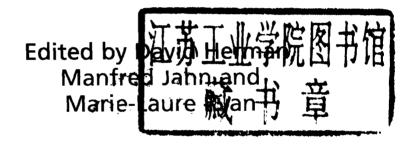
Routledge Encyclopedia of Narrative Theory

Edited by
David Herman,
Manfred Jahn and
Marie-Laure Ryan



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How to use this book

The following system for cross-referencing was used: in the body of each entry, asterisks (*) mark words or phrases constituting titles of other entries to be found in the volume; when needed, additional entry titles are indicated by means of parenthetical 'see X' pointers. The 'see also' cross-references listed at the end of entries are meant to direct the reader to further relevant items in the Encyclopedia.

There are also a number of short-definition entries that, while providing a brief sketch of terms and concepts (e.g., 'homodiegetic narration', 'secondary orality', 'sjuzhet'), are mainly intended to supplement the volume's index by pointing readers to more substantial treatments of these items elsewhere in the Encyclopedia. Thus, whereas the thumbnail definitions contain cross-references to longer entries, they are not themselves cross-referenced.

Introduction

The past several decades have seen an explosion of interest in narrative, with this multifaceted object of inquiry becoming a central concern in a wide range of disciplinary fields and research contexts. The 'narrative turn' gained impetus from the development of structuralist theories of narrative in France in the mid to late 1960s. Tzvetan Todorov coined the term 'la narratologie' in 1969 to designate what he and other Francophone structuralists (e.g., Roland Barthes, Claude Bremond, Gérard Genette, and A. J. Greimas) conceived of as a science of narrative modelled after the 'pilot-science' of Saussure's structural linguistics. Noting that narratives can be presented in a wide variety of formats, media, and genres, structuralists such as Barthes argued explicitly for a cross-disciplinary approach to the analysis of stories—an approach in which stories can be viewed as supporting a variety of cognitive and communicative activities, from spontaneous conversations and courtroom testimony to visual art, dance, and virtually hundreds of mythic and literary traditions.

Only after the heyday of structuralism, however, did Barthes's call for an interdisciplinary approach to narrative begin to be answered. As accounts of what happened to particular people in particular circumstances and with specific consequences, stories have come to be viewed as a basic human strategy for coming to terms with time, process, and change – a strategy that contrasts with, but is in no way inferior to, 'scientific' modes of explanation that characterise phenomena as instances of general covering laws. A cognitive schema and discourse type manifested in both literary and non-literary forms of expression, narrative now falls within the purview of many social-scientific, humanistic, and other disciplines, ranging from sociolinguistics, discourse analysis, communication studies, literary theory, and philosophy, to cognitive and social psychology, ethnography, sociology, media studies, Artificial Intelligence, and the study of organisations, medicine, jurisprudence, and history.

The result has been an exponential growth of research and teaching activity centring around narrative. International in scope, this activity has also spawned interdisciplinary book series (e.g., Studies in Narrative, published by John Benjamins, Theory and Interpretation of Narrative, published by the Ohio State University Press, Narratologia, published by Walter de Gruyter, and Frontiers of Narrative, published by the University of Nebraska Press). Scholarship in the field has given rise, as well, to a number of internationally recognised journals in which articles about narrative figure importantly (e.g., Image (&) Narrative, Journal of Narrative Theory, Language and Literature, Narrative, Narrative Inquiry, New Literary History, Poetics, Poetics Today, and Style). Another manifestation of cross-disciplinary interest in narrative is Columbia University's Program in Narrative Medicine (http://www.narrativemedicine.org/), inaugurated in 1996. Participants in this program, which aims 'to fortify medicine with ways of

knowing about singular persons available through a study of humanities, especially literary studies and creative writing', have published their work in the journal *Literature and Medicine*, among other venues.

Equally symptomatic is a spate of recent conferences exploring the potential of narrative to bridge disciplines by fostering dialogue about concerns shared by diverse fields of inquiry. For example, the symposium on 'Narrative Intelligence' sponsored in November, 1999, by the American Association of Artificial Intelligence assembled computer scientists, designers of computer games, philosophers, linguists, and theorists of literary narrative. Likewise, a U.S. conference on 'Contemporary Narrative Theory: The State of the Field', held at Ohio State University in October, 2003, brought together a wide range of perspectives on (the study of) stories. So did the two interdisciplinary conferences on 'Narrative Matters' sponsored by St. Thomas University and the University of New Brunswick in Canada in 2002 and 2004; these conferences were explicitly designed to bridge humanistic and social-scientific approaches to narrative inquiry. Other venues testifying to the emergence of interdisciplinary narrative theory as an international focus of interest include the annual conferences organised by the Society for the Study of Narrative Literature (http://www.narrativesociety.org); the colloquia sponsored by the Narratology Research Group at the University of Hamburg in 2002 and 2003, dedicated to 'What is Narratology?' and 'Narratology beyond Literary Criticism', respectively (http://www.narratology.net); recent symposia associated with the Center for Narratological Studies based at the University of Southern Denmark (http:// www.humaniora.sdu.dk/narratologi/index.html), along with similar initiatives sponsored by the Centre for Narrative Research at the University of East London (http://www.uel.ac.uk/cnr/forthcom.htm); a colloquium on 'The Revival of Narrative' held in 2004 at the University of Århus in Denmark and designed for scholars and students in the field of business and management; and the 2004 interdisciplinary symposium on 'The Travelling Concept of Narrative' held at the University of Helsinki. And this list is by no means exhaustive.

However, the very predominance of narrative as a focus of interest across multiple disciplines makes it imperative for scholars, teachers, and students to have access to a comprehensive reference resource – one that cuts across disciplinary specialisations to provide information about the core concepts, categories, distinctions, and technical nomenclatures that have grown up around the study of narrative in all of its guises. The present volume aims to be just this kind of universal reference tool, providing a comprehensive resource for students and researchers in the many disciplines drawing on concepts of storytelling and using methods of narrative analysis. Thus, while providing ample coverage of structuralist models and of the frameworks developed for the study of literary narratives, beyond this the Encyclopedia seeks to give a broad overview of paradigms for analysing stories across a variety of media and genres – from film, television, opera, and digital environments, to gossip, sports broadcasts, comics and graphic novels, and obituaries, to mention only a few.

Structure and organisation of the volume

The entries contained in the volume cover the history of the field, key terms and concepts developed by theorists of narrative, various schools and approaches, important debates, and a wide range of disciplinary contexts in which narrative figures prominently. The emphasis of the encyclopedia is on ideas, and there are consequently no entries devoted to individual theorists, but the volume's detailed index will enable readers to trace important contributions by ancient as well as recent and contemporary scholars of narrative.

The main body of the Encyclopedia is made up of five types of entries, arranged in a standard A–Z format: 3000 word mini-essays devoted to major topics, concepts, and approaches; 1000 word entries devoted to important concepts and forms of narrative; 500 and 200 word entries devoted to particular genres, technical terms, and key ideas; and thumbnail definitions providing a quick sketch of such notions as 'autodigetic narration' and 'narrating-I' and supplying cross-references to entries where more substantial discussions of those ideas may be found. Entries include cross-references to other items in the volume and a list of suggestions for further reading, enhancing the pedagogical value of the Encyclopedia for students and making it possible for advanced researchers to turn directly to state-of-the-art scholarship on a given topic.

The Encyclopedia also features three navigational aids included as front matter. One is an A-Z listing of all the entries in the volume; the list is coded to indicate the length of each entry (bold type for 3,000 and 1,000 word entries, normal type for 500 and 200 word entries, italics for thumbnail definitions). Placed after the A-Z list is a thematically organised reader's guide. Grouping the entries into three broad categories - 'key terms and concepts', 'approaches and disciplinary orientations', and 'genres, media, and regional forms' - the guide is meant to chart several paths that readers might take through the Encyclopedia. (Newcomers to the field, in particular, may wish to consult the guide before using the volume.) Note that many of the entries could be assigned to more than one of the categories included in the guide. However, though they may be provisional and partly overlapping, the guide's categories do afford at least a rough-and-ready heuristic that readers can use to orient themselves as they make their way through the volume. Finally, a list of contributors follows the reader's guide. This list provides an inventory of all the entries contributed by each author.

List of entries

In the following list, **bolded titles** denote long entries (1,000 to 3,000 words), while normal titles denote short entries (200 to 500 words). *Italicised titles* denote thumbnail definitions.

actant

action theory adaptation address

addresser and addressee
adolescent narrative
advertisements
African narrative

agency allegory alteration alterity anachrony analepsis

ancient theories of narrative (non-Western) ancient theories of narrative (Western)

anecdote
animated film
annals

anti-narrative apology

archetypal patterns

architext

Artificial Intelligence and narrative atomic and molecular narratives

attributive discourse

audience

Australian Aboriginal narrative

authentication

author

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autobiography

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children's storytelling Chinese narrative

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diegesis

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embedding
emic and etic

emotion and narrative

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exposition

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myth: theoretical approaches

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narrative progression
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Reader's guide

In the following lists, **bolded titles** denote long entries (1,000 to 3,000 words), while normal titles denote short entries (200 to 500 words). *Italicised titles* denote thumbnail definitions.

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addresser and addressee

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allegory
alteration
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apology

Australian Aboriginal narrative

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Oulipo
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photographs
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postmodern narrative
postmodern rewrites
prison narratives
psychological novel
Quixotic novel
radio narrative

radio narrativ realist novel riddle

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sermon short story skaz slash fiction slave narrative soap opera spectacle

sports broadcast surfiction

surrealist narrative tabloid narrative

tall tale television testimonio thriller

transgressive fictions travel narrative urban legend

utopian and dystopian fiction