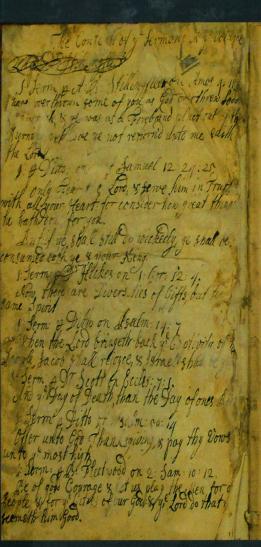
# MATERIAL READINGS OF EARLY MODERN CULTURE

Texts and Social Practices, 1580–1730

Edited by James Daybell and Peter Hinds



# SERMON

Preached before the

Honourable House

OF

# COMMONS,

At S'. MARGARETS WESTMINSTER

Octob. 10. being the Fast-day appointed for the late dreadfull Fire in the City of

### LONDON

By Edward Stillingfleet, B. D. Rector of St. Andrews
Hilbern, and one of his Majetlies Chaplains in Ordinary.

Published by Order of the said House.

The Third Edition.

LONDON,

Printed by Robert White, for Henry Mortlock, and are to be fold at his Shop at the Sign of the White Hart in Westminster Hall. 1666.

EARLY MODERN LITERATURE IN HISTORY

General Editors: Cedric C. Brown and Andrew Hadfield



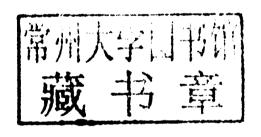
## Material Readings of Early Modern Culture

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Edited by

James Daybell

Peter Hinds







Introduction, Selection and editorial matter © James Daybell and Peter Hinds 2010

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First published 2010 by PALGRAVE MACMILLAN

Palgrave Macmillan in the UK is an imprint of Macmillan Publishers Limited, registered in England, company number 785998, of Houndmills, Basingstoke, Hampshire RG21 6XS.

Palgrave Macmillan in the US is a division of St Martin's Press LLC, 175 Fifth Avenue, New York, NY 10010.

Palgrave Macmillan is the global academic imprint of the above companies and has companies and representatives throughout the world.

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ISBN 978-0-230-22352-3 hardback

This book is printed on paper suitable for recycling and made from fully managed and sustained forest sources. Logging, pulping and manufacturing processes are expected to conform to the environmental regulations of the country of origin.

A catalogue record for this book is available from the British Library.

Library of Congress Cataloging-in-Publication Data

Material readings of early modern culture: texts and social practices, 1580–1730 / edited by James Daybell, Peter Hinds.

p. cm. — (Early modern literature in history)
 Includes bibliographical references and index.

ISBN 978-0-230-22352-3

1. Books—Great Britain—History—17th century. 2. Manuscripts—Great Britain—History—17th century. 3. Letter writing—Great Britain—History—17th century. 4. English literature—Early modern, 1500–1700—Criticism, Textual. 5. Women and literature—Great Britain—History—17th century. 6. Bibliography, Critical—Social aspects. 7. Transmission of texts—Social aspects. 8. Authorship—Social aspects. 9. Books—Format. 10. Codicology. I. Daybell, James, 1972—II. Hinds, Peter. Z8.G7M38 2010

028'.9094109032---dc22

2010023754

10 9 8 7 6 5 4 3 2 1 19 18 17 16 15 14 13 12 11 10

Printed and bound in Great Britain by CPI Antony Rowe, Chippenham and Eastbourne

#### List of Abbreviations

All places of publication are assumed to be London, unless otherwise stated. Original spelling has been retained throughout in quotations from manuscripts. Dates are given in Old Style, but the year is taken to begin on 1 January.

Add. Additional

Beinecke Beinecke Rare Books and Manuscript Library, Yale

University

BL British Library, London BM British Museum, London

Bodl. Lib. Bodleian Library

CSP Calendar of State Papers

CUL Cambridge University Library
ELR English Literary Renaissance
EMS English Manuscript Studies

Folger The Folger Shakespeare Library, Washington, D.C.

HJ Historical Journal

HLQ Huntington Library Quarterly

HMC Historical Manuscripts Commission HMSO Her Majesty's Stationery office LPL Lambeth Palace Library, London

Lansd. Lansdowne MS Manuscript

NLS National Library of Scotland, Edinburgh NLW National Library of Wales, Aberystwyth

NPG National Portrait Gallery, London

N&Q Notes and Queries

ODNB Oxford Dictionary of National Biography

OED Oxford English Dictionary

P&P Past and Present

RES Review of English Studies

SP State Papers

TLS Times Literary Supplement
TNA The National Archives, Kew

V&A Victoria and Albert Museum, London

#### Notes on Contributors

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Andrew Gordon is Co-Director of the Centre for Early Modern Studies at the University of Aberdeen, and Programme Co-ordinator of the Department of English. He has published articles on various aspects of urban culture in the renaissance, from city mapping to the urban signboard, and co-edited (with Bernhard Klein) Literature, Mapping and the Politics of Space in Early Modern Britain (2001) and (with Trevor Stack) a special issue of Citizenship Studies (2007) devoted to early modern concepts of citizenship. A monograph entitled Writing the City is forthcoming. His work on manuscript culture has focused principally on letter-writing and includes articles on Francis Bacon, the earl of Essex, John Donne and early modern libels.

Peter Hinds, formerly a British Academy Postdoctoral Research Fellow at Birmingham University, is Senior Lecturer in English at the University of Plymouth. His research currently focuses on the history of the book and of reading in late seventeenth-century England. He has published several articles on Sir Roger L'Estrange (the Surveyor and Licenser of the Press during the reigns of Charles II and James II) and the London book trade, as well as 'The Horrid Popish Plot': Roger L'Estrange and the Circulation of Political Discourse in Late-Seventeenth-Century London (2010).

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#### Acknowledgements

This collection of essays developed out of a conversation between friends on a 'research away day' enjoyed along the banks of the Yealm at Noss Mayo in the spring of 2007. It is the collaborative product of two scholars (an early modern historian with expertise in manuscript letters and a seventeenth-century print specialist) with shared interdisciplinary interests, who serendipitously both found themselves at the University of Plymouth. Over the course of our discussions we decided that 'material readings' had a genuine coherence as a way of interpreting early modern texts, and that while such an approach was by no means new, there was no book that drew together in one place the various methodologies of manuscript and print studies. The upshot was a plan for the present volume, running alongside a conference organised at the University of Plymouth in April 2008, entitled 'Material Readings of Early Modern Culture, 1550-1700', which acted as a barometer of the current state of research, and from which many of the essays in this volume at least partly derive. In the months after this event, many participants developed and enhanced their papers, in the light of discussion at the conference, and further new contributions were sought in order to broaden and strengthen the scope of the volume, which produced the present essays by Jonathan Gibson and Andrew Gordon. While individual essays express their own acknowledgements, as editors we would like to thank the various contributors for their commitment to and enthusiasm for this project from the outset.

We would like to register our gratitude to the following, for their help, insight and input at different times and in different ways in the transformation from conference to book: Maureen Bell, Danielle Clarke, Elizabeth Clarke, Julia and Kate Francesca Daybell, Michelle DiMeo, Johanna Harris, Gabriel Heaton, Tracey Hill, Mary Jacobs, Lynne Magnusson, Dafydd Moore, Adam Mosley, Ian Rayment, Adam Smyth, Alan Stewart, Joel Swan, Alison Wiggins, Graham Williams and Henry Woudhuysen. At Palgrave we would like to thank Benjamin Doyle, Paula Kennedy and Catherine Mitchell for all their kind help and assistance. Special thanks also go to the indispensible Sue Matheron and Sarah Carne (née Measures), without whom very little is ever possible. For generous funding towards the organisation of the conference, we would like to thank The British Academy. The Royal

Historical Society and the Research Centre for Humanities, Music and Performing Arts at the University of Plymouth, which also contributed towards the cost of illustrations. Finally, and above all, we would like to thank the series editors Cedric Brown and Andrew Hadfield for their continued support throughout the course of this entire project from its conception through its incubation to the final delivery.

J.R.T.D and P.H Drake Circus

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#### **Introduction: Material Matters**

James Daybell and Peter Hinds

This book explores the significance of the physicality of manuscripts and printed texts in the early modern period. By comprehensively focusing on the material aspects and surrounding social practices of texts as a new and valuable way of reading and decoding meaning that complements and augments analyses of content, it aims to provide a thorough reassessment of the intrinsic natures of and developing relationships between cultures of manuscript and print from the late-sixteenth through to the start of the eighteenth century. The book takes an interdisciplinary approach, and its central purpose is to foster vigorous dialogues between print and manuscript studies, critical bibliography, codicology and history of the book, palaeography and diplomatics, and social and cultural history. As the first book of this nature to bring together material readings of manuscript, print and orality in early modern culture it sheds significant light on the ways in which we situate, read and interpret texts. Taken as a whole, the volume examines a broad range of texts from a material perspective. These texts (canonical and nontraditional, print and manuscript) include letters, poetry, printed books and pamphlets, a range of visual texts (such as engraved satirical prints and playing cards), commonplace books and miscellanies, notebooks and manuscript books, as well as sermons, religious writings and arithmetic manuals. Individual chapters explore a range of important themes that encompass the materials, practices and processes of literacy as well as the technologies and tools of writing. The essays interpret the uses of paper, quills, ink, desks and presses; they examine the significance of watermarks, bindings, seals and handwriting, as well as the spacial features and design of texts. They analyse the layout of the manuscript and printed page, consider script and white space, interpret the significance of type and typography and demonstrate the importance

of paratextual apparatus. They also consider the social context, space and location of writing together with the social signs, codes and cues inscribed within texts. Furthermore, women's writing and the gendering of material forms are also taken account of here, as is the distribution and dissemination of texts, the environments of reading and reception, as well as marginalia and practices of reading. Broadly defined, then, materiality relates not only to the significance of physical forms, but also to the social materiality (or 'sociology') of texts: that is, the social and cultural practices of manuscript and print and the contexts in which they were produced, disseminated and consumed. Material matters are thus central to a full understanding of a writer's words as they appear in handwritten and printed form.

Over the past twenty years or so, scholars have increasingly stressed the importance of studying the material nature of texts as a crucial means to gauging their full significance. Indeed, D. F. McKenzie has argued that 'bibliographers should be concerned to show that forms effect meaning', that 'the material forms of books, the non-verbal elements of the typographic notations within them, the very disposition of the space itself, have an expressive function in conveying meaning'; and following his lead Roger Chartier has noted that 'form produces meaning'. There has been a steadily growing recognition that all interpreters of texts - not only bibliographers - need to take full account of material forms. Attention to the physical characteristics of texts has been especially pronounced in the related (but at times remarkably insular) fields of manuscript studies and history of the book. This volume naturally builds on the work of pioneering scholarship in the fields of manuscript and print studies (some of the authors of which are represented by chapters here).2 While other studies have necessarily stressed to some degree the significance of attending to material forms, the importance of the present study is threefold: first, its clear focus on the importance of materiality as a critical mode of reading all early modern texts; secondly, the interdisciplinary dialogue that it encourages between scholars of differing methodologies and approaches; and, finally, in the important groundwork that it lays in starting to think about conceptualising what one means by 'material' readings, in the sense of the physicality of texts as well as the materiality of the socio-cultural contexts in which they were produced, transmitted and consumed. Moreover, it is clear from emerging work in what is an exciting and vibrant field that material concerns are far from being matters of marginal inquiry, but instead represent a crucial way of properly understanding early modern texts. The benefits of this form of material reading further highlight the complexities of textual, social and cultural practice.