

新题型 英语专业四级 听力特训

金利 编著

- ◆ 改革样题深入分析，考试大纲全面解读
- ◆ 题型特征详细揭秘，答题技巧悉心点拨
- ◆ 专项真题即讲即练，考点信息精确定位
- ◆ 满分听力强化训练，全真模拟实战集训



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TEM 4
根据2015年8月
专四题型调整
全新改版

新题型

英语专业四级

听力特训



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Preface 前言

专四改革后的听力题型都发生了哪些变化？
 面临2016年新的题型调整，考生要如何进行听力训练？
 如何抓住听写文章大意？如何做好听写笔记？
 如何做好听前预测？放录音时应该如何来听？
 如何抓住讲座、对话的主旨大意？如何处理众多的细节信息？

这一系列的问题考生都将在本书找到答案。

2015年8月，外语专业教学测试专家委员会经过讨论，通过英语专业四级考试(TEM4)题型调整方案，并决定从2016年起对TEM4考试的试卷结构和测试题型作局部调整。编者将新旧版题型进行了对比，并作了详细解读：

表 1：2016 年起英语专业四级各部分题型、题数、分值及考试时间表

序号	题号	各部分名称	题型	题数	计分	比重	考试时间(分钟)
I		听写	作答题	1	10	10%	10
II	(1)–(10) 1–10	听力理解					
		A 讲座	作答题	10	20	20%	20
		B 会话	选择题	10			
III	11–30	语言知识	选择题	20	20	20%	10
IV	31–40	完型填空	选择题	10	10	10%	10
V	41–55 (41–50) (51–55)	阅读理解					
		A 选择题	选择题	15	20	20%	35
		B 简答题	作答题				
VI		写作	作答题	1	20	20%	45
合计				67	100	100%	130

表 2：2006–2015 年英语专业四级各部分题型、题数、分值及考试时间

序号	题号	各部分名称	题型	题数	计分	比重	考试时间(分钟)
I		听写	作答题	1	15	15%	15
II	1–30	听力理解					
		A 对话		10	15	15%	20
		B 短文	选择题	10			
		C 新闻		10			

序号	题号	各部分名称	题型	题数	计分	比重	考试时间(分钟)
III	31-50	完型填空	选择题	20	10	10%	15
IV	51-80	语法与词汇	选择题	30	15	15%	15
V	81-100	阅读理解	选择题	20	20	20%	25
VI		写作 A 命题作文 B 便条	作答题	2	25	25%	45 (35) (10)
合计				103	100	100%	135

对比上述两表可以看出,改革后的专四听力部分调整较大,依旧占30%的比重,其中第一部分听写的比重由原来的15%降到10%,听写词数变少,由150词左右变为80~90词左右,难度有所降低。

第二部分听力理解的比重由原来的15%增加到20%,在考试形式上由原来的对话、短文、新闻三个部分变为现在的两个部分:讲座和对话,题数由原来的30题减为20题,考试时间不变,分值从原来的15分增至20分。在难度上,听力理解部分增加了新题型:讲座,且对话部分难度也有所增加,对话的数量虽减少了一篇,但篇幅变长了:由原来的3个200词左右的对话变成了2个450词左右的对话,题目难度整体加大。

为了帮助考生迅速了解和应对改革后的专四新题型,本书作者根据多年来对专四考试的研究以及对改革样题的深入剖析,精心策划、编写了这套专四考试特训系列图书。全书紧扣新版专四考试大纲,深入分析听力题型的特点、难点,以全新的视角、全新的理念带你进入全新的专四备考模式。

■ 改革样题深入分析,考试大纲全面解读

改革样题自测+点评,掌握考试动态,知晓个人薄弱环节

本书在第1章安排了改革后的专四听力样题,供考生进行自我测评,以便更直观地了解专四改革,熟悉改革后的听力题型考查形式,更有针对性地使用本书。样题点评部分就听力各题型的特点分别进行了全面、细致的解析,其中对听写材料的题材、体裁、结构、意群、难词、长句进行了剖析,讲座和对话部分分别从听前预测、摘要、考点和解析四个方面进行了全面分析,让考生全方位了解改革后听力题型的重点和难点。

测试要求、测试形式、选材原则大公开,知己知彼百战百胜

本书着眼于新版考试大纲,为考生详尽解读专四听力的要求与选材原则,使考生清晰了解大纲考试要求,及早从容准备,提升实力赢得听力大战!

■ 题型特征详细揭秘，答题技巧悉心点拨

采用大量表格、数据、改革样题实例，透析听力各题型的题材和设题特点

本书分别对听写、讲座和对话三种题型从题材和设题两个方面进行了深入剖析。在题材方面，书中大多采用表格的形式展现听力材料的主题、体裁、结构、用词、用句等突出特点；用大量数据说明主题、体裁等的分布比例，列举样题实例，让考生全面了解各题型听力文章的特点。在设题方面，书中以样题实例为依据，全面揭秘出题点，使考生在听录音时不再盲目，而是学会抓住重点去听。编者通过精心的编排，使得原本枯燥的理论不再乏味，力求做到语言清晰、简洁，分析精准、透彻，不浪费考生宝贵的复习时间，帮助考生在较短的时间内全面熟悉、掌握改革后听力各题型的选材、设题特点。

结合临场实际，点拨听前预测和听音技巧

书中根据每个题型的不同特点，为考生准备了实用的临场答题技巧。听写部分以实考的放音顺序，介绍了每遍放音的应对技巧；讲座部分解读选材特点，揭秘出题点，点拨答题技巧；而对话部分为考生讲解了如何做好听前预测，以及听音时的实用答题技巧。语言简洁、易懂，技巧简单、实用，相信一定能为考生带来事半功倍的效果。

■ 专项真题即讲即练，仿真模拟实战演练

书中针对讲座这一新题型，深入剖析了讲座听力材料的选材特点、出题点以及答题技巧，让考生全方位地了解新题型。此外，考试的旧题型——听写和对话部分，除了题型理论讲解之外，还为考生准备了历年真题专项训练，使得考生在掌握了一个题型的题材特征、设题特点以及答题技巧之后，能够马上通过练习真题体会前面学到的题材特征和设题特点，应用刚刚学到的答题技巧，加深对该题型的了解。另外，针对改革后的听力新题型，本书最后还为考生精心编写了8套全真模拟试题，其听力材料的题材和试题的设置完全按照新版考试大纲要求编写，难易度适中，且高度仿真。所有真题和模拟试题都配有点评和解析，帮助考生解决复习中遇到的具体难点和困惑。

不可否认，听力实力是提升专四考试分数的重要因素。我们精心打造这本书的目的，就在于让所有考生都能较短的时间里迅速掌握改革后听力题目的答题技巧，并结合充分的练习提升应试能力，顺利通过考试。

本书得以顺利完成，要特别感谢汇智博纳工作室的金利、蒋志华、何静、李岩岩、白敏、金梅、李雯姬、李素素等老师。正是他们对英语教学和研究的热爱和投入才使得本书能在第一时间与考生见面。

最后预祝即将参加专四考试的各位考生马到成功！

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第 1 章

第 1 节 改革样题

PART I

DICTATION

[10 MIN]

Listen to the following passage. Altogether the passage will be read to you four times. During the first reading, which will be done at normal speed, listen and try to understand the meaning. For the second and third readings, the passage will be read sentence by sentence, or phrase by phrase, with intervals of 15 seconds. The last reading will be done at normal speed again and during this time you should check your work. You will then be given 1 minute to check through your work once more.

Please write the whole passage on ANSWER SHEET ONE.

PART II

LISTENING COMPREHENSION

[20 MIN]

SECTION A TALK

In this section you will hear a talk. You will hear the talk ONCE ONLY. While listening, you may look at ANSWER SHEET ONE and write NO MORE THAN THREE WORDS for each gap. Make sure the word(s) you fill in is (are) both grammatically and semantically acceptable. You may use the blank sheet for note-taking.

You have THIRTY seconds to preview the gap-filling task.

Now listen to the talk. When it is over, you will be given TWO minutes to complete your work.

Speech during Freshmen's Week

1. Class attendance

- (1) _____ attendance is required
 - Not doing so: no attendance certificate
- (2) _____: in assigned groups
- Individual work: (3) _____
- Private study: (4) _____ hours per day

2. Methods of assessment

- Final assessment
 - 5 pieces of written work from (5) _____
 - Final exam of 3 three-hour papers
- More (6) _____ information from tutors
- Rules
 - No smoking, (7) _____ in classrooms

3. (8) _____

- (9) _____
- No more than 5 guests during the day
- Reserve (10) _____ for larger parties

SECTION B CONVERSATIONS

In this section you will hear two conversations. At the end of each conversation, five questions will be asked about what was said. Both the conversation and the questions will be spoken ONCE ONLY. After each question there will be a ten-second pause. During the pause, you should read the four choices of A), B), C) and D), and mark the best answer to each question on ANSWER SHEET TWO.

You have THIRTY seconds to preview the questions.

Now, listen to the conversations.

Conversation One

- | | |
|---|---|
| 1. A. Switzerland. | B. England. |
| C. The Netherlands. | D. New Zealand. |
| 2. A. The return trip is too expensive. | B. There is no technology to get people back. |
| C. People don't want to return. | D. The return trip is too risky. |
| 3. A. Intelligence. | B. Health. |
| C. Skills. | D. Calmness. |
| 4. A. The government. | B. The company in the Netherlands. |
| C. Television station. | D. The audience. |
| 5. A. It's small. | B. It's about half size of the Earth. |
| C. It's about the same size of the Earth. | D. It has about half the diameter of the Earth. |

Conversation Two

- | | |
|---|--------------------------------------|
| 6. A. Going to the high street. | B. Visiting everyday shops. |
| C. Buying things like electrical goods. | D. Visiting shops and buying online. |
| 7. A. 3%. | B. 33%. |
| C. 42%. | D. 24%. |

8. A. They want to know more about pricing.
B. They can return the product later.
C. They want to see the real thing first.
D. They can bargain for a lower shop price.
9. A. Buy the product online. B. Scan the barcodes and compare the prices.
C. Download the product information. D. Get a bargain.
10. A. Hiring more shop assistants. B. Offering vouchers.
C. Lowering the price of products. D. Offering free gifts.

答案速查

SECTION A TALK

1. 80%
2. compulsory courses
3. optional / in labs/computer rooms
4. 3-4
5. class assignments
6. exam / examination
7. eating and drinking
8. Dorm regulations/rules
9. No overnight guests/visitors
10. the common room

SECTION B CONVERSATIONS

1~5	CBDBD	6~10	DDCBA
-----	-------	------	-------

第2节 样题点评

PART I

DICTIONATION

听力原文

Male and Female Roles in Marriage

In the traditional marriage, the man worked to earn money for the family. / The woman stayed at home to care for the children and her husband. / In recent years, many couples continue to have a traditional **relationship** of this kind. / Some people are happy with it, / but others think differently. /

There are two major **differences** in male and female roles now. / One is that both men and women have many more choices. / They may choose to **marry** or **stay single**. / They may choose to work or to stay at home.

听写点评

- 这是一篇说明文，介绍了现在社会中男女在婚姻中的角色和过去的不同之处。
- 短文前半部分介绍了在传统的婚姻中男女所扮演的角色：男人挣钱养家，女人在家相夫教子。同时指出在现代社会中很多夫妻依然维持这种传统的关系。不过，人们的想法已经有所不同。
- 短文后半部分介绍了现在男女在婚姻中的角色与传统角色的不同之处。
- 短文中容易出错的词有：relationship（关系），differences（原形为difference，“不同”），marry（结婚），stay single（保持单身）。

PART II

LISTENING COMPREHENSION

SECTION A TALK

听力原文

Speech during Freshmen's Week

I would first of all like to welcome you all to the college. I know you have all worked hard in order to get here and I hope you will find all your effort has been **worthwhile** and that we will be able to help you achieve your **ambitions as far as possible**. **Please make use of** our facilities **to the full** and if you are in any doubt of what we have to offer, please do not **hesitate** to ask. I would like to make clear to you your part of the contract, which you must fulfil if you wish us to fulfil ours. Learning, as I'm sure you realise, is a two-

way process and without a significant investment from you, all our efforts will come to nothing.

Now, about class **attendance**. [1] You are required to attend 80% of classes. If you do not do so, we will not be able to give you a certificate of attendance should you require one for any particular purpose. In other words, we will not regard you as having followed the course at all. [2] The compulsory courses are those classes you take in your assigned groups. In a minute, Mr. Lucas will tell you which group you are in. [3] The extra, individual work available in the laboratory or the computer room is, of course, optional. In addition to classwork, [4] you are supposed to put in 3–4 hours a day of private study.

This year we have changed our methods of assessment, in an effort to **get away from** the formal examination and move towards a system which better reflects work done throughout the year. [5] You are required to hand in 5 pieces of written work as part of your final assessment—these you may choose from your class **assignments**. At the end of the course there will be a formal examination consisting of 3 three-hour papers. You do not have to take the last of these—you can submit a 10,000 word extended essay instead. You should discuss the title of this with your tutor. [6] You can obtain more details about the examination from your tutor. On a more practical note, we do not want to have too many rules and regulations, but for the sake of public safety and comfort there must be some. [7] It is expressly forbidden to smoke in the classrooms as this poses a fire **hazard**. We also ask that you do not take food and drink into the classrooms.

[8] About your **dorm**. [9] **You are not permitted to put up** overnight guests in your rooms. Similarly, we cannot allow you to entertain more than 5 guests during the day in your rooms, as this causes a **disturbance**. [10] If you wish to hold larger parties, please reserve the common room for that purpose. We hope that you will find the rules reasonable and enjoy your stay with us. I will now hand you back to Mr. Lucas, who will assign you to your groups.

讲座摘要

讲座选自大学新生的orientation meeting, 首先介绍了有关课堂出席的一些规定: 学生必须参加80%的课程, 每天自学3~4小时。接着介绍了关于成绩评估的一些新规定, 学生需要提交5篇书面作业, 作为每种课程的成绩评估的一部分。每个课程的课业结束后, 有三次时长为3个小时的写论文考试, 学生也可以提交一份1万字的拓展论文来替代最后一次的写论文考试。

试题详解

1. [答案] 80%

[考点] 本题出题点在数字处

[精析] 根据空格后的attendance, 可知本题要考查的是与“课堂出席率”有关的问

题。讲座中提到Now, about class attendance. You are required to attend 80% of classes. (你们需要参加80%的课程), 故此处应填入80%, attend 80% of classes与80% attendance是同义转述。

2. [答案] compulsory courses [考点] 本题出题点在定义处

[精析] 本题考查compulsory courses的定义, 讲座中提到必修课是那些在已经分好的小组里上的课(The compulsory courses are those classes you take in your assigned groups), 空格后已经给出了in assigned groups, 故此处应填入compulsory courses。

3. [答案] optional / in labs/computer rooms [考点] 本题出题点在定义处

[精析] 空格前给出了individual work, 可知此处应该填入与individual work相关的词汇。讲座中提到The extra, individual work available in the laboratory or the computer room is, of course, optional. 需要提交的个人作业(individual work)的属性是可选择的(optional); 或可填完成个人作业的地点: in labs/computer rooms。

4. [答案] 3-4 [考点] 本题出题点在段尾的数字处

[精析] 本空需要填写的是学生每天的自学时间, 讲座中提到了you are supposed to put in 3-4 hours a day of private study, 所以此处应填3-4。考生在听讲座时要注意in addition to(除……之外)这个信号词组, 这个词组之后往往是重要细节。

5. [答案] class assignments [考点] 本题出题点在数字处

[精析] 空格处需填写的是5篇书面作业的来源, 讲座中提到“你们需要提交5篇书面作业, 作为最后评估的一部分——这些你们可以从课堂作业中选择。”因此可知5篇书面作业来自于课堂作业, 所以此空应填class assignments。

6. [答案] exam / examination [考点] 本题出题点在细节处

[精析] 本题是问从助教那里可以获得哪方面的信息。讲座中提到You can obtain more details about the examination from your tutor. 所以此处应填exam或examination。

7. [答案] eating and drinking [考点] 本题出题点在强调处

[精析] 空格处应填入在教室里禁止做的事。讲座中提到: “教室里严禁吸烟, 因为容易引发火灾。我们也要求你们不要把食物和饮料带进教室。”解答本题需稍作归纳, 并考虑词数限制, 因此填入eating and drinking。

8. [答案] Dorm regulations/rules [考点] 本题出题点在段首主旨处

[精析] 空格处所填内容与Class attendance、Methods of assessment同级, 可知需要填入概括性的小标题, 讲座中最后一部分提到“关于你们的寝室(About your dorm)”, 接下来介绍的是关于住宿的相关规定, 可知此处应填入Dorm regulations或Dorm rules。

9. [答案] No overnight guests/visitors [考点] 本题出题点在细节处

[精析] 通过分析剩余题干可知, 本空要填入的是住宿的第一条规定, 讲座中提到

“学生不允许在寝室里留宿客人。”(You are not permitted to put up overnight guests in your rooms.)可知此处应填入No overnight guests/visitors。

10. [答案] the common room

[考点] 本题出题点在假设处

[精析] 讲座中提到“如果学生想举办较大型的聚会，请预订公共教室”，可知此空应填入the common room。

SECTION B CONVERSATIONS

Conversation One

听力原文

M: Hello, Jennifer.

W: Hello, Callum.

M: Do you like to travel?

W: Oh yes. I love going to new and interesting places.

M: *What do you think of the idea of a one-way trip* to Mars?

W: You do mean the planet Mars?

M: Well, [1] this is what is being planned at the moment by a company in the Netherlands. They are planning to send people to Mars and the people who go would never be able to come back to Earth.

W: Sounds like quite a trip!

M: What is interesting about it is that this would be a one-way trip.

W: Why is this a one-way trip?

M: [2] It's about technology. Although we do have the knowledge and technology to get people to Mars, we can't get them back.

W: *That's a big commitment, isn't it?* But I imagine some people will *jump at* the opportunity. But what kind of person are they going to recruit for this “trip of a lifetime”?

M: They want smart people, which means clever, intelligent people. These people need to be healthy both physically and mentally. They also need people with very specific skills.

W: I would think so.

M: And there is something more important.

W: What's that?

M: Character. You need to have the right personality.

W: What other characteristics are they looking for?

M: [3] They want people who can still work well when things are bad, people who are

calm in a crisis. So from what you've heard, does it sound like the job for you?

W: Absolutely not. I don't mind travelling but I think it's a bit far for me. And what about you?

M: No, it's not for me, I have to say. I'm not made of the right stuff. I don't think I'm the kind of person anyone would want to be stuck with. By the way, I'm wondering how they are going to pay for all of this; after all, it's not a government programme, is it?

W: [4] I think the company that plans the trip should be the investor. It sounds like a big reality TV show to me. There will be a wide audience to tune in and watch the mission.

M: Would you watch it?

W: Definitely, yeah. It would be fascinating. How about you?

M: You know what, I probably would. I'm not usually a fan of reality TV show but this is something different. I would probably get bored very easily though.

W: I think it's more than a reality TV show. You get to see things that have never been seen before.

M: By the way, how big is the Mars compared to the Earth?

W: I say the Mars is smaller. [5] The Mars has about half the diameter of the Earth.

This is the end of Conversation One. Questions 1 to 5 are based on Conversation One.

Question 1 Where is the company which plans a one-way trip to Mars located?

Question 2 Why is the trip to Mars a one-way trip?

Question 3 According to the man, what is most important for those recruits?

Question 4 According to the woman, who is going to pay for the trip?

Question 5 How big does the woman say about the size of the Mars?

听前预测

根据第2题的选项可以推断, 对话可能在谈论某次旅行。

对话摘要

对话讨论了荷兰一家公司为人们提供的单程火星之旅。对话中谈到了对参加火星之旅的人员的资质要求、旅行的费用承担方及火星的大小等信息。

试题详解

1. [答案] C [考点] 本题出题点在对话开头的地点处

[精析] 对话中男士问女士: “你是怎么看去火星旅行的想法的?” 接着又说: “现在那个打算实施这个计划的公司在荷兰, 他们……” 由此可知想实施火星旅行的公司在荷兰, 故答案为C。

2. [答案] B [考点] 本题出题点在对话问答处

[精析] 对话中女士问男士：“为什么这是一趟单程旅行？”男士解释说：“是技术原因，尽管我们有知识和技术把人们送到火星，但我们无法把他们接回来。”故答案为B。

3. [答案] D [考点] 本题出题点在强调(something more important)及问答处

[精析] 对话中男士和女士在讨论应征人员的条件时提到And there is something more important (还有更重要的东西)，女士接着问是什么，男士回答：Character. You need to have the right personality. (是性格，应征者必须有合适的个性。)接着女士问还有什么其他性格要求，男士回答说：“需要在面对危机时依旧保持镇静的人。”A选项“智力”，B选项“健康”，C选项“技术”，D选项“镇静”，只有D项和性格有关，并且与原文相符，故选D。

4. [答案] B [考点] 本题出题点在反意疑问句处

[精析] 对话中男士说：“我想知道谁将承担旅行的费用；毕竟这不是一个政府项目，对吧？”女士回答说她认为应由计划这次旅行的公司来担当投资方，也就是说，应由荷兰的那家公司来承担旅行的费用。故B项正确。

5. [答案] D [考点] 本题出题点在段尾的比较处

[精析] 对话最后男士问女士火星与地球相比，有多大。女士回答说：“The Mars has about half the diameter of the Earth.”故D项正确。

Conversation Two

听力原文

M: Hello, Linda.

W: Hello, Rob.

M: Happy New Year to you, Linda. The festive season is over—so, did all that holiday shopping break the bank?

W: You mean, did I spend too much money? Well, yes, I did.

M: Well, do you know about *showrooming*?

W: [6] Yes, customers visit shops to see and test products before buying them online.

M: Yeah. You see, technology is changing the way we shop and it could spell disaster or be very bad for *the high street*.

W: The high street? You mean those everyday shops that we normally see in our town centers? Things like shoe shops, newsagents, supermarkets?

M: Yes, the high street is competing with the Internet. I buy things like CDs, electrical goods and food online.