Vanessa Jakeman Clare McDowell (英)

编著



CAMBRIDGE

创桥雅思考试题型透析3 New Insight into

外研社・剑桥 雅思考试培训教程

学生用书(最新版) Student's Book with answers



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Vanessa Jakeman (英) Clare McDowell (英)

剑桥雅思考试题型透析3

New Insight into LELES

外研社・剑桥

学生用书 (最新版)

Student's Book with answers

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前言

● 教程适用对象

《剑桥雅思考试题型透析 3 学生用书(最新版)》是专为雅思备考人士设计的英语学习教程。本书由剑桥大学考试委员会资深雅思专家 Vanessa Jakeman 和 Clare McDowell 编写,编者丰富的雅思培训经验使得本书更具针对性和权威性。

《剑桥雅思考试题型透析3学生用书(最新版)》既可作为雅思培训班课堂选用教材,也可作为雅思自学教程。如果您为了留学、移民或工作的需要准备参加雅思考试,本书将会是您的理想选择。

全书分为听力、阅读、写作、口语四大版块,总体难度相当于雅思 6 分水平。每一版块起始章节难度较低,为您提供必要的热身训练,详尽的复习导语与题型介绍能够协助您尽快熟悉雅思考试真题的题型。随后的章节则难度较高,用以全面提升英语水平,使您在众多竞争者中脱颖而出。本书材料选取全面,同时兼顾学术类(Academic Modules)和培训类(General Training)两方面备考内容。每一章节中丰富多样的雅思题型实例、有效的学习指导以及有针对性的练习题可全方位提高您的英语语言能力。

本教程提供的大量课堂练习题能够很好地满足 40 至 50 学时雅思培训课程的需要。同时,本书配有练习册一本,各个章节课程在练习册中均有相应习题。此外,练习册还附有一份完整的高仿真雅思模拟试卷,为您在考试前提供更多的实战演练机会。本教程与练习册相辅相成,配合使用可及时巩固课程所授内容,保证您高效备战雅思。

● 教程内容安排

《剑桥雅思考试题型透析 3 学生用书(最新版)》依照雅思考试内容安排分为四大版块: 听力、阅读、写作、口语。每一版块由数个章节构成,教学量适中,易于掌握,并于开篇写有雅思相关题型介绍,清晰列出考试中可能涉及的所有题型及考查重点和出题方向。本书在提高您应试技巧的同时可全面提升您的英语语言能力,协助您更好地适应在英语语境下生活、学习和工作。

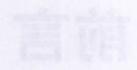
本教程每个章节均包括课堂练习、分组练习以及个人独立练习。教师既可用评分的方式考查学生,也可根据教学需要自行选取材料和练习,调整课程安排。

《剑桥雅思考试题型透析 3 学生用书(最新版)》的配套 CD 包含本书所有听力内容。教程附录包含全部的听力文本。文本中与听力答案相关的内容均用下划线标出,方便您在听力练习中有针对性地获取信息。

本书每一版块的练习题均附有详尽的参考答案,可及时为您提供反馈以保证更好的学习效果。其中,写作部分的参考样文按雅思 9 分水平设计,方便您学习和借鉴。需要指出的是,本书提供的写作样文并非唯一的标准答案,仅供您参考和查阅。

本教程配套的练习册可作为拓展练习,既可用于课堂训练也可作为课后补充练习。自学者则可通过大量的练习及时、有效地巩固各个章节涉及的教学内容。

本教程由剑桥大学考试委员会资深雅思专家编写。编者将丰富的雅思教学经验融入到教程内容设计之中,并针对以往学生在雅思考试中的常见错误设计了材料和练习,使得本书成为您备考雅思不可或缺的参考用书。



斯拉科斯斯特 6

《刘哲信息等认则型逐步多半任用的《点海旅》是专为张思洛考人主设计的英语学习教徒。本长出创作人学等就是点会资源集员专家 Vaneisa Jateman II Glate McDowell 编写。编者样:流的螺螺管组合验的

《刘桥原思考试题题语作3学但用特(最短版)》即可作为能思詹明强课堂选用整体。也可能免除思自

全主分为所为。例读。写作。自译则大原文、总体能度相当于雅思6分水平。每一版块超级的方准度 较高。方然是供必要的热导则结。详尽的复见写语与智型介绍能域外的形尽快熟整色总等设置的稳型。 经验证证本的转换度最高。可以全面提升英语水平、使加在文文竞争等中批解而出。本书材料选取全面。同 形面而不太美(Academic Modules)和常规范(General Training)两方面企物内外。每一点记书选及 可以来原本来美(Academic Modules)和常规范(General Training)两方面企物内外。每一点高中丰富多

本。20至55年的大型设立等以通流级程度业绩是 40至 50至时继续结构课是的需要。同时,本书配有练习过一本。各个常英使是在终习城中与有相互习题。此外,就习册还对有一份完整的高估连贴总统和 为处立安试研造供更多的实现或统机会。本校程序以同师相辅制成。配验使用可及时机固课程所经内设定的企业的系统。

特尔的内容并示

本方式是2000年度均包括例为第2页。分别第四页及个人独立落列。整明既可用部分的方式者整学生,也 2011年8月8日的美国中国和国际区域,则要求是实施。

。《如此证明考问题》《标》华生用村(点面按)》的《食 CD 社会本书的首听为内容。教司机论也含金统的证明立本。文本中与近方容数据美的内容的用了组装标品。对理这种分别对外的特别是我们类似的一个,这个一种块的练习更与性的体验。可以对应这种的是是我们是不可以,可以可以应该是我们是我们学习效果。更中,但不可以可以被求明明的《大家记忆》,这就能学习和信笑。需要给出的是,本种组织的写信释文字中。

本数是记录的结果则可能为相极处理。然可用于黑度间路也可作为最后补充结因。自学者则可进过人 市场因及时、有效地理图各个常节建设的营养也容

。在过程自创析大学考证委员会资源如思专案编写。如当特事**名的施思要学经验被人到**较强内容设计之中。并且对以往华生在能思考比由位常见经设设计工材料和产习。使得本年成为您各表雅思和可或从创会 中心并

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The Listening module

When you go to university or move to an English-speaking country, you will have to interact with many different people in a number of situations. The IELTS Listening test is designed to reflect some of these real-world listening situations. The level of difficulty increases through the paper and there is a range of topics and tasks which test your comprehension skills, such as listening for specific information. listening for detail, understanding gist and understanding speaker opinion. As you work your way through the Listening units of this book, you will be introduced to a wide range of IELTS question types and additional exercises to help improve your overall listening strategies.

Listening for IELTS

Listening test format

Section 1 A conversation between two speakers in a social or semiofficial context

Section 2 A talk by a single speaker based on a non-academic situation

Section 3 A conversation with up to four speakers based on academic topics or course-related situations

Section 4 A university-style lecture or talk

The Listening test is the first part of the IELTS examination and takes place at the beginning of the day. It consists of four recorded sections, each covering a different type of language and context. There are ten questions in each section and each question carries one mark.

As you hear each recording *once only* it is very important to understand exactly what you are being asked to do in each question. You are given time to read the questions in each part, before you listen. The question types vary; for example, some questions involve completing a form, chart or diagram, others may require you to complete some notes or match some things in a list to what you hear about them. In addition there may be note-taking exercises and multiple choice questions.

You write all your answers on the question paper as you listen. The Listening part of the test takes about 30 minutes. After the recording has finished, you have ten minutes to transfer your answers onto the answer sheet (see page 190).

All aspects of the Listening test, as well as additional skills, are covered in this book.



Listening

Orientating yourself to the text

- Who are the speakers?
- Where are they?
- Why are they speaking?

In order to understand what people are saying, it helps to know what their relationship is to each other and why they are speaking. The language they use will depend on this relationship and the situation. Knowing these helps us to anticipate what the speakers are going to talk about.

Predicting the situation

- 1 Look at pictures **a-d**. Try to work out who the people are, where they are and what they are doing.
- 2 Look at pictures **a–d** again. Try to imagine what the people are saying. Work with a partner and use some of the words and phrases in the vocabulary box to help you.



| Vocabula | ary |
|---------------|--------|
| where? | live |
| when? | afford |
| how much? | wait |
| how long? | arrive |
| which? | watch |
| accommodation | time |
| flights | news |
| TV channel | suburb |
| programme | area |
| problem | bus |

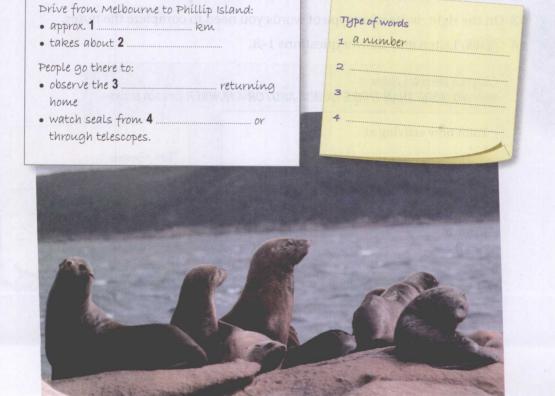
- 3 How did you decide what the people were saying? Compare your ideas with the rest of the class.
- 4 Look at pictures **a**–**f**, which show people in different situations. Try to imagine what they are saying.



- 5 ② You will hear six short conversations. As you listen, complete the first part of the table by matching each conversation to a picture (a-f). Then say what the situation is and how many speakers there are.
- 6 Listen to the conversations again and write the key words that help you understand the situation. If there are two speakers, say whether they know each other or not. Write your answers in the final two columns of the table below.

| | Picture | Situation | Number of speaker. | SJawells | Key words | Do the speakers know each |
|---|---------|--------------------------------|--------------------|----------|--|---------------------------------|
| 1 | f | talk on first day at a college | 1 | IA. | welcome you introducing the teaching staff | No |
| 2 | | lund | | | Hotel | |
| 3 | | | | | or great: Nathana | armil I |
| 4 | | | | | as the min | acon M. Water |
| 5 | | | | | pr by: | enver 19 |
| 6 | | | | | | |

- 7 Look at the set of notes below and say what the topic is.
- 8 On the right, write what type of words you need to complete the notes.
- 9 **3** Listen and answer questions 1–4.



IELTS Listening test practice

Form-filling

Test tip

All questions like form / notes / summary / diagram / flowchart and sentence completion must be answered using three words or less. The instructions tell you the MAXIMUM NUMBER OF WORDS to use.

Form-filling is a common IELTS Listening task, particularly in **Section 1**. You often have to provide factual information, including numbers. Use the words on the form as a guide to the information you need to listen for.

- 10 Work with a partner. Together look at the form below and discuss the situation and the relationship of the speakers. Then discuss what type of answers you need to listen for.
- 11 **(3) 04** Listen and answer questions 1–4.

| | Hotel Novena | |
|--------------------|-------------------------|--|
| | Guest Registration Form | |
| Example | Answer | |
| Name of guest: | Matthews | |
| Room: | 1 | |
| Wake-up call at: | 2 | |
| Type of breakfast: | 3 | |
| Payment by: | 4 | |

IELTS Listening test practice

Note completion

You often have to complete some notes in the IELTS Listening test. You should read the notes carefully before you listen, to work out what type of words are missing. The vocabulary in the notes can also help you predict the situation.

- 12 Look at the set of notes below and say what the topic is.
- 13 On the right, write what type of words you need to complete the notes.
- 14 **(0)** Listen and answer questions 1–3.

| Train now arriving at | and an analysis of the second |
|---------------------------|-------------------------------|
| 1 | Type of words |
| Meet boys outside station | Type of words 1 a time |
| 2 | |
| Bring leather jacket. | 2 |
| Bring 3 to repay | 3 |
| Charlie. | |

Test tip

Notes are not complete sentences and may not always contain articles or full verb forms.

Listening

2

Listening for specific information

- What are the missing words?
- How can we prepare before we listen?

Sometimes when we listen, we are only interested in finding out very specific information such as a date, a time, a name or other details.

We can try to work out what type of words we are listening for. This will help us find the answer.

Predicting what type of words you need

1 Find out information from two other students to complete this questionnaire. Use your own words to form questions (e.g. for *date of birth* ask, *When were you born?*).

| ? | Questionnaire | Student 1 | Student 2 |
|-------|----------------------------|--------------|-----------|
| How | Name | | |
| When | Nationality | 1250 for ter | |
| What | Date of birth | | |
| | Telephone number | A CONTRACTOR | |
| Where | Usual wake-up time | | TO WARREN |
| Which | Means of travel to college | | |

- 2 You are going to hear five voicemail messages. Say what type of word(s) you need to listen for in each message and write it (them) in the table below.
- 3 **6** Listen and complete gaps 1–10.
- 4 Listen to the recording again and make a note of the words each speaker said which helped you to answer the questions. The first one has been done for you.

Voicemail messages Type of word What the speaker said Julia confirming dinner on 1 day/date I'm coming for dinner time/place on Friday night .. ready. Cost of repairs 4\$ C .. called. Can't get textbook because it is 6 Dr Boud is ill with 7 New appointment on 8 for Prof. Hall on Saturday. Sam rang. 9 ... Please ring this number: 10

Test tip

You need to be able to recognise paraphrases, i.e. words which have a similar meaning to those used in the question.

IELTS Listening test practice

Table completion

Before you listen

- Look at the words used in the task to help you guess the topic.
- Decide who the speakers are.
- Study the table carefully to work out what type of words are missing.
- Note whether the columns or rows have a heading.
- Note the order of the questions, i.e. do the numbers move across the rows or down the columns?
- 5 Take 30 seconds to look at the table below and then discuss what type of information is missing.
- () Listen to the first part of the conversation and answer questions 1–6.

Test tip

Words included in the table are there to guide

Test tip

You must use correct spelling in the Listening test.

Complete the table below.

Write NO MORE THAN TWO WORDS AND / OR A NUMBER for each answer.

City Aquarium

| Type of ticket | Cost | Advantage | Requirements |
|----------------|----------------------|------------------|--------------|
| Adult | 1 | 2 | |
| 3 | \$19 | 30% discount | must have a |
| Group | \$250 for ten people | price includes a | must pay |

IELTS Listening test practice

Sentence completion

If you have to complete some sentences, you need to work out what type of words are missing but also remember that the sentences need to be grammatically correct.

- The sentences which follow are based on the second part of the conversation between the man and the receptionist at the City Aquarium. Take 30 seconds to prepare before you listen.
- 8 (08) Listen to the second part of the conversation and answer questions 7–10.

Complete the sentences below. Write NO MORE THAN THREE WORDS AND / OR A NUMBER for each answer.

- in the aquarium. 7 You can buy a book that tells you about the
- 8 The gift shop is situated next to the
- 9 The aquarium closes at today.
- 10 The tickets are cheaper when you buy them
- How is the answer in sentence 9 different from the other answers?

Test tip

Use the time given between the two parts of a recording to read the next set of questions carefully. They will always involve a different type of question

IELTS Listening test practice

Listening Section 1

In **Section 1** of the IELTS Listening test, you will hear a conversation between two people. One of the speakers needs some specific factual information (e.g. names or dates) which you will have to write down. **Section 1** tasks are often *gapfill* (e.g. note, table or form completion). You will get an example at the beginning and the recording will be divided into two or three parts with some reading time before each part.

Before you listen

- Look at the task below, which consists of a form with some information missing. Try to work out the situation from the task. Who could the speakers be? Why are they speaking?
- Decide what role you will be playing when you complete the form. What type of information will you be listening for?
- Try to predict the language that you need to listen for.

colorn wheels

MAR RENTALS

10 09 Listen and answer questions 1-10.

Questions 1–6 Listen to the telephone conversation and complete the form below. Write NO MORE THAN THREE WORDS AND / OR A NUMBER for each answer.

Marke

Test tip
Section I always
has an example
question first to
give you plenty
of time to get
started.

Customer request form

Example

Customer's name:

Frank Moorcroft

Address:

1 26, , Richmond

Telephone:
2 02

Type of licence:
3 ...

Type of vehicle:
4 ...

Date for collection:
5 ...

Length of booking:
6 ...

Questions 7-10

Complete the sentences below.

Write NO MORE THAN TWO WORDS for each answer.

- 7 The man will pick the car up from
- 8 The car is required at
- 9 A is also needed.
- 10 The man decides to take the
- 11 What does the number in the address on the form tell you?
- **12** What do the words *type of vehicle* tell you?

Listening

3

Identifying detail

- Why is detail important?
- When do we need to listen for detail?

We need to show that we can listen carefully to a description and understand it fully.

If someone is describing something, it is the detail in the description, such as the colour or a reference to the shape, which allows us to picture it accurately.

Understanding form, position, colour

1 Work with a partner. Look at pictures **a–h** and take turns to describe the objects. Try to say what material they are usually made of. Use some of the descriptive words and phrases in the vocabulary box below to help you.



Vocabulary

Shape round oval rectangular circular spherical cylindrical

shaped like a ... square / cube / sphere

long thin flat curved pointed

Qualities coloured striped spotted sharp

Parts head face eye neck top main/outer/inner part

side handle bottom end

Position on one / both side(s) in the middle on / at the top

above below around inside horizontal vertical

Material wood(en) paper leather rubber metal glass plastic

2 Think of two more objects and describe them to your partner.

Can he / she guess what they are?