

English 英语

初中二年级下册

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学生用书
Student's Book 4



外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

New Standard English

衔接小学英语

《英语》(新标准)是由外语教学与研究出版社和英国麦克米伦出版公司依据国家《英语课程标准》联合编写的系列英语教材。本教材供在小学学过4~6年英语的学生使用。全套共六册,每学期一册。

教材特色:

- 根据国家《英语课程标准》编写,符合国家标准,适应21世纪对英语人才培养的需要,具有前瞻性。
- 从小学至高中,配套成龙,具有连续性。
- 以“题材—功能—结构—任务”为编写原则,努力为学习者营造语境,精心设计内容,学练结合,符合语言教学规律,具有新颖性和可操作性。
- 以学生为中心,按学生身心发展规律与兴趣特点设计语言活动,体现素质教育的要求,具有科学性。
- 由中英两国英语教学专家合作编写,由中英两国权威外语出版机构联合出版,质量可靠。

适用对象:

- 在小学学过4~6年英语的学生

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前言

本教材是外语教学与研究出版社依据教育部制定的国家《英语课程标准》，在充分调研和科学论证的基础上，与著名教育出版机构——英国麦克米伦出版公司共同推出的中小学“一条龙”英语教材——《英语》（新标准）的初中部分，供在小学学习过四年或四年以上英语的初中学生使用。

本教材中方主编是北京外国语大学的陈琳教授，副主编是华中师范大学的鲁子问副教授。英方主编 Simon Greenall 先生是世界知名的教材编写专家，国际英语教师协会前任主席。编者 Mary Tomalin 女士、Cheryl Pelteret 女士等均为知名的英语教材编写专家。参加本书编写的还包括具有丰富教学经验的大学和中学英语教师王笃勤、朱丽萍和王路等。

《英语》（新标准）初中部分共有六册，分别适用于初中一年级至三年级六个学期。本套教材具备以下特色：

一、遵循“以人为本”的教育理念，以学习者的年龄和认知能力为基础，全面培养学生的综合语言应用能力，寓素质教育于英语教学之中。

二、继续遵循《英语》（新标准）系列教材的“题材——功能——结构——任务”编写原则，博采众家之长，探索适合中国学生英语学习的途径和方法。

三、贯彻国家《英语课程标准》初中阶段对语言知识的各项要求，考虑目前小学开设英语课的现状，词汇以最常用的100多个为起点，进一步循环复现小学阶段出现过的700多个词汇，运用多种方法使学生在初中毕业时达到1600个单词的词汇量。

四、从多方面强化语言技能的训练，特别关注学生学习策略的培养；结合每个模块的主题，对学生进行文化意识方面的渗透。

五、注重题材和功能的多样化，课文语言地道鲜活，难度适中，突出体现初中学生的年龄与兴趣特点。

六、在语法体系设计方面，初一阶段复现和深化了《英语》（新标准）小学阶段出现的语法现象，初二、初三阶段按照国家《英语课程标准》要求，系统地安排了各种语法项目，确保学生在初中毕业时达到国家《英语课程标准》五级的整体要求。

七、为提高学生的自学能力，附录部分列举了对“学生用书”语言点的讲解、主要语法现象的归纳总结、词汇表以及不规则动词表。

八、针对不同层面和教学环境的教师，我们特别编写了信息量大且实用的“教师用书”，不仅包括详细的授课流程引导（英文），还有针对每个模块特别编写的教学目标、内容分析、各单元详细的教学过程建议、教学评价建议和教学资源库。

九、本教材遵循教学资源化的理念，分别邀请英方专家和中方的测试专家编写了配套的“阅读”和“同步评价手册”等练习册。今后我们将陆续为广大师生提供更多配套的多种媒体资源。

《英语》（新标准）系列初中阶段教材充分地体现了国家《英语课程标准》的理念，很好地衔接了小学阶段的各项语言要求，并将为高中阶段综合语言运用能力的培养打下坚实的基础。

《英语》（新标准）系列教材
初中阶段编委会

Scope and sequence

Module and topic	Function	Structure	● Listening / ● Speaking
1 Hobbies P2	Talking about your hobbies	Sentence components (part of speech): subject, verb, object, (direct and indirect), object complement, predicative, adverbial	<ul style="list-style-type: none"> ● Listening for specific information; note-taking ● Asking and answering questions about hobbies
2 Friendship P10	Talking about what you know and what you asked; asking for information	Object clauses with <i>who, what, how, where, when</i> and <i>whether</i>	<ul style="list-style-type: none"> ● Listening for specific information; understanding logical sequence in a conversation; inferring ● Talking about personal information
3 On the radio P18	Giving advice and warnings; talking about memories	Verbs followed by <i>-ing</i> form or infinitive	<ul style="list-style-type: none"> ● Listening for specific information; inferring ● Asking and answering questions about the radio
4 New technology P26	Explaining how things work; giving instructions	Adverbial clauses of condition (1)	<ul style="list-style-type: none"> ● Making predictions; note-taking ● Giving instructions about how to use a piece of technology
5 Problems P34	Describing problems; giving advice	Adverbial clauses of condition (2)	<ul style="list-style-type: none"> ● Listening for main ideas; note-taking; inferring ● Talking about problems
Revision module A P42			
6 Entertainment P48	Reporting what was said	Direct and indirect speech (1): present simple to past simple	<ul style="list-style-type: none"> ● Note-taking; listening for specific information ● Talking about favourite entertainment

● Reading / ● Writing	Around the world	Task	Workbook
<ul style="list-style-type: none"> ● Reading for specific information; dealing with unfamiliar words ● Writing sentences with <i>as well as</i>, <i>such as</i>, <i>as a result</i>; writing about my classmate's hobby 	An interest in history	Making a hobby questionnaire	P96
<ul style="list-style-type: none"> ● Inferring; dealing with unfamiliar words ● Writing about someone or something which changed your life 	Pen friends	Making a poster about friendship	P100
<ul style="list-style-type: none"> ● Predicting; evaluating the text; reading for main ideas ● Writing about important events in the past and background information 	The Clockwork Radio	Making a school radio programme	P104
<ul style="list-style-type: none"> ● Predicting; reading for specific information ● Writing a short story about how a mobile phone saved someone's life 	An Internet café	Writing instructions	P108
<ul style="list-style-type: none"> ● Predicting; reading for main ideas ● Writing a problem letter 	Problem page	Writing a problem page for a magazine	P112
<ul style="list-style-type: none"> ● Note-taking; reading for main ideas; reading for specific information ● Writing a report about a film 	New pop stars	Writing an entertainment review	P116

● Reading / ● Writing	Around the world	Task	Workbook
<ul style="list-style-type: none"> ● Predicting; reading for specific information ● Writing about the Wulingyuan Scenic and Historic Interest Area 	The Lake District National Park	Writing a leaflet for a trip	P120
<ul style="list-style-type: none"> ● Predicting; reading for main ideas; reading for specific information ● Writing about New Year's resolutions 	Public holidays	Writing about a Chinese festival	P124
<ul style="list-style-type: none"> ● Predicting; reading for main ideas; reading for specific information ● Writing a passage about Yuan Longping 	A famous British nurse	Writing about a hero	P128
<ul style="list-style-type: none"> ● Predicting; reading for main ideas; reading for specific information ● Writing about what you would do if your parents were away 	People going on holiday	Writing about your perfect holiday	P132





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MODULE 1 Hobbies

Module task: Making a hobby questionnaire

Unit 1 Do you collect anything?

Listening and vocabulary

1 Listen and complete the chart. 

					
Tony					
Tony's mum					
Tony's dad					

2 Answer the questions. Use the words in the box to help you.

collect collection doll fan hobby model stamp ticket tidy up untidy

- 1 Why does Tony's mum want him to tidy up his room?
- 2 Whose hobby is expensive?
- 3 Which hobby do you think takes up the least space?

Now listen again and check. 

3 Listen and read. 

Lingling: Hi Sally! Come in and sit down. Sorry it's a bit untidy. I'll tidy up the table and chairs.

Sally: Hey! Look at all those fans! They're beautiful! You've got a wonderful collection.

Lingling: Yes, I've got fifty or sixty fans. Do you collect anything?

Sally: Yes, I have a collection of dolls. And my brother collects stamps.

Daming: And I collect tickets — you know, bus tickets and train tickets!

Sally: Do you really? But my real hobby is music. I play the violin and I listen to music all the time.

Lingling: What made you so interested in music?

Sally: My father is a musician. I often listened to him play the violin. And he gave me my first violin eight years ago.

Lingling: And now music has brought you to China. When will you play next time?

Sally: At the end of this term. There's a concert at Radio Beijing.

Daming: So can you relax now?

Sally: Well, no. I'm going to school with you!

Lingling: Great!

Sally: But not next Friday ...

Daming: What's happening on Friday?

Sally: I'm going to Radio Beijing. I'm giving an interview on Starsearch!

Daming: I've listened to that programme! People sing songs or play music, and the listeners choose the best singer or musician.

Lingling: Wow! You're going to be really famous!

4 Write notes.

Lingling's hobby	
Daming's hobby	
Sally's hobbies	
Sally's plans	

Hey!
fifty or sixty
... you know, ...
Sorry it's a bit untidy.

Everyday English





Now listen again and check. 

5 Complete the sentences.

- 1 Lingling needs to tidy up her room because _____.
- 2 Sally was six or seven when _____.
- 3 Sally is going to school with her friends, so she can't _____.
- 4 She's going to Radio Beijing to _____ next Friday.

Pronunciation and speaking

6 Look at the sentences and listen.

- 1 Do you collect anything? 
- 2 What made you so interested in music? 
- 3 When will you play next time? 
- 4 What's happening on Friday? 

Now say the sentences aloud.

7 Work in pairs. Ask and answer about your hobbies.

— *Do you collect anything?*

— *Yes, I do. I collect ... / No, I don't. My hobby is ...*

- 1 What is your hobby?
- 2 Why do you enjoy your hobby?
- 3 When did you start doing it?
- 4 How often do you ...?
- 5 Where do you ...?

Unit 2 Hobbies can make you grow as a person.

Vocabulary and reading

1 Say which hobbies you can see in the photos in Activity 3.

climbing dancing growing vegetables looking after animals mountain biking
painting playing volleyball sailing singing writing

2 Work in pairs. Choose a word in the box to describe the hobbies.

creative interesting lazy relaxing useful

3 Read the passage and answer the questions.

A special hobby

Many students have hobbies, such as reading, painting, growing vegetables in their gardens, and looking after animals. Some hobbies are relaxing and others are creative. Hobbies can make you grow as a person, develop your interests and help you learn new skills.

David Smith is a student, and his hobby is writing. During the summer of 2000, he spent four weeks on a summer camp. As well as the usual activities, such as sailing, climbing and mountain biking, there was a writing workshop with a professional writer. "She asked us to imagine that we were in a story. Then we wrote about our experiences at the camp."

In senior high school David wrote a story about teenage life, and it came out as a book in 2003. Many teenagers love his book, and as a result, David has become a successful young writer.

David has been very lucky because his

hobby has brought him enjoyment and success, but he is also interested in many other things. "I like playing volleyball, too," says David. "I spend some of my free time playing volleyball for my school team. Maybe I'll write more books in the future, but I'm not sure."

It's sometimes difficult to remember that we shouldn't spend all our time on our favourite hobby. There are many other interesting things to do in life, and we should try to do something new or different.



- 1 Why do people usually have hobbies?
- 2 Is writing a usual activity for a summer camp?
- 3 When did David become a successful writer?
- 4 How many hobbies does David have?
- 5 Which hobby is he interested in most?

4 Answer the questions about the words in the box.

free time skill success

- 1 What do you like to do in your *free time*?
- 2 Which new *skills* have you learnt through your hobbies?
- 3 Have any of your hobbies brought you great *success*?

5 Work in pairs and discuss the questions.

- 1 What do you think of high school students writing books?
- 2 Do you think David should write more books in the future? Why or why not?
- 3 What can a successful hobby mean to a high school student?

Writing

6 Look at these sentences.

As well as the usual activities ...

... such as sailing, climbing and mountain biking, ...

... as a result, David has become a successful young writer, ...

Now rewrite these sentences using *as well as*, *such as* or *as a result*.

- 1 Some hobbies, for example, reading and painting, are very relaxing.
- 2 David likes writing. He also likes playing volleyball.
- 3 He has become a successful writer, and so his hobby has brought him enjoyment and success.
- 4 Many teenagers enjoy sport, for example, football and basketball.

7 Work in pairs. Find out about your partner's hobby. Make notes.

Now write a short passage called *My classmate's hobby*. Use *as well as*, *such as* or *as a result*.

My classmate's hobby is playing music in a band, as well as listening to music. His favourite music groups are ... such as ... As a result, his band is now ...

Learning to learn

Many English words change when they have a different function in the sentence, but the meanings are similar.

Their hobbies are drawing and painting.

In their free time, they like to draw and paint.

Look for similar words in the passage and write them together in your notebook.

Unit 3 Language in use

Language practice

My father is a musician.

It came out in 2003.

I play the violin.

He gave me my first violin.

She asked us to imagine that ...

There's a concert at Radio Beijing.

1 Put the words and phrases in the correct order to make sentences.

- 1 I / for her birthday / bought / a new book / my mother / .
- 2 her / stamp collection / me / she showed / .
- 3 on TV / watch sport / I / often / .
- 4 I'm / writer / a / .
- 5 a lot / read / I / .
- 6 my father / me / to be a musician / wanted / .
- 7 I / sing / her / heard / .
- 8 the museum / fans / in / lots of / there are / .
- 9 the piano / I'm / playing / .

2 Write a sentence with a similar pattern to each of these sentences.

- 1 There are many interesting things to do in life.
- 2 John gave a very old book to his father.
- 3 In the evening he reads.
- 4 John enjoys making things.
- 5 Last year, he made his brother a bicycle.
- 6 John's mother doesn't like his hobby.
- 7 John's room is very dirty.
- 8 She grows vegetables.
- 9 Her hobbies can help her save money.

3 Complete the sentences with the words and expressions in the box.

as a result as well as because come out
look after spend ... (in) such as tidy up

- 1 I'd like to learn another language, _____ I want to travel around the world one day.
- 2 The Harry Potter stories were very popular and _____ more teenagers began to enjoy reading than ever before.
- 3 Jane is good at singing _____ dancing.
- 4 At our school you can try lots of new activities, _____ creative writing and playing the piano.
- 5 We made a delicious cake this morning. Now we need to _____ the kitchen.
- 6 I asked my parents to buy me a dog. I would _____ it.
- 7 Shall we _____ some time _____ playing table tennis on Saturday?
- 8 I buy the magazines when they _____ each month.

4 Look at the picture. What activities does it show?

- 1 Which are the most creative?
- 2 Which of them do you think you have the skills for?
- 3 Which is the most useful skill to learn?
- 4 Which do you think would be the most interesting for teenagers to do?



5 Complete the passage with the words and expressions in the box.

as a result collection fan hobbies model
stamps such as ticket tidying up

Yesterday I was (1) _____ my room. I found an old box of my father's. He gave it to me two years ago. It was really interesting to discover some of my father's childhood (2) _____. He once told me that he wrote to people all over the world, and they sent him letters, too. (3) _____, he had a book of interesting (4) _____. People also gave him things from different countries, (5) _____ a silk (6) _____ from Japan, a little doll from England, and a small (7) _____ ship from Australia. My father even kept the (8) _____ from his first football match! It made me think about looking after my (9) _____ of old picture books and magazines.

6 Write the words and expressions in the box in the correct columns.

camping climbing dolls fans growing vegetables looking after animals
models painting taking photos stamps swimming tennis tickets volleyball

Sport	Collection	Others

7 Listen and choose the best answer.

- Which hobby is the most popular with girls?
 - Playing chess.
 - Singing and dancing.
 - Playing football.
- Which hobby is the most popular with boys?
 - Playing football.
 - Playing computer games.
 - Watching films.
- Which hobby do boys and girls both enjoy?
 - Playing chess.
 - Collecting things.
 - Playing table tennis.
- Which hobby helps develop new skills?
 - Growing vegetables.
 - Climbing.
 - Collecting stamps.
- Which hobby helps other people?
 - Growing vegetables.
 - Collecting stamps.
 - Playing chess.

Around the world

An interest in history



A popular hobby in England and some other countries is to live in the way that people lived long ago. Groups of people find out about the past. They dress in the clothes people wore in the past and then, at the weekend, they live in the way that people did in the past. They not only enjoy the weekend, but also learn a lot about life in the past.

Module task Making a hobby questionnaire

8 Work in pairs. Plan your questionnaire.

- Decide the kind of questions you want to ask — see Activity 4 for ideas.
- Think about what kind of information might be interesting to find out — if people in the same family have the same hobbies, which hobbies teenagers really don't like, which hobbies your classmates all like.
- Look up new words.

9 Write your questionnaire.

- Make sure that the sentences are clear and easy to understand.
- Ask your partner or teacher to check the questionnaire when you have finished.

10 Do your survey with other students.

- Ask your questions and make notes on the answers.

11 Present the results to the class.

MODULE 2 Friendship

Module task: Making a poster about friendship

Unit 1 Can you tell me where you're from?

Listening and vocabulary

1 Listen and find out how many people you hear. 

2 Number the sentences in the order you hear them.

- | | | | |
|-----------------------------------|--------------------------|-----------------------------------|--------------------------|
| a Is Chen Huan there? | <input type="checkbox"/> | e Who's calling, please? | <input type="checkbox"/> |
| b Is that Chen Huan speaking? | <input type="checkbox"/> | f Hold the line, please. | <input type="checkbox"/> |
| c I'll call back later. | <input type="checkbox"/> | g Sorry. He isn't here right now. | <input type="checkbox"/> |
| d This is Sally Maxwell speaking. | <input type="checkbox"/> | h Can I take a message? | <input type="checkbox"/> |

Now listen again and check. 

3 Listen and read. 

Chen Huan: Do you know if Sally Maxwell has arrived?

Receptionist: That's Miss Maxwell.

Chen Huan: Hi, are you Sally?

Sally: Yes, that's right. This is my friend Lingling. I asked your secretary whether she could come or not.

Chen Huan: Oh, yes. Hi Lingling. OK, I'm going to ask you some personal questions, and record your answers. OK, here goes ... Sally, welcome to China!

Sally: Thank you.

Chen Huan: Can you tell me where you are from?

Sally: Yes, I'm from London. I'm here with some classmates. In fact, I'm studying Chinese.

Chen Huan: And I've heard that you play in your school orchestra.

Sally: Yes, our last public concert will be here on Starsearch in a couple of months. But I don't know who will come.

Chen Huan: Can I ask you if you miss the UK, or your relations?

Sally: Yes, I miss my parents, but I have some close friends here.

Chen Huan: I know that foreigners find China very different from their own countries. What does it feel like?

Sally: It's a very exciting place. But I don't like the word "foreigner". My visit here is all about making friends.

Chen Huan: OK, Sally, thank you. And good luck with the concert ... (*They stop.*) That was great! So this recording will be part of the programme. By the way, why don't you bring all your friends for a visit to Radio Beijing? Maybe sometime next week?

Lingling & Sally: OK, thanks!