新理念大学英语泛读教程

(第一册)

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(前言

《新理念大学英语泛读教程》是英语教学不可缺少的教学内容,也是英语其他课程的一个重要补充。本"教程"内容是围绕提高学生的英语能力所设计的。为了达到这个目的,根据"泛读教程"的教学特点和要求,在编写过程中着重强调了如下几个方面的内容:

一、为了扩大学生的英语词汇量,拓宽知识范围,获得更多的知识信息,丰富学生的语言知识,本教材注重选材范围,力求涵盖社会科学、人文科学以及自然科学等方面的内容。一、二册着重选择适用英语,如:电子商务、经济、贸易、金融、证券交易等方面的文章;三、四册侧重于选择社会科学和人文科学以及自然学科等方面的文章。本教材的教学目的是要求学生以自学为主,故文章的篇幅不宜太长。一、二册的文章 250~300 个单词,三、四册的文章 350~400 个单词。文章由易到难,便于学生阅读、理解和掌握,从而提高学生的阅读兴趣和学习效果。

二、为了帮助学生在学习过程中更好地理解和掌握文中的语言词汇知识,课文后列出了文中的词语和词组,并针对重点常用词语和词组设计了 10 个句子为填空题,帮助学生掌握这些词语和词组的用法。

三、每篇文章设计5个理解题,每道题含有4个选项,选项中包括对词组、段落以及全文的理解,从中选择最佳答案,提高学生的理解力。

本教材适用于专科院校和本科院校的学生阅读教学,包括英语专业学生和公共英语的学生。为了使本教程更具有适用性、针对性,编写组特邀请了东南大学、河海大学、新疆医科大学、安徽农业大学、湖州师范学院、江阴职业技术学院、无锡科技职业技术学院等院校的教师参加了集体编写工作,由东南大学外国语学院教授、浙江越秀外国语学院聘用教授梁为祥先生以及南京财经大学肖辉教授担任总主编,并审阅了全部书稿。在编写过程中,史建农编辑给予了大力支持与协作。书中如有谬误之处,欢迎读者给予指正。

Passage 30 ·····	38
Passage 31	
Passage 32 ····	94
Passage 33 ·····	97
Passage 34 10	00
Passage 35 10)3
Passage 36)6
Passage 37 10	
Passage 38	13
Passage 39	16
Passage 40 13	19
Passage 41	
Passage 42	25
Passage 43	28
Passage 44	31
Passage 45	34
Passage 46	37
Passage 47 12	4 0
Passage 48 12	43
Passage 49 12	46
Passage 50 12	49
Passage 51	52
Passage 52 15	55
Passage 53 15	58
Passage 54 16	61
Passage 55 16	64
Passage 56 16	67
Passage 57 17	70
Passage 58	73
Passage 59	76
Passage 60	79
参考答案	33



	D. his coach is Bowerman, who can run	a company of footwear well			
3.	3. Blue Ribbon Sports was unable to hire experts due to				
	A. the absence of established athletic foo	twear industry in North America			
	B. the lack of money				
	C. their unconventional manner of runni	ng business			
	D. their collegial management				
4.	In the early years of Nike, communication	n within the company was usually car-			
	ried out				
	A. informally	B. unconventionally			
	C. potentially	D. with collegial style			
5.	What qualities of Bowerman's teams form	n the basis of Nike's early managemen			
	style?				
	A. The team spirit and shared values of t	he athletes.			
	B. The unconventional manner of running	g business.			
	C. The method that Knight learned from	Onisuka Tiger Company.			
	D. The spirit of "experts" in the field.				





The increase in international business and in foreign investment has created a need for executive with knowledge of foreign languages and skills in cross-cultural communication. Americans, however, have not enjoyed the same level of success in negotiation in an international arena as having their foreign counterparts.

Negotiating is the process of communicating back and forth for the purpose of reaching an agreement. It involves persuasion and compromise, but in order to participate in either one, the negotiators must understand the ways in which people are persuaded and how compromise is reached within the culture of the negotiation.

In many international negotiations abroad, Americans are perceived as wealthy and impersonal. It often appears to the foreign negotiator that the American represents a large multi-million-dollar corporation that can afford to pay the price without bargaining further. The American negotiator's role becomes that of all impersonal purveyor of information and cash.

In studies of American negotiators abroad, several traits have been identified that may serve to confirm this stereotypical perception, while undermining the negotiator's position. Two traits in particular that cause cross-cultural misunderstanding are directness and impatience on the part of the American negotiator. Furthermore, American negotiators often insist on realizing short-term goals. Foreign negotiators, on the other hand, may value the relationship established between negotiators and may be willing to invest time in it for long-term benefits. In order to solidify the relationship, they may opt for indirect interactions without regard for the time involved in getting to know the other negotiator.

Clearly, perceptions and differences in values affect the outcomes of negotiations and the success of negotiators. For Americans to play a more effective role in international business negotiations, they must put forth more effort to improve cross-cultural understanding.

E. Now Wants and Expressions

investment [ɪn'vestmənt] (n.)投资

executive [ɪgˈzekjutɪv] (n.) 行政人员,经理

A. eight-times

B. seven-times

C. nine-times

D. ten-times

- 2. What period is the glowing age of American economy?
 - A. From the end of the Second World War to the mid 1980s.
 - B. From the end of the Second World War to the year of 1995.
 - C. From the mid 1980s to the year of 1995.
 - D. From the end of the Second World War to the year of 1995.
- 3. What made the American economy retreat in the mid 1980s?
 - A. Foreign rivals in huge industry.
 - B. The crisis of confidence.
 - C. Manufacturers of semiconductors.
 - D. Warnings about the growing competition from overseas.
- 4. According to the last paragraph, which of the following factors can have led to the revival of the US economy?
 - A. Turning of the business circle.
 - B. Restructuring of industry.
 - C. Improved business management.
 - D. Success in education.
- 5. What can be the theme of the passage?
 - A. Americans are proud of the revival of their economy.
 - B. Foreign competition made the retreat of the US economy.
 - C. Intense competition can be the driving force of progress.
 - D. Americans took advantage of the Second World War to promote their economy.

		russuge 0
severe	[sɪˈvɪə]	(a.) 严峻的
account for		(在数量、比例上)占;共计达
muted	[mju:tɪd]	(a.) 减弱的
swing	[swiŋ]	(n.) 摇摆
conservation	[ıkɒnsəˈveɪ∫ən]	(n.) 保持,保守
energy-intensive	[ˈenədʒɪ-inˈtensɪv]	(a.) 能源密集型的
consultancy	[kən'sʌltənsɪ]	(n.) 顾问,咨询
sleep over	[sli:p əʊvə]	忽视
commodity	[kə'mɒdɪtɪ]	(n.) 商品
excess	[ɪkˈses]	(a.) 过多的,过量的
commodity price index		(n.) 物价指数
1. Fill in the blanks in the fo	blowing sentences with the	listed words and expressions.
1		#,

ÇIR.	result in account for	sleep over scary	excess swing	conservation gloom	commodity doom	
,					ios prierais.	ना
1.	He is looking a	t the	of a bird	across the sky.		
2.	The earthquake	e th	e economic	loss worth 1.3 bi	llion yuan.	
3.	You have to pa	ay for	luggage	on a plane.(在-	医机上你得付超]	重的行
	李费。)					
4.	Don't	any details,	or you'll su	uffer a complete fa	ailure.	
5.	The picture rer	ninds the old	man of the	famine	in his childhood	
6.	Boy students _	40%	of the enro	ollment.		
7.	He tried his be	st but still co	uldn't escap	e from his	*	
8.	His p	revents him f	rom makin	g any active decis	ions.	
9.	The i	n the cave ma	akes us har	dly see anything cl	learly.	
10). 90%	for Christm	as are sold	out.		
	lhere are four cho	olces marked A.	B. C. and D	. in the following qu	estions. You should	decide



There are four choices marked A. B. C. and D. in the following questions. You should decide on the best choice and mark the corresponding letter with a circle.

- 1. How many times did the price of crude oil rise by in 1979—1980?
 - A. Three times.

B. Four times.

C. Twice.

- D. Five times.
- 2. What are good reasons to expect the economic consequences now to be less severe than in the 1970s?
 - A. Compared with 1970s, the present price of crude oil holds a small share of the price of petrol.

sites make money only through advertisements posted by other online stores, and that is often just enough to offset its basic costs. The only reason for its survival, Sun says, is that it is free. That leaves little scope for any expansion, in spite of its increasing popularity.

I. New Words and Expressions

barter	[bartə]	(n.) 实物交易
site	[sart]	(n.) 场所
swap	[swpp]	(v.) 交换
coupon	[ˈkuːpɒn]	(n.) 商家优惠券
nursery school	[ˈnɜːsərɪ]	幼儿园
accumulate	[əˈkjuːmjʊleɪt]	(v.) 积聚
upload	[huel'qn]	(v.) 上载,上传
brag	[bræg]	(v.) 吹牛
collector	[kəˈlektə]	(n.) 收藏家
shrewdness	[∫ruːdnɪs]	(n.) 精明
guarantee	[₁ gærən'ti:]	(v.) 保证
		5 S S S S S S S S S S S S S S S S S S S
gadgets	[ˈgædʒɪt]	(n.) 小配件
gadgets minimize	['gædʒɪt] ['mɪnɪmaɪz]	(n.) 小配件(v.) 将減到最少,最小化
minimize	['mɪnɪmaɪz]	(v.) 将减到最少,最小化
minimize sealed	['mɪnɪmaɪz] ['siːld]	(v.) 将减到最少,最小化(a.) 未知的
minimize sealed fake	['mɪnɪmaɪz] ['siːld] [feɪk]	(v.) 将······减到最少,最小化(a.) 未知的(n.) 假货
minimize sealed fake original	['mɪnɪmaɪz] ['siːld] [feɪk] [ə'rɪdʒənl]	(v.) 将减到最少,最小化(a.) 未知的(n.) 假货(n.) 原件,真品
minimize sealed fake original literate	['mɪnɪmaɪz] ['siːld] [feɪk] [ə'rɪdʒənl] ['lɪtərɪt]	 (v.)将减到最少,最小化 (a.)未知的 (n.)假货 (n.)原件,真品 (a.)有文化素质的
minimize sealed fake original literate discount shopping cards	['mɪnɪmaɪz] ['si:ld] [feɪk] [ə'rɪdʒənl] ['lɪtərɪt] [dɪskaunt ʃɔ:pɪŋ kɑ:dz]	(v.) 将减到最少,最小化(a.) 未知的(n.) 假货(n.) 原件,真品(a.) 有文化素质的商场打折卡

${\rm I\hspace{-.1em}I}$. Fill in the blanks in the following sentences with the listed words and expressions.

110						
	site guarantee	offset original	crop up fake	minimize shrewdness	literate accumulate	1
Ny.						ची
1.	A difficulty ha	s a	t work.			
2.	The money is u	ised to	the extra	cost of the proje	ct.	
3.	One of the effe	ective measur	res to	the dangers of	driving is to tea	ch peo-
	ple to obey all	the rules of	the road.			
4.	The o	of the new h	otel is by the s	sea.		
5.	The rain	a good o	crop this year.			

fuel	[ˈfjʊəl]	(n.) 燃料
mount	[maunt]	(v.) 增加
prospect	['prospekt]	(n.) 预期,前景
compound	['kompaund]	(v.) 混合,增加
marked	[·maːkɪd]	(a.) 显著的
downward	[ˈdaʊnwəd]	(a.) 向下的
hardware	['ha:dweə]	(n.) 硬件,部件

Fill in the blanks in the following sentences with the listed words and expressions.

	prospect collate	marked fuel	compound disposable income	downward hard-hit	
	II.	all than	valor figures of the rec	ont voors and	found a dramatic
. •		an the s	sales figures of the reco	em years, and	Tourid a dramatic
)	*****		the difficulties of the	firefighters	
					i
			ere to buy the		
	Tales refe	r to the stor	ries passed th	rough the ages	.(传说是指一代-
	传下来的胡	汝事。)			
·.	This write	er's plays are	e by a gentle	humor.	
j.	There's no	ot much	of Mr. Smith's	being elected a	s Congressman. (貝
	斯先生被证	 先为议员的和	—— 希望不大。)		
7.	Crude oil	can be refir	ned as all kinds of		
3.	The comp	any is suffe	ring from an	d laid off all er	mployees.
			r shows that the sales a		
	-		rest of the income after		-

There are four choices marked A. B. C. and D. in the following questions. You should decide on the best choice and mark the corresponding letter with a circle.

- 1. What can't we learn from the second paragraph?
 - A. Food retailers are suffering the worst drop as well as BRC and KPMG.
 - B. BRC collected the figures of sales since 1995.
 - C. Customers and traders are under heavy pressure.
 - D. The coming Easter is a factor of the decline of sales.
- 2. Which of the following is NOT the factor that makes people unwilling to spend much money?
 - A. High inflation.
 - B. Unemployment.



programming	_prp'græmɪŋ_	(n.)(电视)节目
efficiency	[ı¹fı∫ənsı]	(n.)效率,功效
commercial	[kəˈmɜːʃəl]	(n.) 商业广告
sensation	[sen'seı∫ən]	(n.) 感觉,感知
expert	['ekspart]	(a.) 内行的,老练的
perceived	[pəˈsiːvd]	(a.) 感觉到的
sound level	[saund level]	声级
intensity	[ɪnˈtensɪtɪ]	(n.) 强度
tricks of the trade		某门生意或职业的诀窍
filter out	[filtə aut]	渗漏
drown out	[draun aut]	淹没,压过(另一种声音)
frequency	[ˈfriːkwənsɪ]	(n.) 频率
band	[bænd]	(n.) 波段
script	[skript]	(n.) 剧本,脚本
attention-getting	[əten∫ən-getıŋ]	吸引注意力的
property	['prɒpətɪ]	(n.) 特征,特点
draw to	[dro: tv]	吸引到方面来,使接近

_

II. Fill in the blanks in the following sentences with the listed words and expressions.

	draw to sensation	attention-getting efficiency	drown out tricks of the trade	script
1.			many tourists pay a visi	411
		n't stand the labour		o to overy year.
			 .(许多植物具有药性。)	
		in the crowd		
5.	At a special swin	nming pool in Los A	ngeles, children become	at holding
	their breath und	er water even before	e they can walk.	-
6.	He was	the art of photogra	aphy.	
7.	His good	_ enables him to w	in the prize.	
8.	He takes advanta	age of his	and makes a lot of mon	ey.
9.	He makes his liv	ing by writing film		
10	. He has a good accurately.	of weather	changes and he can ma	ake weather forecast



tear up

grab

慢慢地爬入 worm one's way into [dəʊˈneɪʃən] (n.) 捐款 donation 撕碎 [teə np] tear up (n.) 贪欲 greed grid (adv.) 不平等地 unevenly [\lambda n'i:vənli] downsize [daun saiz] (v.) 缩小

donation

1

II. Fill in the blanks in the following sentences with the listed words and expressions.

		summon greed worm one's way into regress downsize
11	,	ना
	1.	The chairman all the worker to strike.
	2.	maximize their profits at the expense of workers.
	3.	She is so angry that she his letter into pieces.
	4.	The tyrant power and exploits the people.
	5.	The minister defalcates(贪污) all of money to the hospital.
	6.	A good teacher shouldn't treat all students
	7.	The corporation its personnel in response to a poor economy.
	8.	Although he was born in a poor family, he upper class and became a
		millionaire.
	9.	The general ordered his soldiers to
	10	. Human's is the motive of crimes.

capitalist

1

III. There are four choices marked A. B. C. and D. in the following questions. You should decide on the best choice and mark the corresponding letter with a circle.

- 1. In the past, what quality do people think highly of?
 - A. Job honesty.
 - B. Employee's productivity.
 - C. Loyalty to the company.
 - D. Employee's efficiency.
- 2. Why don't nowadays capitalists give out golden watch for praising their employee's loyalty?
 - A. Because they want to gather more wealth for themselves.
 - B. Because they want to save money and invest the money abroad.
 - C. Because they can find young employees to replace the old ones.
 - D. Because they want to use the money of gold watches to bride the politicians.

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- A. They want to copy the trademark of "Hollywood".
- B. They want to attract famous directors like Peter Jackson.
- C. They want to promote the film industry in the city.
- D. They want to celebrate Wellington's talent and success.
- 2. Why did Leron Gubler oppose against the idea of "Wellywood"?
 - A. Because the spelling of "Wellywood" is similar with "Hollywood".
 - B. Because Wellywood will compete with Hollywood.
 - C. Because Wellywood will attract many directors and stars from Hollywood.
 - D. Because Wellywood will promote the film industry of New Zealand.
- 3. What was British actor Sir Ian McKellen's attitude towards the idea of Wellyhood?
 - A. He supported the idea of Wellyhood.
 - B. He didn't think highly of the idea of Wellyhood.
 - C. He opposed strongly against the idea of Wellyhood.
 - D. He kept an objective stand.
- 4. The phrase "try-hard" appears twice in the passage, and please guess its meaning according to the passage.
 - A. It means to try one's best to do something.
 - B. It's hard for someone to have a try.
 - C. One spends much efforts to have a try but fails.
 - D. It means unreasonable even foolish actions or someone who always do something useless or foolish.
- 5. Whose opinion is most close to Leron Gubler?
 - A. Steve Fitzgerald.

B. Wayne Attwell.

C. Trevor Mallard.

D. Jack Yan.



The number of speakers of English in Shakespeare's time is estimated to have been about five million. Today it is estimated that some 260 million people speak it as a native language, mainly in the United States, Canada, Great Britain, Ireland, South Africa, Australia and New Zealand.

In addition to the standard varieties of English found in these areas, there are a great many regional and social varieties of the language as well as various levels of usage that are employed both in its spoken and written forms.

In fact, it is impossible to estimate the number of people in the world who have acquired an adequate working knowledge of English in addition to their own languages. The purpose for English learning and the situations in which such learning takes place are so varied that it is difficult to explain and still more difficult to judge what forms an adequate working knowledge for each situation.

The main reason for the widespread demand for English is its present-day importance as a world language. Besides serving the indefinite needs of its native speakers, English is a language in which some of important works in science, technology, and other fields are being produced, and not always by native speakers. It is widely used for such purposes as meteorological and airport communications, international conferences, and the spread of information over the radio and television networks of many nations. It is a language of wider communication for a number of developing countries, especially former British colonies. Many of these countries have multilingual populations and need a language for internal communication in such matters as government, commerce, industry, law and education as well as for international communication and for entrance to the scientific and technological developments in the West.

1. New Words and Expressions

[ɪstɪˈmeɪt]	(v.) 估计,估价,判断
'∫eɪkspɪə]	(n.) 莎士比亚(英国诗人,戏剧家,1564—1616)
'juːsɪdʒ]	(n.) 用法,待遇,习惯
'ædıkwıt]	(a.) 足够的,相当的
[waidspred]	(a.) 流传甚广的,分布广的
	'[eikspiə] [ju:sidʒ] [ædikwit]





Every parent watches eagerly the child's acquisition of each new skill—the first spoken words, the first independent steps, or the beginning of reading and writing. It is often tempting to hurry the child beyond his natural learning rate, but this can set up dangerous feelings of failure and states of anxiety in the child. This might happen at any stage. A baby might be forced to use a toilet too early; a young child might be encouraged to learn to read before he knows the meaning of the words he reads. On the other hand, though, if a child is left alone too much, or without any learning opportunities, he loses his natural zest for life and his desire to find out new things for himself.

Learning together is a fruitful source of relationship between children and parents. By playing together, parents learn more about their children and children learn more from their parents. Toys and games which both parents and children can share are an important means of achieving this cooperation. Building-block toys, jigsaw puzzles and crosswords are good examples.

Parents vary greatly in their degree of strictness or indulgence towards their children. Some may be especially strict with money matters; others are severe over times of coming home at night, punctuality for meals or personal cleanliness. In general, the controls imposed represent the needs of the parents and the values of the community as much as the child's own happiness and well-being.

As regards the development of moral standards in the growing child, consistency is very important in parental teaching. To forbid a thing one day and excuse it the next is no foundation for morality. Also, parents should realize that "example is better than precept $(\Re N)$ ". If they are hypocritical and do not practice what they preach, their children may grow confused and emotionally insecure when they grow old enough to think for themselves, and realize they have been to some extent deceived. A sudden awareness of a marked difference between their parents' ethics and their morals can be a dangerous disillusion.

1. New Words and Expressions

acquisition

[ıækwıˈzı∫ən]

(n.) 获得,得到的东西或人

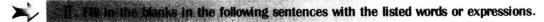
tempt

[tempt]

(v.) 勾引,引诱,怂恿



[in'karidʒ]	(v.) 鼓励,激励		
[zest]	(n.) 热情,趣味		
[ɪnˈdʌldʒəns]	(n.) 沉溺,纵容,免罪		
[pʌŋktjʊˈælətɪ]	(n.) 正点,准时		
['klenlinis]	(n.) 干净,整洁		
[ım'pəuz]	(v.)强加,强迫,施影响,利用		
[wel-bɪŋ]	(n.) 幸福,舒适		
[kən'sıstənsı]	(n.) 始终一致,浓度		
[fə'bɪd]	(v.)禁止,不准,不许		
[print]	(v.) 传教,宣扬,唠叨		
[hɪpəˈkrɪtɪkəl]	(a.) 伪善的,伪君子的		
[kənˈfjuːz]	(v.) 使混乱,使迷惑,混淆		
[ˌɪnsɪˈkjʊə]	(a.) 不安全的,有危险的,不可靠的		
[ˈeθɪks]	(n.) 伦理学,道德观,伦理观		
[disi'lu:3ən]	(n.) 醒悟		
	建立,创立,树立		
	在任何阶段,在任何场所		
	对严格要求,严厉		
	通常地,一般地		
	另一方面		
	至于,关于		
	在某种程度上		
	[zest] [in'daldʒəns] [paŋktjʊˈæləti] ['klenlinis] [im'pəʊz] [wel-bɪŋ] [kən'sistənsi] [fə'bid] [pritf] [hipəˈkrtikəl] [kən'fjuːz] [insi'kjʊə] ['eθiks]		



				be strict with			
	impose ten	npt	at any stage	to some extent	forbid		
,					चा-		
1.	Most parents their children's requirements.						
2.	novelists, this distinction doesn't much matter.						
3.	Sanitary conditions had deteriorated(使恶化) that there was wide-						
	spread danger of disease.						
4.	Her achievemen	nts	_ me to try the	e same thing.			
5.	When they didn't things any more, then it was all over.						
6.	The judge a fine of ten pounds on him.						
7.	He his talk with irrelevant (不相干的) details.						
8.	Words ideas of things.						
9.	The good rewar	rd	him to reveal	his secret.			

- A. The Entertainment Profession
- B. The Way to Become a Pop Singer
- C. The Life of a Pop Singer
- D. The Pop Singer
- 2. Why must a pop singer have a good manager?
 - A. To protect him from his fans.
 - B. To look after his business interests.
 - C. To help him to change his 'act'.
 - D. So that he can relax.
- 3. Why must a pop singer work very hard when he has become famous?
 - A. To sell more records.
 - B. To become popular.
 - C. To stay popular.
 - D. To attract the attention.
- 4. It may be inferred from this passage that _____.
 - A. a pop singer is somewhat afraid of meeting his fans
 - B. some people become pop singers by chance
 - C. a pop singer sometimes is reluctant to meet people
 - D. not a few people may become pop singers
- 5. Many singers' fate is .
 - A. not very easy

B. not so good

C. not best

D. not so poor