



国家级职业教育规划教材
人力资源和社会保障部职业能力建设司推荐
高等职业院校公共课教材

互动 英语 3

人力资源和社会保障部教材办公室组织编写

GAODENGZHIYEJISHUYUANYUANXIAOGONGGONGKEJIAOCAI



中国劳动社会保障出版社

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中国劳动社会保障出版社

图书在版编目(CIP)数据

互动英语. 3/季海荣, 唐丽丽主编. —北京: 中国劳动社会保障出版社, 2009
ISBN 978-7-5045-7710-8

I. 互… II. ①季…②唐… III. 英语-高等学校:技术学校-教材 IV. H31

中国版本图书馆 CIP 数据核字(2009)第 144611 号

中国劳动社会保障出版社出版发行

(北京市惠新东街 1 号 邮政编码: 100029)

出版人: 张梦欣

*

北京隆昌伟业印刷有限公司印刷装订 新华书店经销

787 毫米×1092 毫米 16 开本 9.25 印张 216 千字

2009 年 8 月第 1 版 2009 年 8 月第 1 次印刷

定价: 23.00 元

读者服务部电话: 010-64929211

发行部电话: 010-64927085

出版社网址: <http://www.class.com.cn>

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举报电话: 010-64954652

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前 言

目前, 高职高专学生英语听、说、读、写、译等实际运用能力比较薄弱。从教学角度来看, 导致这种现象存在的原因, 一是教学方式和方法存在缺陷, 二是配套教材未能充分体现能力培养方面的要求。为此, 人力资源和社会保障部教材办公室组织一批教学经验丰富的高职高专英语教学一线专家, 对部分高职高专在校学生及毕业生的英语学习要求展开问卷调查, 并对用人单位, 特别是外资企业的英语能力要求进行了调研, 提出了高职高专英语教学方式和方法的改革方案。在此基础上, 组织编写了《互动英语》1~4册, 四册内容分别涉及“校园生活”“日常生活”“认识社会”“步入社会”等与学生成长紧密相关的主题。《互动英语》教材有以下特点:

1. 以提高听、说、读、写、译等语言运用能力为主, 兼顾大学英语考级需要, 将教学方式和方法的改革融入到教材内容的设计之中。

2. 各项主题中的每个教学项目都与学生的学习、生活和未来的工作密切相关, 有利于激发学生的学习积极性, 以及学生参与和完成项目的主动性。

3. 每个教学项目都提供了真实或模拟的语言运用场景, 一部分场景为教师与学生、学生与学生之间互动交流建立了平台, 另一部分场景则为学生独立完成项目提供了条件, 便于教师教学工作的开展和学生语言运用能力的提高。

4. 每个教学项目短小明快, 学习难度较小, 在其后都设置了能力评价内容, 希望通过学生自评、他评或教师评价, 增强学生的成就感和学习的自信心, 并进一步找出语言运用能力的不足之处, 明确后续学习的方向。

5. 《互动英语》1、2册体现了大学英语 A、B 级考试的要求, 1、2、3、4册涵盖了大学英语四级的考试要求, 以满足高职高专学生英语考级的需要。

另外, 为了方便教学工作的开展, 还组织编写了上述教材的配套教学参考书、习题册(配听力光盘), 制作了与教材配套的听力磁带, 特别是教学参考书中的详细教案将为教师开展教学工作提供有力帮助。

在教材编写过程中, 得到了许多高职高专院校的大力支持。教材编审委员会成员, 尤其是主编、参编、主审等做了大量的工作, 在此表示衷心的感谢! 同时, 恳切希望广大师生对教材提出宝贵的意见和建议, 以便在修订时加以完善。

人力资源和社会保障部教材办公室

2008年8月

内 容 简 介

本书为国家级职业教育规划教材，由人力资源和社会保障部职业能力建设司推荐。

本书根据高等职业技术学院基础课程教学要求，由人力资源和社会保障部教材办公室组织编写。本书共分8个单元，分别是：Means of Transportation；Weather and Climate；Signs；Health and Fitness；Holidays；Well-behaved；Digital World；Pollution。

本书为高等职业技术学院非英语专业学生公共课教材，也可作为成人高校、本科院校举办的二级职业技术学院和民办高校的公共英语教材。

本书由季海荣、唐丽丽主编，Alxjandro Taylor 审稿。

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Unit

1

Means of Transportation

Goals

Know different means of transportation.

Get familiar with the procedure of taking planes.

Learn about the rail transportation.

Find the solution to traffic jams.

1. There are many means of transportation in our life. Do you know what they are? Section A will help you learn some of them.
2. Plane is one of the most convenient means of transportation. Have you ever traveled by plane? Section B tells you some information about it.
3. Rail transportation is the first choice for most people in China. Section C will help you learn about it.
4. Most people in the big cities will experience traffic jams during the rush hour. Section D gives you some solutions to traffic jams.

Section A Introduction to Common Means of Transportation

Goal Know different means of transportation.

Task 1 The common means of transportation

In our daily life, we travel around by the means of different types of transportation. Look at the following pictures. Work in pairs and talk about the topics listed below.



1. Say the names of the means of transportation above.
2. Have you ever taken any of them?
3. Which do you prefer? why?

Task 2 More information about means of transportation

There are many other means of transportation in our life. Do you know how to express them in English? Fill in the next form after discussing with your partners.

waterway	
railway	
airway	
highway	
others	

Task 3 What kind of transportation do you plan to take?

A. Suppose you are Jack, your friend—Liming is going to spend his holidays in Qingdao. You are talking about his travel plan. Make a dialogue according to the following sentence patterns.

Some patterns for your reference

1. What kind of transportation do you plan to take?
 2. What time are you leaving?
 3. I'm catching the 11:00 flight.
 4. Take care of yourself and don't forget to keep in touch.
 5. My plane leaves at 7:25.
 6. I'm flying home on Sunday afternoon.
 7. Please don't forget to say goodbye to the rest of the family for me.
-
-
-

B. Ask two students to make a presentation.

Task 4 Brief introduction to Chinese waterway transportation



A. Fill in the blanks in the light of your understanding of Chinese waterway transportation.

Chinese people nowadays _____ choose waterways to travel between cities, but they are still and always have been an important way of moving _____ as well as _____ through the country. The Pearl River Delta is a busy river system for the _____ of goods and passengers. The system is filled with a plethora numbers of boats, from barges to sampans, to small fishing boats and hovercrafts. Even today you will see a great many boats plying the various river systems. Sampans, with a _____ history in China, are still seen in many cities and countries around China. Barges of all types and sampans can be seen floating upon the waters frequently, which is characteristic of some places of _____. If you want to experience different kinds

of boats, you should not _____ the following places in China, such as the Yangtze River, Li River, the Grand Canal and some _____ towns.

B. Give a brief introduction of waterway transportation in your city.

Section B Airway

Goal Get familiar with the procedure of taking airplanes.

Task 1 Ticket booking



A. Listen to the short dialogues about ticket booking and fill in the blanks.

Dialogue 1 /ticket booking

- Reservations clerk — China Eastern Airlines, good morning. May I help you?
John Smith — Yes. Do you have any flights to Paris next Monday morning?
Reservations clerk — One moment, please. (...) Yes. _____.
John Smith — That's fine. Could you tell me how much a return flight costs? I'll be staying five days.
Reservations clerk — _____ ?
John Smith — Economy, please.
Reservations clerk — That would be RMB 5560.
John Smith — OK. _____ ?
Reservations clerk — Certainly. Which flight would you like?
John Smith — The 11:30, please.
Reservations clerk — Could I have your name, please?
John Smith: — My name is John Smith, that's J-O-H-N S-M-I-T-H.

- Reservations clerk — How would you like to pay, Mr. Smith?
 John Smith — _____?
 Reservations clerk — Yes, but you will have to confirm this reservation at least two hours before departure time.
 John Smith — I see.
 Reservations clerk — _____, Mr. Smith. The flight leaves at 11:30, and _____. The flight number is MU 553.
 John Smith — Thank you.

Dialogue 2 /reconfirmation

- Reservations clerk — China Eastern Airlines. Can I help you?
 John Smith — Hello. _____, please.
 Reservations clerk — May I have your name and flight number, please?
 John Smith — My name is John Smith and my flight number is MU 553.
 Reservations clerk — _____?
 John Smith — On May 11th.
 Reservations clerk — _____?
 John Smith — Paris.
 Reservations clerk — _____, please. (...) All right. Your seat is confirmed, Mr. Smith. You'll be arriving in Paris at 17:30 p.m. local time.
 John Smith — Thank you. Can I pick up my ticket when I check in?
 Reservations clerk — Yes, but _____.

B. Suppose you plan to fly to Hong Kong next Monday on business, you want to book a ticket. You are asked to make a dialogue in the light of the above listening.

Task 2 Security notice

A. Here is a picture of security inspection at the airport. Talk about the security notice with the following key words and patterns.



Key words

valid government-issued photo ID	airline tickets
boarding passes	limit carry-on baggage
carry-on acceptable items	carry-on Restrictions (fireworks, gun...)
check-in early	proper Travel Documents

Patterns

- You are supposed to...
- ... (not) be allowed to...
- It is each passenger's responsibility to...
- You are required to...
- It is suggested that...
- It is recommended that...
- Passengers should be prepared to...
- ...be asked to...

B. Make a list of security notice at the airport and ask some students to do the oral report.

Task 3 Guidance for the infrequent flyers

The procedure of boarding a plane is not clear for most passengers, especially when they board the plane for the first time. The following is the procedure of boarding a plane. Put the sentences in the right order to form a passage after discussion.

- () You will usually board at the front of the plane. And the larger the number of the row on your ticket, the further back you will find your seat.
- () Boarding airplanes is a serious and complicated task that can move along faster when passengers are prepared for the ins and outs of boarding.
- () Now you are ready to go.
- () When you get your seat, store your carry-on luggage in the overhead space.
- () As you head to the door to the plane, you will show your ticket to gate personnel who will certify that your ticket is valid, and if it is, grant you access to the plane.
- () When you board the plane, look around to see where your seat (e.g. 28e) is .
- () Take your seat, put-on your seat belt, turn off all your wireless electronics, sit back and relax.
- () After you have checked in and passed through security check, head for the departure gate.

Grammar link

A. Study the following samples and know something about phrasal verb.

1. She is **looking after** her old mother in the hospital.
When you are in trouble, you can **ask for** help.
(such expressions as look for, look after, send for, care about, ask for, laugh at, hear of /from, add to, lead to)
2. Please **point out** any Grammar errors.
Please **point** any Grammar errors **out**.
Would you please **pick it up**?
(such expressions as give up, pick up, think over, find out, hand in)
3. In the past, women in China were **looked down upon**.

After break, he **went on with** his research.

(such expressions as break away from, add up to, catch up with, come up with)

4. You should **pay attention to** your handwriting.

Don't **make fun of** the people in trouble.

(such expressions as take care of, make use of, take advantage of)

5. He was finally **set free**.

(such expressions as leave open, cut open, leave alone)

6. Something strange **took place** in that place.

(such expression as put the question)

B. Choose the best from the four choices marked A, B, C, and D to complete each statement.

1. We don't know the word. Let's ____ in the dictionary.

A. look it

B. look at

C. look up it

D. look it up

2. Please ____ before you cross the road.

A. look up

B. look yourself

C. look around

D. look again

3. Smith took the dictionary, ____ it and then ____ it on to Philip.

A. looked at; passed

B. put away; tried

C. looked up; spent

D. paid for; put

4. —What are you ____?

—My key.

A. look for

B. finding

C. look after

D. looking for

5. Could you please ____ my cat while I'm out?

A. look for

B. look out

C. look after

D. look at

6. —Do you know Mr. Brown?

— No, but I ____ him before.

A. often heard of

B. have known

C. have heard of

D. often listen to

7. Tom is listening to the teacher. But he can't ____ him.

A. listen

B. listening to

- C. hear
D. heard
8. I haven't ____ my good friend, John for years.
A. hear of
B. hear
C. hear from
D. heard from
9. He ____ and ____ a sound in the next room.
A. listened to; heard
B. listened; heard
C. heard; listened to
D. heard; listened
10. Next week we'll have a meeting ____.
A. to take part in
B. to join
C. to attend
D. attending

Section C Railway

Goal Learn about the rail transportation.

Task 1 The advantages and disadvantages of railway

There are many advantages and disadvantages of taking trains, Do you know some of them? Exchange your ideas with your deskmate and then sum it up with the help of the following information.

Key words and expressions

cheaper than...	take longer time
far more relaxing	toilet breaks
buffet car	traffic jams
slower	crowded
limited routes	safe
(the) transport during the Spring Festival	widely used
play a...role/part in	

