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MANAGEMENT INFORMATION SYSTEMS

Seventh Edition

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MANAGEMENT INFORMATION SYSTEMS

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This book is printed on acid-free paper.

1 2 3 4 5 6 7 8 9 0 DOW/DOW 0 9 8 7 6 5

ISBN 0-07-293588-X

Editorial director: Brent Gordon Publisher: Stewart Mattson

Senior sponsoring editor: *Paul Ducham* Developmental editor: *Jennifer Wisnowski* Senior marketing manager: *Douglas Reiner*

Media producer: *Greg Bates*Project manager: *Marlena Pechan*Production supervisor: *Gina Hangos*Senior designer: *Adam Rooke*

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Cover design: Joanne Schopler Cover image: © GettyImages Typeface: 10/12 Janson

Compositor: The GTS Companies/Los Angeles, CA Campus

Printer: R. R. Donnelley

Library of Congress Cataloging-in-Publication Data

O'Brien, James A., 1936-

Management information systems / James A. O'Brien, George M. Marakas.—7th ed. p. cm.

Includes index.

ISBN 0-07-293588-X (alk. paper)

1. Management information systems. I. Marakas, George M. II. Title.

T58.6.O26 2006 658.4"038'011—dc22

2004058196

To your love, happiness, and success

About the Authors



ames A. O'Brien is an adjunct professor of Computer Information Systems in the College of Business Administration at Northern Arizona University. He completed his undergraduate studies at the University of Hawaii and Gonzaga University and earned an MS and PhD in Business Administration from the University of Oregon. He has been professor and coordinator of the CIS area at Northern Arizona University, professor of Finance and Management Information Systems and chairman of the Department of Management at Eastern Washington University, and a visiting professor at the University of Alberta, the University of Hawaii, and Central Washington University.

Dr. O'Brien's business experience includes working in the Marketing Management Program of the IBM Corporation, as well as serving as a financial analyst for the General Electric Company. He is a graduate of General Electric's Financial Management Program. He has also served as an information systems consultant to several banks and computer services firms.

Jim's research interests lie in developing and testing basic conceptual frameworks used in information systems development and management. He has written eight books, including several that have been published in multiple editions, as well as in Chinese, Dutch, French, Japanese, or Spanish translations. He has also contributed to the field of information systems through the publication of many articles in business and academic journals, as well as through his participation in academic and industry associations in the field of information systems.



eorge M. Marakas is an associate professor of Information Systems at the School of Business at the University of Kansas. His teaching expertise includes Systems Analysis and Design, Technology-Assisted Decision Making, Electronic Commerce, Management of IS Resources, Behavioral IS Research Methods, and Data Visualization and Decision Support. In addition, George is an active researcher in the area of Systems Analysis Methods, Data Mining and Visualization, Creativity Enhancement, Conceptual Data Modeling, and Computer Self-Efficacy.

George received his PhD in Information Systems from Florida International University in Miami and his MBA from Colorado State University. Prior to his position at the University of Kansas, he was a member of the faculties at the University of Maryland, Indiana University, and Helsinki School of Economics. Preceding his academic career, he enjoyed a highly successful career in the banking and real estate industries. His corporate experience includes senior management positions with Continental Illinois National Bank and the Federal Deposit Insurance Corporation. In addition, George served as president and CEO for CMC Group, Inc., a major RTC management contractor in Miami, Florida, for three years.

Throughout his academic career, George has distinguished himself both through his research and in the classroom. He has received numerous national teaching awards and his research has appeared in the top journals in his field.

In addition to this text, he is also the author of three best-selling textbooks in information systems: Decision Support Systems for the 21st Century, Systems Analysis and Design: An Active Approach, and Data Warehousing, Mining, and Visualization: Core Concepts.

Beyond his academic endeavors, George is also an active consultant and has served as an advisor to a number of organizations including the Central Intelligence Agency, Brown & Williamson, the Department of the Treasury, the Department of Defense, Xavier University, Citibank Asia-Pacific, Nokia Corporation, Professional Records Storage, Inc., and United Information Systems, among many others. His consulting activities are concentrated primarily on electronic commerce strategy, design and deployment of global IT strategy, workflow reengineering, e-business strategy, and ERP and CASE tool integration.

George is also an active member of a number of professional IS organizations and is an avid golfer, a 2nd Degree Black Belt in Tae Kwon Do, a PADI master scuba diver trainer and IDC staff instructor, and a member of Pi Kappa Alpha fraternity.

Preface

A Business and Managerial Perspective

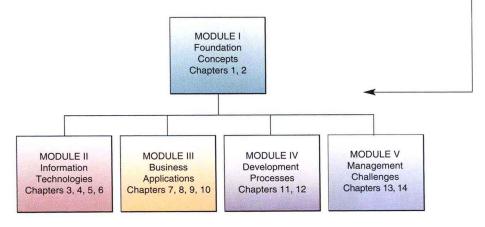
The Seventh Edition is designed for business students who are or who will soon become business professionals. By teaching students how to use and manage information technologies to revitalize business processes, improve business decision making, and gain competitive advantage, O'Brien equips students with the information necessary to become skilled knowledge workers and IS specialists in tomorrow's fast changing and dynamic business world. Thus, this text emphasizes the essential role of Internet technologies in providing a platform for business, commerce, and collaboration processes among all business stakeholders in today's networked enterprises and global markets.

This is the business and managerial perspective that this text brings to the study of information systems. Of course, as in all O'Brien texts, this edition:

- Loads the text with <u>real world cases</u>, <u>examples</u>, <u>and exercises</u> about real people and companies in the business world.
- Organizes the text around <u>a simple five-area framework</u> that emphasizes the IS knowledge a business professional needs to know.
- Places a <u>major emphasis on the strategic role of information technology</u> in providing business professionals with tools and resources for managing business operations, supporting decision making, enabling enterprise collaboration, and gaining competitive advantage.

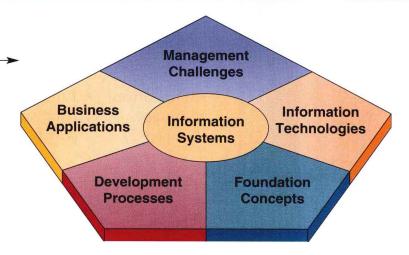
Modular Structure of the Text

The text is organized into modules that reflect the five major areas of the framework for information systems knowledge: Foundation Concepts, Information Technologies, Business Applications, Development Processes, and Management Challenges. Also, each chapter is organized into at least two distinct sections. This is done to avoid proliferation of chapters, as well as to provide better conceptual organization of the text and each chapter. This organization increases instructor flexibility in assigning course material since it structures the text into modular levels (i.e., modules, chapters, and sections) while reducing the number of chapters that need to be covered.



An Information Systems Framework

O'Brien uses a five-area IS framework to reduce the complexity of MIS. On each chapter opener the appropriate area is highlighted depending on what is being covered in that chapter.



This text reduces the complexity of a course in management information systems by using a conceptual framework that organizes the knowledge needed by business students into five major areas:

- Foundation Concepts. Fundamental business information systems concepts including trends, components, and roles of information systems (Chapter 1) and competitive advantage concepts and applications (Chapter 2). Other behavioral, managerial, and technical concepts are presented where appropriate in selected chapters.
- Information Technologies. Includes major concepts, developments, and managerial issues involved in computer hardware, software, telecommunications network and data resource management technologies (Chapters 3, 4, 5, and 6). Other technologies used in business information systems are discussed where appropriate in selected chapters.
- **Business Applications.** How businesses use Internet and other information technologies to support their business processes, e-business and e-commerce initiatives, and business decision making (Chapters 7, 8, 9, and 10).
- **Development Processes.** Developing and implementing business/IT strategies and systems using several strategic planning and application development approaches (Chapters 11 and 12).
- Management Challenges. The challenges of business/IT technologies and strategies, including security and ethical challenges and global IT management (discussed in many chapters, but emphasized in Chapters 13 and 14).

Strategic, International, and Ethical Coverage

This edition also contains substantial text material and real world cases and examples reflecting strategic issues and uses of information technology for . . . Competitive Ethical and security International and global advantage issues and challenges business issues and (Chapter 2) (Chapter 13) practices (Chapter 14). SECTION Fundamentals of Strategic FIGURE 14 10 Advantage Strategic IT Technology is no longer an afterthought in forming business strategy, but the actual cause and driver [17]. onus and driver [17].

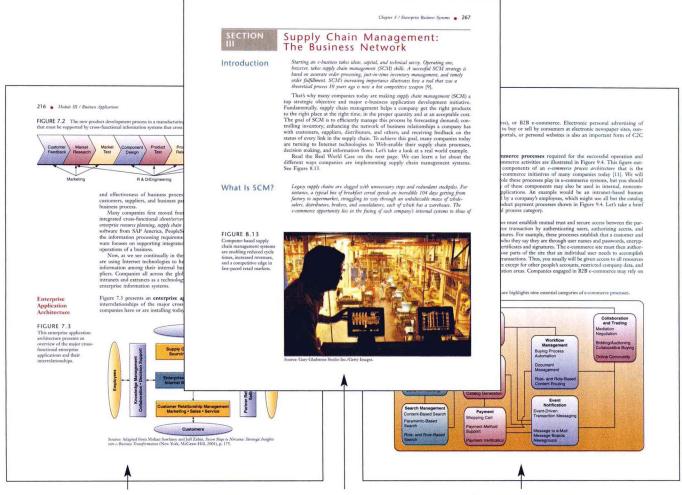
This chapter will show you that it is important that you view information systems as more than a set of technologies that support efficient business operations, workgroup and enterprise collaboration, or effective business decision making. Information technology can change the way businesses competes. So you should also view information systems strategically, that is, as vital competitive networks, as a means company adopt strategies and similar messessary investment in technologies that help a company adopt strategies and similar to the strategies and similar to the strategies of the company and the strategies are sufficiently as the strategies are company adopt strategies and similar to the strategies of the strategies of the strategies of information systems. Section If then discusses several underlie the strategie use of information systems. Section If then discusses several major strategie applications of information technologues but hy many companies today. Read the Real World Case regarding the competitive advantage of IT on the next page. We can learn a lot about the strategie business uses of information technologies from this case. See Figure 2.1. Lawrence Kinder faced a typical kind of global challenge. He is executive vice president and CiO with global responsibility for IT at Cendant Corp., which may be compared to the company as service and information, which is a company, a service and information with the company and the company as the company as the company and the com Competitive Strategy Concepts Chapter 13 / Security and Ethical Challenges . 457 FIGURE 2.1 Tools of Management The need for security management is being driven by both the increasing threat of cybercrimes and the growing use of the Internet to link companies with partners and customers, says David Rymal, director of technology at Providence Health System (www.providence.org) in Everett, Washington. "There is an increasing pressure to enable wide and unfettered access from our business units with the control of the co While it's impossible to guarantee 100 percent security, companies should make things as difficult as possible for outsiders or insiders to steal or damage

These chapters demonstrate the strategic and ethical challenges of managing information technology for competitive advantage in today's dynamic global business markets.

Realistic Coverage of e-Business and e-Commerce

Recently coined, yet already clichéd, the expression "e-business is business" speaks the truth . . .

Contrary to popular opinion, e-business is not synonymous with e-commerce. E-business is much broader in scope, going beyond transactions to signify use of the Net, in combination with other network technologies and forms of electronic communication, to enable any type of business activity [1].



- Functional and cross-functional Enterprise business business systems (Chapter 7)
 - systems (Chapter 8)
- Electronic commerce (Chapter 9)

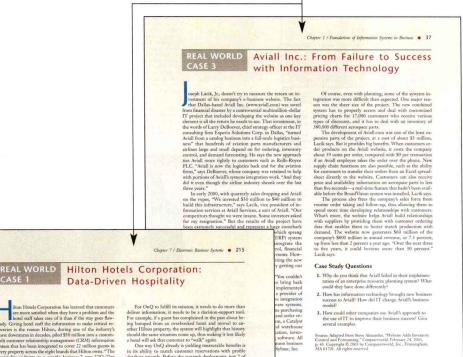
Today, businesses of all sizes and types are using Internet technologies to enable all kinds of business activities. That's what e-business really is. The new Seventh Edition recognizes that Internet-enabled business processes are becoming so fundamentally pervasive in business that the term e-business is becoming redundant in many instances. Therefore this edition has significantly reduced its use of that term, while concentrating the e-business coverage that today's business students need into two chapters on e-business applications (Chapter 7, Chapter 8) and one chapter on e-commerce (Chapter 9). The text material and real world cases and examples in these chapters provide students with a solid e-business foundation for their studies and work in business.

Real World Emphasis

Real World Cases

Each chapter includes four one-page case studies that illustrate how prominent businesses and organizations have attempted to implement many of the concepts in each chapter. All cases are timely and promote critical thinking. For a full list of cases examined within the Seventh Edition, turn to the inside front cover.

O'Brien set the standard for bringing corporate reality into the information systems classroom.



History IT Leddership is stacked with hord industry ver-trans who have no trouble defining IT success in terms of now quickly puesse get to their rosms and wheelver the counts are what they asked for Itarvey looks at it this way. If quilles too, "We are passionate that our brand is only a sood as our customer thick we are," he says for Itlion's argest technology investment of the past several years.

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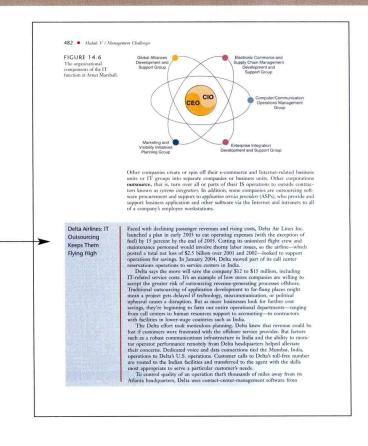
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Real World Examples.

Each chapter contains a number of supportive examples that help to reinforce and illustrate how corporations apply specific IS concepts.



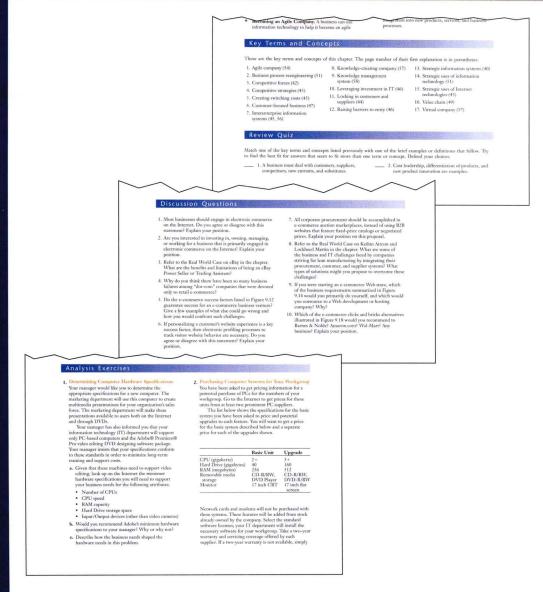
Global Icon.

At least one *international* real world example is presented in each chapter. These examples are identified with a global icon.



End-of-Chapter Material

Problem solving, analysis, and critical thinking are important skills. End-of-chapter material in each chapter is fortified with a wide variety of thought-provoking questions and creative exercises.



Each chapter contains complete pedagogical support in the form of:

- Summary. Revisits key chapter concepts in a bullet point summary.
- **Key Terms and Concepts.** With page numbers to reference where they are discussed in the text.
- **Review Quiz.** Provides a self-assessment for your students. Great for review before an important exam.
- **Discussion Questions.** Whether assigned as homework or used for in-class discussion, these complex questions will help your students develop critical thinking skills.
- Analysis Exercises. Each innovative scenario presents a business problem that asks students to use and test their IS knowledge through analytical, Web-based, spreadsheet, and/or databases skills.
- Two Closing Case Studies. Reinforce important concepts with prominent examples from businesses and organizations. Discussion questions follow each case study.

Changes in the Seventh Edition

Besides providing new real world cases, the Seventh Edition includes significant changes to the Sixth Edition's content that update and improve its coverage, many of them suggested by an extensive faculty review process. Highlights of key changes in this edition include:

- Because IS is a global conversation, the new edition has been infused with international real world examples that illustrate important chapter concepts, giving your students a worldwide perspective. These examples are identified with global icons next to their titles.
- Hardware and Software have been moved to the beginning of the text as Chapter 3 and Chapter 4. Together these two chapters help to refresh students' knowledge of important foundational IT concepts while providing the building blocks for later technological discussions.
- Chapter 1 now starts with an introduction to the fundamental roles of information systems in business and an overview of the managerial challenges of IT in Section I. The more conceptual material on the components of information systems is then covered in Section II.
- Introductory coverage of competitive advantage issues in Chapter 2 has been further simplified at the urging of reviewers by removing several topics previously covered, including Internet value chains, e-business/e-commerce strategy development, and total quality management.
- Chapter 4 on Computer Software has been strengthened with new material on business application software, application service providers, XML and Java, and Web services.
- Chapter 5 on Data Resource Management has been restructured to improve its sequence of topics and improved with the addition of material on database software and traditional file processing, which has returned at the urging of reviewers, to contrast it with the modern database management approach.
- Electronic Business Systems (now Chapter 7) has been reorganized into Enterprise Business Systems in Section I and Functional Business Systems in Section II.
- The content of Section I in Chapter 14, Enterprise and Global Management of Information Technology, has been revised to focus primarily on the management of information technology by expanding coverage of topics on the key management processes and challenges involved and by moving some of the conceptual material on the impact of IT on managers and organizations to other chapters.
- The Appendix has been updated with six new detailed cases exploring relevant and timely IS issues.
- All other chapters have been updated with new text material, and most in-text
 real world examples that illustrate topics throughout the text have been replaced
 with more current examples. In addition, most of the photos and software
 screen shots in the text have been replaced with updated content.

Supplements

Supplements:

- Online Learning Center
- Instructor's Manual
- Test Bank
- PowerPoint Presentation
- PowerPoint Animations
- Image Library
- MBA MIS Cases
- MISource CD
- Classroom Performance System
- Problem Solving Video Vignettes
- Application Cases for MIS

Instructor's Resource CD-ROM

Available to adopting faculty, the Instructor's Resource CD contains all of the supplements in one convenient place: Instructor's Manual, TestBank, PPTs, Image Library, and MIS Cases.

Instructor's Manual (IM)

To help ease your teaching burden, each chapter is supported by solutions to Real World Case questions, Discussion Questions, and Analysis Exercises.

Test Bank

Averaging around 150 accurate and challenging questions per chapter, choose from over 2,000 true/false, multiple-choice, and fill-in-the-blank questions of varying levels of difficulty. Complete answers with page references are provided for all test questions.

Computerized Test Bank

This computerized package allows instructors to custom design, save, and generate tests. The test program permits instructors to edit, add, or delete questions from the test bank; analyze test results; and organize a database of tests and student results.

PowerPoint Slides

A complete set of visually stimulating PowerPoint slides accompanies each chapter providing a lecture outline plus key figures and tables from the text. The slides can be edited or manipulated to fit the needs of a particular course.

PowerPoint Animations

Video animations explaining basic computer and MIS concepts are complimentary and are provided throughout the PowerPoint presentation. These help to create a riveting and imaginative lecture.

Image Library

Text figures and tables, as permission allows, are provided in a format by which they can be imported into PowerPoint for class lectures.

MBA MIS Cases

Developed by Richard Perle of Loyola Marymount University, these 14 cases allow you to add MBA-level analysis to your course.

Empowered Instruction

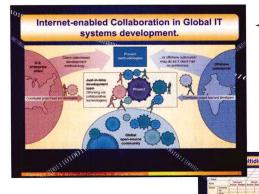
Classroom Performance System

Engage students and assess real-time lecture retention with this simple yet powerful wireless application. You can even deliver tests that instantly grade themselves.



MIS Case Videos

Choose from our library of original video cases to illustrate important concepts or generate class discussions.



PowerPoint Presentation

Robust, detailed, and designed to keep students engaged.



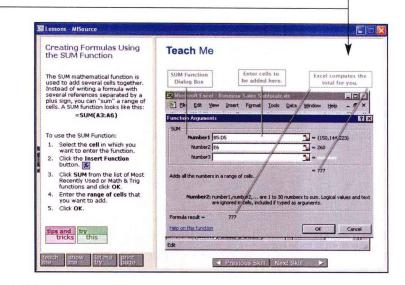


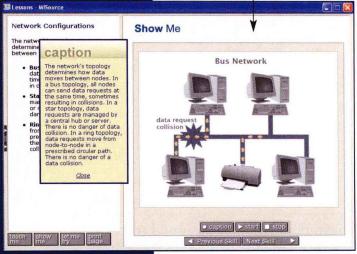


Software Skills & Computer Concepts

MISource provides animated tutorials and simulated practice of the core skills in Microsoft Excel, Access, and PowerPoint. MISource also animates 47 important computer concepts.

Spend less time reviewing software skills and computer literacy.







MIS Practice and Principles

MISource includes three video vignettes about the problems and opportunities facing a growing beverage company. Use the questions that follow each vignette as homework assignments or for discussion. Animated presentations of data mining, online transaction processing, and the systems development life cycle give students more perspective of real world business problems.