



张鑫友英语系列

ZHANG XINYOU ENGLISH SERIES



飞越听力

考前突破每日一练

英语专业8级

主编 杜世彦(上海外国语大学)

审订 张鑫友 Alexander G·Stein[美]

编写 英语专业八级考试命题研究组

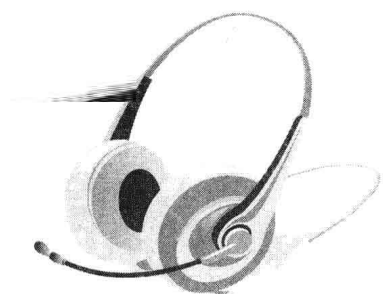
朗读 Robert Nates[美]

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前言

Preface

听力测试一直是参加 CET(大学英语等级考试)和 TEM(英语专业等级考试)的考生感到困难、失分情况比较严重的一类题型。这是由于中国学生在学习英语的过程中的很多主观和客观因素所造成的结果。中国学生在英语学习过程中,历来重视读写技能的培养,而忽视进行听说方面的训练。对于即将参加 CET 和 TEM 的考生来说,他们迫切需要一套切实有效的听力训练材料来帮助自己在一个较短的时期内提高自身的英语听力水平。本套丛书就是这样一套考前强化听力训练的材料。

本套丛书的编写紧扣 CET 和 TEM 大纲中关于听力类题型的相关要求,把相关的听力技巧与听力技能的训练融入到相应的练习题中,使考生通过一段时间的强化训练,充分熟悉和掌握 CET 和 TEM 中的各类题型和训练要点,做到有的放矢,强化提高。

本套丛书的编写不同于一般的听力训练书籍,它不是进行泛泛的听力题海战术,而是以 CET 和 TEM 的实际要求为出发点,目标明确,所有题目的知识点和难点设置都以实际考试为参照,力求让考生在最短的时间内取得最好的效果。

全书的所有听力材料都采用原汁原味的地道英文,同时还配有听力训

前

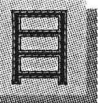
言

Preface

练材料的录音光盘,聘请语音纯正的美籍教师进行同步录音,语速与时间安排均与 CET 和 TEM 实考保持一致,使考生可以更好地熟悉考场气氛,进行有效的仿真训练。

值得提出的是,本套丛书 CET 各分册内容全部由上海交通大学和武汉大学外国语学院英语教师编写,TEM 各分册内容全部由上海外国语大学和武汉大学英语系教师编写。这些老师不仅分别具备丰富的 CET 和 TEM 教学经验,而且他们都多次参加过 CET 和 TEM 的阅卷,熟悉考生的错误所在,其中还有的老师分别参加过 CET 和 TEM 的考试命题。广大考生通过对本套丛书的强化训练,或许能得到一些意想不到的收获。

编 者



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Week 1



◆Section A Mini-lecture

In this section you will hear a mini-lecture. You will hear the lecture ONCE ONLY. While listening, take notes on the important points. Your notes will not be marked, but you will need them to complete a gap-filling task on ANSWER SHEET ONE after the mini-lecture. Use the blank sheet for note-taking.

I. Possible functions of GE

- A. To repair a genetic "defect"
- B. To make a 1. _____ already natural to that organism even better
- C. To improve 2. _____ to disease or outside damage
- D. To make the 3. _____ do something it would not normally do

1. _____

2. _____

3. _____

II. The pros

- A. Reducing 4. _____ inputs to the land
- B. Helping the environment
- C. Increasing the possibility of growing crops in difficult 5. _____ areas
- D. Improving 6. _____ qualities of food

4. _____

5. _____

6. _____

III. The cons

- A. Upsetting the 7. _____ environmental balance
- B. Creating many new non-reversible 8. _____ problems
- C. Increasing the 9. _____ of major corporations
- D. Disadvantaging small farmers
- E. Causing damage to the human 10. _____ system
- F. Causing cancer

7. _____

8. _____

9. _____

10. _____



◆ **Section B Interview**

Questions 1 to 5 are based on an interview. At the end of the interview you will be given 10 seconds to answer each of the following five questions.

1. From the brief introduction of the presenter, we know that Esperanto is a(n)

A. first natural language B. official second language
C. man-made language D. non-native language
2. The grammar of Esperanto is similar to _____
A. western European languages B. Eastern European languages
C. Indochinese languages D. North Germanic or Scandinavian languages
3. According to Professor Nesbit, the chief advantage of Esperanto is that it is a(n)

A. natural language B. artificial language
C. neutral language D. international computer language
4. Which of the following is Not the reason why many people give up learning English?
A. The problem of spelling.
B. The problem of large number of exceptions to any rule.
C. Idiomatic expressions and complicated use of prepositions.
D. The problem of the mastery of large vocabulary.
5. What is the most remarkable advantage of Esperanto?
A. There are no exceptions to grammatical rules.
B. It has the capacity for expressing sophisticated ideas of human peace and justice.
C. The learners of Esperanto can express quite sophisticated ideas after a short time.
D. Esperanto has subtle internal logic, yet the tense system is very easy to master.

◆Section C News Broadcast

News Item 1

Questions 6 & 7 are based on the following news. At the end of the news item, you will be given 30 seconds to answer the questions.

Now listen to the news.

6. Brazil owes the banks _____ million dollars.
 A. 7,000 B. 17,000 C. 70,000 D. 700,000
7. Five years ago _____ nearly defaulted on its foreign loans.
 A. Brazil B. Peru C. Mexico D. Panama

News Item 2

Questions 8 to 10 are based on the following news. At the end of the news item, you will be given 45 seconds to answer the questions.

Now listen to the news.

8. After several hours of discussion yesterday European Community leaders _____.
 A. failed to reach an agreement on the EEC's finances
 B. did little to resolve the differences
 C. will postpone the issue till the next month
 D. rejected the proposals from the host Denmark
9. The questions that EEC members are facing include _____.
 A. how to finance the community
 B. how to increase agricultural production
 C. whether to expand the membership
 D. who will become the next secretary of EEC
10. Mrs. Thatcher and Mr. Chirac yesterday discussed _____.
 A. the controversy over the release of two French hostages
 B. the question of arms sale to Iran
 C. price cut as a way of limiting agricultural production
 D. the British recurrent budget crisis



Week 2



◆ Section A Mini-lecture

In this section you will hear a mini-lecture. You will hear the lecture ONCE ONLY. While listening, take notes on the important points. Your notes will not be marked, but you will need them to complete a gap-filling task on ANSWER SHEET ONE after the mini-lecture. Use the blank sheet for note-taking.

I. The new era of personal communications—a 1. _____ communicator

Main feature: capable of 2. _____ and receiving sound, video, images, data and text

II. The functions of phones in the future

A. Talking

B. Sending and receiving emails

C. Taking part in 3. _____ anytime, anywhere

D. 4. _____ many of the key functions of the desktop computer

E. New 5. _____ services

1. Trading stocks

2. 6. _____

3. Shopping

4. Buying theater and airline tickets

III. Telecommunications 7. _____

A. Developing mobile banking services

B. Receiving all forms of electronic communication through a 8. _____

C. Receiving 9. _____ TV images and other messages while on the move

D. Mobile videophones 10. _____ TV as the major source of visual information

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

◆Section B Interview

Questions 1 to 5 are based on an interview. At the end of the interview you will be given 10 seconds to answer each of the following five questions.

1. **Raj's father arranged her marriage when she was _____.**
 - A. still at school
 - B. staying at home preparing her dowry
 - C. leaving school
 - D. staying at home preparing her exams
2. **How did Raj's father find the two men?**
 - A. Through marriage broker.
 - B. Through marriage advertisement.
 - C. By talking with the men's fathers.
 - D. Through information from freinds and relatives.
3. **How did Raj's father choose the second man for his daughter?**
 - A. The first man was extremetly wealthy but ill-mannered.
 - B. His daughter would prefer the second one.
 - C. The second man was less wealthy but well-educated.
 - D. The second man was badly dressed but well-educated.
4. **After the engagement party, Raj would meet the young man regularly _____.**
 - A. according to the phoned arrangements
 - B. without any other people present
 - C. with the company of a governess
 - D. with the company of a married woman
5. **According to Raj, arranged marriage works because _____.**
 - A. young people try to choose the right partner
 - B. couple of arranged marriage would not suffer from disappointment
 - C. couple of love-based marriage tend to divorce more
 - D. arranged marriages seem to be popular

◆Section C News Broadcast

News Item 1

Questions 6 & 7 are based on the following news. At the end of the news item, you will be given 30 seconds to answer the questions.

Now listen to the news.

6. **The number of the female senators in the 102nd Congress was _____.**
 - A. 3
 - B. 2
 - C. 6
 - D. 4



7. Before she became the first Black woman senator, Miss Carol Moseley Braun

- _____.
- A. worked in a country club of men
 - B. served as an aide in the Equal Employment Opportunity Commission
 - C. was the Recorder of Deeds in Illinois
 - D. was on the Judiciary

News Item 2

Questions 8 to 10 are based on the following news. At the end of the news item, you will be given 45 seconds to answer the questions.

Now listen to the news.

8. From the news, we learn a conflict exists between _____.
A. flight attendants and passengers
B. management at American and the U. S. government
C. American Airlines and travel agents
D. American's management and flight attendants
9. According to the management at American Airlines, in 1994 flight attendants would earn _____.
A. from \$ 16,000 to 35,000
B. around \$ 21,000
C. from \$ 15,000 to \$ 33,000
D. around \$ 50,000
10. American Airlines has cut back its operations because of _____.
A. the strike
B. enormous losses
C. contingency plans
D. rising air fares

Week 3



◆Section A Mini-lecture

In this section you will hear a mini-lecture. You will hear the lecture ONCE ONLY. While listening, take notes on the important points. Your notes will not be marked, but you will need them to complete a gap-filling task on ANSWER SHEET ONE after the mini-lecture. Use the blank sheet for note-taking.

The Family

I. Functions of family

- A. Providing 1. _____ of life
- B. Offering 2. _____ joys
- C. Raising children to adulthood
- D. Giving protection in times of 3. _____

- 1. _____
- 2. _____
- 3. _____

II. Patterns of family

- A. 4. _____ family—uncles, aunts, cousins and in-laws
- B. 5. _____ family—a husband, wife and their children
- C. Polygamous 6. _____—a husband, several wives and their children
- D. Divided residence—husband and wife living separately with children raised by mother's brother
- E. Nayar way of living—brothers and sisters and sisters' children
- F. 7. _____ living group—persons not biologically related

- 4. _____
- 5. _____
- 6. _____

III. Factors influencing family structure

- A. 8. _____ conditions
 - e. g. No aid from society or state—extended family
- B. Industrialization and 9. _____
 - e. g. Creation of many specialized jobs—nuclear family

- 7. _____
- 8. _____
- 9. _____



C. 10. _____ customs

10. _____

- e. g. 1. Property inherited by eldest son
2. Property inherited by all of sons

◆ **Section B Interview**

Questions 1 to 5 are based on an interview. At the end of the interview you will be given 10 seconds to answer each of the following five questions.

1. The woman said that the most common reason for divorce is _____.
A. adultery
B. one year's separation
C. a third party involvement
D. the couple's being estranged
2. Which of the following statements is the man's standpoint for the reasons of divorce?
A. His wife doesn't make any efforts to take care of the family.
B. His wife tends to be more and more talkative.
C. The wife's attention has been shifted to the care and education of the children.
D. His wife doesn't help him with business career, nor share with him anything spiritually and emotionally.
3. According to Mrs. Simpson, if a marriage fails to work, the couple should _____.
A. do a lot of work to keep it going
B. end it
C. maintain the relationship for the sake of the Children
D. consider the consequences for a considerably long time
4. In Mrs. Simpson's opinion, the most important ground for divorce is that _____.
A. one can prove the inevitable break-up of the marriage
B. one can find any of the accepted labels to explain it
C. the couple had been separated for a long time
D. the couple hates each other
5. What is probably the woman's profession?
A. A professor of sociology.
B. A mediator for broken marriages.
C. A counsellor for family problems.
D. A divorce lawyer

◆Section C News Broadcast

News Item 1

Questions 6 & 7 are based on the following news. At the end of the news item, you will be given 30 seconds to answer the questions.

Now listen to the news.

6. How many people are believed to be killed in the storm?
A. 8 B. 14 C. 115 D. 6
7. The boat "Destiny" is about _____.
A. 100 feet away from the port
B. a quarter of kilometers away from the port
C. 100 feet deep in the water and a quarter of mile away from the port
D. a quarter of mile deep in the water and 100 feet away from the port

News Item 2

Question 8 is based on the following news. At the end of the news item, you will be given 15 seconds to answer the question.

Now listen to the news.

8. What would the British government like to do?
A. To host 2004 Olympic Games.
B. To host 2006 World Cup.
C. To host 2002 World Cup.
D. To host 1996 European Soccer Championship.

News Item 3

Questions 9 & 10 are based on the following news. At the end of the news item, you will be given 30 seconds to answer the questions.

Now listen to the news.

9. How much did Singapore's total trade rise compared to the same month in 1995?
A. 9% B. 7% C. 14% D. 14.3%
10. How about Singapore's non-oil domestic exports?
A. They rose faster in May than in April.
B. They rose a little slower in May than in April.
C. They were expected with an unusual fall in future.
D. They had been expected to grow rapidly.



Week 4



◆ Section A Mini-lecture

In this section you will hear a mini-lecture. You will hear the lecture ONCE ONLY. While listening, take notes on the important points. Your notes will not be marked, but you will need them to complete a gap-filling task on ANSWER SHEET ONE after the mini-lecture. Use the blank sheet for note-taking.

Outline

I. Topic: what we must do to make 1. _____ a part of every American's life

II. AmeriCorps—a national service organization

A. Its 2. _____

B. What its members do

C. The government's support

D. Support from 77 organizations

III. Other 3. _____ made by the national government at the Service Summit

A. The Department of Agriculture; a food recovery
4. _____

B. The Justice Department; new Mentoring 5. _____

C. The Department of Health and Human Service; new
6. _____ with the Girl Scouts of America

IV. Making children learn commitment to 7. _____ as early as possible

A. Creative ways to make service a part of the 8. _____
in high school or even middle school

B. The National Service 9. _____ Program

1. The government's offer

2. Support from communities and 10. _____ service
organizations

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

V. Conclusion: keeping the spirit of the Service Summit alive
as we move into a new century

◇ **Section B Interview**

Questions 1 to 5 are based on an interview. At the end of the interview you will be given 10 seconds to answer each of the following five questions.

1. What sort of children attend Mrs. Leech's school?
 - A. Naughty and violent.
 - B. Slow and retarded.
 - C. Wicked but clever.
 - D. Abandoned and neglected.
2. From the organized fights, Mrs. Leech expects the children _____.
 - A. to learn to keep the rules
 - B. to learn what it is like to lose
 - C. to learn how to win or lose gracefully
 - D. to learn how to win out of defeat
3. According to Mrs. Leech, an aggressive child usually does NOT _____.
 - A. come from a large family
 - B. want to be shouted at
 - C. get enough attention
 - D. like to know anyone like him
4. What does Mrs. Leech say about the classes in her school?
 - A. There are five or six groups in each class.
 - B. There are 30 to 40 children in each class.
 - C. There are five or six children in each class.
 - D. There are 13 to 14 children in each class.
5. Schools like hers are important to society because _____.
 - A. each of the children gets individual attention here every day
 - B. a lot of children have a chance to make good here
 - C. all the juvenile delinquents can make good again here
 - D. children at the age of 16 can join the unit



◆ Section C News Broadcast

News Item 1

Questions 6 to 8 are based on the following news. At the end of the news item, you will be given 45 seconds to answer the questions.

Now listen to the news.

6. The phasing out of military conscription in France _____.
A. was welcomed by left-wing parties
B. was denounced by President Jacques Chirac
C. would start in 1997
D. would improve France's defense capabilities
7. Military conscription would be replaced by _____.
A. a compulsory week-long "citizens' rendezvous"
B. a voluntary service open to both sexes
C. a temporary recruitment when necessary
D. both A and B
8. What does President Chirac plan to do?
A. To transform the French army to an all-professional force by the year 2002.
B. To create a rapidly deployable task forces to tackle crises around the world.
C. To phase out military conscription.
D. To phase out military conscription.

News Item 2

Questions 9 & 10 are based on the following news. At the end of the news item, you will be given 30 seconds to answer the questions.

Now listen to the news.

9. European Union parliamentarians have a/an _____ toward the coming parliamentary election in Afghanistan.
A. indifferent
B. optimistic
C. pessimistic
D. uncertain
10. According to Elmer Brok, a parliamentarian from Germany, _____ is of utmost importance to Afghanistan's development.
A. a free and fair parliamentary election
B. national stability and security
C. the fight against drug trade
D. the fight against terrorism