

DEWEY

Decimal Classification

Edition 19

2

Schedules

DEWEY

Decimal Classification
and
Relative Index

Devised by
MELVIL DEWEY

Edition 19
Edited under the direction of
BENJAMIN A. CUSTER

Volume 2
Schedules

FOREST PRESS
A Division of
Lake Placid Education Foundation
ALBANY, N.Y. 12206 U.S.A.
1979

Copyright 1876, 1885, 1911, 1913, 1915, 1919
by Melvil Dewey
Copyright 1838, 1891, 1894, 1899
by Library Bureau
Copyright 1922, 1927, 1932, 1942, 1952, © 1958
by Lake Placid Club Education Foundation
Copyright 1951, © 1965, 1971
by Forest Press, Inc.
Vol. 2 © 1967 by Forest Press, Inc.
© 1979 by Forest Press
A Division of the Lake Placid Education Foundation

Library of Congress Cataloging in Publication Data

Dewey, Melvil, 1851-1931.

Dewey decimal classification and relative index.

First published anonymously in 1876 under title: A classification and subject index. 2d ed. published under title: Decimal classification and relative index.

CONTENTS: v. 1. Introduction. Tables.—v. 2. Schedules.—v. 3. Relative index.

I. Classification, Dewey decimal. I. Custer, Benjamin Allen, 1912— II. Title.

Z696.D519 1979

025.4'3

77-27967

ISBN 0-910608-19-9 (v. 1)

Vol. 2: ISBN 0-910608-20-2

3-vol. set: ISBN 0-910608-23-7

Schedules

Use of the Schedules

Full instructions on use of the schedules may be found in the Editor's Introduction, sections 6–14.

Coordination and subordination of subjects are shown by indention and length of number as described in section 5.141, and are shown also in part by the prominence of the type face.

A number in square brackets [] is not in use, or is not recommended for use, or is no longer in use with the meaning indicated.

A number in *italics* is a reused number, i.e., it has a different meaning from that which it had in one or both of the earlier Editions 17 (1965) and 18 (1971).

Asterisks (*) and daggers (†) lead to footnotes, which, in turn, usually lead to detailed instructions at a point earlier in the schedule. Instructions dealing with asterisks and daggers should be read with care, because, while they apply usually to whole entries, e.g., in 226–228, they sometimes apply to kinds of concepts, e.g., kinds of literature in 810–890, and sometimes to separate terms, e.g., in 592–599.

Contents

Volume I

Publisher's Foreword	xi
Preface by the Decimal Classification Editorial Policy Committee	xv
Acknowledgments	xix
Editor's Introduction	xxi
I. Characteristics of Edition 19	xxi
1. Consolidation of gains	xxi
1.1 Expansion	xxi
1.2 Faceting	xxi
1.3 Notes	xxi
1.4 Index	xxii
1.5 Introductory matter	xxii
1.6 International utility	xxiii
2. Other general characteristics	xxiii
2.1 Options	xxiii
2.2 Phoenix schedules and tables	xxiii
2.3 Relocations	xxiv
2.4 Reuse of numbers	xxiv
3. Other notable specific additions	xxv
II. Basic Plan	xxv
4. The purpose of classification	xxv
5. Dewey Decimal Classification	xxviii
5.1 Structure	xxviii
5.11 Basic plan	xxviii
5.12 Application of the Classification to specific works	xxix
5.121 Book numbers	xxx
5.13 Discipline	xxx
5.14 Hierarchy	xxxi
5.141 In notation	xxxi
5.142 In structure	xxxiv
5.2 Auxiliary tables and other memory aids	xxxv
5.21 Areas	xxxv
5.22 Languages	xxxv
5.23 Other	xxxv

Dewey Decimal Classification

5.24	Standard subdivisions	xxxvi
5.3	Versatility and flexibility	xxxvi
III. A	Practical Guide to the Use of the Classification	xxxvii
6.	Preliminaries	xxxvii
7.	Analysis of a work	xxxix
8.	Basic rules for selection of class number	xl
8.1	Approach	xl
8.2	Headings	xli
8.21	The word "specific"	xlii
8.3	Definitions, scope notes, example notes	xlii
8.4	Inclusion notes	xliii
8.5	Instruction notes	xliii
8.51	Class here notes	xliii
8.511	Comprehensive and interdisciplinary works	xliii
8.52	Optional provision	xliv
8.53	Use of more than one 0 in standard subdivisions	xliv
8.54	Synthesis of notation (number building)	xliv
8.541	Add from tables	xliv
8.542	Add from schedules	xliv
8.543	Add from both tables and schedules	xlvi
8.544	General suggestions	xlvi
8.545	Hierarchical force	xlvi
8.55	Citation order	xlvi
8.551	Special topics of general applicability	xlix
8.56	Relocations	l
8.57	Class elsewhere notes	li
8.58	Cross references	li
8.6	Summary of hierarchical force of entries	lii
8.7	Standard subdivisions	lii
8.71	Restrictions	lii
8.711	Nonspecific numbers	lii
8.712	Redundancy	liii
8.713	Two or more	liii
8.72	Extended meanings	liv
8.73	Irregular notation	liv
8.74	Use of more than one 0	liv
8.75	Subdivision	liv
8.76	Special topics of general applicability	lv
8.8	Subject not provided for	lv
8.9	The value of position	lv
9.	Complexities in selection of class number	lvi
9.1	More than one subject	lvii
9.11	Historical periods	lvii

Contents

9.12	One part approximates the whole	lviii
9.2	More than one aspect	lviii
9.3	Comprehensive works on concepts in centered entries	lix
9.4	Applications	lx
9.5	Works related to other works	lx
10.	Reduction	lx
10.1	How to reduce notation	lx
10.2	Segmentation in centralized services	lxi
11.	Index	lxii
11.1	Basic content	lxii
11.2	Relativity	lxii
11.3	Cross references	lxiii
11.4	Coordination with schedules	lxv
11.5	Arrangement and other general information	lxvi
12.	General suggestions	lxvi
13.	Variations from recommended practice	lxvii
13.1	Principle of usefulness	lxvii
13.2	Officially recognized variations	lxvii
13.21	Optional provision	lxviii
13.22	Devices for giving more emphasis to favored subjects	lxix
13.221	Artificial digits	lxix
13.222	Use of established numbers with unofficial meanings	lxix
13.23	Types of works not classified	lxix
13.3	Unofficial variations	lxx
13.31	Alphabetical arrangement	lxx
13.32	Omitting digits	lxx
13.33	Attraction	lxxi
13.34	Expansion	lxxi
13.35	Standard subdivisions	lxxi
13.36	Showing language in notation	lxxii
13.4	Caution	lxxii
14.	Special problems	lxxii
14.1	Long numbers	lxxii
14.2	Changes between editions	lxxiii
14.21	Expansions and reductions	lxxiii
14.22	Relocations	lxxiv
14.23	Reused numbers	lxxiv
14.24	Phoenix schedules	lxxiv
15.	How an edition of the Dewey Decimal Classification is prepared	lxxiv

Glossary	lxxvii
Index to Editor's Introduction and Glossary	lxxxiii
Tables	lxxxvii
Use of the Tables	lxxxviii
Table 1 Standard Subdivisions	1
Table 2 Areas	14
Table 3 Subdivisions of Individual Literatures	387
Table 4 Subdivisions of Individual Languages	404
Table 5 Racial, Ethnic, National Groups	408
Table 6 Languages	418
Table 7 Persons	432
Relocations and Schedule Reductions	453
Lists of Changed Numbers	461
Sociology	461
The political process	465
British Isles	467
Summaries	471

Volume 2

Schedules	ix
Use of the Schedules	x
000 Generalities	1
100 Philosophy and related disciplines	53
200 Religion	93
300 Social sciences	199
400 Language	598
500 Pure sciences	619
600 Technology (Applied sciences)	823
700 The arts	1223
800 Literature (Belles-lettres)	1389
900 General geography and history and their auxiliaries	1435

Volume 3

Relative Index	ix
Use of the Index	x
Abbreviations Used in the Index	xi
A-Z	1

000

000 Generalities

001 Knowledge

History, description, critical appraisal of intellectual activity in general; increase, modification, dissemination of information and understanding

Class epistemology in 121

.012 Classification of knowledge [*formerly 112*]

SUMMARY

- 001.1 Intellectual life
 - .2 Scholarship and learning
 - .3 Humanities
 - .4 Research
 - .5 Cybernetics and related disciplines
 - .6 Data processing
 - .9 Controversial knowledge

.1 Intellectual life

Nature and value

Class intellectual situation and condition in 909

For scholarship and learning, see 001.2

.14 Intellectual cooperation

.2 Scholarship and learning

Intellectual activity directed toward increase of knowledge

Class methods of study and teaching in 371.3; scholarship in the humanities in 001.3, in a specific discipline or subject with the discipline or subject, e.g., in history 900

For research, see 001.4

.3 Humanities

Including relative value of science versus humanities

- .4 Research [formerly also 808.623]**
 Activities and facilities for conducting inquiry or investigation into a subject in order to discover or revise facts, theories, applications
 Class here resources
 Class research in a specific discipline or subject with the discipline or subject, using "Standard Subdivisions" notation 072 from Table 1, e.g., research in linguistics 410.72
- .42 Research methods**
 Class logic in 160, mathematical methodology in 510; methodology of a specific discipline or subject with the discipline or subject, using "Standard Subdivisions" notation 018 from Table 1, e.g., methodology in linguistics 410.18
For other methods, see 001.43
- .422 Statistical method**
 Collection, tabulation, analysis, presentation of randomly selected data
- .422 2 Collection of data**
 Questionnaires and field work
- .422 4 Tabulation of data**
 Arrangement, layout, construction of tables and series
- .422 5 Analysis of data**
 Class mathematical analysis and statistical mathematics in 519.5
- .422 6 Presentation of data**
 Charts, graphs, nomograms
- .424 Operations research**
- .43 Other methods of research**
- .432 Historical**
 Including case studies
- .433 Descriptive**
 Including surveys and appraisals, collecting and collections
 Class statistical method in 001.422
- .434 Experimental**

- .44 Support of and incentives for research
Grants, endowments, prizes, awards, scholarships, fellowships,
medals, certificates, honors
Class student finance in 370

- .5 Cybernetics and related disciplines
Former heading: Information and communication

SUMMARY

- 001.51 Communication
.53 Cybernetics
.54 Communication through language
.55 Communication through records
.56 Nonlinguistic communication
- .51 Communication
*For information theory, see 001.539; communication through
language, 001.54; nonlinguistic communication, 001.56*
- .53 Cybernetics
- .532 Bionics
Study of similarities and relationships between machines and
living organisms (prototypes)
Class artificial intelligence in 001.535
- .533 Self-organizing systems
Living and nonliving systems capable of classification or
internal rearrangement in accordance with given instructions
or a set of rules
Class artificial intelligence in 001.535
- .534 Perception theory
In living and nonliving systems
Including pattern and optical character recognition
Class optical scanning as computer input in 001.6442,
psychology of perception in 152.1

- .535 Artificial intelligence
 - Use of computers and related mechanisms for solution of problems involving reasoning, usually with the additional requirement that performance improve with experience; study of computer and related techniques to supplement the intellectual capabilities of human beings
 - Including automata
- .538 Decision theory
- .539 Information theory
 - Including recall, uncertainty, relevance, irrelevance
- [.539 2-.539 4] Recall, uncertainty, relevance, irrelevance
 - Numbers discontinued; class in 001.539
- .54 Communication through language
 - Class linguistics in 410; language of a specific discipline or subject with the discipline or subject, using "Standard Subdivisions" notation 014 from Table 1, e.g., language of science 501.4
 - For communication through records, see 001.55*
- .542 Oral communication
- .543 Written communication
- .543 6 Cryptography
- .55 Communication through records
- [.550 216] Lists, inventories, catalogs
 - Do not use; class in 010
- [.550 294] Price lists and trade catalogs
 - Do not use; class in 010
- .550 74 Museums, collections, exhibits
 - Class catalogs and lists in 010
- .552 Printed and written mediums
 - Class the book [*formerly* 001.552] in 002
- .552 2 Conventional size
- .552 3 Microreproductions
- .553 Audiovisual and visual mediums
- .553 2 Motion-picture films

- .553 3 Filmstrips
- .553 4 Slides
- .553 5 Unprojected illustrations
- .554 Audio mediums
 - Class sound films in 001.553
- .554 2 Mechanical
- .554 3 Magnetic
- .554 4 Electronic
- .56 Nonlinguistic communication
 - Pantomime, sign language, smoke signals, drumbeats, flags, lights, other devices representing total concepts
 - Class comprehensive works on manual alphabet (deaf-mute) language in 419; nonlinguistic communication in a specific discipline or subject with the discipline or subject, using "Standard Subdivisions" notation 0147 from Table 1, e.g., nonlinguistic communication in mathematics 510.147
- .6 **Data processing**
 - Class information storage and retrieval in 025; business applications in 651.8; data processing in a specific discipline or subject with the discipline or subject, using "Standard Subdivisions" notation 0285 from Table 1, e.g., data processing in banking 332.10285
- .61 **Systems analysis**
 - Including preparation of system flow charts
- .62 **Nonmechanized**
- .63 **Automatic**
 - Including punched-card data processing
 - For electronic data processing, see 001.64*
- .64 **Electronic**
 - Class here interdisciplinary works on computers
 - Class cybernetics in 001.53, a specific aspect of computers with the subject, e.g., business applications 651.8
- .640 4 Minicomputers
- [.640 42-.640 44] Analogue and digital
 - Numbers discontinued; class in 001.64

- .642 Computer programs and programming
- .642 3 Program flowcharts and flowcharting (block diagraming)
 - Preparation of flowcharts to serve as basis of computer programs
- .642 4 Program languages and coding
 - Coding: conversion of natural languages into program languages
 - Subarrange by name of program language, e.g., FORTRAN 001.6424 F6
- .642 5 Software and its use
 - Examples: compilers, assemblers, translator and loading programs, decision tables, industry application programs, other repetitive subroutines
- .644 Input, storage, output
 - Equipment, its use and operation
 - .644 04 Network systems
 - Time-sharing, real-time, on-line, multiple access
 - Class programming for network systems in 001.642
 - .644 2 Input and storage
 - Punched cards, paper and magnetic tape, optical scanning, audio input; core, disk, data cell, drum, magnetic tape storage
 - Class data processing entirely by punched cards and punched card processors in 001.63
 - .644 3 Output
 - Punched cards, paper and magnetic tape, printouts, graphics, visual display, audio
- .9 **Controversial knowledge**
- .93 Curiosities
 - Well established phenomena not scientifically explained, e.g., frozen mammals in Siberia, fire walking
- .94 Mysteries
 - Reported phenomena not explained, not fully verified
- .942 Unidentified flying objects (UFOs, Flying saucers)

- .944 Monsters and related phenomena
 Examples: Loch Ness monster, abominable snowman
- .95 Deceptions and hoaxes
 Example: Piltown man
- .96 Errors, delusions, superstitions
- 002 The book [*formerly* 001.552]**
 History, description, critical appraisal
 Class here historical bibliography
 Class comprehensive works on historical and analytical bibliography
 in 010.42, book publishing in 070.5, book arts in 686
- [.021 6] Lists, inventories, catalogs
 Do not use; class in 010
- [.029 4] Price lists and trade catalogs
 Do not use; class in 010
- .074 Museums, collections, exhibits
 Class catalogs and lists in 010
- .075 Book collecting [*formerly* 020.75]
- 003 Systems**
 Theory, analysis, design, testing, building, operation, control of
 regularly interacting or independent groups of elements
 including forecasting
 Class operations research in 001.424, cybernetics in 001.53,
 decision theory in 001.538, systems analysis in data processing in
 001.61, mathematics of programming in 519.7, systems engineering in
 620.7, automatic control engineering in 629.8
- [004] [**Never assigned**]
- [005] [**Never assigned**]
- [006] [**Unassigned**]
 Most recently used in Edition 16
- [007] [**Unassigned**]
 Most recently used in Edition 16
- [008] [**Never assigned**]
- [009] [**Never assigned**]

010 Bibliography

History, identification, description of printed and written records, of audiovisual records

Class here bibliographies and catalogs of reading for children and young adults [*formerly* 028.52]

[.28] Preparation

Class in 010.44

.4 Special topics of general applicability

.42 Analytical (Descriptive) bibliography

Analysis of the structure of books and their bibliographic description

Class here comprehensive works on historical and analytical bibliography

Class descriptive cataloging in 025.32, book publishing in 070.5

For historical bibliography, see 002

.44 Systematic bibliography

Preparation [*formerly* 010.28] and compilation of bibliographies

.7 Study and teaching

[.74] Collections, guidebooks, catalogs of exhibits

Do not use; class in 011–019

011 Bibliographies

Use 011.001–011.009 for standard subdivisions

For special bibliographies, see 012–016

.02 Of reference works

Class bibliographies of general encyclopedic works in 016.03

.03 Of free materials

.09 General bibliographies and catalogs of works published in specific historical periods

Add to base number 011.09 the numbers following 090 in “Standard Subdivisions” notation 0903–0905 from Table 1, e.g., 16th century publications 011.0931