

九年义务教育教材（人教版）

初中三年级

# 英语综合训练(上)

广东省教育厅 编



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## 前 言

《英语综合训练》一书是根据人民教育出版社编写的九年义务教育初级中学英语课本第三册编写的。本书分上下两册，分别供初三学生第一学期及第二学期使用。

编写本书的目的是：

1. 根据现行初三英语课本的单元顺序，同步安排一定份量的练习，以帮助学生更好地理解与掌握每单元的重点和难点。
2. 在不断地复习、巩固和提高听力、语音、词汇、句型及有关语法知识的同时，着重培养学生综合使用英语进行交际的能力。
3. 除与单元同步的练习外，还安排了一些测试题，内容不仅检查本单元所学知识，还有一些旨在帮助学生全面地、系统地复习初中阶段英语的重要基础知识的题目。

各校可以根据我省对九年义务教育教学大纲的教学内容和教学要求的调整意见选用本书内容。

《英语综合训练》第一学期用书由杨明逵、蔡柏崇、杨镇权同志策划，黄秀萍、鲁宗干、叶轩明、刘建榕、何燕冰、吴志纯同志编写。

本书配有录音带，练习册后还附有参考答案和听力练习录音内容以方便师生使用。

广东省教育厅

2000年2月

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## UNIT 1

1. 听读句子，仿照例子填写下面的表格，然后回答问题：

Name	Date of Birth
Lucy White	December 2nd 1979
Jim Brown	
Thomas Black	
Catherine Hill	
David West	
Linda Read	

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_

2. 听短文，选择正确答案：

- 1) Miss Liu is a \_\_\_\_\_.  
 A. teacher      B. doctor      C. driver      D. farmer      ( )
- 2) \_\_\_\_\_ is coming.  
 A. Christmas      B. Mother's Day  
 C. Father's Day      D. Teachers' Day      ( )
- 3) Miss Liu has got a lot of \_\_\_\_\_.  
 A. cards      B. letters      C. presents      D. books      ( )
- 4) Miss Liu has got a letter from \_\_\_\_\_.  
 A. Australia      B. America      C. Canada      D. England      ( )
- 5) Liu Weiying moved to \_\_\_\_\_ a few weeks ago.  
 A. New York      B. Sydney      C. London      D. Toronto      ( )
- 6) Which of these are the words on the card? \_\_\_\_\_

- A. Happy Teachers' Day!
- B. Best wishes for Teachers' Day!
- C. Good luck! Best wishes!
- D. Thank you for teaching us so well.

( )

3. 按要求，写出一个你学过的英文单词及其中文意思：

A. 减少一个字母：

- |               |                 |
|---------------|-----------------|
| 1) art _____  | 2) choose _____ |
| 3) card _____ | 4) given _____  |

B. 改变一个字母：

- |               |               |
|---------------|---------------|
| 1) walk _____ | 2) duck _____ |
| 3) art _____  | 4) pull _____ |
| 5) card _____ | 6) wish _____ |

4. 根据中文提示完成句子：

- 1) My \_\_\_\_\_ (双亲) gave me many \_\_\_\_\_ (礼物) on Children's Day.
- 2) How many \_\_\_\_\_ (外语) can Mr West speak?
- 3) I preferred \_\_\_\_\_ (茶) to \_\_\_\_\_ (牛奶).
- 4) Four of our \_\_\_\_\_ (同志) will buy some \_\_\_\_\_ (马铃薯).
- 5) The \_\_\_\_\_ (水) in those \_\_\_\_\_ (玻璃杯) is clean.
- 6) Their \_\_\_\_\_ (妻子) are \_\_\_\_\_ (清洁工).
- 7) Those two \_\_\_\_\_ (妇女) are \_\_\_\_\_ (美国人).
- 8) Your \_\_\_\_\_ (脚) aren't clean.
- 9) There is some \_\_\_\_\_ (冰) under that \_\_\_\_\_ (纸).
- 10) Are there any \_\_\_\_\_ (树叶) on the \_\_\_\_\_ (地)?
- 11) Rose has got two \_\_\_\_\_ (收音机).
- 12) There are many beautiful \_\_\_\_\_ (手表) in the shop.
- 13) We must take care of those \_\_\_\_\_ (婴儿).
- 14) How many \_\_\_\_\_ (工厂) are there in this \_\_\_\_\_ (镇)?
- 15) What beautiful \_\_\_\_\_ (鱼) they are!



5. 仿照例子，找出课本出现过的英文姓和名：

K	T O M E D A V I D T	Model: Kate Tom James
A	J B R U C E M I K E	_____
T	E A D I C K A A N N	_____
E	R E M R S T B U R E	_____
H	J A N E Y Z E T F Y	_____
W	J A M E S Q L U C Y	_____
S	M I T H U N T Y J O	_____
A	U J O H N S H U T E	_____
M	Z E R O B E R T O Y	_____

6. 用括号内动词的适当的形式填空：

- 1) A: \_\_\_\_\_ you \_\_\_\_\_ (hold) a sports meeting every year?  
 B: Well, we \_\_\_\_\_ (have) one every term.  
 A: \_\_\_\_\_ you \_\_\_\_\_ (have) one next month?  
 B: No. We \_\_\_\_\_ (hold) one last week.
- 2) A: Where \_\_\_\_\_ (be) Miss Wang?  
 B: She \_\_\_\_\_ (be) here a moment ago. Oh look, she \_\_\_\_\_  
 (talk) with some children on the playground.
- 3) A: \_\_\_\_\_ (look) at those two girls. They \_\_\_\_\_ (run) neck and  
 neck.  
 B: Yes. I think the girl in red \_\_\_\_\_ (catch) up with them.  
 A: I think so.
- 4) A: Which subject \_\_\_\_\_ Mary \_\_\_\_\_ (like) best?  
 B: Science \_\_\_\_\_ (be) her favourite subject. And she \_\_\_\_\_  
 (like) English, too.
- 5) A: \_\_\_\_\_ you \_\_\_\_\_ (hear) the sound?  
 B: Yes, I \_\_\_\_\_. It \_\_\_\_\_ (be) from Room 103.
- 6) A: What language \_\_\_\_\_ that man \_\_\_\_\_ (speak)?  
 B: He \_\_\_\_\_ (speak) French. And he \_\_\_\_\_ (can speak) a little  
 English.



7) A: The students \_\_\_\_\_ (give) Miss Green some flowers yesterday, \_\_\_\_\_ they?

B: Yes, they \_\_\_\_\_. They usually \_\_\_\_\_ (give) Miss Green some presents on Teachers' Day.

8) A: Who \_\_\_\_\_ (win) the relay race at the sports meeting?

B: Class Two, Grade Three.

A: What about Class Three, Grade three?

B: That team \_\_\_\_\_ (be) second.

9) A: What \_\_\_\_\_ you \_\_\_\_\_ (do) last winter holidays, John?

B: I \_\_\_\_\_ (visit) Beijing, Shanghai and Guangzhou.

A: \_\_\_\_\_ you \_\_\_\_\_ (have) a good time?

B: Yes, I \_\_\_\_\_.

10) A: \_\_\_\_\_ you \_\_\_\_\_ (give) us a talk tomorrow morning, Mr Read?

B: Yes, I \_\_\_\_\_.

7. 用适当的词填空:

Jim: Hi, Kate! \_\_\_\_\_ are you?

Kate: I'm fine, \_\_\_\_\_ you. And \_\_\_\_\_?

Jim: I'm \_\_\_\_\_, \_\_\_\_\_. \_\_\_\_\_ you.

Kate: \_\_\_\_\_ is Li Ping. She's \_\_\_\_\_ China. \_\_\_\_\_ is Jim.

Jim: \_\_\_\_\_ to \_\_\_\_\_ you, Li Ping.

Li: \_\_\_\_\_ to \_\_\_\_\_ you, too.

Jim: \_\_\_\_\_ you have a good time during summer holidays, Kate?

Kate: Yes, I \_\_\_\_\_. I visited \_\_\_\_\_ few cities in China. \_\_\_\_\_ the way, \_\_\_\_\_ you move to a new house?

Jim: Yes, I \_\_\_\_\_. It's in River Street. It's a big one \_\_\_\_\_ a garden. Come to see me \_\_\_\_\_ you have time.

Kate: All \_\_\_\_\_, I will. \_\_\_\_\_ I have your telephone \_\_\_\_\_?

Jim: \_\_\_\_\_. 880-4317.....Bye-bye!

Kate: Bye!

Li: Bye!

8. 写出下文单词所缺的字母:

Red-letter days are holidays or important days. On some of these days people

don't n \_\_\_\_\_ to go to work and students don't h \_\_\_\_\_ to go to school.

In China, these are the important days. J \_\_\_\_\_ 1st is New Year's Day. Spring Festival is usually in J \_\_\_\_\_ or F \_\_\_\_\_. But it isn't on the s \_\_\_\_\_ day every year. March 8th is W \_\_\_\_\_ Day. May Day is on M \_\_\_\_\_ 1st. C \_\_\_\_\_ Day is on June 1st and our Party's (党的) birthday is on J \_\_\_\_\_ 1st. A \_\_\_\_\_ 1st is our Army Day (建军节). September 10th is our T \_\_\_\_\_ Day. Then our National Day (国庆节) is on O \_\_\_\_\_ 1st. However, there are no important holidays in N \_\_\_\_\_ or D \_\_\_\_\_.

9. 根据方块中的提示, 写一段关于开学第一天的日记, 字数约100个字:

September 1st, 199 \_\_\_\_\_

Sunny

Today is ... day of the new term. I got up ..., ...then I went to...  
I was glad to see... again. We talked ... summer holidays. I told my friends....

This term we will have more ... than .... ...must work harder.

## UNIT 2

### 1. 听句子，选择正确答语：

- |                                      |                                |     |
|--------------------------------------|--------------------------------|-----|
| 1) A. No, you can't.                 | B. That's all right.           |     |
| C. Really? Congratulations!          | D. I think it's true.          | ( ) |
| 2) A. Yes, it's a new year.          | B. Thanks. The same to you.    |     |
| C. Yes, I'm very happy.              | D. You look happy too.         | ( ) |
| 3) A. You're welcome.                | B. That's right.               |     |
| C. Thank goodness!                   | D. All right.                  | ( ) |
| 4) A. All right.                     | B. That's good.                |     |
| C. Yes, I do.                        | D. Thank you very much.        | ( ) |
| 5) A. Is it right?                   | B. I'm sorry to hear that.     |     |
| C. She must come.                    | D. That's not so good.         | ( ) |
| 6) A. I'd love to, but I'm too busy. |                                |     |
| B. No, I will not play it tomorrow.  |                                |     |
| C. I don't want to go there at all.  |                                |     |
| D. I don't like playing basketball.  |                                | ( ) |
| 7) A. I don't know.                  | B. I don't agree with you.     |     |
| C. I think he can jump.              | D. Take back what you said.    | ( ) |
| 8) A. Yes, we shall.                 | B. Why will we give it to her? |     |
| C. It's a good idea.                 | D. Is it right?                | ( ) |
| 9) A. No, you don't.                 | B. You'd better not.           |     |
| C. Yes, I can.                       | D. Yes, you are swimming.      | ( ) |
| 10) A. No, I don't like the cake.    | B. No, thanks.                 |     |
| C. No, I don't need it.              | D. No, I can't eat.            | ( ) |

### 2. 听一段电话对话，指出下列句子的意思与对话内容是否一致，如一致，请在括号内写✓，否则写×：

- |                                       |     |
|---------------------------------------|-----|
| 1) May's telephone number is 3306549. | ( ) |
| 2) May was ill yesterday.             | ( ) |
| 3) May saw the doctor.                | ( ) |

4) Sam's school had a sports meeting yesterday. ( )

5) One of the boys in Sam's class won the 1000-meter race. ( )

6) One of the girls in his class won the long jump. ( )

7) Sam ran fastest in the 200—metre race. ( )

3. 指出每组单词划线部分哪一个的读音与其他三个不同，并把它的编号写在括号内：

1) A. catch B. glad C. race D. badly ( )

2) A. rather B. pass C. fast D. take ( )

3) A. still B. behind C. winner D. wish ( )

4) A. result B. luck C. runner D. July ( )

5) A. country B. ground C. loudly D. shout ( )

6) A. neck B. behind C. heavy D. headteacher ( )

4. 根据要求，仿照例子写出单词：

Model: loud (副词) loudly

1) bad (副词) \_\_\_\_\_ 2) wind (形容词) \_\_\_\_\_

3) strong (副词) \_\_\_\_\_ 4) slow (副词) \_\_\_\_\_

5) real (副词) \_\_\_\_\_ 6) dangerous (名词) \_\_\_\_\_

7) near (副词) \_\_\_\_\_ 8) easy (副词) \_\_\_\_\_

9) nine (序数词) \_\_\_\_\_ 10) care (形容词) \_\_\_\_\_

11) careful (副词) \_\_\_\_\_ 12) interesting (名词) \_\_\_\_\_

13) cloud (形容词) \_\_\_\_\_ 14) different (名词) \_\_\_\_\_

15) driver (动词) \_\_\_\_\_ 16) southern (名词) \_\_\_\_\_

17) friend (形容词) \_\_\_\_\_ 18) twelve (序数词) \_\_\_\_\_

19) eighty (序数词) \_\_\_\_\_ 20) sun (形容词) \_\_\_\_\_

5. 用括号内的形容词或副词的适当形式填空：

1) Lucy did the work \_\_\_\_\_ (bad) than Lily.

2) Ann jumped \_\_\_\_\_ (far) than Kate.

3) Dick did \_\_\_\_\_ (well) of all in the high jump.

4) Mike runs \_\_\_\_\_ (fast) in our class.

5) This meeting is \_\_\_\_\_ (important) than the last one.

6) I think maths is the \_\_\_\_\_ (difficult) of all the subjects of this term.

7) Mary works \_\_\_\_\_ (hard) in our class.

8) This stick is the \_\_\_\_\_ (long) of the three.

9) It rains \_\_\_\_\_ (often) in Shanghai than in Beijing.

10) Linda is the \_\_\_\_\_ (good) student in our class.

6. 用所给的字母组成一个单词，并把这个单词填在句子的空格上，然后写出句子的中文意思：

Model: (o, e, t, f, n)

He often comes here.

他经常来这里。

1) (s, l, l, y, u, u, a)

Do you \_\_\_\_\_ have sports meeting in this month of year?

2) (s, s, o, e, e, m, m, i, t)

\_\_\_\_\_ he comes here earlier than anyone else.

3) (e, e, n, r, v)

Lin Tao is the best runner in our class. But he \_\_\_\_\_ won any races in our school sports meeting.

4) (s, a, a, w, y, l)

He \_\_\_\_\_ gets there at about 7 in the morning.

7. 根据所给的材料，请你仿照第五课课文写几句话：

1) The 200—metre race

Mary: 35 seconds (秒)

Lucy: 41 seconds

Lily: 56 seconds

2) The high jump

Dick: 1.5 m

Mike: 1.57 m

Jim: 1.55 m

8. 下面是一段电话对话, 请用适当的词填空:

Ann: Hello! \_\_\_\_\_ I speak to Linda?

Mum: \_\_\_\_\_ on, please. Linda, it's for you.

Linda: This is Linda \_\_\_\_\_. \_\_\_\_\_ that, please?

Ann: \_\_\_\_\_ Ann here.

Linda: Hello, Ann. \_\_\_\_\_ are you today?

Ann: I'm all \_\_\_\_\_, thank you. I want to know the result of our sports meeting. \_\_\_\_\_ you win the 100-metre race?

Linda: Yes, I was \_\_\_\_\_.

Ann: Congratulations!

Linda: Oh, it was \_\_\_\_\_, really.

Ann: What about Lucy?

Linda: She \_\_\_\_\_ the long jump.

Ann: Well \_\_\_\_\_! And Lily?

Linda: Lily was last. She fell and hurt herself.

Ann: \_\_\_\_\_ luck!

Linda: \_\_\_\_\_ the way, are you \_\_\_\_\_ to school tomorrow?

Ann: I think I will. \_\_\_\_\_ you tomorrow.

Linda: \_\_\_\_\_ you!

9. 阅读下文, 请你指出文章后面的句子与文章意思是否一致, 如一致, 请在括号内写✓, 否则写×:

Every year there is a sports meeting at Li Lei's school. This term, they will have one in a few months. Miss Gao, his headteacher chose Li Lei and Han Meimei to compete (比赛) in the high jump because they did well in it.

Yesterday afternoon Li Lei and Han Meimei practised (练习) on the playground. "Can you start at 1.4 metres?"

Han Meimei asked. "Yes, I can," Li Lei answered. "It isn't very high for me. I'll start at 1.4 metres."

Han Meimei put the bar (横杆) at 1.4 metre high. Li Lei ran at it and jumped. Bad luck! He knocked (碰撞) down the bar. "Let me try again," he



said, "I can do it. I know I can."

Han Meimei put the bar back in its place. And Li Lei tried again. This time he didn't touch the bar but jumped over it. And then Han Meimei started practising. "I will start at 1.10 metres," she told Li Lei.

"No, you needn't," said Li Lei. "Start higher. What about 1.3 metres." "I can't." Han Meimei said. "It's too high for me as a beginning." "You can," said Li Lei. "You could jump higher than that. I saw you jump 1.45 metres last year." Han Meimei ran at the bar and jumped. She jumped over it. How glad she was!

- 1) Li Lei's school holds a sports meeting every year. ( )
- 2) Li Lei and Han Meimei will compete in the high jump. ( )
- 3) Li Lei jumped over 1.4 metres at the beginning. ( )
- 4) Li Lei could not jump over 1.4 metres. ( )
- 5) Han Meimei never jumped over 1.3 metres. ( )



## UNIT 3

1. 听问句，写出句子所缺的词，并按实际情况回答问题：

- 1) What does “\_\_\_\_\_” \_\_\_\_\_?  
\_\_\_\_\_
- 2) How do you \_\_\_\_\_ “\_\_\_\_\_”?  
\_\_\_\_\_
- 3) Does ee \_\_\_\_\_ an [i:] \_\_\_\_\_ in English?  
\_\_\_\_\_
- 4) What does “\_\_\_\_\_” \_\_\_\_\_ in Chinese?  
\_\_\_\_\_
- 5) What do you \_\_\_\_\_ “\_\_\_\_\_”?  
\_\_\_\_\_
- 6) Who \_\_\_\_\_ in your class?  
\_\_\_\_\_
- 7) \_\_\_\_\_ do you like \_\_\_\_\_?  
\_\_\_\_\_
- 8) Do you think that English is \_\_\_\_\_ Chinese?  
\_\_\_\_\_
- 9) Do you \_\_\_\_\_ that maths is very \_\_\_\_\_?  
\_\_\_\_\_
- 10) \_\_\_\_\_ English lessons do you have in a \_\_\_\_\_?  
\_\_\_\_\_

2. 听短文，选择正确答案：

- 1) Mr Hill was my English teacher when I was \_\_\_\_\_.  
A. twelve    B. thirteen    C. fourteen    D. fifteen    ( . )
- 2) Mr Hill looked \_\_\_\_\_.  
A. fat and short    B. tall and strong  
C. tall and thin    D. old and thin    ( )
- 3) He could speak \_\_\_\_\_.

A. English    B. French    C. Chinese    D. both A and B ( )

4) One day we saw Mr Hill \_\_\_\_\_.

A. picking up something from the ground and putting it into a paper bag

B. taking a full bag to school

C. breaking some glasses into pieces

D. throwing some small pieces of broken glass on the ground ( )

5) Mr Hill was afraid that \_\_\_\_\_.

A. the children had no shoes on

B. the children would pick the glass like him

C. the glass would hurt the children's feet

D. the glass would hurt himself ( )

3. 写出下列形容词的反义词:

1) more \_\_\_\_\_

2) hot \_\_\_\_\_

3) heavy \_\_\_\_\_

4) warm \_\_\_\_\_

5) easy \_\_\_\_\_

6) poor \_\_\_\_\_

7) few \_\_\_\_\_

8) long \_\_\_\_\_

9) dry \_\_\_\_\_

10) much \_\_\_\_\_

11) slow \_\_\_\_\_

12) small \_\_\_\_\_

13) first \_\_\_\_\_

14) sad \_\_\_\_\_

15) full \_\_\_\_\_

16) young \_\_\_\_\_

17) new \_\_\_\_\_

18) near \_\_\_\_\_

19) same \_\_\_\_\_

20) dangerous \_\_\_\_\_

4. 用括号内的单词的适当形式填空:

1) I think that bag is \_\_\_\_\_ (heavy) than this one.

2) Our classroom is as \_\_\_\_\_ (clean) as yours.

3) This book is the \_\_\_\_\_ (interesting) of the three.

4) My picture is not so \_\_\_\_\_ (beautiful) as hers.

5) David is the \_\_\_\_\_ (strong) student in our class.

6) Exercise One is the \_\_\_\_\_ (difficult) on this page and Exercise Four is the \_\_\_\_\_ (easy).

7) Mary got to school \_\_\_\_\_ (early) than Lucy.

8) Which subject is the \_\_\_\_\_ (important), maths, Chinese or English?

9) Who works \_\_\_\_\_ (hard), Jim, Tom or Mike?