

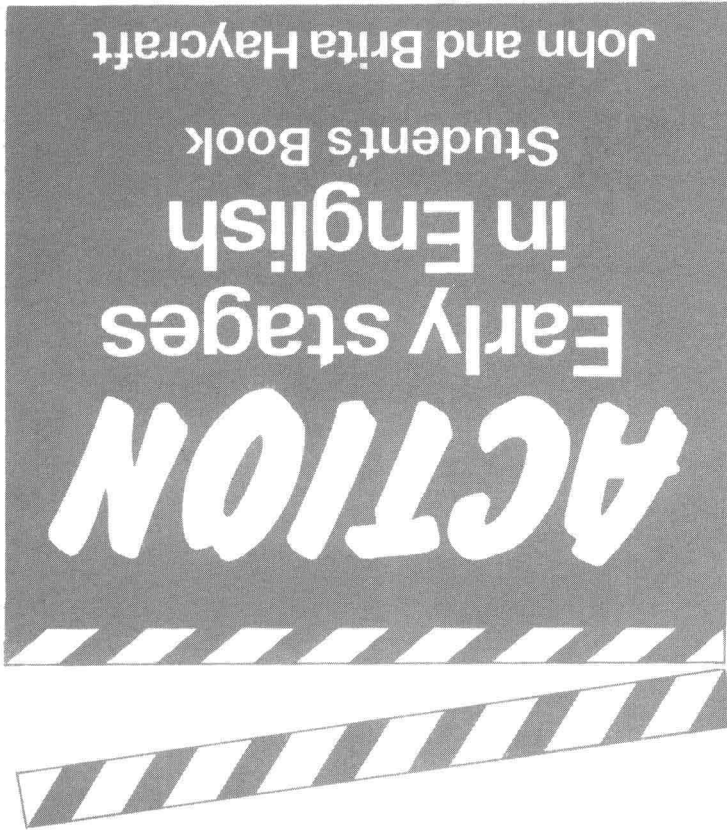
# ***ACTION***

**Early stages  
in English**

**Student's Book**

**John and Brita Haycraft**





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# HOME STUDY ONE

1A



## Reading and Saying Aloud

1. Good morning.    Good afternoon.  
    Good evening.
2. What's your name? - John/Mary/Joe/Maggie.
3. I'm John. (I am John.)  
    I'm English. (I am English.)  
    I'm writing. (I am writing.)
4. Are you English? - No, I'm Italian.  
    American?            Spanish.  
    Australian?          German.  
    Irish?                French.  
    Canadian?            .....  
                              (student's  
                              nationality).
5. What are you doing? - I'm reading.  
  writing.  
  eating.  
  drinking.
6. Joe and Maggie.    John and Francis.    Peter,  
    Ann and Mary.



**The Party.** Turn to page 135 and read Part One aloud.

## Writing

### I Complete the dialogues:

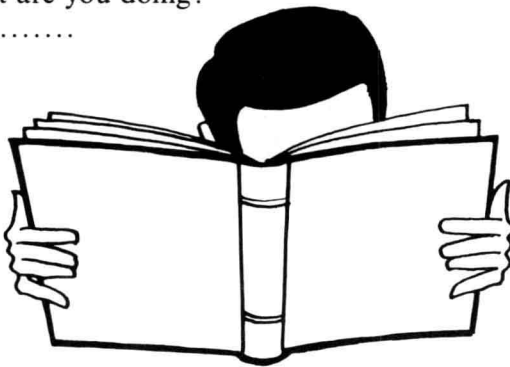
1. 'Good .....!' 'G... m.....!'  
'What's your name?' '.....'  
'Are you English?' 'No, I'm .....
2. 'How are you?'  
'I'm v... w..., thank you. And ... ?'  
'I'm fine.'

### II Answer the questions:

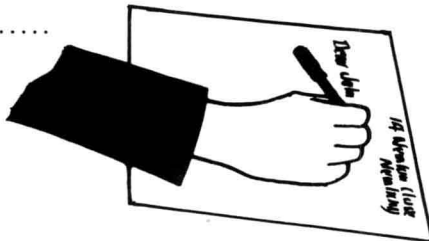
e.g. What are you doing? *I'm reading.*

What are you doing?

1. ....



2. ....



3. ....



4. ....



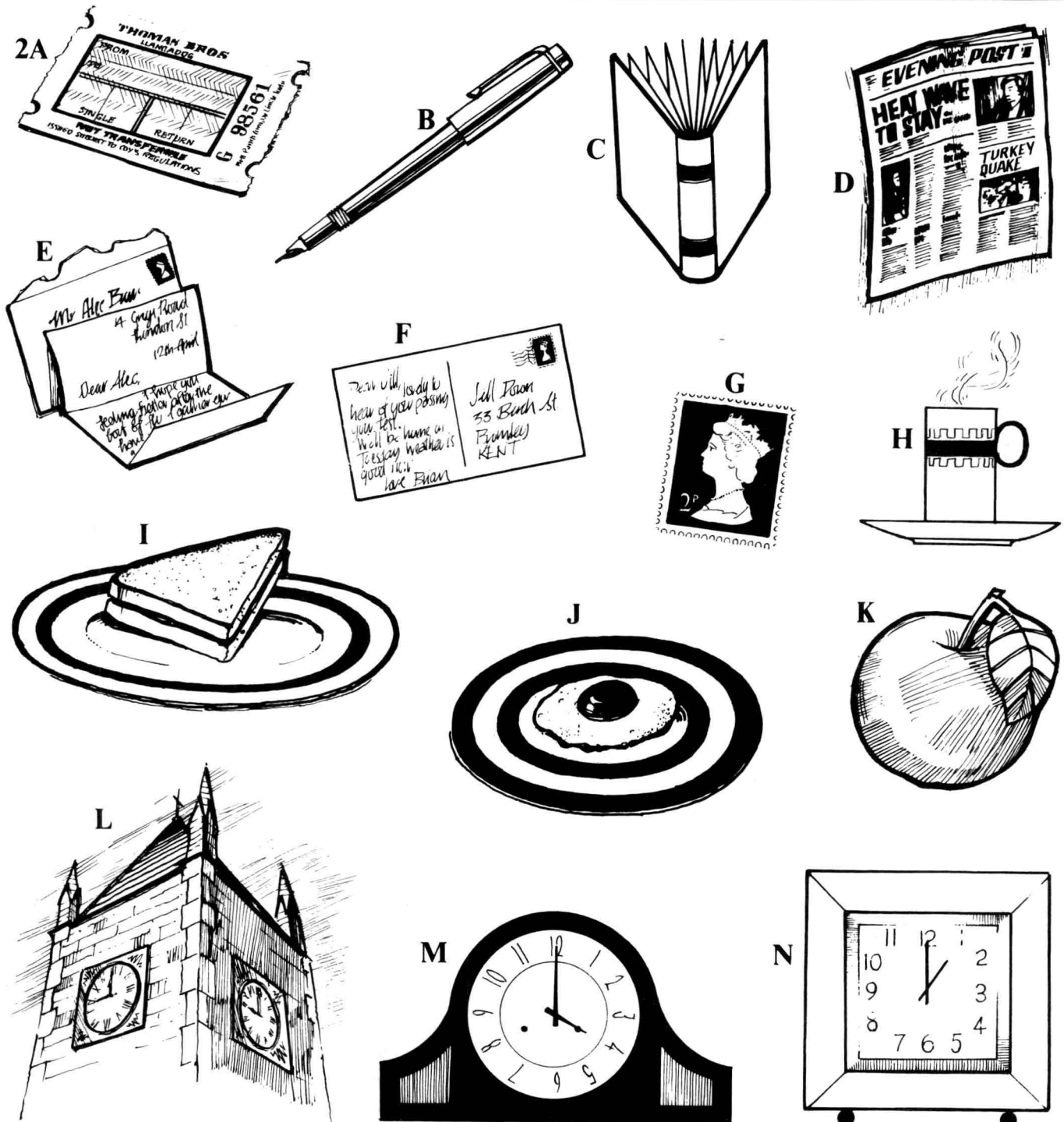
5. .... and .....



### III Complete the sentences:

1. Wh... .. doing?
2. Wh... .. name?
3. ... .. English?
4. .... afternoon!
5. I'm ..... and ... French.

# HOME STUDY TWO



# Reading and Saying Aloud

1. **You're** eating. (**You are** eating.)

**What's** that? (**What is** that?)

**That's/It's** a ticket. (**That is/It is** a ticket.)

2. What's	this?	-	It's	a	sandwich.
	that?		This is	an	cup of coffee.
	picture	J?	That's		apple.
		I?			egg.
		L?			letter.
		K?			
		F?			

3. What time is it? - (It's)	three	o'clock.
	six	
	nine	
	twelve	

4. Is it	nine	o'clock? - It's	ten	o'clock.
	ten		eleven	
	eleven		twelve	
	twelve		one	

5. 1 one	5 five	9 nine
2 two	6 six	10 ten
3 three	7 seven	11 eleven
4 four	8 eight	12 twelve

6. This is	a	French	book.	That's a	blue	pen.
	an	German	postcard.		red	book.
		English	stamp.			stamp.
		Italian	newspaper.			
		American				



**The Party.** Turn to page 135 and read Part Two aloud.

(or *It's one o'clock.*)

What time is it? 1. ....

2. ....

3. ....

4. ....

5. ....

6. ....

**I** Answer the question:  
e.g. What time is it? *One o'clock.*

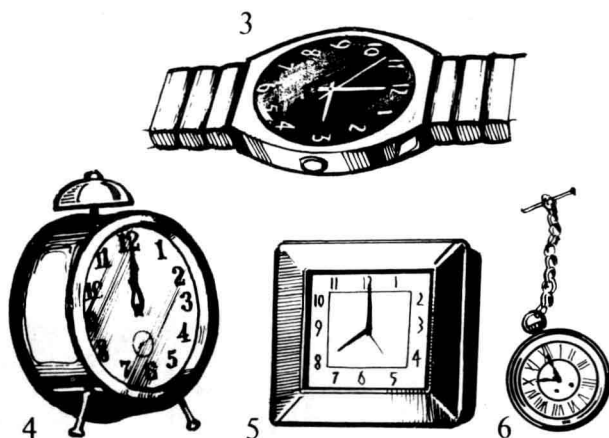
1



2







II Look at picture 2A and answer:  
e.g. What's picture A? *It's a ticket.*  
(or *A ticket.*)

What's picture A? What's picture G?

B? H?

C? I?

D? J?

E? K?

F?

III Combine the sentences:

e.g. This is a newspaper. It's English.

*It's an English newspaper.*

1. This is a newspaper. It's English.

2. This is a book. It's Japanese.

3. This is a ticket. It's blue.

4. This is an apple. It's red.

5. This is a pen. It's red and blue.

IV Make eight sentences:

e.g. *This is an American book*

or *Is that an Italian stamp?*

BOOK	NEWSPAPER	STAMP
IS		
AN A		
THIS	THAT	IT
?		
PERSIAN	GERMAN	ITALIAN
AMERICAN	ENGLISH	

V Complete the following:

1. What's two and two? . . . .
2. What . . . . is it? Nine o' . . . .
3. Hello. . . . .
4. What's y . . . name?
5. How . . . y . . ? V . . w . .

VI Write the full sentences, following these signs:

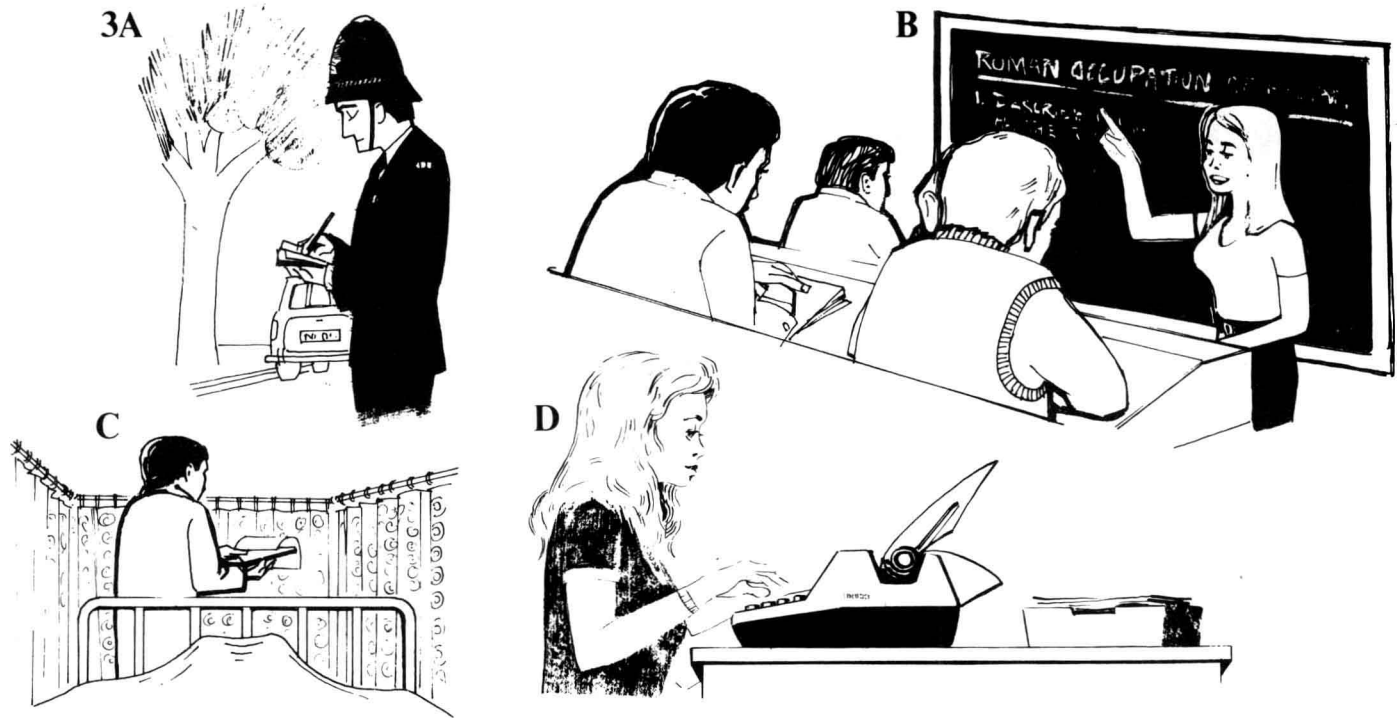
It's This is That's

1. • nine o'clock.
2. ↓ an Italian newspaper.
3. ↗ a Canadian stamp.
4. • a red apple.
5. ↓ Joe and ↗ Mike.
6. ↗ not red, • green.

---

# HOME STUDY THREE

---



---

## Reading and Saying Aloud

1. 13 thirteen    16 sixteen    19 nineteen  
14 fourteen    17 seventeen    20 twenty  
15 fifteen    18 eighteen    21 twenty-one
2. £1 (One pound)    £5 (Five pounds)
3. Could I have | a sandwich, | please? - Yes, of course.  
                     | a cup of coffee, |  
                     | an egg, |  
                     | an apple, |
4. Could I have a | single | ticket to | Bath, | please? - £3, please. | Thank you.  
                     | return |               | Bristol, | £4, | Thanks.  
                     |               |               | London, | £5, |

5. **He's (He is) She's (She is) They're (They are)**  
**Who's this? (Who is this?)**

6. Where is	Peter? he?	He's She's	in	Geneva. Mexico. America. London.
	Anna? she?			
	are	Anna and Peter?	They're	
		they?		

7. What's	his job? -	He's a	doctor.
	her	She's	teacher.
			policeman.
			policewoman.
			secretary.

8. Who's	this? -	Helen.
	that?	Mike.
		Joe.
		Maggie.

9. What's	he doing? -	He's	speaking.
	she	She's	listening.
			typing.



**The Party.** Turn to page 135 and read Part Three aloud.

**I** Write these words in the right columns:

○	○ ○	○ ○ ○
book	letter	Portuguese

English, ticket, name, reading, pen,  
 afternoon, postcard, morning, stamp

**II** Complete the following:

**A** ..... I have a ... .. coffee, p ..... ?

**B** Yes, of ..... .

Write the same dialogue with *a sandwich*.

**III** Complete the following:

**A** Could ..... a t ..... to London,  
 please?

**B** S ..... or r ..... ?

**A** S ..... , please.

**B** Five p ..... , please.

**A** F ..... !?

**B** Yes, ..... Th ... y ...

**A** Th ....

**IV** Describe where A, B, C, D, E, F and G are:

e.g. **A** *He's in England. He's in London.*

1. **A** 2. **B** 3. **C and D** 4. **E and**

1. **A** 2. **B** 3. **C and D** 4. **E and F**

5. **G**



**V** Look at the map of IV and ask and answer:

e.g. **A** *Is he in England? Yes.*

1. **A** 2. **B** 3. **C and D** 4. **E and F**

5. **G**

**VI** Answer the questions:

e.g. **Where's London?** *In England.*

1. **Where is London?**

2. **Is London near Tokyo?**

3. **Where's Bristol?**

4. **Where are you from?**

5. **What's your job?**

6. **Could I have an apple, please?**

7. **How are you?**

8. **What time is it?**

9. **What's seven and thirteen?**

10. **What's two from sixteen?**

**VII** Write the questions:

e.g. **Where's London?** *In England.*

1. .... ? *In England.*

2. .... ? *No, it's near Bristol.*

3. .... ? *I'm a teacher.*

4. .... ? *Very well, thank you. And you?*

5. .... ? *No, he's English.*

6. .... ? *No, they're from New York.*

**VIII** Look at pictures 3A–D and complete the sentences:

e.g. What's *his* job? He's a *policeman*.

**A** What's . . . job? He's a . . . . .

**B** Wh . . . . . job? She's a . . . . .

**C** Wh . . . . . b? He . . . . .

**D** . . . . . j . . ? Sh . . . s . . . . .

**IX** Complete with *Who?* *What?* or *Where?*

e.g. *What* are you doing? I'm reading.

1. . . . . is that? John Smith.

2. . . . . is he? In London.

3. . . . . in his job? He is a doctor.

4. . . . . is that? Ann Baker.

5. . . . . is she doing? She is typing.

6. . . . . is that? A letter.

7. . . . . are they from? They are from Italy.

8. . . . . are they? Very well.

'Hello, students of English. How are you? I'm very **happy** in London. My English **class** is very good. This is my teacher, Mr O'Brien. He's from Ireland and he's an **excellent** teacher.'

'Good evening, students of English. **Work hard!** Speak English. And good **luck!** **Goodbye.**'



## Listening Reading and Writing

(Use a dictionary.) (Cassette tape)



HEINZ AND FRANÇOISE

'Hello, students of English. I'm Heinz and I'm from Bonn, in Germany. I'm a doctor and I'm learning English in London. This is Françoise. She's a secretary from Marseilles in France, and she's **learning** English, **too**.'



**X** Answer these questions:

e.g. Who are speaking? *Heinz, Françoise and Mr O'Brien.*

1. Who are speaking?

2. Where are they?

3. Are they from London?

4. What's Heinz doing in London?

5. Is Françoise Italian?

6. Who is her teacher?

7. What is she learning?

8. What time is it?

**XI** Complete the following:

e.g. Hello, students *of* English.

1. Hello, students . . English.

2. I'm l . . . . . English.

3. She's learning English, t . .

4. I'm very h . . . . in London.

5. Mr O'Brien is an ex . . . . . teacher.

6. Work h . . . ! And good l . . . !

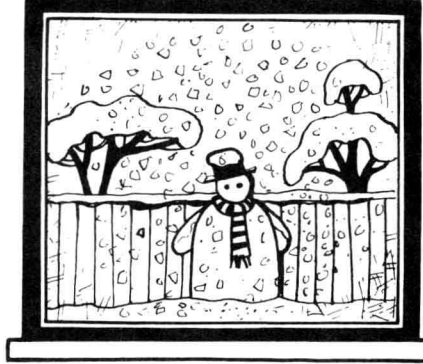


# HOME STUDY FOUR

4A



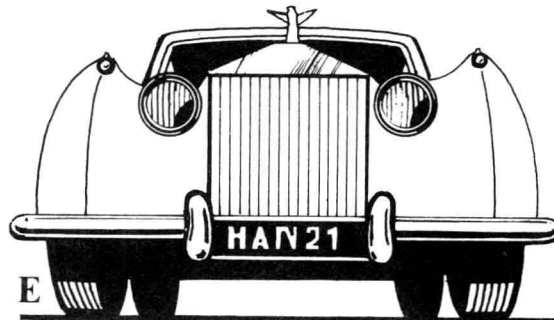
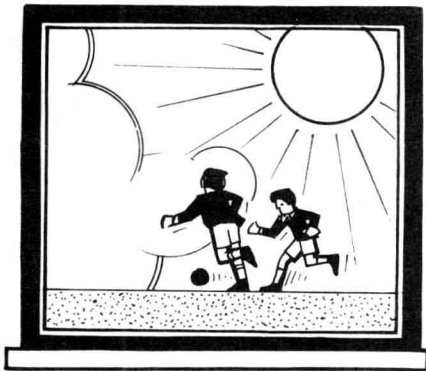
B



C



D



E

F

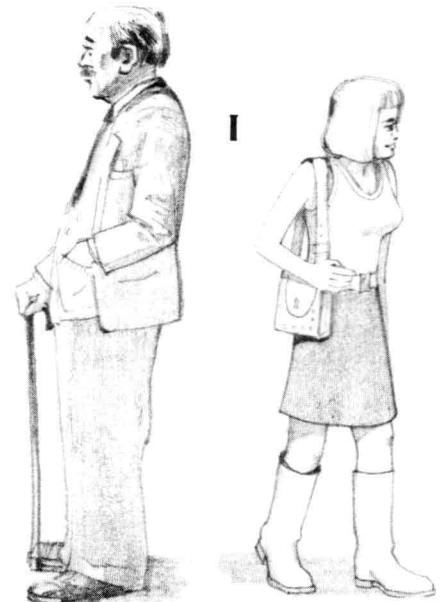
G



H



I



# Reading and Saying Aloud

1. We're (We are) They're (They are)  
We aren't (We are not)  
They aren't (They are not)  
It/He/She isn't (It/He/She is not)
2. We're flying over Madrid. - No, we aren't.  
They're London. they Rome.
3. We aren't learning English. - Yes, we are.  
They they
4. What's the weather like? - It's raining.  
It isn't snowing.  
cloudy.  
fine.
5. Where are we? - In a big car.  
they? small school.  
classroom.  
house.
6. He isn't from Japan.  
She China.  
Peru.  
We aren't Switzerland.  
They Sweden.
7. He isn't old, he's young.  
She young, she's old.  
tall, short.
8. We're fair but they're dark.  
They're old we're young.  
short tall.
9. 'Good morning, ladies and gentlemen. This is  
your pilot, Captain Brown. We're flying over  
France. We're near Paris.'





# Writing

Sounds and spelling

E	A	O
/i:/	/ei/	/əʊ/
he she	name	No
eat read	paper	postcard
speak please		Rome
/e/	/æ/	/ɒ/
pen	stamp	not
egg	apple	job
letter	sandwich	doctor

- I Put these words into the right columns:  
plane, raining, over, ladies, gentlemen,  
weather, we, from.

- II Write the complete passage:

It's  . It's  . An   
is  over France.

It's near  . In the plane, Al

and Peter aren't 

and they aren't  or

The captain is



Now answer the questions:

1. Are they over Italy?
2. What time is it?
3. What's the weather like?
4. Where are Ann and Peter?
5. Are they eating and drinking?
6. How are they?

**III** Look at pictures 4A–D and describe the weather:

e.g. A. It's *raining*. It isn't *snowing*.

A It's ..... It isn't .....

B It's ..... It isn't .....

C ..... .....

D ..... .....

**IV** Contradict:

e.g. We're in a plane. *We aren't. We're in a classroom.*

1. We're in a plane over America.
2. Ann and Peter are in a classroom in Rome.
3. It's fine and they're fine! They're eating and drinking in the plane.
4. Mr O'Brien is a student from New York. He's learning Russian.

**V** Answer the questions:

1. Where are you?
2. What time is it?
3. What's the weather like?
4. Is it raining?
5. What are you doing?
6. Are you short or tall?
7. Are you dark?
8. Is your classroom big or small?
9. How are you?

**VI** Ask questions for these answers:

e.g. *Where are Ann and Peter?* They're in a plane.

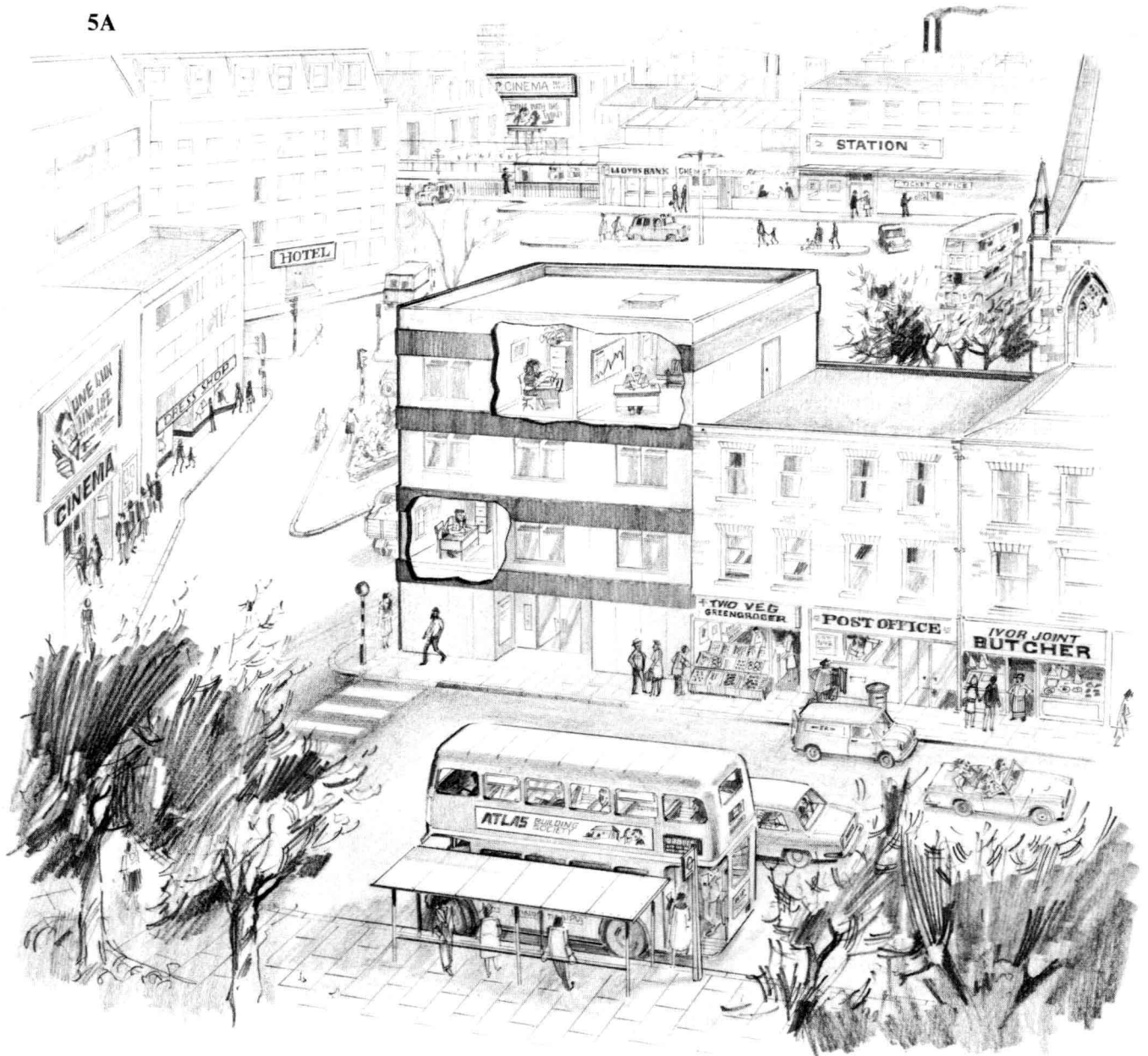
1. .... ? They're in a plane.
2. .... ? It's raining.
3. .... ? No, it's nine o'clock.
4. .... ? No, we're in a classroom.
5. .... ? Yes, we are.
6. .... ? Mr O'Brien.
7. .... ? No, he's from Ireland.
8. .... ? She's in France.

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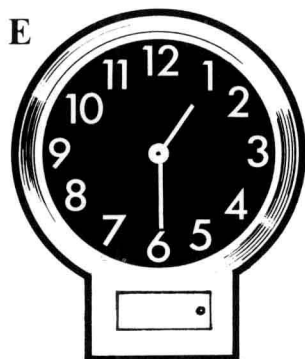
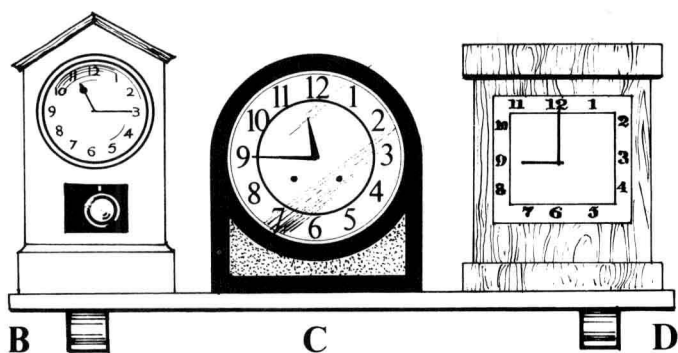
# HOME STUDY FIVE

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5A







## Listening and Reading

(Use a dictionary.) (Cassette tape)

### LOVE IN CHARLTON

This is BBC, London. Now, the afternoon play 'Love in Charlton' by John Brown.

It's a fine afternoon in Charlton. Mr Baker, a businessman, is in his office. He's counting money.

His secretary, Miss Green, is sitting in his office. She's typing a letter to Mr Porter. She's in love with Mr Porter but Mr Baker is in love with Miss Green.

Mr Porter is a journalist. He's in his office and he's writing an article.  
(The telephone rings)

**James Porter**  
**Man**

**James Porter**

**Man**

Hello.

Hello.

Hello. 543 7825. James Porter speaking.

Who's that?

