

21世纪

高职高专教育统编教材

大学英语

主 编 庄雨清 黄翀



中国水利水电出版社
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内 容 提 要

本书共包含两个模块：第一个模块内容为 College Life；第二个模块内容为 Social Life。全书分成 10 个单元，每个单元围绕一个主题展开读、说、写等活动，旨在培养学生的语言综合应用能力。每个单元由 Warm up, Dialogues, Role play, Passage, Cultural information, Words and expressions, Exercises 以及 Extra reading 八个部分组成。每个模块学习结束后还有配套的模块化考核试卷附在本书最后，以便教师及时给学生考核。

本书适用于在校大学生，同时也对社会上广大的英语学习爱好者自学有积极的参考作用。

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Preface

《大学英语》是以学生为主体，从学生的实际和需要出发编写的教材。本教材所选用的材料语言规范、可读性强、饶有趣味、形式活泼，内容充分体现了时代的特征，是真正的“活”英语。

本书体现了以下几个方面的特点。一、本书按模块编写，共包含两个模块：第一个模块内容为 College Life；第二个模块内容为 Social Life。二、全书分成 10 个单元，每个单元围绕一个主题展开读、说、写等活动，旨在培养学生的语言综合应用能力。每个单元由以下部分组成：①准备活动 (Warm up)；②以交际为中心的语言活动 (Dialogues)，对话情景的选择贴近生活实际，所用语言简洁、规范，针对性强和实用性强，便于学生学习、理解和掌握，更有利于学生英语口语交际能力的训练和提高；③角色扮演 (Role play)；④文章阅读 (Passage)；⑤以旨在拓宽学生知识面为目的的 Cultural information；⑥词汇巩固和提高 (Words and expressions)，旨在扩大学生的词汇量，并对情景对话部分形成辅助和支撑；⑦练习 (Exercises)，在情景对话和阅读材料之后，安排了精心设计的练习，便于学生对相关知识点和语言点进一步理解和掌握；⑧补充阅读 (Extra reading) 旨在拓展基础好的学生的知识面，以及加深对主题的理解。每个模块学习结束后还有配套的模块化考核试卷附在本书最后，以便教师及时给学生考核。

本书的第二、三、四、六、七、九等六个单元由庄雨清老师编写，第一、五、八、十等四个单元由黄肿老师编写。

由于编者水平有限，编写时间仓促，疏漏之处在所难免，恳请广大读者不吝指正。

编者

2009 年 6 月



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第一模块

Module One

Unit one College Life

Warm up

Work in pairs. Take turns asking your partner the following questions and making notes. Organize your notes and report them to the class with your own English.

1. Why do you come to college?
2. How do you like your roommates?
3. How do you think of the campus?
4. What do you want to get from attending college?
5. What will you do after finishing your college study?

Dialogues

Dialogue 1

A: When does the class start in the morning?

B: Class begins at 8 : 20. We have four classes in the morning.

A: Oh, really? When does the forth class end?

B: At twelve. Then we have a lunch break.

A: Where do you usually have your lunch?

B: Most of us have lunch at the school canteen. Some students choose to eat out in the fast-food restaurants nearby.

A: I see. What do the students do in the afternoon?

B: The afternoon classes start at 14 : 25. We usually have two classes in the afternoon. Then we take/do sports or take part in other activities.

A: What major do you take?

B: I major in Business English and International Trade.

A: What subjects do you study at school?

B: I study College English, Business English, Practical Chinese, Computer Science, In-



ternational Trade and some other subjects.

A: What subjects do you like best?

B: International Trade. I think it is very useful and interesting.

A: Are you good at English.

B: Yes. I think I am good at it. Otherwise, I will not choose this major.

Dialogue 2

Robert is telling Jimmy about his college life.

Jimmy: Hi, Good afternoon, Robert. Why are you in such a hurry?

Robert: Hi, Jimmy. I am rushing to have the afternoon class, Business English.

Jimmy: I see. How many courses do you have in this semester?

Robert: Six. And Business English is a little difficult to me.

Jimmy: That's a heavy load for you. What do you usually do after class?

Robert: We have all kinds of after class activities in campus. As we all know, we can obtain many experience in communicating and organizing by attending this kind of activities.

Jimmy: Sure. Factories and enterprises prefer such students, too.

Robert: You are right.

Jimmy: What do you think of your school?

Robert: The campus is clean and beautiful and the teachers are skillful.

Jimmy: Great. I guess you will learn a lot here.

Role play

Work in pairs. Take turns asking and answering questions about the class schedule below according to dialogue 1.

	Monday	Tuesday	Wednesday	Thursday	Friday
8 : 20 ~ 10 : 00	International Trade	College English	International Trade	Practical Chinese	College English
10 : 20 ~ 12 : 00	Computer Science	Practical Chinese	Computer Science	International Trade	PE
12 : 00 ~ 12 : 50 lunch time; 12 : 50 ~ 14 : 20 nap					
14 : 25 ~ 14 : 05	Career Instruction	English Listening	Self-study	College English	Career Instruction
Afternoon activities					

According to dialogue 2, make new dialogues.

Talking about your major (different major)	Talking about your new roommates (come from different province)
------------------------------------------------------	---------------------------------------------------------------------------

Passage

Do's and Don'ts for College Freshmen

1. **You must attend class.** Always. Every time. If you miss more than 6 classes during the term, you may lose your attendance point. If you lose more than 10 classes, you may fail the course.
2. **You must come to class on time.** If you are more than ten minutes late, I will count you absent.
3. **Do not leave class during the period.** If you must leave, ask for permission.
4. **All work must be handed in on time.**
5. **Save everything.** Especially save your syllabus and this sheet of rules with my phone number, and keep all the homework I give back to you.
6. **When in doubt, ask.** Come and see me or call me if you have something to ask.
7. **In an emergency, keep me informed.** If personal or family situations cause you to miss class, call me as soon as possible.
8. **Everyone is expected to participate.** Every student's voice is important. You will learn as much from others as you do from me. You don't learn anything unless you participate actively.
9. **Treat each other with respect.** This doesn't mean that you will always agree with what other people have said (including me), but that you will always listen to each other's ideas, and that you will express your disagreement in a respectful manner.

Cultural information

Schools in the USA

Throughout the United States, all children are required by law to attend school from the ages of 6 to 16. There are public schools which are government-supported and free,

while private school which are church-supported. Most American schools, whether public or private, are divided according to the following system:

Elementary school—for students from the first grade to the sixth grade (ages 6 and 12 years).

Junior high school—for students in grades seven and eight (ages 13 and 14), although sometimes a ninth grade is also included.

High school—for students in grades nine through twelve (ages 15 through 18)

University—for students 18 years and up. The university, sometimes referred to as “college,” usually offers a four-year “undergraduate” course of study, with “graduate” or “professional” schools offering programs of study for students who have complete university work. There are also community colleges that offer two-year’s “associate” degree programs to students who have finished high school in the United States.

Words and expressions

words

freshman [ˈfreʃmən] *n.* (中学或大学的) 一年级学生

canteen [kænˈti:n] *n.* 小卖部, 食堂

international [ˌɪntəˈnæʃənəl] *adj.* 国际的, 国际间进行的

major [ˈmeɪdʒə] *adj.* 主要的; 严重的 *n.* 专业, 主修科目

rush [rʌʃ] *vt. & vi.* (使) 急速行进, 仓促完成 *n.* 冲, 奔

semester [siˈmestə] *n.* (尤指美国的大专院校的) 学期

load [ləʊd] *n.* 负荷, 负担 *vt. & vi.* 把……装上车 (船)

campus [ˈkæmpəs] *n.* (大学) 校园

communicate [kəˈmju:nikeɪt] *vt. & vi.* 传达, 表达 *vi.* 通信; 交际, 交流

organize [ˈɔ:gənaɪz] *vt. & vi.* 组织

enterprise [ˈentəpraɪz] *n.* 事业, 计划; 企(事)业单位, 公司

substantial [səbˈstænʃəl] *adj.* 坚固的; 大量的, 重要的; 基本的

absent [ˈæbsənt] *adj.* 缺席的; 缺乏的, 不存在的

permission [pəˈmɪʃən] *n.* 允许, 许可, 准许

syllabus [ˈsɪləbəs] *n.* 教学大纲, 课程提纲

assignment [əˈsainmənt] *n.* 工作, 任务

emergency [ɪˈmɛdʒənsi] *n.* 紧急情况, 不测事件, 非常时刻

participate [pɑːˈtɪsɪpeɪt] *vt. & vi.* 参加, 参与

treat [tri:t] *n.* 款待, 招待 *vt.* 对待, 看待

respect [rɪsˈpekt] *vt.* 尊重, 敬佩 *n.* 尊敬, 尊重

disagreement [ˌdɪsəˈɡri:mənt] *n.* 分歧, 意见不合

elementary [ˌeliˈmentəri] *adj.* 基本的, 初级的, 基础的; 小学的

undergraduate [ˌʌndəˈgrædʒuɪt] *n.* (未获学士学位的) 大学生, 大学肄业生

associate [əˈsəʊʃieɪt] *vt. & vi.* (使) 发生联系; 结交, 结伙

[əˈsəʊʃiɪt] *n.* 伙伴, 同事

Phrases and expression

eat out 外出吃饭, 出去吃

fast-food restaurant 快餐店

major in 主修

give back 归还, 返还

agree with 赞同……的意见

Exercises

Part 1

Exercises about dialogues:

Answer the following questions according to your own college life.

1. Generally, how many classes do you have in a day?

2. What's your favorite subject?

3. What do you do at weekends?

4. Will you ask your teacher for help if you have some problem in study? Why or why not?

Exercises about passage:

Translation: Translation the following short sentences into Chinese.

1. You must attend class.
2. You must come to class on time.
3. Do not leave class during the period.
4. All work must be handed in on time.
5. Save everything.
6. When in doubt, ask.
7. In an emergency, keep me informed.
8. Everyone is expected to participate.
9. Treat each other with respect.

Make short sentences after learning the passage.

1. 你最好准时参加他的生日晚会。

2. 开会期间不要随便离开
3. 如果有疑问, 请随时提问。
4. 紧急情况, 通知学校保安。
5. 期待每个学生积极参与课堂学习。
6. 彼此尊重和关爱。

Task: Read the passage. Check the rule which you think is acceptable or unacceptable. Give reasons and compare with others.

Rules	acceptable	reasons	unacceptable	reasons
1				
2				
3				
4				
5				
6				
7				
8				

Exercises about culture information: Make a conclusion according to the passage in culture information part.

public schools	government-supported
private school	
Elementary school	
Junior high school	
High school	
University	

Part 2

Diagnose:

Jackson is a college freshman. He studies Business English because he wants to work in international trade in the future. He enjoys what he studies, but he is having some problems with his roommates. He hopes he can get over the problems soon. What are your suggestions?

Extra reading

Examinations in Britain and the United States

In Britain, there are two important types of qualification examinations for the

students to take—GCSE (General Certificate of Secondary Education) and A-Level (Advanced Level) examinations. These examinations are not marked by school teachers, but by a special agency called “Examining Board”. At the age of 15 or 16, students can take the GCSE examination, which shows whether they have successfully reached the level of secondary education. At 18, some students take the other type of examination—A-level, usually in not more than 3 subjects. And the A-levels are necessary for anyone who wants to go to college or university.

In the United States, students also take examinations, both inside and outside school. But the inside examinations are not very important. Students do have examinations in the last two years of high school study. But the examination results are considered along with the other work that the students have done during the school years. For the students who hope to go to a university, they must take the SATs (the Scholastic Aptitude Tests), which are set as national examinations. A student’s SAT results are presented to universities or colleges when students apply for entry, along with a record of the student’s achievements at high school.

Unit two Entertainment

Warm up

1. Do you often take/do sports? Name the sports you know in English.

2. Do you love music? What kind of music is your favorite? Why?

3. Do you often go singing karaoke? What songs do you sing most often?

4. Do you often go to the pub with your friends? What do you do there?

Dialogues

Dialogue 1

A: So did you watch the NBA game last night?

B: Which one?

A: One of the playoff series of the Western Conference, L. A. Lakers vs. St. Antonio Spurs.

B: Yes, I did.

A: How did you like it?

B: Well, I was pretty disappointed. L. A. lost 83 : 87. I had expected to see a successive win for L. A. , you know.

A: Yes, me too. But on second thought, I'd say it makes sense that L. A. lost. The Spurs guys had worked so hard this season to stage an impressive comeback and their performance last night proved how effective their defense work could be.

B: True. Shaquille was obviously not in his best form and simply couldn't find his space. It's clear that he had a hard time trying to guard Tim Duncan and he had got 4 personal fouls by the time he finished the first half. I was really worried that he would be fouled out.

A: Yes. Other guys like Fox, Fisher and Horry didn't help much, either. By compari-

son, Kobe was the only one that's doing his job and it seemed that he was playing a one-man game against the Spurs.

B: I agree. But I think his bruised knee from last game was taking a toll on his performance.

A: Yes. Also, I think luck was on the side of Spurs'. The Lakers had lots of open loops, but the ball kept bouncing out.

B: I guess it's a case where one would rather be lucky than good. But anyway, let's hope they can soon get back to their usual selves and win the next game.

Dialogue 2

A: Mary, the music is lovely. Would you like to dance this song with me?

B: My pleasure.

A: I saw you dance with Tom just now. You two were literally gliding across the floor. It's really enjoyable just to watch. Have you attended a dance class or something?

B: Yes. I took dance classes when I was still a kid and now I practice whenever I can find the time.

A: No wonder. I still remember when I first learned to dance, my partner and I kept on stepping on each other's toes.

B: I did even worse. When I first took my dancing classes, I felt stiff like a puppet and didn't know what to do with my limbs.

A: Those days were really hilarious.

B: Yes, I agree. So what kind of dance is your favorite?

A: Waltz, definitely. How about you?

B: Well, I prefer quickstep and tango.

A: I see.

B: Do you often sing karaoke?

A: Well, I used to sing quite often, but I seldom do it now.

B: Why?

A: Because there are fewer and fewer songs I know. Nowadays, young people prefer songs from pop singers like Faye Wong, Britney Spears or Backstreet Boys, but I seldom listen to their songs. How about you?

B: Well, I like pop songs, but I prefer jazz, especially the songs of Nat King Cole, Ella Fitzgerald and Billie Holiday, and also Miles Davis and Chet Baker.

A: I like Nat Cole too. His mellow voice, elegant style and versatility are simply awesome. His songs like *Unforgettable*, *Mona Lisa* and *Summer Time* are timeless classic.

B: You think so? They are my favorites too.

Dialogue 3

A: Have you watched any movies recently?

B: No, I have been kept busy recently.

- A: What a pity! I went to see the movie Red Dragon the other day. It's really fantastic.
- B: Red Dragon? I haven't even heard about it.
- A: You don't know this movie? It has been an instant hit after it was put on show in the movie theater.
- B: It's actually the prequel to The Silence of the Lambs. In this movie, the story of former FBI agent Will Graham, who was nearly killed by Hannibal Lecter, is told, and it includes the initial capture of "The Cannibal".
- A: Really? I have watched The Silence of the Lambs, It features Anthony Hopkins and Jodie Foster, right?
- B: You are right. But the new movie has a stronger cast, including young talents like Edward Norton and Ralph Fiennes. Of course, Anthony Hopkins stays and still plays Dr. Lecter.
- A: It sounds really exciting, I will try to find some time to watch this movie.

Sentence patterns in dialogues

Asking about hobbies and interests:

1. Do you have any hobbies and interests?
2. What do you do in your spare time?
3. What is your hobby?
4. What is your interest?

Expressing likes, dislikes and preferences:

Expressing likes

1. I like football.
2. I love light music.
3. I enjoy watching TV.
4. I adore Audrey Hepburn.
5. I am crazy about the novel.
6. I take a fancy to jogging.

Expressing dislikes

1. I don't like American football.
2. I dislike rugby.
3. I detest wrestling.
4. I hate boxing.

Expressing preferences

1. I prefer jazz to pop.
2. Of all kinds of music, I like R & B best.
3. Rock and roll is my least favorite music.
4. I'd rather take a walk home.

Talking about films:

1. What's on at the Friendship Theatre tonight?
2. There's film at the open-air cinema tonight.
3. I don't enjoy this film because there's too much violence in it.
4. Critics gave this film a good review.
5. The films directed by Zhang Yimou are always box-office hits.
6. This is the second sequel to Speed.

Activity

Ask your classmates, "Do you want to ... in this year?"

Worksheet ("✓" for yes)

Activity	Make New Friends	Have Fun	Gather New Knowledge	Play Team Sports	Learn to Paint	Develop New Hobbies	Pass All the Exams
Answers from My Classmates							

Look at the list, and then choose the best answer.

- () 1. A football fan can enjoy a football match on _____.
A. JSTV B. CCTV - 1 C. XZTV D. CCTV - 4
- () 2. If you are interested in pop songs, you may choose _____.
A. CCTV - 1 B. XZTV C. CCTV - 4 D. JSTV
- () 3. The English news on CCTV - 4 last about _____ minutes.
A. 25 B. 20 C. 30 D. 40
- () 4. Which TV station has the most English programs?
A. JSTV B. XZTV C. CCTV - 1 D. CCTV - 4

<p style="text-align: center;">CCTV - 1</p> <p>18 : 30 Children's Word</p> <p>19 : 00 News</p> <p>19 : 45 Around the World</p> <p>20 : 20 Film: Diary of a Nurse</p> <p>21 : 50 Message from the Market</p> <p>22 : 20 Modern Art</p> <p>23 : 00 End</p> <p style="text-align: center;">XZTV</p> <p>18 : 30 XZTV News</p> <p>19 : 00 Popular Songs</p> <p>19 : 30 Animal World</p> <p>20 : 20 American English Today</p> <p>21 : 15 Science and Life</p> <p>22 : 30 Sport News</p> <p>23 : 00 End</p>	<p style="text-align: center;">CCTV - 4</p> <p>18 : 30 Modern English</p> <p>19 : 00 Women's Life</p> <p>19 : 30 Culture and Life</p> <p>20 : 45 Volleyball Match: China-America</p> <p>22 : 30 English News</p> <p>22 : 50 English Film: Gone with the Wind</p> <p>00 : 30 End</p> <p style="text-align: center;">JSTV</p> <p>18 : 40 English for Children</p> <p>19 : 00 News from</p> <p style="text-align: center;">CCTV - 1</p> <p>19 : 30 JS News</p> <p>19 : 45 Football Match: China - Japan</p> <p>21 : 30 TV Play: Story of Autumn (1) (2)</p> <p>23 : 15 End</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Passage**Joining Clubs**

Here is a list in the new school. Which one do you most like to join?

- ☐ **football club**
- ☐ **singing club**
- ☐ **math club**

Now read three advertisements and select a club for yourself. Explain why you choose it.

Football Club

Hello, dear friends!... Play games after work, play for yourself, play team games, make friends, have fun in your spare time, get a free sports magazine, learn to be cooperative...

Singing Club

Hello, have you heard of Christmas carols? Practice singing during lunchtime, enjoying beautiful songs... many students takes part in our Christmas carol singing...

Math Club

Hello, I'm the math club chairman... it's fun to..., don't worry about making mistakes, you will learn more and improve quickly. You have chance to play math games... getting clever everyday.

Role play

1. Take turns to tell what you often do to relax after work or school.
2. It's the weekend. You and your friend want to go out and have some fun. Discuss and decide on things you'd like to do.
3. Tell each other what kind of music is your favorite and introduce it to your partner.
4. Name your favorite sports player and explain why.

Cultural information

As you research music, you will find music that is familiar to you. You will find music which tells of interesting places and exciting things to do. You will find music which expresses feelings that are often your own. Music is an expression of the people. As you research, you will find music of people at work and play. You will find music expressing