



Grilliot's Introduction to Law and the Legal System

Sixth Edition

Frank A. Schubert







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Preface

This book provides an introduction to a topic every educated citizen should know about—law and the American legal system. It gives students an interesting and exciting means of developing an understanding of the strengths and weaknesses of law. A basic understanding of law's philosophical, historical, and cultural antecedents and its fundamentals promotes a better understanding of the role law plays in a complex modern society. From this understanding, students can decide for themselves whether the lawmaking institutions—the legislative, judicial, and administrative agencies—are dealing adequately with society's many problems.

This text is designed to stimulate students to exercise their powers of reasoning. Students read case reports of real-world problems along with textual and appellate court discussions of alternative approaches and theories to resolving the underlying disputes. Case analysis helps students to develop an understanding of legal method and legal reasoning.

This course is designed for basic law courses offered in any graduate or undergraduate program. It is a survey of the American legal system that can be used in courses such as Survey of Law, Introduction to Law and the Legal System, Legal Environment of Business, and Legal Process. This course could be an integral part of a business, political science, criminal justice, interdisciplinary, paralegal, or any other similar program in an institution of higher education.

New to the Sixth Edition

The Sixth Edition includes a new chapter on family law that was added to reflect the tremendous interest that has been shown in this topic in recent years. Concerns about the legal definition of what constitutes a family, the

duties and obligations of family members, and the role of law in divorce and adoption proceedings are issues about which students have personal experience, strong beliefs, and much curiosity. Family-related topics lend themselves to spirited class participation and create a vehicle for talking about broader and fundamental issues of substantive and procedural public policy.

The importance of legislation as a source of American law has been emphasized and integrated with the previously existing discussion of judicial lawmaking in a chapter entitled Institutional Sources of American Law. Throughout the text, new cases which have proven to be more effective teaching tools in the classroom have replaced previous choices. The discussions of civil procedure and alternative dispute resolution have been significantly rewritten to improve clarity. A discussion of the important topic of tort reform has also been added.

Instructors will probably differ as to whether the Civil Procedure chapter should precede Institutional Sources of American Law. I prefer the current sequencing because it has been my experience in teaching this subject for twenty years that students have an easier time reading and understanding case reports after they have studied civil procedure. However, instructors can easily assign the chapters to suit their own preferences.

Most case footnotes have been deleted. When footnotes were retained, original numbers have been used. Many citations have similarly been omitted, as well as less important portions of majority opinions. Ellipses have been inserted to indicate such omissions.

Teaching and Learning Aids

Law, like other disciplines, has a language of its own. A glossary of selected terms from *The Law Dictionary (Cochran's Law Lexicon*, 6th Edition) is included at the end of the book to help students. The Constitution of the United States is also reprinted there.

Grilliot's Introduction to Law and the Legal System is accompanied by a Study Guide and an Instructor's Resource Manual. The Study Guide provides students with case summaries and a series of review exercises to test comprehension. Case summaries and case questions appear in the Instructor's Resource Manual, followed by a section of test items for each chapter, including completion, true-false, multiple choice, and essay questions.

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Finally, I'd like to thank my wife, Barbara; my daughter, Tracy Lea; and my son, Andy for their continuing support, patience, and understanding throughout the duration of this project. This edition is dedicated to my father, Professor Glendon A. Schubert of the University of Hawaii, to honor his fifty years of college teaching and to thank him for kindling my interest in law.

F.A.S.

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