

How to Master Skills for the

TO EFL

新托福考试专项进阶

高级写作

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Advanced

Michael A. Putlack | Stephen Poirier



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Introduction

B. Information on the Writing Section

The Writing section of the TOEFL® iBT measures test takers' ability to use writing to communicate in an academic environment. This section has two writing tasks. For the first writing task, you will read a passage and listen to a lecture and then answer a question based on what you have read and heard. For the second writing task, you will answer a question based on your own knowledge and experience.

1. Types of Writing Tasks

- (1) Integrated Writing Task
 - Read You will read a short text of about 230~300 words on an academic topic for 3 minutes. You may take notes on the reading passage.
 - Listen After reading the text, you will listen to a lecture discussing the same topic from a different perspective for about 2 minutes. You may take notes on the lecture.
 - Write You will have 20 minutes to write a 150- to 225-word summary in response to the following kinds of questions:

Casting Doubt

- _ Summarize the points made in the lecture, being sure to explain how they cast doubt on specific points made in the reading passage.
- _ Summarize the points made in the lecture, being sure to explain how they challenge specific claims/arguments made in the reading passage.
- cf. This question type accounts for almost all the questions that have been asked on the TOEFL® iBT so far.

Problem-Solution

_ Summarize the points made in the lecture, being sure to specifically explain how they answer the problems raised in the reading passage.

(2) Integrated Writing Task

You will have 30 minutes to write an essay of at least 300 words in response to the following kinds of questions:

Agree / Disagree

- _ Do you agree or disagree with the following statement? [A sentence or sentences that present an issue] Use specific reasons and examples to support your answer.
- cf. This question type accounts for almost all the essay topics that have been asked on the TOEFL® iBT so far.

Preference

- _ Some people say X. Others believe Y. Which opinion do you agree with? Use specific reasons and examples to support your answer.
- _ Some people do X. Others people do Y. Which do you think is better? Use specific reasons and examples to support your opinion.

2. Writing Scoring Rubrics

(1) Integrated Task (Question 1)

Your response to the Integrated Task will be scored according to these criteria:

Score	Task Description
5	A response at this level is a well-organized summary of the lecture in connection with the reading. The response includes important points made in the lecture and appropriately explains how they are related to important points made in the reading. It shows appropriate language structure and usage, with only occasional minor errors which do not interfere with conveying information and connections.
4	A response at this level contains most of the important points from the lecture and the reading and is generally good in relating the information from the lecture to that of the reading. But it may omit some points or explain them imprecisely. It may also show noticeable minor language errors or an occasional lack of clarity.
3	A response at this level includes some important information from the lecture and connects it with the relevant information from the reading. But it may omit one key point made in the lecture and shows only limited understanding of the information. Some content or connections between ideas may be incomplete or incorrect; errors in grammar or usage make some sentences unclear.
2	A response at this level does not include sufficient relevant information from the lecture and the reading and is not successful in relating the information from the lecture to that from the reading. It is characterized by language errors or expressions that make it difficult for the reader to understand key ideas or to follow connections among ideas.
1	A response at this level contains little or no important points from the lecture and fails to relate information from the lecture and the reading. It is poorly written and contains so many language errors that it is difficult to understand it.
0	A response at this level only copies sentences from the reading, is not related to the topic, is written in a language other than English, or is blank.



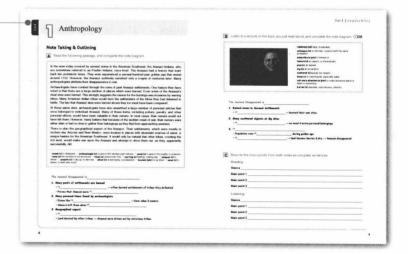
How to Use This Book

How to Master Skills for the TOEFL® iBT Writing Advanced is designed to be used either as a textbook for a TOEFL® iBT writing preparation course or as a tool for individual learners who are preparing for the TOEFL® test on their own. With a total of 20 units, this book is organized to prepare you for the test by providing you with a comprehensive understanding of the test and thorough practice of essential skills and question types to address the writing tasks on the TOEFL® iBT. Each unit provides a step-by-step program that can enhance your writing ability as well as familiarize you with the question types asked on the TOEFL® iBT. At the back of the book are a list of essential essay topics and two actual tests of the Writing section of the TOEFL® iBT.

PART 1 Integrated Writing

1 Note Taking & Outlining

In this section, you will practice taking notes while reading an academic passage and listening to a lecture on the same topic. Also, you will practice identifying and expressing the main arguments from both the reading and the lecture on a sentence level.



2 Synthesizing & Organizing

This section allows you to practice combining the main arguments from both the reading and the lecture in one sentence. It also provides you with a useful template for writing a response.

Review the	riotes from the reading and the lecture. Complete the following chart with full
sentences.	rivers from the reasong and the accure. Complete the following chart with full
) The reading claims that
Introduction	2 The lecturer, meanwhile, states that
	2 First, the reading declares that
golds in high from factores also set access to sales Oody 1 Abough the solets of the reading option that the superior by asserting that the preference countries that argument by asserting that	The lecturer, however, claims that He thinks
Body 2	# Second, the professor claims that
Body 3	Finally, although the reading mentions that According to fee, their population rises
Conclusion (Optional)	10 In conclusion
	Gody 1 Gody 2 Gody 3



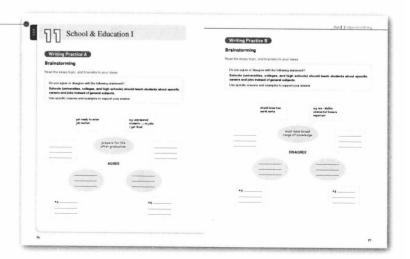
In this part, you will be presented with a new academic passage and a lecture and will be asked to make a summary on your own. You can evaluate your response with the given checklist.



PART 2 Independent Writing

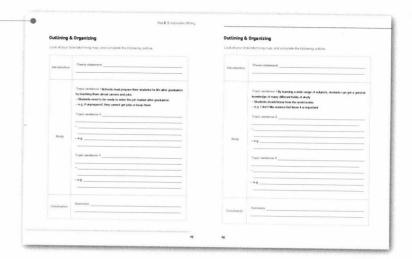
4 Brainstorming

This section will help you brainstorm your ideas about the essay topic. You can practice generating your ideas in a structured way by using a mind map. Try to come up with as many ideas as possible.



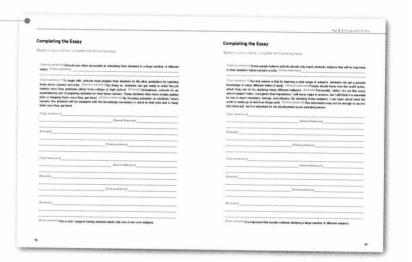
6 Outlining & Organizing

This section will help you practice making an outline of your ideas and translating them into sentences. You can practice organizing your brainstormed ideas into a logical sequence and writing the most important sentences in an essay—the thesis statement, topic sentences, and the summary sentence(s).



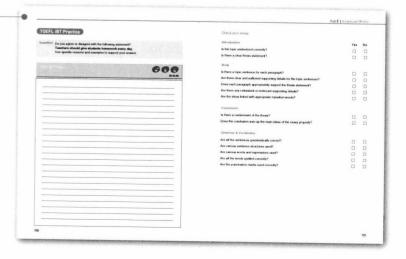
6 Completing the Essay

This section will ask you to complete an essay based on your outline. You should support your thesis statement and topic sentences with appropriate details, such as general statements, reasons, and examples.



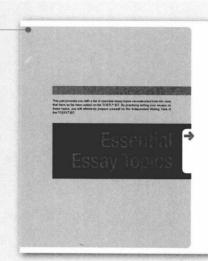
7 TOEFL iBT Practice

This part offers a new essay topic on which you should write an essay on your own. You have to plan your time to write the essay in 30 minutes. You can evaluate your essay with the given checklist.



8 Essential Essay Topics

This part provides you with a list of essential essay topics reconstructed from the ones that have so far been asked on the TOEFL® iBT. By practicing writing your essays on these topics, you will effectively prepare yourself for the Independent Writing Task of the TOEFL® iBT.



A School & Education

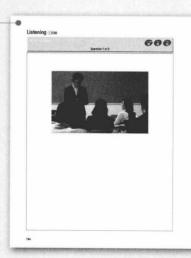
- Do you agree or disagree with the following statement? University students should no be required to attend classes, Instead, they should be able to receive credits through
- 2 Some people say that students learn the most important things in life inside the claseroom. Others believe that they learn the most important lessons of life outside the claseroom. Which operior do you agree with? Why? Use specific reasons and examples
- 3 Do you agree or disagree with the following statement? Universities should give the same financial support to their students' sports and social activities as they give to their
- classes and libraries. Use specific reasons and examples to support your opinion.

 4. Do you agree or disagree with the following statement? It is better for students to take
- classes for more than 11 months throughout the year. Use specific reasons and details to support your assess.
- 6 Do you agree or disagree with the following staffithen? Schools (universities, colleges, and high schools) should teach students about specific careers and jobs instead of general subjects. Use specific reasons and exemples to support you arener.
- 6 Do you agree or disagree with the following statement? A teacher's ability to relate we with his or her statement as more encourage than the ability to must have broadened. Use
- with his or her students is more important than the ability to give them knowledge. Us specific revisions and examples to explain your answer.
- 7 Do you agree or disagree with the following statement? It is more important to lear general knowledge in various subjects than to learn specialized knowledge in on states.
- to help students gain self-confidence than to teach them specific knowledge, Use specific reasons and examples to support your arrever.
- situaterits prizes or awards for their efforts (financi) than for their action/ements (successes or grades). Use specific rescores and details to support your amission.
- influences on a child's success in school than parents do. Use specific reasons and examples to support your answer.
- 10 you agree or chargine with the following statement? If is more important to learn lanowhedge from studying than to develop creativity. Use specific reasons and examples to support your answer.
- 12 Do you agree or disagree with the following statement? It is better to take the most difficult and challenging classes at unreventy or at college even it it issues that you probably will not get top grades (marks) in them. Use specials reasons and examples to

175

9 Actual Tests

This part offers two full practice tests that are modeled on the Writing section of the TOEFL® iBT. These tests will familiarize you with the actual test format of the TOEFL® iBT.



Question

Describes 1 of 2 to 1889

Directions You have 20 manuse to plant and write prior responses. You response with business of the quality of your welling and on how well your response presents the power in the feature and these relationship to the manding passage. Typically, an effective response will be 150 to 250 words.

Ousation: Summarize the points made in the fecture you just heard, explaining how they calloud on specific points in the reading.

While there may be a few sound historical reasons for preserving aging buildings, this should not preven the majority from being born down on as to make way for new constitution. The practice of conserving older buildings should be bailed instruction of continuing and buildings should be bailed instruction. Do do buildings should be been should be bailed instruction of the bailed instruction of the bailed instruction of the bailed buildings of the bailed buildings and the bailed buildings are should be bailed buildings and the bailed buildings are should be bailed buildings and the bailed buildings are should be bailed buildings and the bailed buildings are should be bailed buildings and the bailed buildings are should be bailed buildings and the bailed buildings are should be bailed buildings and the bailed buildings are should be bailed buildings and the bailed buildings are should be bailed buildings and the bailed buildings are should be bailed buildings and the bailed buildings are should be bailed buildings and the bailed buildings are should be bailed buildings and the bailed buildings are should be bailed buildings and the bailed buildings are should be bailed buildings and the bailed buildings are should be bailed buildings and the bailed buildings are should be bailed buildings are should be bailed buildings and the bailed buildings are should be bailed buildings and the bailed buildings are should be bailed buildings and the bailed buildings are should be bailed buildings and the bailed buildings are should be bailed buildings and the bailed buildings are should be bailed buildings and the bailed buildings are should be buildings and the bailed buildings are should be buildings and the bailed buildings are should be builded buildings and the bailed buildings are should be builded buildings and the bailed buildings are should be builded buildings and the bailed buildings are should be builded buildings and the bailed buildings are should be builded buildings and buildings are should be builded buildin

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Many older buildings are not assessment pleasing to look at and in last server no practical purpose to look at and in last server no practical purpose the majority of people profile buildings constructed with modern architectural issuings and desero place shares they care organized between they care organized between they want Order buildings should be teen oftown to make seve for modern come the dropping services and places or for modern come the dropping certain and places or for modern come the dropping certain and places or with the dropping certain and places or much better than old tabilities or modern down the common the dropping codes and statistically interesting codes and statistics to extraord. Offset health one service do or

Over the years, backing codes and standards has changed dismossally. Oxfor bushings simply do in most those standards. Their water price are mad from hazardson lead, their electrical systems are of and outstood, they use concer causing subsence in have impating meeters. Replacing and opporting of these odd buildings is both extremely exponsis and inter-commanting. It would acqually be safer an financially sounder simply to review them.

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Contents

Introduction

Actual Tests

How to Use This Book						
PART 1	Integrated Writing					
Unit 1	Anthropology	8				
Unit 2	Biology I	16				
Unit 3	Environment I	24				
Unit 4	Health	32				
Unit 5	History	40				
Unit 6	Archaeology	48				
Unit 7	Astronomy	56				
Unit 8	Business	64				
Unit 9	Biology II	72				
Unit 10	Environment II	80				
PART 2	Independent Writing					
Unit 11	School & Education I	94				
Unit 12	Living & Thinking I	102				
Unit 13	Family & Society	110				
Unit 14	Business & Economy	118				
Unit 15	Culture & Leisure I	126				
Unit 16	Environment & Technology	134				
Unit 17	School & Education II	142				
Unit 18	Living & Thinking II	150				
Unit 19	Culture & Leisure II	158				
Unit 20	School & Education III	166				
Essential E	174					

181

Contents (Answer Book)

PART 1	Integrated Writing	
Unit 1	Anthropology	196
Unit 2	Biology I	201
Unit 3	Environment I	205
Unit 4	Health	209
Unit 5	History	213
Unit 6	Archaeology	217
Unit 7	Astronomy	221
Unit 8	Business	225
Unit 9	Biology II	229
Unit 10	Environment II	233
PART 2	Independent Writing	
Unit 11	School & Education I	238
Unit 12	Living & Thinking I	242
Unit 13	Family & Society	247
Unit 14	Business & Economy	251
Unit 15	Culture & Leisure I	256
Unit 16	Environment & Technology	260
Unit 17	School & Education II	264
Unit 18	Living & Thinking II	269
Unit 19	Culture & Leisure II	273
Unit 20	School & Education III	277
Actual To	est 01	282
Actual To	284	
AULUUI II	USL VE	704



Unit 1 * Anthropology

Unit 2 * Biology I

Unit 3 . Environment I

Unit 4 * Health

Unit 5 • History

Unit 6 * Archaeology

Unit 7 * Astronomy

Unit 8 * Business

Unit 9 . Biology II

Unit 10 * Environment II

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Overview

■ Introduction

The Integrated Writing Task on the TOEFL® iBT has two parts. The first part is a reading passage, and the second part is a listening lecture that is related to the reading passage. After reading and listening, you must then answer a question related to the passage and lecture.

Reading

The reading passage, which covers an academic topic, is typically 230-300 words long, and the reading time is 3 minutes. There is typically an introduction paragraph to begin the passage. Then the reading passage provides some main points in the body. There may or may not be a short conclusion.

Listening

The listening lecture is typically 230-300 words long and takes about 2 minutes. The lecture begins with a short introduction and then follows by providing counterpoints that relate to the topic. These points typically cast doubt upon or challenge the arguments that were made in the reading passage. Sometimes, they may provide solutions to the problems posed in the reading.

Writing

The ideal response provides information on all the points and counterpoints that are given in the reading and the lecture. The summary should be about 150-225 words long although it may be longer. You should not give an opinion in the summary.

Question Types

1. Casting Doubt

- Summarize the points made in the lecture, being sure to explain how they cast doubt on specific points made in the reading passage.
- Summarize the points made in the lecture, being sure to explain how they challenge specific claims/arguments made in the reading passage.
- cf. This question type accounts for almost all of the questions that have been asked on the TOEFL® iBT so far.

2. Problem-Solution

 Summarize the points made in the lecture, being sure to specifically explain how they answer the problems raised in the reading passage.