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Second Edition

Intimate Relationships

Second Edition

Sharon S. Brehm
State University of New York
at Binghamton

McGraw-Hill, Inc.

New York St. Louis San Francisco Auckland Bogotá Caracas Lisbon London Madrid Mexico City Milan Montreal New Delhi San Juan Singapore Sydney Tokyo Toronto

INTIMATE RELATIONSHIPS

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14 15 DOC/DOC 09876543210

ISBN 0-07-007443-7

This book was set in Palatino by Better Graphics, Inc.
The editors were Christopher Rogers and Jean Akers;
the production supervisor was Kathryn Porzio.
The photo editor was Anne Manning.
R. R. Donnelley & Sons Company was printer and binder.

Cover credit: Painted by Jan Vermeer: Girl Interrupted at Her Music. Copyright The Frick Collection, New York.

Credits appear on pages 485-488, and on this page by reference.

Library of Congress Cataloging-in-Publication Data

Brehm, Sharon S.

Intimate relationships / Sharon S. Brehm. —2nd ed.

p. cm.—(The McGraw-Hill series in social psychology) Includes bibliographical references (p.) and index.

ISBN 0-07-007443-7

1. Family life education.

2. Interpersonal relations.

I. Series.

HO10.B735 1992

306.7'07—dc20

91-14504

This book is printed on acid-free paper.

About the Author

Sharon S. Brehm is Professor of Psychology and Dean of the School of Arts and Sciences and of Harpur College at the State University of New York at Binghamton. She received her Ph.D. from Duke University and completed an internship in clinical psychology at the University of Washington Medical Center in Seattle. She has been a Fulbright Senior Research Scholar in Paris and has given talks in England, France, Germany, Israel, Italy, and Switzerland as well as in the United States. In addition to numerous articles and chapters, she has published seven books—including *The Application of Social Psychology to Clinical Practice*, a recognized classic in the field, and a popular textbook, *Social Psychology*, co-authored with Saul Kassin. The first edition of *Intimate Relationships* received wide acclaim for its usefulness in the classroom and as a sourcebook for researchers.

This book is dedicated to Ellen Berscheid and Elaine Hatfield for their pioneering contributions to the study of attraction, love, and relationships. Their intellectual leadership and personal encouragement have made it possible for others to follow in their footsteps.

For love, all love of other sights controls, And makes one little room, an everywhere.

John Donne

Foreword

uring the many decades when American psychology was held captive by a limited scientific doctrine of behaviorism, the pathfinders who dared to venture beyond these intellectually limited boundaries and explore new horizons were largely social psychologists. They valued the personal perspectives of the human actor in life's dramas, honored the alternative interpretations of reality held by different observers, and defended the subtle interplay of dynamic forces between and within cultures, social situations, and individual psyches.

Long relegated to a subordinate position within psychology's status hierarchy for these points of view, social psychology has steadily moved to the center of contemporary psychology. It did so by establishing a cognitively flavored brand of psychology, which, in recent years, has become the banner flown by mainstream psychology. Social psychology was the home of generalists within psychology, a haven for scholars interested in understanding the depth and breadth of the nature of human nature. It was neither too shy to ask the big questions that have intrigued social philosophers for centuries, nor too orthodox to venture into alien territories with new methodologies that have provided empirically grounded answers to the more philosophical questions. Finally, social psychologists have become the vanguard of the movement to extend the boundaries of traditional psychology into realms vital to contributing solutions for real-world problems, the areas of health, ecology, education, law, peace and conflict resolution, and much more. Indeed, it is not immodest to declare that nothing of human nature is too alien to social psychological inquiry and concern.

Our McGraw-Hill Series in Social Psychology celebrates the fundamental contributions being made by researchers, theorists, and practitioners of social psychology to a richer understanding of the human condition. The authors of each book in the series are distinguished researchers and dedicated teachers, committed to sharing a vision of the excitement inherent in their particular area of investigation with their colleagues, graduate students, and seriously curious undergraduates. Taken as a whole, the series will cover a wide path of social psychological interests, allowing instructors to use any of them as supplements to their basic textbook or, for the more daring, to organize a challenging course around a collection of them.

While reading Sharon Brehm's new edition of her successful text, *Intimate Relationships*, I could not help but think of the many people I've met—men and women, young and old, gay and straight—who despite apparent accomplishment and success felt that their lives had become empty and meaningless. If you ask those individuals about their feelings (and, being an inordinately curious person, I do tend to ask), their responses show a striking consistency. The problems they point to, the reason for their season of discontent, almost always involve their intimate relationships. They feel perplexed, bewildered, even, about how relationships are formed, developed, and enriched. They have specific concerns about issues of communication, power, jealousy, envy, expectations, and selfishness. And they long to experience and understand the dynamics of attraction, romance, love, and sometimes sexuality. *Intimate Relationships* deals with each of these topics in depth, and blends Brehm's insights with her analysis of what psychologists have learned from years of systematic study of people as they go into, through, and out of such relationships.

There is no better first step for those who want to establish a life style that builds from a core of enriched friendship and loving relationships than to explore the perspectives and information that Sharon Brehm has gathered for us in this book. What is remarkable is the unique combination of the scholarly and pragmatic that Brehm presents. The breadth of scientific research and current theory on a wide array of issues that are part of intimate relationships is carefully developed as the intellectual scaffolding from which practical advice can be extracted and put to use in building optimal personal relationships.

In her sensitive analysis of this core of human existence, Brehm combines social-psychological theory and research along with a practical focus on ways to improve intimate relationships and cope with their dissolution. Her approach reveals her sophisticated comprehension of the nuances of these complex issues, her ability to pose the right questions, and her appreciation for the appropriate place for a critical reading of the available empirical evidence. She tells us when common sense conceptions about intimate relationships are informative and when they are wrong, though appealing.

The study of intimate relationships is a relatively new topic in social psychology, which typically has dealt with groups and dyads in more structured contexts, as they cooperate or compete, negotiate and bargain, conform or comply. The rising interest among social psychologists in the topics of interpersonal attraction, liking, love, romance, sexuality, and marriage is part of the field's emerging concern for developing the richest possible conception of human actors at play on all of life's stages. But the audience for this book goes

well beyond the student of social psychology. When we enlarge our perspective to consider the social and cultural contexts in which intimate relationships take place, students of sociology are also included, as are those in family studies, home economics, and communication studies. Researchers too will find this a useful volume for keeping them up to date on the latest theory and research in this rapidly expanding area. And those professionals who counsel people experiencing problems in their relationships will find valuable sound guidance in their pursuit of solutions that are too often difficult to find.

So each of these readers will be taken on a fascinating journey where the destination is clear—a comprehensive scholarly understanding of all the elements that go into intimate relationships—and the process of getting there will engage the reader both intellectually and emotionally. In this book, the life of the mind and the cares of the heart lie, quite comfortably, close together.

Philip G. Zimbardo Series Editor

Preface

The first edition of this text started out under a rather peculiar designation. A "chicken-and-egg book" my first editor called it, meaning that in order to have a healthy commercial life it would need to generate courses that would use it as well as secure adoptions from existing courses. Fortunately, there seem to have been a sufficient number of instructors ready to hatch new courses on relationships or modify existing ones to include a greater emphasis on relationships. This second edition owes its existence to the warm welcome the first one received from instructors, students, and researchers.

In writing this edition, I have kept the original structure of the book as a whole relatively unchanged. The number of chapters (15) remains the same, and Chapters 3 through 13 continue to follow a developmental sequence from the beginning of a relationship to its ending and aftermath. To make this sequence even clearer to the reader, this large middle section is now divided into four multi-chapter parts (Getting Together, Progress and Fairness in the Relationship, Relationship Issues, When a Relationship Ends). As in the first edition, Part I consists of an introduction to the study of relationships and a chapter on research methods, while the final part includes a chapter on therapeutic interventions and then a concluding essay on the present status of intimate relationships in our society and some possible future trends.

Within this basic structure, however, the content of the chapters themselves has changed a great deal. Since the 1985 publication of the first edition, the amount of research and theory on relationships has expanded enormously. Where I once had to stretch to find relevant materials, now I have had to be selective. In general, I have tried to retain enough coverage of previous research to provide an adequate foundation for more recent work. Nevertheless, almost all of the chapters have been extensively revised and some have been rewritten entirely. Although this level of revision requires considerable time and effort from both author and publisher, it allows this edition, like the first one, to function as a comprehensive introductory text, suitable for a range of different approaches to the study of intimate relationships.

As approaches will differ, so too will the audience for this book vary. Researchers will find it a helpful compendium of information and citations; for clinicians, it can serve as a concise overview of developments in the field. But the primary audience for whom this book is intended consists of undergraduate students and their instructors. Written in clear, everyday language, the text provides numerous examples from everyday life. It does not, however, avoid complex issues involving research findings and theoretical interpretations. In short, the text sustains the personal appeal of the subject matter and maintains rigorous standards of scholarship.

This combination is, I believe, particularly appropriate for the study of intimate relationships. While teaching my own course on relationships, I have seen the intense curiosity that students bring to such a course and how their curiosity motivates them to master the material presented. They welcome the opportunity to consider new ideas and compare alternative perspectives. Students also appreciate having thorough, well-organized summary sections to help them review after having read a chapter and before taking an exam. The chapter summaries provided in this edition, changed significantly from the summary outlines in the first edition, were developed in response to student feedback about the summary format they found most useful.

In addition to thanking my students for their suggestions about how I could improve this textbook, I would like to express my gratitude to those reviewers who commented on the book at various stages in the revision process: Andrew Barclay, Michigan State University; Kelly Brennan, SUNY–Buffalo; Jeff Bryson, San Diego State University; Scott Fuller, Santa Rosa Junior College; Jane Ellen Kestner, Youngstown State University; Phillip R. Shaver, SUNY–Buffalo; and Robert Weiss, University of Oregon.

I have also enjoyed the great good fortune of having the superb assistance of Christine Averill and Marianne Sharsky in preparing the final manuscript. And, from start to finish, I have appreciated the opportunity to work with Christopher Rogers, Jean Akers, and all the other members of the especially fine editorial staff of the College Division at McGraw-Hill.

Sharon S. Brehm

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