

全国高职高专公共英语教材

“十一五”国家重点出版规划项目

2

学生用书

(修订版)

NEW CENTURY COMMUNICATIVE ENGLISH COURSE

新世纪交际英语教程

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新世纪交际

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全国高职高专公共英语教材编写组 编

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总 序

近年来,高等职业教育的发展规模迅速扩大,形成了“半分天下”,为中国的大众化高等教育做出了重要贡献。随着规模发展,一系列的教育质量工程陆续展开。其中,规划教材和精品教材的评选均旨在提高教学水平。教改的关键是教师,教师的关键是教材,教材的关键是理念。

高职的教材建设虽然与教育快速发展现状之间的差距在缩小,但在教材建设方面仍然缺乏规划和标准,在使用和出版方面存在随意性和功利性。因此,适合高职培养目标和紧贴市场需求的高水准的教材少之又少。当务之急是认真抓好高职教材编写队伍建设,增强教材建设的精品意识,使教材的编写出版符合职业教育的规律。

高职教材可分为两大类,即文化基础课教材和专业基础课教材。北京大学出版社出版的《新世纪应用英语教程》和《新世纪交际英语教程》是一套文化基础课教材。这次修订教材的目的是使其教材定位准确、模式科学、质量上乘和内容新颖。经过编写人员的努力,新修订的教材终于焕然一新、与时俱进,反映出了高职教育的改革思路。高职教育在改革摸索,教材编写在开发探讨。希望更多的像北京大学出版社这样的权威知名机构积极关心和参与高职教育的改革和发展,使高职教育真正走上由规模发展转向质量发展的健康之路。

丁国声

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前言

《全国高职高专公共英语教材》是为进一步落实国家《2003—2007 年教育振兴行动计划》，在广泛调研的基础上依据教育部《高职高专教育英语课程教学基本要求》(以下简称《基本要求》)特为全国高职高专非英语专业学生编写的一套公共英语教材，并被列入“十一五”国家重点出版规划项目《面向新世纪的立体化网络化英语学科建设丛书》。本套教材取材丰富，题材多样，贴近生活，时代感强，是一套集应用性、实用性、趣味性和文化性为一体的特色英语教科书。为方便学生学习和教学安排，本教材分为两大体系：新世纪应用英语教程(着重于读、写、译)和新世纪交际英语教程(着重于视、听、说)。这两大体系既相照应又相包容，不仅使听、说、读、写、译五大语言基本技能训练得到有效的整合，并科学地贯穿于英语教学的全过程，而且还从不同的角度为学生的语言学习提供生动多元的文化氛围和真实丰富的语言环境，从而使语言学习、语言实践、语言应用以及文化体验有机结合，十分有利于学生语言应用能力的培养与提高。

《新世纪交际英语教程》(修订版)，在编写过程中充分吸收各种现有教材的优点并努力创新，教材版面生动，图文并茂，注重内容的多样性、实用性与趣味性。具有如下特色：

构思独特 本教材充分考虑现代教育技术在英语教学中的应用，把视、听、说融为一体，寓教于乐。各单元之间以及每单元各部分之间都遵循由易到难，由浅入深的原则，体现出交际技能提高的系统性与连续性。

选材新颖 全书语言材料均选自英文原版材料，各个单元主题的编排由浅入深，从与日常生活紧密相关的内容入手，逐步过渡到有一定深度的话题，训练学生从听懂某一主题的内容到可以表达相关的思想和观点。

内容丰富 本教材包含 8 个单元的音频与视频材料。有丰富的语言输入和形式多样的听说训练。并通过跟读、模仿、角色扮演、自由表达等形式引导学生练习口语，达到交际的目的。每个单元包含 5 部分的内容。第一部分为 Listening，素材以每单元主题相关的对话为主。内容短小精悍，兼顾材料的多样性和语言的真实性、趣味性与实用性为一体，口语句型较多，口语特征鲜明。第二部分为 Speaking，以交际的实际需要为出发点，既有模仿练习、角色扮演，也有让学生自

由发挥的情景对话,旨在培养学生的语言感受能力,激发对语言的学习热情。第三部分为 Further Listening,以长对话及长度适中的短文和与主题相关的歌曲欣赏为主,听说技能要求比第一部分上一个台阶。第四部分为 Video Watching 提供一个与主题相关的集知识性、趣味性和实用性于一体的语言感受环境,了解并掌握实际应用中的语言。第五部分为与主题相关的谚语,绕口令和单词辨音练习,供学生课后读诵模仿,提高表达能力。此外,在每个单元都设计了与主题相关的导入话题,通过互动练习,切实提高学生的交际能力。

适应性强 不同学校可根据不同的教学条件对教学内容进行调整选取。必听内容(4学时):Part I Listening,Part II Speaking 的内容及 Part III Further Listening 中的 task 1,Part IV Video Watching。其余内容可以根据时间选听,或留给学生课后完成。

总之,本教材具有较强的思想性、科学性、知识性、趣味性;语言规范,体系性强,使学生看得懂、听得懂、说得出、用得活,为将来的英语学习及工作中使用英语打下坚实的基础。本教材配备多媒体网络系统和电子课件,方便教师教学;提供图文、声音、视频等丰富的学习资源;提供学生的个性化学习平台;提供教学内容的持续更新和动态发展。

2009年9月

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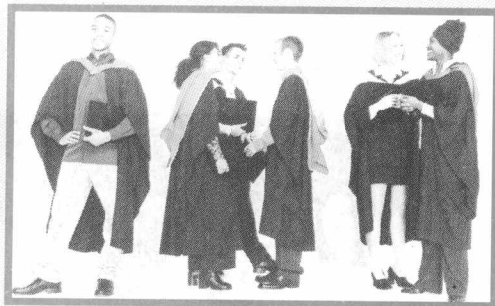
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UNIT ONE

Campus Life

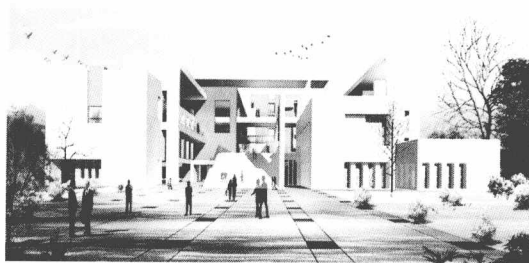
Aims

- *Listening for words and expressions about campus life*
- *Introducing yourself in a conversation and responding to greetings*
- *Understanding and talking about campus life*



Warming-up

- * Work in pairs, discuss the following questions, and then share your answers with the whole class.



- ★ Where are you from?
- ★ Why did you choose this college?
- ★ What's your major? Why did you choose it?
- ★ Do you like living in a dorm?
- ★ How do you get along with your roommates?

Part 1 Listening



Task 1

Listen to the dialogs carefully and fill in the blanks.



Word Tips

first name 名

last name (surname) 姓

full name 全称

loan 借款, 贷款

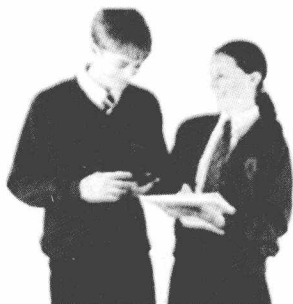
financial aid 经济资助

parking 停车

1. The boy is called _____ by his first name.
2. Jenny's last name is _____.
3. Nancy should see _____ if she needs a loan.
4. Laura's full name is _____.
5. _____ will get his parking pass in a minute.

Task 2

Listen to the following dialogs and fill in the blanks with the information you hear. Each dialogue will be read twice.



Word Tips

sightseeing 观光, 游览

get along with (人、活动) 进展, 顺利进行

1. W: Why do _____?

M: I _____ on the test this morning.

W: How come?

M: Last weekend I went _____ with some friends of mine. We had a lot of fun on the Great Wall.

2. M: Is there such a place _____?

W: _____.

M: Where is it exactly?

W: It's on _____ library.



3. W: How are you _____ with your studies, Tom?

M: Not very well, _____.

W: Why not?

M: I am not _____ the way of teaching here at the college.

4. W: Tom, _____ now, aren't you?

M: Yes, I am.

W: Is it a novel?

M: No, it's _____.

5. W: Why are you _____ tonight?

M: I will have _____ tomorrow, and I'm worried.

W: Why don't you have a drink to _____?

M: Maybe you are right.

Task 3

Listen to the speakers, and then choose the best answer to complete each of the statements.



Word Tips

on/off campus 在校内 / 外

roommate 室友

bitter 苦涩的, 痛苦的

ideal 理想的

in order 干净有序的

in a mess 乱七八糟

demand 要求

ruin 毁坏

1. Bill lives _____.

- A. on campus
- B. off campus
- C. by himself
- D. with Mary

2. _____ and _____ are roommates.

- A. Mary, Bill
- B. Mary, Sandra
- C. Bill, Sandra
- D. Bill, Mary and Sandra



3. At the very beginning, it is a _____ story.

- A. sweet
- B. bitter
- C. sweet yet bitter
- D. bitter yet sweet

4. Most important of all, according to Mary, she and her roommate are _____ to each other.

- | | |
|-----------|-------------|
| A. ideal | B. honest |
| C. polite | D. deceived |

5. It's _____ for a roommate to be perfect.

A. perhaps

B. possible

C. impossible

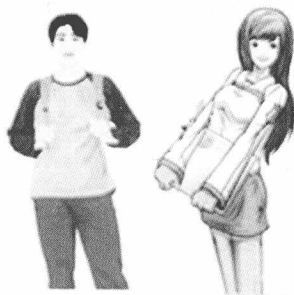
D. probable

Part II Speaking



Model 1 It's nice to meet you.

Listen to the model dialog, paying attention to the underlined parts.



Word Tips

course 课程

specialize in 专攻

major in 主修

required course 必修课

optional course 选修课

Mary: My name is Mary.

Bill: It's nice to meet you, Mary. My name is Bill.

Mary: Nice to meet you too, Bill.

Bill: I'm a new student. What about you?

Mary: Me too. I'll have my first class this afternoon.

Bill: What class is that?

Mary: English course with Professor Smith.

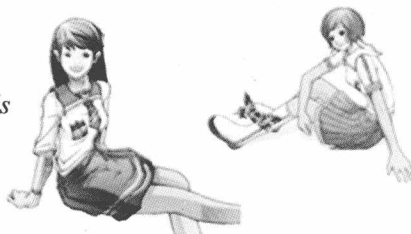
Bill: Oh, really? We're going to be in the same class!

Mary: Oh, that's great!

Listen to the dialog again, and then role-play it with your partner.

Now Your Turn

Create a dialog with your partner, referring to the words or expressions in the box.



Situation: A and B meet for the first time on campus. They shake hands, greet each other and introduce themselves.

Useful expressions	
Nice to meet you.	What do you specialize in?
My name is...	I specialize in...
We're going to be...	What field do you major in?
What about you?	I major in/I'm majoring in...
required courses	Are you busy with your studies?
optional courses	How many courses are you taking?

Model 2 Did the professor take attendance?

Listen to the model dialog, paying attention to the underlined parts.



Word Tips

take attendance 点名

sleep in 睡过头, 睡懒觉

wake-up alarm 闹钟

take notes 记笔记

out of 原指孤独, 此处为不懂

shorthand 速记

Alice: Hi! Did the professor take attendance yet?

Steven: I'm afraid so. How come are you late again?

Alice: I slept in.

Steven: Didn't you set a wake-up alarm?

Alice: Yes, but I didn't hear it.

Steven: Could you be quiet? I'm trying to take notes.

Alice: God, I only missed 15 minutes and I'm already out of it. Can I see your notes a second?

Steven: Sure, here. What's wrong, Alice?

Alice: But I can't read shorthand.

Listen to the dialog again, and then role-play it with your partner.

Now Your Turn

Create a dialog with your partner, referring to the words or expressions in the box.

Situation: A was late for work. B asks him/her the reason why he/she was late; A explains it and asks B to forgive him/her.



Useful expressions

I'm afraid...

How come...

Why didn't you...

Why not...

I'm trying to...

What's wrong with...?

What's the matter with...?

Would you mind if I see your notes?

Can I have a look at your note?

I am already out of...

I really can't follow...

Model 3 I've heard that you got a scholarship.

Listen to the model dialog, paying attention to the underlined parts.



Word Tips

scholarship 奖学金

semester 学期

second place 第二名, 二等奖学金

reading 读书, 此处为指定参考书目

quit 放弃

pay off 带来好结果, 成功, 行得通

treat 请客

Mary: I've heard that you got a scholarship this semester.

Alice: Yeah, I got second place.

Mary: Congratulations! You must have studied very hard!

Alice: Yeah, the professors gave us too much reading and sometimes I even wanted to quit.

Mary: But now all your efforts have paid off.

Alice: Hey, let's go out for dinner tonight. My treat!