

21世纪学前教育专业规划教材

幼师英语

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本教材共 12 个单元, 包括 Greetings, Food, Family, Animal, Travelling, Health Habits, Clothes, Date and Time, Color, Parts of the Body, The weather, Festivals。每一个单元都有短文、词汇、对话、表演、语法和练习等。本教材内容丰富, 通俗易懂; 形式活泼, 图文并茂。

本教材可供学前教育专业师生使用, 也可作为相关培训教材和自学用书。

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前 言

随着 21 世纪国际信息化的迅猛发展,幼儿园英语教育的蓬勃兴起,幼师的需求从数量向质量转变,对幼师的培养也提出了更高的要求。教科书作为实现课程标准所规定的目标要求的教学资源,必须全面体现课程标准的理念和内容要求。以提高学生知识素养为主旨的英语新课程改革,不仅重视教科书作为信息资源的功能,更强调教科书促进学生发展的功能。

幼师英语教学的目标是培养学生的综合语言运用能力,使每一名学生都能从教材中得到知识,这就要求学生在听说演练方面得到一定的提高,为走向专业性岗位奠定扎实的基础,锻炼学生举一反三的能力,创新、更新的精神应该始终贯穿一身,将所学知识与自身特色相结合,强有力地发挥自身的潜力,实现自身价值的最大化。这不仅是为了提高自身修养,更是为了培养下一代莘莘学子做出强有力的准备。

为配合教学改革、提升学前教育专业学生的专业能力,本着以学生自身兴趣为出发点,黑龙江技师学院基础部英语教研室编写了这本适用于学前教育专业的英语教材。本书是以培养学生听、说、读、演的一本教材,力求使学生能够达到任职幼儿英文教师的水平。本教材分为五个部分,即课前热身、对话训练、短文阅读、短剧演练、基本常识,具有以下特点:

1. 突出学前教育的趣味性。
2. 注重语言基本功的训练。
3. 体现语言运用的交际性。
4. 培养语言的综合技能。
5. 提供丰富的信息资料。

由于编写时间有限及自身能力水平有待提高,本教材还存在很多不足之处,望同行给予指教,在此特别感谢院方和出版社给予的大力支持!

本教材编写组

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Phonetics



单元音

元

音

i:

Words:



meat [mi:t]



cheese [tʃi:z]

Sentence: She and he like meat and cheese.

i

Words:



Tim [tim]



sit [sit]



big [big]

Sentence: Tim likes to sit on the big bay.

e

Words:



many ['meni]



bed [bed]



breakfast ['brekfəst]

Sentence: There are many beds in the desk.

æ

Words:



cat [kæt]



catch [kætʃ]



rat [ræt]

Sentence: Cat, cat, catch that fat rat.

a:

Words:



Father ['fa:ðə]



star [sta:]

Sentence: Father and mother are super stars.

ʌ

Words:



son [sʌn]



fun [fʌn]



young [jʌŋ]

Sentence: His son is fun and young.

ɔ:

Words:



store [stɔ:]



sport [spɔ:t]



ball [bɔ:l]

Sentence: Your store sells the sport ball.

ɔ

Words:



mom [mɒm]



lost [lɒst]



clock [klɒk]

Sentence: My mom lost her clock.

u:

Words:



movie ['mu:vi]



June [dʒu:n]

Sentence: You and I will go to the movie in June.

u

Words:



put [put]



book [buk]

Sentence: Put the book back on the shelf.

ə:

Words:



learn [lɜ:n]



birthday ['bɜ:θdeɪ]

first [fɜ:st]

Sentence: I learn that her birthday is the first of May.

ə

Words: **a**bout [ə'baʊt] **A**pril ['eɪprəl] **st**udent ['stju:dənt]

doctor ['dɒktə]



o'clock [ə'klɒk]



grammar ['græmə]

brother ['brʌðə]



August [ɔ:'gəst]

Saturday ['sætədi]

Sentence: His **bro**ther will become a **do**ctor on
Saturday in **A**ugust.



Practice: Read and write it.

A **b**ig **bl**ack **b**at s**a**t on a **b**ig **bl**ack **b**ug.

Sh**e** s**e**lls s**e**a**sh**e**ll**s on the s**e**a**sh****o**r**e**.

A c**u**p **O**f pr**o**per c**o**ffee in a c**o**pper c**o**ffee c**u**p.

C**a**t, c**a**t, c**a**tt**a**tt**a**t t**a**t f**a**t r**a**t.



双元音

i:

Words: **age** [eidʒ]



play [plei] **great** [greit]

Sentence: Yao Ming is a **great** player.

ai

Words: **ice** [ais] **like** [laik] **night** [nait]

Sentence: We **like** **i**ce and snow.

ɔ

Words:



boy [bɔi]



toy [tɔi]

Sentence: The **boy** likes **toys**.

au

Words: **sound** [saund] **out** [aut] **found** [faund]

Sentence: He **found** **out** the truth.

əʊ

Words: **no** [nəʊ]



coat [kəʊt]



snow [snəʊ]

Sentence: He has **no** **coat** to wear if it **snows**.

iə

Words: really ['riəli] dear [diə] year [jiə]

Sentence: This year the fur coat is really dear.

ɛə

Words: glare [glɛə] bear [bɛə] chair [tʃɛə]

Sentence: The bear is glaring at the chair.

uə

Words: tour [tuə] jewel ['dʒu:əl]

Sentence: He bought a jewel for his wife in his tour.



Practice: Read and write it.

Take care of the hare in the yard.

Rain, rain, rain. It's a rainy day.

辅 音

p

p pen play

b

b bag ball

t

t table take

d

d dad date

k

c call can
ch school
ck black
k key kid

g

g game get

f

f family father
gh laugh
ph phone

v

v video violin

s

c city
s sad salad

z

s is his
z zero zigzag

th

th thank thing

th

th that this

ſ sh **she** shoe

3 s **usually**

tf ch **chair** chess

d3 g biology **gift**
j **job** join

dr dr **draw** drawer

ds ds **beds** cards

tr tr **trip** trumpet

ts ts **bats** hats

h h **have** hat
wh **who**

l l last late

r r **red**
h **have**
wr **write**

m m **many**

n n **name**
kn **know**

ŋ ng **sing**

j y **year**

w w **want**



Practice: Read and write it.

Peter Piper picked a peck of pickled peppers.

The hunter and his huge horse hide behind the house.

Ann sent Andy ten hens and Andy sent Ann ten pens.

Blake baker bakers black bread.

Can a flying fish flee far from a free fish fry?

Unit 1

Greetings

GOALS

- Greet your friends
- Follow classroom instructions

I. Warming up

A What can you see in the pictures?



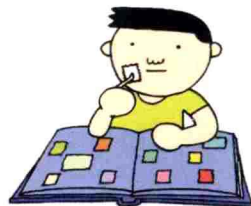
Hello! I am Bob.
I'm a _____.



Hi! I am Jack.
I'm a _____.



Hi! I am Susan.
I'm a _____.



Hey! I am Henry.
I'm a _____.



Hello! I am Mark.
I'm a _____.



Hello! I am Allen.
I'm a _____.

student

bus driver

cook

cleaner

secretary

typist

B Practice the conversation with a partner. Use the above information and make new conversations.

Henry: Hello! I am a student. Nice to meet you!

Mark: Hello! I am a _____.

II. Conversation

C Dialogue 1

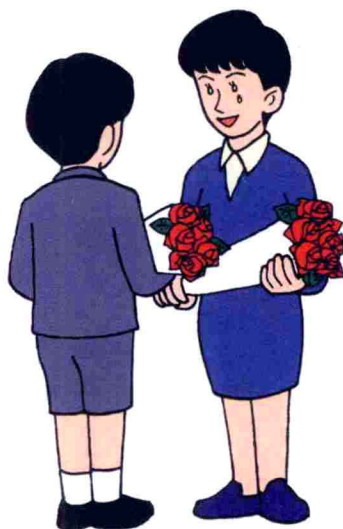
Tom: Good morning, Mary. How are you doing?

Mary: Not bad. Thank you. And you?

Tom: I'm fine too, thanks.

Mary: What beautiful flowers!

Tom: Yes, they are carnations. Because today is Mother's Day.



D Dialogue 2

Tim: Bob!

Bob: Tim! I haven't seen you for

a long time. How've you been?

Tim: Fine, just fine. And you?

Bob: Not bad. It was nice to see you again. Where are you going?

Tim: Go to school. Because I forgot to take my homework.

Bob: Bye!

Tim: See you!



E Spoken greetings (informal)

- Hello 您好!
- Hi / hey 喂!
- What's up? 什么事? / 你好!
- How is it going? 最近怎么样?
- Nothing much. 还是老样子。
- Not bad. 还不错。

Spoken greetings (formal)

- How is your wife/husband/...? 你妻子/丈夫/....好吗?
- How's everyone? 大家都好吗?
- It was nice to see you. 见到你很高兴。