Handbook of SOCIAL FUNCTIONING IN SCHIZOPHRENIA

Edited by

KIM T. MUESER • NICHOLAS TARRIER

HANDBOOK OF SOCIAL FUNCTIONING IN SCHIZOPHRENIA

Related Titles of Interest

Treatment Resistance: A Guide for Practitioners

Salvatore Cullari ISBN: 0-205-15572-3

Schizophrenia from a Neurocognitive Perspective: Probing the Impenetrable Darkness

Michael Foster Green ISBN: 0-205-18477-4

The Clinician's Handbook: Integrated Diagnostics, Assessment, and Intervention in Adult and Adolescent Psychopathology, Fourth Edition

Robert G. Meyer and Sarah E. Deitsch

ISBN: 0-205-17181-8

Case Studies in Abnormal Behavior, Third Edition

Robert G. Meyer and Yvonne Hardaway Osborne

ISBN: 0-205-18755-2

Behavioral Family Therapy for Psychiatric Disorders

Kim T. Mueser and Shirley M. Glynn

ISBN: 0-205-16653-9

From Behavior Theory to Behavior Therapy

Joseph J. Plaud and Georg H. Eifert (Editors)

ISBN: 0-205-17477-9

For more information or to purchase a book, please call 1-800-278-3525.



Series editor: Carla F. Daves

Series editorial assistant: Susan Hutchinson Manufacturing buyer: Suzanne Lareau Marketing manager: Joyce Nilsen Advertising manager: Anne Morrison

Copyright © 1998 by Allyn & Bacon A Viacom Company Needham Heights, MA 02194

Internet: www.abacon.com

America Online: keyword: College Online

All rights reserved. No part of the material protected by this copyright notice may be reproduced or utilized in any form or by any means, electronic or mechanical, including photocopying, recording, or by any information storage and retrieval system, without written permission from the copyright owner.

Library of Congress Cataloging-in-Publication Data

Handbook of social functioning in schizophrenia / edited by Kim T.

Mueser, Nicholas Tarrier.

p. cm.

Includes bibliographical references and index.

ISBN 0-205-16444-7

1. Schizophrenia—Social aspects. I. Mueser, Kim Tornvall.

II. Tarrier, Nicholas.

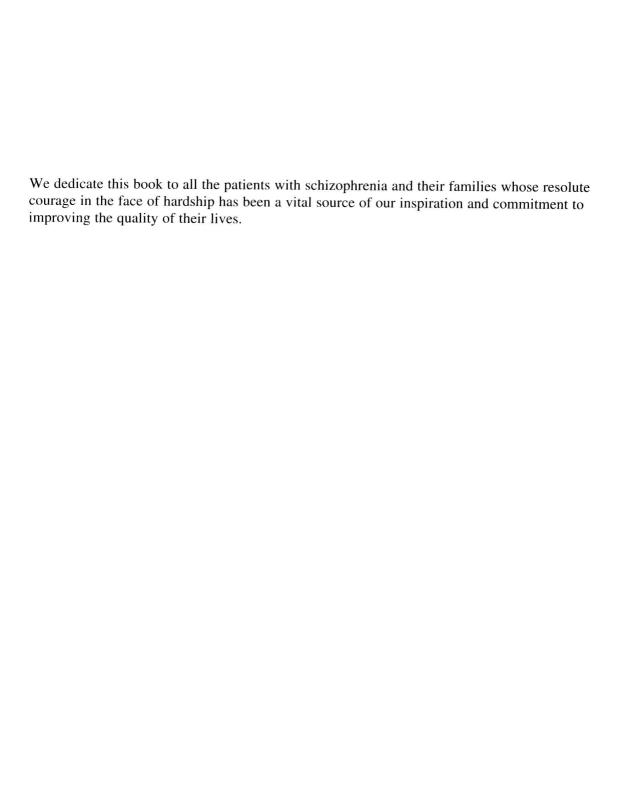
616.89'82-dc21

97-27797

CIP

Printed in the United States of America

10 9 8 7 6 5 4 3 2 1 02 01 00 99 98



PREFACE

This book explores social functioning in schizophrenia spectrum disorders. *Social functioning* or *social adjustment* are general terms used to refer to the ability of individuals to meet societally defined roles such as homemaker, worker, student, spouse, family member, or friend. In addition, individuals' satisfaction with their ability to meet these roles, their ability to care for themselves, and the extent of their leisure and recreational activities are often subsumed under the rubric of social functioning.

Social functioning is of critical importance to schizophrenia for at least four reasons: (1) impaired social functioning has long been recognized to be characteristic of schizophrenia; (2) problems in social functioning are often included among criteria for the diagnosis of schizophrenia; (3) social functioning is a potent predictor of outcome; and (4) social functioning is a primary target of many rehabilitation programs for schizophrenia. We briefly discuss each of these reasons below.

Since the earliest descriptions of schizophrenia, impairments in social functioning have been noted as central to the disorder. For example, Kraepelin (1919/1971) wrote:

Very striking and profound damage occurs as a rule in the emotional life of our patients. The most important of these changes is their emotional dulness. The disorders of attention which have already been mentioned might be essentially connected with the loss of interest, the loss of inner sympathy, with the giving way of those emotional main-springs which move us to exert our mental powers, to accomplish our tasks, to follow trains of thought. The singular indifference of the patients towards their former emotional relations, the extinction of affection for relatives and friends, of satisfaction in their work and vocation, in recreation and pleasures, is not seldom the first and most striking symptom of the onset of disease. The patients have no real joy in life, "no human feelings"; to them "nothing matters, everything is the same"; they feel "no grief and

no joy," "their heart is not in what they say." (pp. 32-33).

Another phenomenon of emotional dementia is the disappearance of delicacy of feeling. The patients have no longer any regard for their surroundings; they do not suit their behaviour to the situation in which they are, they conduct themselves in a free and easy way, laugh on serious occasions, are rude and impertinent towards their superiors, challenge them to duels, lost their deportment and personal dignity; they go about in untidy and dirty clothes, unwashed, unkempt, go with a lighted cigar into church, speak familiarly to strangers, decorate themselves with gay ribbons. The feeling of disgust and of shame is also gone. (p. 34)

Similarly, Bleuler (1911/1950) observed:

Even in the less severe forms of the illness, indifference seems to be the external sign of their state; an indifference to everything—to friends and relations, to vocation or enjoyment, to duties or rights, to good fortune or to bad. (p. 40)

Intercourse with other people is not disturbed merely by the schizophrenics' irritability and their peculiarities. In their autism they can comport themselves in a crowded work-room as if they were alone; everything which concerns the others does not exist for them. . . . They have turned their backs on the world, and seek to protect themselves from all influences coming from the outside. . . . Should schizophrenics have to have relations with others, they assume quite a peculiar form. Sometimes patients are obtrusive. . . . At other times they comport themselves very disdainfully, curtly, rudely.... Such are cases that are still capable of acting and having relations with people. However, when autism gets the upper hand, it creates a complete isolation around the sick psyche. (pp. 93-94)

Although Kraepelin and Bleuler described poor social functioning in schizophrenia as stemming from more basic impairments of the illness, such as the loss of emotions.

xii PREFACE

attentional problems, and autism, modern diagnostic systems have emphasized the importance of social impairments to the diagnosis of the illness. For example, the DSM series (American Psychiatric Association, 1980, 1987, 1994) has required impairment in social functioning as a necessary criterion for the diagnosis of schizophrenia:

Social/occupational dysfunction: For a significant portion of the time since the onset of the disturbance, one or more major areas of functioning such as work, interpersonal relations, or self-care are markedly below the level achieved prior to the onset (or when the onset is in childhood or adolescence, failure to achieve expected level of interpersonal, academic, or occupational achievement). (American Psychiatric Association, 1994, p. 285)

Thus, poor social functioning is currently recognized as a hallmark of schizophrenia, not just a common ancillary symptom.

Social impairments are not only a defining part of schizophrenia, but also predictive of the long-term outcome of the disorder. Over the past several decades, abundant evidence has accumulated demonstrating that premorbid social functioning (Bailer, Bräuer, & Rey, 1996; Zigler & Glick, 1986) and social adjustment after the onset of schizophrenia (Johnstone, MacMillan, Frith, Benn, & Crow, 1990; Jonsson & Nyman, 1991; Perlick, Stastny, Mattis, & Teresi, 1992; Rajkumar & Thara, 1989; Sullivan, Marder, Liberman, Donahoe, & Mintz, 1990) are strong predictors of both social and nonsocial outcomes. The prognostic value of poor social functioning in schizophrenia provides further evidence of its centrality to the disorder.

Finally, improving the social functioning of patients with schizophrenia has become a major priority of psychosocial treatment programs, such as social skills training, family intervention, and vocational rehabilitation. Several factors have contributed to the strong focus of these programs on social adjustment. First, the discovery in the 1950s of neuroleptic medications rendered many patients amenable to psychosocial treatments who previously were unable to participate in such interventions. Second, despite the beneficial effects of neuroleptics on lowering symptom severity and forestalling relapses, even under optimal conditions these medications usually have limited effects on social adjustment, indicating a need for interventions that target these areas of functioning. Third, the prognostic significance of social functioning in schizophrenia suggests that interventions that are successful in

improving social adjustment may have positive effects on the long-term outcome of the disorder.

Although impairments in social functioning are widely accepted to be of crucial importance to understanding and treating schizophrenia, few volumes have focused on summarizing the progress made in this area. This book is aimed at exploring social functioning in schizophrenia, including recent advances in the measurement of social adjustment and related concepts, developmental course, clinical and demographic correlates, social functioning in specific subgroups of patients, and the effects of psychosocial and pharmacological treatments on social adjustment. Because of the complexity of schizophrenia and the tremendous growth in our understanding of the illness, we have selected a wide range of topics related to social functioning for this book, with a particular emphasis on reviewing recent research in this area.

Schizophrenia is a severe mental illness that challenges patients, families, and clinicians alike. Impoverished social functioning is one of the core features of this disease that merits special attention. We believe this book will provide a useful synthesis of our current understanding of social functioning in schizophrenia. Considering the progress made in recent years in understanding and improving social functioning in schizophrenia, we are optimistic that continued work will further enhance the quality of lives of patients with this illness and their loved ones.

REFERENCES

American Psychiatric Association. (1980). Diagnostic and statistical manual of mental disorders (3rd ed.). Washington, DC: Author

American Psychiatric Association. (1987). Diagnostic and statistical manual of mental disorders (3rd ed.-rev.). Washington, DC: Author.

American Psychiatric Association. (1994). *Diagnostic and statistical manual of mental disorders* (4th ed.). Washington, DC: Author.

Bailer, J., Bräuer, W., & Rey, E.-R. (1996). Premorbid adjustment as predictor of outcome in schizophrenia: Results of a prospective study. Acta Psychiatric Scandinavia, 93, 368–377.

Bleuler, E. (1950). Dementia praecox or the group of schizophrenias (J. Zinkin, Trans.). New York: International Universities Press. (Original work published in 1911)

Johnstone, E. C., MacMillan, J. F., Frith, C. D., Benn, D. K., & Crow, T. J. (1990). Further investigation of the predictors of outcome following first schizophrenic episodes. *British Jour*nal of Psychiatry, 157, 182–189. PREFACE xiii

- Jonsson, H., & Nyman, A. K. (1991). Predicting long-term outcome in schizophrenia. Acta Psychiatric Scandinavia, 83, 342–346.
- Kraepelin, E. (1971). Dementia praecox and paraphrenia (R. M. Barclay, Trans.) New York: Robert E. Kreiger. (Original work published in 1919)
- Perlick, D., Stastny, P., Mattis, S., & Teresi, J. (1992). Contribution of family, cognitive, and clinical dimensions to long-term outcome in schizophrenia. Schizophrenia Research, 6, 257–265.
- Rajkumar, S., & Thara, R. (1989). Factors affecting relapse in schizophrenia. Schizophrenia Research, 2, 403–409.
- Sullivan, G., Marder, S. R., Liberman, R. P., Donahoe, C. P., & Mintz, J. (1990). Social skills and relapse history in outpatient schizophrenics. *Psychiatry*, 53, 340–345.
- Zigler, E., & Glick, M. (1986). A developmental approach to adult psychopathology. New York: Wiley.

ACKNOWLEDGMENTS

We are indebted to our many colleagues, support staff, patients, and relatives whose collaboration made this volume possible. We would also like to acknowledge the expertise, help, and encouragement of our former editor, Mylan Jaixen, our current editor, Carla Daves, and her assistant, Sue Hutchinson, for their assistance in completing

this volume. Our appreciation goes to the following reviewers for their comments on the manuscript: Nina R. Schooler, University of Pittsburgh School of Medicine, and Paul Stuve, Fulton State Hospital, Fulton, MO. Finally, we would like to thank our families, Rachel, Jacob, Anna, Benjamin, Christine, Laura, Faye, and Alex.

ABOUT THE EDITORS AND CONTRIBUTORS

ABOUT THE EDITORS

Kim T. Mueser, is a licensed clinical psychologist and a Professor in the Departments of Psychiatry and Community and Family Medicine at the Dartmouth Medical School in Hanover, New Hampshire. Dr. Mueser received his Ph.D. in clinical psychology from the University of Illinois at Chicago in 1984 and completed his psychology internship training at Camarillo State Hospital in California in 1985. He was on the faculty of the Psychiatry Department at the Medical College of Pennsylvania in Philadelphia from 1985 until 1994, where he was an Assistant Professor and then Associate Professor of Psychiatry. In 1994 Dr. Mueser moved to Dartmouth Medical School. Dr. Mueser's clinical and research interests include the assessment of social functioning and psychiatric rehabilitation of schizophrenia and other severe mental illnesses. He has lectured widely on the treatment of severe mental illness, both nationally and internationally, including topics such as family intervention, social skills training, and treatment of dual disorders (mental illness and substance abuse). He has published over 100 articles in journals and numerous book chapters, and he has coauthored several books, including Social Skills Training for Psychiatric Patients (with Robert P. Liberman and William T. DeRisi), Behavioral Family Therapy for Psychiatric Disorders (with Shirley M. Glynn), Coping With Schizophrenia: A Guide for Families (with Susan Gingerich), and Social Skills Training for Schizophrenia: A step-by-step guide (with Alan S. Bellack, Susan Gingerich, & Julie Agresta). Dr. Mueser is on the editorial board of several journals, including Behavior Therapy and Behavior Modification. Dr. Mueser is a member of several

professional organizations, including the American Psychological Association, the Association for the Advancement of Behavior Therapy, and the American Association of Applied and Preventive Psychology.

Nicholas Tarrier is professor of clinical psychology in the Department of Clinical Psychology, School of Psychiatry and Behavioural Sciences, University of Manchester, UK. He received his Ph.D. from the Institute of Psychiatry, London, and carried out his professional training in clinical psychology at the University of Manchester. He also has a MSc in Experimental Psychology from Sussex University and a First Class Honours degree in Zoology from Nottingham University. He has been involved in research into schizophrenia since 1974 and has developed and evaluated a number of psychosocial and psychological interventions with this group of patients. He coauthored and co-edited several books including Families of Schizophrenic Patients: A Cognitive Behavioural Intervention (with C. Barrowclough) and over 100 journal papers and book chapters. He is a Fellow of the British Psychological Society and Honorary Fellow and a Past Chair of the British Association for Behavioural and Cognitive Psychotherapy.

ABOUT THE CONTRIBUTORS

Christine Barrowclough is Reader in Clinical Psychology, Department of Clinical Psychology, School of Psychiatry and Behavioural Sciences, University of Manchester, UK.

Deborah R. Becker is a rehabilitation specialist and a Research Associate at the New Hampshire–Dartmouth

Psychiatric Research Center, Department of Community and Family Medicine, Dartmouth Medical School. She has been the project director for several vocational research studies and provides consultation and training on vocational rehabilitation for people with severe mental illness. Becker was educated at Macalester College and Kent State University. She has worked in positions of direct service and administration in community support programs for people with severe mental illness.

Alan S. Bellack received his Ph.D. from the Pennsylvania State University in 1970. He currently is Professor of Psychiatry and Director of the Division of Psychology at the University of Maryland School of Medicine. He is a past president of the Association for Advancement of Behavior Therapy, and a Diplomate of the American Board of Behavior Therapy and the American Board of Professional Psychology. He was the first recipient of the American Psychological Foundation Gralnick Award for his lifetime research on psychosocial aspects of schizophrenia. Dr. Bellack is co-author or co-editor of 27 books and has published over 125 journal articles. He received an NIMH Merit Award and has had continuous funding from NIMH for over 20 years for his work on schizophrenia, depression, and social skills training. He is editor and founder of the journals Behavior Modification and Clinical Psychology Review, and he serves on the editorial boards of nine other journals.

Max Birchwood is Professor of Clinical Psychology at All Saints Hospital, University of Birmingham, Birmingham, UK.

Jack J. Blanchard earned his Ph.D. in clinical psychology from the State University of New York at Stony Brook in 1991. After completing an NIMH Post-doctoral Fellowship at the Medical College of Pennsylvania, he then joined the faculty at the Medical College, eventually serving as director of the Psychology Internship Program. Currently Dr. Blanchard is Assistant Professor of Psychology and Psychiatry at the University of New Mexico. His research interests involve schizophrenia with an emphasis on the interplay among the emotional, social, and neuropsychological deficits of this disorder.

Gary R. Bond is a Professor of Psychology and Director of the Doctoral Program in Clinical Rehabilitation Psychology at Indiana University Purdue University Indianapolis, where he has been since 1983. Bond received his doctorate in psychology from the University of Chicago in 1975. In 1979, he assumed a research position at Thresholds, a psychiatric rehabilitation agency in

Chicago. Since that time he has been conducting evaluation studies of case management and employment programs for people with severe and persistent mental illness. His research includes studies identifying critical ingredients of effective rehabilitation programs. He is currently collaborating on several projects to evaluate supported employment strategies for persons with severe psychiatric disabilities. Other currently funded research includes a project to train mental health consumers to work as human service providers. His publications include over 90 journal articles and book chapters, and he has received 5 national research awards.

Mary F. Brunette is Assistant Professor of Psychiatry at Dartmouth Medical School, Research Trainee at the New Hampshire-Dartmouth Psychiatric Research Center, and Clinical Associate at Dartmouth Hitchcock Medical Center. She went to medical school at Oregon Health Sciences University and completed her psychiatry residency at Dartmouth Hitchcock Medical Center. Her research interests include women's mental health, co-occurring substance use disorder and severe mental illness, and HIV prevention in people with severe mental illness.

Linda Clare is Research Associate at the Applied Psychology Unit, Cambridge University, Cambridge, UK.

John H. Coverdale is an Associate Professor in the Department of Psychiatry and Behavioural Science, School of Medicine and Health Sciences, University of Auckland, New Zealand, and holds adjunct status at Baylor College of Medicine, Houston, Texas. He has published widely on topics including the family planning needs and STD risk behaviors of psychiatric patients, physician–patient sexual contact, psychiatric ethics, the management of mental illness during pregnancy, and medical education.

Patrick W. Corrigan is an Associate Professor of Psychiatry at the University of Chicago, where he directs the Center for Psychiatric Rehabilitation. The center is a clinical, research, and training program dedicated to persons with severe mental illness and their families. Dr. Corrigan is also principal investigator and director of the Illinois Staff Training Institute, a research and training program that investigates educational and organizational models of human resource development in mental health. He is a prolific researcher, having written four books and more than 100 articles. Recently, Dr. Corrigan was named editor of a new journal called *Psychiatric Rehabilitation Skills*, which describes psychosocial interventions that target disease and discrimination factors affecting the course of severe mental illness.

Tom K. J. Craig is Professor of Psychiatry at St. Thomas's Medical School, UMDS, London, UK.

Larry Davidson is an Assistant Professor in the Department of Psychiatry of the Yale University School of Medicine and Assistant Director for Program Development and Coordinator of psychology training for the Division of Outpatient Services of the Connecticut Mental Health Center in New Haven, Connecticut.

Robert E. Drake is a Professor of Psychiatry and Community and Family Medicine at Dartmouth Medical School. He also directs the New Hampshire–Dartmouth Psychiatric Research Center, a multidisciplinary mental health services research group that provides a public–academic liaison between state mental health authorities in New Hampshire and other states and researchers at Dartmouth Medical School, Dartmouth College, and other universities. Drake was educated at Princeton, Duke, and Harvard Universities. He spent 10 years as a practicing community psychiatrist. His major research interests concern the long-term course of severe mental illness, co-occurring severe mental illness and substance use disorder, and vocational rehabilitation for people with severe mental illness.

Amerigo Farina is Professor Emeritus in the Department of Psychology at the University of Connecticut. His teaching and research have focused on the role of interpersonal factors in psychopathology. He has studied how society both responds to and affects mental disorders. The negative impact of society's stigmatization of those who have suffered a mental problem has been of particular interest to him.

Lorraine S. Garratt is a Research Associate in the Department of Psychiatry of the Western Psychiatric Institute and Clinic and the University of Pittsburgh School of Medicine. After graduating with a B.A. in Psychology from Princeton University in 1993, she earned a master's degree in biostatistics from the School of Public Health at the University of Pittsburgh. Ms. Garratt's research interests include gender differences in normal and psychiatric populations, and she has contributed to research on gender differences in symptomatology, social functioning, and cognition in schizophrenia.

Shirley M. Glynn received her Ph.D. in clinical/social psychology from the University of Illinois at Chicago in 1985. She is currently a Clinical Research Psychologist at the West Los Angeles VA Medical Center and an Assistant Research Psychologist in the Department of Psychiatry and Biobehavioral Sciences at UCLA. Her profes-

sional work has emphasized designing and evaluating psychosocial interventions for serious psychiatric illnesses, including schizophrenia and chronic PTSD, in randomized controlled clinical trials.

Michael F. Green is professor in residence at the Department of Psychiatry and Biobehavioral Sciences, UCLA-Neuropsychiatric Institute, Los Angeles, California.

Henry Grunebaum is a Clinical Professor of Psychiatry at the Harvard Medical School and Director of the Family Division at the Cambridge Hospital, Cambridge, Massachusetts. He as had a long-standing interest in the problems of psychotic mothers and the development of their children, and initiated the first family planning services for mental patients in the United States. He is the author of numerous articles, and his books, co-authored and edited, deal with the subjects of mentally ill mothers and their children, family and couples therapy, community psychiatry, and the relationship among mothers, their daughters, and their own mothers.

Gretchen L. Haas is an Associate Professor of Psychiatry and Director of the Family and Psychosocial Studies Program at the University of Pittsburgh School of Medicine. Dr. Haas received her B.A. in psychology from Cornell University and her doctorate degree in clinical psychology from Wayne State University in Detroit, Michigan. She was awarded funding by the National Institute of Mental Health (NIMH) to conduct a longitudinal study of sex differences in first-episode and chronic schizophrenia. Her pioneering work in this area focuses on the identification of sex differences in clinical, psychosocial, and neurocognitive functioning in schizophrenia. Since moving to the University of Pittsburgh, where she joined the faculty of the Department of Psychiatry and the Center for Neurosciences of Mental Disorders-Schizophrenia, Dr. Haas has pursued investigations of the premorbid phase of first-episode schizophrenia, including examination of psychosocial and neurocognitive factors related to sex differences in age at onset of schizophrenia.

Karl E. Haglund is a medical student Research Fellow and third-year medical student at the Yale University School of Medicine in New Haven, Connecticut.

Courtenay Harding is an Associate Professor of Psychiatry and the Associate Director of the Programs for Public Psychiatry at the University of Colorado School of Medicine. She is also the Director of the Mental Health Program at the Western Interstate Commission for Higher Education, which serves the 15 western states

for public policy, research/evaluation, and workforce training. Her research has included two three-decade studies of schizophrenia and other psychotic disorders and the longest study of deinstitutionalized patients in the United States.

Jonathan S. E. Hellewell was Lecturer is Psychiatry, University of Manchester, UK, and is now Medical Advisor with Zeneca Pharmaceuticals, UK.

Peter Huxley is Professor of Psychiatric Social Work, School of Psychiatry and Behavioural Sciences, University of Manchester, UK.

Eve C. Johnstone is Professor of Psychiatry, University of Edinburgh, UK.

Andrew B. Keller is the Assistant Deputy Director of MHCD, the Public Mental Health Authority for Denver, Colorado, and a Senior Fellow in public psychology at the University of Colorado Health Sciences Center. His management duties and research interests center on policy considerations related to capitation and service system reforms, as well as service system design and delivery for adults and children with serious mental illnesses and emotional disorders. His clinical interests focus on traumatized children and their families.

Robert S. Kern is an Assistant Professor in the Department of Psychiatry and Biobehavioral Sciences, UCLA-Neuropsychiatric Institute, Los Angeles, California.

Alex Kopelowicz is an Assistant Professor of Psychiatry at the UCLA School of Medicine and Medical Director of the San Fernando Mental Health Center, a community mental health center operated by the Los Angeles County Department of Psychiatry. Dr. Kopelowicz received his undergraduate degree from Haverford College in 1984 and his medical degree from the University of Medicine and Dentistry in New Jersey in 1988. Dr. Kopelowicz, who is bilingual and bicultural, has written a number of articles and book chapters on biobehavioral treatment and psychiatric rehabilitation techniques and is a frequent lecturer on the local, state, national, and international levels.

Anthony F. Lehman is a Professor of Psychiatry and Director of the Center for Mental Health Services Research at the University of Maryland. His clinical, teaching, and research activities have focused on serving persons with severe and persistent mental illnesses. Much of his research has examined outcomes, in particular assessing quality of life. He has also studied the effects of substance use disorders among persons with mental illnesses on diagnosis and outcomes. In addition to writing numerous scientific articles, Dr. Lehman is co-author of Work-

ing with Families of the Mentally Ill (with K. F. Berheim) and Double Jeopardy: Chronic Mental Illness and Substance Use Disorders (with Anthony F. Lehman & Lisa B. Dixon). Currently he is principal investigator for the Schizophrenia Patient Outcomes Research Team, funded by the Agency for Health Care Policy and Research and the National Institute of Mental Health. He is also principal investigator on the Maryland Employment Demonstration Project for Persons with Psychiatric Disabilities, funded by the Center for Mental Health Services, and coprincipal investigator on the NIMH-funded Center for Research on Services for Severe Mental Illnesses and the Maryland Medicaid Patterns of Care and Outcomes Study, also funded by NIMH. Dr. Lehman received the American Psychiatric Association's Senior Award for Research Development for Mental Health Services in 1994. He has been cited by the National Alliance for the Mentally III as an Exemplary Psychiatrist and has been named in Best Doctors in America for the past three years.

Robert P. Liberman is a Professor of Psychiatry at the UCLA School of Medicine and Director of the UCLA Clinical Research Center for Schizophrenia and Psychiatric Rehabilitation. Dr. Liberman is one of the pioneers in the field of psychiatric rehabilitation, having started his work in the early 1970s at the Camarillo State Hospital in California. Dr. Liberman is the author of numerous articles, book chapters, and books in the areas of psychiatric rehabilitation, social skills training, and behavior therapy. His Social and Independent Living Skills modules, a training package designed to teach seriously mentally ill individuals how to effectively live with their illness, has been translated into a dozen languages.

Massimo Moscarelli is Consultant Psychiatrist, Association for Research into Costs and Assessments in Psychiatry, via Daniele Crespi 7, 20123 Milan, Italy.

Craig S. Neumann is an Assistant Professor of Psychology at the University of North Texas in Denton, Texas. He received his Ph.D. in clinical psychology from the University of Kansas in 1994. His research interests include the origins of neuropsychological deficits and the determinants of psychopathology.

Catherine Panzarella earned her Ph.D. in clinical psychology from Temple University in 1990. She is currently an Assistant Professor in the Department of Clinical and Health Psychology at Allegheny University of the Health Sciences in Philadelphia, Pennsylvania. Her current research interests include the contribution of interpersonal factors to the development and maintenance of psychopathology.

David L. Penn is Assistant Professor of Psychology at Louisiana State University. His primary research interests are in the investigation of social–cognitive processes in schizophrenia. Dr. Penn also has interest in the variables that contribute to stigmatization of individuals with schizophrenia, with an eye toward developing strategies to combat negative attitudes toward these individuals.

J. Meg Racenstein is an advanced doctoral student in clinical psychology at the Illinois Institute of Technology, Institute of Psychology. Her research involves studies of individuals with schizophrenia, substance abuse, dual diagnosis, and treatment efficacy. Clinical interests include chronic mental illness and family intervention.

Eugenia T. Randolph is an Assistant Research Sociologist in the Department of Psychiatry and Behavioral Sciences at UCLA and Research Sociologist at the West Los Angeles Veterans Administration Medical Center. Her primary research interests are in schizophrenia and post-traumatic stress disorder (PTSD). Her current research focuses on testing the efficacy of individual and family treatment modalities for PTSD and the influence of family factors in chronic psychiatric disorders.

Robert Sandler qualified in medicine in Cape Town in 1976, obtained postgraduate qualifications in psychiatry and worked as a specialist psychiatrist in South Africa before obtaining a Nuffield Postgraduate Fellowship in 1986. He held this in the Department of Pharmacology in the University of Oxford under the supervision of Professor David Smith. He obtained his D Phil from the University of Oxford in 1990. He thereafter resumed work as a psychiatrist requiring to retrain and obtain the MRC Psych in order to practice in the United Kingdom. He worked as a lecturer in psychiatry at the University of Edinburgh 1992–1996 and is currently acting as consultant psychiatrist at the Argyll and Bute Hospital, Lochgilphead, Scotland.

Mark Schade is Implementation Coordinator and Program Director of the Social Learning Program at Austin State Hospital, Austin, Texas. He has co-authored several articles and book chapters on skills training and psychosocial rehabilitation with schizophrenic patients.

Jack E. Scott is a Research Assistant Professor in the Department of Psychiatry at the University of Maryland at Baltimore. His research interests include recovery processes in individuals with severe mental illnesses and co-occurring substance use disorders, quality of life, and mental health services for persons with HIV/AIDS. For the past five years, Dr. Scott has served as project manager and co-investigator on the Schizophrenia Patient Outcomes Research Team (PORT) Project, a five-year project jointly funded by the Agency for Health Care Policy and Research and the National Institute of Mental Health.

Geoff Shepard is Director of Research, The Sainsbury Centre for Mental Health, London, UK.

David Stayner is a Postdoctoral Associate in the Department of Psychiatry of the Yale University School of Medicine and project director for the Partnership Project, a peer support program for individuals with psychiatric disabilities, of the Consultation Center of the Connecticut Mental Health Center in New Haven, Connecticut.

Elaine F. Walker is the Samuel Candler Dobbs Professor of Psychology at Emory University in Atlanta, Georgia. She received her Ph.D. from the University of Missouri in 1979. Her primary area of research interest is psychopathology, particularly the neurodevelopmental origins of schizophrenia.

Jane F. Whittaker is Clinical Tutor in Child and Adolescent Psychiatry, School of Psychiatry and Behavioural Sciences, University of Manchester, UK.

Til Wykes is Reader in Clinical Psychology, Institute of Psychiatry, London, UK.

CONTENTS

Preface xi	
Acknowledgments xiv	
About the Editors and Contributors	xv

I. ASSESSMENT AND DESCRIPTION

1.	Social Functioning in the Community	Jack E. Scott Anthony F. Lehman	1
2.	Social Functioning in Residential and Institutional Settings	Til Wykes	20
3.	Social Adjustment of Patients Living at Home	Linda Clare Max Birchwood	39
4.	Quality of Life	Peter Huxley	52
5.	Psychopathology and Social Functioning in Schizophrenia	Shirley M. Glynn	66
6.	Social Skills and Social Functioning	Kim T. Mueser Alan S. Bellack	79
7.	Phenomenological Perspectives on the Social Functioning of People with Schizophrenia	Larry Davidson David Stayner Karl E. Haglund	97
II. DEVE	LOPMENTAL COURSE		
8.	Developmental Origins of Interpersonal Deficits in Schizophrenia	Craig S. Neumann Elaine F. Walker	121

viii CONTENTS

9.	Long-Term Outcome of Social Functioning	Courtenay M. Harding Andrew B. Keller	134
III. PSY	CHOLOGICAL FACTORS AND	INDIVIDUAL DIFFERENCES	
10.	Gender Differences in Social Functioning	Gretchen L. Haas Lorraine S. Garratt	149
11.	Affect and Social Functioning in Schizophrenia	Jack J. Blanchard Catherine Panzarella	181
12.	Affect Perception and Social Knowledge in Schizophrenia	Jonathan S. E. Hellewell Jane F. Whittaker	197
13.	Cognitive Factors and Social Adjustment in Schizophrenia	David L. Penn Patrick W. Corrigan J. Meg Racenstein	213
IV. SOC	IAL, ENVIRONMENTAL, AND	ECONOMIC FACTORS	
14.	Sexuality and Family Planning	John H. Coverdale Henry Grunebaum	224
15.	Social Networks and Schizophrenia	Eugenia T. Randolph	238
16.	Stigma	Amerigo Farina	247
17.	Substance Use Disorders and Social Functioning in Schizophrenia	Robert E. Drake Mary F. Brunette Kim T. Mueser	280
18.	Economics of Social Dysfunction	Massimo Moscarelli	290
V. TREA	TMENT AND REHABILITATIO	ON	
19.	Social Skills Training	Alex Kopelowicz Patrick W. Corrigan Mark Schade Robert P. Liberman	307
20.	Social Functioning and Family Interventions	Christine Barrowclough Nicholas Tarrier	327
21.	Cognitive Remediation in Schizophrenia	Robert S. Kern Michael F. Green	342

CONTENTS ix

22.	Models of Case Management and Their Impact on Social Outcomes of Severe Mental Illness	Tom K. J. Craig	355
23.	The Role of Social Functioning in Vocational Rehabilitation	Gary R. Bond Robert E. Drake Deborah R. Becker	372
24.	Pharmacological Treatments in Schizophrenia	Eve C. Johnstone Robert Sandler	391
25.	Social Functioning and Challanging Behavior	Geoff Shepherd	407

Author Index 425 Subject Index 445