

中考用书

JEFC



阶梯训练

英语考试要点与



孙 锋 主编

华中理工大学出版社

英语考试要点与阶梯训练

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内 容 提 要

本书是为配合初中英语新教材 JEFC,按要点指导、单元测试和评估测验分类而精心编写的。要点指导含语音归类、单词拼写、语法指导、语言要点、重要句型、交际指南六部分;单元测试含听力训练、基础训练、语言运用、情景交际、能力提高五部分;评估测验则从不同角度、以不同方式,由浅入深,由易到难,多层次考查学生应试能力。

本书附有各单元测试和评估测验的录音稿及参考答案,并根据新教材特点及近年来新教材试题题型,附上 4 份模拟题。

本书主编*及作者们为重点中学的教师,具有丰富的教学经验。本书适合广大初中学生,特别是中考考生。

* 主编孙锋老师是全国中小学外语教师园丁奖获得者、全国英语教材教学法研究协会会员,发表论文和知识性文章近 300 篇。

前言

人民教育出版社与英国朗文出版集团有限公司合作编写的九年制义务教育初中英语教材1—3册已开始在教学中使用,该教材内容新、情景活、口语多、功能全;此外,它编排新颖,循序渐进;英语讲解,标准地道。为了帮助在校初中学生巩固所学知识特别是帮助应届初中毕业生全面复习,在中考中取得优异的成绩,我们精心编写了这本书。

本书的编排与教材的顺序一致,其内容含四部分:

- 要点指导。将初中课文按其知识结构和编排特点分语音归类、单词拼写、语法指导、语言要点、重要句型、交际指南六个部分,分类进行指导,旨在帮助同学们系统地复习初中所学的知识。各要点的指导简明扼要、详略得当、重点突出,起到了画龙点睛的作用。

- 单元测试。按单元顺序分听力训练、基础训练、语言运用、情景交际、能力提高五大部分,并编写了训练题,旨在帮助同学们打下坚实的基础。这部分题着重基础知识和能力训练,力求将基础知识融化在基本训练之中。

- 为评估测验。每两个单元测试之后安排了一套评估测验题。从不同的角度,以不同的方式,编写了既基于教材又高于教材的训练题。编排上由浅入深、由易到难、多次循环,逐步扩展加深,力图使训练科学化、规范化。这部分题旨在帮助同学们巩固听、说、读、写之所得,培养实际运用英语的能力。

· 为模拟试题。就近两年来全国各地新教材考试的题型特点、形式和测试的内容及编者所掌握的有关新教材中考信息和意向,编写了四套试题。这四套题知识覆盖面广、针对性强、题型全,集基础知识、能力培养、发展思维为一体,旨在帮助同学们进行适应性训练,顺利地通过“中考”。本书的全部练习均附有答案。

本书既是初三同学中考复习的理想书籍,也是初一、初二同学自学辅导的良师益友。

书中如有疏漏、错误,敬请读者批评指正,以便再版时更正、完善。

孙 锋

1995年10月

于湖北黄冈中学

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Part One

JB I Unit 1—8

A. 要点指导

[语音归类]

1. [ɔ] what not clock box orange sorry wrong
2. [ɔ:] your four all
3. [i:] three please jeep Chinese teacher these tree
4. [i] is this in eleven English its his six hill
5. [e] ten pen pencil seven twelve egg desk yes
6. [æ] can that thank map bag
7. [u:] too two who school
8. [u] book look woman good
9. [ei] name grade cake eight
10. [ai] my bike fine bye five nine nice I
11. [əu] row no old know boat home those hello
12. [ə:] bird girl her
13. [ə] number ruler banana teacher eraser
14. [ɑ:] are class banana car ask
15. [ʌ] one cup bus but
16. [θ] three think thank
17. [ð] this that these those their

[单词拼写]

- | | | | | |
|----------------|------------|------------|------------|------------|
| 1. n _ ber | A. u | B. an | C. um | D. am |
| 2. or _ ge | A. in | B. an | C. en | D. am |
| 3. pic _ | A. tue | B. tre | C. ture | D. tru |
| 4. w _ man | A. u | B. o | C. a | D. i |
| 5. t _ cher | A. ea | B. ee | C. ae | D. ei |
| 6. b _ t | A. ao | B. oe | C. ou | D. oa |
| 7. th _ | A. ier | B. eer | C. eir | D. rei |
| 8. b _ n _ n _ | A. e, a, e | B. a, a, a | C. a, e, a | D. a, e, e |

[语法指导]

[类读音音]

1. 动词 be: am, is, are

完全形式: I am, you are, he is, she is, it is,

they are, my name is, who is, where is.

省略形式: I'm, you're, he's, she's, it's, they're, my

name's, who's, where's

疑问: Are you ...? Am I ...? Is he/she/it ...? Are they

...?

回答: Yes, I am. Yes, he/she/it is. Yes, they are.

No, I'm not. No, he/she/it isn't. No, they aren't.

2. 名词的复数形式

名词分为可数名词和不可数名词。可数名词又有单、复数之分。名词变成复数形式的部分规则如下。

1) 一般情况下在词尾加-s(清辅音后读[s], 浊辅音和元音后读[z]), 如:

desk—desks[desks]

cup—cups[kʌps]

pencil—pencils['penslz]

boy—boys[bɔiz]

2) 以辅音字母+y结尾的单词变y为i, 再加-es(读作

[z]), 如:

baby——babies['beibiz] family——families['fæmiliz]
factory——factories['fæktəriz]

3) 以 s, sh, ch, x 结尾的单词在词尾加-es, 读作[zɪz], 如:

bus——buses['bʌsɪz]; box——boxes['bɒksɪz];
watch——watches['wɒtʃɪz]

4) 以 f 或 fe 结尾的名词, 改 f(fe) 为 ve, 再加-s, 如:

knife——knives[naɪvz]; life——lives[laɪvz]

不规则名词的复数变化需要个别记忆, 如:

man——men; woman——women['wɪmɪn];

policeman——policemen; child——children;

Chinese——Chinese; Japanese——Japanese(日本人)

3. 人称代词和物主代词

人称代词:I, you, he, she, it, we, you, they(主格, 在句中作主语)

物主代词:my, your, his, her, its, our, your, their(形容词性, 作定语)

[语言要点]

1. sit down

坐下

2. in English

用英语

in Japanese

用日语

in Chinese

用汉语

3. an English car

一辆英式小汽车

an old man

一位老人

4. at school

在学校

at home

在家

5. No. 14 Middle School

第14中学

- | | |
|------------------------|----------|
| 6. in Class 1, Grade 1 | 在一年级一班 |
| 7. very much | 非常; 十分 |
| 8. excuse me | 对不起; 打扰了 |

[重要句型]

1. What's your name? My name's ...
2. Who're you? I'm ...
3. Are you Mr Green/in Grade 1? Yes, I am. No, I'm not.
4. What's this in English? It's a/an ...
5. What class/grade/row/team are you in?
6. How old are you?
How old is he/she?
7. Is this/that/it a book? Yes, it is. No, it isn't.
8. Can you spell it, please?
9. I don't know.
10. Is Bill in? (=Is Bill at home?)
11. Where's he/she/it?
12. Is your friend a boy or a girl? A boy.
13. What are these/those/they? They're ...
14. Are these/those/they...? Yes, they are. No, they aren't.
15. What's ... and...? It's... 几加几等于多少? 等于.....
16. Is everyone here today? (=Are you all here today?)

[交际指南]

1. 初次见面

- | | |
|---------------------|-----|
| 1) --How do you do? | 你好! |
| --How do you do? | 你好! |

2) --Nice to meet you! 很高兴见到你。

--Nice to meet you, too.

2. 与熟人打招呼

1) --Hello! (Hi!) 你好!

--Hello! (Hi!) 你好! (很随便, 限于要好朋友)

2) --Good morning/afternoon/evening! 早上/上午/下

午/晚上好!

--Good morning/afternoon/evening!

3) --How are you?

--Fine, thank you. And you?

--I'm fine, too.

3. 打电话

1) --Hello! 喂!

--Hello! 喂!

2) This is... 我是.....

This is ... speaking. 我是.....

Who's that? 你是谁?

(不能说 I'm... Who are you?)

4. 感谢

Thank you (very much). = Thanks (very much).

That's all right. = That's OK.

5. 关于 "It's a secret!"

在英美等国家中, 人们忌讳别人询问他们的年龄、工资、婚姻等私人问题。路上相见, 也不像中国人喜欢用“你吃过了吗?”“去哪儿?”等问候语。

B. 单元测试

[听力训练]

I. 辨别音素: 下列每小题你将听到 A, B, C 三个音素, 其中两个相同, 一个不同, 写出不同音素的选项。(5%)

1. A B C 2. A B C 3. A B C 4. A B C

5. A B C 6. A B C 7. A B C 8. A B C

9. A B C 10. A B C

II. 听力理解: 根据听到的句子选择正确答案。(5%)

11. A. I'm a student. B. Fine, thank you.

C. I'm fourteen.

12. A. Yes, I am. B. Yes, it is.

C. Yes, they are.

13. A. Miss Gao. B. He is a teacher.

C. I am your teacher.

14. A. It's a bird. B. Yes, they are.

C. They're my books.

15. A. No, he isn't. B. Sorry, I don't know.

C. Here you are.

[基础训练]

III. 单词辨音: 找出划线部分读音不同的单词。(10%)

16. A. what B. bag C. apple D. have

17. A. book B. look C. school D. good

18. A. ten B. pencil C. seven D. egg

19. A. hill B. bike C. fine D. nice

20. A. class B. cat C. picture D. pencil

21. A. they B. three C. those D. their
 22. A. excuse B. cup C. bus D. number
 23. A. Chinese B. teacher C. school D. much
 24. A. cake B. ask C. know D. bike
 25. A. pens B. pencils C. bikes D. boys

IV. 补全单词, 每空填一个字母。(5%)

26. m__p 27. cl__ss 28. w__man 29. tw__lve
 30. __gg 31. n__mber 32. h__ll 33. g__rl
 34. __range 35. p__ct __re

V. 英汉互译。(5%)

36. where () 37. Here you are!
 38. 它的 () 39. 5只鸟 ()
 40. 这些是你的书吗? () 40. Are these (their) cars?

[语言运用]

VI. 单项选择。(20%)

41. I ____ a girl. My name ____ Li Ying.
 A. am/am B. am/is C. is/am D. is/is
 42. This is ____ apple.
 A. a B. an C. am D. X
 43. I'm in ____.
 A. Two Row B. One Class C. Row Two D. class one
 44. --What's that in English?
 --It's ____.
 A. a book B. book C. books D. an book
 45. --What are those?
 -- ____.

45. A. It's a map. B. They are map.

46. A. They're maps. B. A map.

47. This is a bag. That is a bag.

A. my/you B. my/your

C. she/his D. her/he

48. This is an English book.

A. is/an B. is/a C. Is/an D. Is/a

49. This is a girl. Her name is Meimei.

A. He/Her B. She/Her

C. She/His D. He/His

50. They are here today.

A. are B. am C. is D. is

51. --Are these their cars?

--Yes, ____.

A. They're B. they aren't.

C. they are D. They are

52. What are his names?

A. your name B. his name

C. her name D. their names

53. --How many books do you have?

--They are in your desk.

A. What are/is B. What is/are

C. Where are/are D. Where is/is

54. Are these pictures?

A. they B. he C. their D. you

55. Liu Fang is at home, and her teacher is at school.

A. in/in B. in/at C. at/at D. to/or

55. --Who is this girl? _____

-- Li Mei.

A. She is B. He is C. Its D. Her is

56. -- six and ?

-- It's eleven.

A. What's/four B. What's/five

C. What's/seven D. How is/four

57. his friend?

A. Who B. Who's C. Who're D. Who am

58. How old that boy?

A. is B. are C. is a D. are a

59. --Is this your bike? _____

-- _____

A. No, it is B. Yes, this is

C. Yes, it isn't D. No, it isn't

60. What are these Chinese?

A. at B. on C. in D. to

Ⅶ. 句型转换, 一空一词。(10%) _____

61. That is a jeep. (变成疑问句) _____

_____ a jeep? _____

62. He is twelve. (变成疑问句) _____

_____ twelve? _____

63. You are a teacher. (将划线单词缩写) _____

_____ a teacher.

64. She is at home. (变成否定句) _____

She _____ at home.