

大学英语泛听

1

EXTENSIVE LISTENING for COLLEGE STUDENTS

主 编：石高玉 李霄翔
副主编：季 月 王克强 黄 忠

外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS



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前言

随着改革开放的不断深入和我国国力的不断提高,我国与国外的交往越来越频繁,随之而来的是在英语教学中对听说能力的要求越来越高。在加入 WTO 这个世界贸易大家庭后,对英语听说能力的要求会进一步提高。《大学英语泛听》旨在对提高英语学习者的听说能力起到积极作用。

《大学英语泛听》力求体现一个“泛”字。一是选材“泛”,涉及日常生活、社会习俗、体育、教育、择业、历史、文化、艺术、经济、法律、最新科技等方方面面。二是内容形式“泛”,包含有简短对话、情景对话、短文、幽默故事以及各种形式的练习。三是适用范围“泛”,它可用于课堂教学,也可作课堂教学的补充,创造英语学习环境,活跃英语学习气氛。另外,虽然《大学英语泛听》主要是为非英语专业大学生设计的,但它也适用于英语专业低年级大学生、涉外机构工作人员、三资企业雇员和其他英语自学者。

《大学英语泛听》力求集知识性、趣味性、时代性、可听性和可模仿性于一体。

1. 知识性:每一单元围绕一个主题展开,并包含了相关知识的介绍,内容涉及从日常生活到最新科技等方方面面。

2. 趣味性:在内容、语言、版式和插图等方面都力求趣味性,每一单元都附有小幽默或小故事,让学习者在提高英语听说能力的同时得到精神上的享受。

3. 时代性:在选材上注意选择了不少体现时代气息的主题,同时在语言上也力求贴近时代发展的特点。

4. 可听性:考虑到听的特殊要求,在词汇数量和难度、句子长度和难度以及总体上都作了适当控制,同时,各册和每册各单元的次序安排上都仔细考虑到难度梯度。

5. 可模仿性:力求体现现代英语教学的有关理论和方法,通过大量的真实实用的语言输入,给学习者提供良好的模仿机会,并为学习者用英语表达自己的思想打好坚实的基础。

《大学英语泛听》的录音磁带和光盘由外国专家和专业技术人员共同录制,其语音纯美、地道、清晰。

本册各单元编者分别为:金泉元(1、2);王克强(3);黄忠(4);唐国跃(5);史福荣(6);季月(7、8、10、11);李文梅(9、12)

《大学英语泛听》的编者们恳请使用者对本书中出现的问题提出宝贵的意见和建议,以便再版时改进。

《大学英语泛听》编委会

2002年5月

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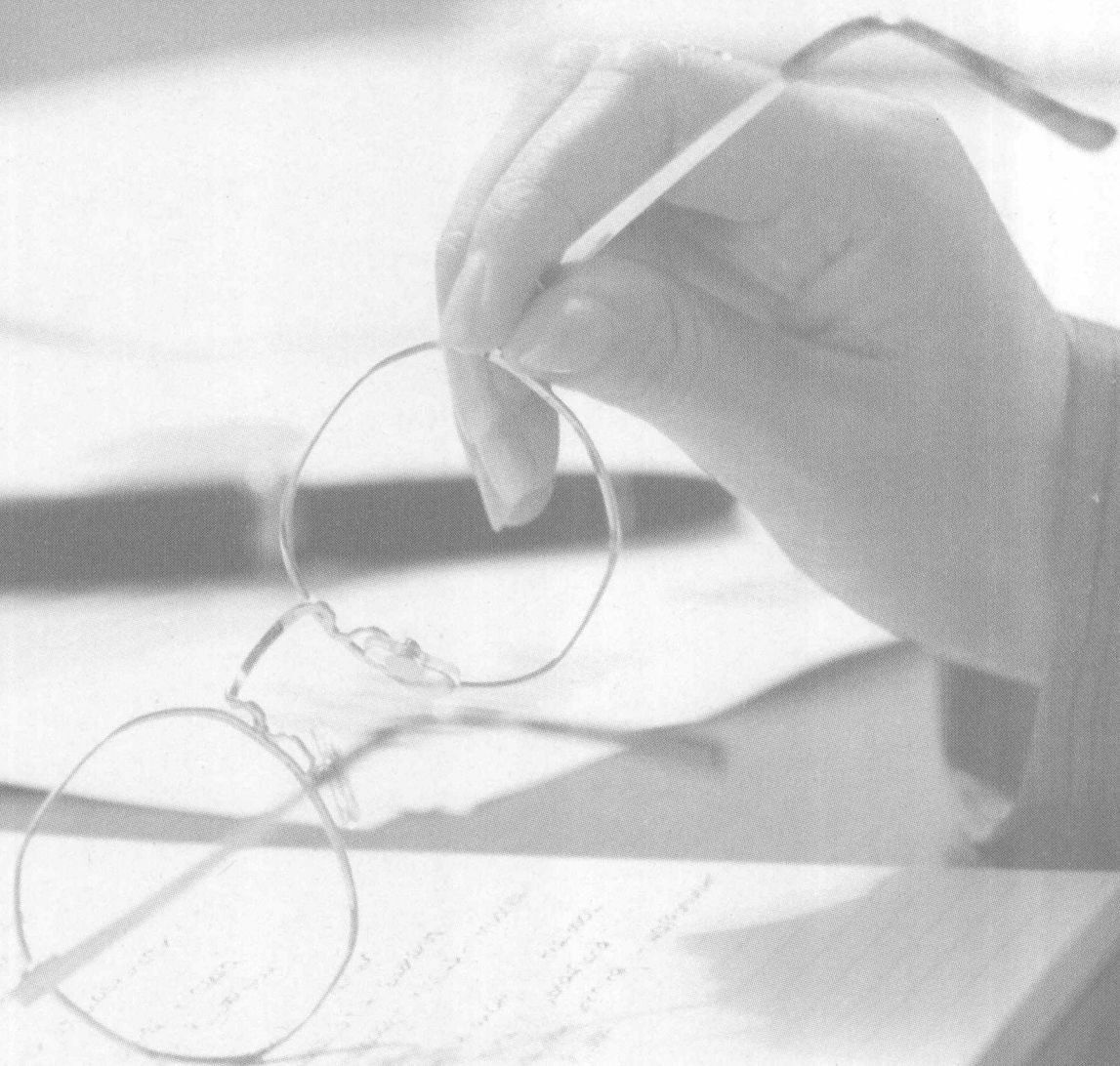
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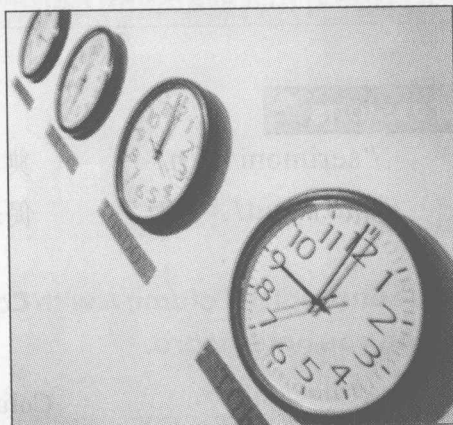
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LEARNERS' TEXTBOOK



Unit One Time



Part One Dialogues

I Warm-up Exercise

Listen to the sentences and fill in the blanks with the information you have heard.

1. The flight leaves on the 7th at _____.
2. His wife said he left at _____, so he should be here by _____ at the latest.
3. Are you catching the _____ train to Washington?
4. I took the _____ train, but it was so late that it came in alongside the _____ train.
5. The library will be open from _____ a.m. to _____ noon on Saturdays.
6. I remember you said the exam was set for the coming _____.
7. Your library books are due on _____ 13th.
8. He was knocked to the ground and woke up some _____ minutes later.
9. It was in _____ that mother went off to college.
10. Their daughter Susan was born on _____, 1988.

II

Dialogues

A. Going to A Wedding Ceremony

Words and Expressions

ceremony	/'seriməni/	<i>n.</i>	典礼; 仪式
promote	/prə'məut/	<i>vt.</i>	促进; 提升, 提拔

1. Listen to the dialogue and match Column A with Column B with the information you have heard.

Column A

1) Mary is inviting

2) Mary is going to marry

3) Mary is also inquiring something about her classmate

Column B

A. Jonathan

B. Robert

C. Jack



2. Listen to the dialogue again and then fill in the blanks with the information you have heard.

Mary: Robert, Jack and I are going to get married next month.

Robert: That's wonderful. 1) _____!

Mary: Thank you. We would like you to come to our wedding 2) _____

Robert: I'd love to. What date is it?

Mary: It's on 3) _____.

Robert: What day is the eighteenth?

Mary: It's Saturday, oh, no, it's 4) _____. Will you be free?

Robert: Yes, sure. What time will the wedding begin?

Mary: At 5) _____ in the morning. By the way, Robert, do you know anything our 6) _____ Jonathan? How is he going on?

Robert: He is now a 7) _____ in a computer company. He was promoted a month ago.

Mary: That's very nice. I'd like to share my 8) _____ with him.

Robert: I'm looking forward to 9) _____ you. Please give my best regards to Jack. And I wish you two the best of 10) _____ !

Mary: Thanks.

3. Make a dialogue with your classmate about your inviting him/her to a concert. Talk about the time, the date and the content by using the words and expressions in the dialogue you have just heard.

B. Booking Flight Tickets

Words and Expressions

flight	/flait/ n.	航班
China Eastern Airline		中国东方航空公司
round-trip ticket		来回票
special fare		特价
return flight		回程票



1. Listen to the dialogue and choose the best to complete the following sentences.

- 1) China Eastern Airline has flights to London on _____
- A. Tuesday and Sunday
 - B. Thursday and Saturday
 - C. Tuesday and Saturday
 - D. Thursday and Sunday

2) The special fare for the flight is _____.

- A. \$760
- B. \$670
- C. \$617
- D. \$716

3) Mr. Wedell will take the flight on _____.

- A. Tuesday, the fifth
- B. Thursday, the fifteenth
- C. Saturday, the fifth
- D. Tuesday, the sixteenth

4) The flight leaves at _____.

- A. 6:15 a.m.
- B. 6:50 a.m.
- C. 6:15 p.m.
- D. 6:50 p.m.



2. Listen to the dialogue again and then fill in the table with the information you have heard.

Depart from	
Departure time	
Destination	
Arriving time	
Flight number	
Round-trip fare	

3. Make a dialogue with your classmate about your inquiry of a one-day bus trip to a seaside resort (度假胜地). Talk about the start time, the arrival time of the bus, the fare of the ticket and the arrangement of your trip.

Part Two Passages

I Warm-up Exercise

Read the following sentences aloud.

1. As luck would have it, the quiet place he chose happened to be on the city's major jogging route.
2. No sooner had he settled back to sleep when there came a knocking on his window.
3. Now the man could see other joggers passing by and he knew it was only a matter of time before another one disturbed him.
4. The schools, as well as the mountain itself, are named after Martha Berry herself, a daughter of a Georgian mountain climber.
5. Martha Berry in her later years received many medals and honors for what she had done for the poor mountain children of Georgia, and in 1931 she was named one of the twelve most important women in the United States.

II Passages

A. I Don't Know the Time

Words and Expressions

destination	/desti'neiʃ(ə)n/	n.	目的地
park	/pɑ:k/	v.	停车
jogger	/'dʒɔgə(r)/	n.	慢跑者
snap	/snæp/	v.	啪地关上
disturb	/di'stə:b/	v.	打扰
jogging route			路线
settle back			安顿
doze off			打瞌睡



1. Listen to the passage and answer the following questions.

- 1) Where did the man park his car?

- 2) What happened as soon as he settled back to sleep?

- 3) What was the time when the first jogger knocked at his window?

- 4) What did the man really mean by writing "I do not know the time"?

- 5) How did the jogger understand the saying "I do not know the time"?

2. Listen to the passage again and fill in the blanks with the information you have heard.

- 1) The man had been driving _____ and hadn't yet arrived in his destination.
- 2) He decided to stop somewhere quiet so that he could get _____ to sleep.
- 3) Soon after the man _____ to sleep, a jogger knocked at his _____ and asked "Excuse me, sir, do you have the time?"
- 4) When he was once again disturbed by a jogger, the time was _____
- 5) In order not to be disturbed again, the man got out a pen and paper and _____ in his window saying, "I do not know the time".

3. Oral practice.

Tell something to your classmate about how you spend your typical weekend.