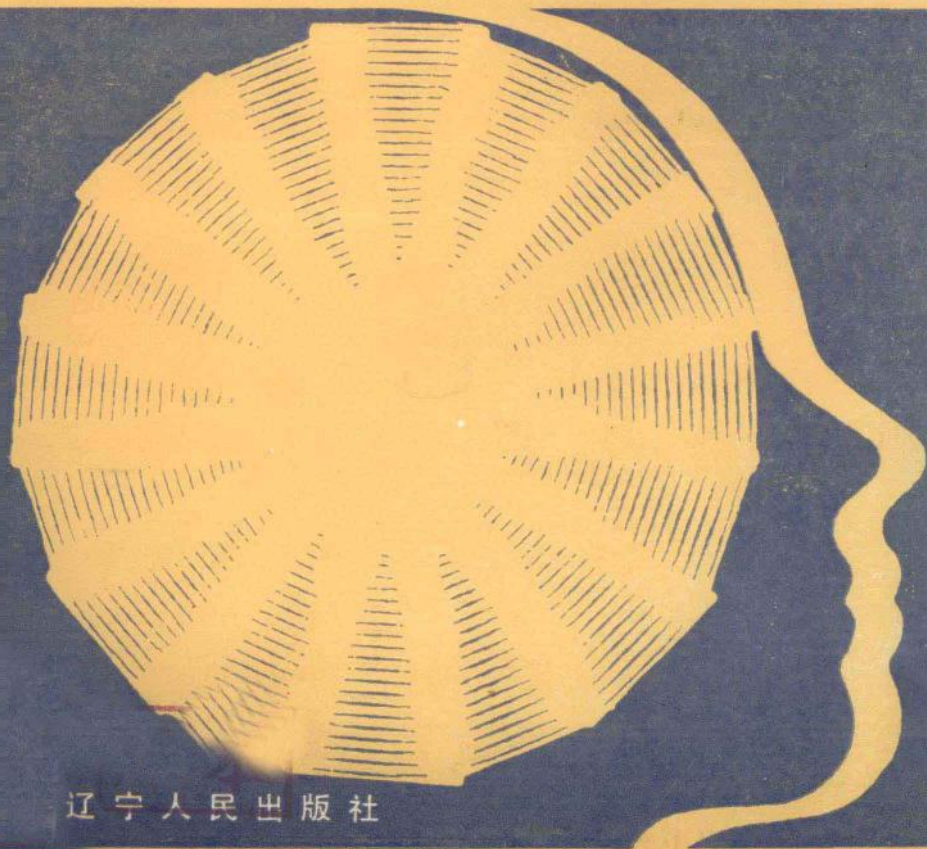


新编英语听力教程

A NEW ENGLISH
LISTENING COURSE
(TEXT BOOK)



辽宁人民出版社

A New English Listening Course (Text Book)

新编英语听力教程

主编 徐 钟

编者 (按姓氏笔画顺序)

于国治 刘荣恒 安 新 严子聪

武雪丽 周方和 李思国 张志民

曛阳玲

辽宁人民出版社

1989年·沈阳

新编英语听力教程

Xinbian Yingyu Tingli Jiaocheng

徐 钟 主编

辽宁人民出版社出版 辽宁省新华书店发行
(沈阳市南京街6段1里2号) 沈阳新华印刷厂印刷

字数: 456,000 开本: 787×1092 1/32 印张: 20 $\frac{1}{2}$ 插页: 2

印数: 1—15,400

1989年9月第1版

1989年9月第1次印刷

责任编辑: 李 佳

版式设计: 任 和

封面设计: 杨 勇

责任校对: 裴 廷

ISBN 7-205-01029-2/H·17

(含练习册) 定价: 6.85元

编 者 的 话

《新编英语听力教程》是根据《高等学校英语专业基础阶段英语课教学大纲》中对培养学生听力所提出的要求，在总结我系及兄弟院系多年来听力课教学经验的基础上，编写的一套系统的英语听力课教材。

该教程内容包括：课文、对话、听音材料、注释及练习册。课文和听音材料都选自或节选自原版的短篇故事。故事情节生动曲折，语言诙谐幽默，知识性、趣味性较强。课文按照由浅入深、循序渐进的原则编排。除注释部分外均配有原声带（共计10盘），每单元结束后还配有英文歌曲。

本书可供高等院校英语专业低年级学生、学高等院校、公共英语学生、中等专业学校英语学生以及广大英语爱好者学习使用。同时也是出国人员难得的听力训练教材。

参加本书编写工作的还有盛雪芬同志。由于编者水平不高，经验有限，时间仓促，书中难免有缺点和不妥之处，敬希广大师生批评指正。

1989年1月

CONSONANTS

Phonetic

Symbol

Examples

p	pen	pen	put	put
b	bag	bæg	box	bɔks
t	ten	ten	put	put
d	desk	desk	head	hed
k	come	kʌm	back	bæk
g	go	gou	bag	bæg
m	mouth	mauθ	him	him
n	name	neim	near	niə
ŋ	coming	'kʌmɪŋ	English	'ɪŋɡlɪʃ
l	look	luk	letter	'letə
f	face	feis	knife	naɪf
v	five	faɪv	knives	naɪvz
θ	three	θri:	mouth	mauθ
ð	these	ði:z	they	ðei
s	six	siks	face	feis
z	nose	nouz	his	hɪz
ʃ	she	ʃi:	fish	fɪʃ
ʒ	pleasure	'pleʒə	measure	'meʒə
r	right	rait	rub	rʌb
h	hat	hat	head	hed

tʃ	touch	tɑ:tʃ	teacher	'ti:tʃə
dʒ	J, j	dʒei	John	dʒɒn
w	window	'windəʊ	what	wɒt
y	you	ju:	yes	jes

VOWELS AND DIPHTHONGS

Phonetic

Symbol

Examples

i:	these	ði:z	three	θri:
ɪ	this	ðɪs	sit	sɪt
e	desk	desk	head	hed
æ	hat	hæt	back	bæk
ɑ:	arm	ɑ:m	glass	glɑ:s
ɒ	box	bɒks	clock	klɒk
ɔ:	wall	wɔ:l	draw	drɔ:
u	book	buk	put	put
u:	who	hu:	too, two	tu:
ʌ	come	kʌm	rub	rʌb
ə:	her	hə:*	word	wɜ:d
ə	the	ðə	under	ʌndə
eɪ	face	feɪs	name	neɪm
əʊ	go	gəʊ	nose	nəʊz
aɪ	five	faɪv	eye	aɪ
aʊ	mouth	maʊθ	down	daʊn
ɔɪ	boy	bɔɪ	point	pɔɪnt
ɪə	here	hɪə	near	nɪə
ɛə	chair	tʃɛə	where	wɛə
ʊə	you're	juə	poor	pʊə

THE ENGLISH ALPHABET

A	a	ei	N	n	en
B	b	bi:	O	o	əu
C	c	si:	P	p	pi:
D	d	di:	Q	q	kju:
E	e	i:	R	r	ɑ:
F	f	ef	S	s	es
G	g	dʒi:	T	t	ti:
H	h	eɪtʃ	U	u	ju:
I	ɪ	ai	V	v	vi:
J	ʃ	dʒeɪ	W	w	'dʌblju:
K	k	keɪ	X	x	eks
L	l	eɪ	Y	y	wai
M	m	em	Z	z	zed

Book One

Contents

Lesson 1	1
I. Dialogue	
II. Listening: Pictures in an Album	
Lesson 2	4
I. Text	
II. Dialogue	
III. Listening: My Family in New York	
IV. Notes	
Lesson 3	7
I. Text: Flags	
II. Dialogue	
III. Listening: Brother and Sister	
Lesson 4	10
I. Text: The Days of the Week	
II. Dialogue	
III. Listening: Asking	
IV. Notes	
Lesson 5	13
I. Text: The Months of the Year	
II. Dialogue	
III. Listening: The Taylor Family at Home	

	IV. Notes	
Lesson 6	.....	16
	I. Text: The Seasons	
	I. Dialogue	
	II. Listening: Spring and Summer	
	IV. Notes	
Lesson 7	.....	19
	I. Text: The Weather	
	I. Dialogue	
	II. Listening: Fall and Winter	
	IV. Notes	
Lesson 8	.....	22
	I. Text: The Cardinal Numbers	
	I. Dialogue	
	II. Listening: Go to School	
	IV. Notes	
Lesson 9	.....	25
	I. Text: The Ordinal Numbers	
	I Dialogue	
	II. Listening: Dinner in New York	
	IV. Notes	
Lesson 10	.....	28
	I. Text: The Weather	
	I Dialogue	
	II. Listening: Weather	
	IV. Notes	
Lesson 11	.....	31

	I. Text: The Weather	
	I. Dialogue	
	II. Listening: A Letter	
Lesson 12	.....	34
	I. Text: Time	
	I. Dialogue	
	II. Listening: Look at the clock faces	
	IV. Notes	
Lesson 13	.....	39
	I. Text: Time	
	I. Dialogue	
	II. Listening: Weather	
	IV. Notes	
Lesson 14	.....	42
	Vocabulary and Grammar Review	
Lesson 15	.....	45
	I. Text: Every Day	
	I. Dialogue	
	II. Listening: The Weather Report	
	IV. Notes	
Lesson 16	.....	48
	I. Text: Tomorrow	
	I. Dialogue	
	II. Listening: Planning to buy groceries	
	IV. Notes	
Lesson 17	.....	51
	I. Text: Benjamin Franklin	

	I. Dialogue	
	II. Listening: My Family	
	IV. Notes	
Lesson 18	.....	55
	I. Text: Benjamin Franklin	
	I. A Letter	
	II. Listening: The Party	
	IV. Notes	
Lesson 19	.....	58
	I. Text: A Traveler in Italy	
	I. A Letter	
	II. Listening: A trip to Seattle	
	IV. Notes	
Lesson 20	.....	62
	I. Text: Two Americans in Spain	
	I. Dialogue	
	II. Listening: Traveling by train	
	IV. Notes	
Lesson 21	.....	66
	I. Text: A Problem in Arithmetic	
	I. Dialogue: At the Luncheonette	
	II. Listening: Visiting the National Museum of Art	
	IV. Notes	
Lesson 22	.....	70
	Vocabulary and Grammar Review	

Lesson 1

I. Dialogue

A.

Teacher: What's this?

Student: It's a pencil.

Teacher: What's this?

Student: It's a book.

Teacher: What's this?

Student: It's a chair.

B.

Teacher: Is this a hat?

Student: No, it isn't.

Teacher: Is this a shoe?

Student: Yes, it is.

Teacher: Is this a door?

Student: No, it isn't.

Teacher: Is this a window?

Student: Yes, it is.

C.

Teacher: Is this a hat or a book?

Student: It's a hat. It isn't a book.

Teacher: Is this a cup or a glass?

Student: It's a glass. It isn't a cup.

Teacher: Is this a chair or a table?

Student: It's a table. It isn't a chair.

II. Listening

Pictures in an Album

Donald: Is this Robert?

Philip: No. This is Paul.

He's a student in Boston.

Robert is a mechanic in New York City.

Donald: Is this a museum?

Philip: No. This is a hospital.

Victor is a doctor in this hospital.

Donald: Is this Linda Wilson?

Philip: No. This is Alice Hill.

She's a nurse in New York City.

She's American.

Donald: Is this Peru?

Philip: Yes. This is Lima.

Carmen is a nurse in Lima.

Lesson 2

I. Text

My name is Tom. I am a student. I am from Chicago. I am fifteen years old. My friend Robert is in my class. He is from Venezuela. He is a good student. He is also fifteen years old.

My teacher is Mr. Smith. He is a very good teacher. He is from New York City. He is about thirty years old.

II. Dialogue

A.

Teacher (holding a red pencil): Is this a pen?

Student: No, it isn't.

Teacher: What is it?

Student: It's a pencil.

Teacher: What color is it?

Student: It's a red pencil.

B.

Teacher (holding a blue book): Is this a book or a

notebook?

Student: It's a book.

Teacher: Is it a red book or a blue book?

Student: It's a blue book.

Teacher: Is it a large book or a small book?

Student: It's a large book.

Teacher: Is it a heavy book or a light book?

Student: It's a heavy book.

C.

Teacher (holding a green pen): What's this?

Student: It's a pen.

Teacher: What color is it?

Student: It's green.

Teacher (holding three green pens): What are these?

Student: They're pens.

Teacher: What color are they?

Student: They're green.

Teacher: Are they new pens or old pens?

Student: They're new pens.

Teacher (holding only one pen): Is this a new pen or an old pen?

Student: It's a new pen.

III. Listening: My family in New York

This is my family. We are in New York now. My father is short, and my mother is tall. He is a me-