

BLOCKBUSTER

潮流英语

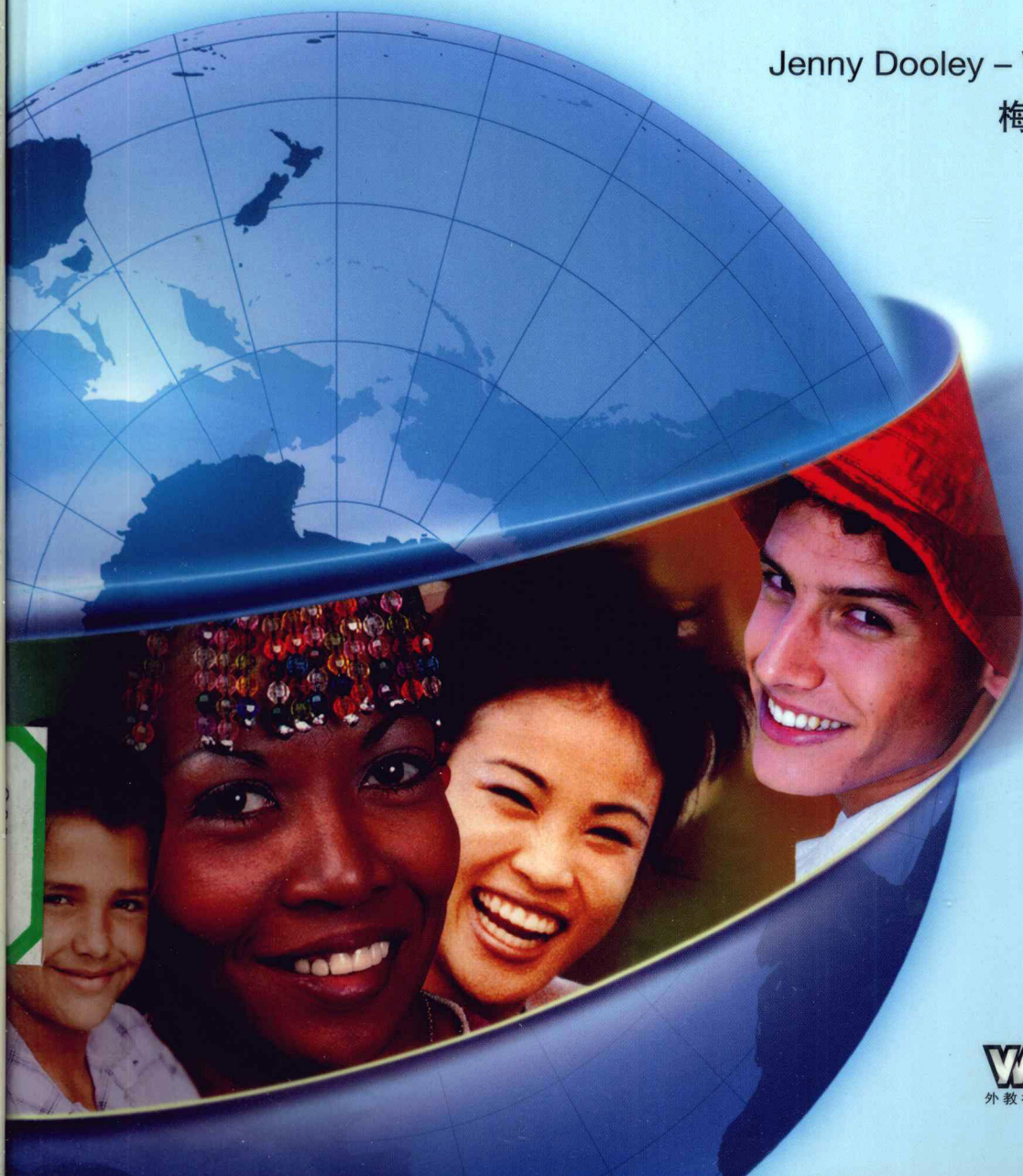
Workbook & Grammar Book

练习与语法手册

Jenny Dooley – Virginia Evans

梅德明 总改编

4



Published by Express Publishing

© Jenny Dooley – Virginia Evans, 2006

Design and Illustration © Express Publishing, 2006

Colour Illustrations: Stone, Victor

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form, or by any means, electronic, photocopying or otherwise, without the prior written permission of the publishers.

First published 2006

总改编：梅德明

改编者（以拼音为序）：

白玉华 侯艳萍 胡 好 李 菁 刘 怡 邵珏茹 张艳莉 郑媛媛

Copyright © 2006 by Jenny Dooley – Virginia Evans

First published in English under the title BLOCKBUSTER Bks 1 – 4 by Express Publishing. This edition has been reprinted under licence from Express Publishing. The authors have asserted their right to be identified as the authors of this work. For copyright reasons this edition is only for sale in mainland China excluding Hong Kong, Macao and Taiwan.

本书由Express Publishing出版公司授权上海外语教育出版社出版。

仅供在中华人民共和国境内销售（香港、澳门和台湾除外）。

《潮流英语》简介

《潮流英语》是一套为初级水平英语学习者量身定制的综合英语教程，旨在系统传授语言知识和文化知识，全面培养学生的“听说读写”交际能力。

《潮流英语》教材通过各种任务型交际活动，循序渐进、逐级而上地训练语言项目，突出外语教学的积极性、整体性和人文性三大特点。

《潮流英语》强调“教学的积极性”，是指教师可以通过呈现学生所熟悉的日常生活的语境来传授新词语和新结构；强调“教学的整体性”是指教师在激发学习者语言分析能力的同时，还可以激发他们整体使用语言的创造性；强调“教学的人文性”是指教师可以根据学生的学习愿望和情感要求，通过设置和完成轻松愉快的学习任务和交际话题来达到习得语言的目的。

《潮流英语》属等级模块式教材，全套教程共含4册，每册由8—9个模块组成，每个模块各含5个单元，每个单元的课时数设计为5节，每节课设计为50分钟。每一模块含有十分丰富的教学内容，除了“词汇”、“阅读”、“语法探索”、“听力”、“会话”、“写作”、“发音”、“日常英语”、“边唱边学”、“游戏”、“学习技巧”等主要学习内容之外，结尾处还设置了“文化角”、“知识拓展”、“自测练习”、“结对活动”等内容。

《潮流英语》作为一套体系完整的英语教程，除了“学生用书”之外，还包含有“教师用书”、“练习与语法手册”、“测试手册”、“录音磁带”、“录音CD”和“多媒体光盘”等。

《潮流英语》适合不同类型学习风格的学生，教师可以根据学生“视觉型”、“听觉型”或“动作型”的不同学习风格，适时调整教学内容和教学方法。

《潮流英语》关注教学评估，本教程的使用者可以根据教学目标、任务和对象等因素，决定是否采用“先期性评估”、“形成性评估”或“累积性评估”等教学效果评价方法，并通过积极使用“学生自评报告表”、“学习进展报告卡”和“学生评价单”及时了解和改进教学效果。

梅德明

上海外国语大学英语学院

BLOCKBUSTER

Workbook & Grammar Book

4

Jenny Dooley – Virginia Evans



Express Publishing

Contents 目录

Workbook 练习手册

Module 单元 1

- 1 My style 我的风格 p. 4
- 2 What are you hooked on?
你对什么着迷? p. 5
- 3 Free-time fun 闲暇乐趣 p. 6
- 4 Family bonds 家庭纽带 p. 7
- 5 Think Green 绿色意识 p. 8
- Reading Practice 阅读练习 p. 9
- Writing (a descriptive article)
写作 (描述性文章) p. 10

Module 1: English in Use

- 单元 1: 英语实践 p. 12

Module 单元 2

- 6 Air travel 空中旅行 p. 14
- 7 All alone 只身航行 p. 15
- 8 Getting around 出行方式 p. 16
- 9 Experiences 各种经历 p. 17
- 10 Think Green 绿色意识 p. 18
- Reading Practice 阅读练习 p. 19
- Writing (a story) 写作 (故事) p. 20

Module 2: English in Use

- 单元 2: 英语实践 p. 22

Module 单元 3

- 11 Alternative careers 不同职业 p. 24
- 12 The sweet smell of success
成功的甜蜜滋味 p. 25
- 13 It's for you ... 给你留言 p. 26
- 14 Job hunting 寻找工作 p. 27
- 15 Think Green 绿色意识 p. 28
- Reading Practice 阅读练习 p. 29
- Writing (a letter of application)
写作 (申请信) p. 30

Module 3: English in Use

- 单元 3: 英语实践 p. 32

Module 单元 4

- 16 Colour therapy 色彩疗法 p. 34
- 17 Healthy living 健康生活 p. 35
- 18 Letting off steam 缓解情绪 p. 36

- 19 A word of advice 片语良言 p. 37

- 20 Think Green 绿色意识 p. 38
- Reading Practice 阅读练习 p. 39
- Writing (an e-mail giving advice)
写作 (提供建议的电子邮件) p. 40

Module 4: English in Use

- 单元 4: 英语实践 p. 42

Module 单元 5

- 21 I'm broke! 身无分文 p. 44
- 22 Art fit to eat! 艺术食品 p. 45
- 23 Retail therapy 购物疗法 p. 46
- 24 Super presents 超级礼物 p. 47
- 25 Think Green 绿色意识 p. 48
- Reading Practice 阅读练习 p. 49
- Writing (a thank-you letter)
写作 (感谢信) p. 50

Module 5: English in Use

- 单元 5: 英语实践 p. 52

Module 单元 6

- 26 Milestones 人生转折点 p. 54
- 27 The generation gap 代沟 p. 55
- 28 Hey, good-looking! 靓丽外表 p. 56
- 29 Messages 信息传递 p. 57
- 30 Think Green 绿色意识 p. 58
- Reading Practice 阅读练习 p. 59
- Writing (messages)
写作 (短信留言) p. 60

Module 6: English in Use

- 单元 6: 英语实践 p. 62

Module 单元 7

- 31 Sunshine and showers 时晴时雨 p. 64
- 32 Holiday gadgets 度假小用品 p. 65
- 33 It really hurts 意外受伤 p. 66
- 34 Taking your pick 由你选择 p. 67
- 35 Think Green 绿色意识 p. 68
- Reading Practice 阅读练习 p. 69
- Writing (a for & against essay)
写作 (议论文) p. 70

Module 7: English in Use

单元 7: 英语实践 p. 72

Module 单元 8

36 Brain power 大脑的力量 p. 74

37 Memory matters 记性很重要 p. 75

38 Seeing is believing 眼见为实 p. 76

39 It was a nightmare! 那是一场噩梦! .. p. 77

40 Think Green 绿色意识 p. 78

Reading Practice 阅读练习 p. 79

Writing (a story)

写作 (故事) p. 80

Module 8: English in Use

单元 8: 英语实践 p. 82

Word Perfect 词汇精练

Module 单元 1 p. 84

Module 单元 2 p. 85

Module 单元 3 p. 86

Module 单元 4 p. 87

Module 单元 5 p. 88

Module 单元 6 p. 89

Module 单元 7 p. 90

Module 单元 8 p. 91

Grammar Book 语法手册

Module 1 Present Simple, Adverbs

of Frequency, Present

Continuous, Present Simple –

Present Continuous, Stative

Verbs, Relative Clauses, Relative

Adverbs, Defining – Non-

Defining Clauses, Adverbs, Order

of Adverbs, quite – rather p. 92

单元 1 一般现在时, 频率副词, 现在进行时, 一般现在时—现在进行时, 状态动词, 关系从句, 关系副词, 限制性—非限制性从句, 副词, 副词的词序, quite-rather

Module 2 Past Simple, Past Continuous, Past Simple – Past Continuous,

Past Perfect, Past Perfect

Continuous p. 100

单元 2 一般过去时, 过去进行时, 一般过去时—过去进行时, 过去完成时, 过去完成进行时

Module 3 Present Perfect, Present

Perfect Continuous,

Present Perfect vs Past

Simple, would/used to,

-ing form/(to) -infinitive,

Expressing Preference p. 106

单元 3 现在完成时, 现在完成进行时, 现在完成时和一般过去时, would/used to, ing形式, 动词不定式, 表达喜好

Module 4 will, going to, Future

Continuous, Future Perfect p. 114

单元 4 will, going to, 将来进行时, 将来完成时

Module 5 The Passive Voice, some/any/no

& Their Compounds, every – each,

a few/few – a little/little, a lot of/

lost of – much/many, Order of

Adjectives, Comparatives –

Superlatives p. 119

单元 5 被动语态, some/any/no 及其合成词, every–each, a few/few–a little/little, a lot of/lots of–much/many, 形容词的词序, 比较级—最高级

Module 6 Modals, Clauses of Purpose p. 126

单元 6 情态动词, 目的从句

Module 7 The Causative Form,

Reported Speech, Reported

Questions, Reported

Orders – Special Introductory

Verbs p. 134

单元 7 使役结构, 间接引语, 间接问句, 间接命令—特殊的引导动词

Module 8 Conditionals: Type 0/1,

Conditionals: Type 2/3, Wishes ... p. 141

单元 8 条件句: 类型 0/1, 条件句: 类型 2/3, 愿望

不规则动词表 p. 144

1 My style

我的风格

Vocabulary

1 Put each item in the correct group.

- handbag • bracelet • scarf • top
- nail polish • necklace • shorts
- cap • eye-shadow • chains
- sunglasses • lipstick • headband
- flares • beads • bags • trousers
- sandals • slippers • trainers

2 Use the items to describe what the people are wearing.

- leather boots • floral shirt
- head scarf • leather trousers
- baggy trousers • checked shirt
- leather belt

1 Ann

.....

.....

.....

.....

.....

2 John

.....

.....

.....

.....

.....

.....

3 Circle the odd word out.

- 1 **make-up:** pale – heavy – old fashioned
- 2 **accessories:** cap – beads – uniforms
- 3 **hair:** long – spooky – bleached
- 4 **clothes:** second-hand – high-heeled – old fashioned

Jewellery

.....

.....

.....

Accessories

.....

.....

.....

Clothes

.....

.....

.....

Cosmetics

.....

.....

.....

4 Match the words then use the correct phrase to fill in the sentences below.

| | | |
|---|--|-------------|
| 1 | | fashion |
| 2 | | high-heeled |
| 3 | | spiky |
| 4 | | body |
| 5 | | latest |
| 6 | | embroidered |

- a piercing
- b bag
- c shoes
- d hair
- e victim
- f fashion

- 1 Michael's got short He loves putting gel on.
- 2 It's not easy to walk in I prefer wearing flat ones.
- 3 Hipster jeans are the
- 4 This will match perfectly with my new shoes!
- 5 He wants to get a but his parents won't let him.
- 6 Kathy has her own style. No one can say she is a

5 Circle the correct word.

- 1 Mark and Simon are good friends because they have lots of things in
A share B place C common
- 2 I use fashion to myself. If I am in a happy mood, I wear something bright or do something crazy with my hair.
A express B show C adore
- 3 She doesn't buy expensive clothes. It's much cheaper to go to shops that sell clothes.
A brand-new B trendy C second-hand
- 4 His favourite T-shirt is torn and but it's so comfortable!
A scruffy B dull C short
- 5 Teenagers that have the same fashion sense have the same
A attitude B trademark C style
- 6 Stella's parents don't her to wear make-up when she goes out at night.
A wish B allow C make

Grammar

Present Simple/Present Continuous

1 Put the verbs in brackets in the present simple or present continuous tense.

- 1 A: What (you/do) in your spare time?
B: I usually (rent) out DVDs or (play) on the computer.
- 2 A: My mother (work) in a hospital.
B: (she/work) tonight?
- 3 A: (you/want) to come to the mall?
B: I can't. I (sit) an exam tomorrow.
- 4 A: (David/know) how to ride a bike?
B: Not yet, but he (learn).
- 5 A: (you/play) basketball tonight?
B: No. I (study) all night for my Maths test.
- 6 A: My sister (go) to university.
B: What subject (she/study)?

2 Put the verbs in brackets in the present simple or present continuous tense.

- 1 A: Why (you/smell) the soup?
B: I think it (smell) funny.
- 2 A: Ann (be) such a nice girl.
B: Why (she/be) naughty today, then?
- 3 A: I (see) there's a great film on TV tonight. Would you like to watch it?
B: Sorry, I (see) Ann in the evening.
- 4 A: I (think) about redecorating my room.
B: I (think) that's a great idea.
- 5 A: Why (you/taste) the roast beef?
B: I think you need to add some salt. It (taste) a bit bland.

- 6 A: The hotel is excellent. We (have) a nice room with a great view.
B: It seems you (have) a great time.
- 7 A: What (you/look) for?
B: My umbrella. It (look) as if it's going to rain.

Relatives

3 Fill in the gaps using the relative pronouns and adverbs who, whose, which, that or where.

- 1 I am writing an e-mail to my cousin lives in Canada.
- 2 Chinatown is the place you'll find the best prices in town.
- 3 That's the girl father is a teacher at my school.
- 4 I left the jumper my grandmother knitted for me on the bus.
- 5 J.K. Rowling is the author wrote this book.
- 6 I don't know bag this is.
- 7 This is the town he spent his childhood years.

4 Fill in the relative pronoun, adding commas where necessary. Write (D) for defining, (ND) for non defining and whether the relative can be omitted or not.

- 1 That's the woman helped him.
- 2 Do you know the boy mother is a nurse at the hospital?
- 3 Sally joined the company a year ago has moved to York.
- 4 The house she inherited from her grandmother is worth a lot of money.
- 5 Do you know the girl is standing next to Tom?
- 6 That boy name is Steve is Mary's cousin.
- 7 Her father is a kind man has always supported her.
- 8 My sister Sue lives in Madrid is a teacher.
- 9 The hotel we stayed was very expensive.
- 10 He works for a company makes leather bags.

Vocabulary

- 1 Match the words then use the correct collocation to fill in the sentences below.

| | | | |
|---|----------|---|--------------|
| 1 | chat | a | models |
| 2 | make | b | the Net |
| 3 | shopping | c | on the phone |
| 4 | surf | d | park |
| 5 | theme | e | mall |

- Michael had to to research his science project.
- Sue spends hours with her friends.
- Disneyland is a fantastic You should visit it.
- Have you been to the new? There are some great shops there.
- Steven's brother loves to Look at this ship. He made it himself.

Everyday English

- 2 Use the phrases to complete the dialogue.

- Would you like • I'd prefer • I love
- after dinner • I would appreciate that
- Let's go together • sounds OK to me

Sally: Are you going to Anna's birthday party on Friday night?

Gregory: Of course! 1) going to parties. How will you get to her house?

Sally: My dad is driving me. 2) us to come and pick you up?

Gregory: Thank you, 3) What time?

Sally: Any time 4) How about 7 o'clock?

Gregory: Well, 5) 8 o'clock because I have a French lesson at 7.

Sally: That 6) But I would like to buy her a present before Saturday.

Gregory: Are you free now? 7) to buy her a CD.

Sally: Great idea.

Listening

- 3 You will hear a telephone recording of Blockbuster Movie Mania, a service that gives information on the latest movies over the telephone. Fill in the missing information in the appropriate spaces.

BLOCKBUSTER movie mania

Five phone options

- Press 1 for a list of films
- Press 2 to find out more about a film or stars
- Press 3 for 1) listing times
- Press 4 to 2) tickets
- Press 5 for Blockbuster Club

Blockbuster Club

- special film rewards and 3)
- free tickets
- discounts to the VIP cinema lounge
- free popcorn and candy

Blockbuster magazine

- 4) delivered to your home

Price

- £30 for 5) months
- join before 15 September and receive a(n) 6) 6 months

家庭纽带

Word Formation

2 Complete the gaps with an adjective derived from the words in brackets.

- 1 He has a very (support) family. They are always there for him.
- 2 Bill is an (adventure) person. He likes travelling to different countries and doing unusual things.
- 3 My cousin likes to meet new people. He is (friend) and sociable.
- 4 We enjoy going to our parents' house for dinner. It's always very (peace).
- 5 She likes wearing trendy clothes. She's very (fashion).
- 6 I can't stand people who are (self) and who always think about themselves.
- 7 You need to be (ambition) if you want a successful career.
- 8 Mr Hams is a well-known and (success) businessman.
- 9 It was very (sense) of her to leave early.
- 10 She's the most (impress) person we've ever met.

Phrasal Verbs

3 Complete the sentences below using the phrasal verbs in the list.

- turn off • turn to • turn in • turn up
- turn down • turn out

- 1 When she has a problem, she always her best friend for advice.
- 2 Don't forget to the light before you go to sleep.
- 3 Everyone was surprised when Gary at the party.
- 4 The factory in Germany thousands of brand-new cars every year.
- 5 I'd better It's late and I'm half asleep!
- 6 Kelly had to the offer to go out for dinner because she was busy.
- 7 For assistance, we one of the country's most well-known surgeons, Dr Stevenson.
- 8 You must be crazy to all this money!

Vocabulary

1 Circle the correct word.

- 1 For my parents, family first.
A stands B comes C gets
- 2 Even though they have busy schedules, my parents find ways to time together.
A spend B waste C make
- 3 He finds it hard to with his older brother.
A express B communicate C chat
- 4 She turns to her best friend, Anna, to help her her problems.
A make B advise C solve
- 5 My parents try not to extra pressure on me during my exams.
A put B take C turn
- 6 Although they decisions together, they don't always agree on things.
A make B try C fix
- 7 My sisters and I may fight and but we love each other.
A argue B express C talk
- 8 Michael can't with the stress of exams.
A hope B cope C read
- 9 Alice is very to her sister.
A responsible B easy-going C close
- 10 He all his secrets with his brother.
A shares B expresses C criticises
- 11 It's important to in yourself if you want to succeed in life.
A enjoy B cope C believe
- 12 You shouldn't other people's work.
A criticise B decide C inspire

5 Think Green 绿色意识

- 1 Complete the poster with the words in the list: live, clean up, leave, throw, cover, plant, collect, protect.

KEEP YOUR NEIGHBOURHOOD CLEAN

- Don't 1) litter in the street.
- 2) after your pet.
- Don't 3) walls with graffiti.
- Help us 4) trees.
- 5) rubbish and throw it in the bins.
- Never 6) your old things in the street. Recycle them.

Help make your neighbourhood a better place to
7) and 8) the environment.

- 2 Fill in the words in the list: ordinary, quiet, stressful, modern, relaxing, dangerous, polluted.

- 1 Get off the road, it's !
- 2 The environment is because of fumes from cars and factories.
- 3 My neighbourhood is quite Nothing unusual ever happens.
- 4 We live in a(n) apartment. It's brand-new with the latest technology.
- 5 It is very at my grandmother's village. There is no noise at all, just the birds singing!
- 6 Living in the city can be but you might find ways to relax.
- 7 I think that listening to music is very

- 3 Match the adjectives to their opposites. Use five of them to write sentences about your neighbourhood.

| | |
|----------|---------------|
| ugly | old-fashioned |
| safe | dirty |
| clean | beautiful |
| modern | noisy |
| peaceful | dangerous |

- 1
- 2
- 3
- 4
- 5

Reading

- 4 Read the text and choose the correct word A, B, C or D to complete each gap.



Re-think, Recycle, Be Responsible:

the three Rs to a better environment

Did you know there are some simple things you can do every day to improve the environment you live in? It's as easy as R, R & R!

- Re-think your behaviour 0) C home, at school and with your friends.
- Recycle material 1) as glass, aluminium and paper.
- Be responsible. Always do the 2) thing and others will follow your lead!

Here are some handy tips:

Take a cloth shopping bag 3) you when you buy groceries instead of using plastic bags from the supermarket.

Ask for your favourite soft drink in a glass bottle or aluminium can. Don't forget to 4) it in the right recycling bin when you're finished.

Instead of 5) the car to go to football practice, why don't you go there on foot? That 6), you don't pollute the air we breathe.

Water is precious. You can save water by 7) the way you do little things around the house such as turning 8) the tap when you brush your teeth.

Never throw litter on the street. Imagine what would 9) if we all threw our used bus tickets 10) the ground.

- | | | | |
|---------------|------------|------------|----------|
| 0 A in | B on | C at | D from |
| 1 A such | B for | C off | D to |
| 2 A exact | B good | C right | D best |
| 3 A also | B for | C by | D with |
| 4 A carry | B empty | C take | D throw |
| 5 A taking | B moving | C having | D riding |
| 6 A way | B form | C part | D action |
| 7 A switching | B changing | C altering | D fixing |
| 8 A off | B in | C on | D down |
| 9 A happen | B cause | C change | D be |
| 10 A off | B in | C on | D down |

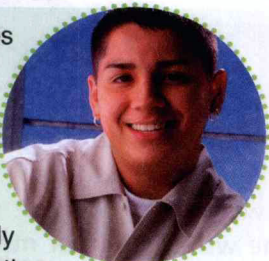
Reading Practice 阅读练习

The people (1-5) below are all looking for a shop to buy clothes. There are descriptions of eight clothes shops (A-H). Decide which clothes shop would be the most suitable for each person. Mark the correct letter (A-H) for questions 1-5.

1 ☐ **Andrew** studies

Fine Arts at Seattle University and works at a local coffee shop.

He can only work part-time so he's often on a tight budget. He rarely goes shopping for clothes but when he does he only buys the most inexpensive items.



2 ☐ **Mark** is a successful

businessman. He works in an office and often goes on business trips. He wears a suit and tie to work every day because he has to look professional for his job.



3 ☐ **Vanessa** is

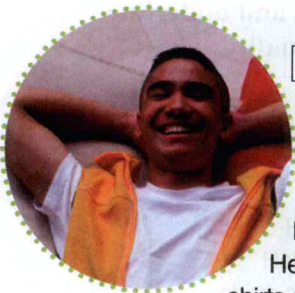
a lawyer. She spends a lot of money on clothes and accessories and is always dressed in the latest fashions. She especially loves the design and the quality of Prada.



4 ☐ **James** is the lead

singer of a punk rock band. His music and style is mainly influenced by 1970s bands like The Ramones and The Clash.

He loves to wear cool band T-shirts and leather clothing.



5 ☐ **Patty** works in a gym

as a fitness trainer. She is very active and loves the outdoors. Comfort comes first for her so she'll only wear casual clothing and trainers.



A *Chou Chou*

For women who want fabulous clothes, Chou Chou is the place to shop. This boutique carries sophisticated fashion from international designers such as Valentino and Dolce & Gabbana in a variety of price ranges. Very chic handbags are also available.

B *Bohemia*

Looking for ethnic-bohemian clothing and funky jewellery? Bohemia has gypsy skirts, floral dresses and lovely tops that are handmade and inspired by Asia's rich culture. Check out the silver and beaded jewellery!

C **CHAMPIONS**

Champions carries men's and women's sports clothing and footwear with top name brands including Nike, Reebok and Adidas. There's also a great selection of casual clothing for the active person and for those who love to travel.

D **BLACK CAT**

If goth is your style, then Black Cat is the place to shop. It is the most well-known alternative clothes shop in the world with quality clothing for men and women. Black and blood red clothing and over 1,000 items of silver jewellery and accessories to choose from.

E *Vintage Heaven*

Vintage Heaven offers a large selection of authentic vintage clothing for men and women from the 1950s, 1960s and 1970s. Among the many different items that you'll find here are denim jackets, corduroy trousers, funky shirts and mini dresses, all at reasonable prices.

F **TOP Man**

Top Man offers the finest in menswear in a variety of styles and colours so you can dress in style and class. We mostly carry Italian lines with a large selection of high quality men's suits, sport coats, shirts, ties and dinner jackets.

G *Denim World*

Comfort and style is what denim is all about and Denim World is the place to buy it. You'll find great-looking jeans, capris, shorts, skirts and jackets in all sizes.

H **SECOND Closet**

This second-hand store is fabulous. There are racks and shelves packed with all sorts of clothes, shoes and accessories. You'll find most items at the cheapest prices and some trendier items a little pricier.

Writing (a descriptive article)

写作 (描述性文章)

- 1 This is part of a letter you received from your English pen-friend Sally.

In your next letter, please tell me all about your best friend. What does he/she look like? What is he/she like? What are his/her hobbies?

Write a letter to Sally, answering her questions.

- 1 What are you going to write?
A a letter B an email
- 2 Who is going to read your piece of writing?
A your friend B your pen-friend
- 3 What information about your friend should you include in your piece of writing?
name, family details, appearance, hobbies/interests, clothes he/she likes, character, things you do together, favourite school subjects/food/music
- 2 Use the words below to complete the table.
- pointy nose • best friend
 - loyal • slim • dependable
 - honest • reads books
 - outgoing • curly
 - blond hair • looks older
 - plays tennis • tall
 - lovely long hair
 - big bright smile
 - takes swimming lessons
 - creamy complexion • friendly

| | |
|--------------------|--|
| appearance | |
| personal qualities | |
| hobbies/interests | |

- 3 Read the letter and put the paragraphs in the correct order.



Dear Sally,

A Rebecca is the best friend anyone could have. She is loyal, trustworthy and dependable. I know I can tell her anything and she will always keep it secret. She is honest and always tells me what is on her mind.

B We will all have to do something together one day. Maybe in the summer we can come and visit you and I can meet your best friend too! Take care.

C In your last letter you asked me about my best friend. Well, my best friend is called Rebecca. We've been friends for six years and know everything about each other. She moved to my school in the first grade and we have been in every class together since then.

D I think you would like her because she is friendly and outgoing and you share many similar interests. She reads books, plays the flute and takes swimming lessons at the weekends. She's a very energetic person.

E Rebecca is 16 years old but she looks much older because she is very tall and slim. She has lovely long, curly, brown hair and brown eyes. Rebecca has a big, bright smile and a dark complexion. Her nose is a little pointy and we tease her about it but she doesn't mind.

Yours,
Ann

- 4 Read the letter again. Circle the adjectives used to describe Rebecca's physical appearance and underline those adjectives that describe her personality.
- 5 Read the letter and match the paragraphs to the headings.

Plan

Introduction

(Para 1): name of the person, where/when you met

Main Body

(Paras 2-4): physical description, personality traits, interests/hobbies

Conclusion

(Para 5): comments and feelings

Writing (a descriptive article)

写作 (描述性文章)

Linking words and phrases

- To make your writing more interesting, you can use a variety of linking words and phrases to join sentences or ideas together.

and, who, with, both

Tom is intelligent. Tom has a sense of humour.

Tom is intelligent **and** he has a sense of humour.

Linda is a student. Linda is in her twenties.

Linda is a student **who** is in her twenties.

Martha is a mother. Martha has three young boys.

Martha is a mother **with** three young boys.

Mark is a good father. Mark is a supportive father.

Mark is both a good **and** supportive father.

- You can join descriptions of **similar** personal qualities by using **in addition, also, moreover**, etc.

He is friendly. He is talkative. He likes to meet people.

He is friendly and talkative. **Moreover**, he likes to meet people.

- You can join descriptions of contrasting qualities by using **but, on the other hand, however, nevertheless**, etc.

She's friendly and polite, **but**, she can be loud sometimes.

8 Complete the descriptions using the adjectives in the list.

- talkative
- trustworthy
- bossy
- rude
- honest

- I will ask Amy to take the money to the bank for me. She is
- Tim was very to Mary when she accidentally bumped into him.
- You must be with me and tell me if you like it.
- I didn't like the way he was telling me to drive. He was being extremely
- Anna went on at length about her new job. She is very

6 Join the sentences using the linking words in brackets.

- Karen is a wife. She is a mother. (**and**)
- She is very busy. She always has time for her daughter. (**but**)
- She likes to go to the park. She goes with her family at the weekend. (**with**)
- Mike is a dentist. He is in his late thirties. (**who**)
- Tom is friendly. He isn't sociable. (**however**)
- Sue is helpful. She is cooperative. (**both ... and**)

7 Match the adjectives to their justifications.

- | | | | |
|----|-------------|---|-------------------------------------|
| 1 | trustworthy | a | always tells people what to do |
| 2 | lazy | b | is liked by everyone |
| 3 | energetic | c | someone you can count on |
| 4 | bossy | d | never stops speaking to others |
| 5 | honest | e | always gives time/support to others |
| 6 | talkative | f | keeps busy all the time |
| 7 | selfish | g | isn't polite to other people |
| 8 | popular | h | always tells the truth |
| 9 | generous | i | only thinks about him/herself |
| 10 | rude | j | sits around all day |

Writing

9 Write a letter to your English friend, Sally, about your best friend. Use the ideas below to help you.

Plan

Introduction

(Para 1):

- name of the person
- when, where, how you met

Main Body

(Paras 2-4):

- physical appearance
- personal qualities
- hobbies/interests

Conclusion

(Para 5):

- comments and feelings

Module 单元 1: English in Use 英语实践

Vocabulary

- 1 Fill in the sentences with filter, close, throw, loose, ignore, common, arcade, turned, spikes, fight.

- My sister and I don't have many things in
- Punks have their hair standing up in long on their heads.
- She likes to wear her hair
- Let's go to the and play electronic games.
- Ann is very to her family.
- Although I sometimes and argue with my sister, we do care a lot about each other.
- Trees are important as they the pollutants from the atmosphere.
- You shouldn't litter on the street.
- He up unexpectedly. No one was expecting to see him.
- You shouldn't other people's needs.

- 2 List the adjectives under the right heading.

- polite • caring • polluted • relaxing • lazy
- uncomfortable • expensive • selfish • rude
- kind • untidy • peaceful • reliable • funny
- forgetful • dangerous • nervous • exciting
- responsible • easy-going • crowded

| | |
|----------|--|
| Positive | |
| Negative | |

- 3 Match the words. Use them to complete the sentences.

| | | | |
|---|---------|---|------------|
| 1 | put | a | interests |
| 2 | flea | b | pressure |
| 3 | common | c | the plants |
| 4 | fashion | d | secrets |
| 5 | share | e | markets |
| 6 | water | f | victim |

- He likes shopping for clothes in
- Julie always wears the most unusual clothes. She's a

- People usually choose friends that share
- Don't on me. I can't go any faster than that.
- He all his with his brother. They are very close.
- Could you please? They look very dry.

Words Often Confused

- 4 Underline the correct word.

- Can you **remember/remind** the name of the hotel we stayed at?
- Will you **bring/fetch/take** me a glass from the kitchen?
- You must **remember/remind** when my appointment is. I did not write the information down.
- I will go upstairs and **bring/fetch/take** my car keys.
- You should not **bring/fetch/take** things without asking.

Grammar

- 5 Fill in the relative pronoun. Write D for defining, ND for non-defining and indicate whether the relative can be omitted or not.

- The chef works here is from Paris.
- The teacher I was talking about now lives in Canada.
- People drink and drive should be fined.
- The doctor visited Mrs Johnes works at St Paul's hospital.
- Mrs Smith husband is the headmaster is a great teacher.
- That's the locker you can keep your things.
- The book was released last week is selling well.
- Brad is the person you should give the package to.
- The person is sitting next to Sue is my cousin.
- The shirt Tim bought has blue stripes.

6 Complete the sentences with the correct relative pronouns.

- 1 People drive carelessly should be punished.
- 2 The flat she lives is very expensive.
- 3 Athens has a population of about four million is a beautiful city.
- 4 That's Mr Murphy wife works in the hospital.
- 5 This is the house Shakespeare lived.
- 6 The necklace she wore to the party was very expensive.
- 7 The cat you saw in our garden is our neighbour's.
- 8 That's Ann lives next door.
- 9 The house is opposite ours was sold last week.
- 10 People don't eat meat are called vegetarians.

7 Complete the sentences with the verbs in the present simple or present continuous.

- 1 A: So, (you/do) anything after school?
B: No, I (not/think) so. I have lots of homework.
- 2 A: What's that terrible noise?
B: It (sound) like Glenda is playing the trumpet again!
- 3 A: You (seem) excited! Why is that?
B: My favourite band (appear) at the concert hall tonight.
- 4 A: What (you/have) in mind for tonight?
B: I (think) of going to see the new movie. Want to come?
- 5 A: What perfume (you/wear)? It (smell) great!
B: It's called Euphoria by Calvin Klein!
- 6 A: (you/have) a party this weekend?
B: No, I (still/decorate) the flat. I can't have a party in that mess!

- 7 A: I am tired and my legs (shake).
B: (you still/want) to continue?
- 8 A: Everything (be) so different in this country.
B: You (learn) new things each day.
- 9 A: (Ann/work) this week?
B: No, she (be) on holiday.
- 10 A: (you/enjoy) the party?
B: Yes, everyone (seem) to be having a nice time.
- 11 A: Why (Laura/learn) Spanish?
B: She (want) to work in Spain.
- 12 A: What time (the shops/close)?
B: In twenty minutes. (you/need) to buy anything?
- 13 A: Look! It (rain).
B: Well, it (never/rain) that much in summer.
- 14 A: Why (Bill/stay) with you?
B: He (look) for a flat to rent so I (put) him up this week.

Sentence Transformations

8 Here are some sentences about holidays. Complete the second sentence so that it means the same as the first.

- 1 It's a long time since we travelled abroad.
We abroad for a long time.
- 2 We've never been to such a lovely place.
It's the loveliest place we to.
- 3 Has Ann made up her mind where to go?
Hasn't where to go yet?
- 4 John is on his way to Malta.
John has Malta.
- 5 What are you planning to do while on holiday?
Have you for your holiday?

6 Air travel 空中旅行

Vocabulary

1 a) Match the words to form phrases.

| | | | |
|---|------------|---|------------------|
| 1 | join | a | a visit |
| 2 | pay | b | passport control |
| 3 | go through | c | a plane |
| 4 | issue | d | goods |
| 5 | fight | e | my way |
| 6 | board | f | a business trip |
| 7 | go on | g | the queue |
| 8 | declare | h | a boarding card |

b) Use the phrases in Ex. 1a to fill in the gaps below.



- Andrew when he came to Stockholm last month.
- We at the taxi rank outside the airport and went to the hotel.
- You must before you leave the airport.
- The airline will which you will need to get on the aeroplane.
- Lisa had to to the front of the queue to catch her flight.
- Sam waited at the gate and..... at 9:20 p.m.
- Eric to the United States very often.
- Have you that you're bringing in the country?

2 Fill in the gaps with the correct word.

- conveyor • aisle • duty free • baggage
- departure • emergency • cabin • engine

- Let's buy some perfume from the shops.
- We can meet before take off in the lounge.
- The crew will be pleased to help you in any way they can.

- We are experiencing some small trouble and the plane will be delayed.
- Diana reserved a(n) seat at check-in.
- You have to remain seated during a(n) landing.
- Please put your luggage on the belt.
- The hall was so crowded that we couldn't find a single trolley.

3 Underline the correct word.

- They **issued/ensured** him a boarding pass.
- Ron joined the **queue/runway** 10 minutes ago and is still waiting.
- We had to go to baggage **hall/reclaim** to ask for our lost luggage.
- When he walked towards the **boarding/check-in** desk, he realised he had left his passport at home.
- After boarding, you have to place any hand luggage in the **overhead/head** locker.

4 Miss or lose? Fill in the phrases.

- the goal
- your way
- the point
- the start of the film
- the competition
- your mind

Everyday English

5 Choose the correct response.

- A: You're not going to believe this, but I've lost my car keys.
B: **a** That's okay.
b What a shame.
- A: I don't believe it! I can't find my passport!
B: **a** That's terrible!
b I thought so.
- A: And the worst thing was that I missed my flight.
B: **a** Poor you!
b That's not too bad.
- A: It's unbelievable. I've lost your hand luggage.
B: **a** You can't be serious!
b Oh dear! I'm so sorry.
- A: Careful! Don't step on my foot!
B: **a** That's terrible!
b Oh dear! I'm sorry.