征服英语专业四、八级

# 英语专业四级真题解析

Tests With Advice on How to Prepare TEM-4

◎陈宏俊 主编

2004年 新大纲

大连理工大学出版社
Dalian University of Technology Press



## 英语专业四级 真题解析

(第二版)

### Tests with Advice on How to Prepare TEM-4

主 编 陈宏俊 副主编 范丽娣 潘 琪

大连理工大学出版社

#### ⑥ 陈宏俊 2004

#### 图书在版编目(CIP)数据

英语专业四级真题解析 / 陈宏俊主编 . -2 版. -2 t连 :大连 理工大学出版社,2004.11

(征服英语专业四、八级)

ISBN 7-5611-2490-2

I. 英··· Ⅱ. 陈··· Ⅲ. 英语一高等学校—水平考试—解题 IV. H319.6

中国版本图书馆 CIP 数据核字(2004)第 006249 号

大连理工大学出版社出版
地址:大连市凌水河 邮政编码:116024
电话:0411-84708842 传真:0411-84701466 邮购:0411-84707961
E-mail:dutp@dutp.cn URL:http://www.dutp.cn
大连理工印刷有限公司印刷 大连理工大学出版社发行

幅面尺寸:185mm×260mm 印张:17.5 字数:528千字

印数:6 001~14 000 2004年3月第1版 200

2004年11月第2版

2004年11月第2次印刷

责任编辑:王 铮

责任校对:元元 淑娜

封面设计:孙宝福

再版

前言

Foreword

《英语专业四级真题解析》自出版以来深受广大读者朋友的厚爱,帮助了很多参加英语专业四级考试的考生顺利通过考试。应读者需求,我们在原《英语专业四级真题解析》一书的基础上,进行了重新修订,新增了2004年英语专业四级考试真题来为读者提供最及时的学习参考。同时,全书内容在保留原有特色的基础上,又做了适当的调整,以便使其对于备考的读者具有更大的指导意义。

另外,2004年3月全国高校外语专业教学指导委员会英语组对2000年版的《英语专业四级考试大纲》进行了修订,部分题型如听力、阅读部分有了较大的变化。为了适应这些变化,以帮助考生更充分地备考,本书在考试说明和解题思路部分对这些变化也进行了详细说明。

在本书的编写过程中,我们充分考虑到学生的实际需要,真正做到以人为本。与目前市场上已有的其他同类书相比,本书具有以下特点:

- 第一 答案讲解深入浅出,全面详细。
- 第二 每套真题后列出该章重点词汇表。这些词汇都是英语专业四级词汇范围之内的,即是学生应该掌握的。
- 第三 考试说明和解题思路部分以最新大纲为依据,全面介绍了英语专业 四级试题各部分的评分标准和应考策略。
- 第四 附录提供的最新《高校英语专业四级考试大纲》帮助读者明确专四考试的各项要求,在复习过程中能够做到有的放矢。

本书由陈宏俊担任主编,由范丽娣、潘琪担任副主编,参加编写工作的老师还有战丽莉、司炳月、单文博、王悦等。

由于我们水平所限,本书中一定有值得商榷的地方,请读者批评指正。

编者

2004年10月

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|---|---|-------------------------------|
| 月日  | 开始 🔪  | 结束 👶                          |
| 情绪指数 ☆☆☆☆☆                                    |   | 评分                            |

#### **TEST FOR ENGLISH MAJORS (2004)**

PART I [45 MIN] WRITING

SECTION A COMPOSITION [35 MIN]

Nowadays young people tend to phone more often than write to each other. So, some say that phones will kill letter writing. What is your opinion?

Write on ANSWER SHEET ONE a composition of about 150 words on the following topic:

#### WILL PHONES KILL LETTER WRITING?

You are to write in three parts.

In the first part, state specifically what your view is.

In the second part, support your view with one or two reasons.

In the last part, bring what you have written to a natural conclusion or a summary.

Marks will be awarded for content, organization, grammar and appropriateness. Failure to follow the instructions may result in a loss of marks.

[10 MIN] SECTION B NOTE-WRITING

Write on ANSWER SHEET ONE a note of about 50 ~ 60 words based on the following situation:

Your friend, Jane, has failed in the final exam, and is feeling very unhappy about it. Write a note to comfort her and give her some encouragement.

Marks will be awarded for content, organization, grammar and appropriateness.

#### PART II [15 MIN] DICTATION

Listen to the following passage. Altogether the passage will be read to you four times: During the first reading, which will be read at normal speed, listen and try to understand the meaning. For the second and third readings, the passage will be read sentence by sentence, or phrase by phrase, with intervals of 15 seconds. The last reading will be read at normal speed again and during this time you should check your work. You will then be given 2 minutes to check through your work once more.

Please write the whole passage on ANSWER SHEET TWO.



#### PART III

#### LISTENING COMPREHENSION

20 MIN

In Sections A, B and C you will hear everything ONCE ONLY. Listen carefully and then answer the questions that follow. Mark the correct answer to each question on your answer sheet.

#### SECTION A

#### STATEMENT

In this section you will hear eight statements. At the end of each statement you will be given 10 seconds to answer each question.

| 1. | <ul><li>[A] In the police department.</li><li>[C] In a university.</li></ul>  |  | <ul><li>[B] In a drama society.</li><li>[D] In a primary school.</li></ul>                                |              |                                    |        |
|----|---|--|---|--------------|------------------------------------|--------|
| 2. | 2. Passengers must check in to board Flight 5125 by [A] 11:00 [B] 11:20   |  | [C] 11:30   |              | [D] 11:50                          |        |
| 3. | 3. Which of the following statements is true?  [A] There is a strike across the country.  [C] A few trains have been cancelled. |  | <ul><li>[B] Many trains have been cancelled.</li><li>[D] There is a strike in the North Region.</li></ul> |              |                                    |        |
| 1. | The death and missing materials $[A]$ 60/9.   | umbers in the floods are [B] 16/9.       | respectively<br>[C] 9/60.   | <u> </u>     | [D] 9/16.                          |        |
| 5. | What is John supposed to [A] Call the office.   | o do on Sunday?<br>[B] Revise his paper. | [C] Solve the   | problem.     | [D] Hand in the pa                 | per.   |
| 6. | What do we know about [A] She is the speaker's [C] She is an author.  | -  | [B] She likes [D] She gave  |              |                                    |        |
| 7. | What do we know about [A] The speaker can get [C] The speaker can get   | good tips.                               | [B] The speak   | _            |                                    |        |
| 8. | What will the speaker pro [A] To buy some medicing [C] To ignore the matter   | ine.                                     | [B] To buy a  | _            |                                    |        |
| SE | CTION B   | CONVE<br>vill hear nine short conv       | RSATION<br>persations betwee  | en tavo soe  | akers At the end o                 | f each |
| co | nversation you will be given  |  |   |              |                                    | ,      |
| 9. | When will they discuss the [A] Before dinner.   | he agenda?<br>[B] During dinner.         | [C] After dina  | ner.         | [D] Tomorrow.                      |        |
| 10 | O. What can be inferred at [A] He'll be travelling [C] He's looking forward.  | during the vacation.                     | [B] He'll be  | <del>-</del> | rring the vacation.<br>lp to Jane. |        |

11. What is the cause of their complaint?

| onq  | uer  | and the second s |              | TEST                  | FOR ENGLISH MAJORS (2004)  |
|------|--|--|--------------|-----------------------|----------------------------|
|      | [A] The place.   | [B] The heat.  |              | The workload.         | [D] The facilities.        |
| 12.  | What can be concluded  [A] She has come to t  [C] She hasn't turned  | he party.  |              | She is hosting the p  | •                          |
| 13.  | Where does the conversion [A] In a hotel.  | sation probably take place<br>[B] At a bus station.  | _            | In a restaurant.      | [D] At an airport          |
| 14.  | What does the woman  | ,  |              | in a restaurant.      | [D] At an airport.         |
|      | [A] Get a job on camp  |  | [B]          | Get her resume read   | dv                         |
|      | [C] Visit the company.   |  |              | Apply for a job with  |                            |
| 15.  | What are the man and   | woman doing?   |              |                       |                            |
|      | [A] Listening to the ra  | dio.   | [B]          | Looking at the phot   | 08.                        |
|      | [C] Watching television  |  |              | Reading a newspape    |                            |
| 16   | What does the man me   | an?  |              |                       |                            |
| 10.  | [A] He hopes the party   | - · ·  | [ <b>B</b> ] | He will see the wor   | nan amund five             |
|      | [C] He is eager to help  |  |              | He is unenthusiastic  |                            |
| 17   | What is NOT a change   | to the literature class?   |              |                       |                            |
| 41.  | [A] Class location.  | [B] Class times.   | [C]          | Class length.         | [D] Class size.            |
| SEC  | ттом с   | NEWS BRO   | DADC         | AST                   |                            |
| en 2 | Questions 18 and 19 o  |  | news         | . At the end of the n | ews item, you will be giv- |
|      | Now listen to the new  | s.   |              |                       |                            |
| 18.  | The journalist was brought [A] he was working for [B] he published an urange [C] the story was publication [D] he was working we have the story was publication [D]. | r a British newspaper.<br>ntrue story.   | ·            |                       |                            |
| 19.  | How did the lawyer def   | fend for the journalist?   |              |                       |                            |
|      | [A] He was an Americ   |  | [B]          | He worked for a Br    | itish newspaper.           |
|      | [C] His story was publ   | -  | _            |                       | subject to local laws.     |
| en 2 | Questions 20 and 21 o  |  | news         | . At the end of the n | ews item, you will be giv- |
|      | Now listen to the new  | s.   |              |                       |                            |
| 20.  | Afghanistan's first mat  | ch will be against   |              |                       |                            |
|      | [A] Mongolia   | [B] South Korea  | [C]          | Iran                  | [D] Qatar                  |
| 21.  | Which of the following [A] The announcement  | statements is NOT true?  |              |                       |                            |

| 央1  | 语专业四级真题解析  |  |  |   |  | Cong   | ue   |
|---|--|--|--|---|--|--|------|
|   | [B] Afghanistan was a [C] Afghanistan had be [D] The football player   | <u> </u>   | FC.  |   |  |  |      |
| 20  | Question 22 and 23 an seconds to answer the q  | re based on the following<br>questions .   | g news . At t  | the end o   | f the news ite   | m , you will be $g$  | ive  |
|   | Now listen to the new  | 08.  |  |   |  |  |      |
| 22.                                       | The expected life-span [A] 1.5 years   | of Beijing residents has [B] 1.4 years   | gone up by _<br>[C] 1.2  |   |  | that a decade earl   | lier |
| 23.                                       | The mortality r  | ate had gone up greatly  | during the pa  | ast 10 ve   |  |  |      |
|   | [A] infant   | [B] maternal   | [C] male   |   |  | middle-aged  |      |
| m 2                                       | 20 seconds to answer th  | _  | ng news . At   | the end   | of the news i  | tem, you will be (   | giv  |
|   | Now listen to the new  | <i>s</i> .   |  |   |  |  |      |
| 24.                                       | According to Pakistan's [A] great  | s President, the chance<br>[B] small   | s of the two<br>[C] grow   |   |  | r were<br>greater than befor   | re   |
| 25.                                       | Recent tensions betwee [A] their border conflict [C] killings in the two   | cts  |  | r military  | / build-up   |  |      |
| РД  | RT IV  | С  | LOZE   |   |  | [15 MI   | N.   |
| por                                       | Decide which of the charter of the high second second second with the second se           | hoices given below wou<br>best choice for each blo   |  |   |  | nserted in the con   | rre- |
|   |  | · ·  | ınk on your (  | answer  | sheet.   |  |      |
|   | The normal human dail  | ly cycle of activity is of   |  | answer  | sheet .  |  |      |
| s ho                                      | The normal human dail  | ly cycle of activity is of   | some 7 ~   | answer  | sheet .  |  |      |
| ess                                       | ours' sleep alternation of and the sleep normally  | ly cycle of activity is of with some 1617 hours' y coincides <u>26</u> the   | some 7 ~ wakeful-  |   |  | [C] of [D] ove   | er   |
| ess<br>larl                               | ours' sleep alternation v<br>s and the sleep normally<br>kness. Our present con  | ly cycle of activity is of with some 1617 hours' y coincides <u>26</u> the acem is with how easi   | some 7 ~ wakeful- hours of 2   | 26. [A]   | in [B] with  |  | er   |
| ess<br>larl                               | ours' sleep alternation vision and the sleep normally kness. Our present contact extent this <u>27</u> car   | ly cycle of activity is of with some 1617 hours' y coincides <u>26</u> the acem is with how easing be modified.  | some 7 ~ wakeful-<br>hours of 2<br>ly and to   | 26. [A]<br>27. [A]  | in [B] with  | [B] period   | er   |
| iess<br>larl<br>vha                       | ours' sleep alternation visuand the sleep normally kness. Our present const extent this <u>27</u> car. The question is no me   | ly cycle of activity is of with some 1617 hours' y coincides 26 the acem is with how easin be modified.  The academic one. The   | some 7 ~ wakeful- hours of 2 ly and to ease with   | 26. [A]<br>27. [A]  | in [B] with  |  | er   |
| iess<br>larl<br>vha<br>vhic               | ours' sleep alternation vision and the sleep normally kness. Our present contact extent this <u>27</u> car   | ly cycle of activity is of with some 1617 hours' y coincides <u>26</u> the acem is with how easing be modified.  The academic one. The om working in the day to  | some 7 ~ wakeful- hours of ly and to ease with o working   | 26. [A]<br>27. [A]<br>[C]                                       | in [B] with cycle circle   | [B] period [D] round   | er   |
| iess<br>larl<br>vha<br>vhic               | ours' sleep alternation of and the sleep normally kness. Our present constant extent this <u>27</u> car. The question is no mention that change from the people can change from the people c      | ly cycle of activity is of with some 1617 hours' y coincides <u>26</u> the acem is with how easing be modified.  The academic one. The om working in the day to  | some 7 ~ wakeful- hours of ly and to ease with o working   | 26. [A]<br>27. [A]<br>[C]<br>28. [A]                            | in [B] with  cycle  circle  problem  | <ul><li>[B] period</li><li>[D] round</li><li>[B] difficulty</li></ul>  | er   |
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| ness<br>larl<br>wha<br>which<br>t n       | ours' sleep alternation of and the sleep normally and the sleep normally and the sleep normally and the sleep normally alternation of the sleep normal alternation of the sleep normal alternation of the sleep normal alternation of the sleep norm           | ly cycle of activity is of with some 1617 hours' y coincides 26 the acem is with how easing be modified.  The academic one. The om working in the day to owing importance in incomplete to the complete working of machanisms.   | some 7 ~ wakeful- hours of 2 hours of 2 ease with o working dustry au- chines. It 2 person to 3        | 26. [A] 27. [A] [C] 28. [A] [C] 29. [A] [C] 30. [A] [C] 31. [A] | in [B] with cycle circle  problem trouble asks calls for takes demands       | [B] period [D] round  [B] difficulty [D] matter [B] invites [D] reacts to [B] spends [D] asks                                      | r    |
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| onquer > > > > >   | a 3 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -  | a establica desagnicados dels persones anticipares dels series dels   | TEST FOR E   | NGLISH MAJORS (2004)   |
|--|--|---|--|--|
| means that no sooner has h   | ne got used to one routine _33   | 33. [A]   | as   | [B] when   |
|  |  | [C]   | then   | [D] than   |
| he has to change to anoth  | er, 34 much of his time is   | 34. [A]   | though   | [B] so that \  |
|  |  | [C]   | while  | [D] as   |
| spent neither working nor s  | leeping very <u>35</u> .   | 35. [A]   | efficiently  | [B] good   |
|  |  | [C]   | easily   | [D] happily  |
| One answer would see   | m to be <u>36</u> periods on each  | 36. [A]   | shorter  | [B] better   |
|  |  | [C]   | longer   | [D] nicer  |
| shift, a month, or even the  | ree months. 37, recent re-   | 37. [A]   | So   | [B] In short   |
| search has shown that peop   | le on such systems will revert to  | [C]   | Similarly  | [D] However  |
| go back to their 38 hat  | oits of sleep and wakefulness dur-   | 38. [A]   | new  | [B] normal   |
| ing the week-end and that t  | his is quite enough to destroy any   | [C]   | temporary  | [D] favourite  |
| 39 to night work built u   | up during the week. The only real  | 39. [A]   | change   | [B] return   |
| solution appears to be is to   | hand over the night shift to those   | [C]   | adaptation   | [D] tendency   |
| permanent night workers w  | hose 40 may persist through  | 40. [A]   | wakefulness  | [B] sleep  |
| all weekends and holidays.   |  | [C]   | preference   | [D] habit  |
|  |  |   |  | _  |
| PART V   | GRAMMAR AND VOC  | ABULAR  | Y  | [15 MIN]   |
|  | There are twenty-five items in this section. Beneath each sentence there are four words or phrases marked A, B, C and D. Choose one that best completes the sentence.  Mark your answers on your answer sheet.  41. That trumpet player was certainly loud. But I wasn't bothered by his loudness by his lack of   |   |  |  |
| marked A, B, C and D.  Mark your answers or  | Choose one that best completes th<br>a your answer sheet.  | e sentence  |  |  |
| marked A, B, C and D.  Mark your answers or  | Choose one that best completes th<br>a your answer sheet.  | e sentence  |  |  |
| <ul><li>marked A, B, C and D.</li><li>Mark your answers or</li><li>41. That trumpet player wa talent.</li></ul>  | Choose one that best completes th<br>a your answer sheet.  | e sentence  |  | by his lack of   |
| <ul><li>marked A, B, C and D.</li><li>Mark your answers or</li><li>41. That trumpet player wa talent.</li></ul>  | Choose one that best completes the your answer sheet.  s certainly loud. But I wasn't bo  [B] rather than [C] as   | e sentence  | his loudness _   | by his lack of   |
| <ul><li>marked A, B, C and D.</li><li>Mark your answers or</li><li>41. That trumpet player watalent.</li><li>[A] so much as</li></ul>  | Choose one that best completes the a your answer sheet.  s certainly loud. But I wasn't bo  [B] rather than [C] as all the same.   | e sentence  | his loudness _<br>[D]  | by his lack of   |
| <ul><li>marked A, B, C and D.</li><li>Mark your answers or</li><li>41. That trumpet player wa talent.</li><li>[A] so much as</li><li>42, I'll marry him</li></ul>  | Choose one that best completes the a your answer sheet.  s certainly loud. But I wasn't bo  [B] rather than [C] as all the same.   | e sentence<br>thered by   | his loudness _<br>[D]<br>n or poor   | by his lack of   |
| marked A, B, C and D.  Mark your answers or  41. That trumpet player wa talent.  [A] so much as  42, I'll marry him  [A] Was he rich or poor  [C] Were he rich or poor   | Choose one that best completes the a your answer sheet.  s certainly loud. But I wasn't bo  [B] rather than [C] as all the same.   | e sentence thered by thether rich e he rich o   | his loudness _ [D] n or poor or poor   | by his lack of than  |
| <ul> <li>marked A, B, C and D.</li> <li>Mark your answers or</li> <li>41. That trumpet player watalent. <ul> <li>[A] so much as</li> </ul> </li> <li>42, I'll marry him <ul> <li>[A] Was he rich or poor</li> <li>[C] Were he rich or poor</li> </ul> </li> <li>43. The government has pro-</li> </ul>                         | Choose one that best completes the a your answer sheet.  Is certainly loud. But I wasn't both to be a second to | e sentence thered by thether rich e he rich o   | his loudness _ [D] n or poor or poor e the hardships   | by his lack of than  |
| Mark your answers on  41. That trumpet player wa talent.  [A] so much as  42, I'll marry him  [A] Was he rich or pool  [C] Were he rich or pool  43. The government has proflood-stricken area.  [A] however   | Choose one that best completes the a your answer sheet.  s certainly loud. But I wasn't bo  [B] rather than [C] as all the same.  The complete of the complete | thered by thered by the herich cover to ease hatever  | his loudness _ [D] n or poor or poor e the hardships [D]   | by his lack of than  |
| Mark your answers on  41. That trumpet player wa talent.  [A] so much as  42, I'll marry him  [A] Was he rich or pool  [C] Were he rich or pool  43. The government has proflood-stricken area.  [A] however   | Choose one that best completes the a your answer sheet.  Is certainly loud. But I wasn't both to be a certainly lo | thered by thered by the herich cover to ease hatever  | his loudness _ [D] n or poor or poor e the hardships [D] and?  | by his lack of than  |
| marked A, B, C and D.  Mark your answers or  41. That trumpet player watalent.  [A] so much as  42, I'll marry him  [A] Was he rich or pool  [C] Were he rich or pool  43. The government has proflood-stricken area.  [A] however  44 if I had arrived  | Choose one that best completes the a your answer sheet.  Is certainly loud. But I wasn't both to be a certainly lo | thered by thered by the there ich cover to ease that ever we beforehatever you so   | his loudness _ [D] n or poor or poor e the hardships [D] and?  | by his lack of than  of the victims in the wherever                              |
| marked A, B, C and D.  Mark your answers or  41. That trumpet player watalent.  [A] so much as  42, I'll marry him  [A] Was he rich or poor  [C] Were he rich or poor  43. The government has proflood-stricken area.  [A] however  44 if I had arrived  [A] Would you be surp  [C] Had you been surp  45. If not with the     | Choose one that best completes the a your answer sheet.  Is certainly loud. But I wasn't both to be a certainly lo | thered by thered by thered by the rich of | his loudness _ [D] n or poor or poor e the hardships [D] and? urprised nave been surp                    | by his lack of than  of the victims in the wherever                              |
| marked A, B, C and D.  Mark your answers or  41. That trumpet player watalent.  [A] so much as  42, I'll marry him  [A] Was he rich or poor  [C] Were he rich or poor  43. The government has proflood-stricken area.  [A] however  44 if I had arrived  [A] Would you be surp  [C] Had you been surp                          | Choose one that best completes the a your answer sheet.  Is certainly loud. But I wasn't both to be a certainly loud. But I wasn't be a certainly loud. But I wasn't be a certainly loud. But I wasn't | thered by thered by thered by the rich of | his loudness _ [D] n or poor or poor e the hardships [D] and? arprised nave been surp                    | by his lack of than  of the victims in the wherever                              |
| Mark your answers on  41. That trumpet player was talent.  [A] so much as  42, I'll marry him  [A] Was he rich or poor  [C] Were he rich or poor  43. The government has proflood-stricken area.  [A] however  44 if I had arrived  [A] Would you be surp  [C] Had you been surp  45. If not with the time.  [A] being treated | Choose one that best completes the a your answer sheet.  Is certainly loud. But I wasn't both to be a certainly lo | thered by thered by thered by the there ich conver to ease that ever we before have you so yould you be the treated   | his loudness _ [D] n or poor or poor e the hardships [D] and? arprised nave been surp                    | by his lack of than  of the victims in the wherever  orised and grumbles all the |
| Mark your answers on  41. That trumpet player was talent.  [A] so much as  42, I'll marry him  [A] Was he rich or poor  [C] Were he rich or poor  43. The government has proflood-stricken area.  [A] however  44 if I had arrived  [A] Would you be surp  [C] Had you been surp  45. If not with the time.  [A] being treated | Choose one that best completes the a your answer sheet.  Is certainly loud. But I wasn't both to be a certainly loud. But I wasn't be a certainly loud. But I wasn't be a certainly loud. But I wasn't | thered by thered by thered by the there ich e he rich over to ease hatever we beforehaver you su yould you like gets very etreated in time.   | his loudness _ [D] n or poor or poor e the hardships [D] and? arprised nave been surp y ill-tempered [D] | by his lack of than  of the victims in the wherever  orised and grumbles all the |

| 英ì   | 语专业四级真题解析——   |   | anna alam atau anna anna anna anna anna anna anna  | - < - < Conquer                |
|------|---|---|--|--------------------------------|
|      | [A] the greater stress is [C] the stress is greater |   | [B] greater is the stress [D] the greater the stre |                                |
| 48.  |   | · ·   | posing new taxes to raise [C] that he is to think  |                                |
| 49.  | Issues of price, place, ing strategies.             | promotion, and product a                    | are conventional co                                | oncerns in planning market-    |
|      | [A] these of the most                               | [B] most of those                           | [C] among the most                                 | [D] among the many of          |
| 50.  |   |   | a lasting peace be establis<br>[C] Should, will    |                                |
| 51.  | _   |   | amily, for Europe                                  |                                |
| 52.  |   |   | nould information (                                | on their financial interests.  |
| 53.  | •   | _   |  | o on some reading. [D] pick up |
| 53.  |   | no longer on speaking ten                   | ms. It's not like either of                        | E 3                            |
| 55.  |   | _ from hospital next wee [B] discharged     |  | [D] resigned                   |
| 56.  |   | d to be a forgery, it beco<br>[B] priceless |  | [D] worthless                  |
|      |   | by works of art in [B] restoring            |  | [D] reviving                   |
| (58) | I couldn't sleep last nig [A] draining              | tht because the tap in the [B] dropping     |  | [D] dripping                   |
| 59.  | The book gives a brief [A] outline                  | of the course of h                          | nis research up till now.                          | [D] outlook                    |
| 60.  | · ·   | le in the snow,w                            |  | [D] staggering                 |
| 61.  | All the rooms on the se house.                      | cond floor have nicely _                    | carpets, which are                                 | included in the price of the   |
|      | [A] adapted   | [B] equipped                                | [C] suited   | [D] fitted                     |
| 62.  |   | of all other sports [B] exclusion           |  | [D] inclusion                  |
| 63.  |   | "No" to the reque                           | st that she attend the pub. [C] emotional          | lic hearing.<br>[D] emphatic   |
| 6    | 5 <b>TEM-4</b>                                      |   |  |                                |

| Con  | luer >->->            | Silver - Marie | π                           | EST FOR ENGLISH MAJORS (2004)   |
|--|-----------------------|--|-----------------------------|---|
| 61   | Everyone who has      | visited the city agrees that   | at it is writh life         |   |
| 04.  | [A] vibrant           | [B] violent  | [C] energetic               | [D] full  |
|  | [A] VIDIAIL           | (D) VIOICIL  | [O] thatgeue                | (D) Iun   |
| 65.  | We met Mary and tion. | her husband at a party tw  | o months ago we             | 've had no further communica-   |
|  | [A] Thereof           | [B] Thereby  | [C] Thereafter              | [D] Thereabouts   |
| PΔ   | NRT VI                | READING  | COMPREHENSION               | [30 MIN]  |
| SEC  | CTION A               | READING  | COMPREHENSION               | [ <b>25 MIN.</b> ]  |
| fou  | r suggested answer    | s marked $A$ , $B$ , $C$ and $L$   | ). Choose the one that you  | inished statements, each with u think is the best answer.   |
|  | Mark your answe       | rs on your answer sheet.   |                             |   |
| TEX  | A TI                  |  |                             |   |
| It often happens that a number of applicants with almost identical qualifications and experience all a ply for the same position. In their educational background, special skills and work experience, there is it then it is an interview. It is that it results in a wholly subjective decision. As often as not, employers do not choose the set candidate, they choose the candidate who makes a good first impression on them. Some employer of course, reply to this argument by saying that they have become so experienced in interviewing staff they are able to make a sound assessment of each candidate's likely performance.  The main argument in favour of the interview—and it is, perhaps, a good argument—is that an eployer is concerned not only with a candidate's ability, but with the suitability of his or her personality the particular work situation. Many employers, for example, will overlook occasional inefficiencies for their secretary provided she has a pleasant personality.  It is perhaps true to say, therefore, that the real purpose of an interview is not to assess the asses able aspects of each candidate but to make a guess at the more intangible things, such as personality, character and social ability. Unfortunately, both for the employers and applicants for jobs, there are many performed to be quietly confident, but never boastful; direct and straightforward in their questions and answer cheerful and friendly, but never over-familiar; and sincerely enthusiastic and optimistic. Candidates winterview badly tend to be at either end of the spectrum of human behaviour. They are either very sky over-confident. They show either a lack of enthusiasm or an excess of it. They either talk too little or never confident. |                       |  |                             | procedure. The main argument to, employers do not choose the sion on them. Some employers, rienced in interviewing staff that armance.  good argument—is that an emility of his or her personality for old occasional inefficiencies from the siew is not to assess the assessings, such as personality, charts for jobs, there are many peopurse, people who interview excitidates who interview well tend in their questions and answers; and optimistic. Candidates who our. They are either very shy or |
| 66.  | the latter is         | _•   |                             | retary's occasional mistakes, if  |
|  | [A] direct            | [B] cheerful   | [C] shy                     | [D] capable   |
| 67.  | What is the author    | 's attitude towards the in   | terview as a selection proc | edure?  |

[C] Objective.

[A] Unclear.

[B] Negative.

[D] Indifferent.

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|-----|---|--|
| 68. | According to the passage, people argue over the i     | nterview as a selection procedure mainly because the |
|     | have  |  |
|     | [A] different selection procedures                    | [B] different purposes in interviews                 |
|     | [C] different standards for competence                | [D] different experiences in interviews              |
| 69. | The purpose of the last paragraph is to indicate $\_$ | ·  |
|     | [A] a link between success in interview and pers      | onality  |
|     | [B] connections between work abilities and person     | onality  |
|     | [C] differences in interview experience               |  |
|     |   |  |

Conquer

#### TEXT B

[D] differences in personal behaviour

Every year thousands of people are arrested and taken to court for shop-lifting. In Britain alone, about HK\$3,000,000's worth of goods are stolen from shops every week. This amounts to something like HK\$150 million a year, and represents about 4 per cent of the shops' total stock. As a result of this "shrinkage" as the shops call it, the honest public has to pay higher prices.

Shop-lifters can be divided into three main categories: the professionals, the deliberate amateur, and the people who just can't help themselves. The professionals do not pose much of a problem for the store detectives, who, assisted by closed circuit television, two-way mirrors and various other technological devices, can usually cope with them. The professionals tend to go for high value goods in parts of the shops where security measures are tightest. And, in any case, they account for only a small percentage of the total losses due to shop-lifting.

The same applies to the deliberate amateur who is, so to speak, a professional in training. Most of them get caught sooner or later, and they are dealt with severely by the courts.

The real problem is the person who gives way to a sudden temptation and is in all other respects an honest and law-abiding citizen. Contrary to what one would expect, this kind of shop-lifter is rarely poor. He does not steal because he needs the goods and cannot afford to pay for them. He steals because he simply cannot stop himself. And there are countless others who, because of age, sickness or plain absent-mindedness, simply forget to pay for what they take from the shops. When caught, all are liable to prosecution, and the decision whether to send for the police or not is in the hands of the store manager.

In order to prevent the quite incredible growth in shop-lifting offences, some stores, in fact, are doing their best to separate the thieves from the confused by prohibiting customers from taking bags into the store. However, what is most worrying about the whole problem is, perhaps, that it is yet another instance of the innocent majority being penalized and inconvenienced because of the actions of a small minority. It is the aircraft hijack situation in another form. Because of the possibility of one passenger in a million boarding an aircraft with a weapon, the other 999,999 passengers must subject themselves to searches and delays. Unless the situation in the shops improves, in ten years' time we may all have to subject ourselves to a body-search every time we go into a store to buy a tin of beans!

| serves to a body-search every time we go into a store to buy a tin of beans!        |  |
|---|--|
| 70. Why does the honest public have to pay higher prices when they go to the shops? |  |
| [A] There is a "shrinkage" in market values.  |  |
| [B] Many goods are not available.   |  |
| [C] Goods in many shops lack variety.   |  |
| [D] There are many cases of shop-lifting.   |  |

71. The third group of people steal things because they \_\_\_\_\_.

| on4         | uer > - > - > - > - > - > - > - > - > - >                                     | TEST FOR ENGLISH MAJORS (2004)  |
|-------------|---|---|
|             | [A] are mentally ill.   | [B] are quite absent-minded.  |
|             | [C] cannot resist the temptation.   | [D] cannot afford to pay for goods.   |
| 72.         | According to the passage, law-abiding citizens                                | ·   |
|             | [A] can possibly steal things because of their p                              | overty  |
|             | [B] can possibly take away goods without paying                               | ng  |
|             | [C] have never stolen goods from the supermar                                 | kets  |
|             | [D] are difficult to be caught when they steal t                              | nings   |
| <b>7</b> 3. | Which of the following statements is NOT true a                               | about the main types of shop-lifting?   |
|             | [A] A big percentage of the total losses are cau                              | sed by the professionals.   |
|             | [B] The deliberate amateurs will be punished so                               | everely if they get caught.   |
|             | [C] People would expect that those who can't                                  | help themselves are poor.   |
|             | [D] The professionals don't cause a lot of trou                               | ble to the store detectives.  |
| 74.         | The aircraft hijack situation is used in order to                             | show that   |
|             | [A] "the professionals do not pose much of a p                                | problem for the stores"   |
|             | [B] some people "simply forget to pay for what                                | t they take from the shops"   |
|             | [C] "the honest public has to pay higher prices                               | "   |
|             | $[\hspace{.1cm} D\hspace{.1cm}]$ the third type of shop-lifters are dangerous | people  |
| TEX         | тс  |   |
|             | My bones have been aching again, as they ofte                                 | n do in humid weather. They ache like history: things   |
| lon         |   | ache is bad enough it keeps me from sleeping. Every   |
| nig         | at I yearn for sleep, I strive for it; yet it flutters                        | on ahead of me like a curtain. There are sleeping pills,  |
| of o        | course, but the doctor has warned me against th                               | em.   |
|             | Last night, after what seemed hours of damp t                                 | urmoil, I got up and crept slipperless down the stairs,   |
|             |   | ough the window. Once safely arrived at the bottom, I   |
|             |   | rigerator. There was nothing much I wanted to eat: the  |
|             |   | oread, a lemon going soft. I've fallen into the habits of   |
|             |   | rtive snacks, furtive treats and picnics. I made do with  |
| son         | ne peanut butter, scooped directly from the jar v                             |   |
|             | -   | finger in my mouth, I had the feeling that someone was  |
|             |   | e unseen, valid owner-and ask me what in hell I was   |
|             |   | that even in the course of my most legitimate and daily   |
| act         | ions-peeling a banana, brushing my teeth-I am tr                              |   |
|             | -   | tranger's. I wandered through the front room, the din-  |
| _           | _   | ee. My various possessions were floating in their own   |
|             |   | looked them over with a burglar's eye, deciding what<br>her hand I would leave behind. Robbers would take the |
|             |   | other's, perhaps the hand-painted china, the television   |
|             | Nothing I really want.  | outer of persuase are runter purition crimer, are interested  |
| 361         | . Itoming I Italy Wall.   |   |
| <b>7</b> 5. | The author could not fall asleep because                                      |   |
|             | [A] it was too damp in the bedroom  | [B] she had run out of sleeping pills   |

[D] she felt very hungry

[C] she was in very poor health

| 英记   | 吾专业四级真题解析  | contains continuous analysis and a substitute $\mathcal{L}_{i}$ . In $\mathcal{L}_{i}$ , we define $\mathcal{L}_{i}$  | Conque  |
|--|--|---|---|
| <b>7</b> 6.  | The author did not like the food in the refriger   | ator because it was NOT   |   |
|  | [A] fresh [B] sufficient   | [C] nutritious  | r >   |
| 77.  | By "At night the house was more than ever like means that  | e a stranger's" (Line 1,  | Para. 4), the author probably   |
|  | [A] the house was too dark at night  | [B] there were unfa   | miliar rooms in the house   |
|  | [C] she felt much more lonely at night   | [D] the furniture the   | ere didn't belong to her  |
| TEX  | T D  |   |   |
|  | The chief problem in coping with foreign moton yourself, but that they are enormously variable trouble.  |   | -   |
| find he v see driv behind old ing Swi woo woo gior | One of the greatest gulfs separating the driving stal distance between the European and the Anst. Compare, for example, an English driver at Very rarely will an Englishman try to anticipated the occasional sharpie who watches for the amwill not go until he receives the lawful signal. Brutraffic lights at all, they regard them as a kind. The natives of North America are much more sing in one lane and sticking to it-even if it means to prevent other drivers from falling into recklind the vehicle in front which can make it import, to make a real lane change. European visitors. World still flapping their arms in frustration because of the highway when they wanted to and However, one nation above all others lives tzerland, if you were simply to anticipate a traffield take your number and report you to the policible of the convicted. The Swiss take their rules of the in court and charged for speeding on hearsay and variations among the French, German and It any car bearing a CH sticker will be driven with | a set of traffic lights with the green light by more than the green light by more green to come up on the anazilians view the thing quadricular of roadside decoration. They demond as settling behind some green ways, American more settling behind some green ways, American more sample of the green while driving in the lawere swept along to the scrupulously by its traffic light, the chances are ce. What is more, the part of the road so seriously that alone, and very likely for alian speaking areas, but the set of the green ways. | ularly the South American month a Brazilian.  Iving off prematurely. You will diacent set of lights. However, attendifferently. If, in fact, they astrate this in their addiction to great truck for many miles. In the present truck for many miles, atorists try always to stay close ehicles are moving at about 55 ato this trap. They return to the State in their car they kept fails to this trap. They return to the state in their car they kept fails to enext city. The fice regulations—the Swiss. In the that the motorist behind you colice would visit you; and you to a driver can be ordered to appund guilty. There are slight return to it is generally safe to assume |
| 78.  | The fact that the Brazilians regard traffic lights  [A] traffic lights are part of street scenery  [C] they want to put them at roadsides  | as a kind of roadside de<br>[B] they simply igno<br>[D] there are very for  | ore traffic lights  |
| 79.  | The second and third paragraphs focus on the call [A] the Atlantic Ocean and other oceans [B] English drivers and American drivers [C] European drivers and American drivers [D] European drivers and South American drivers   |   |   |
| 80.  | The phrase "anticipate the green light" (Line 1 [A] wait for the green light to be on  | , Para. 3) is closest in  | meaning to  |

10 < TEM-4

| Conquer   | سر بناة الاستان والموافقية والمهدان المستان المستان المستان المستان المراسات والمستان المراسات المستان والمستان | TE:   | ST FOR ENGLISH MAJORS (2004) |  |  |  |
|---|---|---|------------------------------|--|--|--|
| <ul><li>[B] forbid others to move before</li><li>[C] move off before the green</li><li>[D] follow others when the gr</li></ul>  | light is on   |   |                              |  |  |  |
| SECTION B   | SKIMMING AN   | ND SCANINING                                | [ <b>5 MiN</b> .]            |  |  |  |
| In this section there are seven passages with a total of ten multiple-choice questions. Skim or scan them as required and then mark your answers on your answer sheet.  |   |   |                              |  |  |  |
| TEXT E  |   |   |                              |  |  |  |
| First read the following quest  | tion.   |   |                              |  |  |  |
| 81. This paper will mainly discuss [A] China's economic policies [C] significance of investment   | in general  | [B] China's special of [D] China's recent d |                              |  |  |  |
| Now, go through TEXT E quickly and answer question 81.  |   |   |                              |  |  |  |
| Over the past decade, there have been a lot of changes in China's economic policies. Like other developing countries which are attempting to become more export-orientated, China has started to set up free trade zones. These zones are called "Special Economic Zones" (SEZ's) and feature various incentives designed to encourage foreign investment. What is the significance of these zones? Have they really played an important role in the development of significance of these zones? Have they really played an important role in the development of the economy of China? In this paper I first describe the background to the establishment of these zones. Then I describe some of the aims and characteristics of the SEZ's. Lastly, I attempt to assess the significance of the SEZ's in the development of the wider Chinese economy. |   |   |                              |  |  |  |
| TEXT F  |   |   |                              |  |  |  |
| First read the following quest  | ion.  |   |                              |  |  |  |
| 82. This is a letter of   |   | 5-3   |                              |  |  |  |
| [A] introduction [B] ap   |   | [C] complaint                               | [D] recommendation           |  |  |  |
| Now, go through TEXT F quickly and answer question 82.  |   |   |                              |  |  |  |
| D C'.   |   |   | June 15,2004                 |  |  |  |
| Dear Sir, Your shipment of twelve thous   | and "Smart" watch   | nes was received by our                     | company this morning. How-   |  |  |  |
| ever, we wish to make a number of   |   | •   |                              |  |  |  |
|   |   |   |                              |  |  |  |

carry out our instructions with regard to this order.

Late delivery of the goods has caused us to disappoint several of our most valued customers.

The second complaint concerns the mismatch in colour between the watches we ordered and those delivered.

As a result of the above problems, therefore, we feel that the most suitable course of action is to return to you unpaid any of the goods considered unsatisfactory. We look forward to your prompt reply.