



普通高等教育“十一五”国家级规划教材
高职高专公共基础课规划教材

简明实用英语

第2版

(第二册)



◎ 崔秀敏 主编

**CONCISE AND
PRACTICAL ENGLISH**



机械工业出版社
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配电子课件



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《简明实用英语 第2版》系列教材共三册,本书为第二册。全书共有10个单元,每个单元包括:Section I Listening and Speaking (听说训练)、Section II Intensive Reading (精读课文)、Section III Grammar (语法精讲)、Section IV Applied Writing (实用文体写作)、Section V Reading Practice (阅读训练)和Section VI Cultural Tips (文化点滴)等6个部分。

本次修订在保持教材内容完整性及实用性的前提下,将原《读写教程》与《听说教程》合二为一,调整了各单元模块顺序并更换了部分内容,在强调英语教学的科学性与连贯性的同时,更加注重提高学生的英语交际能力。

本书可作为高职高专公共英语教学的教材,也可作为其他高等院校学生的参考用书。

为方便教学,本书配备电子课件等教学资源。凡选用本书作为教材的教师均可登录机械工业出版社教材服务网 www.cmpedu.com 免费下载。如有问题请致信 cmpgaozhi@sina.com,或致电 010-88379375 联系营销人员。

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第2版前言

《简明实用英语》系列教材是一套供高职高专英语教学使用的教材。自2006年出版以来,因教材编写秉持实用性、针对性以及科学性的原则而受到了广大读者的欢迎。为了更好地满足当前高职高专英语教学的需要,此次修订在保持教材内容完整性及实用性的前提下,主要进行了如下工作:

1. 将原《读写教程》与《听说教程》合二为一,对单元模块进行了重新排序,在保证内容完整性的同时更强调英语教学的科学性与连贯性。

2. 更换了一些难度较大、篇幅较长的课文,并对相应的课后习题和技能训练进行了调整。

3. 增补了对一些语言点的解释和注释。

4. 增加了涉及职场礼仪、企业文化的新内容,听说练习更加注重提高学生的英语交际能力。

《简明实用英语 第2版(第一册)》的起点词汇量为1,000个。英语基础较弱的学生可以从第一册学起,而英语基础较强的学生可以从第二册学起。完成本教材第一、二册的学习,即可参加“高等学校英语应用能力考试(B级)”;完成本教材第二、三册的学习可以参加A级考试。

一、教材框架

《简明实用英语 第2版》每册共有10个单元,每个单元由6部分组成:Section I Listening and Speaking (听说训练)、Section II Intensive Reading (精读课文)、Section III Grammar (语法精讲)、Section IV Applied Writing (实用文体写作)、Section V Reading Practice (阅读训练)和Section VI Cultural Tips (文化点滴)。

Section I Listening and Speaking 包括:

预热准备、听力训练和口语训练。预热准备(Tune In)内容包括辨音练习、听写填空和选择题等题型;听力训练(Listen On)结合本单元交际主题列出常用功能句型,听录音、填空、填表格,并配有结合“高等学校英语应用能力考试”大纲和样题而设计的各种试题;口语训练(Speak Out)提供具体

情景进行仿真模拟口语训练，以提高口语表达能力。

Section II Intensive Reading 包括：

精读课文导读、精读选文和阅读课后练习。精读课文导读设置在每篇精读课文的开始，或概括精读课文内容，或围绕相关主题进行概述，旨在启发、引导学生进入课文学习；精读选文反映当代现实生活、西方文化传统、现代科技、体育娱乐、语言教学、学生校园文化等专题；阅读课后练习尽量紧贴《高等学校英语应用能力考试大纲》的题型。另外，在精读选文的右侧还同时设计了读中问题，目的是提醒学生带着问题阅读。

Section III Grammar 包括：

语法条目的复习和精讲，旨在全面系统地对语法知识进行梳理和归纳。帮助学生复习、巩固和扩展语法知识。

Section IV Applied Writing 包括：

实用英语应用文写作，教材中不仅给出了范文，而且配套电子课件中详细解释了每一项写作内容的格式、常用功能句型及同步写作练习答案。

Section V Reading Practice 包括：

泛读选文 Passage 1 和快速阅读 Passage 2，目的是为了提高学生的阅读技能、扩大他们的词汇量。

Section VI Cultural Tips 包括：

涉及西方文化的趣文，扩大学生视野，提高学习英语的兴趣。

二、词汇的处理

1. 本教材选文中的 New Words 是以《高职高专教育英语课程教学基本要求》为依据。凡《基本要求》所要求的 A、B 级词汇，均作为纲内生词处理，分别用■代表二级词汇、★代表三级词汇、▲代表四级词汇、⊙代表超纲词汇、* 代表专有词汇。第一册生词表中凡是没有标注任何符号的词汇均属于 1,000 起点单词和一级词汇；第二册中二级词汇作为生词列出，但不再标注符号标志，三级词汇、四级词汇、超纲词汇、专有词汇均标注符号标志；第三册中三级词汇作为生词列出，但不再标注符号标志，四级词汇、超纲词汇、专有词汇均标注符号标志。

2. 完成第一、二册词汇学习后，词汇量可以达到 B 级教学要求（2,500 个词汇）；完成第二、三册词汇学习后，词汇量可以达到 A 级教学要求（3,400 个词汇）。

3. 所有生词表中的生词均列出了汉语注释，释义以在本单元的用法为首选，并列举出一两个常用的重要含义。本教程第一册仅给出了汉语注释，希望

学生顺利过渡；第二、三册除了给出汉语释义外，均列出了英文解释，因为查阅英文释义也是学习英语的重要途径之一。

4. Proper Names 标注了课文中出现的专有人名、地点、事件等。

5. 课后练习 Vocabulary and Structure 重点针对本单元精读选文中出现的重点单词、句型结构等。目的是结合所学课文，加强词汇的使用和练习，以达到帮助学生掌握词汇（词汇变形）的目的。题型包括选择题、词汇变形填空题、替换生词、改写句子等。这些均是考试大纲所列出的有关词汇的样题。

三、语法处理

教材框架中 Section III Grammar 部分是根据“语法结构表”，针对学生在语法学习方面存在的问题而专门设定的，旨在全面系统地对英语语法知识进行梳理和归纳，帮助学生复习，巩固和扩展语法知识，编写中注意做到全面系统、重点突出、简明扼要、解说文字简洁明了、讲练结合。本教程第一、二册主要讲解基础语法知识，第三册结合实用能力测试，只重点列举考点。

四、语言应用能力

本系列教材根据《基本要求》中“语言技能表”的要求，提供了以提高学生语言技能的阅读、翻译、写作等习题。习题的设计以考试大纲和样题为依据，一方面为达到巩固所学内容的目的，另一方面帮助学生适应 A、B 级考试题型。另外，从第二册开始，每单元增加了 Practical Reading（实用文体阅读），其阅读内容涉及传真、观光旅行、询价信、商务广告、求职广告等，目的也是为了提高学生的英语阅读能力，并为学生参加“高等学校英语应用能力考试”做准备。

本书由崔秀敏任主编，负责全书的框架的总体设计、编写和书稿的审定工作；项新宇（Unit 2 读写部分）、胡智勇（Unit 3 听说部分）任副主编；参加编写的还有顾宝珠（Unit 1）、高小姣（Unit 4）、崔秀香（Unit 5 读写部分，Mid-term Test, Final Test）、霍莉平（Unit 6）、李俊芬（Unit 7 读写部分）、范银刚（Unit 2 听说部分，Unit 3 读写部分，Unit 5 听说部分，Unit 7 听说部分，Unit 8 听说部分，Unit 9）、祝胜凯（Unit 8 读写部分）郭向辉（Unit 10）。

本书在编写过程中参考了国内外的论著、词典、教材和期刊。由于篇幅所限，不能一一注明出处，在此深表歉意，并向作者表示谢意。

由于编者水平有限，书中难免有不妥和疏漏之处，望广大师生批评指正。

编 者



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Unit One

Language Learning

▶ The happiest thing in the world is to struggle for the ideal.

——Socrates

世界上最快乐的事是为理想而奋斗。

——苏格拉底



Section I Listening and Speaking

■ Asking the Way

Tune In



Task 1

Directions: Listen to the song "Right Here Waiting" twice and fill in the blanks with the words you learn from the tape then sing along.

Key Words

ocean /'əʊfən/ *n.* 大海; 海洋

apart /ə'pɑ:t/ *adv.* 分离

insane /in'seɪn/ *adj.* 患精神病的; 极愚蠢的

pain /peɪn/ *n.* 痛苦; 疼; 痛

laughter /'lɑ:ftə/ *n.* 笑; 笑声

break /breɪk/ *n.* 暂停; 破裂

taste /teɪst/ *v.* 品尝

► Right Here Waiting

Ocean apart,

day after day, and I slowly go insane.

I hear your voice _____.

But it doesn't _____.

If I see you next to never, how can we say forever?

_____ you go, _____ you do,

I will be right here _____ you.

Whatever it takes, or how my heart _____.

I will be right here waiting for you, I _____ all the times,

that I thought will last somehow.

I hear the laughter, I _____ the tears.

But I can't get near you now.

Oh, can't you see it baby? You've got me _____.

I wonder how we can survive this romance. But in the end if I'm with you.

I'll _____, waiting for you.



Task 2

Directions: *Listen to the dialogue twice and fill in the blanks with the missing words then have a role-play with your partner.*

- A: Excuse me, but I'm _____. I am trying to find my way back to the Hong Kong Hotel. Can you help me?
- B: Yes, keep going down this street till you come to the street-car track. Then _____ and _____ for about two minutes. You'll see the hotel _____.
- A: Thank you very much. _____.
- B: You are welcome.

Listen On



Task 1

Warming Up — Patterns Learning

1. Excuse me, can you tell me the way to...?
2. Could we trouble you for directions to get there?
3. You can't miss it.
4. Thanks a lot.
5. Where are you heading?
6. Can you tell me where to get off?
7. Which bus must I take for...?



Task 2

Directions: *Listen to the dialogue twice and choose the best answer to the following questions.*

Asking the Way

Key Words & Phrases

pardon /'pɑ:dn/ v. 对不起; 请原谅
 sign /sain/ n. 招牌; 标记; 指示牌
 block /blɒk/ n. 街区
 look for 寻找
 turn right 向右转

downtown /'dauntaun/ n. 城市商业区
 intersection /,intə(:)'sekʃən/ n. 十字路口
 mention /'menʃən/ vt. 提到; 说起
 pardon me 请原谅

Key Sentences

I mean you are walking the wrong way.

You've headed in the wrong direction.

Could we trouble you for directions to get there?

Don't mention it.

- | | |
|---------------------------------------|---|
| 1. A. A bookstore. | B. A grocery store. |
| C. A department store. | D. A supermarket. |
| 2. A. Telling her the way to a store. | B. Helping her with shopping. |
| C. Taking her to a store. | D. Persuading her to go to another store. |
| 3. A. At the end of the street. | B. Across the street. |
| C. On the same street. | D. On another street. |
| 4. A. A large post. | B. A big sign. |
| C. A long pole. | D. A tall statue. |
| 5. A. A 10-minute-drive. | B. A 20-minute-drive. |
| C. A 10-minute-ride. | D. A 10-minute-walk. |



Task 3

Directions: You will hear 10 questions. There is only one answer to each question. Listen carefully and underline the letter beside your choice.

- A. It's very expensive.

B. I like it.

C. One of the windows is broken.

D. It's not for sale.
- A. She looks very well.

B. She likes parties a lot.

C. She likes her mother.

D. She is tall and pretty.
- A. She is a doctor.

B. Both Tom and his wife are doctors.

C. She has a happy life.

D. She lives far from here.

4. A. Very well, thank you.
B. The price is reasonable.
C. I bought this dress at a sale.
D. It's my sister's.
5. A. Sorry, the line is busy.
B. Yes, please.
C. I'm afraid you've got the wrong number.
D. Can I help you?
6. A. It's Monday.
B. It's a fine day today.
C. Today is March 6.
D. It's March 6.
7. A. Please take a seat.
B. I don't think so.
C. Why not?
D. It's very nice.
8. A. It's very nice.
B. It costs fifty dollars.
C. It's a birthday present from my parents.
D. It's a bargain.
9. A. It's very far.
B. Yes, there is a cinema near here.
C. It's about a 10-minute walk from here.
D. Go down this street and turn left.
10. A. In a university.
B. Very bad.
C. English.
D. At nine in the morning.

Speak Out



Task 1

Listen and Write

Directions: *In this part you will hear a recorded short passage. The*

passage is printed below, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the words or phrases that you hear in the blanks. The third reading is for you to check your writing and then retell the passage in your own words.

Disneyland

Phrases and Liaisons

Disneyland 迪斯尼乐园

Mickey Mouse 米老鼠

Walt Disney 沃尔特·迪斯尼 (迪斯尼乐园创始人)

dream of 梦想

Key Words

amusement /ə'mju:zmənt/ *n.* 娱乐; 消遣; 娱乐活动

castle /'kɑ:sl/ *n.* 城堡

fun /fʌn/ *n.* 娱乐; 乐趣; 有趣的人或事

Walt Disney had two daughters. He took them everywhere. They liked to go to 1. Walt dreamed of 2 that adults as well as children would like. "My park would be alive and exciting, and it would be clean and safe. People would come far and near to see it." His dream came true with Disneyland. In 3, he opened a wonderful land of making believe in California. Real boats, castles, trains, mountains, rivers, 4. Millions of people came to Disneyland. Years later, Disney world was built. Walt Disney now had another wonderful world of fun in Florida.

Walt Disney died in 1966, but the world will not forget him quickly. Mickey Mouse and all his friends will 5.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

Task 2

Role-play

Directions: *Here are more situations. Work with your partner and ask each other the way to:*

1. the railway station.
2. the nearest post office.
3. the nearest supermarket.
4. the school clinic.

Section II Intensive Reading

Preview

Learning is a natural pleasure, the pleasure of learning is universal. The true name is happiness. You can live longest and best and most rewardingly by attaining and preserving the happiness of learning.

Text

The Pleasure of Learning

By Gilbert Highet

As more schools are set up today, learning is compulsory. It is Ought, even worse, a Must, enforced by regular hours and strict discipline. And the young laugh at the Oughts and resist the Musts with all their energy. The feeling often lasts through a lifetime. For so many of us, learning appears to bend to our own will and external direction.

This is a mistake. Learning is a natural pleasure, inborn and instinctive, one of the essential pleasures of the

Q1 What is the attitude of the young towards learning?