

高等学校 英语应用能力考试 模拟试题及其攻略

Practical English Test for Colleges Level B

B级

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湖南人民出版社

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编者的话

近几年来，我们对许多已参加或即将参加高等学校英语应用能力考试 A、B 级的考生进行调查，得到这样的信息：高职高专的学生虽然经过高中阶段的英语学习，但是，他们大部分英语基础都比较差。然而，由于学制问题和学时有限，他们往往进入大学后学习一年，就要参加高等学校英语应用能力 A、B 级考试。所以，他们迫切需要能有少量几套涵盖所有题型、难易程度和信息量接近真题的模拟试题，以进行考试前的“热身”训练。为了满足广大考生的这一要求，我们组织了几位长期在高职、高专大学英语教学第一线任教、具有丰富的实用英语 A、B 级考试辅导经验的优秀教师，按照《高等学校英语应用能力考试大纲》精心编写了这本《高等学校英语应用能力考试 B 级模拟试题及其攻略》

这本试题册既可作为广大高等学校英语应用能力考试 B 级考生平时测试和训练之用，但更主要的目的是作为考生进行考前全面总结、强化训练、综合测试的理想“热身”教材，亦即广大考生考试前发力冲刺的“助推器”。

试题册中的试题由参加编写的这些优秀教师根据多年教学实践和高等学校英语应用能力考试培训总结、积累，并经过多次检验、调整而得。这些模拟试题在难易程度、信息量和规范化等方面都等同于或略高于高等学校英语应用能力考试 B 级真题。

本试题册编写安排有如下特点：1. 每套题各编写成独立的页码，便于学生和老师教学单独做题测试时方便使用；2. 每套题都附有答案及其分析，不仅给予了答案，还分析了理由，即指出了每道题的考点和类似结构，提出了注意要点和解答此类题的技巧，既让学生知其然，又让学生知其所以然，高屋建瓴，解题时触类旁通，得心应手；3. 答案同时还附有听力文字材料并匹配录音带（盘）。

本着认真负责的态度，参编人员几易其稿，再和审核修改人员反复审核修改，花了大量的时间和精力。本册凝聚着集体的力量与智慧。

在编写过程中，我们得到了家人的体谅，得到了许多兄弟院系、湖南人民出版社和广州航海高等专科学校外语系的大力支持。书中参考和采用了一些学者的成果，我们在参考书目中一一列出。在此，一并向他们表示诚挚的谢意。

本试题册虽然经过多次修改、审核，但是，万密必有一失，仍免不了存在错误和不足之处，恳请英语同仁和读者不吝指教，以便我们今后的修订和纠正。

本试题册参编人员分工如下：陈文江——听力；李冬梅——语法结构 (Section A)；潘文忠——语法结构 (Section B)；许少萍——阅读理解 (Task 1 和 Task 2)；曾小玲——阅读理解 (Task 3, Task 4 和 Task 5)；高全余——翻译；吴雪涛——写作；易明华、李俊芳、李晴辉、杨柳、侯小芳和李莉梅负责了审核修改工作，潘文忠负责本试题集的全盘审核定稿工作。

主 编

2008 年 12 月于广州黄埔

第二版前言

经过几年师生两届学生的使用证明，广州航海高等专科学校外语系教师编写的高等学校英语应用能力考试模拟试题集，无论是学生用之作为对所学知识的自我评估—温故知新，抑或准备参加高等学校英语应用能力 B 级考试，他们都受益匪浅。

根据教师和学生使用本试题册后的反馈，第二版做了以下修改：查漏补缺，改正原版印刷上的错误；更换了一些对考 B 级的学生来说难度较大的句子和语法内容；遵循由易到难的原则，对部分题目进行了一些调整。

在编写过程中，特别要感谢广州航海高等专科学校外语系领导的指导、督促和大力支持，感谢兄弟院校英语教师们的鼓励和褒奖，感谢其他专家学者所提供的成果与资料（我们在主要参考文献中列出），感谢同行帮助，最终使该书得以成功完成。

一套试题集要经过不断的实践应用，不断修改，才能成为一套优秀的教学辅助资料。由于时间紧，任务重，虽经修改，本试题册难免还存在不足之处，希望应用者不惜赐教。希望老师们和同学们在应用本试题集中发现有不妥之处，请及时反馈给广州航海高等专科学校外语系，以便我们收集资料并对该试题册作进一步的修改。

主 编

2008 年 12 月于广州黄埔

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模拟试题

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MODEL
TESTS

1920

Test One

Part I Listening Comprehension

(15 minutes)

Directions: This part is to test your listening ability. It consists of 3 sections.

A

Directions: This section is to test your ability to give proper answers to questions. There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken twice. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

Example: You will hear:

You will read: A) I'm not sure.

B) You're right.

C) Yes, certainly.

D) That's interesting.

From the question we learn that the speaker is asking the listener to leave a message. Therefore, C) Yes, certainly is the correct answer. You should mark C) on the Answer Sheet. Now the test will begin.

- | | |
|------------------------------------|---------------------------|
| 1. A) Happy birthday to you, Kate. | C) Thank you. |
| B) You, too. | D) You're too polite. |
| 2. A) You are welcome. | C) Let's go together. |
| B) Yes, that would be very nice. | D) I'm glad to hear that. |

3. A) Mary will correct his essay. C) The man wants Mary to deliver his essay.
 B) The man wants Mary to write his essay. D) The man wants Mary's opinion.
4. A) Dick came home at 9: 00. C) Dick came home at 10: 30.
 B) Larry came home at 9: 00. D) Larry came home at 11: 00.
5. A) No, thank you. C) Yes, I would.
 B) Here you are. D) Yes, please.

B

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a question. The dialogues and the questions will be spoken twice. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D), given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

6. A) The woman types slowly. C) The woman couldn't type fast.
 B) The woman types too fast. D) The woman types very well.
7. A) He agrees with Linda.
 B) He doesn't think physics is the least difficult subject.
 C) He doesn't believe what Linda says.
 D) He loves physics.
8. A) 8: 30. B) 8: 20 C) 8: 10 D) 8: 40
9. A) He didn't look for a tie. C) He couldn't find a suitable tie.
 B) He didn't want the tie. D) He couldn't try the tie on.
10. A) Attend a meeting. C) Watch TV.
 B) See a colleague. D) Visit a friend of his.

C

Directions: In this section you will hear a recorded short passage. The passage is printed in the test paper, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the words or phrases that

you have heard on the Answer Sheet in order of the numbered blanks. The third reading is for you to check your writing. Now the passage will begin.

If you are in a 11 and you want to have a quick meal, there is no better place than a self-service restaurant. You go into the restaurant, pick up a tray, knife, fork, and spoon and queue at a counter where the food is on display. You 12 what you want and put it on your tray, which you have to push along a 13 rack till you reach the cashier. The cashier will give you your bill. After 14, you take your tray to any table you like. You can sit alone or with another customer. You can have a good meal in ten minutes. And as there is no 15, you don't have to give a tip.

Part II Vocabulary and Structure (15 minutes)

Directions: *This part is to test your ability to construct grammatically correct sentences. It consists of 2 sections.*

A

Directions: *There are 10 incomplete statements here, each with a blank. You are required to complete each statement by choosing the appropriate answer from the 4 choices marked A), B), C) and D). You should mark the corresponding letter on the Answer Sheet with a single line through the center.*

16. He was _____ by the police with breaking the law.
A) charged B) accused C) captured D) sentenced
17. I could not but _____ that he was right and I was wrong.
A) admitting B) to admit C) admitted D) admit
18. _____ by the earthquake, the city had to be rebuilt.
A) Being badly damaged C) Having badly damaged
B) Been badly damaged D) Having been badly damaged
19. It was in that small village _____ he had his car stolen.
A) which B) that C) as D) when
20. I don't think you have got over the serious illness after a rest, _____?

- A) do you B) don't you C) have you D) haven't you
21. I don't want to go into the sea. I'd rather lie on the _____.
A) beach B) coast C) bank D) seaside
22. If you _____ the movie last night, you wouldn't be so sleepy now.
A) didn't watch B) hadn't watched C) haven't watched D) wouldn't watch
23. With the help of the German experts, the factory produced _____ cars in 2000 as the year before.
A) as twice many C) twice as many
B) as many as twice D) as twice as many
24. This is the washing machine _____ we have had so much trouble.
A) at which B) with which C) of which D) to which
25. Not until all the fish died in the river _____ how serious the pollution was.
A) the villagers realized C) did the villagers realize
B) the villagers did realize D) didn't the villagers realize

B

Directions: There are 10 incomplete statements here. You should fill in each blank with the proper form of the word given in the bracket. Write the word or words in the corresponding space on the Answer Sheet.

26. The problem of air pollution in big cities cannot be solved _____ (easy).
27. Mary enjoys _____ (chat) with Richard because he has a sense of humor.
28. "I am sorry. Our manager wouldn't meet you unless you have an _____ (appoint)."
29. If Bob had worked hard, he _____ (pass) the final examination last term.
30. I am sorry _____ (give) you so much trouble.
31. Both the family and policemen started off at once to search for the _____ (miss) girl.
32. I am sorry. An important meeting prevents me from accepting your _____ (invite) to the concert.
33. It often snows here in winter, so winter is a _____ (snow) season here.
34. _____ (Be) shy, Jane seldom answers teachers' questions in class.
35. Prof. Smith is a teacher much _____ (respect) by his students at the university.

Part III Reading Comprehension

(40 minutes)

Directions: *This part is to test your reading ability. There are 5 tasks for you to fulfill. You should read the reading materials carefully and do the tasks as you are instructed.*

Task 1

Directions: *After reading the following passage, you will find 5 questions or unfinished statements, numbered 36 through 40. For each question or statement there are 4 choices marked A), B), C) and D). You should make the correct choice and mark the corresponding letter on the Answer Sheet with a single line through the center.*

I am a good mother to three children. I have tried never to let my profession stand in the way of being a good parent.

I no longer consider myself the center of the universe. I show up. I listen. I try to laugh. I am a good friend to my husband. I have tried to make marriage promises mean what they say. I am a good friend to my friends, and they to me. Without them, there would be nothing to say to you today.

So here's what I wanted to tell you today: Get a life. A real life, not a desire of the next promotion, the bigger paycheck, the larger house.

Get a life in which you are not alone. Find people you love, and who love you. And remember that love is not leisure, it is work. Pick up the phone. Send an e-mail. Write a letter. And realize that life is the best thing and that you have no business taking it for granted.

It is so easy to waste our lives, our days, our hours, and our minutes. It is so easy to exist instead of to live. I learned to live many years ago. Something really, really bad happened to me, something that changed my life in ways that, if I had my choice, it would not have been changed at all. And what I learned from it is what, today, seems to be the hardest lesson of all:

I learned to love the journey, not the destination. I learned to look at all the good in the world and try to give some of it back because I believed in it, completely and totally. And I tried to do that, in part, by telling others what I had learned.

By telling them this: Read in the backyard with the sun on your face. Learn to be happy. And think of life as a deadly illness; because if you do, you will live it with joy and passion as

it ought to be lived.

36. The best title of this passage probably is _____
- A) Love Your Friends C) Don't Waste Time
B) Live a Real Life D) Be a Good Mother and Wife
37. How did the author form her view of life?
- A) Through social experience. C) Through an unfortunate experience.
B) Be learning from her friends. D) From her children and husband.
38. By underlined sentence "It is so easy to exist instead of to live" in the fifth paragraph, the author means that people tend to _____
- A) make a living rather than live a real life.
B) work rather than enjoy life.
C) waste a lot in life.
D) forget the most important lessons in life.
39. What's the author's attitude toward work?
- A) Do it well to serve others. C) Try your best to get higher position and pay.
B) Earn enough money to make life better. D) Don't let it affect your real life.
40. It can be inferred from the passage that _____
- A) the author is a success in personal life.
B) the author didn't try her best to work well.
C) the author spent all her time caring for her children.
D) the author likes traveling very much.

Task 2

Directions: This task is the same as Task 1. The 5 questions or unfinished statements are numbered 41 through 45.

Welcome to the National Maritime Museum!

The National Maritime Museum is the largest of its kind in the world, with over two million items in its collections. Twenty Galleries display some of the finest sea affairs in historic buildings, which were formerly a school for the sons of seamen.

Opening Time

10: 00 - 17: 00 Winter hours, 10: 00 - 18: 00 Summer hours.

Last admission is thirty minutes before closing. Smoking is not allowed in the museum.

Eating and drinking are only allowed in the designated (指定的) areas. Photography and video are not permitted inside the building.

Bookings

Our Central Booking Group handles all group visit enquires, from schools, group organizers to tour operators.

Education and Interpretation (解说)

Schools' programs operate in term-time. Programs of talks, tours, workshops, story-telling, living history and interpretation are run throughout the year, especially at weekends and during school holidays.

E-library

Facilities (设备) are provided for electronic access (通道) to the museum's collections.

Please ask a member of staff for directions to the nearest terminals (终端). These facilities are also available from the comfort of your own home.

41. This passage mainly tells us _____.
 - A) the way to get to the museum.
 - B) the purpose to build the museum.
 - C) a brief introduction to the museum.
 - D) a detailed description of the museum.
42. From the passage we know _____.
 - A) school programs are only run at weekends and on holidays.
 - B) part of school education has to be done in the museum.
 - C) students can receive different kinds of education here.
 - D) the museum runs a school and has students of its own.
43. How can we get the information in the E-library?
 - A) We have to ask the museum for permission to use the facilities.
 - B) The only way to do so is to use the terminals offered by the museum.
 - C) As long as the electronic facilities are available, we can do so anywhere.
 - D) Our purpose cannot be achieved without the direction of a member of staff.
44. What is NOT mentioned in the passage?
 - A) The museum is closed at 6 o'clock PM in Summer.
 - B) Children are allowed in the museum.
 - C) You will not be allowed in at 16:35 in Winter.