

A · N · N · U · A · L E · D · I · T · I · O · N · S

SOCIOLOGY

98/99



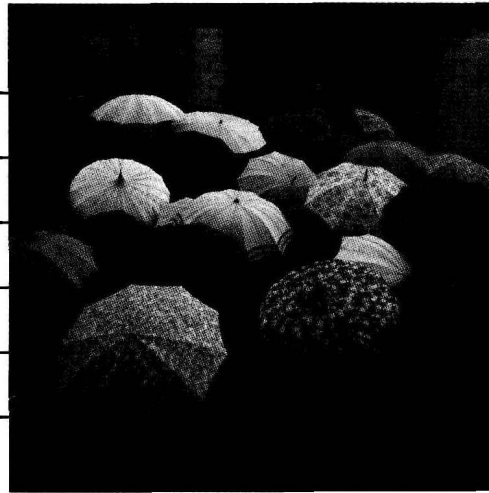
ANNOTATED WORLD WIDE WEB SITES NOW INCLUDED IN THIS BOOK

NEW Student Web Site
DUSHKIN ONLINE

see inside front cover for details

SOCIOLOGY 98/99

Twenty-Seventh Edition



Editor

Kurt Finsterbusch

University of Maryland, College Park

Kurt Finsterbusch received his bachelor's degree in history from Princeton University in 1957, and his bachelor of divinity degree from Grace Theological Seminary in 1960. His Ph.D. in sociology, from Columbia University, was conferred in 1969. He is the author of several books, including *Understanding Social Impacts* (Sage Publications, 1980), *Social Research for Policy Decisions* (Wadsworth Publishing, 1980, with Annabelle Bender Motz), and *Organizational Change as a Development Strategy* (Lynne Rienner Publishers, 1987, with Jerald Hage). He is currently teaching at the University of Maryland, College Park, and, in addition to serving as editor for *Annual Editions: Sociology*, he is also coeditor for Dushkin/McGraw-Hill's *Taking Sides: Clashing Views on Controversial Social Issues*.

Annual Editions
A Library of Information from the Public Press

Dushkin/McGraw-Hill

Sluice Dock, Guilford, Connecticut 06437

Visit us on the Internet—<http://www.dushkin.com/>

The Annual Editions Series

ANNUAL EDITIONS, including GLOBAL STUDIES, consist of over 70 volumes designed to provide the reader with convenient, low-cost access to a wide range of current, carefully selected articles from some of the most important magazines, newspapers, and journals published today. ANNUAL EDITIONS are updated on an annual basis through a continuous monitoring of over 300 periodical sources. All ANNUAL EDITIONS have a number of features that are designed to make them particularly useful, including topic guides, annotated tables of contents, unit overviews, and indexes. For the teacher using ANNUAL EDITIONS in the classroom, an Instructor's Resource Guide with test questions is available for each volume. GLOBAL STUDIES titles provide comprehensive background information and selected world press articles on the regions and countries of the world.

VOLUMES AVAILABLE

ANNUAL EDITIONS

Abnormal Psychology
Accounting
Adolescent Psychology
Aging
American Foreign Policy
American Government
American History, Pre-Civil War
American History, Post-Civil War
American Public Policy
Anthropology
Archaeology
Astronomy
Biopsychology
Business Ethics
Canadian Politics
Child Growth and Development
Comparative Politics
Computers in Education
Computers in Society
Criminal Justice
Criminology
Developing World
Deviant Behavior
Drugs, Society, and Behavior
Dying, Death, and Bereavement

Early Childhood Education
Economics
Educating Exceptional Children
Education
Educational Psychology
Environment
Geography
Geology
Global Issues
Health
Human Development
Human Resources
Human Sexuality
International Business
Macroeconomics
Management
Marketing
Marriage and Family
Mass Media
Microeconomics
Multicultural Education
Nutrition
Personal Growth and Behavior
Physical Anthropology
Psychology
Public Administration
Race and Ethnic Relations

Social Problems
Social Psychology
Sociology
State and Local Government
Teaching English as a Second Language
Urban Society
Violence and Terrorism
Western Civilization, Pre-Reformation
Western Civilization, Post-Reformation
Women's Health
World History, Pre-Modern
World History, Modern
World Politics

GLOBAL STUDIES

Africa
China
India and South Asia
Japan and the Pacific Rim
Latin America
Middle East
Russia, the Eurasian Republics, and Central/Eastern Europe
Western Europe



Cataloging in Publication Data

Main entry under title: Annual Editions: Sociology. 1998/99.

1. Sociology—Periodicals. 2. United States—Social Conditions—1960—

Periodicals. I. Finsterbusch, Kurt, comp. II. Title: Sociology.

0-697-39192-2

301'.05

72-76876

ISSN 0277-8315

© 1998 by Dushkin/McGraw-Hill, Guilford, CT 06437, A Division of The McGraw-Hill Companies.

Copyright law prohibits the reproduction, storage, or transmission in any form by any means of any portion of this publication without the express written permission of Dushkin/McGraw-Hill, and of the copyright holder (if different) of the part of the publication to be reproduced. The Guidelines for Classroom Copying endorsed by Congress explicitly state that unauthorized copying may not be used to create, to replace, or to substitute for anthologies, compilations, or collective works.

Annual Editions® is a Registered Trademark of Dushkin/McGraw-Hill,
A Division of The McGraw-Hill Companies.

Twenty-Seventh Edition

Cover image © 1998 PhotoDisc, Inc.

Printed in the United States of America

Printed on Recycled Paper



Editors/Advisory Board

Members of the Advisory Board are instrumental in the final selection of articles for each edition of ANNUAL EDITIONS. Their review of articles for content, level, currentness, and appropriateness provides critical direction to the editor and staff. We think that you will find their careful consideration well reflected in this volume.

EDITOR

Kurt Finsterbusch
*University of Maryland
College Park*

ADVISORY BOARD

Peter K. Angstadt
Wesley College

Christopher Armstrong
Bloomsburg University

Jason L. Blank
Rhode Island College

Kenneth Colburn
Butler University

Lelah Dushkin
Kansas State University

W. Scott Ford
Florida State University

Brenda Forster
Elmhurst College

Albeno P. Garbin
University of Georgia

Donald J. Gregory
Chaffey College

Gary Heath
Mount St. Clare College

Richard Holmes
*Mohawk College
Fennell*

Narendra Nath Kalia
University of Buffalo

Thomas Koebernick
Wright State University

Joseph A. McFalls
Villanova University

Edward J. Rielly
University of Scranton

Rita P. Sakitt
Suffolk Community College

Steven J. Schada
Oakton Community College

Bobbie Wright
Thomas Nelson Community College

Joseph D. Yenerall
Duquesne University

Staff

Ian A. Nielsen, Publisher

EDITORIAL STAFF

Roberta Monaco, Developmental Editor
Dorothy Fink, Associate Developmental Editor
Addie Raucci, Senior Administrative Editor
Cheryl Greenleaf, Permissions Editor
Deanna Herrschaft, Permissions Assistant
Diane Barker, Proofreader
Lisa Holmes-Doebrick, Program Coordinator

PRODUCTION STAFF

Brenda S. Filley, Production Manager
Charles Vitelli, Designer
Lara M. Johnson, Design/Advertising Coordinator
Shawn Callahan, Graphics
Laura Levine, Graphics
Mike Campbell, Graphics
Joseph Offredi, Graphics
Juliana Arbo, Typesetting Supervisor
Jane Jaegersen, Typesetter
Marie Lazauskas, Word Processor
Kathleen D'Amico, Word Processor
Larry Killian, Copier Coordinator

To the Reader

In publishing ANNUAL EDITIONS we recognize the enormous role played by the magazines, newspapers, and journals of the *public press* in providing current, first-rate educational information in a broad spectrum of interest areas. Many of these articles are appropriate for students, researchers, and professionals seeking accurate, current material to help bridge the gap between principles and theories and the real world. These articles, however, become more useful for study when those of lasting value are carefully *collected, organized, indexed, and reproduced in a low-cost format*, which provides easy and permanent access when the material is needed. That is the role played by ANNUAL EDITIONS. Under the direction of each volume's *academic editor*, who is an expert in the subject area, and with the guidance of an *Advisory Board*, each year we seek to provide in each ANNUAL EDITION a current, well-balanced, carefully selected collection of the best of the public press for your study and enjoyment. We think that you will find this volume useful, and we hope that you will take a moment to let us know what you think.

In less than 2 full years we enter a new millennium, but with much uncertainty. Almost all institutions are under stress. The political system is held in low regard because it seems to accomplish so little and to cost so much. The economy has had a long period of moderate growth, but the average household is not better off unless its ratio of workers to dependents is high. The economy suffers from foreign competition, trade deficits, budget deficits, and economic uncertainties. Complaints about the education system continue, because grades K through 12 do not teach basic skills well and college costs are too high. Health care is too expensive, and many Americans lack health care coverage. The entertainment industry is booming, but many worry about its impact on values and behavior. News media standards seem to be set by the tabloids. Furthermore, the dynamics of technology, globalization, and identity groups are creating crises, changes, and challenges. Crime rates have started to decline but are still at high levels. The public is demanding more police, more jails, and tougher sentences, but less government spending. Government social policies seem to create almost as many problems as they solve. Laborers, women, blacks, and many other groups complain of injustices and victimization. The use of toxic chemicals has been blamed for increases in cancer, sterility, and other diseases. Marriage and the family have been transformed, in part by the women's movement and in part by the stress that current conditions create for women who try to combine family and careers. Schools, television, and corporations are commonly vilified. Add to all this the problems of population growth, ozone depletion, and the greenhouse effect, and it is easy to despair. Nevertheless, crises also provide opportunities.

The present generation may determine the course of history for the next 200 years. Great changes are taking place, and new solutions are being sought where old answers no longer work. The issues that the current generation faces are complex and must be interpreted within a sophisticated framework. The sociological perspective provides such a framework. It expects

people to act in terms of their positions in the social structure; the political, economic, and social forces operating on them; and the norms that govern the situation.

Annual Editions: Sociology 98/99 should help you develop the sociological perspective that will enable you to determine how the issues of the day relate to the way society is structured. The articles provide not only information but also models of interpretation and analysis that will guide you as you form your own views.

New to this edition are *World Wide Web* sites that can be used to further explore the book's topics. These sites are cross-referenced by number in the *topic guide*.

Annual Editions: Sociology 98/99 emphasizes social change, institutional crises, and prospects for the future. It provides intellectual preparation for acting for the betterment of humanity in times of crucial change. The sociological perspective is needed more than ever as humankind tries to find a way to peace, prosperity, health, and well-being that can be maintained for generations in an improving environment. The obstacles that lie in the path of these important goals seem to increase yearly. The goals of this edition are to communicate to students the excitement and importance of the study of the social world and to provoke interest in and enthusiasm for the study of sociology.

Annual Editions: Sociology depends upon reader response to develop and change. You are encouraged to return the postpaid article rating form at the back of the book with your opinions about existing articles, recommendations of articles you think have sociological merit for subsequent editions, and advice on how the anthology can be made more useful as a teaching and learning tool.



Kurt Finsterbusch
Editor

Dedicated to Meredith Ramsay for the way she teaches students and readers to work for humane changes in society while respecting people who disagree with them.

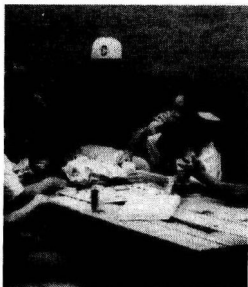
UNIT 1



Culture

Five selections consider what our culture can learn from primitive peoples, what forces are shaping today's cultures and lifestyles, and what impact crises have on culture.

UNIT 2



Socialization and Social Control

Five articles examine the effects of social influences on childhood, personality, and human behavior with regard to the socialization of the individual.

To the Reader	iv
Topic Guide	2
Selected World Wide Web Sites	4
Overview	6

A. TRIBAL CULTURES AND THEIR LESSONS FOR US

1. Tribal Wisdom, David Maybury-Lewis, *Utne Reader*, July/August 1992. 8
David Maybury-Lewis contrasts *modern lifestyles* that place value on things with *tribal lifestyles* that place value on people. The individualism of modern life is contrasted with the relative uniformity of values and the dominating role of the community in tribal life.
2. The Mountain People, Colin M. Turnbull, *Intellectual Digest*, April 1973. 13
Colin Turnbull's study of the Ik shows what happens to *social relationships* in a *culture* when certain elements in the *environment* threaten its existence.

B. AMERICAN CULTURE AND CULTURAL CHANGE

3. The Youth "Crisis," David Whitman, *U.S. News & World Report*, May 5, 1997. 22
Contrary to the reports of media and political spokespersons, most indicators of *teenage life* and behavior are improving. The *youth generation's* bad reputation has occurred because too much attention is given to the rise in violent juvenile crime.
4. The New Generation Gap, John Leland and Allison Samuels, *Newsweek*, March 17, 1997. 25
"Three decades after the heyday of the *civil rights movement*, *black America* is facing a *generation gap*, similar to the one that divided white America in the '60s."
5. The Decline of Bourgeois America, Stanley Rothman, *Society*, January/February 1996. 28
Stanley Rothman analyzes the cultural underpinnings and psychological *structures that underlie capitalism and democracy*. Now new values of expressive individualism and collectivist liberalism are replacing the bourgeois values of hard work and self-restraint, with significant impacts on both economic and social spheres.

Overview	34
----------	----

A. CHILDHOOD AND INFLUENCES ON PERSONALITY AND BEHAVIOR

6. On Raising Moral Children, Robert Coles, *Time*, January 20, 1997. 36
Robert Coles teaches us the importance of listening to *children* as well as guiding them. He explores the development of kindness in kids in this essay.

UNIT 3



Groups and Roles in Transition

Eight articles discuss some of the social roles and group relationships that are in transition in today's society. Topics include primary and secondary groups and the reevaluation of social choices.

B. CRIME, LAW ENFORCEMENT, AND SOCIAL CONTROL

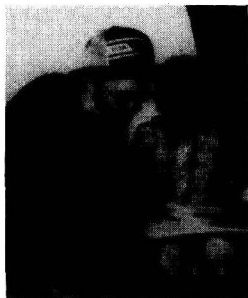
7. **Crime in America: Violent and Irrational—and That's Just the Policy**, *The Economist*, June 8, 1996. 38
America is not experiencing a crime wave, nor is it more criminal than other countries, but it does have the highest murder rate. America also excels in deplorable *criminal justice policies*.
8. **New York Story**, James Traub, *The New Republic*, January 27, 1997. 42
Recently *crime* has declined dramatically in New York City. Why? After years of emphasizing *police* patrolling in cars for rapid response to 911 calls, the police are walking their beats again and integrating into the *community*. They also deal with minor infractions and thereby create an atmosphere that tends to squelch major infractions.
9. **When Violence Hits Home**, Jill Smolowe, *Time*, July 4, 1994. 45
Domestic abuse is the side of the crime picture that does not get displayed. Jill Smolowe breaks the silence and describes the depth and duration of the resulting pain.
10. **Drug Legalization: Time for a Real Debate**, Paul B. Stares, *Current*, June 1996. 48
Those who argue for or against *drug legalization* simplify the issues and emphasize the horrible consequences of the opposing view. In this report, Paul Stares provides a balanced discussion with proper distinctions and acknowledges the complexities. He presents the basis for a constructive debate.

Overview 52

A. MARRIAGE, DIVORCE, FAMILY, AND WORK/FAMILY RELATIONS

11. **Love, American Style**, Margaret Talbot, *The New Republic*, April 14, 1997. 54
Margaret Talbot reviews the data and the rhetoric on *divorce* and *marriage* and finds that marriage is a strong institution in American society even though divorce is common. She shows that the issues are complex, but they are simplified by most spokespersons in the field. She argues that laws making divorce more difficult are not the answer, especially when children are not involved.
12. **Where Are the Good Old Days?** Stephanie Coontz, *Modern Maturity*, May/June 1996. 62
Stephanie Coontz outlines the evolution of *family forms* throughout American history to show that the problems of the modern American family are not necessarily worse than the problems of families in earlier periods. "History suggests that most of these setbacks originate in social and economic forces rather than in the collapse of some largely mythical traditional family."
13. **Where's Papa?** David Popenoe, *Utne Reader*, September/October 1996. 67
David Popenoe documents *the decline of fatherhood* while demonstrating its importance. The difference in the approaches to parenting by mothers and fathers makes both necessary for optimal child rearing.
14. **Is Your Family Wrecking Your Career? (and Vice Versa)**, Betsy Morris, *Fortune*, March 17, 1997. 71
Through stories and the results of interviews, Betsy Morris explains the tremendous *stress* that *parents* experience between the demands of *work* and *family*. The tension seems to be greatest for mothers and professionals.

UNIT 4



Stratification and Social Inequalities

Nine selections discuss the social stratification and inequalities that exist in today's society with regard to the rich, the poor, blacks, and women.

B. SEX, GENDER, AND GENDER RELATIONSHIPS

15. Now for the Truth about Americans and Sex, Philip Elmer-Dewitt, *Time*, October 17, 1994. 79
The author reviews the findings of the only reliable large-scale survey of American *sexual attitudes and practices*. This study corrects a number of myths with substantial data, including evidence that Americans are sexually less active and more faithful than is commonly supposed.
16. It's a Girl's World, Paula Span, *The Washington Post Magazine*, June 22, 1997. 83
Perhaps the greatest *social changes* in the past 30 years have been the changes in the social world for girls and young *women*. *Opportunities* are taken for granted, aspirations are high, choices are plentiful, dual sexual standards are out, and achievements are notable.

C. COMMUNITY, IDENTITY GROUPS, CIVIL SOCIETY, AND COMMUNITY ACTION

17. Crisis of Community: Make America Work for Americans, William Raspberry, *Vital Speeches of the Day*, June 1, 1995. 88
The *crisis of community* is that the "single-minded pursuit of *group advantage* threatens to rip us apart at the seams," according to William Raspberry. *Victimization* is destroying community, he asserts.
18. When Activists Win: The Renaissance of Dudley St., Jay Walljasper, *The Nation*, March 3, 1997. 92
As the pain and despair of *ghettos* become common knowledge, stories of poor *neighborhoods organizing* to make life better are beacons of hope. Jay Walljasper tells the story of the successful Dudley Street Neighborhood Initiative and explains how it was done.

Overview 96

A. INCOME INEQUALITIES AND THE POOR

19. The Inequality Express, Barry Bluestone, from *Ticking Time Bombs*, The New Press, 1996. 98
Barry Bluestone documents the increasing *income inequality* in the United States since 1973, and he explains its many causes. Unfortunately, none of these show any signs of reversing. Bluestone also explains what *policies* might reverse the trend.
20. Poverty's Children: Growing Up in the South Bronx, Jonathan Kozol, *The Progressive*, October 1995. 104
Jonathan Kozol paints with words the poignant picture of some people who live in a terrifying neighborhood in grinding *poverty*.

B. WELFARE AND WELFARE REFORM

21. **Upside-Down Welfare**, Daniel D. Huff, *Public Welfare*, Winter 1992. 109
The thesis of the upside-down welfare state is that most welfare goes to the middle- and upper-income classes, and less than 10 percent goes to the poor. Most welfare consists of *subsidies, tax breaks, and other handouts* for the affluent and the corporations.
22. **Under the Underclass**, Dana Milbank, *The New Republic*, August 4, 1997. 113
Dana Milbank presents the dramatic stories of the agony and ecstasy of the members of a *job training* class for hard-core *welfare* recipients. Great effort, skill, and involvement by the program staff could not prevent failure for 9 of the 16 original class members.

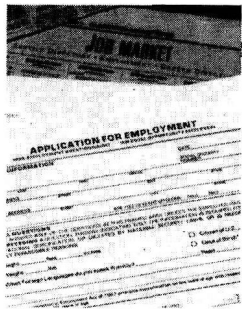
C. RACIAL INEQUALITIES AND ISSUES

23. **How to Mend Affirmative Action**, Glenn C. Loury, *The Public Interest*, Spring 1997. 118
Glenn Loury employs a sociological argument to explain the persisting social basis for *racial disadvantages* that ethically justifies *affirmative action*.
24. **Affirmative Action: It Benefits Everyone**, Jesse L. Jackson, *The World & I*, November 1995. 122
Jesse Jackson dispels false beliefs about *affirmative action* and explains quotas, which are court-mandated as a last resort. The playing field is not level, and *racism* and *sexism* are virulent. He believes that the nation benefits from affirmative action.
25. **"I'm Just Who I Am,"** Jack E. White, *Time*, May 5, 1997. 125
Professional golfer Tiger Woods's roots are one-eighth Caucasian, one-eighth American Indian, one-quarter black, one-quarter Thai, and one-quarter Chinese. To label him black is to deny three-quarters of his *ancestry* and *identity*. The rapid growth of *mixed marriages* is destroying the already weak integrity of racial categories and the policies based on them.

D. SEX INEQUALITIES

26. **Toward a Female Model: Leadership**, Carol Stephenson, *Vital Speeches of the Day*, January 15, 1997. 128
Carol Stephenson, a successful CEO, makes a good case for the superior ability of *women* for the kind of *leadership* that is needed in corporations today.
27. **Violence against Women**, Toni Nelson, *World Watch*, July/August 1996. 132
A major *civil rights failure worldwide* is the widespread suppression of women and violence against women as expressed in rape, female infanticide, bride burning, enforced prostitution, domestic abuse, and female genital mutilation. These are most common in less developed countries, but the problem of rape and wife abuse is still common in the United States.

UNIT 5



Social Institutions: Issues, Crises, and Changes

Ten articles examine several social institutions that are currently in crisis. Selections focus on the political, economic, and social spheres, as well as the overall state of the nation.

Overview

136

A. THE POLITICAL SPHERE: POLITICS, ADMINISTRATION, REGULATIONS, AND THE MILITARY

28. Government Can Work: The Santa Monica Story, Michelle Cottle and Sherri Eisenberg, *The Washington Monthly*, May 1997. 138

The Santa Monica emergency highway construction project cut the *bureaucratic red tape*, provided strong *incentives* for performance, mobilized commitment and hard work, and succeeded brilliantly. The conditions were unusual but the lessons are widely applicable.

29. The Death of Common Sense, Philip K. Howard, *U.S. News & World Report*, January 30, 1995. 141

Philip Howard pokes fun at many *laws and regulations* that produce absurd results. Rules and regulations are necessary, but governments must recognize their limits and keep them few and flexible.

30. The New Drill Sergeant, Jackie Spinner, *The Washington Post Magazine*, August 24, 1997. 146

The *rules* governing the treatment of *soldiers* in basic training have changed. The traditional methods of cussing out, abuse, humiliation, and pain are out and humaneness and caring are in.

B. THE ECONOMIC SPHERE: CORPORATIONS AND WORKERS

31. Reinventing the Corporation, Jonathan Rowe, *The Washington Monthly*, April 1996. 152

Jonathan Rowe presents *the history of the corporation*, the type of organization that is the dominant force in the world today. Before 1890, corporations were accountable to state governments. Then licensing standards plummeted. Now new forms of accountability are needed.

32. The State of American Workers, Lawrence Mishel, Jared Bernstein, and John Schmitt, *Challenge*, November/December 1996. 158

Despite some positive economic indicators, the *American economy* is mostly pain and no gain. *Wages* are deteriorating, economic insecurity is increasing, the growth of productivity and capital accumulation has slowed down since 1979, and median family *income* has declined from 1989 to 1994.

C. THE SOCIAL SPHERE: ABORTION, EUTHANASIA, HEALTH, EDUCATION, AND RELIGION

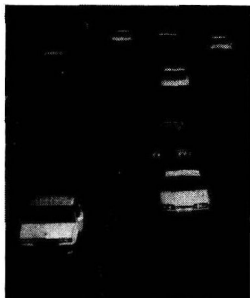
33. Seeking Abortion's Middle Ground, Frederica Mathewes-Green, *Washington Post*, July 28, 1996. 165

America is deeply polarized over *the abortion issue* and needs more spokespersons for *the middle ground*, says Frederica Mathewes-Green. Her focus is on making abortion unnecessary.

34. The Euthanasia War: Last Rights, *The Economist*, June 21, 1997. 168

The Economist reviews the pros and cons of *doctor assisted suicide* and the effects of *laws* in Europe that allow it. The Dutch experience does not validate the fears of euthanasia's opponents, but problems do exist.

UNIT 6



Social Change and the Future

Seven selections discuss the impact that population, technology, environmental stress, and social values will have on society's future.

35. **Backlash against HMOs**, George J. Church, *Time*, April 14, 1997. 172
Fee-for-service *health plans* create *incentives* for doctors to provide extra and costly health services. Managed-care plans create incentives for doctors to hold treatment costs down. The rapid shift from the former to the latter has greatly reduced costs but has also caused numerous problems that are causing a backlash against HMOs.
 36. **World Education League: Who's Top?** *The Economist*, March 29, 1997. 175
Cross-national comparisons of 13-year-olds indicates that the American *education system* is doing rather badly. Since education is a key to national economic growth, the government is rightly concerned about the economic future of America. Class size and cultural differences have surprisingly small impacts on *comparative performance*, but the amount of homework has a large impact.
 37. **Secularism in Retreat**, Peter L. Berger, *The National Interest*, Winter 1996/97. 178
The thesis of *modernization theory* that modernization involves the retreat of *religion* before the advance of *secularism* is false. *Fundamentalism*, involving great religious passion, a rejection of the secular world view, and a return to traditional sources of authority, is gaining strength throughout the world.
- Overview 186
- A. POPULATION, ENVIRONMENT, AND SOCIETY**
38. **Earth Is Running Out of Room**, Lester R. Brown, *USA Today Magazine* (*Society for the Advancement of Education*), January 1995. 188
The expected addition of about 90 million people a year for the next 30 years will put immense pressure on *Earth's carrying capacity*. *Agriculture* already is pressing against *limits*. *Earth's resource base* is degrading or declining. The trends are especially foreboding in croplands, pasture and rangelands, fisheries, fresh water, and forests. New and projected *technologies* will be insufficient to solve these problems and meet all future needs.
 39. **Industrial Agriculture—Driving Climate Change?** Peter Bunyard, *The Ecologist*, November/December 1996. 191
Global warming will have very detrimental impacts on the global *environment*, but some scientists believe that modern agriculture can adapt. A closer look at the role of biotic systems, industrial agriculture, and the environmental impacts of human activities, however, points to very pessimistic predictions.
 40. **The Alien Payoff**, Paul Glastris, *U.S. News & World Report*, May 26, 1997. 196
Paul Glastris reports on a scientific report that evaluates the impacts of *immigration* on income, taxes, and jobs for Americans. This balanced report contradicts the inflammatory rhetoric on both sides of the immigration issue and finds that immigration has more *benefits* than *costs*, but these benefits are unevenly distributed, with some areas experiencing mostly negative effects.

B. TECHNOLOGY AND SOCIETY

41. **Time to Kill: Europe and the Politics of Leisure**, Steven Muller, *The National Interest*, Summer 1997. 198
The current **technological revolution** spearheaded by **information technologies** will dramatically reduce the **demand for labor** and force an explosion of leisure. The welfare state, particularly in Europe, will collapse as a result, which will have dramatic **political consequences**. Democracy may not survive in Europe.
42. **The Price of Fanaticism**, Bruce W. Nelan, *Time*, April 3, 1995. 207
Technological advances have greatly increased the potential human costs of **terrorism**. Terrible **biological**, **chemical**, and **nuclear weapons** are within easy reach of terrorist groups, and American security forces are very concerned.

C. THE FUTURE

43. **The Coming Anarchy**, Robert D. Kaplan, *The Atlantic Monthly*, February 1994. 209
Robert Kaplan warns that "disease, **overpopulation**, unprovoked **crime**, **scarcity** of resources, **refugee** migrations, the increasing erosion of nation-states and international borders, and the empowerment of private armies, security firms, and international drug cartels" are growing problems throughout the world. They are causing **social disorganization**, and the past changes will be small compared to the ones coming soon.
44. **Operating in a Period of Punctuated Equilibrium**, Lester C. Thurow, from *The Future of Capitalism: How Today's Economic Forces Shape Tomorrow's World*, William Morrow & Co., 1996. 213
American capitalism, with its growing inequality and its inability to satisfy the public, is in deep trouble, writes Lester Thurow. Since it declines slowly, however, no appropriate corrective actions are taken. Neither television nor American ideologies teach sacrificing to build the future. Capitalism faces stagnation unless it undergoes a profound metamorphosis.

Glossary	217
Index	225
Article Review Form	228
Article Rating Form	229

Topic Guide

This topic guide suggests how the selections in this book relate to topics of traditional concern to students and professionals involved with the study of sociology. It is useful for locating articles that relate to each other for reading and research. The guide is arranged alphabetically according to topic. Articles may, of course, treat topics that do not appear in the topic guide. In turn, entries in the topic guide do not necessarily constitute a comprehensive listing of all the contents of each selection. In addition, relevant Web sites, which are annotated on pages 4 and 5, are noted in bold italics under the topic articles.

TOPIC AREA	TREATED IN	TOPIC AREA	TREATED IN
African Americans	<ul style="list-style-type: none"> 4. New Generation Gap 23. How to Mend Affirmative Action 24. Affirmative Action (3, 4, 7, 12, 18, 27) 	Employment	<ul style="list-style-type: none"> 22. Under the Underclass 32. State of American Workers 41. Time to Kill (15, 21, 22, 23, 24, 29, 31, 32, 35)
Capitalism	<ul style="list-style-type: none"> 5. Decline of Bourgeois America 31. Reinventing the Corporation 32. State of American Workers 44. Operating in a Period of Punctuated Equilibrium (15, 24, 26, 27, 29, 35) 	Euthanasia	<ul style="list-style-type: none"> 34. Euthanasia War (28)
Children/ Childhood	<ul style="list-style-type: none"> 2. Mountain People 3. Youth 'Crisis' 4. New Generation Gap 6. On Raising Moral Children 11. Love, American Style 13. Where's Papa? 16. It's a Girl's World 20. Poverty's Children (2, 4, 5, 11, 13, 17, 18, 21, 22, 25) 	Family/Marriage	<ul style="list-style-type: none"> 2. Mountain People 4. New Generation Gap 9. When Violence Hits Home 11. Love, American Style 12. Where Are the Good Old Days? 13. Where's Papa? 14. Is Your Family Wrecking Your Career? 27. Violence against Women (1, 2, 3, 4, 7, 11, 12, 13, 14, 15, 16, 17, 19, 21, 23, 28)
Community	<ul style="list-style-type: none"> 1. Tribal Wisdom 8. New York Story 17. Crisis of Community 18. When Activists Win 20. Poverty's Children (3, 4, 5, 6, 8, 9, 12) 	Future	<ul style="list-style-type: none"> 38. Earth Is Running Out of Room 39. Industrial Agriculture 44. Time to Kill 42. Price of Fanaticism 43. Coming Anarchy 44. Operating in a Period of Punctuated Equilibrium (1, 2, 3, 4, 30, 34, 35)
Crime	<ul style="list-style-type: none"> 7. Crime in America 8. New York Story 9. When Violence Hits Home 42. Price of Fanaticism (3, 4, 7, 8, 10, 11, 14, 33) 	Health	<ul style="list-style-type: none"> 35. Backlash against HMOs (28)
Demography	<ul style="list-style-type: none"> 38. Earth Is Running Out of Room 40. Alien Payoff (1, 2, 4, 7, 14, 18, 29, 30, 34) 	Immigration	<ul style="list-style-type: none"> 40. Alien Payoff (32)
Discrimination	<ul style="list-style-type: none"> 23. How to Mend Affirmative Action 24. Affirmative Action 27. Violence against Women (11, 15, 17, 19, 27, 30, 31, 32) 	Individualism	<ul style="list-style-type: none"> 1. Tribal Wisdom 5. Decline of Bourgeois America 6. On Raising Moral Children (4, 5, 6, 7, 9, 12)
Drugs	<ul style="list-style-type: none"> 10. Legalization Madness (8, 10) 	Law Enforcement	<ul style="list-style-type: none"> 7. Crime in America 8. New York Story 9. When Violence Hits Home 10. Drug Legalization 42. Price of Fanaticism 43. Coming Anarchy (3, 4, 7, 8, 10, 11, 14, 33)
Ecology/ Environment	<ul style="list-style-type: none"> 2. Mountain People 38. Earth Is Running Out of Room 39. Industrial Agriculture 43. Coming Anarchy (1, 2, 3, 4, 12, 30, 34, 35) 	Leadership	<ul style="list-style-type: none"> 26. Toward a Female Model 30. New Drill Sergeant (17)
Economy	<ul style="list-style-type: none"> 19. Inequality Express 31. Reinventing the Corporation 32. State of American Workers 41. Time to Kill 43. Coming Anarchy 44. Operating in a Period of Punctuated Equilibrium (1, 2, 24, 29, 30, 31, 34, 35) 	Leisure	<ul style="list-style-type: none"> 41. Time to Kill (31)
		Lifestyles	<ul style="list-style-type: none"> 1. Tribal Wisdom 2. Mountain People 4. New Generation Gap 14. Is Your Family Wrecking Your Career? 16. It's a Girl's World 20. Poverty's Children (5, 7, 13, 14, 17, 20, 21, 22)

TOPIC AREA	TREATED IN	TOPIC AREA	TREATED IN
Market/Business	5. Decline of Bourgeois America 31. Reinventing the Corporation 44. Operating in a Period of Punctuated Equilibrium (4, 7, 24, 29, 30, 35)	Social Class/ Stratification (cont.)	23. How to Amend Affirmative Action 24. Affirmative Action 26. Toward a Female Model 27. Violence against Women 32. State of American Workers (1, 2, 3, 4, 5, 13, 14, 15, 18, 19, 20, 21, 22, 31)
Marriage	See Family/Marriage	Social Control	6. On Raising Moral Children 7. Crime in America 8. New York Story 9. When Violence Hits Home 10. Drug Legalization 30. New Drill Sergeant 43. Coming Anarchy (4, 8, 10, 11, 12, 13, 14, 17, 21, 22)
Politics/ Government	18. When Activists Win 21. Upside-Down Welfare 28. Government Can Work 29. Death of Common Sense 43. Coming Anarchy (7, 12, 21, 22, 26, 27, 29)	Social Relationships	2. Mountain People 4. New Generation Gap 9. When Violence Hits Home 11. Love, American Style 12. Where Are the Good Old Days? 13. Where's Papa? 14. Is Your Family Wrecking Your Career? 16. It's a Girl's World 17. Crisis of Community 27. Violence against Women (4, 8, 11, 12, 17, 21, 22, 25, 27)
Population Growth	38. Earth Is Running Out of Room 43. Coming Anarchy (1, 2, 4, 7, 14, 18, 29, 30, 34)	Technology	41. Time to Kill 42. Price of Fanaticism (33)
Poverty	2. Mountain People 18. When Activists Win 20. Poverty's Children 43. Coming Anarchy (8, 13, 14, 15, 18, 21, 22, 29)	Underclass	18. When Activists Win 20. Poverty's Children 25. Under the Underclass (18, 21, 22)
Race/Ethnic Relations	17. Crisis of Community 23. How to Mend Affirmative Action 24. Affirmative Action 25. "I'm Just Who I Am" (4, 7, 8, 12, 13, 14, 15, 19, 21, 22, 27, 29)	Unemployment	See Work/Unemployment
Regulations	29. Death of Common Sense	Upper Class	21. Upside-Down Welfare 26. Toward a Female Model (17)
Religion	37. Secularism in Retreat	Values	1. Tribal Wisdom 2. Mountain People 3. Youth 'Crisis' 4. New Generation Gap 5. Decline of Bourgeois America 15. Now for the Truth about Americans and Sex 17. Crisis of Community 25. "I'm Just Who I Am" 33. Seeking Abortion's Middle Ground 37. Secularism in Retreat (5, 6, 12, 20, 24, 25)
Sex Roles	14. Is Your Family Wrecking Your Career? 16. It's a Girl's World 26. Toward a Female Model (13, 14, 17)	Violence	7. Crime in America 9. When Violence Hits Home 42. Price of Fanaticism (8, 10, 11, 33)
Sexism	27. Violence against Women (11)	Women	9. When Violence Hits Home 16. It's a Girl's World 26. Toward a Female Model 27. Violence against Women (11, 17, 21, 22, 25)
Sexual Practices	15. Now for the Truth about Americans and Sex (13, 14, 16, 17)	Work/ Unemployment	14. Is Your Family Wrecking Your Career? 31. Reinventing the Corporation 32. State of American Workers 41. Time to Kill (23, 24, 29, 31)
Social Change	2. Mountain People 4. New Generation Gap 5. Decline of Bourgeois America 11. Love, American Style 12. Where Are the Good Old Days? 13. Where's Papa? 14. Is Your Family Wrecking Your Career? 16. It's a Girl's World 19. Inequality Express 25. "I'm Just Who I Am" 30. New Drill Sergeant 31. Reinventing the Corporation 32. State of American Workers 37. Secularism in Retreat 43. Coming Anarchy 44. Operating in a Period of Punctuated Equilibrium (4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 17, 20, 21, 22, 24, 30, 35)		
Social Class/ Stratification	18. When Activists Win 19. Inequality Express 23. Poverty's Children 21. Upside-Down Welfare		

Selected World Wide Web Sites for Annual Editions: Sociology

All of these Web sites are hot-linked through the *Annual Editions* home page:
<http://www.dushkin.com/annualeditions> (just click on a book). In addition, these sites are referenced by number and appear where relevant in the Topic Guide on the previous two pages.

Some Web sites are continually changing their structure and content, so the information listed may not always be available.

General Sources

1. Library of Congress—<http://www.loc.gov/>—Examine this extensive Web site to learn about resource tools, library services/resources, exhibitions, and databases in many different subfields of sociology.
2. Social Science Information Gateway—<http://sosig.esrc.bris.ac.uk/>—SOSIG is an online catalog of thousands of Internet resources relevant to social science education and research. Every resource is selected and described by a librarian or subject specialist.
3. Sociological Tour through Cyberspace—<http://www.trinity.edu/~mkearl/index.html>—This extensive site, prepared by Michael Kearl at Trinity University, provides essays, commentaries, data analyses, and links on such topics as death and dying, family, the sociology of time, social gerontology, social psychology, and many more.

Culture

4. American Studies Web—<http://www.georgetown.edu/crossroads/asw/>—This eclectic site provides links to a wealth of resources on the Internet related to American studies: gender studies, environment, race and ethnicity, and more. It is of great help when doing research in demography, genealogy, and population studies.
5. Anthropology Resources Page—<http://www.usd.edu/anth/>—Many cultural topics can be accessed at this site from the University of South Dakota. Click on the links to find information about differences and similarities in values and lifestyles among the world's peoples.
6. Human Rights and Humanitarian Assistance—<http://info.pitt.edu/~ian/resource/human.htm>—Through this part of the World Wide Web Virtual Library, you can conduct research into a number of human rights topics in order to gain a greater understanding of issues affecting indigenous peoples in the modern era. The site also provides links to many other subjects related to sociology.
7. Sociology Library—<http://www.library.upenn.edu/resources/social/sociology/sociology.html>—This site provides a number of indexes of culture and ethnic studies, criminology, population and demographics, and statistical sources.

Socialization and Social Control

8. Crime Times—<http://www.crime-times.org/titles.htm>—This interesting site listing research reviews and other information regarding causes of criminal, violent, and psychopathic behavior consists of many articles, listed by title. It is provided by the nonprofit Wacker Foundation, publishers of *Crime Times*.
9. Ethics Updates/Lawrence Hinman—<http://ethics.acusd.edu/>—This is Professor Hinman's consummate learning tool. The site provides

both simple concept definition and complex analysis of ethics, original treatises, and sophisticated search-engine capability. Subject matter covers the gamut from ethical theory to applied ethical venues. There are many opportunities for user input.

10. National Institute on Drug Abuse—<http://165.112.78.61/>—Use this site index of the National Institute on Drug Abuse for access to NIDA publications and communications, information on drugs of abuse, and links to other related Web sites.
11. Sexual Assault Information Page—<http://www.cs.utk.edu/~bartley/saInfoPage.html>—This invaluable site provides dozens of links to information and resources on a variety of sexual assault-related topics, including child sexual abuse, date rape, incest, secondary victims, and offenders. It also provides some material of interest in the pornography debate.
12. Sociology World Wide Web Resources—<http://www.drake.edu/bgil/www/disc/soc/soc.html>—These sociology resources from Drake University offer references, news groups, and search engines. The many electronic journal links include *Mother Jones* and *The Nation*.

Groups and Roles in Transition

13. Britannica Internet Guide—<http://www.ebig.com/>—This huge site will lead you to a cornucopia of informational sites and reference sources on such topics as family structure and other social issues.
14. The Gallup Organization—<http://www.gallup.com/>—Open this Gallup Organization home page for links to an extensive archive of public opinion poll results and special reports on a huge variety of topics related to American society.
15. The North-South Institute—<http://www.nsi-ins.ca/info.html>—Searching this site of the North-Site Institute—which works to strengthen international development cooperation and enhance gender and social equity—will help you find information on a variety of issues related to social transitions.
16. PsychNet/American Psychological Association—<http://www.apa.org/psychnet/>—By exploring this site, you will be able to find links to an abundance of articles and other resources related to interpersonal relationships throughout the life span.
17. SocioSite: Feminism and Woman Issues—<http://www.pscw.uva.nl/sociosite/TOPICS/Women.html>—Open this enormous sociology site of the University of Amsterdam's Sociological Institute to gain insights into a number of issues that affect both men and women. It provides biographies of women through history, an international network for women in the workplace, and links in gay studies, affirmative action, family and children issues, and much more. Return to the site's home page for many other sociological links.
18. World Hunger Year—<http://www.iglou.com/why/ria.htm>—WHY offers this site as part of its program called Reinvesting in America, its effort to help people fight hunger and poverty in their communities. Various resources and models for grassroots action are included here.

Stratification and Social Inequalities

19. American Scientist—<http://www.amsci.org/amsci/amsci.html>—Investigating this Web site of the magazine, *American Scientist*, will help students of sociology to access a variety of articles and to explore issues and concepts related to race and gender.
20. Patterns of Variability: The Concept of Race—<http://www.as.ua.edu/ant/bindon/ant101/syllabus/race/race1.htm>—This site provides a handy, at-a-glance reference to the prevailing concepts of race and the causes of human variability since ancient times. It can serve as a valuable starting point for research and understanding into the concept of race.
21. Poverty in America Research Index—<http://www.mindspring.com/~nexweb21/povindex.htm>—Open this page to find definitions and tables related to poverty and poverty areas. The site provides answers to FAQs, facts about poverty, and discussion of poverty myths vs. realities. Welfare reform is also addressed.
22. The Urban Institute—<http://www.urban.org/welfare/overview.htm>—This organization offers lengthy discussions of issues related to welfare and its reform. This page starts with the assertion that “No one likes the current welfare system.”

Social Institutions: Issues, Crises, and Changes

23. International Labour Organization—<http://www.ilo.org/>—ILO's home page leads you to links that describe the goals of the organization and summarize international labor standards and human rights. Its official UN Web site locator can point you to many other useful resources.
24. IRIS Center—<http://www.inform.umd.edu/IRIS/iris.html>—The project on Institutional Reform and the Informal Sector (IRIS) aims to understand transition and developing economies. Examine this site to learn about research into the government institutions and policies that help to promote successful economic change in the global age.
25. The Issue of Abortion in America—<http://caae.phil.cmu.edu/caae/Home/Multimedia/Abortion/IssueofAbortion.html>—Open this site of Carnegie Mellon University's Center for the Advancement of Applied Ethics to learn about a CD-ROM that is being developed regarding the issue of abortion in America. Reading the pages of this site will give you an introduction to important historical and social perspectives, legal issues, medical facts, and philosophical arguments related to the abortion debate.
26. Marketplace of Political Ideas/University of Houston Library—<http://info.lib.uh.edu/politics/markind.htm>—Here is a valuable collection of links to campaign, conservative/liberal perspectives, and political-party sites. There are General Political Sites, Democratic Sites, Republican Sites, Third-Party sites, and much more.
27. National Center for Policy Analysis—<http://www.public-policy.org/~ncpa/pd/pdindex.html>—Through this site, you can click onto links to read discussions of an array of topics that are of major interest in the study of American politics and government from a sociological perspective, including regulatory policy, affirmative action, and income.
28. National Institutes of Health—<http://www.nih.gov/>—Consult this site for links to extensive health information and scientific re-

sources of interest to sociologists from the NIH, one of eight health agencies of the Public Health Service, which, in turn, is part of the U.S. Department of Health and Human Services.

Social Change and the Future

29. Economic Report of the President—<http://www.library.nwu.edu/gpo/help/econr.html>—This report includes current and anticipated trends in the United States and annual numerical goals concerning topics such as employment, production, real income, and federal budget outlays. The database notes employment objectives for significant groups of the labor force, annual numeric goals, and a plan for carrying out program objectives.
30. Globalization Studies—<http://www.globalize.org/index.html>—This page from the Tilburg Center of the John F. Kennedy School is intended to serve as a resource, archive, and forum for those interested in globalization studies, a cross-disciplinary area that involves economics, political science, international law, ethics, and sociology.
31. Innovation in the Workplace—<http://www.cs.tcd.ie/courses/2ba6/best967/dukej/index.html>—This page aims to provide insight into what the future holds for employees and employees. It points you to books and other resources about such topics as Teleworking.
32. National Immigrant Forum—<http://www.immigrationforum.org/national.htm>—The pro-immigrant organization offers this page to examine the effects of immigration on the U.S. economy and society. Click on the links for discussion of underground economies, immigrant economies, and other topics.
33. Terrorism Research Center—<http://www.terrorism.com/>—The Terrorism Research Center features definitions and original research on terrorism, counterterrorism documents, a comprehensive list of Web links, and monthly profiles of terrorist and counterterrorist groups.
34. United Nations Environment Program—<http://www.unep.ch/>—Consult this home page of UNEP for links to environmental topics of critical concern to sociologists. The site will direct you to useful databases and global resource information.
35. William Davidson Institute—<http://www.wdi.bus.umich.edu/>—The William Davidson Institute University of Michigan Business School is dedicated to the understanding and promotion of economic transition. Consult this site for discussion of topics related to the changing global economy and the effects of globalization in general.

We highly recommend that you review our Web site for expanded information and our other product lines. We are continually updating and adding links to our Web site in order to offer you the most usable and useful information that will support and expand the value of your Annual Editions. You can reach us at: <http://www.dushkin.com/annualeditions/>.

Culture

Tribal Cultures and Their Lessons for Us (Articles 1 and 2) American Culture and Cultural Change (Articles 3-5)

The ordinary, everyday objects of living and the daily routines of life provide a structure to social life that is regularly punctuated by festivals, celebrations, and other special events (both happy and sad). Both routine and special times are the stuff of culture, for culture is the sum total of all the elements of one's social inheritance. Culture includes language, tools, values, habits, science, religion, literature, and art.

It is easy to take one's own culture for granted, so it is useful to pause and reflect on the shared beliefs and practices that form the foundations for our social life. Students share beliefs and practices and thus have a student culture. Obviously the faculty has one also. Students, faculty, and administrators share a university culture. At the national level, Americans share an American culture. These cultures change over time and especially between generations. As a result, there is much variety among cultures across time and across nations, tribes, and groups. It is fascinating to study these differences and to compare the dominant values and signature patterns of different groups.

The two articles in the first section deal with primitive cultures that are under considerable stress today. David Maybury-Lewis challenges our sense of cultural superiority by demonstrating the wisdom of tribal patterns compared to our modern lifestyles. Tribal societies value people; modern societies value things. The reader probably will not abandon his or her lifestyle after reading this article, but she or he should have a lot more respect for tribal societies. The second unit article by Colin Turnbull reports how the Ik tribe suffered the loss of their tribal lands and were forced to live in a harsh environment. When a society's technology is very primitive, its environment has a profound impact on its social structure and culture. We would expect, therefore, that this momentous change in the tribe's environment would require some interesting adaptations. The change that occurred, however, was shocking. Literally all aspects of life changed for the tribe's members, in a disturbingly sinister way. Moreover, the

experience of this tribe leads Turnbull to question some of the individualistic tendencies of America.

In the next section, David Whitman demonstrates that youth have a good record of accomplishments relative to previous generations. Many negative indicators such as smoking, drinking, drug use, suicide, and the death rate have declined. Test scores are up, altruism is up, family ties are close, and religious beliefs are fairly strong. Two trends that are going in the other direction are teen out-of-wedlock birth rates and juvenile violent crime. In sum, teens deserve more credit than they receive. Whitman's observations make us wonder why teens get such a bad rap.

Despite the positive trends for teenagers generally, black teens are increasingly at odds with their parents. The next unit article describes how black families are facing a generation gap similar to the gap for whites in the 1960s but based on very different experiences. To explore this gap, the authors conduct a tour through current black culture and experience, with special focus on "hip-hop."

The last article of the unit is by Stanley Rothman. It also analyzes the cultural changes taking place in America but focuses on the values that are very consequential in the workplace. He notes the decline of the bourgeois values of hard work, self-restraint, and ego control, and the rise of values such as expressive individualism. The decline of restraint and of the superego is evidenced in the crime, divorce, and deviancy statistics and does not bode well for the institutions of America.

Looking Ahead: Challenge Questions

What do you think are the core values in American society?

What are the strengths and weaknesses of cultures that emphasize either cooperation or individualism?

What is the relationship between culture and identity?

What might a visitor from a primitive tribe describe as shocking and barbaric about American society?