

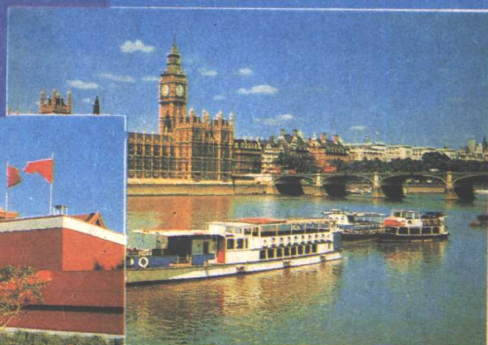
高级中学英语第三册(下) (选修)

# 教师教学用书

(供高中三年级第二学期使用)

## Senior English for China

Teacher's Book 3B



人民教育出版社出版

PEP (中国) 人民教育出版社 合编  
LONGMAN (英国) 朗文出版集团有限公司

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本册教师用书供高中三年级第二学期使用。

本册教师用书教学参考资料部分由田湖龙编写，胡文静、董蔚君参加了全书的审阅工作。

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## 第十四单元 Unit 14

### 1 单词和词组：

reason (v.) roll over give out	L. 53	四会
Kunta in chains daylight	L. 53	二会
Alex Haley ancestor Gambia Kinte	L. 54	
from generation to generation	L. 55	
worthwhile		

### 2 日常交际用语：

#### Wishes

I wish to (formal) ....  
 I want / hope / would like to ....  
 I would do it if I had the chance.  
 If only I could ....  
 I wish I could / had / were ....  
 I wish you every success.  
 Good luck!

#### Intentions

I'm going to ....  
 I intend / mean / plan to ....  
 I will ....  
 I feel like (going for a walk).  
 I'd like to ....  
 I'm ready to ....  
 I would rather not tell you.

### 3 语法：

小结 “it” 的用法。

### 4 语言运用：

运用所学语言，完成教科书和练习册中规定的听、说、写的任务；阅读课文“Journey into the unknown”和“Roots”，确切理解，引导学生了解18-19世纪白人捕捉和贩运黑人作奴隶及虐待他们的罪恶历史，并完成有关课文内容的练习。

## 第十五单元 Unit 15

### 1 单词和词组：

reviewer	Francis Bacon	chapter	Shakespeare	chew	L. 57	三会
swallow	digest	Daisy	cardigan	hobby	enlarge	
undivided	encouragement	remind sb. of			L. 58	
fix a date for					L. 59	
appreciate	long-term				L. 60	

### 2 日常交际用语：

#### Invitations

Will you come to ...?

Would you like to ...?

I'd like to invite you to ....

#### Responses

Yes, I'd love to ....

Yes, that's very kind / nice of you.

I'd love to, but ....

### 3 语法：

复习和归纳句子的成分 — 谓语，复习情态动词和实义动词的时态。

### 4 语言运用：

运用所学语言，完成教科书和练习册中规定的听、说、写的任务；阅读课文“On reading”和“The art of being a good listener”，确切理解，帮助学生了解正确的阅读方法及怎样做一个良好的听者，并完成有关课文内容的练习。

## 第十六单元 Unit 16

### 1 单词和词组：

preparation Fred Pearson show somebody around	L. 61	二会
have a gift for so long as affect fun-loving		
easy-going energetic independent		
Marty workmate unit work unit	L. 62	
tourism wartime network link code Morse code	L. 63	
Janice	L. 64	

### 2 日常交际用语：

#### Apologies and regrets

I'm sorry ....

I apologize ....

Please excuse me ....

I'm afraid ....

I shouldn't ....

I ought to ....

What a shame!

#### Responses

That's nothing.

Never mind.

It's not important.

It doesn't matter.

That's all right / OK.

Don't worry.

Forget it.

### 3 语法：

复习被动语态的用法。

### 4 语言运用：

运用所学语言，完成教科书和练习册中规定的听、说、写的任务；阅读课文“Part-time jobs”，让学生了解西方国家兼职工作的由来；阅读课文“Letters”，了解处理人际关系的重要性和向他人寻求心理咨询的必要性，并完成有关课文内容的练习。

## 第十七单元 Unit 17

### 1 单词和词组：

Annie Sullivan simple-minded patience laughter burst into laughter look back upon wisdom Braille human being imagination	L. 65	二会
institution ill-formed priceless gifted throat	L. 66	
Helen Keller	L. 67	

### 2 日常交际用语：

#### Asking for permission

May / Can / Could I ...?

I wonder if I could ....

Would / Do you mind if I ...?

#### Responses

Of course. / Yes. / Sure. / Certainly.

Go ahead. That's OK / all right.

Yes, (do) please.

Not at all.

I'm sorry, you can't.

I'm sorry, but ....

You'd better not.

### 3 语法：

复习和归纳句子的成分 — 表语; 复习连系动词及表语从句的用法。

### 4 语言运用：

运用所学语言，完成教科书和练习册中规定的听、说、写的任务; 阅读课文“My teacher”，确切理解，让学生学习本课主人公身残志不残、自强、自立和她的老师诲人不倦的敬业精神，并完成有关课文内容的练习。

## 第十八单元 Unit 18

### 1 单词和词组：

answering machine recorder tape recorder progress (vt.)	L. 69 L. 70	三会
photocopier (=photocopying machine) word processor electronic roller combine keyboard email printer disk action take an action compressed fitting obtain fixture oxygen make ends meet Nathan Road Kowloon requirement	L. 69   L. 70 L. 71 L. 72	二会

### 2 日常交际用语：

#### Phone calls and messages

Hello. Is ... in / there?

May / Could I speak to ...?

Hello, is that ... speaking?

Hello. Who is that/it?

Could you give her / him a message?

I called to ask / tell you / say that ....

Hello, this is ... (speaking).

I'm sorry, she / he isn't here right now.

Hold on, please.

Can I take a message (for you)?

### 3 语法：

复习和归纳句子的成分 — 表语；复习动词不定式、动词 -ing 形式和过去分词作表语的方法。

### 4 语言运用：

运用所学语言，完成教科书和练习册中规定的听、说、写的任务；阅读课文“The office”和“What caused the fire?”，确切理解，让学生了解办公设备现代化和有关防火安全的知识，并完成有关课文内容的练习。

## 第十九单元 Unit 19

### 1 单词和词组：

Maori Polynesia Kupe rat Oceania islander sweet potato Auckland relate be related to marae burial	L. 73	二会
pension export lamb apart from New Zealander hot spring kiwi rainfall Wellington Christchurch Queenstown quality hilly seaside flightless hilly	L. 74	

### 2 日常交际用语：

#### Giving advice

You'd better (not) ....

You need to ....

(I think) you should / ought to ....

I suggest (that) you ....

#### Making suggestions

Let's ....

Shall we ...?

What / How about ...?

Why not ...?

Why don't you ...?

### 3 语法：

复习和归纳句子的成分 — 宾语从句的用法。

### 4 语言运用：

运用所学语言，完成教科书和练习册中规定的听、说、写的任务；阅读课文“The Maori of New Zealand”和“New Zealand”，确切理解，让学生了解毛利人的历史和新西兰的史地及风土人情，并完成有关课文内容的练习。

## 第二十单元 Unit 20

### 1 单词和词组：

Mohandas Gandhi key figure govern local unrest violent non-violent racial discrimination oppose non-white equality fairness	L. 77	二会
possess unreserved rickshaw bare-footed pray prayer Hindu violence take up arms hard-seat determined disobey being mourn	L. 78	
keep one's promise	L. 79	

### 2 日常交际用语：

#### **Determination, decision and insistence**

I will ....

I have decided to / that ....

• I have (not) decided wh-clause / wh-word to ....

I insist on / that ....

### 3 语法：

复习和归纳句子的成分 — 宾语补足语。

### 4 语言运用：

运用所学语言，完成教科书和练习册中规定的听、说、写的任务；阅读课文 “Gandhi: his life” 和 “Gandhi: his beliefs”，确切理解，让学生了解印度的民族主义领袖甘地的生平和印度人民反抗殖民主义斗争的历史，并完成有关课文内容的练习。



## 第二十一单元 Unit 21

### 1 单词和词组：

step (vi.) will (n.)	L. 81	三会
J. J. Coal Goode Clare Flower step-mother check out afterwards Klegg go through look into build up wealthy divide up signature anyway private Hope Darwin left-handed right-handed brief to the point foresee instruct	L. 81  L. 82	二会

### 2 日常交际用语：

#### Possibility and impossibility

I / She / He can / may ....

I / She / He may not ....

It is likely that ....

It is possible that ....

She / He is not likely to ....

I am not likely to ....

### 3 语法：

复习和归纳句子的成分——定语。

### 4 语言运用：

运用所学语言，完成教科书和练习册中规定的听、说、写的任务；阅读课文“A problem for the detective”，确切理解课文所鞭挞的尔虞我诈的丑恶现象，同时教育青年诚实，遵纪守法，要有社会道德。完成有关课文内容的练习。

## 第二十二单元 Unit 22

### 1 单词和词组：

honey honeycomb nest hive Karl von Frisch	L. 85	二会
beehive Austrian amazing spot surround		
surrounding wag wagging semicircle astonishment		
to one's astonishment troop		
co-worker stopwatch maximum downward	L. 86	

### 2 日常交际用语：

#### **Prohibitions and warnings**

You can't / mustn't ....

If you ..., you'll ....

You'd better (not) do it.

Don't smoke.

Don't be late.

No noise, please.

Look out!

Take care!

Be careful!

### 3 语法：

复习定语从句和同位语从句的用法。

### 4 语言运用：

运用所学语言，完成教科书和练习册中规定的听、说、写的任务；阅读课文“The language of honey bees”，确切理解，让学生了解蜜蜂传递信息的方法，培养他们认真观察的能力，激发他们对科学研究的兴趣，并完成有关课文内容的练习。