



普通高校应用型人才培养规划教材
PUTONG GAOXIAO YINYONGXING RENCAI PEIYANG GUIHUA JIAOCAI



视听说英语教程

教师用书

王秀珍 主编



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普通高校应用型人才培养规划教材

视听说英语教程

(教师用书)

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普通高校应用型人才培养规划教材

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总 序

经过几年的快速发展，我国教育已进入高等教育大国的行列，按照党的十七大精神，向建设人力资源强国迈进。数以千万计的学生在各级、各类高等学校学习各种知识和培养能力，为成为社会主义的建设者和新时期的应用型人才而努力。高等教育从“精英化”到“大众化”的转变，除了数量的扩大外，必须在培养目标、教学内容、教学方法、教材等方面进行改革，以适应培养不同类型人才和不同类型高校的教学需要。

独立学院自开办以来，在教学各方面，特别是教材基本沿用了普通本科的教学资源，这给特色教育和定向教学带来了诸多不便，难以达到教委设定的教学目的。有鉴于此，我们在“服务于地方，培养应用型人才”这一总的目标指导下，组织了一批教学经验丰富、致力于教学改革研究、在相关课程方面有较深造诣的教师，按教育部的教育培养规划，编写了这套适合独立学院本科教学的系列教材，旨在有针对性地培养应用型高等学历人才，因此我们称这套教材为“普通高校应用型人才培养规划教材”。

我们编写这套教材的基本思想是：对基本原理、基本理论，重在结论和应用。理论部分遵循教学大纲，不求深入全面，但求适用，对相关理论做必要的引介。书中编制了较多的例子和习题，增加了学生自我训练、独立解题的素材，期望帮助学生加深对理论知识的理解和应用。我们力求这套丛书在内容结构上既区别于传统本科教材，又不同于高职高专教材。在理论知识方面既有一定的系统性，也兼顾了现代性；既注重知识间的逻辑性，也突出了知识的应用性；在够用、实用、适用的前提下，还编入一些有深度知识的链接，供要求进一步提高的学生自学之用。本套教材在文字上力求准确易懂，适当增加例图，有较好的可读性，便于学生自学。

由于我们的水平有限，书中难免出现一些问题，敬请各位教师 and 广大学生给予细心的指正和热情的帮助。在此，对于大力支持这套教材出版发行的经济科学出版社也一并表示真诚的感谢。

教材编审委员会

甘德安

2008年1月

前言

《英语视听说教程》是一本根据新的教学理念，集视、听、说于一体的适合于独立学院英语专业学生入学阶段强化训练的教材。旨在让学生接受与中学阶段完全不同的英语学习方式，为后期的英语教学作一个过渡和铺垫。本教材分为学生用书和教师用书各一册。

《英语视听说教程》（教师用书）对照学生用书分为相应的12个单元，每单元按Background knowledge, Reference Key, Listening Scripts及Translation的顺序进行编写。本教材内容可安排96学时，为期8周时间完成。具体做法是，每周12学时，其中视听6学时，视说4学时，语音2学时。该学时安排的框架在使用过程中可根据各校具体情况自行调整。在使用本教师用书时，授课教师应注意以下几点：

（1）在授课过程中，教师应引导学生听懂书中的视听材料，指导学生口头表达材料的主旨大意、相关细节，做到复述基本正确。

（2）在句子跟读环节，教师不仅要注重句子的准确性，还应该鼓励学生认真模仿语音、语调以及感情色彩。

（3）在视听、视说每个单元中，我们编写了Additional Listening Material和Additional Video-audio Material，老师在授课时可以选择使用，时间充裕时，可以作为正常教学材料，也可以作为家庭作业让学生课后练习使用。

(4) 听力技巧的掌握是学生今后英语学习的基础，教师应该首先吃透书中的讲解，结合自己的经验，在课堂上精讲多练，还可以课后推荐英语学习网站，经典练习书籍供学生课后进行巩固练习。

(5) 充分利用语音训练2学时，帮助学生了解学习语音的重要性，打好语音、语调基础，注意纠正学生常见的孤僻发音，课程结束时可进行班级语音比赛。

参编者均为视听、视说、语音课的任课教师，通过实践，他们积累了较丰富的经验。而本教材正是各位教师教学理念、教学方法、教学研究的集体结晶。本书的听力和视频部分的文字材料由Phillipa, Peter, Jennifer, Tim和Sean校对，对此，我们表示衷心地感谢。

由于编者水平和经验有限，教材中难免还有不足之处，希望各位读者不吝赐教。

编者

2009年8月

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Background Knowledge

1. Language Points

Preview Exercises

- (1) **finance** n. the commercial activity of providing funds and capital/
财政, 财务
e. g. He is an well-known expert in finance.
- (2) **senior students** students in the third or fourth year of the college/ 大
三、大四学生

Listening Material

- (1) **journalist** n. a writer for newspapers and magazines /记者, 新闻
工作者
e. g. This journalist's works are popular among young
people.

Reference words: reporter, press conference

- (2) **interview** v./n. the questioning of a person (or a conversation in
which information is elicited); often conducted
by journalists/面谈, 访问, 接见
e. g. The two rival politicians came/were brought face to
face in a TV interview.
- (3) **occupation** n. the principal activity in your life that you do to earn
money /职业
e. g. Riding is her favorite occupation.

Reference words: job, career, profession, work

Listening Skills

- (1) The ways of "direct choice and indirect choice" are the means to get
the correct answer while doing the short conversation. While teaching
the students, the definition of these two ways should be explained in
detail. And then, do the sample exercises.
- (2) **in charge of** assign a duty, responsibility or obligation to/负责

e. g. You're responsible to whoever is in charge of sales.

(3) **vacancy** n. being unoccupied /空缺, 空白

e. g. We still have vacancies for secretaries but other positions have been filled.

(4) **count on** depend on/依靠, 指望

e. g. You can count on me.

(5) **optional course** courses possible but not necessary; left to personal choice /选修课

e. g. Music is one of the optional courses in our college.

2. Cultural Background

(1) The related elements involved in greetings and introductions

If you want to get a suitable, polite greetings and introductions, the following elements students should be familiar with: How to call a name, country, and different ways of greetings and introductions.

① Name formation (Omitted)

② Important capital, name of a country (Omitted)

(2) Introduction to the ways of greetings

The useful ways of greetings:

How's everything?

What's up?

What's new?

What's happening?

How are you?

Nice to meet you.

How have you been?

Long time no see.

(3) Different ways of introduction

Introduction is the beginning of the conversation with a stranger. A good introduction can help you more in the communicative society.

The main content of self-introduction:

Greeting, Your name, Your age, Your nationality, Your work, Your education, Your hobby, Your wishes, Ending.

e. g. Hello, I'm very glad to have a chance to introduce myself. My name is River Xu.

I am 44 years old. I am from Wuhan. I am a college teacher. I was graduated from Air force Radar College. I like singing and dancing. I hope we can make friends with each other. Thank you!

Introduction to each other:

Sample 1: A: Hello, I am... I am from... How do you do?

B: Hello, I am... I am from... How do you do?

Sample 2: A: Hello! This is...

B: How do you do?

A: ..., this is...

C: How do you do?

Reference Key

Part One

1. Preview Exercises

(1) Dictation

Would you introduce yourself briefly to each other, please? My name is Wen Yue. My major is international finance. I'm a senior student now. My name is Shi Wenwen. My major is computer. I'm now a junior. My name is Zhu King. My major is also international finance.

(2) Questions

① They are attending CET4 oral test. They are making self introduction...

② OK. My name is..., I'm... you may call me... I major in...

2. Listening Material

Task 1

C D

Task 2

C, engineer, police officer, businessman, lawyer, teacher, student, D

Task 3

(1) Personal (2) spells (3) 5552340 (4) 5557894 (5) occupation

3. Additional Listening Material

Task 1

D D

Task 2

C B C

Task 3

(1) dinner (2) read (3) watch (4) talk (5) same (6) different (7) work

4. Video-aural Material

Task 1

C C

Task 2

D A C

Task 3

(1) meet (2) chair (3) letter (4) young (5) last (6) Miss or Mrs.

5. Listening Skills

plug n. an electrical device with two or three pins that is inserted in a socket to make an electrical connection/电插头

indicator n. a device for showing the operating condition of some system /指示器

pocketbook n. a pocket - size case for holding papers and paper money/皮夹子

limp v. walk impeded by some physical limitation or injury /跛行

e. g. He was born with a slight deformity of the feet which made him limp.

turned down refuse to accept/拒绝

e. g The board turn down all approach on the subject of merger.

semester n. one of two divisions of an academic year/学期

e. g. I have completed 12 semester credits now and shall have completed 8 more by the end of June.

Part Two

1. Preview Exercises

- (1) When we meet a stranger, we often say "How are you?"; and when we meet a stranger, we often say "How do you do?". About introduction, I think we should greet to somebody first and introduce my name, age, and other things.
- (2) (omitted)

2. Warming up Exercises

(Please see background knowledge)

3. Listening Material Review

Task 1

They are good friends. This is because the boy is invited to her home and watches her family photos.

Task 2

- (1) Yes. It is. Because there are nine people in her family. They are...
- (2) In my opinion, personal information should include name, age, gender, degree, contact way, etc.
- (3) She has no job at present. She just wants to take part in an interview.

Task 3

- (1) According to the clip, I think the woman is very kind, beautiful and ready to work.
- (2) Ana and her boy friend are watching her family photos. She is patiently introducing his family members. And then, a telephone comes in. It says Ana will have an interview tomorrow. And she just gives her personal information to the caller.

Task 4

- (1) Your father is from Ireland and your mother is from Mexico.
- (2) I was from Mexico, but I am American. And you?
- (3) Joe is a lawyer. Jack is a teacher. And Bill is a student.
- (4) My information for the interview tomorrow with Nancy Marquette.

4. Video-aural Material Review

Task 1

This is because they are strange to each other. This is the first time for them to meet.

Task 2

- (1) Maybe he is practicing saying hello to audience.
- (2) Everyone there can be a host. I think if you work hard, you will be a host very soon.
- (3) The name of the TV station is called "Hello America". I just find it on the screen.

Task 3

- (1) They work very hard. They will be good hosts in the future.
- (2) This clip tells a story happening in a newly made TV station called "Hello America".
The young hosts are greeting each other. Some of them are practicing very hard.

Task 4

- (1) I'm Susan Webster. It's nice to meet you, Carol.
- (2) This letter says I am the host.
- (3) Susan, it's nice to meet you. What's your last name?
- (4) Miss or Mrs. Susan Webster?

5. Additional Video-aural Material

Task 1

They are going to attend a party given by his teacher. The address is 410 Pine Street, apartment 203.

Task 2

- (1) No. They just go to a wrong place. They mix 203 with 302.
- (2) According to the announcement board, we find it is "end of exam party".

(3) No. They fail in finding his teacher. But they know some other new friends.

Task 3

(1) They just find a wrong address. So they just go to a wrong place and find a wrong person.

(2) Bob and Jennifer are classmates. They decide to attend a party given by his teacher.

However, they forget the exact address. So they just go to a wrong place.

Task 4

(1) What is the apartment number?

(2) Well. It's nice to meet you. Are you Terry's friends?

(3) I think he is over there. My name is Bob. Bob Freeman.

(4) This is my husband, John.

Listening Scripts

Part One

1. Preview Exercises

Thank you. Now, would you introduce yourself briefly to each other, please? My name is Wen Yue. My major is international finance. I'm a senior student now. My name is Shi Wenwen. My major is computer. I'm now a junior. My name is Zhu King. My major is also international finance.

2. Listening Material

A: That's my father. Pastrick Baine Webster.

B: Is he Irish?

A: Yes. He's from Dublin Ireland.

B: Your father is from Ireland and your mother is from Mexico.

A: Yes. I'm Mexican and Irish. I'm from Mexico, but I am American. And you? Where are your parents from?

B: My parents are English.

A: What does your father do?