

# 英语

## 写作启蒙

■ 项宏萍 著

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高素质  
高考冲进阶

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中国科技大学出版社

# 英语写作启蒙

——素质进阶 高考冲刺

项宏萍 著



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## 内 容 简 介

本书是根据国家教委颁布的高中英语教学大纲对写作的要求、按照人民教育出版社与英国朗文出版社合编,并由人民出版社出版的高中英语新教材(共六册)对写作练习的要求、结合中学教学的实际需求而撰写。作者以学生的生活、学习和素材,以多种形式进行写作。其内容包括记叙、描写、说明、书信、日记、看图写文等。所有范文均与高中课本同步,便于学生接受,易于模仿,有助于提高学生的英语写作能力,达到素质进阶的目的。本书同时配有高考书面表达题及范文答案,供学生高考冲刺使用。

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# Introduction

Prof. Hongping Xiang is a Chinese woman dedicated to improving the teaching of English in her motherland. She is a successful, veteran teacher who knows how to reach and teach those who are lucky enough to be in one of her classes. Her methods have been tried and proved to be successful. Her desire now is to share these ideas with others.

Hongping Xiang not only wants to teach English. She also wants to teach values and patriotism. She wants the Chinese students to be well-rounded and knowledgeable about successful people from China and around the world. She realizes the power of the pen and weaves these themes in her book, while not neglecting basic Chinese life. Here are some examples she has used in this book:

1. "Albert Einstein's law of relativity is easy. When you sit with a good girl for two hours, you think it is only a minute. But when you sit on a hot stove for a minute, you think it's two hours. That's relativity."
2. Thomas Edison once said, "Genius is 2% inspiration and 98% perspiration."
3. The comparison between China and USA she has included as Model 35 could be used as a Geography guide to help people from both countries better understand the other.
4. Model 50 helps the Chinese student feel strong patriotism. She tells about the feelings she gets when a well-known singer performs. She then reminds the students that they should recognize how the music fills them with the pride of being Chinese. "Indeed, we should let the whole world know that we are Chinese."

These examples are just a sampling of the good thoughts students will work with as they use this writing book. As a colleague and the first reader, I heartily recommend this book for your use.

Lucille F. Hansen M.Ed.  
June 1998 at USTC

# 序

项宏萍教授是一位在自己的祖国致力于改进英语教学的女士。她是一个成功的，有经验的教师。她知道如何影响和教育那些有幸在她的班级学习的学生。她的方法经实验证明是成功的。她有意与别人交流这些教育思想。

项宏萍不仅教英语，而且进行价值观和爱国主义教育。她想要中国学生全面发展，知识渊博，了解国内外的成功人士。她意识到笔的力量，并将这些主题编织到她的书中，同时不忽视中国人的生活基调。以下是她在本书中所用的一些例子：

1. “爱因斯坦的相对论很容易。当你和一个好姑娘在一起坐了两个钟头时，你以为才一分钟。而当你在滚烫的火炉上坐一分钟时，你认为是两个小时。这就是相对论。”

2. 托马斯·爱迪生说过：“天才是2%的灵感，98%的汗水。”

3. 她在例文35中，将中国和美国进行比较。此文可用作地理指南，有助于增进两国人民的互相理解。

4. 例文51有助于使中国学生感到强烈的爱国主义精神。她讲述了当一个名歌手演唱时她的感受。接着，她提醒学生应该意识到此乐曲充满着一个中国人的骄傲。“是的，让世界知道我们都是中国人。”

这些仅是学生使用此书活跃思路的几例而已。我作为一个同行和本书的第一位读者，竭诚推荐大家使用这本书。

(美籍) 教育学硕士

露茜尔·夫·汉森①

1998年6月于中国科学技术大学

① 露茜尔·夫·汉森 美籍布莱恩扬大学学士(1957)，犹他州立大学教育学硕士(1982)，有30年教龄，曾在中国科学技术大学任教1年，入选《美国教师人物志》。

# 前言

写作是 21 世纪人才的必备技能之一，也与日常生活息息相关。写作的内涵丰富而灵活，是英语的四项基本技能——听、说、读，写中最难掌握、也是最能反映个人外语水平的一项。

和中文写作一样，英文写作的程序也不外乎材料的收集、整理和取舍，然后列出提纲进行写作。写作可以从写段落开始。段落写好了，基础才牢靠，为写完整的文章做好准备。想写出好的文章需多从以下几方面来充实自己：

## 1. 多记

学好写作的首要任务是扩大词汇量。越常见的单词，涵义往往越丰富，一字之差，每每造成意思上的大相径庭；成语和习惯用法，平淡中见神奇，运用得当则使行文简洁，有时还有一字千金的功效。所以必须熟记常用词汇的属性、含义和用法，切忌望文生义或主观臆造。

## 2. 多读

写作离不开阅读，不仅要关心文章的意思，更要细心揣摩句子的语法结构和表现手法，与中译文对照阅读；简易读物文字浅显、明快、易于理解和模仿。一些脍炙人口的美文，文学性和思想性兼备，读多了会有潜移默化的作用，写作时，英语的功底会不自觉的从字里行间流露出来，最终形成自己的风格。

## 3. 多学

语言本身就是历经千百年锤炼磨洗、八方交融的产物，万物我师皆可法，多和别人交流，在学习中可以起到事半功倍的效果。

## 4. 多练

在写作中学会写作，正如在游泳中学会游泳。

作文如做人，言为心声，真情感人。写作须源自生活和思考。所见、所闻、所感、所历，凡是有意义的都可以入文。写日记是练习写作的一个好办法。

作为写作的一部分，书面表达不等同于翻译和写作，它是一种写作描红，是有指导的表达，有目的的写作。

书面表达一向是高考英语的重头戏，占总分的 30%，也是许多学生在翻越

高考大山时面临的一大难题。本书的重点在于帮助学生解决这一难题，从而达到增强学生应试能力，全面提升英语写作技能的目的。

写作的表现手法有：记叙、描写、说明、议论。依据内容的不同，又可分为：日记、看图作文；应用文（便条、书信）等。本文即以此来选材和划分章节的。

写作的基本功，诸如：基本词汇、基本句型、语法结构，惯用表达法等，在许多教科书和语法书中都有详细的讲解，本书不再重复。

作者撰写本书时，力求使素质教育与应试教育相结合、思想性与科学性相结合，并将自己 30 余年英语教学的经验和体会融入文中，奉献给年轻的一代。希望广大学生通过阅读本书提高英语素质，成功地通过高考，为读者走向成功架桥铺路，扬帆导航。

项宏萍<sup>①</sup>

1998 年 6 月 18 日

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<sup>①</sup> 项宏萍副教授 女 1946 年生，曾从师于安徽师范大学张春江教授，中国科学技术大学丁启鹏教授，美国圣迭戈州立大学(San Diego State University)教授 Joe Johnson 博士，美国华盛顿中心大学(Central Washington University)教授 Ray Heimbeck 博士。从事英语教学 30 年，发表论文论著 24 篇(部)。

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Book 1(A) 高中英语第一册(上)

Model 1

Directions: Write a short passage about your summer holiday.

SUMMER HOLIDAYS

All of us enjoy holidays, especially summer holidays which are the longest of all and also the most enjoyable. A lot of my favorite fruits are in season and I can enjoy myself to my heart's content. I go hiking or playing football with my friends. At sunset we go swimming in the river. We play in the water and we are wild in joy. After swimming we have our favorite food, ice-cream, fruit or melon. The water melon is red, sweet, juicy and delicious. In the evening, after taking a bath, we go for a walk in the suburbs. We look up at the moon and try to count the stars. I do wish every day was a summer holiday.

【译文】 暑假

我们大家都喜欢放假，尤其是暑假。暑假最长而且我们玩得也最快活。许多我喜欢的水果都上市了，可以吃个痛快。我和朋友们去远足、踢足球。日落时去河里游泳。在水里玩，真是自由自在。游泳过后吃我们喜欢的东西，冰淇淋、水果、西瓜。西瓜又红又甜，汁多味美。晚上洗过澡到野外散步。看月亮，数星星，真希望天天都是暑假。

【讲评】

写作的诀窍之一就是心里话，最真挚的语言最能打动人心。结尾虽不现实，却发自内心，因此给人以耳目一新的感觉。

【用词】

- the longest of all 最长的
- a lot of 许多
- to one's heart's content 尽情地
- go hiking/swimming 去远足/游泳
- at sunset 日落时
- wild in/with joy 欣喜若狂
- take a bath 洗澡
- go for a walk 散步

## Model 2

**Directions:** Write a letter to a friend telling him or her something about your holiday in English.

### A LETTER TO A FRIEND

January 2, 1997

Dear Sheng Lan,

I am now in Atlanta writing to you. This year I have two New Year's Days. Isn't it interesting?

I left Shanghai and boarded on the plane for Japan on December 31. I arrived there in the afternoon. The next morning it was New Year's Day. I watched the lion dance at the hotel and drank the wine of longevity from a wooden bowl with the natives of Japan.

At twelve noon I was on board the plane for Atlanta. After a thirteen-hour flight I arrived at Atlanta and it was one o'clock in the afternoon the same day in the U.S. It seemed that just an hour had passed before the plane arrived at its destination (目的地). So because of the time difference I had two New Year's Days. Isn't that funny?

How are you doing? Please write and tell me about your life.

Your friend,

H.P.

【译文】

给朋友的一封信

胜兰:

我正在亚特兰大给你写信。今年我过了两个元旦，你说有趣不?

我 12 月 31 日离开上海乘飞机赴日本，下午达到。第二天是元旦。我在旅馆看了狮子舞，和当地的日本人用木碗喝长寿酒。

我中午 12 点登上飞往亚特兰大的飞机。13 个小时的飞行后到达亚特兰大，时间是美国当地时间下午 1 点。似乎只过去 1 个小时就到达目的地了。由于时差的关系，我过了两个元旦，逗不逗。

你好吗? 请来信告诉近况。

你的朋友

H.P.

1997.1.2

【讲评】

生活趣事是很好的写作素材，自己感到有趣的事不妨说出来与别人分享。本文按时间顺序展开叙述。

## 【用词】

to board on the plane/ship/train 上飞机/船/火车

to arrive in /at 到达

at twelve 在 12 点

a thirteen-hour flight 13 个小时的飞行

because of 由于

to tell about 讲述

## Model 3

**Directions:** Tell your partner how you get to school. Then write about your journey to school, using the sentences below:

What time do you leave school every morning?

How do you come to school?

Do you come to school alone, or do you come with a friend?

How long does the journey take you?

Do you bring any food with you?

## MY JOURNEY TO SCHOOL

Every morning I leave home at seven. Then I go to school by bike. I ride alone. It takes about fifteen minutes for me to get to school.

I am careful when I am cycling. The streets are crowded with people and bikes because it is rush hour. Sometimes I take my lunch with me. I usually have bread, meat and apples. Sometimes I eat in the dining-room.

## 【译文】

## 上学的路

我每天早晨 7 点钟离开家，骑自行车上学。我独自前行，到学校大约需要 15 分钟。我骑得很小心，因为是交通的高峰时间，街上挤满了人和自行车。有时候我自带午饭；通常是吃面包、肉和苹果；有时候我也在食堂吃饭。

## 【讲评】

根据提示，展开段落。

## 【用词】

go to school 上学

be crowded with... 挤满....

rush hour 高峰时间

## Model 4

**Directions:** You are going to write instructions for growing tomatoes.

### HOW TO GROW TOMATOES

1. Put some soil in a box, and then sow the seeds carefully in the soil.
2. Keep the box in the shade so that the sun will not burn the plants.
3. When the plants have grown to be tall enough 20 cm or so, put some sticks around to support them.
4. Water the plants regularly to keep the soil from getting too dry. Also put some powder which is made from fish, blood and bones on the soil.
5. Take good care of the plants and as you sow, you will reap big and red tomatoes.

#### 【译文】

#### 怎样种西红柿

1. 在木箱中放些土，然后把种子小心地撒入土中。
2. 把木箱放在阴凉处，这样太阳不会把幼苗晒坏。
3. 当西红柿幼苗长足 20 公分左右时，在四周插些小棍将其支撑起来。
4. 定时给幼苗浇水，以防土壤干燥。同时将鱼、血和骨制成的肥粉撒到土壤上。
5. 小心照看幼苗，辛勤耕耘之后，你一定会收到又大又红的西红柿。

#### 【讲评】

按植物生长过程一步一步展开说明。

#### 【用词】

cover with... 用....覆盖

in the shade 在阴凉处

in the sun 在阳光下

be made from... 用....制作

take good care of 小心照看

Model 5

**Directions:** Make a dialogue according to the following:

SUE: That's a nice car. How long have you had it?  
ALLEN: Just two weeks.  
SUE: Can I take a look at it?  
ALLEN: Of course.  
SUE: Oh, it's very nice. How far have you been in it?  
ALLEN: Just to London.  
SUE: Oh. That's not very far. I say, let's go out for a drive next Sunday. We can take a picnic.  
ALLEN: Good idea.  
Have similar dialogues with your partner. Say you like his / her bicycle / motorbike / minibus / jeep/truck.

DIALOGUE

Lei: That's a nice bicycle. How long have you had it?  
Ying: Just two months.  
Lei: Can I have a look at it?  
Ying: Sure.  
Lei: Oh, it's very nice. How far have you been on it?  
Sue: Just to school and back home.  
Lei: Oh. It's not very far. I say, let's go out for an outing on our bikes next Sunday. We can take a picnic.  
Sue: Good idea.

【译文】 (略)

Model 6

**Directions:** A headteacher is speaking to a teacher in her shcool.

“Next week we're going to clean the school as follows: Class room Building 1 on Monday. Building 2 on Tuesday. The computer room and sound lab on Wednesday. The science labs on Thursday. The library and the Teachers' Rooms on Friday. Please write a notice for the students and put it up. Thank you.”  
Work with your partner and write a large notice. Start like this:  
Classroom Building 1 will be ....

## A NOTICE

Classroom Building 1 will be cleaned on Monday. And Building 2 will be cleaned on Tuesday. After that the computer room and sound lab will be cleaned on Wednesday. Then the science labs will be cleaned on Thursday. Finally the library and the Teachers' Rooms will be cleaned on Friday. Please remember to bring the brooms, mops and rags with you. We will start working at four o'clock every afternoon from Monday to Friday. Let's do a good job of it.

### 【译文】(略)

### 【讲评】

利用连接词 and, 副词 then, finally 按时间顺序用一般将来时的被动语态把句子连接成段落。

## Model 7

**Directions:** Write about an earthquake in China

First, write the answers to these questions. Then use your sentences to write a passage called "The Earthquake".

1. When did the earthquake happen?
2. Had you ever been in an earthquake before?
3. Where were you at the time?
4. What were you doing?
5. What happened?
6. How did you feel?
7. Was anything broken?
8. Was anybody hurt?

## AN EARTHQUAKE

An earthquake took place in 1976. At the time I was at school in Pengpu having an English lesson. The first thing I noticed was a thundering sound. Then the shaking and rolling began in the classroom. It was like a bus suddenly stopping. Then all of us realized there had been an earthquake. All ran out of the classroom. There was a voice calling, "Earthquake!" The sound rang in the air. Luckily it was soon over. Nobody was hurt, and nothing was broken.