.* 心烦的；混乱的；弄翻的

Her abandonment of the idea upset him.

她放弃了这一意见，他很不高兴。

You are upset about their poor service.

你对他们很差的服务质量而感到心烦。

### 4. comfort /'kʌmфt/ *n.* 安慰；舒适；安慰者

Your nice words are the best comfort for me.

你的好话对我来说是最好的安慰。

Our products bring you comfort and convenience.

我们的产品为您生活倍添舒适与便捷。

### 5. encouragement /m'kʌrɪdʒm(ə)nt/ *n.* 鼓舞，鼓励，激励

Encouragement will help your child grow up to feel good about herself.

鼓励将帮助你的孩子自我感觉良好的成长。

### 6. meaningful /'mi:nɪŋfʊl/ *adj.* 意味深长的；有意义的；富有意义的

The remarks are meaningful and thought-provoking.

语颇隽永，耐人寻味。



7. stand /stænd/ *vt.* 忍受；抵抗

Open the windows. We cannot stand the stuffiness of the room.

把窗子打开。我们不能忍受这间屋子里的窒闷。

8. hardship /'ha:dʃɪp/ *n.* 艰难，困苦，贫穷

Don't you know the hardship of a man?

你不知道作为一个男人的难处吗？

I can endure any hardship.

我能承受任何苦难。

## Listening

Listen to a passage about friendship and then finish the following tasks.

**Activity 1** After the first listening, decide whether the following statements are true (T) or false (F).

- (T) 1. Friends don't necessarily know each other.
- (F) 2. Peasants provide us with farming tools and foods.
- (F) 3. Friendship between familiar people is more important than between unknown people.
- (T) 4. Friends can give us a hand, comfort and encouragement whenever we need.
- (T) 5. Even hardship cannot break true friendship.

**Activity 2 Listen to the passage again, and fill in the blanks.**

In a broad sense, friendship exists between all human beings even though some of them may never know each other all their lives. If you are a peasant, you grow crops and provide other people with food. So you are their friend. In return, they will provide you with farming tools and advanced technology. So they are also your friends. Your friendship makes your life possible and easier. Of course, friendship between familiar people is also important. When we are in trouble, we want other people to give us a hand; when we are upset, we need other people to give us comfort and encouragement. Friendship makes life more meaningful and beautiful. Real friendship stands the test of time and hardship.



# Reading

## Text A

### Pre-reading questions

1. Are you good at making new friends?
2. What are the necessary qualities to be a good friend?

### Helping Children Make Friends

Your child comes home from kindergarten one day and says he doesn't have any friends and that nobody likes him—no parent wants to hear the dreaded words. You know how cruel it can be. You want to wrap up your little guy and protect him from the world. Most of all, you want to ensure that he has plenty of friends.

As much as you'd like to step in, you simply can't make friends for him. You can, however, provide support to your child. If your child is young, invite her friends over for a play date. Be sure to have a couple of activities in mind. Activities might include a box of dress-up clothes or a plan to make cookies.

Even when your child is old enough to plan her own activities, encourage her to have friends over. Make your home a welcoming place for your child's friends. It will also give you the chance to get to know your child's friends.

For children, a friend is someone who shares your toys, shares your sadness and shares your joys. Someone to play with, someone who's there whenever you need them. Friends will give you a rich and happy life that you will always treasure.





参考译文：

### 帮孩子交朋友

某一天，孩子从幼儿园放学回来说，他没有朋友，没有人喜欢他——所有的父母都不愿意听到这样可怕的话。你知道这对于孩子来说是一件多么残忍的事情。你恨不得抱住你的宝贝，保护他免受这个世界的伤害。但是，最重要的是，你想要确保他有足够的朋友。

尽管你非常想插手，但是你却不能替他交朋友。然而，你却可以给孩子提供支持。如果孩子还小，邀请他的朋友到家一起玩。一定记住要准备一些活动，如一箱绚丽的衣服，或者安排一起做小糕点。

即使你的孩子足够大已经能够安排活动，你也要鼓励他邀请他的朋友过来。把你的家变成一个孩子朋友们喜欢的场所。同时，你也有机会去逐渐了解孩子的朋友。

对于孩子来说，朋友就是一个可以分享你的玩具、悲伤与快乐的人，一个可以一起玩耍，在你需要的时候总是在你身边的人，一个让你的生活变得充实而又愉快的人，一个永远值得你去珍惜的人。

### Useful words and expressions

**1. dreaded /'dredid/ adj.** 令人畏惧的，可怕的

The dreaded mother-in-law!

可怕的婆婆(丈母娘)啊！

**2. cruel /'kru:əl/ adj.** 残酷的；残忍的；残暴的

She was a sour, cruel woman.

她是个乖僻狠心的女人。

Now the cruel cook still reigned over the kitchen.

这时，那个凶狠的厨娘仍然在厨房称王称霸。

**3. ensure /m'ʃuə/ vt.** 保证，担保，确保

I take notes during my conversations to ensure proper follow up.

我在谈话过程中会记下重点，以确保事后能做好后续工作。

The referee must ensure that there is fair play.

裁判必须确定比赛的公平性。

**4. treasure/'treʒə/ vt.** 珍视；珍惜

What do you treasure the most?

你最珍惜什么？



Treasure everything well, and learn steadfast well.

好好珍惜，踏实的好好学吧。

## Activities

### Activity 1 Complete the form according to the text.

Help children make friends, provide <u>support</u> to your child	
For younger child	1. Invite her friends over for a <u>play date</u> . 2. Be sure to have a couple of <u>activities</u> in mind.
For older child	3. Encourage her to <u>have friends over</u> . 4. Make your home a <u>welcoming place</u> for your child's friends.

### Activity 2 Fill in the blanks with the proper forms of the phrases given below.

most of all

wrap up

protect...from

step in

play date

a couple of

have...in mind

have...over

1. Camping in summer is just what I have in mind.
2. Mrs. White is a hospitable woman and she always has her neighbors over for dinner.
3. He is all wrapped up in his scientific studies.
4. Parents made it Saturday for a play date at Susie's home.
5. Father stepped in and forbade me to go camping.
6. I'm here to meet a rich husband, get married, have a couple of children, and retire and travel.
7. Skiers wear goggles(护目镜)to protect their eyes from the sun.
8. He likes all sorts of sports, but most of all, basketball.

### Activity 3 Translate the following sentences into English, using words given in brackets.

1. 我们都害怕去想将来会发生什么。 (dreaded)

We are all dreaded to think what will happen in future.

2. 必须采取必要的措施来确保孩子们的安全。 (ensure)

Necessary measures should be taken to ensure the safety of our children.

3. 别那样踢猫，太残忍了。 (cruel)

Don't kick the cat like that, it's cruel.

4. 我们应该鼓励孩子参加社会性的活动。 (encourage)

We should encourage our children to take part in social activities.



5. 我当然非常珍视我们之间的友谊。(treasure)

I certainly treasure the friendship between us very much.

## Text B

### Pre-reading questions

1. Do you agree that friendship can last forever?

2. Have you ever experienced broken friendship? What did you do?



friendship.”

Jessica and Joyce were best friends in grade three. They did almost everything together. Then one day, after a misunderstanding, Joyce stopped talking to Jessica. For more than three months, Joyce refused to talk to Jessica or answer her notes. “During that time, I found out what an important friend she was,” Jessica says, “I couldn’t even concentrate when I was studying. I just thought about how to mend our

The next semester, Jessica tried again. This time, Joyce was willing to work it out. It took some time and effort, but the friendship was healed. At first, Jessica didn’t understand why Joyce stopped talking to her. Then Joyce finally explained that Jessica’s teasing bothered her. “I finally found out she was angry because I teased her in front of the boys in our class.” Jessica explained. Jessica meant nothing by her teasing and thought it shouldn’t bother Joyce. But when she accepted that it was embarrassing to Joyce, she stopped. Then their friendship could heal.

Most of us have suffered the pain of broken friendships. But the good news is that most friendships can be mended. It’s normal for friendships to change. Often two friends just drift apart. Problems come when one friend tries to hang on while the other friend lets go. If your friend isn’t willing to work things out, accept it and move on. But if you are able to reconcile, you’ll have a friendship that’s tried-and-true!

### 参考译文：

三年级时，杰西卡和乔依丝是最好的朋友，形影不离。有一天，两人闹矛盾，乔依丝不再和杰西卡说话了。三个多月来，乔依丝都不和杰西卡说话，也不回她的纸条。“那个



时候，我才发现，她对我多么重要，”杰西卡说，“我甚至无法集中精神学习，一心想着如何修复我们的友谊。”

第二个学期，杰西卡再次努力尝试。这次，乔依丝也愿意澄清误会。经过一段时间和努力，这份友谊终于恢复了。很多人都经受过友谊破裂所带来的痛苦，可喜的是，大部分的友谊都能修复如初。刚开始，杰西卡不明白乔依丝为什么不和自己说话，后来，乔依丝终于解释说，杰西卡的嘲弄让她很烦闷。“我终于发现她生气是因为我在班上男生面前取笑了她，”杰西卡解释道。她以为自己的逗弄没什么，不会伤害到乔依丝。但是，当她知道这样做令乔依丝很难堪后，就不再这样做了，她们也和好如初了。

很多人都经历过友谊的破裂。但值得庆幸的是，多数都可以修复。友谊会起变化是很正常的事，两个朋友往往会慢慢疏远。当其中一人试图维系，而另一个打算放弃的时候，友谊就出现问题了。如果你的朋友不愿意重归于好，那就接受这个事实，继续自己的生活吧。但是，如果你有能力修复，那么，你就会拥有一份牢固而又真挚的友谊。

## Useful words and expressions

### 1. misunderstanding /mɪs'ʌndə'stændɪŋ/ *n.* 误解；误会；不和

Tell your midwife what you want so she can make a note of it and avoid misunderstandings.  
把你的要求告诉助产士，这样她可以记下来，避免产生误解。

a misunderstanding between friends 朋友间的一场误会

### 2. refuse /rɪ'fju:z/ *vt.* 拒绝；不愿；抵制

He refused to comment after the trial.  
庭审之后他拒绝作出评论。

He expects me to stay on here and I can hardly refuse.

他希望我继续留在这里，我很难拒绝。

### 3. concentrate /'kɒnsntreɪt/ *vt. & vi.* 专心于；注意；集中

I can't concentrate with all that noise going on.  
吵闹声不绝于耳，我无法集中精神。

I decided to concentrate all my efforts on finding somewhere to live.  
我决定全力以赴找个住的地方。

### 4. mend /mend/ *vt.* 修理，修补；改善；修改

They took a long time to mend the roof.  
他们花了很长时间修缮屋顶。

He sent Evans as his personal envoy to discuss ways to mend relations between the two countries.

他派埃文斯以私人特使的身份前往商讨修复两国关系的途径。