

新世纪 大学英语

New Century College English

Focus Listening

听力

1

ENGLISH



华南理工大学出版社

New Century

新世纪大学英语

新世纪

# COLLEGE ENGLISH

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## Focus Listening 1

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华南理工大学出版社

· 广州 ·

# 大学 英语 听力

1

## 内 容 简 介

本套听力教材的编者多年从事大学英语的教学与研究工作。在教材的编写过程中,灵活运用了语言学习理论,并充分考虑了当代大学生的英语水平和学习特点。全书共4册,每册16个单元、2个小测验和1个相关等级的测试;小测验分别安排在第8和16单元后,目的是对前8个单元功能意念、微技能、一般听力技能等进行综合检测;测试安排在最后,供学生检测自己的听力是否达到大纲要求的相关级别的水平。该教材适合普通本科生、网络学院本科生以及具有相当水平的其他英语学习爱好者;既可用于自学,也可作课堂听力教材或课外听力辅助材料。

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## 编者的话

这套教材的编者多年从事大学英语的教学与研究工作,在教材的编写过程中,灵活运用语言学习理论,并充分考虑了当代大学生的英语水平和学习特点。本教材在以下几个方面体现其特色:

1. 以遵循英语语言教学规律为第一原则,以《大学英语教学大纲》(修订本)为依据,尽可能体现大纲规定的功能意念和听力技能。
2. 内容由浅入深、循序渐进;题材广泛,反映现代科技的发展及新时代人类多姿多彩的生活和文化。
3. 材料多选自 90 年代以来的最新文字、新闻广播、报刊、杂志等;语言规范,融时代性、知识性、趣味性、可思性为一体。
4. 练习形式丰富多彩,既有传统的正误判断、多项选择,也有简答题、句子排序、图表填写,还有大学英语四、六级考试的复合式听写等形式。
5. 每单元有明确的语言功能;对话和短文围绕同一个话题展开。语言鲜活,紧扣现实。各单元由两部分组成:

Section I:微技能、功能意念训练(句子、简短对话、小短文);

Section II:通过以话题为主线的语篇进行综合技能训练(对话、短文)。

6. 本套书共 4 册,每册 16 个单元、2 个小测验和 1 个相关等级的测试;小测验分别安排在第 8 和 16 单元后,目的是对前 8 个单元功能意念、微技能、一般听力技能等进行综合检测;测试安排在最后,供学生检测自己的听力是否达到大纲要求的相关级别的水平。
7. 本教材适合普通本科生、网络学院本科生以及具有相当水平的其他英语学习爱好者;既可用于自学,也可作课堂听力教材或课外听力辅助材料。
8. 每册书以网络课件的形式配置了 3 学时的辅导讲座,主要为学习者明确学习目标、排除语言障碍、介绍学习策略和必要的语言文化背景、总结相关的功能意念、提供口头练习等。

本套书配有录音带,录音带按《大学英语教学大纲》(修订本)规定的语速朗读,经音像专业技术制作,语音纯正、清晰。

本书在编写及录制过程中,得到了华南理工大学外国语学院党政领导、大学英语教学团队、华南理工大学网络学院以及华南理工大学出版社的大力支持,美国专家 John Thomson 认真审定了 1~4 册的录音稿。我们在此向他们表示衷心的感谢。

编者

2002 年 8 月



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Dialogue 2 You Can't Miss It

# Unit 1

## Asking the Way

### Section I Phonetics Practice

#### New Words & Expressions

vowel /'vaʊəl/ n. 元音

peach /pitʃ/ n. 桃

pin /pin/ n. 大头针, 别针

saw /sɔ:/ n. 锯

#### Exercise 1

**Directions:** Listen to the following sentences twice, then repeat and write down the same vowels in the underlined words in each sentence.

**For example:** A friend in need is a friend indeed.

/i:/

1. Kathy is catching a cat.
2. She sees a bee on a peach tree.
3. I met my best friend in the street yesterday.
4. The woman looks like a good cook.
5. At noon, I'm reading the story of the moon.
6. I like to hear a soft song in a coffee shop.
7. Sue saw a saw hanging on the wall.
8. What my mother said is just for fun.
9. The car passed the farm in the dark.
10. Tim is as thin as a pin.

#### Exercise 2

**Directions:** You're going to hear five proverbs. Each will be read three times. Listen carefully and repeat what you hear, then write them down.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



## Section II

## Dialogue 1 I'm Sure I Can Find It

## New Words &amp; Expressions

campus /'kæmpəs/ n. 校园

bother /'bɒðə(r)/ vt. 烦心; 麻烦

turning n. 转弯处

block /blɒk/ n. 街区

round the corner 在转弯处

take the first turning to the right 在第一个转弯处右转

subway /'sʌbwei/ n. 地铁

dormitory /'dɔːmɪtəri/ n. 宿舍

Lakeside Road (路名)

miss /mɪs/ vt. 没找到

Don't bother. 不必麻烦了。

## Exercise 1

**Directions:** Listen to the dialogue and try to get the general idea of it. Then answer the following question.

What are the two speakers doing?

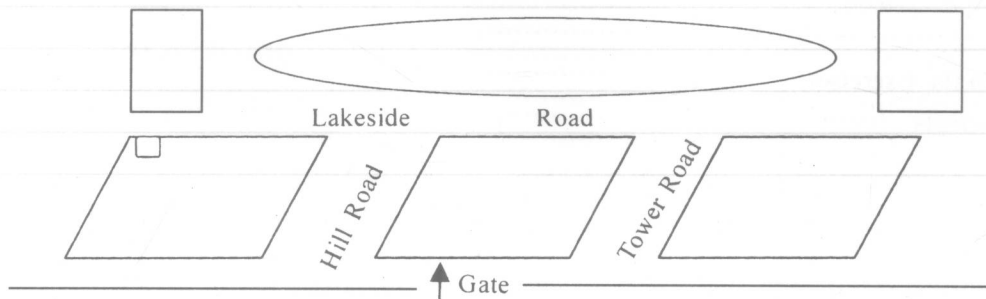
## Exercise 2

**Directions:** Listen to the dialogue again and fill in the blanks with what you hear.

- Are you \_\_\_\_\_ tomorrow?  
— Yes, of course. I \_\_\_\_\_ on Sundays, you know.  
— Well, \_\_\_\_\_ our campus, will you?  
— \_\_\_\_\_
- After you enter the campus, \_\_\_\_\_, walk about 100 meters, then \_\_\_\_\_ to the right. \_\_\_\_\_ Hill Road until you come to a lake. Turn left. Go along Lakeside Road for one \_\_\_\_\_. Then you can see a new building \_\_\_\_\_ on your left. That's where we live. I hope you will not \_\_\_\_\_ it.

## Exercise 3

**Directions:** Listen to the dialogue for the third time and mark out the route from the gate to Paul's dormitory.



## Dialogue 2 You Can't Miss It

## New Words &amp; Expressions

anyway *ad.* 无论如何, 不管怎样

Angel Street (街名)

Globe Street (街名)

Walk one block east. 向东走一个街区。

You can't miss it: You're sure to find it.

## Exercise 1

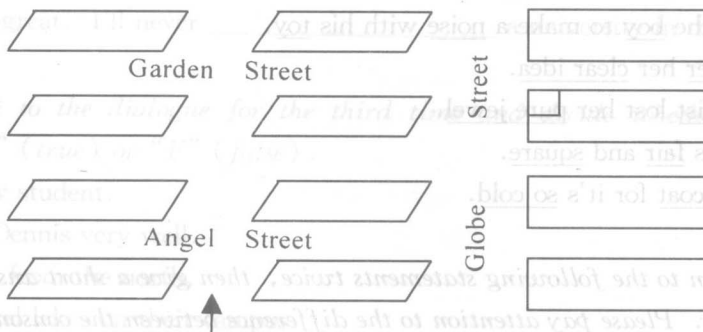
**Directions:** Listen to the dialogue and try to get the general idea of it.

## Exercise 2

**Directions:** Listen to the dialogue again and underline the right answer to complete the following statements.

- Gordon is looking for a bookstore which is said to be in Angel Street/Garden Street.
- A man/woman tells Gordon how to go to the 21st Century Bookstore.
- Gordon should turn right/left on Angel Street and turn right/left on Globe Street.
- After telling him the way, the man draws/gives him a little map.
- The man says "You're welcome" / "Not at all" in reply to Gordon's "Thanks a lot".

## Exercise 3

**Directions:** Listen to the dialogue for the third time and mark out the 21st Century Bookstore and the route Gordon takes.

## Unit 2

### Talking About Our University

#### Section I Phonetics Practice

##### New Words & Expressions

diphthong /ˈdɪfθɒŋ/ n. 元音

cheer /tʃiə/ vt. 欢呼

jewel /ˈdʒuːəl/ n. 珠宝

square /skweə/ a. 公正的, 诚实的

kite /kɑɪt/ n. 风筝

tourist /ˈtuərɪst/ n. 旅行者, 观光客

mayor /ˈmeɪə/ n. 市长

consonant /ˈkɒnsənənt/ n. 辅音

##### Exercise 1

**Directions:** Listen to the following sentences twice, then repeat and write down the same diphthongs in the underlined words in each sentence.

**For example:** It is the second day of his eight-day vacation. /eɪ/

1. They often play football on Sundays.
2. The old lady sold the goat she got.
3. Mike likes the white bike.
4. My kite flies high in the sky.
5. No one found a cow downtown.
6. It's a joy for the boy to make a noise with his toy.
7. We really cheer her clear idea.
8. The poor tourist lost her pure jewel.
9. Their mayor is fair and square.
10. Put on your coat for it's so cold.

##### Exercise 2

**Directions:** Listen to the following statements twice, then give a short answer to each of the questions you hear. Please pay attention to the difference between the consonants.

**For example:** The fisherman sells fish and shells.

Question: What?

Your answer is: Fish and shells.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Section II

## Dialogue 1 Our University Is Simply Wonderful!

## New Words &amp; Expressions

simply /'simpli/ *ad.* 完全地, 非常地hectare /'hektə: (r) / *n.* 公顷sophomore /'sɒfəmə:/ *n.* (四年制大学的) 二年级学生wow /wau/ *int.* (表示惊奇、欢乐等) 呀, 哇

College of Business Administration /ədmini'streɪfɪn/ 工商管理学院

/ədmini'streɪfɪn/

department /di'pɑ:tmənt/ *n.* (学校、学术机构等的) 系

## Exercise 1

**Directions:** Listen to the dialogue and get the general idea of it.

## Exercise 2

**Directions:** Listen to the dialogue again and fill in the missing information.

- \_\_\_\_\_?  
— My name is Emma.  
— My name is Dennis.  
— Nice to meet you, too.
- Wonderful! \_\_\_\_\_ wonderful! And the trees, there are so many of them. Are they \_\_\_\_\_?  
— Of course.  
— Oh, that's great. I'll never \_\_\_\_\_ a university in the south.

## Exercise 3

**Directions:** Listen to the dialogue for the third time and decide whether the following statements are "T" (true) or "F" (false).

- Dennis is a new student. ( )
- Emma knows Dennis very well. ( )
- Emma must be from the north. ( )
- There are several lakes on their campus. ( )
- Their university is the largest one in their country. ( )

## Dialogue 2 Would You Please Tell Me More About Our University?

### New Words & Expressions:

College of Electronic and Information Engineering 电子与信息工程学院

College of Electric Power Engineering 电力工程学院

College of Traffic 交通学院

Testing Center 考试中心

kindergarten /'kindəgɑ:tɪn/ n. 幼儿园

attached /ə'tætʃt/ primary school 附属小学

Oh, my! (表惊讶) 哎呀!

### Exercise 1

**Directions:** Listen to the dialogue and tell what the two speakers are talking about.

### Exercise 2

**Directions:** Listen to the dialogue again and decide whether the following statements are "T" (true) or "F" (false).

1. It's the first time Emma meets Dennis. ( )
2. Emma has been in the university for a long time. ( )
3. Dennis is telling Emma more about their university. ( )
4. In their university not all the departments belong to colleges. ( )
5. Dennis says their library is very large and quite modern. ( )

### Exercise 3

**Directions:** Listen to the dialogue for the third time and fill in the chart below with the information you get from the tape.

Structure	Colleges	Centers	Libraries
Numbers	30	8	



# Unit 3

## Study ( I )

### Section I Phonetics Practice

#### New Words & Expressions

clerk /kla:k, klæk/ *n.* 职员

scar /ska:/ *n.* 伤疤

hide (hid, hidden) *vt.* 隐藏

pray /prei/ *vi.* 祈祷

float/fləut/ *vi.* 漂浮

#### Exercise 1

**Directions:** Listen to the following sentences twice and choose the correct word you hear to fill in the blank.

1. Do you like to go \_\_\_\_\_ (skating/skiing) in winter?
2. I see the \_\_\_\_\_ (clerk/clock) in the office everyday.
3. Please \_\_\_\_\_ (try/dry) this one.
4. Will you please pass me the \_\_\_\_\_ (box/books) on the desk?
5. They \_\_\_\_\_ (studied/started) Lesson 3 last Monday.
6. We \_\_\_\_\_ (play/pray) for joy.
7. The green \_\_\_\_\_ (grass/glass) is very beautiful in the sunshine.
8. She had a \_\_\_\_\_ (cat/hat) in her hand.
9. The \_\_\_\_\_ (scars/skies) are often blue in June.
10. He bought two \_\_\_\_\_ (cars/cards) and boards.

#### Exercise 2

**Directions:** Listen to the following poem twice, repeat and fill in the blanks.

1. Neither a \_\_\_\_\_ nor a bird am I  
Though you will see me in the \_\_\_\_\_, We float on high and never \_\_\_\_\_  
\_\_\_\_\_, Full of \_\_\_\_\_, yet not \_\_\_\_\_, We \_\_\_\_\_ like  
the \_\_\_\_\_ Or a \_\_\_\_\_, jewels in the \_\_\_\_\_, But in the  
what can I be? day are hidden from \_\_\_\_\_  
What are we?

## Section II

### Dialogue Do You Know What You Want to Do Yet?

#### New Words & Expressions

homesick /'həʊmsɪk/ *a.* 想家的

electronics /ɪlək'trɒnɪks/ *n.* 电子学

design /dɪ'zeɪn/ *vt.* 设计

feel at home 感觉舒适、自在

basic /'beɪsɪk/ *a.* 基础的, 基本的

CAD (Computer Aided Design) 计算机辅助设计

graphics /'græfɪks/ *n.* 制图法

elect /ɪ'lekt/ to do 选择做……, 决定做……

#### Exercise 1

**Directions:** Listen to the dialogue and try to get the general idea of it.

#### Exercise 2

**Directions:** Listen to the dialogue again and choose the right answer to each of the following questions.

- What's the probable relationship between Anna and Mr. Jones?
  - Schoolmates.
  - Adviser and student.
  - Close friends.
  - Father and daughter.
- What might be Anna's major (专业)?
  - Language.
  - Graphics.
  - Art and design.
  - Computer sciences.
- Why did Anna choose art and design?
  - To produce educational games.
  - To study foundation course.
  - To enjoy her studies.
  - To understand physical sciences.
- What does Anna think of her maths?
  - Good.
  - Terrible.
  - Excellent.
  - Not too bad.
- What problem does Anna have with her English?
  - Speaking.
  - Reading.
  - Listening.
  - Writing.

#### Exercise 3

**Directions:** Listen to the dialogue for the third time and write down the response to each of the following.

- Do you still feel homesick?
- Do you know what you want to do yet?

3. What about maths? *least more than 3 languages.*

*b. He can speak only Japanese and English.*

4. I suggest you join the writing skills classes.

*d. He can speak only English.*

5. Thank you for your advice. *(II) Study 2*

*b. She has studied biology before.*

*c. She knew it was a required course for all students.*

## Passage How to Improve Your Listening Ability

### New Words & Expressions

self-taught *a.* 自学的

beyond */bi'jɒnd/ prep.* (表示范围、限度) 超出

attract */ə'trækt/ vt.* 吸引 *主式……靠*

stick to 坚持

VOA = Voice of America 美国之音

ability */ə'biliti/ n.* 能力

suitable */ˈsjʊ.təbl/ a.* 合适的

step by step 逐步地, 稳步地

from time to time 有时, 不时

### Exercise 1

**Directions:** Listen to the passage and get the general idea of it.

### Exercise 2

**Directions:** Listen to the passage again and decide whether the following statements are “T” (true) or “F” (false).

1. It's good to listen to two different books at the same time. ( )

2. The more difficult a book is, the more help we'll get from it. ( )

3. We should stick to one course of study and don't change books often. ( )

4. Listening to English news might help improve our listening ability. ( )

5. The speaker advises us to listen to all the stories in “Special English”. ( )

### Exercise 3

**Directions:** Listen to the passage for the third time and arrange the following in the order in which they appear in the passage.

1. Stick to one course of study. Don't change books often.

2. Do things step by step. Listen to the second book only after you understand the first one.

3. Listen to some interesting stories in “Special English” or other listening materials.

4. Listen to the English news programs over the radio from time to time.

The right order is \_\_\_\_\_.

# Section II

## Unit 4

### Study (II)

#### Section I The Alphabet

##### New Words & Expressions:

immigrant /'imigrənt/ *n.* 移民

eyesight /'aisait/ *n.* 视力, 目力

biology /baɪ'ɒlədʒi/ *n.* 生物学

economics /ɪkə'nɒmiks/ *n.* 经济

semester /si'mestə/ *n.* 学期

stand a chance 有机会, 有可能

spicy /'spaisi/ *a.* 辛辣的

native /'neɪtɪv/ *a.* 本土的, 母语的

requirement /rɪ'kwaɪəmənt/ *n.* 要求

scholarship /'skɒləʃɪp/ *n.* 奖学金

feed on 靠……为生

##### Exercise 1

**Directions:** You are going to hear ten sentences. Listen carefully and write down the names of the countries, cities, mountains and rivers.

**For example:** Tokyo is the capital of Japan. Tokyo: T-o-k-y-o

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

##### Exercise 2

**Directions:** You will hear ten short conversations between two speakers. After each conversation, you will hear a question. Both the conversation and question will be read only once. Read the four choices and choose the best answer.

1. a. He has been feeling weak for a long time.  
b. He was absent because of sickness.  
c. He needs glasses for his eyesight isn't very good.  
d. He flew to another city this week.
2. a. To the theater.      b. To class.      c. To the cinema.      d. To the office.
3. a. It is just before New Year's Day.  
b. It's a wonderful holiday.  
c. It lasts two weeks.  
d. It is two weeks after our final exam.