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大学英语

College English Extensive Listening

泛听教程

厦门大学出版社

第一册

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(一)

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前 言

听力训练是大学英语教学的重要方面。组织学生在有指导的情况下提高听力能力是将来继续提高语言应用能力必不可少的条件。目前,英语听力教材相对较少,且比较单一。尤其是缺乏课外泛听教材和适用的有声资料。为了使听力教学更好地贯彻教学大纲服务,使第二课堂更有效地提高学生的听力水平,我们编写了这套《大学英语泛听教程》。

本教程共分4册,供大学英语1~4级使用。每册分18个单元。每个单元为1小时,配相应的录音带。全部录音由外籍专家录制。

本教程内容有辨音、听写、填空、单句、短对话、短文、短故事、长对话和新闻。特别是新闻部分,直接录自美国之音,这在其他同类听力教材中是罕见的。

本教程编写时注意到知识性、趣味性和实用性,由浅入深,同时兼顾到目前全国大学英语四级考试中有可能出现的听力题型。

本教程的编写得到厦门大学外语教学部的支持。厦门大学出版社的编辑同志以及林立老师给我们提出了宝贵的意见。陈泰山老师在录音工作中给予很大的支持。谨此一并致谢。

参加本册编写、录音编制的人员有:邱碧芬(Unit 1-6)、肖纷(Unit 7-12)、陈又新(Unit 13-18)。

由于编者水平有限,编写时间仓促,书中错误在所难免,希望广大读者批评指正,并恳请专家同行不吝指教。

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Unit One

Section A: Sound Recognition

I . **Directions:** *You're going to hear one word read from each group. Listen carefully and circle the letter beside the word you hear.*

- | | | | |
|----------------|------------|------------|------------|
| 1. A. white | B. wait | C. wed | D. wild |
| 2. A. north | B. nurse | C. nose | D. noise |
| 3. A. seat | B. sit | C. site | D. set |
| 4. A. led | B. let | C. leg | D. lag |
| 5. A. wage | B. page | C. bridge | D. age |
| 6. A. pea | B. steal | C. seal | D. steam |
| 7. A. Wales | B. wheels | C. weeds | D. worth |
| 8. A. fiber | B. fire | C. fear | D. fair |
| 9. A. pain | B. patient | C. print | D. paint |
| 10. A. selling | B. saving | C. ceiling | D. sailing |

II . **Directions:** *You're going to hear ten sentences. In each sentence there is a word which is similar to another word in sound. The two confusing words are given in the brackets. Listen carefully and underline the word you hear.*

1. He's (brought/bought) a bunch of flowers to Susan.
2. (Lock/Look) it up in the dictionary, please!
3. He's my (god/good) father.

4. Mr. William's phone number is (1032/1023).
5. Our seats are in the (3rd/23rd) row.
6. Tim's bought a (coat/boat) for his grandfather.
7. It is a fat (pony/baby).
8. This is my favorite (pie/tie).
9. Children all over the world like (clowns/cows).
10. He's often (surfing/serving) on the net.

Section B: Dictation

Directions: *You're going to hear six sentences. Each will be read three times. Listen carefully and write down what you hear.*

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Section C: Statements

Directions: *You will hear 15 short statements. Each will be read just once. Listen carefully and choose the answer which is closest in meaning to the statement you hear.*

1. A. Mrs. Brown talks well.
B. Mrs. Brown teaches well.
C. Mrs. Brown thinks well.
D. Mrs. Brown learns well.
2. A. Susan's father wants to write a letter.

- B. Susan wants to write a letter.
 - C. Susan wants an letter from her father.
 - D. Susan gets a letter from her father.
3. A. The answer was correct.
- B. The question was correct.
 - C. I corrected the answer.
 - D. I answered quickly.
4. A. Mary has a red dress.
- B. Ellie has a white and red dress.
 - C. Mary has a red and white dress.
 - D. Ellie has a red dress.
5. A. We paid a visit to our teacher.
- B. Our teacher was too busy to visit us.
 - C. We didn't have time to visit our teacher.
 - D. We wanted to visit our teacher.
6. A. Paul is more emotional than Cathy.
- B. Bob is more emotional than Cathy.
 - C. Cathy is more emotional than Paul.
 - D. Paul is more emotional than Bob.
7. A. His father drank very much.
- B. His uncle drank very much.
 - C. His uncle will drink.
 - D. His father didn't drink.
8. A. Sharon has Lily's sweater.
- B. Lily's sweater is on the table.
 - C. Lily has Sharon's sweater.
 - D. Sharon's sweater is on Lily's.
9. A. Physics is interesting.

- B. Alice is not interesting.
 - C. Physics is not interesting.
 - D. Alice is interested.
10. A. They appeared to be disappointed.
- B. Jack appeared to be disappointed.
 - C. Jack hasn't arrived.
 - D. They haven't arrived.
11. A. The weatherman thinks tomorrow will be sunny and hot.
- B. Thomas thinks it will rain tomorrow.
 - C. The weatherman thinks yesterday was sunny and hot.
 - D. Thomas thinks the weatherman is wrong.
12. A. Nobody had the money.
- B. Tom needs some money.
 - C. Tom took the money.
 - D. Somebody else took the money.
13. A. Dan is the tallest.
- B. My brother is the shortest.
 - C. My brother is the tallest.
 - D. Jill is the shortest.
14. A. It snowed after midnight.
- B. It rained after midnight.
 - C. It snowed before midnight.
 - D. It rained until morning.
15. A. He needs \$ 150 all together.
- B. He needs \$ 55 all together.
 - C. He needs \$ 225 all together.
 - D. He needs \$ 15 all together.

Section D: Short Conversations

Directions: *You're going to hear 15 short conversations between two speakers. Each will be read just once. At the end of each conversation a question will be asked about what you've heard. Listen carefully and choose the best answer to each question you hear.*

1. A. The bus has broken down.
B. The bus was in trouble.
C. The bus will probably arrive at 9:15.
D. The bus may arrive tonight.
2. A. In a library.
B. In a bookstore.
C. In a classroom.
D. In a hotel.
3. A. What do you think about our place?
B. What do you think about the weekend?
C. What do you think about the dinner?
D. Can you come to have dinner with us?
4. A. Two weeks ago.
B. Two days ago.
C. In about two days.
D. In about two weeks.
5. A. 15 minutes.
B. 5 minutes.
C. 50 minutes.
D. 55 minutes.
6. A. The chemistry class.
B. The English class.
C. The chemistry and physics class.
D. The physics class.
7. A. \$ 8.
B. \$ 10.
C. \$ 25.
D. \$ 15.
8. A. The man.
B. Alice.

- C. The woman. D. Mary.
9. A. 514 Fifth Street. B. 415 Fourth Street.
C. 514 Fourth Street. D. 415 Fifth Street.
10. A. Tom's. B. The woman's.
C. Bob's. D. The man's.
11. A. That Mary will come earlier.
B. That Mary will be late.
C. That Mary doesn't want to come.
D. That Mary will come at 7:00.
12. A. At home. B. At Bill's home.
C. At the office. D. In the hospital.
13. A. Dr. White. B. The nurse.
C. Dr. Brown. D. Dr. Johnson.
14. A. He's good at home.
B. He's good at school.
C. The woman doesn't like him.
D. The man doesn't like him.
15. A. The man and Paul. B. Carol and Paul.
C. Phil and Carol. D. Paul and Phil.

Section E: Passages and Dialogues

- I. Directions:** *You're going to hear two passages. Each will be read twice. While listening, you must go over the questions on your book and write down your answers in the corresponding blanks.*

Passage 1

1. Where did Mr. and Mrs. Brown live?
-

2. What happened sometimes?

3. What happened one night?

4. How many children did they have?

5. How did Mr. Brown wake his wife up?

Passage 2

1. What were the police doing with the thief?

2. How did the thief run off?

3. Where and what was Waterbridge?

4. What did the police in Waterbridge do in less than twelve hours?

5. What did the police in Waterbridge say in the end?

I . Directions: *You're going to hear 3 passages. Each will be read twice. Listen carefully and choose the best answer to each question you hear.*

Passage 1

Questions 1 to 4 are based on the passage you've just heard.

1. A. Because he was rather ill.
- B. Because he wanted to thank the doctor.
- C. Because he wanted to ask a question.

- D. All of the above.
- 2. A. You drink too much.
B. Stop drinking whisky.
C. Drinking milk.
D. All of the above.
- 3. A. Drinking milk is expensive.
B. Drinking milk is dangerous.
C. Babies drink milk.
D. None of the above.
- 4. A. The cow fell on him.
B. He fell on the cow.
C. He was dead.
D. All of the above.

Passage 2

Questions 5 to 9 are based on the passage you've just heard.

- 5. A. To form mountains and valleys.
B. To form lakes and oceans.
C. To form air and sky.
D. To form everything.
- 6. A. The river runs through mountains.
B. The river leads to another river.
C. The river finds its way to oceans.
D. The river joins the ocean.
- 7. A. It mixes with water of the sea.
B. It mixes with water in streams.
C. It mixes with water from mountains.
D. It mixes with water in valleys.
- 8. A. People must discuss with nature.

- B. People must fight against nature.
 - C. People must protect nature.
 - D. People must get rid of nature.
9. A. Water in the air.
- B. Water in the lakes.
 - C. Water in the rivers.
 - D. Water in the ocean.

Passage 3

Questions 10 to 13 are based on the passage you've just heard.

10. A. He goes to watch football.
- B. He goes to watch basketball.
 - C. He goes to play football.
 - D. He goes to play basketball.
11. A. They are very expensive.
- B. He does not see his friends there.
 - C. They are very cheap.
 - D. Both A and B.
12. A. A fat man on a bench.
- B. A fat man in a car.
 - C. A thin man on a bench.
 - D. None of the above.
13. A. He took his coat off.
- B. He put it in front of Bill.
 - C. He talked with Bill.
 - D. Both A and B.

Unit Two

Section A: Sound Recognition

I. **Directions:** *You're going to hear one word read from each group. Listen carefully and circle the letter beside the word you hear.*

- | | | | |
|---------------|------------|------------|-----------|
| 1. A. plan | B. plane | C. plant | D. planet |
| 2. A. luck | B. lake | C. lock | D. look |
| 3. A. steal | B. still | C. style | D. skill |
| 4. A. get | B. gate | C. gift | D. grade |
| 5. A. pass | B. past | C. path | D. post |
| 6. A. juice | B. choose | C. choice | D. joyous |
| 7. A. thief | B. chief | C. achieve | D. belief |
| 8. A. gesture | B. guest | C. chest | D. check |
| 9. A. beside | B. besides | C. aside | D. recite |
| 10. A. wash | B. watch | C. match | D. brush |

II. **Directions:** *You're going to hear ten sentences. In each sentence there is a word which is similar to another word in sound. The two confusing words are given in the brackets. Listen carefully and underline the word you hear.*

1. He was looking at the (trains/rain).
2. How have you been getting (along/alone) recently?
3. I'd like to make a (correct/collect) call to my sister in

California.

4. That's the (movie/mobile) I heard.
5. He may (lose/loss) in the next presidential election.
6. Secretaries have to carry out their bosses' (instructions/directions).
7. Her room number at the Holiday Inn is (1540/1314).
8. I have to catch up on my (housework/homework).
9. He is working around the (clock/cock).
10. Parents should try to teach their children about give and (take/hate).

Section B: Dictation

Directions: *You're going to hear six sentences. Each will be read three times. Listen carefully and write down what you hear.*

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Section C: Statements

Directions: *You're going to hear 15 short statements. Each will be read just once. Listen carefully and choose the answer which is closest in meaning to the statement you hear.*

1. A. It is hard for her to have any friends.
B. She has very few friends.