精读

精讲精练

大学

英语

孟一凡 编著 (修订本)

COLLEGE ENGLISH





- 重点 难点 语言点讲解详尽
- 语言知识与能力训练并重
- 全面提高应用英语的能力

《大学英语》(修订本)(1-4册)精读精讲精练

孟一凡 编著

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本书透用于大学非英语专业的本科生、研究生和有一定英语基础的自学者。 由于结者的水平证明, 本共由维布有不及之外, 勒德德安州亚 接正

前言

本书编写的目的不是为了帮助学生去应付四、六级考试,而是希望能帮助学生在踏踏实实地理解课文的基础上从中吸收、积累大量的表达手段,从而为自己打下一个较扎实的英语基础。编者认为:有了这样一个较扎实的基础,学生在英语学习和应试时方能永远处于主动的地位,从而避免一遇到各类英语考试便忙于报名参加各类"考前辅导班"的被动局面。这是个一劳永逸的办法。英语中有句谚语:"Honesty is the best policy."(诚实为上策)。这不仅适用于做人,也适用于学习。学习任何一样东西没有老老实实的态度是学不好的。在外语学习上,任何

本书中获益。 编者自执教以来长期讲授英语精读课。多年以来,为在职研究生授课时使用过《大学英语》精读 1-4 册;在为硕士生和博士生授课时用过 5-6 册。本书便是编者根据自己多年使用过的教案经过修改、补充而形成的。由于学生对教学效果反应良好,才使编者有勇气出版此书,

投机取巧的学习态度最终只会使自己永远处于被动的状态——没完没了地参加各类"考前辅导班"。因此,编者相信:只有那些愿意脚踏实地学好英语,使自己处于主动地位的学生才会从

鉴于本书的编写宗旨,凡是与课文内容无关的材料一律不编入。以便达到少而精、突出重点,使学生能集中精力和时间掌握好这些语言重点。

并希望它能使更多的学生受益。

编者认为:在现阶段以及今后若干年内,大学公共英语精读课的教学目的是:一,逐渐提高学生的阅读理解能力;二,逐步提高学生的英语使用能力。从学生的现状来看,后者是我们教学的薄弱环节。编者在授课过程中以及在编写此书时,始终以这两个目的为中心。因此,在本书中每篇课文的语言点的取舍标准是:一,妨碍学生确切理解某个句子的意思的难点所在;二,打好英语基础必须掌握、积累的语言现象。为此,每个语言点的词义均以英语注释为主,附加汉语注释供参考;目的是:一,使学生确切理解该语言点的意思,进而能确切理解该语言点所涉及到的句子的意思;二,使学生能学到更多的表达手段;这对逐步培养学生的语感也有一定的作用。凡涉及到用法的语言点,都将该用法归纳成句型(或称之为"公式"),以便学生容易记住和便于模仿运用。每个语言点后附有若干个例句,以便用实例向学生说明该语言点如何使用,从而培养学生使用语言的能力。绝大部分的例句均有出处,只有少量的例句为编者自己编写的。

为加深学生对这些语言点的印象,每课后附有一定量的练习题。练习题量的多少取决于课文中语言点的数量。每五课后设有一个阶段复习。这些练习以不同的形式反复操练所学过的语言点,以期达到印象深刻、牢固掌握的目的。每课练习后附有参考答案。

编者在想:如果一个学生在本书的帮助下确切地理解了《大学英语》精读 1-6 册的课文的内容,并记住了本书中绝大部分的语言点的意义和用法,加上平时有一定量的泛读,那么他在应试前还有必要去参加"考前辅导班"吗?

在本书的编写过程中,南开大学出版社的责任编辑王冰同志对本书的练习形式提出了很多颇有见地的建议。这些建议均为编者所采纳;使本书更趋于合理,对读者更有帮助。对此,编者深表谢意。

本书适用于大学非英语专业的本科生、研究生和有一定英语基础的自学者。由于编者的水平所限,本书中难免有不妥之处。敬请读者批评、指正。

编者 1999年于南开大学

本书编写的目的不是为了帮助学生去应付四、六级考试。而是希望能帮助学生在路路实实地理解误文的基础上从中吸收、积累大量的表达手段,从而为自己行下一个较扎实的英语甚此。编者认为:有了这样一个较扎实的基础,学生在英语学习和应试时方能永远处于主动的地位,从而避免一遇到各类英语考试便忙于报名参加各类"考前辅导班"的被动局面。这是个一劳水递的办法。英语中有句透语,"Honesty is the best policy."(诚实为上策)。这不仅适用于做人也适用于学习。学习任何一样东西没有老老实实的态度是学不好的。在外语学习让、任何投机取到的学习态度是终只会使自己永远处于被动的状态——没完没了地参加各类"考前辅导机取到的学习态度是终只会使自己永远处于被动的状态——没完没了地参加各类"考前辅导班"。因此,编者相信,只有那些愿意脚踏实地学对英语、使自己处于击动地位的学生才会从

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中雙編號文別自己然間或有限的企工。 於東語基础必须整理、积累的语言现象。为此:每个语言及的词义均以英语主律为主、附加汉语主锋收参考;目的是,一、使学生确切理解该语言点的意思,进而能确切理解该语言点所涉及到

n向子的意思。二、使学生能学到更多的表达手段;这对逐步培养学生的检索也有一定的作用。 礼册交到居法的语言点,都将该用法归纳或句型(或称之为"公式")。以便学生容易记住和便子

文中语言点的数量。每五限后没有一个阶段复习。这些练习以不同的形式反复振荡所学过的

编旨在想,如果一个学生在本书的帮助下确切他图解了《大学英语·精读1一6 世的课文的

18年,并记任了本书中组入部分的是自私的基本和组合。如上"当时"生产的形态。

在本书的编写过者中,南开大学出版社的责任编辑王承同志对李书印纸号形式。这些主义的为编者所采纳,使本书更趋于合理,对读者更有帮助。对此,编

者探表劉惠

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Book I

Book I

Unit One

How to Improve Your Study Habits

- 1. Fill in committed time such as eating, sleeping ... (L. 7, P. 1) to fill in sth. 作 "to add what is necessary to make complete" (填写)解。如:
 - 1) It is such a bore to <u>fill in</u> all the forms. which is a such a bore to <u>fill in</u> all the forms. which is a such a bore to <u>fill in</u> all the forms. which is a such a bore to <u>fill in</u> all the forms.
 - 2) You should <u>fill in</u> all the blanks on an application for a job. physical physic
- 2. Then decide on good, regular times for studying. (L. 8, P. 1) (就) (就) (就) 作出决定)解。如:
 1)Let's put our heads together and decide on a plan of action.

 咱们共同商量,然后作出行动计划。
 - 2) They <u>decided upon</u> adjourning the session.

 他们就休会作出决定。
- 3. Be sure to set aside enough time to complete ... (L.9, P.1) to set sth. aside/apart 作 "to put sth. on one side for future use" (留出某物)解。如:

 - 2) If you'd like to pay me a small deposit, I'll <u>set</u> the suit <u>aside</u> for you, sir. 先生,如果你愿意付给我一点定金,我就把这套衣服给你留着。
- - 1) I'm going to London; and my sister's coming as well. 我将去伦敦,我妹妹也去。
 - 2) She can ride a horse and swim; she can shoot as well. when any and (S 她会骑马、游泳,也会射击。
- 5. ... but it will make you more aware of how you spend your time. (L. 13, P. 2)
 - - 1) Praise <u>makes</u> good men <u>better</u> and bad men <u>worse</u>. (Proverb) 表扬使好人变得更好,使坏人变得更坏。(宾补语为形容词)
 - 2) He made her his wife.

他娶她为妻。(宾补语为名词)

- 3) You should <u>make</u> your views <u>known</u>. 你应该让人们了解你的看法。(宾补语为过去分词)
- B. 形容词 aware 的用法可归纳为:to be aware of/that ... ,作 "having knowledge or realization" (认识到;知道;意识到)解。如:
 - 1) We <u>are fully aware of</u> the gravity of the situation. 我们充分认识到局势的严峻。
 - 2) You must be aware that what you are doing is quite illegal. 你必须认识到你正在做的事是非法的。
- - 1) You'll solve the problem if you concentrate (up)on it. wod solve it 如果你把注意力集中在这一问题上,你就能解决它。
 - 2) He has concentrated on his work this year. Id add IIs at III bloods no Y (S 今年他全神贯注地工作了。
- 7. This means looking over a passage ... (L. 20, P. 2) and aslager a boog no abjorb and T. S.
 - A. 当 to mean 作 "to be a sign of ...; to be likely to result in ..." (意味着)解时,后面可跟动名词(或短语)作宾语。如: 如果 and part and and a self.
 - 1) Missing the train means waiting for an hour. The Talk 是商品共同的 起不上这趟火车就意味着要等一小时。 Talk and the beach well (2)
 - B. to look over 在此作 "to examine; to inspect" (查看;仔细看)解。如:
 - 1) I'm going to <u>look over</u> the house that I'm thinking of buying. 我要去仔细看一下我想购买的那所房子。
 - 2) We looked over several kinds of new cars before deciding. 在作出决定之前,我们查看了几种新生产的小汽车。
- 8. Make good use of your time in class. (L. 26, P. 2) and amus object to a management of the

to make (good/full, etc.) use of sth. 作"to use sth."解。如: 如: 如:

- 1) We should train them to make use of reference books. Of a mong military 我们应该训练他们使用参考书。
- 2) She was <u>making full use of</u> her opportunity. bus second a she need of 8 她在充分利用她的机会。
- 9. Go over your notes as soon as you can after class. (L. 29, P. 2)
 to go over sth. 在此作 "to study sth.; to review sth." (复习)解。如:
 - 1) It is necessary to go over all the texts before the even

 - 2) They used to go over their lessons in the reading room. 他们以前总是在阅览室复习功课。

4

10. Review important points mentioned in class as well as points you remain confused about. (L. 30, P. 2)

as well as 为连词,在句中连接两个相同的语法成分。作"in addition to"(除……之外,还……)解。注意它所连结的两个部分的先后顺序关系。如:

- 1) Lily as well as Constance was in mourning.

 康斯坦斯和莉莉都在戴孝。(连接两个主语)
- 2) John can speak Chinese as well as English. 约翰既会说英语也会说汉语。(连接两个宾语)
- 3) It is a political as well as economic question. 这既是一个经济问题,也是一个政治问题。(连接两个表语)
- 4) We shall travel by night as well as by day.

 我们将日夜兼程赶路。(连结两个状语)
- 11. ... the material will become more meaningful and you will remember it longer. (L. 34, P. 2)

and 在此连结两个句子,表示两个句子互为因果关系。作 "as a result; therefore" (于是;因此)解。如:

- 1) He heard an explosion <u>and</u> phoned the police. 他听到了一声爆炸声,于是就给警察打电话。
- 2) This is an exceptional case and calls for exceptional measures. we do not be 这是个特殊情况,因此需要采取特殊的措施。
- 12. Regular review leads to improved performance on tests. (L. 35, P. 2) w beamsupos

A. to lead to ... 作 "to have ... as a result"(导致;引起;造成)解。如:

1) They thought that such a mistake would perhaps <u>lead to</u> disastrous consequences.

Latique of the decrease leading and the decrease leading and

他们认为这样的错误可能会引起灾难性的后果。oled selumin laneves sew il ...

- 2) This test is obviously bad because it leads to incorrect learning. 这种测试显然不好,因为它会导致错误的学习方法。
- - 1) I want to speak to you on a very important problem. The second because of a 我想和你谈一个重要问题。 A second as the second because of a second because of
- 13. ... but they also let you know what you need to spend more time studying ... (L.40, kto P.2) anibasi lamron moy stall most of amit denotes the result in the studying ...

当 to spend 作"花(时间)做某事"解时,其句型为:to spend + time + doing sth.;如:

- 我花了一整天的时间找你。
- 2) She <u>spent</u> the rest of the morning wandering about. With a limit of the product was a limit of the product was been up to the product with the product was a limit of the product
- 14. Share with them some of the techniques you have found to be helpful. (L. 45, P. 3)

当 to find 作 "to become informed or aware of" (知道;发觉)解时,其句型为:to find + O. + O.C.。如:

- 我们发现那些床睡上去很舒服。(宾补语为形容词)
 - 2) I <u>find</u> her a very agreeable, sensible <u>woman</u>. 我发现她是一位令人愉快而明白事理的妇女。(宾补语为名词)
 - 3) He found a number of men already working.

 他发现有几个人已经在工作了。(宾补语为现在分词)

 - 5)He found the patient to be a small boy of nine years of age.
 他发现该患者是一名九岁的小男孩。(宾补语为 to be 不定式短语)

Exercises

I. Fill in the blanks with	the phrases given below:					
to set sth. aside/a	apart to go over bounded to	be aware of/that				
to lead to	to concentrate on to	make use of				
to look over	sem lanourato fill in allan bas to	decide(up)on as well				
1. I do not like to	hastily such an importan	nt matter, as we are not sufficiently				
acquainted with the	e facts sieer no eenamelreq be					
2. He the food in the refrigerator and found that he had eaten up all the eggs						
and butter.						
3. He tried to	his clinical research at the	hospital.				
4. It was several minutes before I what was happening.						
5. They a practically unlimited amount of money for the purpose.						
6. I understood from her that you undertook other important work						
7. There were many details and a detailed plan to be drawn up.						
8. He was dismissed from office forimproper his power.						
9. This was not a method, it was an idea that might a method.						
10. The teacher	10. The teacher the lesson for revision purposes.					
	e structures:					
		lete your normal reading and work				
assignme	nts without fail.					
Be sure t	to set aside enough time to comp	lete your normal reading and work				
assignme	nts.					
1. Don't fail to	write to me as soon as you get th					
2. You must kee	ep in mind that you don't forget to	o switch off the television when you				

Share with them some of the rechniques you have found to be help (.bed ot og P. 3)

- 3. You must remember without fail not to omit anyone's name from the list.
- B. Turn the following sentences into English by using the structure: "It + be + adj. + to-infinitive": 1979 and the option of the structure and the structur

 - 2. "做这样的安排是必要的吗?"他问道。
 - 3. 你必须记住:问一位女士的年龄是不合适的。
- C. Complete the following sentences after the model:

Model: This <u>means</u> look<u>ing</u> over a passage quickly before you begin to read it more carefully.

- 1. I won't wait if it means (耽搁一个多星期左右).
- 2. It is quite clear that to raise wages means (提高购买力).
- 3. I think I must remind you that if you miss the chance it will mean(再等一年).

III. Translate the following sentences into English, using the words given in brackets:

- 1. 到达那里时,我们发现他正等着接待我们。(to find)
- 2. 他一点也不懂如何使自己受到别人的尊重。(to make)
- 3. 如果这意味着要耽搁一周以上的时间,我就不等了。(to mean)
- 4. 作为一名教师,他每周要花很多时间批改作文。(to spend)
- 5. 我们可以在客厅喝茶,也可以在花园里喝茶。(as well as)

Key to Exercises

I.

1. decide (up)on

2. looked over

3. concentrate on

4. was aware if

5. set aside

6. as well

7. to be filled in

8. making...use of

9. lead to

10. went over

II.

- A. 1. Be sure to write to me as soon as you get there.
 - 2. Be sure to switch off the television when you go to bed.
 - 3. Be sure not to omit anyone's name from the list.
- B. 1. He realized that it was ridiculous indeed to have done such a thing.
 - 2. "Is it necessary to make such an arrangement?" he asked.
 - 3. You must remember/keep in mind that it is improper to ask a lady about her age. (... to ask a lady how old she is.)
- C. 1. delaying more than a week or so
 - 2. increasing purchasing power
 - 3. waiting for another year

III.

1. When we got there we found him waiting to receive us. (Or:... we found that he was waiting to receive us.)

- 2. He doesn't/didn't know at all how to make himself respected. The many of a 3. I won't wait if it means delaying more than a week. The many of a 4. As a teacher, he spends much time correcting compositions every week. The spends much time correcting compositions every week. The spends much time correcting compositions every week.
 - 2. "做这样的安排是必要的吗?"他问道。
 - 3. 你必须记住。同一位女士的年龄是不合适的。
- Model This means looking over a passage quiekly before you begin to read it more carefully.
 - L.L won't wait if it means(耽搁一个多星期左右).
 - 2. It is quite clear that to raise wages means(提高购买力).
 - 3. I think I must remind you that it you miss the chance it will mean (中等 字中).

 III. Translate the following sentences into English, using the words given in brackets:
 - 到达那里时,我们发现他正等着接待我们。(to find)
 - 2. 他一点也不懂如何使自己受到别人的尊重。(to make)
 - 3. 如果这意味着要贴帽一周以上的时间,我就不等了。(to mean)
 - 4. 作为一名教师,他每周要花很多时间批改作文。(to spend.
 - 5. 我们可以在客厅喝茶,也可以在花园里喝茶; (as well as)

Key to Exercises

- I. decide (up)on

 2. looked over

 4. was aware if

 5. set aside

 6. as well

 7. to be filled in

 8. making... use of

 9. lead to
 - 0. went over
 - A. I. Be sure to write to me as soon as you get there.
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- B. I. He realized that it was ridiculous indeed to have done such a thing.
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- 3. You must remember/keep in mind that it is improper to ask a lady about her age.
 - C. L. delaying more than a week or so
 - 2. increasing purchasing power
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 - When we got there we found him waiting to receive us.

Unit Two we'll be we'll so I (S

Sailing Round the World

- 2. But Chichester was determined to carry out his plan. (L. 8, P. 19)
 - A. to be determined to do sth. 作 "to make up one's mind to do sth."解。如:

 - 2) She was determined not to be the first to speak of it. which is the way of the way o
 - B. to carry out sth. 作 "to fulfil sth.; to complete sth."解。如: 如: 如:
 - 1) He had <u>carried out</u> my instructions to the letter. 丁型器用参加示型型 他不折不扣地执行了我的指示。 miles among bad has paid, qui salow ed had W. S.
 - 2) He had some difficulty in <u>carrying out</u> the plan. quale que of the question of the questi
- 3. But the clippers had had plenty of crew. (L. 18, P. 19)
 plenty of ... 作 "a large number or quantity of ... "解。如: 如 blue of ... "解。如:
 - 1) There are plenty of men out of work. We have been all the plant of work with the plant of work with the plant of work with the plant of work. We have the plant of work with the plant of work with the plant of work with the plant of work. We have the plant of work with the plant of work with the plant of work with the plant of work. We have the plant of work with the plant of work wit
- 4. Chichester did it all by himself. (L. 20, P. 19)
 - (all) by oneself 作 "alone" 解。如: sheezerqeb guileel qled a alone odd ([
- 5. ... Chichester set off once more in spite of his friends' attempts to dissuade him. (L. 30, P. 20)
 - A. to set off 作 "to start (a journey, race, etc.)" (起程;开始(跑等))解。如:

- 1) At ten o'clock the same night I <u>set off</u> upon my journey. 在同一天晚上十点钟时,我动身去旅行了。
- 2) It's a long trip: we'll have to <u>set off</u> early and start back home in the afternoon. 这段旅程很长:我们得早动身,下午开始返回。

B. in spite of ... 作 "despite; notwithstanding"(尽管)解。如:

- 1) <u>In spite of</u> the heavy rain, she went home. 尽管下大雨,她还是回家了。
- 2) He remained loyal to me in spite of the scandalous gossip. 尽管有闲言碎语,他仍然忠实于我。
- 6. The second half of his voyage was by far the more dangerous part ... (L. 31, P. 20) by far (用于比较级和最高级的句子中) 作 "very much; in a great degree" (······得多; 最最)解。如:
 - 1) This laboratory is larger by far than the other one. 这座实验室比另一座实验室大得多。
- 7. ... the sea became so rough that the boat almost turned over. (L. 35, P. 20) to turn over 在此作 "to fall over; to upset" (翻倒;倾倒)解。如:
 - 1) The canoe <u>turned over</u>, throwing the boys into the water. The water and the same and the sa
 - 2) The demonstrators damaged a bus and <u>turned over</u> a police car.
 那些示威者们捣毁了一辆公共汽车,掀翻了一辆警车。
- 8. When he woke up, the sea had become calm again. (L. 38, P. 20) to wake up 作 "to stop sleeping" (醒来)解。如:
 She had to wake up several times a night when their baby was ill.
 他们的孩子生病时,她一个晚上不得不起来好几次。
- 9. Still, he could not help thinking that if anything should happen ... (L. 38, P. 20)
 - A. still 在此作 "nevertheless"(尽管如此)解。如:
 He has treated you badly: still, he's your brother and you ought to help him.
 他待你很不好;尽管如此,他是你兄弟,你应该帮助他。
 - B. can't/couldn't help doing sth. 作 "to avoid; to prevent; to refrain" (禁不住做某事)解。如:
 - 1) She <u>couldn't help</u> feeling depressed.

 w情不自禁地感到抑郁。

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- 10.... the nearest person he could contact by radio ... (L. 39, P. 20) by 在此作 "through; by means of" (通过(方法、手段))解。如:
 - 1) We want to settle this <u>by</u> direct negotiation with them.

 我们想通过和他们直接谈判了结此事。