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主编

# 在职攻读硕士学位全国联考英语考试模拟考场

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# 在职攻读硕士学位全国联考英语考试系列

# 编写说明

2006年,法律硕士、教育硕士、体育硕士、公共卫生硕士、军事硕士、工商管理硕士、会计硕士、公共管理硕士外国语考试科目,使用同一试卷,命题依据《在职攻读硕士学位全国联考英语(日语、俄语)考试大纲》。由于联考不依据某一教材,考生对考试内容较难把握,故而选择行之有效的复习用书成为考试成败的关键。本系列图书正是为了满足广大考生的迫切需要,帮助考生全面系统复习并针对自身弱点进行强化训练而组织编写的,受到了广大考生的关注与欢迎。2006年版是在旧版的基础上,进一步研究分析大纲和真题而编写成的,共包括六个分册:《综合辅导》、《词汇速记》、《阅读 200 篇》、《口语交际与写译专项突破》、《语法、词汇、完形填空专项突破》和《模拟考场》。该系列图书的特点:

- **名师主笔**:本系列图书的编写者,都是多年从事专业学位人学考试命题研究和考试辅导的专家、学者,他们熟悉专业学位考试的大纲、教材,考生的需要和考试辅导,深谙命题原则、思路和最新考试动态,经过精心研究,认真组织,编写出了这套高水平的辅导书。
- **内容权威**:本系列图书紧扣考试大纲,结合多年命题研究经验编写而成,具有很强的权威性、实战性和针对性。
- 体系新颖:本系列图书体例设计—改过去辅导书仅仅讲授知识点的方式,将大纲要求、逻辑结构、考试要点、强化训练等巧妙地结合在一起,大大方便了考生复习之用。整个系列体系新颖,重点内容突出,知识脉络分明,条理清楚,便于考生全面复习,重点把握。
- 知识全面:本系列图书在编写过程中,特别注意了不同分册之间内容的协调和衔接。既 注重知识的全面系统,又注重考试中的应用。力求册册完美,章章优秀,不多、不重、不漏。
- **专项突破与同步训练**:本系列图书在内容全面的基础上,突出重点。力求将各专项的重点、难点和考点讲清、讲透,便于考生在薄弱环节下工夫。同时,本系列图书在结合知识点讲解中,设计了大量的同步训练题,考生可以边学边练,巩固复习成果。
- 解題详尽: 本系列图书根据在职考生的实际情况和阅读习惯,对所有练习题都做了详尽的解析,便于考生自学。
- 模拟考场:由于在职考生多年远离考试,对目前的考试形式、考场要求、考场氛围和考试节奏等不甚了解,编者根据大纲要求,精心编制了模拟试题,题型、题量和试卷结构与真题完全一致,并给出答案和解析。一方面满足考生定期检查、巩固复习成果的需要,另一方面使考生感受真实考场、熟悉考试氛围。《模拟考场》是广大考生真实考试的演练场,考生在使用该书时应根据考场要求,认真备考,真实感受考场氛围。

# 前 言

本书是"在职攻读硕士学位全国联考英语考试系列"图书之一,与其他分册构成相辅相成的备考复习资料。考生通过阅读《综合辅导》和各"专项突破"分册,在对英语联考的考试要求、考查范围、考查重点、测试题型、命题思路、答题要领等有了比较全面的了解,并且经过一定时间的全面系统复习,整理并巩固了以前所学的语言知识之后,接下来就要进入模拟训练阶段了。本书正是为了满足考生这一迫切需要而编写的。本书自初版以来,以其极强的实用性受到了广大考生的欢迎和认可。并且,根据考生反馈,经过专家历次修订,本书整个试卷从选材到题目设置更加贴近真题。

全书分为两大部分。第一部分为 20 套模拟试题。编者严格以最新考试大纲为依据,精心编制,力求使题型、题量和试卷结构与真题完全一致,所选材料新,内容范围广,覆盖面宽,信息量大,具有较高的可信度。第二部分为试题解析。编者除了提供各题答案外,还对题目进行了分析、讲解。词汇和语法结构部分注重语言点的解释;阅读理解和完形填空部分给出文章大意并着重分析语篇结构和作者观点的阐述方法;英译汉和短文写作部分除了提供参考译文和范文,还对复杂的句子进行了结构分析,并给出与题目相关的其他表达方式,以拓展考生的思维,使其学会举一反三,灵活表达。

我们建议考生先看《综合辅导》,然后再阅读本书。在使用本书时一定要严格按照考试时间 规定做题,看在有限时间内答题速度及准确率如何。做完几套题后,除了统计得分,还应将各部 分进行横向比较,找出自己的弱项,必要时再回到其他几本书中相应的项目上进行集中有效的复 习巩固,以期达到总体水平的提高。

另外,由于在职考生多年远离考试,对目前实行的标准化考试很不适应,对考试形式、考场要求、答题方式、考场氛围、考试节奏和时间的把握等等都不甚了解。据笔者所知,考生中因为没按要求答题、答题纸填写不规范而丢分的大有人在。因此进行考前模拟,使考生感受真实考场、熟悉考试气氛就显得更为必要。

总之,本书内容全面,重点突出,语言简明,是上考场之前的演练场。考生通过认真仔细研读每一套考题,不仅能检验自己的复习成果,对自己的水平有一个客观的了解,而且能增强应试的适应性,提高应试能力。

参加本书编写的都是长期从事英语教学和考试辅导的中国人民大学外语学院的教师。在编写过程中,赵伟华和王月鑫同志协助做了大量工作。中国人民大学出版社的马胜利、李天英和李国庆同志为本书的策划出版做出了很大努力,在此我们一并表示感谢。

教学法和测试学的研究永无止境,我们诚恳地希望读者对书中疏漏批评指正。

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# Part I Dialogue Communication (15 minutes, 15 points)

## Section A Dialogue Completion

**Directions:** In this section, you will read 5 short incomplete dialogues between two speakers, each followed by four choices marked A, B, C and D. Choose the answer that best suits the situation to complete the dialogue. Mark your answer on the **ANSWER SHEET** with a single line through the center.

1.	Speaker A: Next please! Hello, may I help you, sir?
	Speaker B:
	A. Hi, do you have a larger size of this shirt?
	B. I'd like to make an appointment with Dr. Smith.
	C. Yes, I want to send a registered airmail letter to Australia.
	D. May I have a look at the menu first?
2.	Speaker A: Do you mind if I change the channel?
	Speaker B:
	A. Actually, I think this program is quite interesting.
	B. Yes, you can switch to the channel you want to watch.
	C. Never mind. Just go ahead.
	D. Certainly. You can do what you like.
3.	Speaker A: Excuse me, Mr. Smith, but are you free this evening?
	Speaker B:
	A. Well, I'm afraid whether I will be free or not has little to do with you
	B. Yes. Welcome to my home this evening.
	C. Sorry, I don't like to be asked such a private question.
	D. I'm sorry, I have an appointment at seven.
4.	Speaker A: May I see your driving license and vehicle registration card?
	Speaker B:
	A. Sorry, don't write me a ticket.
	B. OK. But I was driving at 70 miles per hour.
	C. Sure. Did I do anything wrong?
	D. Yes. But I don't think I'm a bad driver.
5.	Speaker A: This exercise is really beyond me.
	Speaker B:

- A. When do you think you can work it out?
- B. Why not come to me?
- C. When did your teacher give you this math assignment?
- D. Our math teacher is too hard on us.

### Section B Dialogue Comprehension

**Directions:** In this section, you will read 5 short conversations between a man and a woman. At the end of each conversation there is a question followed by four choices marked A, B, C and D. Choose the best answer to the question from the four choices given and mark your answer on the **ANSWER SHEET** with a single line through the center.

6. Man: How about asking Judy to the picnic next Sunday?

Woman: Ask Judy? She's the one who's planning the whole thing.

Question: What does the woman mean?

- A. Judy won't be interested in the picnic.
- B. Judy has already been invited.
- C. Judy has other plans next Sunday.
- D. Judy is the organizer of the picnic.
- 7. Woman: Do you mind closing the door? Our next door neighbors are making so much noise.

Man: Do I mind? I'd be happy to.

Question: What does the man mean?

- A. He's not bothered by the noise.
- B. He's happy to close the door as the woman asks him to do.
- C. He prefers to leave the door open.
- D. He's happy to talk to their neighbors.
- 8. Man: I think it's high time we turned our attention to the danger of drunk driving now.

Woman: I can't agree with you more. You see, countless innocent people are killed by drunk drivers each year.

Question: What does the woman mean?

- A. Most people killed in traffic accidents are heavy drinkers.
- B. She doesn't agree with the man.
- C. Drunk drivers are not guilty.
- D. People should pay more attention to the danger of drunk driving.
- 9. Man: It was the third time Ranger had phoned me to say he had a new job.

Woman: It's difficult to keep a young man in one job for life nowadays.

Question: What does the woman mean?

- A. Young people are too quick in making decisions.
- B. Young people seldom stay long on the same job.
- C. Young people lose their jobs easily.
- D. Young people are too eager to succeed.



- 10. Woman: Lots of people enjoy dancing, do you?Man: Believe it or not, that's the last thing I'd ever want to do.Question: What does the man mean?A. He believes dancing is enjoyable.B. He definitely does not like dancing.C. He admires those who dance.
  - D. He won't dance until he has done his work.

# Part Vocabulary and Structure (20 minutes, 10 points)

**Directions:** There are 20 incomplete sentences in this section. For each sentence there are 4 choices marked A, B, C and D. Choose the one that best completes the sentence. Mark your answer on the **ANSWER SHEET** with a single line through the center.

11.	We should be able to do the jo	b for	you quickly, you give us all the necessary infor-
	mation.		
	A. in case	B.	provided that
	C. or else	D.	as if
12.	I admit there are proble	ems,	I don't think that they cannot be solved.
	A. Unless	В.	Until
	C. As	D.	While
13.	A membership card authorizes		the club's facilities for a period of 12 months.
	A. the holder using	B.	the holder's use
	C. the holder to use	D.	the holder uses
14.	If the ocean were free of ice,	storm	paths would move further north, the plains of
	North America of rainfall.		
	A. to deprive	B.	deprived
	C. depriving	D.	deprive
15.	He thought he could talk Mr.	Robin	nson buying some expensive equipments.
	A. on	B.	of
	C. round	D.	into
16.	Today the public is much conc	erned	about the way
	A. nature is being ruined	В.	which nature is ruined
	C. on which to ruin nature	D.	of nature to be ruined
17.	This is an ideal site for a univer	ersity	it is far from the downtown area.
	A. provided that	В.	now that
	C. so that	D.	in that
18.	Iceland lies far north in the A	tlantic	e, with its northernmost tip actually the Arctic
	circle.		
	A. touched	В.	touches



	C. touching	D.	being touched			
19.	You a mosquito here, h	ecaus	e the temperature is far below freezing and any mosquito			
	here has been frozen to death.					
	A. can't have seen	В,	must not have seen			
	C. shall not have seen	D.	need not have seen			
20.	By the following semester, it is	is like	ly that the old professor on the campus of Cali-			
	fornia University for two decad	les.				
	A. will have to be teaching	В.	will have taught			
	C. will have been teaching	D.	will be teaching			
21.	The forecast predictedv	The forecast predicted weathers with snow, sunshine, wind and thunder and that is				
	just what we have had.					
	A. variable	В.	various			
	C. differing	D.	fluctuating			
22.	You can call at the office to	у	our lost property, or send in a written description, but			
	you cannot telephone about it,	for w	e have not the staff available to deal with calls.			
	A. locate	В.	mortgage			
	C. recover	D.	claim			
23.	His parents gave him many exp	pensiv	e toys as some form of for his lameness and ina-			
	bility to play active games.					
	A. remedy	В.	compensation			
	C. treatment	D.	comfort			
24.	It has been revealed that some	gove	rnment leaders their power to get illegal profits			
	for themselves,					
	A. apply	В.	abuse			
	C. ignore	D.	utilize			
25.	conventional economic theories, Prof. Marcus warned that developing countries' ex-					
	cessive interest in labor-intensive	ve pro	duction will undermine their potential of development in			
	the long run.					
	A. By contrast		In addition to			
	C. In contrast to		With regard to			
26.	Einstein's photoelectric theory then scientists' appreciation of TV principles. But for					
			ntists would have spent more years groping for it.			
	A. threw light on	В.	gave rise to			
	C. led the way to		brought into effect			
27.	The framework of the special theory of relativity can be constructed from the of the					
	absolute invariability of the spe	eed of	light.			
	A. regulation		conviction			
	C. definition		assumption			
28.			nd parents to emphasize individual responsibility and to			
	stress that educational goals fo	r stuc	lents should be to their chosen vocations rather			

	than provide a generalized	d higher education.	
	A. subjected	B. stimulated	
	C. developed	D. geared	
29.	Applied research,	to solve specific practical problems, has an immediat	e attractive
	ness because the results of	can be seen and enjoyed.	
	A. obtained	B. undertaken	
	C. attained	D. accomplished	
30.	Scientific evidence from	different demonstrates that in most humans th	e left hemi
	sphere of the brain contro	ols language.	
	A. scopes	B. ranges	
	C. disciplines	D arrays	

# Part **M** Reading Comprehension (40 minutes, 40 points)

**Directions:** There are 4 passages in this part. Each of the passages is followed by 5 questions or unfinished statements. For each of them there are 4 choices marked A, B, C and D. Choose the best one and mark your answer on the **ANSWER SHEET** with a single line through the center,

### Passage One

As NASA prepares to set twin robots loose on the Martian surface and makes plans to send another in 2007, the agency's long term goal is clear: determine whether the red planet does or ever did harbor life.

But the current search for life is necessarily limited to life as we know it, organisms dependent on liquid water. A SPACE com reader recently suggested that "We as humans are arrogant, simply believing that any other form of life will be just like us."

Researchers devoted to the search for extraterrestrial (ET) have a similar view. "Scientists' approach to finding life is very Earth-centric," says Kenneth Nealson, a geobiologist at the University of Southern California. "Based on what we know about life on Earth, we set the limits for where we might look on other planets," Nealson said. Within that framework, however, there are extreme cases of life on Earth that suggest the range of places to look on frigid Mars.

Nealson and his colleagues recently found the most extreme sort of organism in a salty liquid lake under the permafrost of Siberia. The organism, named cryopegella, can exist at colder temperatures than any previously discovered. Nealson's team figures that if the ice at the polar caps of Mars warmed to liquid water, organisms like cryopegella could have awakened and repaired any damage that might have occurred to their various cellular components. That does not mean there are necessarily dormant microbes within the ice caps of Mars. But it does suggest a broader range of potential cradles for life.

Other researchers agree, and a host of so-called "extremophile" discoveries on Earth in recent years indicate the polar regions of Mars might be prime hunting grounds. As on Earth,



organisms there might be slathered in natural antifreeze or be able to go dormant for tens of thousands of years, waiting for a brief thaw, their moment in the Sun.

Meanwhile, scientists recognize that there could indeed be life elsewhere in the universe that does not require water. And some astrobiologists are trying to explore the possibilities. But it is a tough problem to approach. In looking for "life as we don't know it," it's hard to even imagine what to expect.

Life might or might not exist on Mars. If there are critters there, they might or might not be like bacteria on Earth. In laboratory conditions, scientists in 2001 were able to get one-celled organisms to incorporate an amino acid—a fundamental building block of life—that no other known life uses. The discovery borders on the creation of artificial life, experts said. It also suggests that ET might operate by entirely different rules than those we're used to.

If life on Mars is fundamentally different from what scientists understand life to be, then current spacecraft and others in the works may well not recognize what's right under their mechanical noses.

31.	According to the passage, we human beings are arrogant because				
	A. we can send robots to Mars				
	B. we are searching ET in the outer space				
	C. we assume that life is all humanlike				
	D. we believe we are the most intelligent life				
32.	According to Kenneth Nealson, scientists' current approach to finding life is				
	A. limited B. costly				
	C. centralized D. earthly				
33.	Nealson's team's discovery of extreme cases of life on Earth suggests that				
	A. there might be life on Mars that still remains dormant				
	B. there might be ET in the universe that is like human beings				
	C. there might be life that is beyond the range of our current search				
	D. there might be ET elsewhere in the universe that does not require water				
34.	The purpose of the author mentioning scientists' laboratory creation in 2001 is to emphasize				
	the idea that				
	A. it is hard to imagine what ET is really like				
	B. life might or might not exist on Mars				
	C. it is possible to create artificial life				
	D. Martians may live by entirely different rules				
35	What is the best title of the passage?				
50.	A. Does Mars Harbor Life?				
	B. If We Find ET, Will We Know It?				
	C. Will the Twin Robots Live Up to Us?				
	D. Why Search ET As We Don't Know It?				