

测与评·教与学·练与模

# 710分

## 四级写作单项技能突破

王焘 刘红艳 等 编

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- 教学知技巧
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## 内 容 提 要

本书立足应试,紧扣四级考试的最近动向,遵循“测与评·教与学·练与模”的编写思路,精选最近考试的真题和有一定难度的模拟题进行组合,考核知识点全面,使读者能够准确测出自己的强势与弱点;集中进行知识讲解,巧妙地分析历年考试的命题规律以及应试技巧,力求使学生在最短的时间内掌握解题方法,准确地抓住重点、难点和弱点,有针对性地进行复习;“练与模”是实战演练,也是全书的重点,为读者提供大量的范文,根据常见的各种文体,逐一分析写作特点,使考生对四级作文的方式和水平有全面的了解,此外,还有最新的热点命题预测,并附有范文,以利于学生进行必要的写作练习。

本书适用于参加大学英语四级考试的读者。

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# Preface

## 前 言

《大学英语教学大纲》明确规定，应加强培养学生的语言应用能力和交际能力，而英语写作正充分锻炼了学生的此种能力。按照大纲的要求，非英语专业大学生应具备初步的英语写作能力，能在30分钟内按规定题目和要求，写出一篇内容清楚、文字连贯，约120~150词的短文。这一要求虽然不高，然而考生在全国大学英语四级统考中的作文平均分数却总在6~7分之间徘徊。众所周知，冰冻三尺非一日之寒，提高写作水平也非一朝一夕之功。但是，面对繁重的课业压力以及严峻的就业形势，考生不可能在写作上花费过多的时间。为了顺利通过考试，考生们需要寻找一条终极捷径，以在最短的时间内获得最大的收益，而本书正是最佳的捷径。

本书针对考生们在写作方面出现的问题，从实用角度出发，既教给考生英语写作基础知识，又教给他们应试技巧；既分析文章结构，又分析立意步骤。本书选有一定代表性的范文，均是大学英语四级作文的可能话题内容，考生不仅能从本书中学到“急功近利”的写作技巧，还能获得相应的写作思路。

本书力求新和精，在编写逻辑上遵循“测与评·教与学·练与模”的思路，让考生在备考前准确抓住重点、难点和弱点，有针对性地进行复习。全书共分为三章：第一章为自我测试，在此阶段，精选最近的考试真题，考核知识点全面，考生可准确测出自己的长项与弱点。第二章为技巧攻略，在此阶段，主要是写作知识集中讲解，突出应试技巧，旨在帮助考生了解英语写作的过程。第三章为实战演练，也是全书的重点，为读者提供大量的范文，根据常见的各种文体，逐一分析写作特点，使考生对大学英语四级作文的方式

和水平有全面的了解，此外，还有最新的热点命题预测，并附有范文，以利于学生进行必要的写作练习。另外，在本书的最后附上了能增加文章闪光点的大量句型及谚语，帮助考生拿到更高的作文分数。

天道酬勤。祝愿所有的考生能在大学英语四级考试中获得优异的成绩。

本书由王烨、梁媛编写，马云秀、王建军、王海娜、王越、白云飞、刘梅、张世华、张红燕、张娟娟、张静、李光全、李良、李翔、李楚、陈仕奇、罗勇军、姜文琪、董敏、蒋卫华等同志也参与本书的编写工作，在此一并向他们表示感谢。

编者

2009年10月

# Contents

## 目 录

### Preface 前言

第一章 自我测试 .....	1
第一节 评判标准 .....	1
一、评分原则 .....	1
二、评分标准 .....	1
第二节 水平测试 .....	2
第二章 技巧攻略 .....	28
第一节 常用写作规范 .....	28
一、写作格式规范 .....	28
二、标点使用规范 .....	29
第二节 篇章成文步骤 .....	35
一、文章的结构 .....	35
二、成文的步骤 .....	40
第三节 应试技巧指导 .....	45
一、句子写作 .....	45
二、段落写作 .....	53
第四节 高分作文秘诀 .....	60
一、高分策略 .....	60
二、高分捷径 .....	64
第三章 实战演练 .....	73
第一节 记叙文写作训练 .....	73
一、写作要领 .....	73
二、写作训练 .....	74

三、热点预测 .....	85
第二节 议论文写作训练 .....	86
一、写作要领 .....	86
二、写作训练 .....	88
三、热点预测 .....	109
第三节 应用文写作训练 .....	113
一、写作要领 .....	113
二、写作训练 .....	115
三、热点预测 .....	129
第四节 说明文写作训练 .....	134
一、写作要领 .....	134
二、写作训练 .....	136
三、热点预测 .....	148
第五节 谚语类写作训练 .....	150
一、写作要领 .....	150
二、写作训练 .....	151
三、热点预测 .....	158
第六节 图表类写作训练 .....	160
一、写作要领 .....	160
二、写作训练 .....	161
三、热点预测 .....	169
附录 .....	172
一、精彩句型 200 句 .....	172
二、常用谚语 200 句 .....	200

# 第一章 自我测试

## 第一节 评判标准

### 一、评分原则

(1) 检查考生是否达到《大学英语教学大纲要求》规定的教学要求，对作文的评判应以《大学英语教学大纲要求》为准则。

(2) 采用总体评分 (Global scoring) 方法，阅卷人员就总的印象给出奖励分 (Reward scores)，而不是按语言点的错误数目扣分。

(3) 从内容和语言两个方面对作文进行综合评判。内容和语言是一个统一体，作文应表达题目所规定的内容，而内容要通过语言来表达。要考虑作文是否切题，是否充分表达思想，也要考虑是否用英语清楚而确切地表达思想，也就是要考虑语言上的错误是否造成理解上的障碍。

(4) 作文评分避免趋中倾向。该给高分的给高分，包括满分；该给低分的给低分，包括 0 分，阅卷人员在所阅的全部作文试卷中不应只给中间段分数。

### 二、评分标准

(1) 本题满分为 15 分。

(2) 阅卷标准共分为五等：2 分、5 分、8 分、11 分及 14 分。各种标准样卷一至两份。

(3) 阅卷人员根据阅卷标准，对照样卷评分，若认为与某一分数（如 8 分）相似，即定为该分数（即 8 分）；若认为稍优或稍劣于该分数，即可加一分（即 9 分）或减一分（即 7 分）。



#### (4) 评分标准。

2 分——条理不清，思路紊乱，语言支离破碎或在部分句子均有错误，且多数为严重错误。

5 分——基本切题。表达思想不清楚，连贯性差。有较多的严重语言错误。

8 分——基本切题。有些地方表达思想不够清楚，文字勉强连贯；语言错误相当多，其中有一些是严重错误。

11 分——切题。表达思想清楚，文字连贯，但有少量语言错误。

14 分——切题。表达思想清楚，文字通顺，连贯性好。基本上无语言错误，仅有个别小错误。

注：白卷，作文与题目毫不相关，或只有几个孤立的词而无法表达思想，则给 0 分。

(5) 如题目中给出主题句，起始句，结束句，均不计入所写字数。只写一段者：0~4 分；只写两段者：0~9 分（按规定三段的作文）。长度计分标准如下：

91~100 词	81~90 词	71~80 词	61~70 词	60 词以下
扣 1 分	扣 2.5 分	扣 4 分	扣 6 分	扣 8 分

(6) 为便于阅卷人员掌握评分标准，现将各档作文相当于百分制的得分，列表如下，称为得分率。其中 9 分的得分率为 60（相当于百分制的 60 分）。

作文分	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1
得分率	100	94	87	80	74	67	60	54	47	40	34	27	20	14	7

## 第二节 水平测试

### ► 测试一

**Directions:** For this part, you are allowed 30 minutes to write a composition on the topic *The Day My Classmate Fell Ill (or Got*

*Injured). You should write at least 120 words according to the outline given below in Chinese:*

- (1) 简单叙述一下这位同学生病（或受伤）的情况。
- (2) 同学、老师和我是如何帮助他/她的。
- (3) 人与人之间的这种相互关爱给我的感受是……

#### 14 points

##### The Day My Classmate Fell Ill

During the SARS period in this spring, the year of 2003, one of my classmates, Li ming, was struck down by the virus and was immediately sent to hospital.

The news spread quickly on campus. At first, we were terrified and wondered if we were infected too. However, through our government's publicity on mass media, we gradually conquered the fear and set out to try out best to help her. Some teachers provided daily necessities while some students recorded the English class contents for him so that Li ming could not be left behind. With our care and concern, Li ming recovered quickly.

Such an incident teaches us a good moral. Our society is full of love, warm and peaceful, in which people — from man to woman, from individual to individual — lend others a hand. Just like a famous song goes, "the world will turn into heaven only if everyone contributes a little." and I do believe that it's my great honor to live in this love-filled paradise!

#### 行文点评

本文切题，论证丰富生动，表达思想清楚，文字通顺，连贯性较好。基本上无大的语言错误，仅有个别小错误。

#### 11 points

##### The Day My Classmate Fell Ill

In 1 April 2003, one of my classmates was get serious cold. First

day when he came to school, we found that his eyes were red and his sound was rough. The second day, his cold was too bad that he couldn't go to school.

At that time, there was a serious ill called SARS in our country. It's just like badly cold and can infected others easily. But our classmates didn't go away from him. They seemed more close to him. Our classmates helped him to take back breakfast. Our teacher came to see him with his notes book. He helped him to study in order that he didn't drop behind my classmates' For he was my best friend, I just sat on his bed and do my best to comfort him.

Although there was SARS around us, but I felt very warm from this thing. It told me that the love from true heart can help come across any difficult. We are so lucky that we live in a big warmth family. And not very long, my classmate was getting healthy and could come to school again. How happy we were!

#### 行文点评



本文切题，表达思想清楚，文字比较连贯，但有一些语法错误。具体问题剖析：全文有一些语法、语言错误，如 “In 1 April 2003, one of my classmates was get serious cold.” 应改为 “On April 1, 2003, one of my classmates got serious cold.”（时态）；“First day when he came to school,” 应改为 “The first day when he came to school,”（介词）；“his sound was rough.” 应改为 “his voice was rough.”（用词）；“Although there was SARS around us, but I felt very warm from this thing.” 应把 but 去掉（连词）；“It told me that the love from true heart can help come across any difficult.” 应改为 “It told me that the love from true heart could help come across any difficulties.”（时态、词性）；“We are so lucky that we live in a big warmth family.” 应改为 “We are so lucky that we live in a big warm family.”（词性）。

## 8 points

## The Day My Classmate Fell Ill

One day there is a student who was isolated for infectious disease. We and our teachers are concerting about his situation. But he must be isolated from us for relivesing measure.

In this important period, we telephoned to him, we also told him that he had a good rest time. we suggested that he call up his friends who were not kept in touch because of burden study and read some books which he enjoys but have no time to read. At last we told him that he must get over this fell.

I think we should love each other. when somebody needs help we should lend our one hand to him.

## 行文点评



本文基本切题，也有必要的细节描述。但有的地方表达不清楚。有比较多的语言错误。要注意连接词的使用和句式多样化，长短句可以间隔使用，使用长句时注意语法、力求表达清楚。具体问题剖析：① 全文时态不统一；② 第二段语句衔接不自然，句式重复，且长句组织起来显得有点凌乱，语法错误相当多。在原文基础上修改如下：“In this important period, we telephoned him, and told him to have a good rest. Besides, we advised him to call up his friends who were not kept in touch because of burdensome study, on the other hand, to read some books which he enjoyed but had no time to read. At last we told him that he must overcome this ill.”

## 5 points

## The Day My Classmate Fell Ill

Last week, li ning and I studied in classroom. Suddenly, li ning said to me that he had a headache. I asked he to see doctor. he said it was not bad. After 5 miniuts, li ning said to me his headache very serious. So I helped him go to hosptial.

Students and teacher heard li ning went to hospital, all of them went to the hospital. Some teacher asked li ning dont worry, it will be good. Some students asked li ning take care of himself. li ning said that he was very moved.

Thought this things, I think a lot. The world is beautiful, because the love filled in it. People can help each other when who are in trouble.

### 行文点评



本文基本切题。语句衔接不自然，简单句使用得太多，有些表达不太准确，层次不够清楚，有明显的中文痕迹。第二段把描述车祸情况和发生原因混为一谈，而最后一段的总结又很牵强。全文有比较多的语言错误，而且有些是严重的错误。要加强衔接词的运用，单复句的转换，句式的多样化，还有语言基本功的训练。

## 2 points

### The Day My Classmate Fell Ill

One day, we are all in classroom. Wang fang said, "Oh!" We all see her and found that she was crying! Teacher turned to ask her what was wrong. She said, "I do got a fever, my head is very hot!" Feng Gang sent she to hospital, we all followed they. In the hospital, doctor Wang give a inject to her, she gradually calm and not hot as before. We all thanked the doctor.

### 行文点评



未能按照题目要求写，没有着重写“同学、老师和我是如何帮助他/她的”，“人与人之间的这种相互关爱给我的感受是……”。条理不清，思路紊乱，大部分句子均有错误，有的甚至影响理解。

## ► 测试二

**Directions:** For this part, you are allowed 30 minutes to write a short essay on the topic of What Electives to Choose. You should write at least

*120 words following the outline given below:*

- (1) 各大学开设了多种多样的选修课。
- (2) 学生因为各种原因选择了不同的选修课。
- (3) 以你自己为例……

**14 points**

### **What Electives to Choose**

Nowadays colleges have various elective courses for student to choose. Students from different departments may sit in the same classroom and study what may have nothing to do with their own major. On the other hand, though, one student can take several courses that are not interrelated with each other at the same time.

There's no doubt that elective courses are welcomed by students, but the reasons for each student to make his/her own choice differ from person to person. Some students choose a certain course merely out of their personal interest in a certain field, while some may take the utility of the course into consideration and expect to put what they have learned into practice after their graduation. Some students are inclined to choose courses they are familiar with in order to get a good result in the exam, while others simply do not care about the exam and choose what they totally have no idea of.

As for me, the most important thing is my interest. I will never get any joy by working on something that seems boring to me, and I will not work hard on it. I do not weigh too much whether it is useful for my future job, either. As far as I'm concerned, an elective course provides me with a great opportunity to get to know the world that I'm taking an elective course called general biology this semester. Although it has nothing to do with my major, I find myself very happy working on it. Generally speaking, I think elective courses are very beneficial to us, and we should take good advantage of them to help ourselves develop comprehensively.

## 行文点评



文章行文流畅，语言连贯。在谋篇布局上，文章层次分明，符合题目和提纲的各项要求。每一段由主题句和展开句构成，展开句紧扣主题句，相得益彰；段落之间的衔接很自然。

文章突出的特点是语言基本功扎实，书面表达能力很强，对英语运用自如。句式上富于变化，长短句相互交替，使用了并列句、主从复合句、非谓语动词、插入语等。本篇具有闪光点的是第二段中排比句“Some students... while... Some students... while...”的使用，排比句中包含并列句，连接词都为 while，并列句中又包含了宾语从句“what they have learned into practice”和“what they totally have no idea of”，以及定语从句“they are familiar with”，使得句式富于变化。排比句的使用恰到好处，不仅加强了语气，使文章富有节奏，而且也显示出不俗的语言基本功，让人印象深刻。此外，英语句型、习惯用语的用法也相当熟练，用词准确到位，如：“On the other hand”（另一方面），“There’s no doubt that”（毫无疑问），“take the utility of the course into consideration”（考虑课程的实用性），“put what they have learned into practice”（把所学的知识付诸于实践），“are inclined to”（倾向于），“weigh”（考虑，权衡），“As far as I’m concerned”（就我而言），“take good advantage of”（好好利用）。

### 11 points

#### What Electives to Choose

To improve the qualities of their students, now many universities, set many electives, which not only give students a more wide selection, but also a big problem. Students have to decide what electives to choose.

Different students choose different electives for all kinds of reasons. Some want to learn more and know more about other fields; some just want get a good grade As for me, I divide all the electives into two kinds. The first kind is some courses related to my major, in which I can get a more wide view than before. This kind of electives is a good supplement

for my major, and should be treated carefully. The other kind is the courses which really interests me. They may be the electives about arts, films and so on, which appear not to be useful in my future life. But they enable me to have a more clear idea about our world and my own life. In my opinion, we should not only learn what to do in the college, but also what we are. Such kind of courses can be called courses about life.

In all, different people have different choices. But we all made the choises according to our own willings, and try to get what we want.

### 行文点评



整篇文章思路清晰，文字连贯，能够按照提纲要求包括三个要点，表达清楚，段落之间、句子之间衔接自然，合乎逻辑。从句式上看，使用得体，富于变化，主动语态与被动语态交替使用。文章使用了“The first kind is some courses related to my major, in which I can get a more wide view than before...”这是过去分词短语作定语和非限制性定语从句的表达；“The other kind is the courses which really interests me.”和“They may be the electives about arts, films and so on, which appear not to be useful in my future life.”这样的定语从句等；第二段中“we should not only learn what to do in the college, but also what we are.”使用了not only... but also的并列结构，使得句式富于变化。从语言上看，能较好地用英语表达自己的意思，语言简洁，行文较流畅。并且多处使用了精彩的语汇和短语，如：“divide... into”（把……分为……），“enable me to do”（使我能够做某事），“good supplement”（有益的补充），“As for”（至于），“appear not to be”（看起来不……），“wide selection”（广泛的选择），“In my opinion”（在我看来），“In all”（总之），“according to”（根据……）等。

但本文也存在一些小的语法错误，如：“The other kind is the courses which really interests me.”中“interests”应改为“interest”；“wide”的比较级应为“wider”；“willings”应改为“wills”；“choises”应改为“choices”。



## 8 points

### What Electives to Choose

Nowadays, universities set up many kinds of elective courses for us to choose. It allows us to go into many fields that we are interested in.

Students will choose different courses due to various reasons. Some students will choose the courses which relates to his or her major. They think these courses can bring them important informations which are not included in their textbook. Others stand on a different ground. Because they think that only by learning many fields can they widen their knowledge and sight.

As far as I am concerned, I hold the second idea. Since I am major in medicine, I choose many musical courses. Because I think the goals of the university to set up elective courses is to let us learn many other knowledge. By learning the musical courses, I can not only relax my life but also allow me to know about many famous persons' lifestory and successful learning methods.

#### 行文点评



文章按照题目和提纲要求完成了写作任务，表达思想基本清楚。每一段都有主题句和扩展句构成。文章中出现一些好词好句，如第二段中“due to”（由于）；第三段中的“As far as I am concerned”（就我而言）；第二段中“Some students will choose the courses which relates to his or her major”和“They think... which are not included in their textbook”中定语从句的使用；“Because... only by learning many fields can they widen...”中的倒装结构；最后一句中“not only... but also”的并列结构等。

但在语言上还存在一定问题，如：第二段中“different with”中的“with”应改为“from”；“I think the goals of the university to set up elective courses is to let us learn many other knowledge.”应改为“I think the goal of the university to offer elective courses is to make us learn