

涉外护理专业英语系列



# 实用英语口语教程 (第一册)

毕向群 李菊容 主编

A Practical Course of  
Oral English

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# A Practical Course of Oral English

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## 内容提要

《实用英语口语教程》是为各大中专院校涉外护理专业在校生、毕业生及其他有志出国留学及出国从业人员编写的口语教材。本教材具有先进的教学理念、内容实用、信息量较大，涉及学生校园学习和生活、政治、经济及社会生活的方方面面，便于培养学生的学习兴趣和学习习惯，是开展各类英语口语练习活动的基础，对广大师生及英语爱好者具有重要的参考价值。

本册共十六个单元，各单元均以话题为中心并分四个部分，第一部分为两段对话；第二部分为两篇短文；第三部分是词组和相关表达方式，第四部分是结构与句型，最后是练习，书后附录中附有练习答案。

# 序

涉外护理专业在我国开设至今已有 20 年了,广大涉外护理英语教育工作者白手起家,敬业奉献,勇于探索,大胆创新,在教学实践中创造了一个又一个奇迹,在他们的帮助下,成百上千的白衣天使实现了自己的梦想,走出了国门,他们刻苦努力的奋斗精神及扎实的护理技能,赢得了国外同行的尊敬。作为我国护理教育和护理技术对外交流的先驱,他们必将极大地促进我国护理技术水平的提高,推动我国护理事业的发展。

但 20 年来,由于没有合适的英语教材,各院校使用的教材东拼西凑、五花八门,既要适合初中毕业生的低起点,又要满足国外对语言能力的较高要求,跳跃性很大,也很不系统,使各院校涉外护理专业的英语教学遇到了困扰,影响了各院校涉外护理专业的英语教学质量。

涉外护理专业开设以来,广大英语教师一直奋斗在第一线,辛勤耕耘,敬业奉献,为我国涉外护理专业的发展做出了突出贡献。目前,历经多年的教学实践和探索,他们在教学实践中积累了丰富的经验,对涉外护理专业的英语教学有了深刻的实战经验和体会,在此基础上,编写适合涉外护理专业使用的英语系列教程的时机已经成熟。现在已到了该认真总结并进行教材建设这一新的探索和尝试的时候了。编写系列教程,对于常年埋头教学的广大教师来说无疑是一个新的课题,大家积极准备,认真选材,精心策划、一丝不苟地进行编审,历时 8 个月,终于初步完成了这套系列教程的编写工作。

涉外护理专业英语系列教程共包括《综合英语基础教程》(上、下册);《英语阅读教程》(1~6 册);《实用英语口语教程》(1~4 册);《听力训练教程》(1~6 册)和《中级英语语法与练习》(上、下册)5 个分教程,具有起点低,过渡快,适用性强的特点,既符合时代要求又具有一定的专业特征。

涉外护理专业英语系列教程的出版必将成为我国涉外护理专业建设的一个里程碑,为提高各院校涉外护理专业的英语教学质量,为涉外护理专业的健康发

展发挥积极的作用。为此,我们谨代表全国涉外护理教育研究会向复旦大学出版社、向给予本系列教程编写提出了许多宝贵意见和建议的翟象俊教授表示衷心的感谢;向广大英语教育工作者致以崇高的敬意。

全国涉外护理教育研究会  
2008年6月6日

# 前 言

《实用英语口语教程》是为各大中专院校涉外护理专业在校生、毕业生及其他有志出国留学及出国从业人员编写的口语教材,教材具有先进的教学理念、内容实用、信息量较大,涉及学生校园学习和生活、政治、经济及社会生活的方方面面,便于培养学生的学习和学习习惯,是开展各类英语口语练习活动的基础,对广大师生及英语爱好者具有重要的参考价值。

《实用英语口语教程》共分4册,每册16个单元,各单元均以话题为中心并分4个部分,第一部分为两个对话;第二部分为两篇短文;第三部分是词组和相关表达方式;第四部分是结构与句型,最后是练习,书末附录中附有练习答案。

本教程起点低,对话短小生动,文字简易,选材紧密联系生活,信息量大,形式活泼,实用性强。第四部分是本教程的亮点之一,句型结构由浅入深,循序渐进,例句生动而充分,并配有专项练习,对纠正学生易犯的小错误,提高语言质量及表达能力均有良好的效果。

本教程在编写过程中参考了国内外几十种书刊及教材,得到了各院校领导和广大英语教师的大力支持,他们为本教程的编写提出了宝贵的意见和建议。同时,在承德卫生学校任教的美国外籍教师 Marilee Cool 及加拿大外籍教师 Sheila Edwards 对本教程进行了审阅并对文字做了进一步的润色。在此我们一并向他们表示诚挚的谢意。

由于时间仓促,水平有限,本教程难免有不妥之处,望各位专家、学者和广大师生批评指正。

编 者  
2008 年 5 月

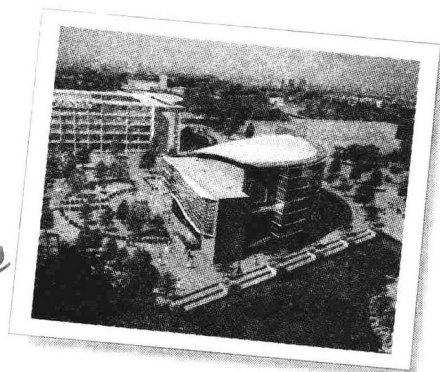
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# Unit One

## Welcome New Comers



### Part I Dialogues

#### Dialogue 1

(S: Student R: Receptionist)

S: May I ask some questions here?

R: Sure. Go ahead, please.

S: Where can I pay the tuition?

R: Go along this road, and then turn right at the first corner. You will see many people lining up there. Follow them.

S: Thank you. And where can I find the head teacher of Class One?

R: It is Mr. Zhu. He is on the fourth floor of Building One, Room 405.

S: Thank you very much. You are very kind and helpful.

R: It's my pleasure. See you.

S: See you.

#### Notes

1. ... lining up .....排队
2. ... the head teacher .....班主任
3. It's my pleasure. 愿意效劳。

## Dialogue 2

A: How are you today?

B: I'm very tired, but very excited. The school is small, but very beautiful and quiet.

A: Yeah, and the teachers are very kind and patient, too.

B: But I don't like the dinning hall very much.

A: You can't expect too much of a school dinning hall. Anyway, there are many cafes around the campus. We may eat there.

B: Is it cheap there?

A: Sure. Cheap and wonderful.

B: Oh, I almost can't wait.

A: No, not now. It's time to go to bed. And tomorrow will be another busy day.

B: OK. Good night.

A: Good night.

### Notes

1. ... expect too much of ... .....对.....期待过高
2. I almost can't wait. 我简直等不及了。

## Part II Passages

### Passage 1

#### *The New Term*

The new term in most schools begins in September and ends in January the next year. It lasts four months.

Students are very busy at the beginning and the end of every term. At the beginning of the new term, students must arrive at the school several days earlier. They buy things, pay the tuition, receive new books and prepare for the new lessons. At the end of the term, students are busy preparing for exams.

The first term is important for the students because it will tell them if they are fit for the school.

### Notes

1. to receive new books 发新书
2. to be fit for ... 适合

## New Words and Expressions

term /tɜ:m/ <i>n.</i>	学期
last /lɑ:st/ <i>vi.</i>	持续
arrive /ə'raɪv/ <i>v.</i>	到达, 抵达(某地)(尤指旅途的终点)
tuition /tju:'ɪʃən/ <i>n.</i>	学费
prepare /prɪ'peə/ <i>v.</i>	准备
fit /fɪt/ <i>adj.</i>	合适的, 恰当的

### Passage 2

#### *In the Class*

Lots of teachers visited our class this morning. When the class began, Mr. Zhang seemed to be nervous. Looking at the teacher, I dared not put up my hand to answer questions. But then I remembered the teacher's words "Put up your hands as often as you can", so I raised my hand high, but the teacher did not see me at once. Finally, he noticed me. He asked me to answer the question. But when I stood up, I didn't know what to say. What a shame! I regretted I wasn't brave enough.

### Notes

1. ... seemed to be nervous .....看样子有点紧张
2. What a shame! 真惭愧!
3. ... as often as you can .....尽可能经常地
4. I regretted I wasn't brave enough. 我真后悔我不够勇敢。

## New Words and Expressions

nervous /'nɜ:vəs/ adj.	紧张的,神经质的,胆小的,忧虑的
dare /deə/ v.	敢,敢于尝试
put up v.	举起
raise /reɪz/ vt.	升起,唤起,提高
notice /'nəʊtɪs/ v.	注意到
shame /ʃeɪm/ n.	羞耻,羞愧
regret /rɪ'ɡret/ v.	对行为(或损失等)感到(或表示)难过、遗憾或后悔
brave /breɪv/ adj.	勇敢的,无畏的

## Part III Phrases and Expressions

art students	文科生
dining hall/cafeteria	食堂
Education Administration Office	教务处
Finance Section	财务处
General Affairs Section	总务科
Language Lab	语音室
Modern Education Technology Center	现代教育技术中心
Registration Office	注册处/报到处
science students	理科生
Students Affairs Section	学生科
Student Union	学生会
Student Employment Department	学生就业工作处
school library	学校图书馆
school gymnasium	学校体育馆
Lecture Hall	报告厅
Youth League Committee	团委

to take/do physical exercises	锻炼身体
to be located in/at	位于
to make new friends	交新朋友
to give up	放弃
to make progress	取得进步
to major in	主修
to work hard	努力学习
to go around	四处走走
top students	优等生

## Part IV Structures

### Structure 1

May I ...?

- e. g.* 1. May I ask you a question?  
 2. May I come in?  
 3. May I borrow your dictionary?

### Structure 2

S. + L. V. + P. (*n.*)

- e. g.* 1. Mr. Smith is our teacher.  
 2. The red building is my dormitory.  
 3. Today is Sunday.  
 4. She is a first-year student.

### Classroom English

It's nearly the time for class. 快到上课时间了。

There comes/goes the bell. 铃响了。

The bell has rung. 铃响了。

There are still a few minutes to go. 还有几分钟呢。



## Exercises

### 1. Answer the following questions according to Passage 1 and Passage 2:

- 1) When does the new term begin in most schools?
- 2) How long does it last?
- 3) When are the students busy?
- 4) What do the students do at the beginning?
- 5) Why is the first term important for them?
- 6) Who visited your class this morning?
- 7) How did Mr. Zhang feel?
- 8) Did you raise your hand?
- 9) Did Mr. Zhang notice you?
- 10) Why did you regret?

### 2. Try to find out the key words in Passage 1 and then retell it using the key words you have found in the passage. Your meaning must correspond with the original passage.

### 3. Recite Passage 2.

### 4. Role play the dialogues with the help of your teacher.

### 5. Make four or five sentences with Structure 1.

### 6. Translation:

- 1) 那座房子是我们的教室。
- 2) 我的几个兄弟都是大学生。
- 3) 夏季是我最喜欢的季节。
- 4) 布朗先生是我们的校长。
- 5) 他们是英语系的学生。
- 6) 张先生是个善良的人。
- 7) 小明是我们的班长。
- 8) 宿舍是一座蓝色的建筑。
- 9) 李先生是我的英语老师。
- 10) 他们是理科生。
- 11) 汤姆是学生会的一员。
- 12) 英语系是大学里最重要的部分之一。

## **7. Related Topics:**

### **1) Self-introduction**

**You should say:**

**What is your name?**

**How old are you?**

**What characters do you have?**

### **2) My hometown**

**You should say:**

**Where is it?**

**What is the climate like?**

**What does the landscape surround?**

### **3) My family**

**You should say:**

**How many people are there in your family?**

**Who are they?**

**What are their interests and hobbies?**

### **4) My dormitory**

**You should say:**

**How many people are there in your dormitory?**

**Who are they?**

**What is the size?**

**What do you do in the dormitory?**

# Unit Two

## *A Day at College*



### Part I Dialogues

#### Dialogue 1

A: When did you get up this morning?

B: I got up at 4:30 a. m. The day breaks early now.

A: Oh, it's too early. I got up at 6:00 a. m. and I was too sleepy to do anything in the afternoon.

B: Why not have a nap after lunch?

A: I wanted to, but I couldn't, as it was too noisy in the dorm.

B: I often have a nap in the classroom. It's quiet there. If I don't, I will not be able to do anything in the afternoon.

A: You can say that again. I almost did nothing in the evening. I believe I'm dying.

B: No. Come on, you'll be used to it soon.

#### Notes

1. I believe I'm dying. 我觉得我都受不了了。
2. Come on. 坚持住。

#### Dialogue 2

A: Hi! What's up? Are you used to the life here?

B: OK! Monday, Tuesday and Wednesday almost made me die. We have been too



busy during these days.

A: Yeah, but we can have a rest on Thursday afternoon, however.

B: Must we do some cleaning on every Thursday afternoon?

A: Yes, it's routine.

B: What will you do on weekends?

A: I'll spend the mornings on homework, and I will spend the afternoons shopping, bathing and sleeping.

B: Let's go shopping together.

A: OK.

B: Do we always have so much homework on weekends?

A: I think it's routine too.

### Notes

1. Hi! What's up? 嗨! 近来如何?
2. ... almost made me die. ....简直令我发昏。

## Part II Passages

### Passage 1

#### *A Day at College*

Li Dan gets up very early. She dresses, washes and goes out to do exercises in the fresh morning air. Then she reads English. After that she has breakfast at 7:00 a. m. Then she attends lectures from 8:00 a. m. to 11:30 a. m.

Lunch is at 12:00. After lunch Li Dan takes a nap. In the afternoon she does her homework and reads in the reading room. After that she has half an hour for sports and then she runs around the track or plays ball games.

After supper she often goes for a walk on the playground. In the evening, she prepares her lessons. Then she goes to bed at 10:30 p. m.

### Note

... attend lectures ....上课