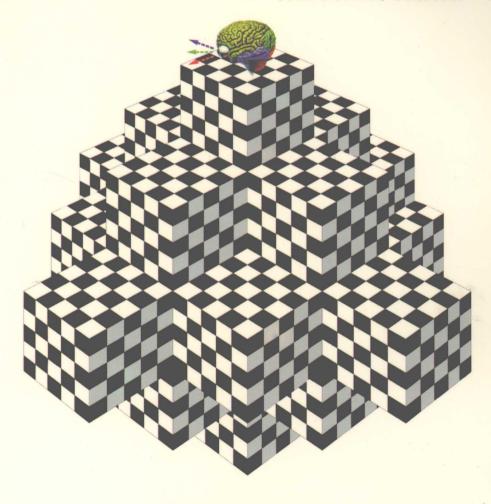
Making Connections 2

WorkBook

练习册

(美) Jean Bernard-Johnston 著



# **Making Connections 2**

WorkBook

# 联想英语

第二册 练习册 (美) Jean Bernard-Johnston 著 李淑新 译 王 蒉 审 Jean Bernard-Johnston: Making Connections 2. WorkBook.

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### I'M HUNGRY

(Text page 3, Activity 2)



1 like tacos	
Make a list of the things you like. 列出你喜欢的食物。	Ma 列
ice crosm	<u> </u>



"I don't like hot als ake a list of the things you don't like. 出你不喜欢的食物。

ham		 	
		 	 <del></del>
	<del></del>	 	 

B Write sentences about the foods in your lists. Use the words in the box. 用方框里的词,根据上面所列的食物造句。

	love like	don't like	can't stand	hate	
Ilove	ice cream				
	-1				

Unit 1

**Choosing Foods** 

### WHAT DO THEY LIKE?

(Text pages 4-5, Activities 3, 5)



"I bre tacos"
"I bre pyge"
"I wally like protels"
"I don't like roda"

"I don't like roda" "I cen't stand hot dy "I hate ice crosse" Alfredo

Kim



"I like moodles"
"I love pretjele"
"I neelly like soda"
"I dot like pizze"
"I cen't stand ice cessam"
"I kete bannade"

I	like	ice cream
You	hate	noodles
We	can't stand	hot dogs
He She	likes hates can't stand	tacos pretzels lemonade

Write short answers in the Venn diagram. 把答案写在双圆相交图中。

What foods does Alfredo like? What foods does Kim like? What do both Alfredo and Kim like?

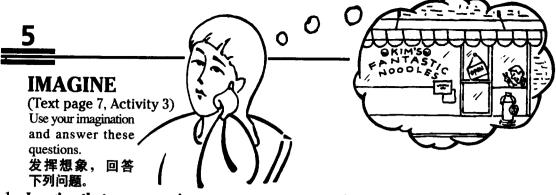
Use the information under the pictures and in the Venn diagram to complete this paragraph. Write as many words as you need in each space.



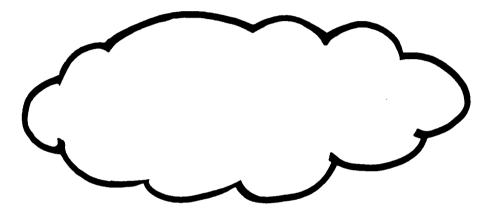
Alfredo and Kim a	re good friends, but they do not agree abou	it everything. Alfredo
likes, b	out Kim does not. Kim likes soda, but	Both of
them like	, and both of them Rig	ght now they are
shopping for a party	. They will probably buy	

ODD ONE OUT (Vocabulary Review)	
(词汇复习)	
Which figure does not be	long in the group? Why?
	different ways. Look at these examples, and add one
more to each group.  ◆品有名种公米方法 第7	下面的例子并给每组补充一个词。
THINGS TO EAT	THINGS TO DRINK
rice	juice milk
eggs pizza	tea
<b>F</b>	
FRUIT	VEGETABLES
apple	carrot
pear	spinach
orange	cucumber
Circle the item that does	not belong in each group. Explain why it does not fit.
圈出每组词中不属于同一部	类的食物,并解释原因。
1. poţatoes, fish, bread, j	uice)
Juice is something	
2. juice, soda, milk, pretz	
3. egg, apple, pear, grape	
4. fish, spinach, chicken,	ham
5. cucumber, lettuce, car	rot, ham

LARGE, MEDIUM, OR SMALL? (Text page 6, Activities 1-2)	Chiciten winge
	Tofu with vegetables
AND	Chinese tea75 soda (large 1.10, medium .90 small .75)
Use the menu to make your order. Complete the complete t	nversation.
A: May I take your order?  B: <u>Yes, place L'd like</u>	
A: What would you like to drink?	· :
B:	
B:A: Will that be for here or to go?	
B:A: Anything else?	
B: Now make a list of the things you ordered and the ptotal price. 把所点的菜和价格列一个单子,然后算出总价。	orice of each one. Add up the
TOTAL	\$



1. Imagine that you are going to open a restaurant of your own. What will it look like? What will you call it? Where will it be? What kind of food will you serve? Will it be expensive or cheap? Draw a picture of what it will look like.



2. Write information about your restaurant in the spaces.

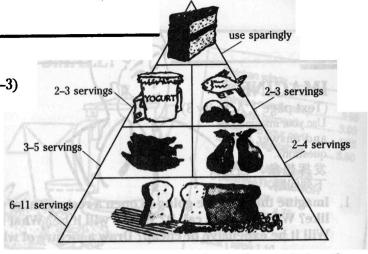
Name	· · · · · · · · · · · · · · · · · · ·	
Type of food		
Location		

3. Now write a sample lunch menu, including the price for each item.

Menu	

### A HEALTHY DIET

(Text pages 8-9, Activities 1-3)



The USDA (United States Department of Agriculture) Food Guide Pyramid classifies foods into six groups. It also shows how much of the foods from each group people need to stay healthy.

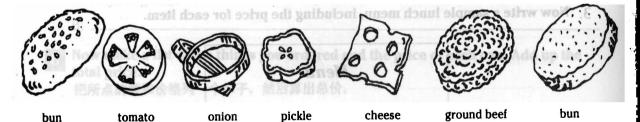
Use the Food Guide Pyramid to get information. Write a short answer to each question:

利用上图中食物金字塔的信息,回答下列问题。

1. What group of foods should people eat the most of?

Bread, cereal, sice, and posts group.

- 2. What group of foods should people eat the least of?
- 3. How many different food groups were included in your lunch today?
- What food groups are included in a Superburger? 在 "Super burger" 中包含了哪些食物组?



This Superburger contains foods from the following groups:

Is a Superburger healthy? Why or why not?

### WHAT DID YOU HAVE?

(Text pages 10-12, Activities 5-7)

1		11 11 11 11 11
You We		
She, He	had	rice for dinner
Carla They		

These pictures show everything that Carla ate and drank yesterday.









cereal, milk, orange juice

sandwich, apple juice

chicken, rice, salad, soda

popcorn

Use the information in the pictures to write answers to these questions.
用图片中给出的信息回答下列问题。

What did Carla have for breakfast yesterday?

She had orange swice, cereal, and milk

What did she have for lunch?

What did she have for a snack?

What did she have for dinner?

B Think about each question. Then write your answers on the lines. Put your sentences together to make a story.

思考每个问题,并在下面的横线上写出你的答案,根据你的答案编出一个小故事。

What time did you get up this morning? What did you have for breakfast? Did you like it?

What did you do then?

	The state of the s
Ì	got up at 6:30.  had eggs and toast, went to school,

I got up...

Unit 1 Choosing Foods

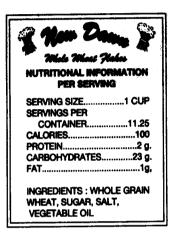
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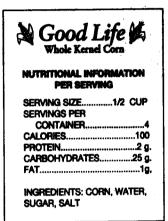
## WHAT'S IN IT FOR YOU?

(Text page 12, Activity 1)

Read these labels. Then write complete answers to the questions.

看下面的标签,用完整的句子回答问题。





### For Your Information

g. = gram mg. = milligram 1 gram = 1000 milligrams

1. How many servings are there in the can of corn?

Those one for sorvings in the con of corn

- 2. How many cups of cereal are there in the whole box?
- 3. How many grams of protein does each serving of cereal contain?
- 4. Which product has more carbohydrates per serving—the corn or the cereal?
- 5. What two ingredients do both products contain?



### TAKE A SURVEY

(Text pages 12, 17-18, Activities 1, 5-6)



Make a survey

### For Your Information

oz. = ounces (a measure of weight, 16 oz. = 1 lb.)

lb. = pound

net wt. = net weight (the weight without the container)

On most labels, net weight is measured in ounces, grams, or both.

Example: Net Wt. 12 1/4 oz. 347 g.

### 调查

1. Go to a supermarket and find two kinds of a product. Examples: cans of tuna fish, two boxes of cereal, or two bags of potato chips. For each product, read the label and find the following information.

Brand A

Brand B

Brand Name		
Description		
Net Weight		
Serving Size		
Servings per Container		
Ingredients		
Price		

2.	ased on the information you found, which of the two products would you buy?
	xplain your choice.
	<b>~</b>

I would buy...

### **EATING TO WIN**

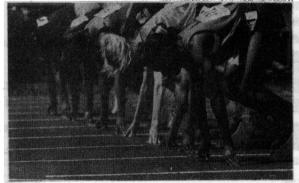
(Reading Practice)

Read the story below and answer the questions.

阅读下面的短文,并回答问题。

1. What do you need to eat to become a good athlete? Read Gloria's story and





To become a good athlete, you need to do two things. First, you have to follow a healthy diet so you can get plenty of nutrients. Gloria is a runner. Her diet includes a lot of proteins and carbohydrates. The proteins help make her strong and the carbohydrates give her the energy she needs to compete. She also needs a lot of vitamins and minerals in her diet, so she eats fruit and raw vegetables for snacks instead of potato chips and candy.

The second thing you need to do is to exercise, exercise, exercise. For most of the year, Gloria exercises for at least 30 minutes every day. During track season, she works out with the team for about 2 hours every afternoon. All year long, she eats a lot of healthy foods to help keep her body healthy and strong.

2.	List some of the foods you think Gloria eats every day to get:
	Protein: Logs, muts,
	Protein: <u>lggs</u> , <u>muts</u> ,  Carbohydrates: <u>lread</u> ,
	Vitamins and Minerals:
3.	List some of the foods she probably eats only sparingly (once in a while) because they contain a lot of fats:

What two things help make Gloria a winning athlete?

## HOW MUCH, HOW LITTLE?

(Text pages 16-17, Activities 4-5)

Answer the questions below according to the instructions.

根据提示、完成下列各颗。

1. Use the information in the chart to make three bar graphs. Label the parts of each graph, and write a title at the top.

	1 banana	1/4 cup tuna in water	10 french fries
Protein	1 g.	12 g.	2 g.
Carbohydrate	26 g.	0 g.	17 g.
Fat	0	1 g.	5.1 g.

_			
	Write five true sentence	ces about the information in your graphs.	
	Example: Aswing	of tuna has one gram of fat.	
	1)		
	2)		

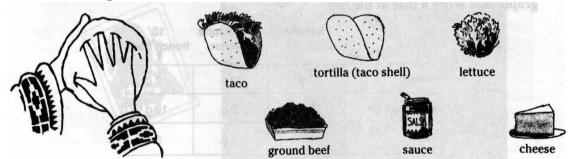
### WHAT'S IN A TACO?

(Reading Practice)

Read the information below and answer the following questions.

阅读下面的短文、回答下列问题。

1. All of the ingredients in the picture are used to make tacos. Read about tortillas, the main ingredient of tacos, and answer the questions below.



A tortilla (pronounced tor-tee-ya) is a kind of flat bread made from corn. For thousands of years, the peoples of Mexico and Central America made torillas from the corn that they grew. First, the corn was boiled with calcium, an important mineral, to make it soft. Then the grains were ground on a large stone and made into dough. The dough was patted by hand into small, thin disks and baked. In Mexico, people eat tortillas in many ways. To make tacos, they fill the tortilla with meat or beans, cheese, lettuce, and a spicy sauce.

- 1) What is the main purpose of this paragraph?
  - a. to explain how tacos are made
  - b. to explain what a tortilla is and where it comes from
  - c. to explain how tortillas are made now
- 2) Corn is a kind of grain. What are some other kinds of grains that can be made into dough?
- 3) How do you think tortillas are made now?
- 2. Give the name of another traditional food from your country or culture. Tell where it comes from, and explain how it is made.

### FIND THE NUTRIENTS

(Vocabulary Review)

Circle the six words in the puzzle that spell the names of nutrients. The words are located in vertical (I) horizontal (—), and diagonal (\) lines.

在下面字迷中,找出6种营养品的名称。单词可能垂直、水平或斜排。

С	F	Ε	D	С	В	Υ	L	Q	F	K	٧	Α
Α	Α	W	W	1	Y	М	L	X	Z	Α	X	٧
L	D	R	D	Q	S	В	M	S	Α	T	T	0
С	F	W	В	С	X	F	S	1	Т	U	Κ	S
l	Q	Р	R	0	T	Ε	1	Ν	S	Α	J	U
U	Z	Υ	G	Q	Н	G	0	W	0	Т	Z	М
M	G	Н	R	1	В	Υ	Ν	В	٧	U	Ν	ı
Р	Р	Н	G	X	G	X	D	T	J	Т	М	N
S	S	Ε	Ε	Р	Р	Н	0	R	Α	٧	Υ	Ε
Α	ı	Q	R	Q	S	Α	Α	Q	Α	J	S	R
С	Z	F	С	P	X	Р	W	X	Z	Т	0	Α
R	0	D	G	1	J	P	Н	0	N	М	Ε	L
В	Т	R	F	В	٧	ı	Т	Α	М	1	N	S

B Write the name of each of the nutrients you found in the sentence that best describes it.

写出下列各句中所描述的营养品名称。

1. Calcium	is a kind of mineral that helps build bones and teeth.
2 warm. Good sou	give you quick energy that your body needs to move, grow, and keep arces of these nutrients are bread, rice, corn, and some vegetables.
3later for energy.	give you energy. Your body can store these nutrients and use them
4iron, calcium, ai	help your body work and grow properly. Some examples of these are not potassium.
5good sources of	help your body grow and repair itself. Fish, eggs, beans, and nuts are these nutrients.
6 helps your eyes these nutrients.	also help your body work and grow well. For example, one of them see at night. Fresh fruits and vegetables are an excellent source of